CURRICULUM VITAE Littisha A. (Scott) Bates

Department of Sociology University of Cincinnati 1014 Crosley Tower Cincinnati, Ohio 45221-0378 Office: (513) 556-4714 Fax: (513) 556-0057 E-mail: littisha.bates@uc.edu

EDUCATION

| 2009 | Ph.D. Sociology, Arizona State University Dissertation: "Racial and Ethnic Differences in Educational Trajectories: The Role of Parental Involvement, Families and Schools" |
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| 2006 | Master of Arts, Sociology, Arizona State University Master's Thesis: "The Effect of Family Structure, Family Processes and Socioeconomic Status on Young Adults' Criminal Behavior" |
| 2004 | Bachelor of Science, Sociology, Grand Valley State University |

ACADEMIC APPOINTMENTS

2016-present Associate Professor of Sociology, University of Cincinnati

- Research Associate, Kunz Center for Social Research, University of Cincinnati
 - Affiliate Faculty, Department of Africana Studies

2009-2016 Assistant Professor of Sociology, University of Cincinnati

- Research Associate, Kunz Center for Social Research, University of Cincinnati
- Affiliate Faculty, Department of Africana Studies

ADMINISTRATIVE/PROFESSIONAL

2015-Present Co-founder and Member Executive Committee of the Black Faculty Association https://www.uc.edu/provost/faculty1/black-faculty-association.html

- Developed a strategic plan to launch and sustain the organization as a recognized university organization.
- Acquired a full budget for recruitment and retention programming
- Oversee and maintain the budget
- Liaison between the university President and Black faculty
- Liaison between Black Faculty and the Provost office
- Advocate and mediator on behalf of Black faculty
- Chair the hiring and requirement committee on behalf of the University
- Facilitate retention efforts for Black faculty.
- Facilitate events and meetings related to Black faculty
- Facilitate events and meetings related DE&I across the university
- 2019 Vice President of the Association of Black Sociologist

2018- Present Leadership Team Member of The Cincinnati Project

PUBLICATIONS (*denotes student author):

| 2016 | Bates, Littisha A. 2016. "Paralyzed by 'Choice': School Selection and the Things that Matter." in Women Education Scholars and Their Children's Schooling, Kimberly Scott and Allison Henward (eds). Routledge/ Taylor Francis, New York, NY. |
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| 2015 | Bates, Littisha A. "Achievement Gaps and the Doubly Disadvantaged: The Intersection of Socioeconomic Status and Race/Ethnicity on Math and Reading Trajectories" <i>The Journal of Contemporary Research in Education</i> 3:15-27. |
| 2015 | Matthew, Ervin (Maliq) and Littisha A. Bates . "Real Effects of Attitudes About the Value of Education and Social Structure on The Black/White Academic Achievement Gap." in <i>The Ashgate Research Companion to Black Sociology</i> , Earl Wright II and Edward Wallace (eds). Ashgate Publishing Company. |
| 2014 | Bates, Littisha A. and Paul Anderson.* "Do Expectations Make the Difference?: A Look at Educational Expectations and Academic Performance on College Enrollment." <i>Race and Social Problems</i> 6:249-261. |
| 2013 | Bates, Littisha A. and Jennifer Glick. "Does it Matter if Teachers and Schools Match the Student?: Racial and Ethnic Disparities in Problem Behaviors." <i>Social Science Research 42: 1180–1190.</i> |
| 2010 | Glick, Jennifer and Littisha A. Bates. "Diversity in Academic Achievement: Children of Immigrants in US Schools." Pp. 112-129 in <i>Immigration,</i> <i>Diversity and Education. Foundation for Child Development</i> , Elena Grigorenko and Ruby Takanishi (eds) Routledge/ Taylor Francis, New York, NY. |
| 2009 | Glick, Jennifer E.; Littisha A. Bates and Scott Yabiku. "Mother's age at arrival in the United States and Children's Early Cognitive Development." <i>Early Childhood Research Quarterly</i> 24:367-380. |
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BOOK REVIEWS

2014 Bates, Littisha A. "The Gender Trap: Parents and the Pitfalls of Raising Boys and Girls by Emily Kane." *Contemporary Sociology: A Journal of Reviews* 43:377-378.

WORKS IN PROGRESS

- Bates, Littisha A. *The Resegregation of Cincinnati Public School: The Dual Role of Magnet Schools.* Book manuscript in progress.
- Bates, Littisha A. Making Sense of Interviewing Up: Reflections of a Black Researcher (under review at Qualitative Research).
- Bates, Littisha A. "Children's Educational Outcomes: The Effect of Parental Involvement and School Characteristics."

WORKS IN PROGRESS CONTINUED

- Bates, Littisha A., Bridgette Peteet and Curtis Webb*. "Racial, Ethnic and Nativity Difference in Parental Home Involvement: Responding to a Demographic Shift."
- Lambert*, Ainsley and Littisha A. Bates. "Applying and Deciding: Students' Differential Access to Social and Cultural Capital and the Impact on the College Enrollment Process."
- Peteet, Bridgette, Littisha A. Bates, Caravella McCuistian, Quiera Lige and Danni Lanaway. "Personal Attitudes and STEM Major Selection in Academically Capable Ethnic Minority Students."

EXTERNAL RESEARCH SUPPORT

| 2019-2020 | NSF Funded your IAspire Leadership Academy Cohort |
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| 2019-2022 2019-2014 | Aspire's Institutional Change Network (ICN), Co-chair Timberlake, Jeffrey M., Principal Investigator, Littisha A. Bates and Ervin (Maliq) Matthew, Co-Investigators. "Feasibility Study: Pathways Out of Poverty." The Fordham Institute. |
| 2010-2011 | The National Center for Research on Early Childhood Education Fellowship |
| 2009 | National Center of Education Statistics: National Household Education Surveys Program Database Training Grant |
| 2008-2009 | Dissertation Fellowship, American Educational Research Association |
| 2008 | Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 Database Training Grant |

INTERNAL RESEARCH SUPPORT

- 2018 Bates, Littisha A., Principal Investigator Whitney Gaskins and Bridgette Peete. "W.O.M.A.N (Women Organized to Make Academia Navigable) Writing Retreat." Group/Interdisciplinary Award University of Cincinnati Provost Office. \$19,750.
- 2018 Bates, Littisha A. UC International Mentoring Grant. \$3,700.
- 2017-2018 Taft Center Fellowship, University of Cincinnati
 - The Taft Center Fellowship is an internal grant program that relieves a small number of university faculty of their teaching and service duties for one academic year in order to complete a major book length project.
- 2016 McMicken College of Arts and Sciences Dean's Award for Faculty Excellence
- 2014 Bates, Littisha A., Principal Investigator. "Inspiring School Success: Immigrant Parents and Involvement." Charles Phelps Taft Research Center at the University of Cincinnati

INTERNAL RESEARCH SUPPORT CONTINUED

Faculty Development Council Individual Grant, University of Cincinnati
 Faculty Development Council Individual Grant, University of Cincinnati
 Provost Diversity Award, University of Cincinnati
 Faculty Development Council Individual Internal Grant, University of Cincinnati

INVITED PRESENTATIONS

- Bates, Littisha Bates. 2017. Navigating School Inequality: How Parents Pursue Magnet School Admission. Center on Race and Social Problems University of Pittsburgh.
- Bates, Littisha Bates. 2016. "Accessing and Using Restricted Data." University of Cincinnati Data Day. Cincinnati, OH.
- Bates, Littisha A. 2012. "Do Expectations Make the Difference? A Look at Educational Expectations and Academic Performance on College Enrollment." Purdue University.
- Bates, Littisha A. 2015 "Navigating School Inequality: How Parents Pursue Magnet School Admission." Bowling Green University.

PROFESSIONAL PRESENTATIONS

- Bates, Littisha A. 2016. "They Wouldn't Want Their Kids to go to Schools with Kids Like Me: The Experiences of an Upwardly Mobile Black Woman in the Field." Association of Black Sociologist, Montréal, Quebec. August 9-12.
- Bates, Littisha A. 2016. "Paralyzed by 'Choice': School Selection and the Things that Matter." American Educational Research Association, Washington, DC. April 8-12.
- Bates, Littisha. 2015. "Achievement Gaps and the Doubly Disadvantaged: The Intersection of Socioeconomic Status and Race/Ethnicity on Math and Reading Trajectories." Association of Black Sociologist, Chicago, IL. August 20-22.
- Bates, Littisha A. and Bridgette Peteet. 2015. "Predicting Home Involvement: Moving beyond Broad Pan Ethnic Categorizations." American Sociological Association, Chicago, IL. August 22-25.
- Bridgette Peteet, Littisha A. Bates, Caravella McCuistian, Quiera Lige, Danni Lanaway. 2015. "Personal Attitudes and STEM Major Selection in Academically Capable Ethnic Minor." The Association of Black Psychologists, Las Vegas, NV. July 22-26.
- Bates, Littisha A. 2014 "Where are Gaps the Largest? A Look at Within and Across Group Differences." Population Association of America, Boston, MA. May 1-3.
- Bates, Littisha A. 2013. "Do Expectations Make the Difference?: A Look at the Effect of Educational Expectations and Enrollment". Population Association of America, New Orleans, LA. April 11-13.
- Bates, Littisha A. 2011. "The Role of Schools at Home: Racial and Ethnic Variation in Parental Involvement." American Sociological Association, Las Vegas, NV. August 20-23.

PROFESSIONAL PRESENTATIONS CONTINUED

- Bates, Littisha A. 2010. "Understanding Children's Educational Trajectories: Where do We Start?" American Educational Research Association, Denver, CO. April 30- May 4.
- Bates, Littisha A. 2010. "Racial and Ethnic Variation in Parental Home Involvement: A Look at the Effect of School Characteristics on Home Literacy Involvement." Population Association of America, Dallas, TX. April 15-17.
- Bates, Littisha A. 2010. "Racial and Ethnic Variation in Parental Home Involvement: A Look at the Effect of School Characteristics on Home Literacy Involvement." Association of Black Sociologist, Atlanta, GA. August 11-14.
- Bates, Littisha A. 2010. "Do Schools Impact Parental Involvement within the Home?: Examining Racial and Ethnic Difference in Parental Involvement." The Ohio State University. (Invited Talk)
- Bates, Littisha A. 2009. "Children's Educational Outcomes: Parental School Involvement and School Characteristics: Does Parent-Teacher Race Matching Make a Difference?" Population Association of America, Detroit, MI. April 30-May 2.
- Bates, Littisha A. and Jennifer Glick. 2008. "Does It Matter if Teachers and Schools match the Student?: Racial and Ethnic Disparities in Problem Behaviors." Population Association of America, New Orleans, LA. April 17-19.
- Bates, Littisha A. 2008. "Teen Sex in the Single-Parent Family: A Look at Single-Mother and Single-Father Families." American Sociological Association, Boston, MA. August 1-4.
- Glick, Jennifer, Scott Yabiku and Littisha A. Bates. 2008. "Instability and Student Achievement: Understanding the importance of school mobility, residential change and family disruption." American Sociological Association, Boston, MA. August 1-4.
- Glick, Jennifer and Littisha A. Scott. 2007. "The Influence of Mother's Age at Arrival in the United States on Early Cognitive Development: Children of Immigrants and Natives in the ECLS-B." Population Association of America, New York City, NY, March 30-April 1, 2007. Revised version presented at the "Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) First Release Conference: Development from Birth through Age Two," National Institute of Child Health and Human Development, NIH. May 7-10.
- Scott, Littisha A. 2007. "The Effect of Family Structure and Family Processes on Young Adult Criminal Behavior." Population Association of America, New York, NY. March 29-31.
- Scott, Littisha A. and Mary Benin. 2006. "Educational Expectations and College Attendance among Ethnic Minorities." Population Association of America, Los Angeles, CA. March 30-April 1.
- Scott, Littisha A. 2003. "Does the Number Matter: An Investigative Study of the Relationship Between Household Composition and Juvenile Delinquency." Michigan Sociological Association Conference, Mount Pleasant, MI. November 1.

FACULTY DEVELOPMENT ACTIVITIES

| 2015 | Intersectional Qualitative Research Methods Institute (IQRMI) for Underrepresented Minority Scholars. Consortium on Race, Gender and Ethnicity (CRGE), with support from the Annie E. Casey Foundation (AECF) and the University of Maryland's Office of Diversity and Inclusion. |
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| 2010 | Inter-university Consortium for Political and Social Science Research Summer Training Program in Quantitative Methods of Social Research: Multilevel Models Using SAS and SPSS. University of Michigan. |
| 2009 | National Household Education Surveys Program (NHES) Data Base Training Seminar. National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Washington, DC. |
| 2008 | Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K) Database Training Seminar. National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Washington, DC. |
| 2006-2007 | Planning Committee, First Annual Professional Development Conference for Undergraduates Interested in Graduate Training in Child and Family Sciences, Arizona State University, 2006-2007 Helped organize the conference and speakers for sessions Acted as a speaker for the conference |
| 2006 | Add Health Users Conference. National Institutes of Health, Bethesda, MD |
| 2005 | Research Assistant for Dr. Verna Keith Administered surveys in study school and coded student phenotype |

DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

| 2019-Present | Department of Sociology Undergraduate Program Director |
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| 2019 | Member, Search Committee for the Faculty Enrichment Center Executive Assistant |
| 2018 | Chair, Charles Phelps Taft Research Center Director Search |
| | • The Taft Center Director is responsible for overseeing the operation of |
| | the Center and the multi-million dollar endowment. |
| 2015-2018 | Member, Accountability and Advocacy Council (AAC) of the UC LEAF |
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| 2015 | Member, Search Committee for College of Arts and Sciences Grant Administrator |
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| 2014-2016 | Chair, Taft Student Awards Committee II |
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| 2014-2015 | Member, Reappointment, Promotion and Tenure Committee |
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| 2013-2014 | Member, Search Committee for Romance Languages and Literature Chair |
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| 2013-2017 | Member, Kunz Center for Social Research Steering Committee |
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DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

| 2012 2011-2012 | Member, Department Search Committee Mentor, STARS (Student Achievement in Research and Scholarship) |
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| 2010-2013 | Member, Taft Student Awards Committee |
| 2010 | Invited panelist, Zeta Phi Beta Trailblazer Professional Women |
| 2010-Present | Mentor, PR1ZE (Putting Retention 1st in the Zest for Excellence) |
| 2009-2014 | Speaker, Discovering UC Course |
| 2009-Present | Member, Undergraduate Program Committee |
| 2009-2017 | Advisor, Sociology Organization for Students (S.O.S) |
| PROFESSIONAL SERVICE 2015-presentEditorial Board, Sociology of Education | |
| 2017-present | Editorial Board, Social Problems |
| 2018 | Session Organizer American Sociological Association, New York Meeting |
| 2015-2016 | Grant Reviewer for the William T. Grant Foundation |
| 2015 | Discussant, Family and Education Annual Meeting of the American Sociological Association |
| 2015 | Discussant, Dimensions of Educational Stratification, Annual Meeting of the American Educational Research Association |
| 2012 | Member, North Central Sociological Association Graduate Student Paper Award Committee |
| 2011 | Member, Stevenson Award Committee, American Sociological Association, Sociology of Education Section |
| 2010 | Invited Reviewer, special issue of Child Development |
| 2010 | Chair, Gender Race and Class, Population Association of America |

Ad Hoc Journal Reviewer

• American Educational Research Journal, Child Development, Sociological Focus, Social Forces, Social Science Research

TEACHING EXPERIENCE (*Denotes a new course that I created)

Undergraduate Introduction to Sociology (SOC 141/ SOC 1001) Demography and Society* (SOC 350) Sociology of Education* (SOC 401) Elementary Quantitative Statistics I (SOC 318) Elementary Quantitative Statistics II (319) Statistics for Sociologists (SOC 4019C) Sociology of Education* (SOC 3041) Sociology of the Black Family* Fierce Sociology: Studying Beyoncé*

Graduate Sociology of Education* Sociology of Black Families* Intermediate Graduate Statistics (SOC 7005) Inequalities in Education* (SOC 815) Family Demography* (SOC 7074)

STUDENT ADVISING

PhD Dissertations Ainsley, Lambert-Swain (Ph.D. 2018) Portia Watkins (Ed.D. 2018) Paul Anderson (Chair, Ph.D., 2015) Joseph Michael (Ph.D., 2013) Ying Ma (Ph.D., 2011)

MA Theses

Olivia Harrison (MA (Communications), 2019) Branden Elmore (MA (Communications), 2016) Ainsley Lambert (Chair, MA, 2013) Paul Anderson (MA, 2011) **STUDENT ADVISING CONTINUED** MA Theses Donielle Boop (MA, 2009)

Other advising: Orlaith Heymann, (Specialty Paper (High Pass), Chair, 2017) Curtis Webb (Chair, MA) Timothy Berry, McNair Scholars Program (2016-2017) Emmanuel Kimble, McNair Scholars Program (2014-2017) Paul Anderson (Specialty Paper (High Pass), Chair, 2013) Aaron Howell (Specialty Paper, 2011)

PROFESSIONAL ASSOCIATIONS

Association of Black Sociologists, American Sociological Association (Section Member: Sociology of Education, Family, Racial and Ethnic Minorities), Population Association of America, American Educational Research Association, Alpha Kappa Delta Honor Society, Zeta Phi Beta Sorority Incorporated