

Learning ASL Through Song

OLLI FALL 2022

Class Objectives

- ▶ At the end of this class, students will be able to:
 - ▶ Reproduce and notate ASL vocabulary (knowledge, comprehension)
 - ▶ Construct basic ASL sentences (application)
 - ▶ Discover additional resources to learning (synthesis)
 - ▶ Demonstrate an awareness of Universal Design, Deaf Culture/History (knowledge, analysis)
 - ▶ Prepare and interpret select songs into sign and perform (synthesis and evaluation)

Review and Variation

- ▶ <https://www.youtube.com/watch?v=GXYUnqOEFJl>



Review and New

- ▶ ABC Song
- ▶ https://www.youtube.com/watch?v=T4FKufhMc44&ab_channel=LauraBergLife
- ▶ Numbers 1-21 (+ ending, such as 1st, 2nd, etc.)
- ▶ Days of the Week
- ▶ https://www.youtube.com/watch?v=ecKe9Z67ifU&ab_channel=TreeSchool-PreschoolandKidsSongs
- ▶ Months of the Year
- ▶ <https://www.youtube.com/watch?v=SK2mkVst1Xw>
- ▶ Question Words
- ▶ Color Words
- ▶ <https://www.youtube.com/watch?v=lbQgWtBHCuM>

Universal Design: Some Examples

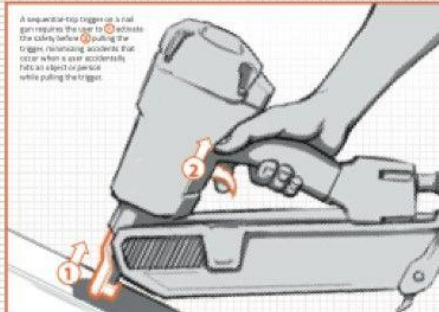
- ▶ Curb cut
- ▶ Automatic door
- ▶ Flexible drinking straw
- ▶ Low-floor bus
- ▶ Electric toothbrush
- ▶ Contrasting colors
- ▶ Design in the home



The Principles of Universal Design



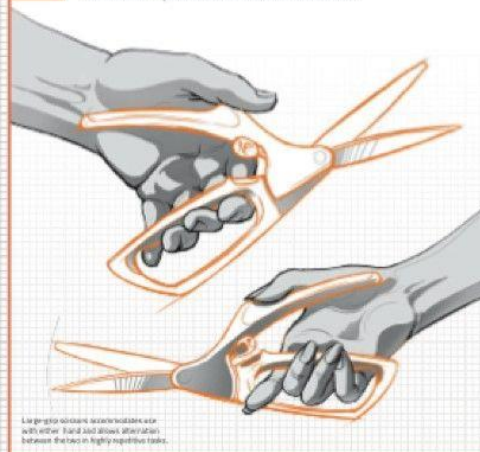
1 Equitable Use
The design is useful and marketable to people with diverse abilities.



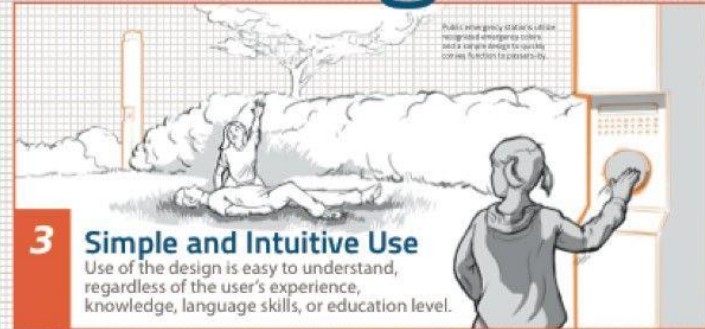
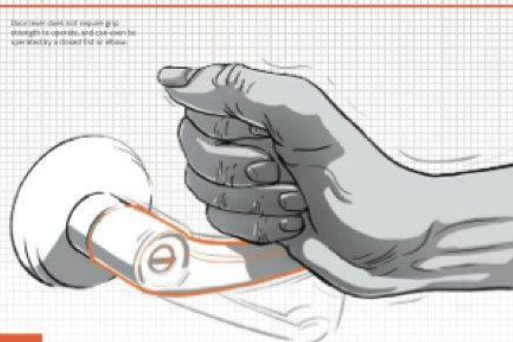
5 Tolerance for Error
The design minimizes hazards and the adverse consequences of accidental or unintended actions.

The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.

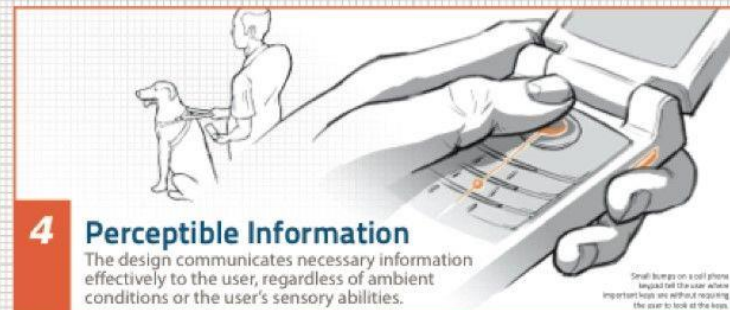
2 Flexibility in Use
The design accommodates a wide range of individual preferences and abilities.



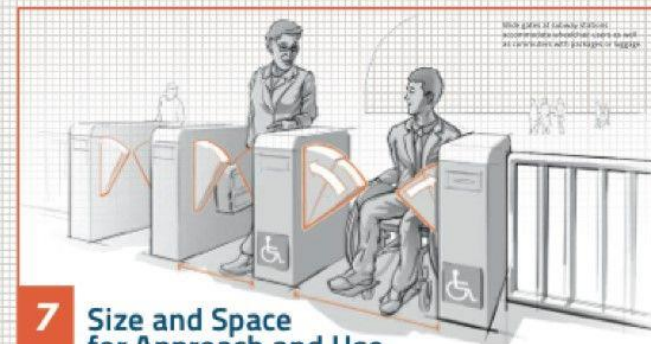
6 Low Physical Effort
The design can be used efficiently and comfortably and with a minimum of fatigue.



3 Simple and Intuitive Use
Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills, or education level.



4 Perceptible Information
The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities.



7 Size and Space for Approach and Use
Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture, or mobility.

UDL: Universal Design of Learning

- ▶ Framework of Universal Design applied to Learning
- ▶ <https://www.youtube.com/watch?v=gmGgplQkrVw>

White Christmas (Irving Berlin)

I'm dreaming of a white Christmas

Me dream what? white Christmas

Just like the ones I used to know

Past Christmases, me remember, similar (nod)

Where the treetops glisten and children listen

Where tree – tops glisten, children, they listen

To hear sleigh bells in the snow

[they] hear what?...bells, snow, horse, sleigh, bells

sleigh bells snow

White Christmas (Irving Berlin)

I'm dreaming of a white Christmas

Me dream what? white Christmas

With every Christmas card I write

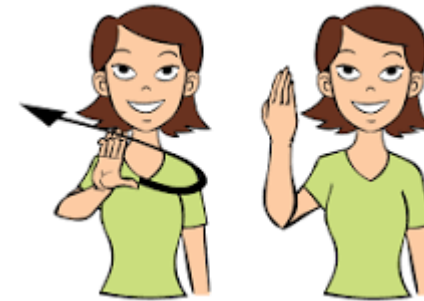
With every Christmas card me write

May your days be merry and bright

Me hope your days merry – bright (shift)

And may all your Christmases be white

Me hope all Christmases white (nod)



White Christmas (Irving Berlin)

Me dream what? white Christmas
Past Christmases, me remember, similar (nod)
Where tree – tops glisten, children, they listen
[they] hear what?...bells, snow, horse, sleigh, bells
sleigh bells snow

Me dream what? white Christmas
With every Christmas card me write
Me hope your days merry – bright (shift)
Me hope all Christmases white (nod)



I Will (The Beatles)

Who knows how long I've loved you

Who knows how-long me love you?

You know I love you still

You know me love you...however

Will I wait a lonely lifetime

me wait life-time long, lonely?

If you want me to, I will

If you want me wait...yes, I will

I Will (The Beatles)

For if I ever saw you

If past me see you

I didn't catch your name

Your name, me miss (learn not)

But it never really mattered

But doesn't-matter

I will always feel the same

Always me-feel same

I Will (The Beatles)

Love you forever and forever

Me love you forever...ever

Love you with all my heart

Me love you with all my heart

Love you whenever we're together

Me love you when-whatever us-two together

Love you when we're apart

Me love you when us-two apart

More Vocabulary



See it, sign it...

- ▶ National Anthem
- ▶ <https://www.youtube.com/watch?v=HRtDjTQHG-g>
- ▶ https://www.youtube.com/watch?v=Ft-zrAf9_cM
- ▶ <https://www.youtube.com/watch?v=CFPpJzLCs98>
- ▶ https://www.youtube.com/watch?v=PlznQ_VDwbo