Student Wellness Center
Peer Educator Position Opening Fall 2019-2020

Who is a Peer Educator?

Peer educators assist with programming and outreach across campus to educate students about relevant issues related to health and wellness that affects our campus community.

- These topics include, but are not limited to, General Wellness, Sexual Health, Alcohol Awareness, Financial Wellness, Nutrition & Fitness, Stress Management, Mental Wellness, and Sexual Violence Prevention.

Major Responsibilities

- Develop, present, and evaluate presentations for the University community.
- Plan events for the University community that cover a variety of health and wellness topics.
- Assist in maintaining the Student Wellness Center social media platforms.
- Conceptualize, design, and post marketing material for departmental programs.
- Contribute to office publications.
- Attend all meetings and training sessions unless obtaining previous approval.
- Assist professional staff with daily office duties.
- Utilize effective listening skills in working with students and effectively respond to peers, encouraging them to take action steps for change.
- Apply motivational interviewing techniques in working with students.
- Demonstrate effective bystander intervention skills.
- Effectively refer students to campus resources related to health and wellness needs.
- Contribute to strategic planning and team development of the peer educator group.
- Serve as a role model to their peers.

Requirements

- Must be age 16 or older.
- Must be enrolled full-time (12 credit hours for undergraduate students) with the exception of summer semester, or will be a registered student during the next academic semester for summer work. Student workers must meet the enrollment requirement for the entire semester.
- Dedicate approximately five (5) hours a week to being a Peer Educator.
- Must be able to occasionally work nights and weekends.
- Every new Peer educator is expected to attend Certified Peer Educator (CPE) training.
- Every Peer Educator is expected to attend mandatory retreat dates throughout the year, before Fall Semester and before Spring Semester.
- Be in good academic and conduct standing as defined by University policy.
- Commit to serving in the Peer Education role for at least one academic year. Students can serve longer if they are able and receive approval from the supervisor.
Preferred Qualifications

Must have a special interest in some aspect of the Health and Wellness field. Applicants for this position must have excellent oral, written, and interpersonal communication skills, and experience with the Microsoft Suite. Applicants must also be self-starting, organized, and possess strong attention to detail. Applicants must have the ability to function as part of a team, and possess strong problem-solving, multitasking, and time management skills.

How Do I Become a Peer Educator?

- To be considered for this position, please complete the application at jobs.uc.edu and submit a resume and cover letter. You will be notified if are selected for an interview which will include a presentation component.

- We are looking for a diverse group of students to be members of the Student Wellness Center Team. This opportunity is open to students in all academic majors.

- For questions or inquiries, please contact the Assistant Director of The Student Wellness Center, Lori Bishop-Ley at lori.bishop-ley@uc.edu or call 513-566-6124.

Compensation

- Minimum wage with potential for a raise after a year in the position.

- The selected candidates will begin working Fall Semester 2019.