



**2022 Campus  
Vote Report**

**UC Votes**

**University of Cincinnati**

## **Point of Contact:**

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## **Commitment:**

The University of Cincinnati serves the people of Ohio, the nation, and the world as a premier, public, urban research university dedicated to undergraduate, graduate, and professional education, experience-based learning, and research. We are committed to excellence and diversity in our students, faculty, staff, and all of our activities. We provide an inclusive environment where innovation and freedom of intellectual inquiry flourish. Through scholarship, service, partnerships, and leadership, we create opportunity, develop educated and engaged citizens, enhance the economy and enrich our University, city, state, and global community.

Part of being an engaged citizen is exercising one's responsibility to vote. For this reason, the Center for Community Engagement created UC Votes-- a democratic engagement program that aims to register students to vote, educate students on the issues, ensure ballot access, and get out the student vote. UC Votes is committed to providing students with the necessary information and materials needed to vote in every local, state, and federal election. The UC Votes Coalition is an ad-hoc committee that aims to institutionalize democratic engagement at the University of Cincinnati. Students, faculty, staff, and community partners are all part of the UC Votes Coalition.

## **Executive Summary:**

The 2022 Campus Vote Plan and the 2022 Campus Vote Report were prepared by Keith Lanser, Assistant Director of the Center for Community Engagement, along with our campus democracy fellows and civic influencers, who are part-time student workers that facilitate democratic engagement. The purpose of the plan and the report is to continue institutionalizing democratic engagement at the University of Cincinnati. The plan began in the summer of 2022 and will conclude in January of 2023. The primary goals of the 2022 Campus Vote Plan were: 1) Uniting organizations and growing partnerships via the UC Votes Coalition in order to secure an 85% student voter registration rate and a 50% student voting rate in the fall of 2022; 2)

Facilitating voter registration during new student orientations and at regional campuses; and 3) Facilitating high-quality voter education experiences that prepare students to make informed voting decisions. Our primary outcomes from the 2022 Campus Vote Plan include:

- Our team of 7 democracy fellows and civic influencers registered 1160 students to vote in the summer and fall of 2022 at 27 orientations and at all 3 UC campuses.
- We assisted 178 students with absentee ballot applications in the fall of 2022.
- 1057 unique individuals viewed our voter education materials on our UC Votes website.
- We distributed about 250 voter quick reference palm cards and about 100 copies of the League of Women Voters' nonpartisan voter guide.
- We will receive our student voter registration data and our student voting data from 2022 from NSLVE sometime in 2023.

## **UC Votes Coalition:**

The UC Votes Coalition is an ad-hoc coalition of faculty, staff, students, and community partners that are interested in institutionalizing democratic engagement at the University of Cincinnati. The Coalition meets before and after each election cycle. The UC Votes Coalition met in February of 2022 to review the draft campus vote plan and review programming leading up to the Ohio Primary Election in May of 2022. They met in early September of 2022 to make last minute changes to UC Votes programming and to have coalition members sign up to help facilitate programs and events. The Coalition will meet in January of 2023 to review accomplishments.

The following individuals and organizations helped to facilitate democratic engagement at the University of Cincinnati in the fall of 2022:

Chair: Keith Lanser, Assistant Director, Center for Community Engagement

### Faculty/ Academic Programs:

- Dr. Michael Solimine, Law & Society
- Dr. Sarah Stitzlein, Professor, CECH Curriculum & Instruction
- Dr. Janet Mannheimer Zydney, Professor, CECH Instructional Design & Technology
- Maurice Stewart, Adjunct Instructor, Organizational Leadership

### Staff/ Staff Departments:

- Cerelia Bizzell, Assistant Director, SA African American Cultural & Resource Center
- Lisa Griffith, Assistant Director, Academic Student Advising, A&S Advising'
- Abby Hobbs, Graduate Assistant, Women's Center
- Gabi Nichols, Graduate Assistant, LGBTQ Center
- Kyle Key, Assistant Director, Honors Program
- Stephanie Kollman Baker, Experienced Based Learning and Career Education
- Bethany Stollar, Program Coordinator, A&S Political Science
- Jennifer Radt, Assistant Dean, Student Affairs, University of Cincinnati Clermont
- Molly Scruta, Program Manager, Multicultural Affairs, University of Cincinnati Blue Ash

#### Students/ Student Groups:

- Emma Spriggs, Democracy Fellow
- Adora Stephenson, Democracy Fellow
- Callie Buchanan, Democracy Fellow
- Ameen Tabiei, Democracy Fellow
- Cooper Smith, Civic Influencer
- Katie Michael, Civic Influencer
- Chloe Freeman, CCE Co-op
- Thomas Strefelt, Student Government Association
- Jagur Beaschler, College Democrats
- Ella Wahlquist, College Democrats
- Madison Belletti, College Republicans
- Madhuilka Singh, UC Young Democratic Socialists of America
- Sean Bridge, UC Young Democratic Socialists of America
- Nicole Newton, American Constitution Society at UC Law
- Mycah Faison, National Pan-Hellenic Council
- Michael Panton, National Pan-Hellenic Council

#### Community Partners:

- Alexis Crosby, Ohio State Coordinator, Campus Vote Project
- Jaycee Brown, Civic Influencers
- David Whitehead, NAACP
- Brenda Hogan, League of Women Voters of Greater Cincinnati

## Landscape

The University of Cincinnati is located in an urban setting in Cincinnati, OH. As of 2021, the total enrollment at the University of Cincinnati was 46,710. The University of Cincinnati is classified by the Carnegie Classification of Institutions of Higher Education as a "RU/VH: Research Universities, Very High Research Activity," - formerly known as an "R1." Our mode student is white, female, between 20-21 years of age, studies in-state, is not a first generation student, and lives off-campus. We do not have access to historical student voter registration and student voting data according to race, age, gender, or major because we only recently joined the NSLVE study.

The University of Cincinnati welcomes student democratic engagement. In addition to our UC Votes programming, our Student Government Association and our National Pan Hellenic Council continue to actively register students to vote. We also have a variety of political and issue-based student clubs that engage in political discourse and advocacy. The University of Cincinnati is currently designated as a Voter Friendly Campus by NASPA. UC



also recently earned the 2022 ALL IN Most Engaged Campus for College Student Voting recognition.

It is our understanding based on communications from the Ohio Secretary of State's office that Ohio's online voter registration system validates address information with the Bureau of Motor Vehicles' database. As a result, University of Cincinnati students who wish to register to vote using their campus addresses are encouraged to register to vote using a paper voter registration form. Additionally, we allow students who live on campus to self-print voter identification information via an internal system called Catalyst. The Registrar's Office also sends all students an email in advance of federal elections informing them about how to print out their on-campus voter identification information.

In the fall of 2020, our student governments held a joint meeting with our faculty senate and our staff senate to discuss a request from students to make Election Day an academic holiday. Then student body president Logan Lindsay told faculty senators that students living on campus have experienced roadblocks in trying to cast their ballots, citing legislation that limited students' ability to register to vote using their on-campus address. Because staff would have to work during an academic holiday, the Graduate Student Government later passed a proposal to make Election Day a full university holiday. However, to make this happen, the university calendar would have to expand or it would have to replace another holiday. A compromise was reached by UC's calendar and examinations committee so that a "voting day" would be introduced in the fall semester calendar in 2022 and it would replace one of the semester's two standing "reading days" to meet state instructional minute requirements. University staff were still not given the day off under this proposal. We had our first "voting day" on November 8, 2022, which meant that students did not have to attend class on Election Day. Moving forward, "voting days" will take place on Election Day during federal election years and individual colleges still have the authority to require students to participate in activities like co-op, performances and internships.

We currently have one on-campus polling location, which is at Langsam Library. Most students who are registered to vote using their campus address are registered to vote at Langsam Library, but others who live on the western-side of Clifton Avenue are registered to vote at a separate location. According to publicly available data from the Hamilton County Board of Elections:

- In 2018, there were 1803 people registered to vote at Langsam Library, and 494 people voted, which represents a 27.4% turnout.
- In 2022, there were 604 individuals registered to vote at Langsam Library, and only 28 people voted, which represents a 4.65% turnout. There was an 83% decrease in voters between 2018 and 2022.

Moving forward, we need to understand why the precinct size decreased so dramatically between 2018 and 2022, and we need to figure out why there was such a low voter turnout at Langsam Library in 2022. According to a UC student who worked the polls on Election Day at Langsam Library, there were two key issues that occurred on Election Day:

1. Some of the students who were turned away from voting at Langsam weren't registered to vote in that precinct.
2. Some of the students who were turned away from voting at Langsam weren't registered to vote at all; some incorrectly assumed that they could do same-day voter registration, and that is not allowable under Ohio election laws.

## **Student Voting Data (from NSLVE):**

The University of Cincinnati recently joined the NSLVE study in December of 2021, so we currently do not have voting data for previous elections. By participating in NSLVE, we will be able to track our student voting rates over time and make data-informed decisions regarding new democratic engagement programming.

## **Goals for 2022-2023:**

We had three primary goals for the 2022-2023 academic year:

1. **Growing partnerships:** Uniting organizations and growing partnerships via the UC Votes Coalition in order to secure an 85% student voter registration rate and a 50% student voting rate in the fall of 2022.
2. **Voter registration:** Embedding voter registration in new student orientations and first year experiences during the fall of 2022.
3. **Voter education:** Facilitating high-quality voter education experiences that prepare students to make informed voting decisions during the fall of 2022.

Below are the results of our three primary goals:

1. **Growing partnerships:**
  - a. We were successful in adding a significant number of new members to the UC Votes Coalition, especially with additional participation from student workers and student groups. Our 7 democracy fellows and civic influencers worked with other members of the UC Votes Coalition to register 1160 students to vote over the summer and fall of 2020, an 806% increase over the previous year. We also assisted 178 students with their absentee ballot request applications, a 493% increase over the previous year. We hope the dramatic increase in voter registrations and absentee ballot request applications will result in strong student voter registration and student voting rates. We will receive our 2022 student voter registration rate and our student voting rate from the NSLVE study in 2023.
2. **Voter registration:**
  - a. Embedding voter registration in new student orientations and first year experiences resulted in hundreds of additional voter registrations that wouldn't have happened otherwise. We completed voter registration at 27 orientations this summer, which yielded about 430 voter registrations. We also did voter registration at 9 "unexpected events" (yielded about 259 voter registrations) and 13 first year experience courses and other courses (yielded about 54 voter registrations).
3. **Voter education:**

- a. At least 1057 unique individuals viewed our voter education information on the UC Votes website between June 1, 2022 and November 8, 2022. We distributed about 250 voter quick reference palm cards and about 100 copies of the League of Women Voters' nonpartisan voter guide. Our voter education events were high-quality, but there was fairly low participation at some of our voter education events. For example, our Constitution Day Citizenship Challenge was well attended (about 150 students participated) and our Women's Issues Dialogue was well-attended (about 25 people attended), but we canceled our two other issue dialogues due to low-attendance. We also recorded 7 nonpartisan voter webinars, but they were only viewed 13 times.

## **Analysis of Work:**

Throughout the fall of 2022, the programs and events below helped to: register students to vote, educate students on relevant voting issues, ensure ballot access, and get out the student vote. The Assistant Director of the Center for Community Engagement has ensured strategy completion, and our campus democracy fellows and civic influencers largely executed the strategies.

<b>Activities</b>	<b>Strategies</b>	<b>Outputs/Outcomes</b>	<b>Lessons Learned</b>
Voter Registration	<ol style="list-style-type: none"> <li>Hire at least 4 democracy fellows to assist with voter registration and other democratic engagement initiatives</li> <li>Facilitate voter registration during new student orientations</li> <li>Facilitate voter registration at unexpected events like the Women's Welcome, the API Welcome, the Latinx Welcome, Akwaaba, the Big Queer Welcome</li> <li>Complete in-class voter registration drives during August and September</li> <li>Facilitate voter registration tabling events like National Voter Registration Day and Last Minute Voter Registration Days</li> <li>Promote voter registration materials at campus dorms to help students who live on campus get registered to vote</li> <li>Pilot usage of TurboVote for online voter registration and add online voter registration information to UC Votes' website</li> <li>Disseminate reminders about voter registration through: a student-wide email via Cerkl, TurboVote, CampusLink, and the Center for Community</li> </ol>	<ol style="list-style-type: none"> <li>Hired 4 democracy fellows and 2 civic influencers</li> <li>Posted ~200 flyers at all on-campus residence halls about voter registration</li> <li>Voter registration total: 1160 voter registrations (806% increase over last year)</li> <li>Completed voter registration at 27 orientations (yielded ~430 registrations)</li> <li>Completed voter registration at 9 "unexpected" events (yielded ~259 registrations)</li> <li>Piloted TurboVote voter registration website in partnership with SGA (yielded ~209 voter registrations as of 11/14/2022). Of the TurboVote registrations: <ol style="list-style-type: none"> <li>Student-wide email via Cerkl (yielded ~142 registrations)</li> <li>CampusLink reminder (yielded ~38 registrations)</li> <li>CCE website and listserv email from CCE (yielded ~27 registrations)</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>We can hire more democracy fellows with additional funding. There seems to be a significant demand from students who study political science/ pre-law</li> <li>Our sharp increase in voter registration seems related to: increasing the number of student workers, completing voter registration during orientations, using TurboVote, and completing voter registration at regional campuses</li> <li>We aren't sure how many students who live on campus used our posters and promotional materials to register to vote. For the next election cycle, we should continue to use TurboVote and embed custom TurboVote links into our on-campus voter registration materials so we can track how they are getting registered to vote (via flyers, via on-campus events, via emails, etc.)</li> <li>In-class voter drives allowed for students to ask questions in a low stress environment, although sometimes did not go well as students were not engaged</li> </ol>

	Engagement's listserv and social media	<ol style="list-style-type: none"> <li>7. Celebrated National Voter Registration Day, 2 Last Minute Voter Registration Days, and Constitution Day on main campus (yielded ~206 registrations)</li> <li>8. Completed 5 voter registration drives at UC Blue Ash and 1 voter registration drive at UC Clermont (yielded ~115 registrations)</li> <li>9. Completed 13 in-class voter registration drives (yielded ~54 registrations)</li> </ol>	
Voter Education	<ol style="list-style-type: none"> <li>1. Distribute nonpartisan voter guides from the League of Women Voters of the Cincinnati Area and other nonpartisan groups</li> <li>2. Encourage students to attend and watch political debates</li> <li>3. Create pre-recorded voter education webinars to post to UC Votes website on the following topics: creating your voting plan, understanding voter ID requirements, requesting absentee ballots, minority voting, why local elections matter, how to become a poll worker, and what's on the ballot.</li> <li>4. Create abbreviated voter education videos based off of content from pre-recorded webinars and promote abbreviated voter education videos via the CCE's social media accounts</li> <li>5. Facilitate nonpartisan issue dialogues on timely voting issues (hybrid)</li> <li>6. Celebrate Constitution Day with the Constitution Day Citizenship Challenge</li> <li>7. Add voter education information to UC Votes' website.</li> <li>8. Disseminate email reminders about voter education events through the Center for Community Engagement's email list</li> </ol>	<ol style="list-style-type: none"> <li>1. Distributed approximately 100 of the League of Women Voters of the Cincinnati Area's nonpartisan voter guide</li> <li>2. Promoted the "Who Are You to Judge" Hamilton County Judicial Candidates Forum, the "Your Vote Counts" Congressional Election Forum, Ohio's 1st Congressional District Debate, and the Ohio State Board of Education District 4 Candidate Forum via the UC Votes website</li> <li>3. Recorded 7 nonpartisan voter education webinars which were viewed 13 times</li> <li>4. Created 2 nonpartisan reels which were liked 22 times</li> <li>5. Facilitated 1 nonpartisan issue dialogue on Women's Issues, which was attended by about 25 participants</li> <li>6. Celebrated Constitution Day with about 150 participants</li> <li>7. Added nonpartisan voter guides, steps on how to become ballot-ready, and other voter education resources to UC Votes website</li> <li>8. The UC Votes website had 1057 unique page views between June 1, 2022 and November 8, 2022</li> </ol>	<ol style="list-style-type: none"> <li>1. Our issue dialogues were not as successful as we had hoped; more promotion was needed</li> <li>2. The Constitution Day Citizenship Challenge went well and had strong engagement. We could easily replicate this event in the future</li> <li>3. Webinars did not get as many views as hoped. We need to find a better way to distribute them if we continue to create these</li> <li>4. Many voter education social media posts did not get posted in time. We might want to have a student worker whose job is completely dedicated to online voter education promotion</li> <li>5. We did not facilitate any course-based voter education, so that is an opportunity for future election cycles</li> </ol>
	<ol style="list-style-type: none"> <li>1. Facilitate Absentee Ballot Request Days during October</li> </ol>	<ol style="list-style-type: none"> <li>1. Assisted 178 students with their absentee ballot request applications (493% increase over last year)</li> </ol>	<ol style="list-style-type: none"> <li>1. Absentee ballot requests had a major increase in comparison to other years. We hope this means that many of our students registered to vote using</li> </ol>

Ballot Access	<ol style="list-style-type: none"> <li>2. Promote Vote Early Day on October 28 via the CCE's listserv and social media</li> <li>3. Promote transportation options for students who wish to vote on Election Day via the CCE's listserv and social media</li> <li>4. Disseminate absentee ballot request reminders to students via TurboVote and the CCE's listserv and social media</li> <li>5. Encourage students who live on campus to register to vote using their campus addresses via voter registration flyers, voter registration check flyers, and TurboVote flyers</li> <li>6. Continue to provide voter IDs for students who are registered to vote using their campus address via Catalyst</li> <li>7. Continue to have Election Day be a Reading Day (no classes) so that students are able to vote on Election Day</li> <li>8. Add ballot access information to UC Votes' website</li> </ol>	<ol style="list-style-type: none"> <li>2. Promoted Vote Early Day on CCE's social media, 6 likes</li> <li>3. Disseminated about 250 "Voting Quick Reference" palm cards from the Greater Cincinnati Voter Collaborative, which included free rides to the polls</li> <li>4. Election Day became a Reading Day (no classes) to provide greater access to voting, all federal election days will be Reading Days moving forward</li> <li>5. The Registrar sent all students an email reminding them about how to print out their on-campus voter ID and will continue to send the email out every fall</li> </ol>	<p>their home address (and not their on-campus address).</p> <ol style="list-style-type: none"> <li>2. Palm cards were in higher demand (compared to the League's voter guide).</li> <li>3. Based on feedback from a poll worker at Langsam Library, students need to learn about how to look up their polling locations and students need to be educated on voter registration deadlines.</li> </ol>
Student Voter Turnout	<ol style="list-style-type: none"> <li>1. Facilitate "Why Do You Vote?" tabling events to get students excited about the election.</li> <li>2. Facilitate a "My Reasons Why" social media campaign using the Center for Community Engagement's social media accounts.</li> <li>3. Facilitate an Election Night Watch Party at the University Cinema</li> <li>4. Sending out email reminders about the election via the Center for Community Engagement's listserv.</li> </ol>	<ol style="list-style-type: none"> <li>1. Facilitated 2 "Why Are You Voting" tabling events, 138 participants. Top reasons motivating UC students to vote this fall:       <ol style="list-style-type: none"> <li>a. To make my voice heard: x19</li> <li>b. Reproductive rights/ abortion access: x17</li> <li>c. To create change: x13</li> <li>d. Civic duty/ right: x11</li> <li>e. To protect American democracy: x11</li> <li>f. For stronger representation: x9</li> <li>g. Women's issues: x8</li> <li>h. For their family and friends: x8</li> <li>i. Equal/ minority rights: x5</li> <li>j. Their rights/ rights of others: x5</li> </ol> </li> <li>2. Social media impressions: 205       <ol style="list-style-type: none"> <li>a. "Why Are You Voting" social media campaign: 5 videos, 66 likes</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Abortion and reproductive rights seemed to be the motivating factor for UC students this fall</li> <li>2. Some students seemed to be voting because of hate. We saw things like "I'm voting this year because I hate republicans" or "I hate Mike Dewine." This was somewhat disturbing</li> <li>3. We facilitated a pizza party instead of an election night watch party because we were worried folks wouldn't show up. We need to think strategically about how to entice folks to come to an election night watch party moving forward.</li> <li>4. When we really worked hard to promote events, people knew about it (i.e. Pizza Party): chalking, posters,</li> </ol>

		<ol style="list-style-type: none"> <li>3. TurboVote reminders: 484 signups</li> <li>4. UC Votes Pizza Party on Election Day: 20 pizzas distributed, ~60-100 participants</li> </ol>	<p>promo in newsletters, promo is social media, free food GroupMe, word of mouth, sending event to various offices</p> <ol style="list-style-type: none"> <li>5. Less than 30 UC students voted at the on-campus polling location in November. Some students were turned away from because it wasn't their location or they weren't registered to vote</li> <li>6. Some students didn't know why we had a reading day</li> </ol>
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### Top successes:

1. Voter registration was a huge success. We were able to register over 800% more students this fall than last fall!
2. Absentee ballot request assistance was also successful. We increased our absentee ballot request applications by almost 500% over last fall.
3. This year we received broad support from university students, faculty, and staff. For example, the President of the University of Cincinnati submitted a video for our "Why Are You Voting" social media campaign, the Registrar's Office agreed to send out student-wide voter ID reminders every year, and we were able to embed voter registration within orientation. This is a huge success because navigating UC's bureaucracy can be challenging.

### Top barriers:

1. Our voter education events didn't go as well as we had hoped. They require a great deal of event promotion to get students to show up. The events that were heavily promoted well were well-attended, and those that weren't promoted as well were not as successful.
2. We put together some really informative and engaging voter education webinars and reels, but they weren't utilized very much. We will want to think critically about how to promote these resources moving forward.
3. Less than 30 students voted at our on-campus polling location on Election Day, which represented a 4% voter turnout. We need to discuss this with the Hamilton County Board of Elections to see if there were significant changes to the precinct, and should discuss this with our staff from our residence halls to figure out some solutions.

## Next Steps:

### Beyond 2022:

Below are some suggested next steps for future election cycles:

- Increase the number of UC Votes student workers by hiring through federal work study or co-op (in addition to offering stipends from external nonprofits).

- This year we did voter registration during the “you-choose” sessions, which meant that students showed up to our voter registration table at their own leisure. Building voter registration within a check-in process during orientation could help us to ensure that every student has been asked to register to vote.
- Continue our TurboVote subscription and be intentional about how you are promoting the resource. We can better-utilize the referral code function to identify how students learn about the tool (via flyers, emails, the website, social media, etc.).
- Expand democratic engagement at regional campuses by utilizing the expertise of student workers and volunteers from the League of Women Voters. Many students from minoritized backgrounds attend college at our regional campuses; since minoritized communities in the United States continue to face significant barriers to voting, it is important to be intentional about providing these students access to democratic engagement.
- Create an event promotion checklist to make sure that student workers are adequately promoting our voter education events.
- Complete student focus groups to identify the best ways to promote our voter education materials and resources to students.
- Work with faculty to embed democratic engagement into course offerings. Courses in social work, sociology, political science, pre-law, education, organizational leadership, and communication could incorporate democratic engagement as a key pedagogy.
- Discuss student voting data from 2018 and 2022 with representatives from the Hamilton County Board of Elections and with staff from our residence halls to determine why in-person voting at Langsam Library declined so dramatically between 2018 and 2022.
- Work with the University’s marketing team to create large signage that can be easily viewed throughout campus to help students understand the basics of voting (i.e. voter registration deadlines and how to find polling locations).
- Work with the University’s marketing team to create a significant student voting social campaign for the 2024 election cycle to create a stronger buzz on campus about the election.

### **NSLVE Data:**

After we receive our NSLVE report from the 2022 election cycle, we will be looking for our student voter registration rate, student voting rate, voting by age, voting by major, voting by gender, and voting by race. We would like to use this data to create and facilitate targeted activities and programs for specific cohorts of UC students. By doing so, we believe we will be able to significantly increase our student voting rates over time.

### **Reporting:**

UC Votes will take the following steps to disseminate our UC Votes outcomes:

- We will discuss our voting outcomes and the 2022 Campus Vote Report at our next UC Votes Coalition meeting in January of 2023.
- Voting outcomes will be included in the 2022-2023 annual report for Leadership & Engagement (a functional unit of Student Affairs).

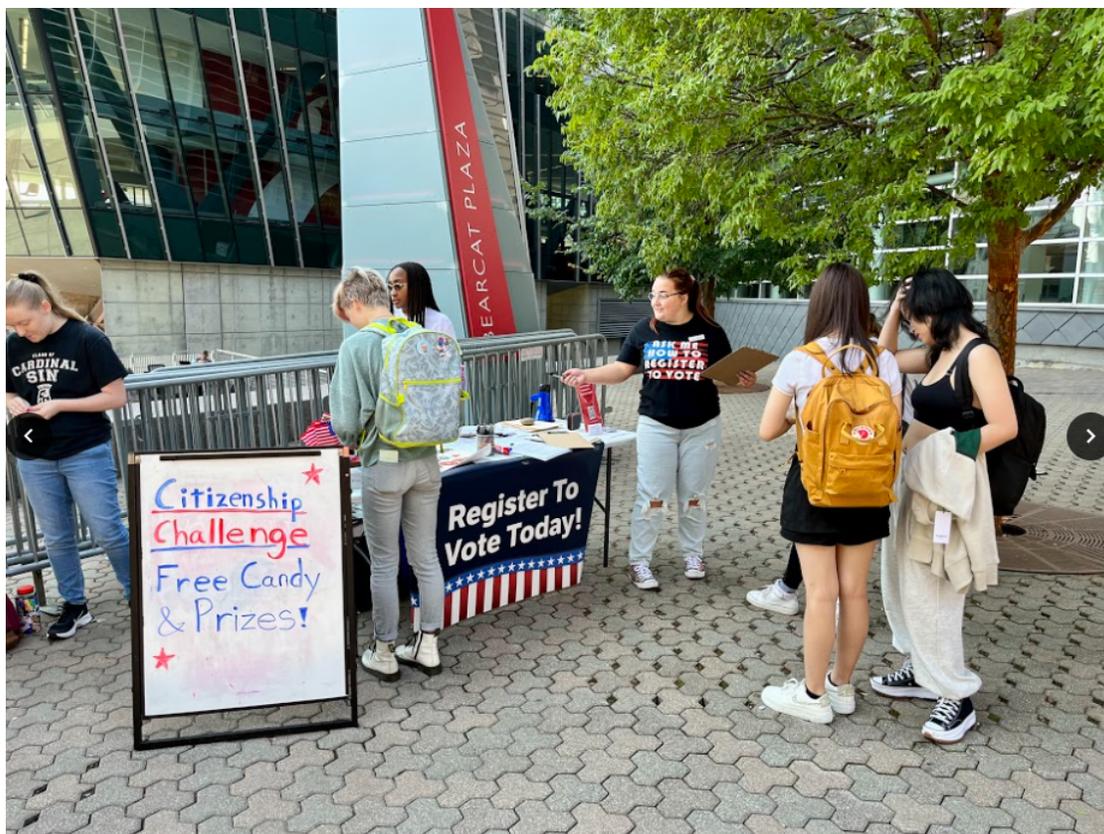
- Our 2022 NSLVE report will be posted to the ALL IN Campus Democracy Challenge's website as soon as it is prepared.
- The 2022 Campus Vote Report and our NSLVE results will also be shared to the campus community via the Center for Community Engagement's listserv.
- The 2022 Campus Vote Plan, the 2022 Campus Vote Report, and our NSLVE reports will be made publicly available via our [UC Votes website](#).

## UC Votes Stories from 2022:

- “Students try to get younger voters to the polls as numbers drop,” Spectrum News 1 Ohio:  
<https://spectrumnews1.com/oh/cincinnati/news/2022/10/14/students-try-to-get-younger-voters-to-the-polls-as-numbers-drop>
- “UC Votes urges campus participation as midterm elections loom,” UC News:  
<https://www.uc.edu/news/articles/2022/10/spectrum-news-speaks-with-uc-staff-and-students-about-voter-participation-for-young-americans.html>
- “‘Student voting matters’: UC Votes hosts National Voter Registration Day initiative,” The News Record:  
[https://www.newsrecord.org/news/student-voting-matters-uc-votes-hosts-national-voter-registration-day-initiative/article\\_856cae26-3812-11ed-aa48-37448d8e9b22.html](https://www.newsrecord.org/news/student-voting-matters-uc-votes-hosts-national-voter-registration-day-initiative/article_856cae26-3812-11ed-aa48-37448d8e9b22.html)
- “UC recognized as a 2022 ALL IN most engaged campus for college student voting,” UC News:  
<https://www.uc.edu/news/articles/2022/12/uc-helps-boost-college-student-involvement-in-the-2022-midterm-elections.html>

## UC Votes Photos from 2022:

Constitution Day Citizenship Challenge:



### National Voter Registration Day:



### Women's Issues Dialogue:



### Why Are You Voting?:



### UC Votes Pizza Party:

