

***Devon Jensen,
PhD***

DJ



**Graduate
Education
Leader**

2021

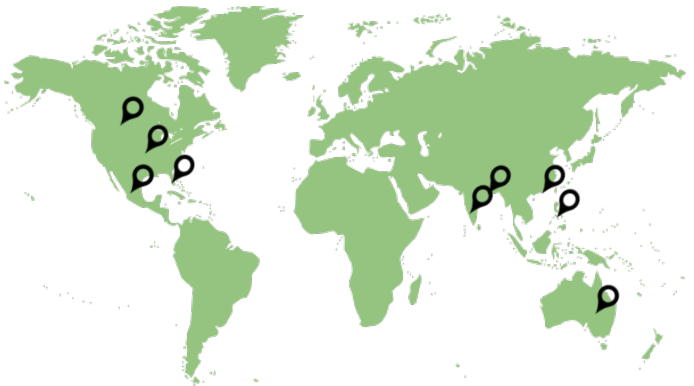
Key Attributes

My professional desire is to strive to contribute to the larger graduate higher education landscape and to its evolving diversity. I carry with me a wealth of experience that includes an understanding of diverse education contexts having worked with students spanning the globe and having personally worked in and researched higher education issues in countries such as Canada, Australia, Taiwan, Hong Kong, Mexico, India, Nepal, and the United States. To strengthen this experience, my academic field of study is Higher Education Leadership and so I carry with me a sound theoretical grasp of university governance based on 22 years of experience. From this, I understand how university systems function and know how to best apply leadership strategies over a variety of contexts and constituents.

Personal Skills




International Experience



Contact Information

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Focus Statement

The principles of living greatly include the capacity to face trouble with courage, disappointment with cheerfulness, and trial with humility.

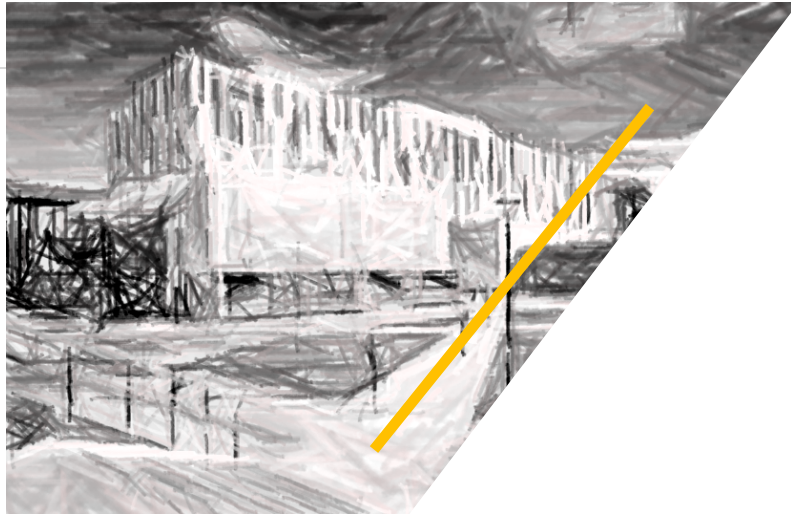
Monson, T.



Academic Background

- 2000 PhD Administration of Postsecondary Institutions
University of Alberta
Thesis: *Philosophy vs Practice in Universities.*

This study explored the perceptions of how government officials, CEO's of major corporations, and academic deans viewed the link between philosophy and practice within university academic programs.
- 1997 MEd Adult, Community, & Higher Education
University of Calgary
- 1993 BEd Secondary Education
University of Calgary
- 1991 BA English Literature
University of Calgary



Academic Employment History

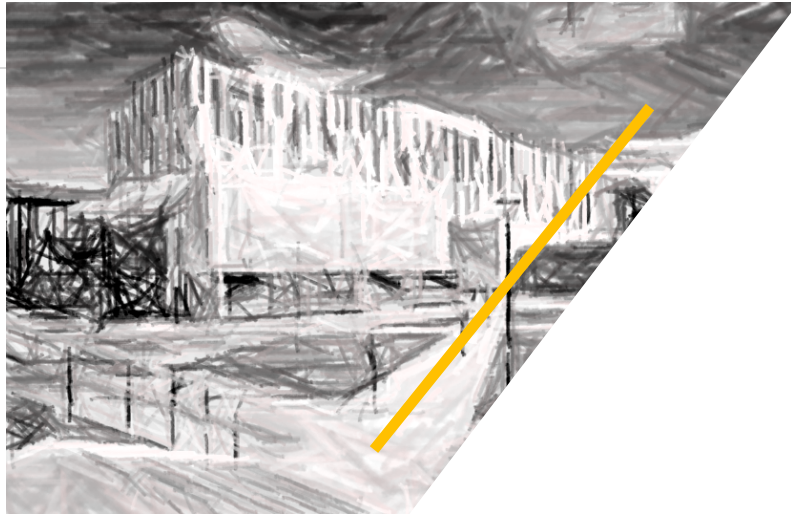
2017 – Present	Associate Dean, College of Graduate Studies Tenured	<i>University of Central Florida</i>
2014 – 2016	Interim Associate Dean, College of Graduate Studies	
2011 – 2014	HE Leadership Associate Professor, Tenure (EDD Program Director 2012 - 2014)	<i>Georgia Southern University</i>
2006 – 2007	Faculty Exchange/Visiting Scholar	<i>University of Southern Queensland, Australia</i>
2004 – 2011	Higher Education Leadership Program Higher Educational Leadership Program Director	<i>University of Calgary</i>
2000 – 2004	Adult and Higher Education Program Program Coordinator	<i>University of South Dakota</i>
1992 – 1997	Adult ESL School Director	<i>Maple Leaf Academy, Calgary</i>





UCF

Assignment



Associate Dean - RESPONSIBILITIES AND OVERSIGHT

Graduate Recruitment – Associate Director of Grad Recruitment reports to me

Develop recruitment strategies that help support all graduate programs in reaching their enrollment goals. Host the annual Grad Fair for UCF which brings in some 1000 prospects from UCF undergrads and the surrounding region. Host the annual Diverse Academic Opportunities Program. Bring 25 diverse doctoral candidates to UCF for a campus visit. Attend relevant grad fairs across the country. UCF is part of the National Name Exchange so I work closely with this organization to provide opportunities for our undergrad students of diverse backgrounds to explore grad opportunities at other universities and to actively recruit students registered on the National Name Exchange to UCF grad programs. Provide resources and some funding to programs in their specific recruitment efforts. This includes the recruitment of international graduate students.

Graduate Admissions

Admissions team – Associate Director of Admissions, Assistant Director of Admissions, Residency Evaluator, International Credential Evaluators, Scanning and Front Desk, Admission Counselors

Total team = 13 full time staff and 4 to 5 student workers

Admissions is centralized through my admission's team. We use SLATE as our admissions management system which I implemented in 2017. Admission's Counselors are assigned to work with specific colleges. We receive all applications and verify applications meet all institutional and programmatic admission requirements. Insure all relevant supporting materials are submitted. Then send to grad programs for their review. They make recommendations back to my team. We verify all admission decisions and then send out decision communications to all applicants. For the 2020 year, we received and processed just over 16,000 applications.

I oversee the development and implementation of all policies and business practices related to admissions across the campus. We work to ensure a standardized application of all rules and regulations around admissions with the goal of making sure that all applicants receive the same fair and equitable treatment.

Graduate Curriculum – Coordinator of Graduate Council reports to me

Oversee all administrative responsibilities associate with Graduate Curriculum. We are currently implementing a new curriculum management system – Kualii. This includes: setting up committee in coordination with Faculty Senate, training faculty/administrators on how to create a curriculum proposal, setting meeting schedules (every two weeks during Fall and Spring terms), monitoring all workflows for each individual proposal through to GCC level, provide assistance for faculty experiencing difficulties, tracking all approved items through to Provosts approval, Board of Trustees approvals, and/or state course numbering approvals, creation of all curriculum proposal forms, audit reports on all curriculum proposals, preparing agendas for GCC, ensuring all proposals adhere to institutional policies and regulations, maintain integrity of graduate academic program inventory.

Graduate Catalog – Work with our communications team

Take all relevant new curriculum items out of the curriculum management system and integrate into the graduate catalog. Then feed this into Peoplesoft so the registrar's office can develop course schedules. Work with all programs across campus to make sure programmatic front facing information is correct and current. Include essential units across the campus verify the accuracy of their information in the grad catalog. Since I also oversee the Graduate Policy committee, I use this effort to make sure any new policies are included in the grad catalog. Produce the catalog for the beginning of June.

Graduate Policy –

Provide administrative support to this faculty senate appointed committee. Meet to review, design, change, and modernize all policies related to graduate students at UCF. Most recent policy change was related to graduate students placed on academic probation for falling below the required 3.0 GPA.

Graduate Student Association – GSA President reports to me

Oversee all efforts related to the graduate student association and make sure they abide by the GSA bylaws. Oversee elections each year and the transitioning process from the previous executive body to the new executive body. We had trouble with consistency of effort with this group and from year to year. I was able to secure a half-time graduate assistantship for the GSA President and Vice President. This means they get a tuition waiver and a monthly stipend. They then are required to "work" 10 hours per week on GSA matters/business. They report to me on their efforts. I was also able to secure an office for them in our Graduate Student Center. Serve as a mentor to the GSA executive and help them understand how to be leaders on campus. For this year, I also implemented a new Graduate Ambassador GA position. The role of the position is to work on efforts to build community across the campus for graduate students.

Graduate Enrollment Management –

Maintain and develop all data around graduate education at UCF. Have lead in the creation of data that provides quick and easy access to graduate student data from applicant through to enrolled student. Using both Tableau and Power BI as storing platforms for the data. Data includes historical, year over year, and predictive analytics. Also established yearly Graduate Enrollment Management form for all programs to predict next fall enrollment. Enrollment is based on the concept of capacity. Understanding capacity is linked with potential enrollment goals. I also sit on the enrollment management team for UCF. Team of 6 administrators who analyze and plan the enrollment strategy for all of UCF. Meet twice a month. Recently developed a new 10 year enrollment strategy for UCF.

Leadership Council for Diversity, Equity, and Inclusion –

Sit on the President's Leadership council. This is chaired by the VP for Diversity and Inclusion at UCF. Work as a team to design and implement a diversity strategy on campus. I represent the graduate community on the team and make sure their reality is considered in all efforts related to this committee.

Distributed Learning Advisory Group –

As an administrative leadership group, meet twice per month to discuss and plan all relevant matters for online and distributed learning at UCF. Design new paths for online education at UCF as well as consider relevant efforts for a variety of educational delivery methods.

Leadership Approach

For the past 21 years, I have focused my professional efforts on the study of Higher Education. This research, teaching, and leadership effort has concentrated on both the administration and leadership of higher education institutions. Through these years, I have developed a deep understanding of the complex and intriguing reality of governing universities and working within a Graduate Education context. In this professional drive, I have considered the historical, philosophical, pedagogical, practical, and conceptual realities of a university. My understanding of higher education has been further deepened through my interactions and supervision of doctoral students. These students have expanded contemporary conceptions of higher education practice and I have greatly benefitted and learned from this relationship. In a paper I wrote, I explored the history behind Higher Education as a field of study with its formal foundations not appearing until the late 1800s. Higher Education as a field of study came from the concern that much of university governance was being lead through a process of trial and error. As a leader, I am informed by this history and strive to lead from an articulate position. What I have come to understand is that leaders in higher education function best when they come at the experience with an articulate knowledge of this responsibility. Contemporary knowledge of Higher Education Leadership is driven by a whole range of theories. Some of these include: Trait Theory, Behavioral Theory, Contingency Theory, and Situational Theory. Within this spectrum of theories, we consider approaches such as transformational, situational, service, transactional, bureaucratic, and autocratic leadership. This can then be combined with the type of institutional governance system being loosely or tightly coupled in the context of political, bureaucratic, or collegial realities. What influences my leadership approach are the voices of some 21 years of studying, researching, and practicing higher education governance. In this, I have developed an articulate understanding of this work and use it to help me navigate the complex and intriguing experience that is graduate education leadership.



Leadership

Highlights



LEADING

- Successfully took over as the sole administrator over the College of Graduate Studies. The previous Associate Dean retired and the Dean left on an interim President position. I was left to manage and lead the college by myself. (GSU)
- Sit as the Dean on the Faculty Senate Graduate Committee to ensure the correct application of graduate curriculum through this institutional shared governance mechanism (GSU & UCF)
- Served on the Senate Executive Committee for Faculty Senate at Georgia Southern University
- Chaired the Assessment and Accreditation Committee for College of Education and supported the College in its 2012 NCATE (CAEPs) Accreditation (GSU)
- Sat on the Dean's Council at Georgia Southern University
- Serve as the Associate Dean of the College of Graduate Studies at UCF. Mandates: Admissions, Communication, Graduate Student Government, Enrollment, Recruitment, Retention, Policy, Graduate Council, Graduate Catalog
- 6 years as a Member of the university-level Enrollment Management Team at Georgia Southern University and University of Central Florida
- Lead and manage a staff of 22 in the College of Graduate Studies (UCF)
- Conducted and implemented a complete new Organizational Design using Systems Theory for the College of Graduate Studies at UCF

INNOVATION

- Purchased and implemented a new admissions application system – SLATE at UCF
- Instituting Holistic Admissions procedures within the College of Graduate Studies (UCF)
- Implemented new electronic management system for graduate curriculum and graduate catalog – Quali (UCF)
- Created a new orientation for graduate students which addressed the pedagogy and emotional intelligence of successful graduate students (GSU and UCF)
- Created new data dashboards and data sets to analyze historical, current, live, and predictive data to enhance enrollment planning
- Developed new College of Graduate Studies intervention strategies which increased retention of currently enrolled students at UCF.
- In first 3 years, increased graduate enrollment at UCF by 22.5% (2016) 8,552 – (2021) 10,392
- In coordination with the Alumni Foundation, established a new Double Eagle initiative to recognize Georgia Southern students who earned two degrees
- Developed a new graduate enrollment approach tied to the concept of programmatic capacity
- Established a new online process for the submission and review of all graduate academic appeals through the College of Graduate Studies (GSU and UCF)

Leadership

Highlights



CURRICULUM/STUDENTS

- Chaired and supervised 21 doctoral students in the completion of their doctoral dissertations
- Coordinator of the annual Georgia Southern Research Symposium. Member of UCF Annual Research Symposium team
- Conducted full strategic plan and redesigned the Doctoral Degree in Educational Leadership at Georgia Southern University in line with the Carnegie Project on the Educational Doctorate principles
- Established a new online Masters Degree in Adult Education in a partnership between University of South Dakota and the Learning Education Resource Network
- Key leader in the management of online Doctoral Degree in Higher Education Leadership at University of Calgary
- Academic leader over the verification and submission process of all theses and dissertations to Electronic Thesis and Dissertations (ETD) through Digital Commons
- Oversee Graduate Student Government at UCF. GSA President reports to me through weekly meetings
- Serve as administrator overseeing all matters pertaining to the Faculty senate Graduate Curriculum Committee at UCF and GSU
- Created a new recruitment initiative to attract PhD students of diverse backgrounds to UCF – Diverse Academic Opportunities Program

PROFESSIONAL INVOLVEMENT

- Member of the Council of Graduate Schools, Georgia Council of Graduate Schools, and Florida Council of Graduate Schools. Serve on the Research Committee for Council of Grad Schools
- Hosted Florida Council of Graduate Schools Annual Conference – April 2020
- Serve on the Executive Board for the World Universities Forum – now called Organization Studies
- Served on the Tenure and Promotion Committee for the Leadership, Technology, and Human Development Department at Georgia Southern University
- Applied and was admitted into Phase III of Carnegie Project on the Educational Doctorate to serve as the Principle Investigator for GSU. Engaged in national discussions about using the EdD to create scholarly practitioners around a set of seven core leadership principles.
- Conducted numerous faculty and support staff searches. Chaired one Dean search.

ASSESSMENT

- Conducted a Comprehensive Program Review of EDLD program for the Faculty Senate Graduate Committee
- Wrote SACSCOC reports for the Educational Leadership Program. Recognized by the Provost for writing one of the most complete and accurate reports. Invited to serve as a panel member on the 2014 GSU Annual Assessment Symposium
- Prepared Annual Assessment report for the College of Graduate Studies (UCF)
- Coordinate the annual Comprehensive Program Review of selected graduate programs on a 7-year revolving process (GSU and UCF)

Leadership

Highlights



DEVELOPMENT/TRAINING

- Conduct institutional graduate program director's meetings to discuss the state of graduate education and new business practices
- Presented on the state of Graduate Enrollment at the annual Enrollment Management Workshop for Deans and Department Chairs at GSU
- Presented on Graduate Education context at the President's Enrollment Management Retreat (UCF – 2018 & 2019)
- Provided key faculty development training through the Tertiary Faculty Development Center at the University of Southern Queensland
- With a team, founded a new Faculty Development Center at the University of South Dakota
- Sit on committee pertaining to the appointment of university faculty to Graduate Faculty Status so they can engage in graduate education, serve on dissertation/thesis committees, or serve on institutional graduate committee work

KNOWLEDGE

- Have been involved in graduate education for 21 years as an academic of higher education leadership
- Have an articulate understanding of the theory and practice of university system's theory
- Fully understand key contemporary concepts of graduate education governance including: system level university governance, national graduate education policy, allocation of higher education resources at the national and state level, higher education in developing countries, university research and economic development/growth, grant writing
- The bulk of my current responsibilities are tied to the daily analysis of institutional "Big Data" to ensure programs are meeting both application and enrollment goals and developing intervention strategies to support academic programs in achieving enrollment goals.

UCF PRESIDENT APPOINTMENTS

- **Distributed Learning Advisory Group** – design and plan all matters pertaining to alternative educational delivery models for the institution's curriculum inventory.
- **Leadership Council for Diversity, Equity, and Inclusion** – design policy and institutional infrastructures to support a diverse and inclusive faculty, staff, and students at UCF.
- **President's Taskforce on Enrollment Management** – design new 10-year enrollment management strategy for UCF. Previous Enrollment Strategy Plan was from 2014-2019.
- **Chair for Subcommittee on President's Taskforce on Enrollment Management Graduate Education** – design new 10-year enrollment management strategy for graduate education at UCF.
- **Enrollment Management Team** – Select group of university leaders meet bi-weekly to discuss current enrollment efforts, responses to the strategic plan based on weekly data analytics, enrollment target projections, etc.



Professional Impact

I have a passion to contribute to the larger institutional reality through leadership and involvement within international and graduate studies at UA Birmingham. This has only been brought to clearer focus through my role as the Associate Dean of the College of Graduate Studies at Georgia Southern University and the University of Central Florida. This professional responsibility allows me to work with, collaborate with, and lead with a wide range of institutional constituents across the entire campus and across all programs. In this work, I have developed an articulate understanding of institutional governance as I have worked with Deans, faculty, and staff across the campus to address their graduate education needs. I know that my academic field of study helps me to be aware and able to articulate a sound range of understanding of the duties associated with being an academic, curriculum, and administrative leader. As it relates to this role . . .

- **I understand and have applied** the theory of Adult Learning and can bring this knowledge to lead in curriculum design around pedagogies that support a diverse learning population at U of Cincinnati.
- **I understand and have applied** program development theory and can bring this knowledge to help U of Cincinnati with creating and assessing effective programs that can meet institutional goals and with professional accreditation.
- **I understand and have applied** key skills around technology in education having taught online since 2002 and written 2 editions of a book on technology in schools. I have also brought several business functions into an online and web-based format.
- **I understand and have applied** faculty development theory and can bring this knowledge to help with educational initiatives so that U of Cincinnati has the best faculty who are aware of current and relevant educational pedagogy.
- **I understand and have applied** the theories and practices behind assessment and can bring this knowledge to help create and support current educational infrastructures that would allow U of Cincinnati to measure and report on student success and growth.
- **I understand and have applied** a range of higher educational leadership theories and can bring this knowledge to establish a creative leadership approach to my professional responsibilities at U of Cincinnati and within Graduate Studies.
- **I understand and have applied** higher education systems theory and can bring this knowledge to create an educational context that is interconnected both internally and externally among the various campus colleges and the larger external stakeholders impacted by education/research at U of Cincinnati.
- **I understand and have developed** higher education policy and can bring this knowledge to create an educational environment where policy is used to guide decision making strategies that are in the best interest of the largest number of U of Cincinnati educational stakeholders.



Curriculum



Activities

University of South Dakota

- Adult Learning Theory (Face to Face and Online Delivery)
- Sociology and History of Adult Education (Face to Face and Online Delivery)
- Junior Community College (Face to Face Delivery)
- Instructional Strategies for Postsecondary Instructors (Face to Face Delivery)
- Comparative Studies in Higher Education (Face to Face Delivery)
- The History of Higher Education (Face to Face Delivery)
- Program Planning in Postsecondary Education (Face to Face and Online Delivery)

University of Southern Queensland

- Society and Education (Online Delivery)
- Teaching and Learning in a Flexible Environment (Online Delivery)
- Tertiary Teaching Capacity Enhancement: Reflection and Evaluation (Online Delivery)
- Exploring Teaching and Learning in Tertiary Contexts: A Critical Self Analysis (Online Delivery)
- Evaluating Innovative Educational Programs (Online Delivery)
- Virtual Conference – Contemporary Educational Issues (Online Delivery)

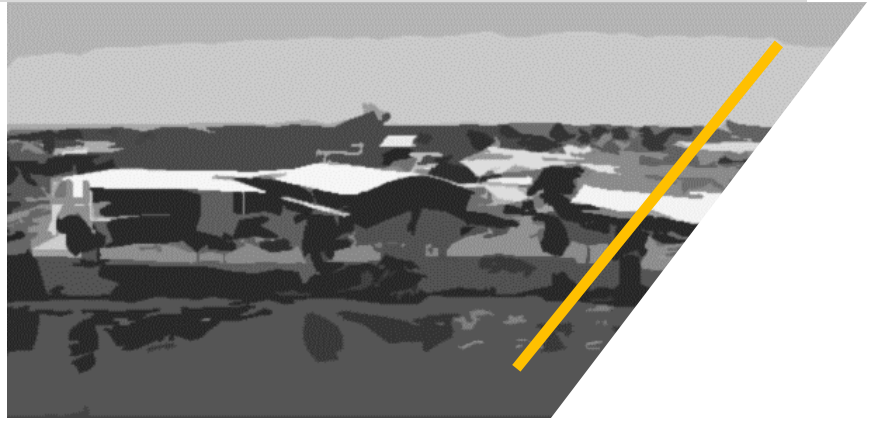
University of Calgary

- Facilitating Development Projects in Postsecondary Education (Online Delivery)
- Qualitative Research Methods (Online Delivery)
- Teaching and Learning in Higher Education (Online Delivery)
- Origins of Higher Education (Online Delivery)
- Adults as Learners (Online Delivery)
- Organizational Change and Learning (Online Delivery)
- Education Seminar - First Year PhD students (Online Delivery)
- Program Planning in Higher Education (Online Delivery)
- Doctoral Seminar in Higher Education (Face to Face and Online Delivery)
- Planning and Change in Higher Education (Online Delivery)
- Fund Development (Online Delivery)

Georgia Southern University

- Higher Education Administration (Online Delivery)
- History of American Higher Education (Online Delivery)
- Instructional Technology for School Leaders (Online Delivery)
- Educational Planning (Online Delivery)
- Higher Education Governance (Online Delivery)
- Higher Education Policy (Online Delivery)
- Grant Development and Administration (Online Delivery)
- Decision Making and Problem Solving (Face to Face Delivery)
- Contemporary Issues in Educational Leadership (Face to Face Delivery)
- Research Seminars I & II (Face to Face Delivery)
- Evaluation of Educational Programs (Blended Delivery)
- Higher Education Resource Allocation and Deployment (Blended Delivery)

Funded Activities



Year awarded	Role	Project Title	Funding Organization	Total Amount
2001 –2007	Part of 5 Person Team	Faculty Development Centre – University of South Dakota	Bush Foundation – United States	\$900,000.00 US
2002	Lead	Higher Education in Taiwan	University of South Dakota	\$2500.00 US
2004	Lead	Faculty Starter Grant	University of Calgary	\$10,000.00 Cdn
2006 - 2007	Lead	Faculty Exchange Australia	University of Calgary – University of Southern Queensland	\$80,000.00 Cdn
2009	Lead	Economic Development in Taiwan	Taiwanese Ministry of Education	\$20,000.00 USD
2010	Lead	Succession Planning for Indian University Leaders	University of Calgary – International Office	\$10,000.00 Cdn
2013	Lead	Higher Education and NAFTA in Mexico	North American Mobility Fund	\$12,000.00 USD



Professional Activities



University of South Dakota

Faculty of Education Level

- Chair of Curriculum Affairs Council
- Dean's Advisory Committee
- School of Education Environment Team
- NCATE Standard 4 Diversity Committee

University of Calgary

University Level

- Faculty of Education Rep to Faculty of Engineering
- Faculty of Education Rep to Faculty of Arts and Sciences
- Faculty of Education Representative to The University of Calgary Faculty Association (TUCFA)

Faculty Level

- Faculty of Education Research Advisory Committee
- Faculty of Education International Development Committee
- Faculty of Education Executive Committee
- Faculty of Education Scholarship and Awards Committee

Department Level

- Neutral Chair For Doctoral Examinations

Georgia Southern University

Department Level

- EDLD Doctoral Program Director
- Program Director for Educational Specialist Students in Higher Education
- Committee Member for Assessment and Accreditation Committee

College of Education level

- Chair of Assessment and Accreditation Committee

University Level

- Senate Executive Committee (2014/15)
- Faculty Senate Librarian (2014/15)
- Faculty Senate – Graduate Studies Committee (2011-2015)
- Faculty Senate – Graduate Appeals Committee (2011-2015)
- Faculty Senate – Faculty Development Committee (2014-2016)
- Chair of Senate Elections Committee (2014/15)

Associations

LERN – International Faculty Advisory Board: 2002 – 2007

During my time with LERN, I helped design a Masters of Education Degree in Adult Education in partnership with LERN and the University of South Dakota. The degree was offered completely online and combined the essential academic education from USD with the practical professional education from LERN. Students could combine classes offered through LERN and the University of South Dakota to complete the degree. The degree was then awarded through the university.

Canadian Society for the Study of Higher Education: 2005 – 2010**Organizational Studies (Formerly World Universities Forum): 2008 – Present**

Advisory Board Member (2013 – 2018). Served as host for the 2015 – February 5-6 – 8th World Universities Forum Annual Conference in Savannah, GA. This is the first time the annual conference had been held in the USA.

Carnegie Project on the Educational Doctorate (CPED) – Principle Investigator representing the EDLD Educational Doctorate Program. Membership with CPED accepted in March, 2014.

Council of Graduate Schools: 2013 - Present and **Florida Council of Graduate Schools: 2017 – Present**
Nominated to sit on the National Research and Information Services Committee for the Council of Graduate Schools. Current major projects include the Career Pathways Study and the development of a Graduate Diversity Toolkit.

Recent Leadership Training**Training Summary****Devon Jensen**

Select the Internal Training Course Name to view Details.

Internal Training			
Course Name	Course Start Date	Course End Date	Status
HR Annual Notices to Employees	12/31/2019	12/31/2019	Completed
Ethical Leadership Directors+	09/18/2019	09/18/2019	Completed
Emp Code of Conduct/Speak Up	09/10/2019	09/10/2019	Completed
PCard Training for Cardholders	07/29/2019	07/29/2019	Completed
SR FERPA Training - Web	02/04/2019	02/08/2019	Completed
Interviewer Certification	05/17/2018	05/17/2018	Completed
Performance Appraisals	04/25/2018	04/25/2018	Completed
UCF Actions-Web	05/19/2017	05/19/2017	Completed
SR FERPA Training - Web	01/26/2017	01/26/2017	Completed
New Employee Orientation	01/20/2017	01/20/2017	Completed

Certified Mentoring Facilitator (Fall 2019) – Center for the Improvement of Mentored Experiences in Research (CIMER). Certified to facilitate STEM-based “Entering Mentoring” 9 week course to train faculty,

graduate students, and Post-docs to be effective mentors. This program is recognized by both NIH and NSF granting agencies.

International and National Conferences

Canadian Society for the Study of Higher Education's Annual Meeting in June of 1999, Sherbrooke, Quebec, Canada.

Presentation Title: *A conceptual model for analyzing administrative practice in postsecondary institutions.*

Canadian Society for the Study of Higher Education's Annual Conference in May of 2000, Edmonton, Alberta, Canada

Presentation Title: *The link between philosophy and practice at the University of Alberta: An analysis of stakeholders' metaphors.*

American Association for Higher Education Annual Conference in March of 2001, Washington, D.C.

Presentation Title: *Higher Education vs. Market Economy*

Annual Convention on Lifelong Learning Conference in November of 2001, San Francisco, California.

Presentation Title: *Do We Assume Too Much in On-Line Education?*

Annual Convention on Lifelong Learning Conference in December of 2002, Orlando, Florida. Presentation Title: *How Adults Learn*

ISETL conference in October 2005, Cocoa Beach Florida. Presentation Title: *Engaging the Online Learner in Critical Thinking*

Higher Education Leadership Forum in Orlando, Florida in January, 2006. This was a 2-day workshop exploring current higher education issues.

World Universities Forum in Mumbai, India in January 2008.

Presentation Title: *Graduate Programs in Higher Education Leadership: What are they?*

Congress of the Humanities and Social Sciences conference in Vancouver, BC in May 2008, University of British Columbia.

Presentation Title: *Aboriginal Students' Stories of Succeeding in Postsecondary Education.*

World Universities Forum in Hong Kong, January 2011

Presentation Title: *President's Views on the Higher Education System in Taiwan*

WASET – International Conference on Higher Education in Paris, France, June 2012.

Presentation Title: *Understanding Cultural Dissonance to Enhance Higher Education Academic Success*

World Universities Forum in Vancouver, Canada, January 2013

Presentation Title: *Discussions on Social and Economic Mobility: The Role of Higher Education in Nepal*

World Universities Forum in Lisbon, Portugal, January 2014



Presentation Title: *Is Higher Education the Servant of the Economy?*

Council of Graduate Schools, annual conference attendance 2014 - Present

Regional and Local Presentations

Collaborative Changes Creating E-Learning Solutions conference in April of 2001, Vermillion, SD. Presentation Title: *Road Blocks in International Distance Education*

E-Journey Conference in April, 2003, Northern State University, Aberdeen, South Dakota. Presentation Title: *Adding the Personal Touch in On-Line Teaching*

Faculty of Education Research Conference in May 2008, University of Calgary. Presentation Title: *Higher Education in Taiwan: Preliminary Work*

Accepted to present at Faculty of Education Research Conference in May 2009, University of Calgary
Presentation Title: *Linking Higher Education to Economic Development in Taiwan*

EDLD Webinar Series – 2013/14 Academic Year, Georgia Southern University
Presentation Title: *What Impact does Higher Education have on the Economy?*

2014 GSU Research Symposium in April 2014, Georgia Southern University
Presentation Title: *Preparing Graduates, Economic Development, and the Role of the University*

Invited Presentations/Workshops

Presented workshop training session at the University of South Dakota Technology, Teaching, and Learning Academy for Public School Administrators Camp in July of 2001, Vermillion, South Dakota.
Presentation Title: *Applying Adult Learning Theories to Staff Professional Development*

Asked to present Keynote address at the Regional Meeting of Elementary School Principals on January 23, 2003, Sioux Falls, South Dakota.
Presentation Title: *Improving Staff Professional Development through Adult Learning Theory*

Asked to present Keynote address at National Higher Education and Learning Conference in June, 2003 at Cheng Kung University, Tainan, Taiwan. (Unable to attend at last minute due to SARS outbreak)
Presentation Title: *Are we really teaching in our universities?*

Institute for Gifted Educators Camp in July, 2003, University of South Dakota.
Presentation Title: *Mentoring and Gifted Students.*

Invited to conduct 4 – one-hour Faculty Development Workshops for the School of Business at the University of South Dakota.
Presentation Title: *Being a Purposeful Instructor*

Invited lecture at University of Southern Queensland, October 2006.

Presentation Title: *Developing a Learning and Teaching Portfolio*

Invited lecture at University of Southern Queensland, February, 2007.

Presentation Title: *Supervising Doctoral Students*

Invited to present 3-hour workshop at University of Southern Queensland for the Tertiary Teaching and Learning Workshop, May 2007.

Presentation Title: *Linking Teaching Theory to Practice*

Invited lecture at National Chung Yuan Christian University, Jhong Li, Taiwan, June 2008 – Graduate Student Association

Presentation Title: *Core Concepts in Qualitative Research*

Invited lecture at National Chung Yuan Christian University, Jhong Li, Taiwan, June 2008.

Presentation Title: *Concepts of University Leadership*

Invited Presentations/Workshops

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013

Presentation Title: *The Digital Gap in Higher Education*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013

Presentation Title: *E-Learning in Higher Education*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013

Presentation Title: *An Analysis of Higher Education Policy and the Economy*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013

Presentation Title: *Qualitative Research Design*

Invited 3-hour workshop at Universidad Veracruzana, Xalapa, Mexico, September 2013

Workshop Design: *I worked with a group of graduate students to address matters related to their research projects, research design, and research methodology*

Invited to be Plenary Speaker at 8th World Universities Forum Annual Conference, Savannah, GA, February 2015

Presentation Title: *A Discussion on the Economics of Higher Education*

Publications:

Book Reviews

Jensen, D. (1997). Book review of R. Edwards, et al. (1996). *Boundaries of adult learning*. London: Routledge, 3 pp. In *Journal of Educational Thought*, 31(2), pp. 192-195.

Jensen, D. (2002). Book Review of P. Lawler and K. King (2000). *Planning for effective faculty development: Using adult learning strategies*. Malabar, FL: Krieger Publishing. In *Journal of Educational Thought*, 33(4), 422-3.

Book Chapters

Jensen, D. (2000). The Philosophy of Higher Education. Chapter I in Course Manual for EDAL 571 - The Organization of Postsecondary Education. University of Alberta.

Jensen, D. (2001). *George W. Beadle: A South Dakotan Educator*. In D. Wischart (Ed.) *Encyclopedia of the great plains*. Lincoln, NE: University of Nebraska Press.

Books

Whitehead, B., Jensen, D., & Boschee, F. (2003). *Planning for technology: A guide for school administrators, technology coordinators, and curriculum leaders*. Thousand Oaks, CA: Corwin Press.

Whitehead, B., Jensen, D., & Boschee, F. (2013). *Planning for technology: A guide for school administrators, technology coordinators, and curriculum leaders* (2nd edition). Thousand Oaks, CA: Corwin Press.

Books in Progress

Approval from Rowan and Littlefield to write:

Jensen, D. & Boschee, F. (2022). *Opening the Doors on the Ivory Tower*. This book will cover a range of topics necessary to understanding the basic dynamics, concepts, and realities of how a university setting operates.

Encyclopedia Entries

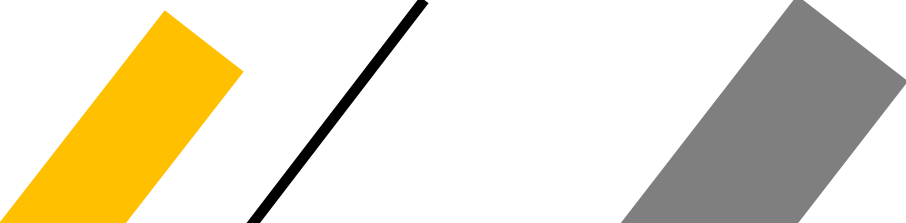
Jensen, D. (2008). *Access*. Entry submission in *Encyclopedia of Qualitative Research Methods* (Edt. Lisa Givens). Sage Publishing.

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Jensen, D. (2008). *Credibility*. Entry submission in *Encyclopedia of Qualitative Research Methods*. Sage Publishing.

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Research Report

Jensen, D. (2009). An exploration into the role of higher education in the economic development of Taiwan. Research Report submitted to the Ministry of Education Taiwan.

Jensen, D. & Fritzche, B. (2019). UCF Graduate Student Climate Survey Report. <https://graduate.ucf.edu/wp-content/uploads/2019/05/Climate-Survey-Report-and-Summary-2019.pdf>

Interview

Jensen, D. (2003). Six time management techniques to increase focus on students. *Online Cl@ssrooms: Ideas for Effective Online Instruction, September 3 & 8*

Jensen, D. (2014). Industry benefits: Should they pay for postsecondary education. Publico Newspaper, Portugal.

Journal Articles

Jensen, D. (2001). A theoretical model for examining the link between philosophy and practice in higher education. *Interchange, 32(4)*, 395-417

Jensen, D. (2006). Metaphors as a bridge to educational research. *International Journal of Qualitative Methods, 5(1)*, article 4.

Paterson, P., VanBolkam, D., Jensen, D., & Cummings, H. (2009). Higher education leadership issues – 2009: Survey of current issues in Canadian higher education perspectives from the leaders. *Canadian Center for the Study of Higher Education*

Bickel, G. & Jensen, D. (2012). Understanding Cultural Dissonance to Enhance Higher Education Academic Success. *World Academy of Science and Technology, 66*, 416-423.

Jensen, D. (2013). A demographic analysis of graduate programs in higher education administration. *Academy of Educational Leadership Journal, 17(3)*, 1-20.

Jensen, D. (2016). Taiwan university president's perceptions about higher education and economic development. *Management Education: An International Journal*, 15(4), 15-30.

Jensen, D. & Freeman, S. (2019). Stepping to center stage: The rise of higher education as a field of study. *Journal of Educational Foundations*, 32(1, 2, 3, 4), 1-24.

Faculty Development and Professional Organization Activities Attended

Qualitative Workshop on Rigor – College of Education Research Committee (October 24th, 2012). *Discussion and presentation on establishing rigor in qualitative research with our graduate students.*

Financial Conflict of Interest – FOCI Certification – Collaborative Institutional Training Initiative (CITI) (October 2012)

Eagle QuaRC: Advocacy Through Research – QuaRC (September 2012). *Mini-Conference supporting qualitative research and collaboration at GSU.*

Human Resources Compliance Training – Building a Better University (April 2012). *Complete Annual Compliance Training.*

Human Subjects: Social and Behavioral Sciences Certification – CITI (March, 2012).

Program Documents Created

Jensen, D. (2013). *Handbook for Doctoral Studies in Educational Leadership.* EDLD Program (Updated 2014)

Jensen, D. (2013). *Prospectus Guide and Template for Qualitative Dissertations.* EDLD Program

Jensen, D. (2013). *Final Dissertation Guide and Template for Qualitative Dissertations.* EDLD Program

Jensen, D. (2013). *Prospectus Guide and Template for Quantitative Dissertations.* EDLD Program

Jensen, D. (2013). *Final Dissertation Guide and Template for Quantitative Dissertations.* EDLD Program

Jensen, D. (2013). *The Five Dissertation Models with Completion Flowchart.* EDLD Program

Jensen, D. (2015). Graduate Assistant Handbook. Currently going through institutional approval process.

Doctoral Supervision

Dickinson, B. (2003). Marketing and the student decision-making process in selecting a technical institute. University of South Dakota

Hsiao, C. (2003). Transnational education marketing strategies for postsecondary program success in Asia: Experiences in Singapore, Hong Kong, and Mainland China. University of South Dakota

- Bowers, S. (2004). The effect of problem-based learning on nursing students' clinical decision-making and learning satisfaction. University of South Dakota
- Bickel, G. (2004). Native American strategies for student success in postsecondary education. University of South Dakota
- Hall, T. (2004). Critical thinking and online learning: A practical inquiry perspective in higher education. University of South Dakota
- Penner, A. (2007). Performance indicators, funding, and quality: An historical analysis of performance indicator use at two Canadian community colleges. University of Calgary
- Cran, S. (2008). Exploring the impact of entrepreneurial practices in higher education: A case study. University of Calgary
- Hart, C. (2009). Experiences of College Vice Presidents: A grounded theory analysis. University of Calgary
- Landry, J. (2009). The lived experience of university continuing education administrative leaders: A phenomenological perspective. University of Calgary
- Joose, G. (2009). Revolutionary changes in Alberta post-secondary funding: Comparison of two colleges' response. University of Calgary
- Yyelland, B. (2010). A descriptive exploratory ethnographic study of the Kotter Cultural Change Process, with emphasis on emotion management, at a multicampus college. University of Calgary
- Petrarca, D. (2010). Associate teacher learning tool: An exploration of associate teachers' use and responses. University of Calgary
- Dyck, L. (2011). The transition from a college to a degree granting institution: A multiple case study.
- Potter, I. (2013). Investigating academic motivation among NCAA Division I football players within their competition and non-competition semesters. Georgia Southern University
- Shubert, T. (2014). Retention pathways for African American students. Georgia Southern University
- Stamper, L. (2015). The Landwarnet school, the army learning model, and appreciative inquiry: How is a centralized training organization improved by introducing decentralization? Georgia Southern University
- Dunbar, J. (2015). African-American female principals, African-American males, and the opportunity gap. Georgia Southern University
- Saxon, P. (2015). The influence of leadership behaviors on teacher job satisfaction. Georgia Southern University

Puckett, S. (2015). Teacher perceptions of changes to the teaching dynamic in Bring Your Own Technology classrooms. Georgia Southern University

Prince, T. (2015). The effectiveness of a mentoring program on teacher retention at an urban high school. Georgia Southern University

Lett, E. (2015). A phenomenological study of instructional coaches and critical friends groups. Georgia Southern University

