

*Curriculum Vitae***Alicia K. Ribar, PhD, APRN, FNP-BC, CNE****EDUCATION**

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- **Doctor of Philosophy.** Duquesne University, Pittsburgh, PA School of Nursing, 8/2007-5/2012
PhD in Nursing
DISSERTATION: THE MEANING AND EXPERIENCES OF HEALTHY EATING IN MEXICAN AMERICAN CHILDREN: A FOCUSED ETHNOGRAPHY
 - **Master of Science.** Wright State University, Fairborn, OH, 6/1994-12/1998
MS with Family Nurse Practitioner
THESIS: THE RELATIONSHIP BETWEEN PUBLIC PAYOR SOURCES AND HIGH-RISK BEHAVIOR
 - **Bachelor of Science in Nursing.** University of Toledo, Toledo, OH, 8/1987-6/1991

PROFESSIONAL EXPERIENCE

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- **Executive Associate Dean for Academics and Accreditation; Professor, University of South Carolina,** January 2023 – Present full-time teaching faculty and chief curricular officer for all academic programs, staffing and budgets for the PhD, DNP, CGS, MSN, MEPN, BSN, RN-BSN programs and courses for on-line, hybrid, face-to-face methods, simulations, and oversight for Center for Simulation and Experiential Learning, Office of Clinical Education, Office of Distributed Learning and Office of Student Affairs, Columbia, SC
 - Associate Dean for Academic Affairs, July 2020 – November 2022
 - Interim Associate Dean for Academic Affairs, January 2020 – July 2020
 - Assistant Dean for Graduate Studies, PM APRN DNP Director, Aug 2017 – January 2020
 - Associate Professor, July 2016- July 2020 Promoted to Professor July, 2020
 - Interim Director of MSN/DNP programs, January 2017 – Aug 2017
 - **Associate Professor, Director ADN to MSN Programs, Director NP Programs, Graduate Director, Otterbein University,** August 2014 – July 2016. full-time teaching faculty for undergraduate and graduate level courses for on-line, hybrid and face-to-face methods, credentialing and accreditation compliance managing curriculum and student progression, course scheduling and program budgeting, Westerville, OH.
 - Assistant Professor, Director ADN to MSN, Director NP Programs, June 2012-August 2014
 - Instructor Aug 2005 - June 2012
 - **Primary Care Nurse Practitioner,** Eau Claire Cooperative Health Centers (FQHC), West Columbia, SC, Family practice provider in primary care clinic serving families, and provider for the migrant health clinic primary care centers. Centricity EMR system, December 2018-January 2020.
 - **Primary Care Nurse Practitioner,** Ohio Physicians Group; OhioHealth Pediatric Physicians, Specializing in pediatric populations birth to 22 years, EPIC EMR experience, Powell, OH, August 2005-August 2016

- **Family Nurse Practitioner**, Memorial Physicians, Inc – Damascus Healthcare Centre, Specializing in education and management of: diabetic patients, hypertensive patients, cholesterol management, asthmatic patients and women's health concerns, Marysville, OH, August, 1999-July, 2005
- **Triage Coordinator**, Riverside Methodist Hospital, Responsible for assessment and triage of all emergency, chest pain unit, critical care and step-down patient admissions, as well as patient transfers from referring hospitals, Columbus, OH, May, 1996-April, 1999
- **Staff Registered Nurse**, Riverside Methodist Hospital, Health assessment and medication administration, Charge R.N. - 40 bed telemetry nursing unit, Columbus, OH, July, 1991-May, 1996

CERTIFICATIONS

- **Certified Nurse Educator**
National League for Nursing –Expires December 20, 2027
- **Certified Family Nurse Practitioner**
American Nurses Credentialing Center – 337362-22 Expires March 31, 2024
- **Nurse Practitioner/Registered Nurse**
South Carolina Board of Nursing License # 20340 Expires April 30, 2024
- **American Red Cross**
Basic Life Support Provider (BLS) Expires January 2024

AWARDS

- 2020 Palmetto Gold Recipient; exemplify excellence in nursing practice and commitment to the nursing profession in South Carolina.
- 2019 Senior Scholar Award; University of South Carolina: awarded to leaders in scholarship serving the Gamecock Community.
- 2015 Master Teacher of the Year, Otterbein University: recognized by peer and student nomination for excellence in teaching.

GRANT FUNDING

- **Health Resources and Service Administration grant 23-014**-Advanced Nursing Education Workforce (ANEW) – **Dr. A. Ribar (PI)** - Expanding an APRN Practice Training Partnership in South Carolina – funded \$2,599,684– 2023-2027
- **Health Resources and Service Administration grant 19-003**-Advanced Nursing Education Workforce (ANEW) – **Dr. A. Ribar (PI)** - Developing an APRN/FQHC Practice Training Partnership – funded \$2,384,542 – 2019-2023
- **Blue Cross/Blue Shield Foundation - Dr. A. Ribar (Co-PI)**-TeleMental Scale – Dr. B. Baliko – funded - \$525,000 – 2019-2023
- **Health Resources and Service Administration Dr. A. Ribar (Sub-award Co-PI)**-Model State-Supported AHEC Program - SC AHEC Scholars Program Inter-professional grant – University of South Carolina Sub-award – Co-PI \$2,587,000 - 2017-2021
- **Health Resources and Service Administration – Dr. A. Ribar (PI)** - Nurse Faculty Loan Program – funded - \$200,320 – 2020-2021 (transferred PI to K. Jones June, 2021)

- **Health Resources and Service Administration – Dr. A. Ribar (PI)** - Nurse Faculty Loan Program – funded - \$171,411 – 2018-2020
- **CVS Health Educational Foundation Grant – Dr. Alicia Ribar (PI)** – funded - \$5000 – 2018, 2019
- **University of South Carolina – College of Nursing Funds for Preparatory** - Parent and Child Perceptions of Body Mass Index – **Dr. Alicia Ribar (PI)**, Dr. Robin Dawson and Dr. Mary Foster-Cox - \$5000 – 2017
- **Choose Well Grant – Dr. S. Burgess (PI), Dr. Alicia Ribar (Co-I, Lead Faculty)**, - Long-Acting Contraceptive (LACR) Training. funded amount embargoed, 2018-2020
- **Sigma Theta Tau International; Sigma Small grants – Dr. A. Ribar (PI)** The Association of Body Weight Perception, BMI Understanding and Measured BMI in Adolescents; Principal Investigator. \$7500 - 2015
- **Otterbein University Faculty Development Research Grant –** The Association of Body Weight Perception, BMI Understanding and Measured BMI in Adolescents, **Dr. A. Ribar (PI)**, Dr. S. Carlson, Dr. B. Cornet 7 Dr. S. Cornett \$3500 - 2013
- **Otterbein University Faculty Development Research Grant –** The Meaning and Experiences of Healthy Eating in Mexican American Children, **Dr. A. Ribar (PI)**, \$5500 -2011-2013
- **Otterbein University Sabbatical Leaves Committee Funding** - The Meaning and Experiences of Healthy Eating in Mexican American Children, Dr. **A. Ribar** \$2500 -2010-2011
- **Ohio Board of Nursing - FLAME: Fostering Leaders, Advocates, Mentors and Educators –** Dr. B. Schaffner (PI), Dr. M. Vogt, Dr. P. Keane & **Dr. A. Ribar (Co-I)**; \$199,608 - 2010-2012
- **Advanced Education Nursing Traineeship (AENT) Grant (Co-I)–** HRSA – Dr. E. Mikoli PI; Dr. P. Keane, & **Dr. A. Ribar** – Funded \$49,159 – 2009-2011
- **Ohio Learning Community Grant** for research of Teaching Strategies in Undergraduate Pediatrics, (Co-PI), Dr. Barbara Schaffner, Dr. M. Vogt, **Dr. A Ribar**, & Dr. R. Chavez Funded \$10,000 - 2007

PUBLICATIONS

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- Vick, L., Raynor, P., Bush, R., Hutto, A., Potts, M., Inman, D., Schaller, S., Nelson, C., **Ribar, A.**, Worthy, K., McCormick, J., Baliko, B. (2023). Addressing the Mental Health of Nursing Students During the Pandemic: The Evaluation of a Needs Assessment by a College of Nursing Mental Health Task Force. *Journal of the American Psychiatric Nurses Association*. Accepted 05-Jun-2023 with additional components for the Continuing Education Section.
 - Haverkamp, J., Herbert, L., Polyakova-Norwood, V., & **Ribar, A.** (2022). Curriculum and teaching methodologies that effectively refine DNP students' project proposal. *Journal of Professional Nursing*, 43, 140-144. <https://doi.org/10.1016/j.profnms.2022.10.005>
 - Herbert, L., Slone, S., Johnson, R., Jones, K., **Ribar, A.**, & Andrews, J. (2022). Recommendations for evolving a doctor of nursing practice program. *Journal of Professional Nursing*, 43, 12-21. <https://doi.org/10.1016/j.profnurs.2022.08.002>
 - Davis, V., Murillo, C., Chappell, K. Jeanette, C., **Ribar, A.**, Worthy, K. & Andrews, JO. (2021). Tipping Point: Integrating Social Determinants of Health in a College of Nursing, *Journal of Nursing Education*. 60(12), 7-3-706. <https://doi.org/10.3928/01484834-20211004-05>
 - **Ribar, A.**, Herbert, L. & Keane, P. (2020) Hereditary Hemochromatosis: New Guidelines and Application for Primary Care, *Journal of the American Association of Nurse Practitioners*, 17(2), 174-176. doi:<https://doi.org/10.1016/j.nurpra.2020.10.016>

- **Ribar, A.**, Kilanowski, J., & Zoucha, R. (2020). "The Cultural Perceptions of Healthy Eating in Mexican American Children: A Focused Ethnography. *Journal of Transcultural Nursing*. 32(3) 221–229. doi/pdf/10.1177/1043659620912305
- Herbert, L., **Ribar, A.**, Mitchell, S., Phillips, C. (2019). Discovering metformin-induced vitamin B12 deficiency in patients with type 2 diabetes in primary care. *Journal of the American Association of Nurse Practitioners*, 33(2):174-180. doi: 10.1097/JXX.0000000000000312
- Cone, A., **Ribar, A.**, Wilson, K., Carmichael, C. (2019). Outcomes of an Upper Division Prep Course on Student Success Rates in an Urban/Rural BSN Partnership Program. *Journal for Student Success and Retention*. 6(1), 1-17.
- **Ribar, A.** & Polykova-Norwood, V. (2018). A Simple Model for Adding Simulations to Your Courses. The Teaching Professor, published online October 15, 2018 at <https://www.teachingprofessor.com/topics/online-learning/course-design-online-learning/a-simple-model-for-adding-simulations-to-your-courses/>
- Haverkamp, J, **Ribar, A.**, Keane, P. & et. al. (2018). A Map for Successful CCNE Accreditation. *Journal of Professional Nursing*. 34(3), 182–188.
- Vogt, M., Schaffner, B., **Ribar, A.**, Chavez, R. (2010). The impact of podcasting on the learning and satisfaction of undergraduate nursing students. *Nurse Education in Practice*. 10(1), 38-42.

Editor reviewed

- Blackstone, L. (2023). Nationwide Nursing Shortage; SC and GA both rank in the top 10. WJLC 22 News Television – **A. Ribar** – Interview
- National League for Nursing. (2021). Steering the Ship: Navigating Shared Governance During Curriculum Change. NLN Nursing Edge Unscripted Surface Podcast – Hosts Drs. M. Moulton & R. Onello – **A. Ribar** - Interview
- Plank, D. (2021) South Carolina needs nurses, statistics estimate a 24% drop in staff over the coming years. WIS Television – **A. Ribar** – Interview
- Morgan, S. (2020). 'Like Watching a Tidal Wave Coming at You.' The View of South Carolina's Student Nurses. South Carolina Public Radio – **A. Ribar** – Interview
- Felder, T. (2020). COVID-19 impact: Nurses work on front lines of pandemic. USC Today – **A. Ribar** – Print Interview
- **Ribar, A.** & Polyakova-Norwood, V. (2017). Developing Critical Thinking Skills with the use of Online Patient Visit Simulations with Blackboard's Testing Tool., *Teaching Online Pedagogical Repository*
- Senita, J. A. (2010 - 2012) Ohio Nursing Law Update (2011)
 - Content Reviewer, **Ribar, A.** CEU Publication
- Senita, J. A. (2008 – 2010). Ohio Nursing Law: How Practice Is Regulated. Content Reviewer, **Ribar, A.** CEU Publication
- Cambern, A. & Goulder, M. (2007). Surge in whooping cough cases puzzles office. The Columbus Dispatch/WBNS Television – **Ribar, A.** Interview in print and broadcast
- **Ribar, A.** (2007). HPV: What Is It? What Women Need to Know, *Kate : An Otterbein Zine*

SCHOLARY PRESENTATIONS

- **Ribar, A.** (2023). Using online platforms to teach critical thinking. Podium Presentation. Using online platforms to teach critical thinking, 2023 NLN Education Summit, Washington D. C.
- **Ribar, A.** (2023). Rural Health Transition to Practice Efforts: Using Practice Based Instruction (PBI) to Improve Workforce Willingness and Readiness. Podium Presentation. National Forum of State Nursing

Workforce Centers 2023 Annual Conference – “Imagining, Innovating and Transforming the National Nursing Workforce”. Arlington, VA.

- **Ribar, A.** & Bradshaw, K. (2023). A New Faculty Residency Program: Development of the knowledge, and skills necessary for long-term success and retention of nursing faculty. Podium Presentation. National Forum of State Nursing Workforce Centers 2023 Annual Conference – “Imagining, Innovating and Transforming the National Nursing Workforce”. Arlington, VA.
- Haverkamp, J., Herbert, L., Polyakova-Norwood, V. & **Ribar, A.** (2023). Methodologies that Effectively Refine DNP Project Proposals. Podium Presentation. Nursing Education Research Conference. Washington D.C.
- Jones, K. & **Ribar, A.** (2023). Supporting DNP Students and Faculty using a Mentor Group Model. Podium Presentation. American Association of Colleges of Nursing (AACN) Doctoral Conference; San Diego, CA
- Jones, K. & **Ribar, A.** (2023). Establishing Practice Sites for Nursing Faculty Pursuing a DNP Degree. Poster Presentation. American Association of Colleges of Nursing (AACN) Doctoral Conference; San Diego, CA.
- VrMeer, M., **Ribar, A.** & Herbert L. (2022). Spiritual Care: The Overlooked Need in End-of-Life Care. Poster Presentation. The University of South Carolina Research & Scholarship Day
- **Ribar, A.** (2021). The Cultural Perceptions of Healthcare Acceptance in Mexican American Children, Transcultural Nursing Society, Poster Presentation, 47th Annual Conference Albuquerque, New Mexico.
- Andrews JO, McCormick JM, Nelson C, Cromer M, Hughes R, **Ribar A.** (2021). Advisory boards to enhance engagement, strategy, and resources in a US college of nursing. Proceedings from the 32nd Sigma Theta Tau International Nursing Research Congress. Singapore. (Virtual)
- **Ribar, A.**, Jones, K., Johnson, R, Herbert, L., Slone, S. & Andrews, JO (2021). Applying the Knowledge to Action Model for DNP Program Improvement Podium Presentation American Association of Colleges of Nursing (AACN) Doctoral Conference. (Virtual)
- Andrews JO, Baliko B, Raynor P, Inman D, **Ribar A.** (2020). Leveraging mental health provider access in SC. American Academy of Nursing 2020 Policy Conference. (Virtual)
- Cain, M.& **Ribar, A.** (2020) From Puzzles to Practice: The Use of Crossword Puzzles in a Nurse Practitioner Program; Poster Presentation, NLN Education Summit. (Virtual).
- Cain, M. & **Ribar, A.** (2020). The Use of Pre-immersion Matriculation Modules in an Online DNP program: What worked and what didn't. Podium Presentation, American Association of Colleges of Nursing (AACN) Doctoral Conference; Naples, FL.
- **Ribar, A.**, Hughes, R. & Jones, K. (2019) How a step-by-step process for DNP Project implementation improves outcomes while decreasing faculty workload. Poster Presentation, American Association of Colleges of Nursing (AACN) Doctoral Conference; Naples, FL.
- Davis, V., Worthy, K., Murillo, C., Chappell, K., **Ribar, A.**, Jenerette, C. Andrews, J. (2019). Experiential Learning to Enhance Diversity, Inclusion, and Equity: A College-Wide Initiative. Pacesetter Podium Presentation. SREB Annual Conference, Atlanta, GA.
- **Ribar, A.** & Polyakova-Norwood, V. (2019). Low-Cost Virtual Patient Visits. – NONPF 45th Annual Conference: DNP 2025: Making the Vision a Reality. Podium Presentation, Atlanta, GA.
- **Ribar, A.** (2019). Test taking in the On-line Environment, South Carolina Council of Deans & Directors of Nursing Education, (SCDDNE) and South Carolina League for Nursing (SCLN) education conference, Panel Discussion, Columbia, SC.

- **Ribar, A.** & Starnes-Ott, K. (2019). Establishing Strategic Academic Partnerships for DNP Project Identification and Implementation. Poster Presentation, American Association of Colleges of Nursing (AACN) Doctoral Conference; San Diego, CA.
- **Ribar, A.** & Polyakova-Norwood, V. (2018). Using CMS Tool to Teach Critical Thinking Skills Simulations. – Distance Education and Learning Conference, Podium Presentation, Madison, WI.
- Haverkamp, J., **Ribar, A.** & Keane, P. (2018). A map for successful accreditation. Podium Presentation, Leadership in Higher Education Conference, Baltimore, MD.
- **Ribar, A.,** Estrada, R & Cox, MF. (2018). Parental and Child Perceptions of Body Mass Index. Southern Nursing Research Society. Poster Presentation, Atlanta, GA.
- **Ribar, A.,** Starnes-Ott, K. & Andrews, J. (2018). Broadening DNP Program Objectives to Include Outcomes and Process Evaluation: Positively Impacting DNP Graduation Rates poster at the American Association of Colleges of Nursing (AACN) Doctoral Conference; Poster Presentation, Ft. Myers, FL.
- **Ribar, A.** & Polyakova-Norwood, V. (2018). Simple and Focused: Creating Online Critical Thinking Exercises with Blackboard's Testing Tool. Podium presentation, ED TECH Symposium; University of South Carolina School of Law.
- **Ribar, A.** & Polyakova-Norwood, V. (2018). Using CMS Tool to Teach Critical Thinking Skills Simulations. – Distance Education and Learning Conference, Podium Presentation Madison, WI.
- Haverkamp, J., **Ribar, A.** & Keane, P. (2017). Leadership in Higher Education Conference. Podium Presentation, Baltimore, MD
- **Ribar, A.** & Polyakova-Norwood, V. (2017). Creating Online Patient Simulations with Blackboard's Testing Tool. – Oktoberbest 2017: A Symposium on Teaching, Podium Presentation, Columbia, SC
- Keane, P. **Ribar, A.,** Haverkamp, J., Alston, A. & DiPizzo, P. (2016). Development and application of AACN-AONE Task Force Guiding Principles on Academic-Practice Partnerships by a small liberal arts institution. Poster Presentation National Organization of Nurse Practitioner Faculties, Seattle, Washington.
- **Ribar, A.,** Keane, P. & Haverkamp, J. (2016). The development of an online preceptor orientation portal based on the NONPF Partners in NP Education: A preceptor manual for NP Programs. National Organization of Nurse Practitioner Faculties, Poster Presentation Seattle, Washington.
- **Ribar, A.** (2014). Healthy Eating Perceptions within a Cultural Context. State of the Science Congress on Nursing Research, Poster Discussion Presentation, The Council for the Advancement of Nursing Sciences, Washington, D.C.
- **Ribar, A.** (2013). What is Healthy Eating to Mexican American Children? Podium Presentation, Midwest Nursing Research Society, Chicago, IL.
- **Ribar, A.** (2012). Understanding the Meaning of Healthy Eating for Mexican American Children and the Nurses' Role: The First Step to Culturally Congruent Care. State of the Science Congress on Nursing Research, Podium Presentation, The Council for the Advancement of Nursing Sciences, Washington, D.C.,
- Keane, P, **Ribar, A** & Butz, S. (2011). Evaluation of the Osteoporosis Self-Assessment Screening Tool (OST) I Rural American Women, Poster Presentation, Midwest Nursing Research Society, Columbus, OH.
- **Ribar, A.** & Keane, P. (2010) The Effect of Modeling on Student Nurse Practitioners' Performance in OSC. Poster Presentation. National Organization of Nurse Practitioner Faculties, Washington, D.C.
- Vogt. M., Schaffner, B., **Ribar, A.** Chavez, R. (2008). The impact of podcasting on the learning and satisfaction of undergraduate nursing students. Poster Presentation Ohio Digital Commons for Education (ODCE), Columbus, OH,

RESEARCH MENTORING

- Doctor of Philosophy Committee (2022 – current) **Ribar, A.** (chair), Chappell, K. Strouse, S. Transitional factors impacting readiness to practice for BSN graduates: A multi-site study – Elizabeth Nease
- Doctor of Nursing Practice Project Committee (2020 – current) **Ribar, A.** (chair), Alleyne, D. Implementation of a Nurse Driven Indwelling Urinary Catheter Protocol: A Quality Improvement Project for Adult ICU Patients - Jamie Dagenhart
- Doctor of Nursing Practice Project Committee (2020 – current) Alleyne, D., **Ribar, A.** (committee), Reducing Congestive Heart Failure Hospital Re-Admission Rates by Implementing a CHF Post-discharge Follow-Up Call and Discharge Bundle- Regina Mitchell
- Doctor of Nursing Practice Project Committee (2018 – 2021) **Ribar, A.** (chair), Herbert, L. Spiritual Care: The Overlooked Need in End-of-Life Care. - Michael VrMeer
- Doctor of Nursing Practice Project Committee (2018 – 2021) **Ribar, A.** (chair), Tavakoli, A. Post-discharge Phone Calls in the Emergency Department: Do Follow-Up Calls Increase Patient Satisfaction and Reduce Post-Discharge Complications?– Sara Ann Fagan
- Doctor of Nursing Practice Project Committee (2017 – 2020) **Ribar, A.** (chair), Tavakoli, A. SBAR handoff and Sepsis protocols - Kelsey Hallinan
- Doctor of Nursing Practice Project Committee (2015 – 2020) **Ribar, A.** (chair), Gibbs, S. Discharge and readmission flow rates - Sylvester Miniea
- Doctor of Nursing Practice Project Committee (2017 – 2020) Mitchell, S., **Ribar, A.** (committee), Gibbs, S. Weight management and wellness screening - Anna Seegers
- Doctor of Nursing Practice Project Committee (2017 – 2019) **Ribar, A.** (chair), Gibbs, S. STEMI Guidelines - Stephen Coffey
- Doctor of Nursing Practice Project Committee (2017 – 2019) Cox, D., **Ribar, A.** (committee) Emergent Interventions in ED Nursing - Melissa Felder
- Doctor of Nursing Practice Project Committee (2017-2019) Johnson, R., **Ribar, A.** (committee), Safe sex ABC No STD - Nakita Pete
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Cain, M. Hydration and post-operative nausea - Tracey Pedigo
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Wilson, K. Reducing sacral pressure injuries – Amy Hicks
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Harris, E. The Effect of Simulation on Decision to Delivery Intervals – Patrice Ladson
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Mele, C. Comparison of Computer-Guided Versus Standard Hypoglycemic Protocol for the Treatment of Hypoglycemic Events – Melissa Scott
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Wilson, K. Outcomes of an Upper Division Prep Course on Student Success Rates in an Urban/Rural BSN Partnership Program – April Cone
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Mitchell, Sheryl Discovering Metformin-Induced Vitamin B12 Deficiency in Patients with Type 2 Diabetes – Laura Herbert
- Doctor of Nursing Practice Project Committee (2018-2019) **Ribar, A.** (chair), Huelett, J. Utilization of Audit Champions and the Effects on Nurses' Completion Rate of Substance Addiction Assessment Tools – Sandra Randolph
- Doctor of Nursing Practice Project Committee (2017-2018) **Ribar, A.** (chair), Hughes, R. Nursing staff, caring for residents with ADRD, does participation in a training module change nursing staff response to the residents? Lisa Penn-Campbell
- Doctor of Nursing Practice Project Committee (2017-2018) **Ribar, A.** (chair), Gibbs, S. Application of Passive Knee Stretching to Decrease Opioid Use in OA Patients – Kesha Nixon
- Doctor of Nursing Practice Project Committee (2014-2017) **Ribar, A.** (chair), McKelvey, M. NP Access of Care – Trena Wilson

- Doctor of Nursing Practice Project Committee (2013-2015) **Ribar, A.** (chair), McKelvey, M. Improving the Understanding of Primary Care Access in College Student Populations. Student – Trena Huff-Simmons
- Doctor of Nursing Practice Project Committee (2012-2014) Keane, P. (chair), **Ribar, A.** Improving the Recognition, Prevention, and Treatment of Pediatric Obesity in Primary Care. Student – Susan Farus-Brown
- Honors Research Thesis Committee (2013) **Ribar, A.** (chair), Chovan, J. Laurie-Rose, C. Pressure Ulcers: A study of the Awareness, Education and Understanding of Pressure Ulcers, of Adults in the Westerville, Ohio Area. Student – Jessica Koch
- Distinction Research Thesis Committee (2013) **Ribar, A.** (chair), Butz, S., Stucki, D. Are women expecting too much from a diet? An investigation of BMI validation and diet dissatisfaction. Student – Chelsey McKeehan

ACCREDITATION EXPERIENCE

- Commission on Collegiate Nursing Education (CCNE) (2022). Postmaster Certificate Special Enrollment Report – Standard II, findings supported.
- Commission on Collegiate Nursing Education (CCNE) (2021) - University of South Carolina College of Nursing Primary Writer & Team Leader – University of South Carolina College of Nursing – 10-year reaccreditation without findings. (BSN, MSN, DNP & PM Certificates program).
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). (2021). University of South Carolina - Core planning, review and writing team - SECTION 7: Institutional Planning and Effectiveness – 1 year reaffirmation - no findings.
- Continuous Improvement Progress Report (CIPR) Commission on Collegiate Nursing Education (CCNE) (2019). University of South Carolina College of Nursing - DNP Programs – Final Draft Reviewer
- Continuous Improvement Progress Report (CIPR) Commission on Collegiate Nursing Education (CCNE) (2016). University of South Carolina College of Nursing MSN Programs – Final Draft Reviewer.
- Commission on Collegiate Nursing Education (CCNE) (2015) – Otterbein University - Standard III – Primary Writer – final draft editor – 10-year reaccreditation without findings (BSN, MSN, DNP program).
- National Taskforce (NTF) CCNE appendix writer (2015) Otterbein University Department of Nursing - DNP, MSN, PM Certificate programs
- Higher Learning Commission (2015) – Otterbein University Department of Nursing - Core Steering Committee and Primary Writer – Criterion Three – Teaching and Learning – Primary Writer
- Council on Accreditation reaccreditation Self-Study (2015) – Otterbein University Department of Nursing /Grant Medical Center CRNA program Primary Reviewer — full review – no findings.
- Commission on Collegiate Nursing Education (2005) – Otterbein University Department of Nursing – Faculty participant– 10-year reaccreditation without findings.

CONSULTATIONS

- University of Arizona - Commission on Collegiate Nursing Education Council on Accreditation – Special Report – MSN degree program (2022) 10-year accreditation approval granted March 2023.
- Anderson University - Commission on Collegiate Nursing Education Council on Accreditation reaccreditation DNP Self Study report review (2021), 10-year re-accreditation granted.
- University of Florida - Commission on Collegiate Nursing Education Council on Accreditation reaccreditation Self-Study – Mock visit and Self Study Review (2021), 10-year re-accreditation granted.
- University of South Carolina – School of Medicine – CRNA program - Otterbein University Department of Nursing /Grant Medical Center CRNA program Council on Accreditation - reaccreditation report and DNAP program transition (2020), COA accreditation granted.

PROFESSIONAL SOCIETIES

- National Organization for Nurse Practitioner Faculties, 2007-*present*
- American Association of Nurse Practitioners, 2005 - *present*
- Southern Nursing Research Society – 2018- *present*
- National League of Nursing, 2005- *present*
- Council for the Advancement of Nursing Science, 2010 - *present*
- Sigma Theta Tau International, 1998 – *present*
- Ohio Association of Advanced Practice Nurses (OAAPN), 1998 – *August 2016*
- Midwest Nursing Research Society, 2010 – 2016

LEADERSHIP DEVELOPMENT

- Executive Leadership Academy – University of South Carolina – 2022 - 2023
- L.E.A.D. Supervisory Essentials Certificate Program - 2020
- L.E.A.D. 2 LEAD 2 Effective Management Certificate - 2020
- Pipeline for Academic Leadership (PALS) Fellow – 2019 - 2020
- Cockcroft Leadership Fellow – 2018 - 2019

PROFESSIONAL DEVELOPMENT

- January, 2023, AACN Doctoral Education Conference, San Diego, CA
- December, 2022 AACN Transform, Chicago, IL
- October, 2022 - AACN Academic Nursing Leadership Conference, Washington DC,
- September, 2022 – NLN education Summit, Las Vegas, NV
- January, 2022 - AACN Doctoral Conference, (Virtual)
- December, 2021 - NONPF Fall Conference, Washington, DC
- October, 2021 - AACN Academic Nursing Leadership Conference, Washington DC,
- October, 2021 – Transcultural Nursing Society 47th Annual Conference, Albuquerque, NM
- October 2021 - Viana McCowan Lectureship, Columbia, SC
- September, 2021 – Center for Medical Education Simulation Training (Virtual)
- January, 2021 – AACN Doctoral Conference, (Virtual)
- December, 2020 – NONPF – Special Topics Conference – (Virtual)
- May, 2020 – Telehealth Training – TeleHealth Institute – Basic Training Certificate (Virtual)
- October, 2020 – AACN Academic Nursing Leadership Conference (Virtual)
- September, 2020 – NLN Education Summit (Virtual)
- January, 2020 – AACN Doctoral Conference, Naples, Florida
- November, 2019 - SREB Annual Conference, Atlanta, GA.
- April 2019 – UofSC CON Research Day, Columbia SC
- April, 2019 – NONPF 45th Annual Conference: DNP 2025: Making the Vision a Reality, Atlanta, GA.
- March, 2019 Annual Leadership Summit "Cultivating Extraordinary Leadership" Columbia, SC
- February, 2019 South Carolina Council of Deans & Directors of Nursing Education (SCDDNE) and South Carolina League for Nursing (SCLN) education conference, Columbia, SC

- January, 2019 AACN Doctoral Education Nursing Education, San Diego, CA.
- November, 2018 Leadership in Higher Education Conference, Baltimore, MD.
- August 2018, Distance Education and Learning Conference, Madison, WI.
- October, 2018 28th Annual OAAPN Statewide Educational Conference and Meeting, Columbus, Ohio
- April, 2018 ED TECH Symposium; University of South Carolina School of Law, Columbia, SC.
- April, 2018 NONPF Annual Conference, NP Education in the Future, Indianapolis, IN.
- March, 2018 2018 Annual Leadership Summit "Successful Leadership Through Changing Times" Columbia, SC
- January, 2018 AACN Doctoral Education Nursing Education The Imperative for Innovation in Doctoral Conference, Fort Myers, FL.
- October, 2017 Oktoberfest 2017: A Symposium on Teaching, October 13, 2017, Columbia, SC
- October 2017, Voice of Nurse Leaders: Impacting our Future; 2017 Viana McCowen Lecture
- February 2017, NPACE Primary Care Conference Clearwater Beach, Florida.
- January, 2017 AACN Doctoral Education Nursing Education The Imperative for Innovation in Doctoral Conference, San Diego, CA.
- April, 2016 NONPF Annual Conference, Crossing Boundaries in NP Education, Seattle, Washington.
- December, 2015 NONPF Special Topics Conference: Pushing the Envelope for NP Education, Crystal City, VA.
- September, 2014 State of the Science Congress on Nursing Research, The Council for the Advancement of Nursing Sciences, Washington, D.C.,
- April, 2014 Ohio League for Nursing, Developing & Implementing a Concept Based Curriculum: Where are we now? Dublin, Ohio
- March, 2014 Documenting in ICD-10-PCS, Healthstream, OhioHealth Academy, Columbus, Ohio
- November, 2013, NP Education Today, NP Education Tomorrow, National Organization of Nurse Practitioner Faculties Spec ial Meeting – Washington, D. C.
- April, 2013 39th Annual Meeting, National Organization of Nurse Practitioner Faculties –Pittsburgh, Pennsylvania
- March, 2013 Midwest Nursing Research Conference, Chicago, Illinois
- November, 2012 22st Annual OAAPN Statewide Educational Conference and Meeting, Dublin, Ohio
- September, 2012 State of the Science Congress on Nursing Research, The Council for the Advancement of Nursing Sciences, Washington, D.C.
- November, 2011 21st Annual OAAPN Statewide Educational Conference and Meeting, Dublin, Ohio
- March, 2011 Midwest Nursing Research Conference, Columbus, Ohio
- November, 2010 20th Annual OAAPN Statewide Educational Conference and Meeting, Dublin, Ohio
- April, 2010 36th Annual Meeting, National Organization of Nurse Practitioner Faculties –Washington, D.C.
- May, 2010 Problem definition and hypothesis generation: Turning a dissertation into a funded project, Duquesne University School of Nursing, Pittsburgh, Pennsylvania
- October, 2009 19th Annual Statewide Conference, Ohio Association Of Nurse Practitioners –Dublin, Ohio
- June, 2009 Protecting Human Research Participants, National Institutes of Health (NIH) Office of Extramural Research Web Based Module Certificate Number 283225
- June, 2009 Tuberculosis: A Resurgence, Hospital for Sick Children, -Toronto , Canada

- May, 2009 Culturally Competent Nursing Care: A Cornerstone Of Caring, Cine-Med Education, On-Line Module 9 Hours
- October, 2008 National Summit of Clinicians for Healthcare Justice-Washington, D. C.
- October, 2008 18th Annual Statewide Conference, Ohio Association Of Nurse Practitioners –Dublin, Ohio
- April, 2008 34th Annual Meeting, National Organization of Nurse Practitioner Faculties –Louisville, Kentucky
- March, 2008 The Convergence of Learning, Libraries and Technology Conference, Ohio Digital Commons for Education (ODCE)- Columbus, Ohio
- February, 2008 Go Red for Women Educational Forum, American Heart Association-Columbus, Ohio

SERVICE ACTIVITIES

Divisional/University

- University of South Carolina – Provost Advisory Committee – co-chair 2023-present
- University of South Carolina - Assistant/Associate Dean Council 2020 – present
- University of South Carolina – Graduate Director 2017 – present
- University of South Carolina - CON Academic Program Liaison – Provost Office 2020 - present
- University of South Carolina – Committee on Institutional Effectiveness – member 2017 - present
- University of South Carolina – Graduate School – Science Curricular Committee – member 2017 – 2021
- Otterbein University Accreditation Steering Committee – 2013 – 2015
- Otterbein University Bylaws Committee – elected - 2012 - 2013
- Otterbein University Traffic Council – appointed – 2010 - 2012
- Otterbein Institutional Effectiveness Committee – elected - 2011 – 2016
- Otterbein Professional Division Representative- elected - 2009 – 2016
- Otterbein Faculty Senate 2005 – 2015
- Otterbein Academic Interest Day Speaker 2006, 2007, 2008, 2009, 2011, 2013
- Otterbein University Graduate Committee department of nursing rep – 2009-2011

University of South Carolina College of Nursing

- CON petition committee – member – 2019 - present
- Student awards committee – member 2019 – present
- DNP Curriculum Taskforce – member 2017- present
- Clinical Faculty Promotion Committee – member 2018 - present
- Faculty Committee – member 2016 - present
- Graduate Committee – member 2016 - 2018
- Admission Task Force – member - 2017
- Clinical Faculty Evaluation Workgroup – member 2016- 2017
- Outcomes Assessment Task Force – member 2016-2017

Otterbein Department of Nursing

- Nursing Admission and Review Committee, 2011- 2016, chair 2013-2016
- Nursing Class of 2012 Faculty Advisor, 2009-2012
- Nursing Class of 2008 Faculty Advisor, 2005 - 2008
- Doctorate of Nursing Practice Subcommittee, 2006 – 2009, 2012 - 2016

- Student Faculty Committee, 2006 - 2011
- Curriculum Committee for sabbatical leave coverage, Winter 2005

Professional

- National Organization for Nurse Practitioner Facilities
 - Curricular Leadership Committee – 2019- present
 - DNP Project/Scholarly Work Committee – 2023 - present
- NLN NERC abstract reviewer, 2022
- NLN Education Summit abstract reviewer 2020-2022
- Sigma Theta Tau International – Kappa Lambda Chapter Faculty Advisor 2010 - 2013
- NLN Ambassador – Otterbein University Representative- 2009 - 2012
- Reviewer for Western Schools, Ohio Law Review for RN 2008, 2010 CEU Module
- Union County Diabetes Task Force Advisory Committee, planned, reviewed and implemented county wide public health programming targeting diabetes education, nutritional counseling and programming, Marysville, OH, 2000 – 2004

TEACHING EXPERIENCE

15 years at baccalaureate and master's degree nursing programs – Otterbein University (2005-2016) - renewable term granted 2005- 2007, 2007 -2011, 2011 – 2015. Transition to tenure track 2012 with successful mid-tenure review 2013, Granted Tenure Spring 2014. *University Semester Conversation Fall 2011; USC CON (2016 – present) – Professional track faculty – renewable term 2016 – 2020; 2020-2025

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| 2022 | NURS 707 Advanced Pathophysiology for Nursing – spring, graduate on-line.
NURS 715 Pediatric Nursing Practice – summer, graduate F2F |
| 2021 | NURS 112 Professional Roles – Fall – undergraduate – on-line
NURS 720 Clinical Applications of Population Analysis – Summer – graduate, on-line |
| 2020 | NURS 720 Clinical Applications of Population Analysis – Summer – graduate, on-line |
| 2019 | NURS 720 Clinical Applications of Population Analysis – Summer – graduate, on-line
NURS 720 Clinical Applications of Population Analysis – Spring – graduate, on-line |
| 2018 | NURS 722 Chronic Disease in Primary Care - fall, graduate on-line.
NURS 707 Advanced Pathophysiology for Nursing – summer, graduate on-line. |
| 2017 | NURS 705 Acute Problems of Adult/Gerontology and Women's Health in Primary Care - graduate on-line
NURS 707 Advanced Pathophysiology for Nursing – spring, summer, & fall semesters - graduate on-line |
| 2016 | NURS 705 Acute Problems of Adult/Gerontology and Women's Health in Primary Care – graduate on-line
NURS 707 Advanced Pathophysiology for Nursing – graduate on-line.
Sabbatical Spring 2016
NURS 5210 Epidemiology/Health People – graduate; online
NURS 6530 Acute and Common Illness – graduate; course coordinator; hybrid
NURS 7910 DNP Project Development – graduate, online |
| 2015 | NURS 5220 Research Methods & Informatics – graduate; online
NURS 5210 Epidemiology/Health People – graduate; online
NURS 6530 Acute and Common Illness – graduate; course coordinator; hybrid
NURS 6540 NP Complex & Chronic Diseases – graduate; course coordinator; hybrid
NURS 6550 NP Role Development - graduate; course coordinator; hybrid
NURS 5310 Advance Pharmacology and Therapeutics – graduate: course coordinator; online
NURS 5340 Prescribing for the Nurse Practitioner – graduate, course coordinator; online
NURS 7910 DNP Project Development – graduate, online |
| 2014 | NURS 4999 Epidemiology of Obesity – undergraduate & graduate elective; online |

- NURS 3800 Family – undergraduate; co-course coordinator; F2F
 NURS 5210 Epidemiology/Health People – graduate; online
 NURS 5220 Research Methods & Informatics – graduate; online
 NURS 6530 Acute and Common Illness – graduate; course coordinator; hybrid
 NURS 6540 NP Complex & Chronic Diseases – graduate; course coordinator; hybrid
 NURS 6550 NP Role Development - graduate; course coordinator; hybrid
 NURS 7910 DNP Project Development – graduate, online
 NURS 7035 Epidemiology & Biostatistics – graduate, hybrid
 2013 NURS 4999 Epidemiology of Obesity – undergraduate & graduate elective; online
 NURS 3800 Family – undergraduate; co-course coordinator; F2F
 NURS 3300 Research Methods – undergraduate; online
 NURS 6510 NP Health and Wellness – graduate; course coordinator; hybrid
 NURS 5210 Epidemiology/Health People – graduate; course coordinator; online
 NURS 5220 Research Methods & Informatics – graduate; course coordinator; online
 NURS 6540 NP Complex & Chronic Diseases – graduate; course coordinator; online
 2012 NURS 4999 Epidemiology of Obesity – undergraduate & graduate elective; online
 NURS 3800 Family – undergraduate; co-course coordinator; F2F
 NURS 3300 Research Methods – undergraduate; online
 NURS 6510 NP Health and Wellness – graduate; course coordinator; hybrid
 NURS 5210 Epidemiology/Health People – graduate; course coordinator; online
 NURS 5220 Research Methods & Informatics – graduate; online
 NURS 6540 NP Complex & Chronic Diseases – graduate; course coordinator; hybrid
 2011 NURS 708/707 Nurse Practitioner Role Development – graduate; course coordinator; F2F
 NURS 691 Health and Wellness Part 1 & 2 – graduate; hybrid
 NURS 370 Health Promotion/Maintenance/Restoration of the Child in the Family – undergraduate; F2F
 NURS 703 Adult Nurse Practice III – graduate; course coordinator; F2F
 NURS 691 Epidemiology/Health People – graduate; online
 NURS 670 Advance Health Assessment - graduate; hybrid
 NURS 6530 Acute Illness for Nurse Practitioners - graduate; online
 NURS 3300 Research Methods – undergraduate; course coordinator; F2F
 NURS 4999 Epidemiology of Obesity – undergraduate & graduate elective; online
 2010 NURS 706 Women and Childbearing Families – graduate, course coordinator; hybrid
 NURS 300 Transition to Professional Nursing – RN to MSN; hybrid
 NURS 701 Adult Nurse Practice I – graduate; hybrid
 NURS 708/707 Nurse Practitioner Role Development - graduate; hybrid
 NURS 370 Health Promotion/Maintenance/Restoration of the Child in the Family – undergraduate; F2F
 NURS 703 Adult Nurse Practice III – graduate; course coordinator; hybrid
 Fall 2010 Sabbatical
 2009 NURS 622 Healthcare Systems - graduate; online
 NURS 705 Family Nurse Practice I: Pediatric Primary Care - graduate; hybrid
 NURS 706 Women and Childbearing Families – graduate; course coordinator; hybrid
 NURS 701 Adult Nurse Practice I – graduate; hybrid
 NURS 703 Adult Nurse Practice III – graduate; course coordinator; hybrid
 NURS 370 Health Promotion/Maintenance/Restoration of the Child in the Family – undergraduate; F2F
 2008 NURS 706 Women and Childbearing Families – graduate; hybrid
 NURS 622 Healthcare Systems- graduate; online
 NURS 705 Family Nurse Practice I: Pediatric Primary Care - graduate; hybrid
 NURS 707/708 Nurse Practitioner Role Development - graduate; hybrid
 NURS 701 Adult Nurse Practice I – graduate; hybrid
 NURS 370 Health Promotion/Maintenance/Restoration of the Child in the Family – undergraduate; course coordinator; F2F
 NURS 703 Adult Nurse Practice III – graduate; hybrid