Regular Meeting of the Board of Trustees May 27, 2008

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Official Proceedings of the

Two Hundred and Eightieth Meeting of the Board of Trustees

(A Regular Meeting)

May 27, 2008

The Two Hundred and Eightieth Session of the Board of Trustees of the University of Cincinnati was opened at 10:10 a.m. on Tuesday, May 27, 2008, in the Russell C. Myers Alumni Center of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Jeffrey L. Wyler, Chairperson of the Board of Trustees, presided. Mr. Wyler asked that roll be called.

BOARD MEMBERS PRESENT: C. Francis Barrett, Margaret E. Buchanan,

Gary Heiman, Sandra W. Heimann, H.C. Buck Niehoff, Robert E. Richardson, Jr.

and Jeffrey L. Wyler,

BOARD MEMBERS ABSENT: Anant R. Bhati and Tom Humes

ALSO PRESENT: Nancy L. Zimpher, President;

Anthony J. Perzigian, Senior Vice President for Academic Affairs and Provost; Monica Rimai, Senior Vice President for

Administration and Finance; Michael W. Carroll, Vice President of

Development and Alumni Affairs;

Sandra Degen, Vice President for Research Mitchell D. Livingston, Vice President for Student Affairs and Chief Diversity Officer

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Mitchell D. McCrate, Interim General Counsel:

James D. Plummer, Vice President for Finance;

Fred Siff, Vice President for Information Technology

David Stern, Vice President for Health Affairs:

Gregory J. Vehr, Vice President for Governmental Relations and University Communications;

Greg Hand, University of Cincinnati Spokesperson

Otto M. Budig, UC Foundation Representative;

Diana Hechavarria, Student Graduate Trustee:

Seth Vensil, Student Undergraduate Trustee;
James Radley, Student Representative;
Ryan Rosensweig, Student Representative
Susan Stringer, Executive Assistant to the
Board of Trustees and Sr. Vice
President for Administration and
Finance;
and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Jeffrey Wyler began the proceedings at approximately (8:35 a.m.)

Mr. Wyler:

Good morning everybody. We have a number of new faces here at the Board this morning. Diana Hechavarria is our new graduate student trustee. Diana has graduated from the University of Florida in Gainesville in 2004. She has a Bachelor of Arts degree in Sociology. Diana attended Florida International University in her hometown of Miami, Florida where she completed her Master of Liberal Studies in entrepreneurship. I like entrepreneurs Diana. She is currently a doctoral student in the Department of Management within the College of Business at UC, where she is presently working on several national and international research endeavors in the field of entrepreneurship.

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Please welcome Diana. Diana, I'm appointing you to the Finance and Administration Committee. You're in charge of the budget. Please get it straightened out. Thank you.

I would also like to welcome Ryan Rosensweig our new Student Government President and Representative to the Board. Ryan originally is from the Clifton area. That's right close you know? And, he is pursuing a bachelor's degree in Marketing and Operations Management within the College of Business as a member of the Carl H. Linder Honors-PLUS Program. With an expected graduation date of June 2009, he plans to pursue a career in managing designers in the development of sustainable products. Welcome Ryan.

Also joining us today is Susan Stringer, to my right, to your left. She will formally be recommended later on today as the executive assistant to the Board of Trustees. Welcome to Susan.

Now when you do a bunch of welcomes, you've got to do a farewell and James Radley has been the Student Body Government President for the last year. This will be his last year representing student government. So Jay, if you'll come forward we've got a present for you and it's not a new car, okay? That's a violation of the NCAA code 6, however, if you'd like to buy one...

Alright, now this morning we'll have...the next order of business is the address of President Zimpher. President Zimpher.

Report of the President

President Zimpher:

You are increasingly a tough act to follow. With that said, I want to welcome you Diana. I'm delighted to have you here representing the graduate students, and Susan just started working day one and has done a fabulous job. I want to welcome you as well. I, too, want to bid farewell to Jay Radley, but he's not going far. He's graduating in

December. He will be located, if all goes well, in the Cincinnati, USA region which is just exactly what we want to happen. You and Jared have been wonderful leaders and it's been a real privilege to serve with you. And, I would be sad beyond belief except that you have, with me, overseen the installation of our new leadership in Ryan Rosensweig and Sean Lee. They are going to be great successors, Jay, to you and Jared and to all the leaders that have served since I've been here, and Rob, many years before. So I just thank you for everything you've done. It's really, really great.

We had a very special treat last year, last week rather, in the visit of Chancellor Eric Fingerhut. Jay and Ryan were right there and really showed the strength of our undergraduate student body so we thank you for that as well. A little bit later today I'll be commenting on Chancellor Fingerhut's ten year strategic plan, but I am relatively confident that he left his visit at the University of Cincinnati with a much better idea of the comprehensive nature of our university and for all of you, I thank you for helping us offer up a great picture of the university.

We have a lot of really good news to cover today. The first of which is a compliment to our Center for Access and Transition. You know this as the center that helps us bring some less prepared students ready for college work and get them into their majors as soon as possible. For all their good work, the National Association of Advising Professionals has awarded them the Advising Program Certificate of Merit which will be presented in October and is highly deserved.

Five graduate business students, four of which are graduating this June won the inaugural Association for Corporate Growth Cincinnati Cup which is a new competition amongst Xavier, Miami, NKU, and UC. So we were really glad to see this terrific finish in our new, but friendly rivalry.

We have had a number of successes on the state level since our last Board meeting. UC won the largest amount for a single project in this round of the Ohio Research Scholars Program. That's \$28 million for an aerospace research program

focusing on power and propulsion and involving a UC led consortium that also includes OSU and The University of Dayton. The proposal included recruiting five new Ohio Research Scholars; three to UC, one to OSU, and one to UD.

UC also, along with our partners in the Cincinnati Public Schools and Strive and others, has been awarded \$600,000 to transform the Hughes Center across the street into a STEM high school. This is just what we've been waiting for in the uptown neighborhoods; to have an anchor institution, a high school which will really be a magnet and bring people to these neighborhoods. Not only do we have the prospect of a STEM high school, we were also awarded \$500,000 from the State of Ohio in February to create a STEM elementary school (science-technology-engineering-math). And we will do that at Taft Elementary. So what we have is this marvelous feeder system from elementary to secondary in the uptown neighborhoods. It's just exactly the kind of thing we should be doing.

As well, you've heard of the Governor's economic stimulus package. The House has voted on it. The Senate will likely be voting on it soon. As a part of that economic stimulus package \$250 million will be devoted to the expansion of co-op, internships, and graduate assistantships in work-related placements. What this translates to is \$50 million each over the next five years to what I say "Ohio Goes Co-op." Of course that's an expensive endeavor. I don't think that many of our partners across the state quite understand the kind of investment we make to co-op, but fortunately we've been asked to lead this expansive so we will be both educating and leading, which is just terrific. That said, the US Department of Defense awarded \$2.3 million to our Departments of Neurosurgery and Psychiatry to study traumatic brain injury and post-traumatic stress disorder. As part of this study, our UC researchers will join investigators at nine other centers around the country.

UC and the Hamilton County Park District have agreed on a space for a new living lab for our students in Archeology, Environmental Studies, and Geology. The new

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Cincinnati Center for Field Studies will be located at the Knollman Complex, also know as the South Family Shaker Complex in Miami Whitewater Forest.

UC Alum and basketball legend, Oscar Robertson, has yet another new honor to add to his long list of awards. Our Center for Entrepreneurship Education and Research recently presented him with the Lifetime Achievement Award.

And in a moment, we will hear from Caroline Miller for our regular enrollment update. I want to say we're hearing that the latest Student Satisfaction Inventory, the SSI, is showing significant increases in student satisfaction at UC in many key areas such as instructional effectiveness, recruitment and financial aid, campus support services, campus safety, the university's response to diverse student populations, campus climate and more. And we wouldn't have it any other way. Without further adieu, I introduce to you, our regular, Caroline Miller. Caroline.

(Caroline Miller, Ph.D., Associate Vice President for Enrollment Management, gave the following enrollment update information.)

Dr. Miller:

Thank you President Zimpher. Well, the entering 2008 Freshman Class is creating quite a ripple in terms of enrollment calculus and yield formulas nationally and in Cincinnati as well. Wait lists are longer. Campuses are going into them later and more deeply and more students are still undecided as to where to attend. Concerns regarding costs, credit availability are at an all time high. So how did UC fare in all of this chaos? Well, from where I sit today, I expect we'll enroll a similarly sized freshman class as last year's record class and our transfer enrollment should be up about 10%.

But the real story in this class is the strength of this class. You might know that we've been working on a "Raising the Bar" project for about the last three years. And based on May 1 confirmations and the law of large numbers suggests that these profiles

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that I'm about to share will hold to close to the following: Baccalaureate SAT up 36 points to 1144 and Baccalaureate ACT up from 24.1 to 24.8. Now 7/10 might not sound like a very big number, but in ACT speak, each tenth of a point is significant at a .001 level. GPA is up as well.

Student profiles are enhanced in every single college and in the Center for Access and Transition as well. A few other notable points: confirmations from African-American students are up 4%, confirmations from the Cincinnati Publics are up 19%, and the increase is in the baccalaureate programs and not the CAT. This class includes 14 full-ride Cincinnatus students, 42 National Merits, 26 Darwin-Turner Scholars, 31 Lindner Honors Plus, and 34 Kolodzik Business Scholars.

Top ten high schools: Oak Hills again leads the list, Lakota West, Mason, Elder, Walnut, Milford, St. X., Lakota East, Loveland for the first time, and Colerain are the top ten. But interesting, in the second ten are three schools outside of our immediate area; two in Dayton, and one in Columbus. So the depth of our base is growing.

We're also celebrating a terrific graduating class with approximately 500 more graduates than last year. Last year held 400 more than the year before, so I think we're helping the Chancellor's plan in terms of creating more degree holders in Ohio.

President Zimpher mentioned the SSI and our notable improvement both against ourselves, the last time we used it was 2006, and against 4-year publics nationally. This is an important tool. It helps us in terms of data for our NCAA accreditation and it helps us know if the things that we're doing to try to improve the student experience are in fact working. We exceeded growth in all dimensions measured against ourselves and we exceeded growth in all but one in terms of comparison to others nationally. And to the most important question, "Would you do it all over again?" the answer was a resounding, "Yes." Thank you.

Mr. Wyler:

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Caroline, one question. I want to make sure I understood this. Did you say we are going to graduate 900 more people this year than we did in 2006?

Dr. Miller:

Yes sir. That's what I said.

Mr. Wyler:

Thank you. That's a big number.

Dr. Miller:

It is a big number. And the growth comes from our distance program maturing. We're finally starting to see that growth in retention that we've been seeing turn into graduates in terms of the freshman year.

Mr. Wyler:

Thank you ma'am. Any other questions? Thank you Caroline.

(Nancy L. Zimpher, Ph.D., President of the University of Cincinnati, gave the following presentation on the University System of Ohio: The Chancellor's Strategic Plan for 2008-2017 utilizing PowerPoint slides. Handouts, including a copy of the Strategic Plan for Higher Education 2008-2017 and Highlights from Ohio's Strategic Plan for Higher Education 2008-2017, were distributed to the members of the Board and others seated at the meeting table. A copy of the handouts and a copy of the presentation are on file in the Office of the Board of Trustees.)

President Zimpher:

I am our next presenter. And the topic is The University System of Ohio. I have given this presentation to the Faculty Senate and to anyone else who will listen. The Board has the full compliment of the report which including appendices, etc., is about 140 pages long and cliff notes just to keep handy for reference. This is, in my knowledge which is over 30 years of governance in higher education in Ohio, probably the first time

we've had this kind of comprehensive, ten year strategic plan so notably talked about and compiled through many, many, constituencies. While it is the case that we saw repeated instances of a grid of measures and metrics that we will be held accountable for, only when the report was fully issued in its 141 pages did it all quite seemingly come together.

So let me tip-toe through this report and share with you the highlights. Of course, the overall highlight is this significant increase in graduates over the next ten years. Now this isn't totally out of the blue. You will remember in 2002/2003, we had a comprehensive review of the role of higher education in Ohio's economic development. It was referred to as the CHI and it sited a figure, an ambitious figure, for enrolling more students. This is aligned in many ways with those data. Secondarily to keep more graduates in Ohio (and this is interesting because typically higher education is not held accountable for retaining graduates, because we all know it is a partnership with our communities and with business and industry) graduates need places in which to work, jobs to take, and they need to be attracted by the culture and the environment of the cities towns, and geography of Ohio.

So I think what the Chancellor is trying to say here in this report is that we are going to be a significant partner in retaining students, and furthermore, in attracting more students from out-of-state after they've received their degrees so that we have an inmigration. For years we've been talking about the "brain drain" and it works on two levels; how many of our graduates leave the state and how many graduates from other universities come into the state. And I think you know, but I never want to miss the opportunity to say, that the University of Cincinnati has already produced about 100,000 alums who live and work in this region.

That said, I wanted to point to the way in which the Chancellor has referred to a part of the membership of the University System of Ohio. Let me remind you that the University System of Ohio is composed of the two-year campuses, 23, the four-year campuses, 13, and by January of '09 will also include these vocational and adult technical centers. So they are working right now in transitioning the membership of those centers

to the USO, if you will. The Chancellor has had in mind a sort of clustering effect, naming the Ohio State University, of course, as the land grant university and then thinking about the four corners of Ohio as principally baccalaureate, liberal arts institutions. You see how they're organized. We do in Ohio have one historically black institution and then choosing to cluster the University of Cincinnati with other institutions that are regionally located. This is probably the element of the ten year strategic plan that has caused us most consternation. We've been talking a lot to the Chancellor about our national ranking, our comprehensive stature among public universities nationally and what would be a more effective way to refer to our mission as a comprehensive, nationally ranked urban research university which may in fact set us apart from the current category system. I'm sure we'll be talking more about that.

That said, the overarching themes for this ten year plan are recognizable. This had been all about access and success, affordability, the quality of our programs, our role in economic development and holding us accountable for progress on many different fronts. And there are nothing fewer than 47 key strategies in these 140 pages about how to move higher education forward in Ohio and how to move Ohio forward.

The big accessibility news for us, I think, is the role that our regional campuses with play in associate and baccalaureate degrees and our partnership with places like Cincinnati State and Sinclair. Of course we feel we've been a leader in articulation and transfer and making sure that credits transfer not only from our regional campuses but from our colleagues in the two-year system and quite frankly across the state. This is one of the reasons why we're talking about quarters to semesters to ease the transferability of student credit hours from one institution to another across the state and quite frankly, across the nation. So we will be looking at plans to add more baccalaureate offerings, for instance, at Raymond Walters and at Clermont, and continuing that wonderful pathway that we have established with Cincinnati State and the work we are doing with Sinclair particularly in Warren County.

We're also working on affordability. I think you obviously know that we've held our tuition increases at zero for the two years of the biennium in exchange for increased support in the state subsidy. We are looking now at affordability across the entirety of the University System of Ohio. So for families going forward, when it may not be possible to retain the zero increase, what we need to be able to show families in Ohio is that there are places where students can begin their college experience that may better meet their financial capacity. At the same time programs like our dual degree enrollment programs or the new seniors to sophomores, certainly having co-ops and internships, may relieve the financial burdens of tuition; and, of course, increased state support would help a lot as well. I do think that that was stirring moment when two weeks ago, one of our co-op students testified in both the House and the Senate and ended his testimony by saying, "Due to my co-op experience, I graduated from the University of Cincinnati debt free." It was a real crowd pleaser, but it just shows you that the duality of a wonderful work integrated learning experience and also being paid for co-op experiences is a very special opportunity for our students.

Look a minute at quality. We are going to be asked to establish Centers of Excellence. We are well on our way in this process here at the University of Cincinnati. Not only because a number of our colleges have done the kind of strategic planning that helps us organize around Centers of Excellence, I note particularly the strategic plan in the College of Medicine where Centers of Excellence have been identified, but also our planning for the campaign behooves us to be very clear about what our academic priorities are. And actually, the Chancellor is suggesting that there may be some kind of a reallocation process where campuses might be taxed and then those earnings might be reallocated to centers across the state in much the same way that we reallocate toward excellence at our local campuses.

That said, economic development – I've mentioned several ways for increasing the college going rate, increasing graduation rates, and retaining our graduates here in Ohio and attracting more graduates from other states. One of the ways we're going to improve the economic profile of Ohio, says this plan, is to create an Ohio skills bank

where we know exactly where the business and corporate needs are and we match them by a supply of graduates. We have this model working in our own region. When TATA. Consulting Services came to Clermont County, we were well aware that they would be hiring over 1,000 employees in high tech consultancy roles and, of course, we want to be a primary supplier for those new jobs. So that's really how it's going to work. Also recruiting research scholars and using this Choose Ohio First Program, we're going to move ahead the economy of Ohio. And, we will be held accountable for over 20 metrics and a voluntary system of accountability that we at the University of Cincinnati actually helped create at a national level. Ohio will be adopting this national accountability system. We will be tracking our graduates and also assessing business satisfaction with our graduates which we already to do to some degree in our co-op programs.

Also, there will be closer scrutiny to our financial systems in Ohio, our aggregated purchasing power. We're looking very carefully at what the Chancellor has in mind vis-à-vis our endowments. We hope that this means that our endowments have the continuing potential to grow. There is some talk about a University System of Ohio endowment being established to, we hope, accrue funds that are not in competition with our local fundraising efforts. You, the Trustees, did not miss the glance of this ten-year strategic plan. There is a suggestion that we might add out-of-state Trustees to our Trustee compliment, and assurance that our Trustees are committed to the goals of the USO. Also, some kind of reporting system where, in advance of setting tuition for the State of Ohio, we would present a profile of our tuition needs and the distribution of our enrollments and the nature of our endowments ahead of the state establishing tuition targets. We're not quite sure how that's going to work, but we stand ready to assist. I did want you know in this comparative chart, which is hard to read but largely symbolic, that most of the USO priorities are things that UC has in progress. So, we're used to report cards, we're used to assessment, we're used to growing our enrollments, and we're used to credit transfers, pathways, enrollment options, and help NK12 get prepared for college. So, in fact, most of what's in the Chancellor's strategic plan are areas where, I believe, the University of Cincinnati is already making a great contribution. But just to make sure we don't miss anything, we created a grid of these 47 initiatives and are targeting

responsibility across the institution to make sure we're keeping track with this ambitious plan. More particularly, Monica Rimai, our Senior Vice President for Administration and Finance, has been seconded for a review of the subsidy formula and also the capital budget, so I'll let her round out this presentation. Monica.

Ms. Rimai:

Thank you President Zimpher. Just so that we can all be on the same page, let me remind folks that the state subsidy, that is the amount of money that we get from the state that really is the emblem being a public state institution, is the critical factor, I think ,in affordability. Obviously, the more we get from the state, the less we have to rely on other sources, particularly tuition. The first step out the door with regard to the strategic plan was to make more permanent a subsidy distribution formula that reflects the priorities of the strategic plan. To do this, the Chancellor has sort of embodied, or empaneled rather, a consultation (this is something that happens in Ohio from time-to-time) to discuss how we can reformulate the distribution of state funds to support the priorities.

This is a very difficult process because there's nothing like money to get folks to be very territorial. So we've got a team back here at UC that is working on trying to find a formula that will further, frankly, the best interests of the University of Cincinnati while being a good partner with our other institutions. We have made some progress already in that the decision has been made that there ought to be a separate funding formula for the four year institutions versus the two year institutions. That's a huge step frankly because under the current subsidy distribution formula, it is very much a cost driven kind of formula, so you are funded according to your costs. And since two-year institutions have significantly lower costs than four-year institutions, separating these two will really help, I think, reorient resources. So we are on a very, very tight time frame. We are supposed to have a formula all done and ready to go by the end of the summer. I think that's very ambitious, but through the inner-university counsel, which is the organization that brings together the four-year institutions, we have a small task force that is working hard to actually take to the larger consultation, which has representatives from all across the system, ideas about how we might create a new formula. So we're moving at pace.

There really isn't a week that goes by that somebody isn't heading up to Columbus to work on the subsidy consultation.

With regard to the capital budget, I think probably the most exciting opportunity that the strategic plan offers is revitalization, if you will, of the methods by which we engage in capital procurement. In particular, I'm sure everyone has heard if you haven't you just need to spend a few moments with anyone who works in capital finance, about our lament regarding multiple primes. This is a method of construction procurement where we are not allowed to have single prime that controls the entire project. And what that does is it creates enormous inefficiencies and really drives up our costs. The rule for multiple prime is in state statute and so to get that changed, to have alternative delivery methods as well as permission to engage, to do away with multiple primes really requires a change in the statute. And that is something that we are advocating for, the IUC is advocating for, and frankly we don't miss an opportunity to do that. So there is some momentum. I understand this issue comes up every biennia but there is some real momentum for change here because one of the huge drivers in the strategic plan is increased efficiency. And if you want to have a huge bang for the buck on efficiency, you simply need to have alternative delivery methods for your construction projects. So that is something we're very excited about.

Finally with regard to the capital budget for this coming fiscal year, I have to say this remains a moving target. Two weeks ago, we thought the original budget that had been submitted had been reduced by about a \$6 million impact for the University of Cincinnati; a larger impact across the system. Last week it looked like that reduction was reduced, if you will, to 4 million, but we're still sort of getting noise here and there. I think it suffices to say that the budget that was originally submitted for the capital priorities for fiscal year 2009 has been reduced. We have a plan for dealing with that. It's largely based on a very good, all university, and very transparent process for establishing our capital priorities. So we've been able to move some things around and know what has to be at the top of our list for funding. So we'll manage that but we

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continue to advocate for that capital budget so that we can maintain what we have in terms of the physicality of the university.

President Zimpher:

Thank you Monica. The Chancellor's visit last week was an effort to visit every campus within the system including two and four year institutions and get feedback from our community. The Chancellor actually can point to page and paragraph across this strategic plan. He's obviously read it multiple times and we have the management team of the university to make sure we are catching all the nuances and we intend to be a good partner. So there may be questions or follow up to that.

Mr. Wyler:

Any questions to Monica? I have one question. I have always been confused by this subsidy issue. You're telling me the higher our costs are, the more subsidies we get?

Ms. Rimai:

Well, yes and no. I have to tell you that until this biennia that we're currently in, the subsidy distribution formula is probably more complicated than the Internal Revenue Code. I haven't met anybody who's actually been able to explain it to me in less than ten minutes.

There is a component of that formula that does attempt to cover the cost of delivering an education. It doesn't fully cover that however, so it's weighted and it's dependent on enrollment plus other programs that you engage in. If we had a couple of days I could probably walk you through it in fair detail. Part of the goal of this subsidy consultation, frankly, is to simplify the distribution formula so that it is more accessible and I think more relatable to legislators so that they understand what it is they are funding and what it is they are not funding.

Mr. Wyler:

Thank you ma'am.

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Mrs. Buchanan:

I have a question Nancy. Why is Ohio State labeled the national research institution?

President Zimpher:

I think that...you mean...

Mrs. Buchanan:

When you listed up on the tier there, they are by themselves and then we're down with the rest of them.

President Zimpher:

I think that's precisely the issue. We have three nationally ranked research universities in the state of Ohio, two of which are public, one of which is private. Those rankings are longstanding. It is generally perceived that placement by the Carnegie Commission as a research extensive high level institution is the first rank that people attend to. Secondarily, the National Science Foundation ranks external grants and contracts and ranks institutions in that regard. And, quite frankly, Ohio should be really proud of the fact that it has three...three of these nationally ranked institutions and that two of them are public. So I guess that's why we took a moment to point out that this particular, what you would call it, classification system or categorization system does not seem to accurately reflect who we are. And we did spend a good bit of time, probably in most every forum where the Chancellor visited, attempting to correct the record. And, I must say, that I have given the Chancellor extensive access to data sets that do clarify how institutions are typically ranked nationally and why.

Mr. Wyler:

Alright. I believe you have got another...

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President Zimpher:

I do. Thank you. Now, Monica Rimai and Public Safety Director Gene Ferrara are going to speak with us about our emergency response plans. Welcome Gene.

(Monica Rimai, JD, Senior Vice President for Administration and Finance and Gene Ferrara, Associate Vice President and Director of Safety gave the following Update on Emergency Response Plan utilizing PowerPoint slides. A copy of the presentation is on file in the Office of the Board of Trustees.)

Ms. Rimai:

Thank you Dr. Zimpher. We thought that given last months very sad anniversary of events at Virginia Tech and more recent events at Northern Illinois University, it would be appropriate to bring the Board up-to-speed as to our efforts around emergency response planning. We touched on this about this time last year but we wanted to give a fuller presentation. We are very fortunate frankly to have Gene Ferrara with us. He celebrated his thirtieth year at the university last month. He really has become a national presence on this issue of emergency response planning around significant events of violence on campus. He participates in conversations that happen at the regional, state, and national level. So we benefit from having him go out and sort of get the latest and best practices and then bring that onto campus and lead our effort to incorporate those best practices into our emergency response planning. Just to put things in perspective, here at UC as a general matter, our crime data looks quite good. Crime is down again this year and Gene can talk a little bit about what the trends have been over the last several years.

Mr. Ferrara:

Thank you Monica and thank you all for allowing me this opportunity. We started actually in 2003 as our baseline. We had some problems off campus. Dr. Zimpher had asked that we stretch our goals beyond the campus itself and look into the communities around us. We have approximately 6,000 of our students who live within a half a mile south and east of the Clifton uptown campus. So that was our start point, so

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when it says 11% reduction in 2004, that was compared to 2003 and then again 27% '05 compared to '04, 6% '06 to '05, 14% '07 to '06. Overall of that four year period, we've reduced crime on our campus 40% and 22.6% in those neighborhoods around us.

Ms. Rimai:

And Gene maybe so we're all on the same page you could tell us briefly what part one crimes are.

Mr. Ferrara:

Part one crimes are the ones that the uniform crime report program that the FBI has put together measures to compare crime across the nation. It includes murder, rape, robbery, burglary, theft, and arson.

Ms. Rimai:

Thank you. So our data looks good. The statistics are improving but it really only takes one tragic event to put the statistics in perspective. Still, the kinds of shootings that occurred at Virginia Tech and other campuses, they are rare. Gene has done a fair amount of research to put that into context.

Mr. Ferrara:

Yes, they are tragic and they draw a lot of attention, as well they should, but to put things in perspective, we have over 4,000 college campuses in the United States and in 1966 there was a shooting by Charles Whitman at the University of Texas in Austin that drew a lot of attention. Through the Virginia Tech incident in 2007 are 41 years. So 41 years times 4,000 campuses (and there were 12 reported incidents of shootings on those college campuses) that means that any individual campus could expect to have a shooting incident about every 13,667 years. There were, however, 81 lives lost which is significant. But over the period of 41 years again, the chances of any individual campus experiencing this disaster are pretty rare.

Ms. Rimai:

And, of course, our goal is to avoid that altogether. So what it requires is some serious collected, cooperative action across the campus. All universities in the United States are really working towards this goal so we have a lot of shared advice that we rely on and we incorporate that into an already existing framework for emergency planning. With regard to these kinds of unfortunate situations, there are really four key components that we've built into our response system: preparation, prevention or mitigation, response, and then recovery.

Mr. Ferrara:

The first thing we did was to study all of the prior incidents. There has been an extensive study put together by the United States Secret Service and the Department of Education call Safe School Initiative. They've done a lot of statistical research. We borrowed on that obviously. We looked at our own procedures and programs to update and make sure that we were, in fact, doing what was the national industry standard and we find that we meet or exceed those standards. We have an operation plan that meets FEMA's requirement of an all hazard type of plan, and then with annexes that go to specific emergencies, we have put one together specifically for an active shooter on our campus. We continue to search into our areas of equipment that we might be able to use to supplement programs and procedures.

We understand that this is a serious matter, as I said, and we take it that way. We looked at the incidents. They do not happen in a vacuum. They don't happen in an instant. By that, I mean there is none that have been reported where a shooter just immediately went off and started shooting. There was always precipitating events. There were behavior patterns. There were indicators. In many cases there were other people who knew something about what was going to happen and just didn't realize what was the extent of what it was they were witnessing, and didn't know where to go with it. So what we're looking for is a sharing of information among our entire community to be able to intercept these instances before they actually get to the serious violence. That threat assessment process involves the community because that's where most of this

information is first seen. We then have a reporting process that has to happen where people know where to go with this information when they recognize what they are seeing. And then we have in place a threat assessment team which is made up of professionals from the university. We already had all of these resources. We just didn't have them collectively under one umbrella. And then we have the appropriate intervention.

Our emergency alert system is in fact among the leading in the nation. We had an opportunity when we did the campus master plan, to redo our fire alarm system and we included in that system voice capability meaning that we actually have a PA system that accesses all 100 buildings on our campus. We can, from our emergency communications center, by flipping toggle switches, put out a message to individual buildings, groups of buildings, or all buildings at once announcing an emergency in real time. And then that is supplemented by text messaging on phones, E-mails, our web page changes, and we have the closed campus entries. We actually are working with the ROTC to use some of our cadets to staff the entry points to campus to keep people from entering in an emergency.

We have identified a type of a lock set that would allow us to lock down individual classrooms and still provide emergency egress for those who are inside to get out; and, it doesn't require a key to lock it. It will operate very much like a hotel or motel room. You turn one switch, you have a deadbolt lock. Anybody inside the room that believes there is a danger to them, via our announcement that went out, could individualize their lockdowns of the classrooms. The emergency responders would be able to get in with a card to be able to access each individual room.

We implement our emergency operations plan for the shooting incident. It is an all hazard type. The UC police officers are trained in an active shooter technique and are re-trained annually. Most of the police departments throughout the state moved from contain and wait for SWAT after Columbine. To be able to train officers first-on-the-scene to actually intervene immediately, we have that system in place; and, we re-train

our officers constantly. Our cooperative agreements with local police agencies are renowned. We've been doing a lot of good programs with Cincinnati police around us. We have mutual operation procedures. We have mutual aid agreements. We have understanding agreements with Blue Ash for our Raymond Walters Campus and with Clermont County Sheriff's Department for Clermont County Campus.

The interoperability of our radio system is, in fact, unique. There are very, very few in the country which have this capability. About three or four years ago, the Cincinnati Police Department moved to what is called an 800 megahertz system. They needed a footprint for an antenna and they wanted to put it on top of one of our residence halls to be able to complete their coverage of their system. We agreed to that and asked for access to that system in exchange. So we gave them their spot on our campus for free, and they gave us access to their 800 megahertz system which allows our officers to be on the same radio frequencies as Cincinnati Police, Cincinnati Fire, and we can switch over to an all-county broadcast. We have interoperability on our radio system with all of the first responders that might respond to our campuses.

Medical/psychological help for victims and community members is highly recognized in the areas where these tragedies have occurred. That is a major feature. How do we as an institution help people recover? Our medical would be again national leading. We have a Level 1 Trauma Center within minutes of us; only two or three blocks away to our east, so we can handle the traumatic medical emergencies. And we have the programs in place with psychologists and counseling centers. The IUC has a cooperative program in place where if it were to happen on any state university, counseling members from each institution, all 13 of those state universities, would provide assistance in helping people psychologically to recover from this. And then, of course, we do have an operation in place for all of our departments to have a business continuity plan. Because another issue would be how do we get the university back in business as quickly as possible.

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Ms. Rimai:

So that's our plan. We have tested it numerous times. I think most people, and that is the good news, most people are unaware that we're testing it. We've also had opportunities to do interventions on a scale that would suggest we didn't have an immediate serious threat, but we have had the opportunity to intervene in situations that have raised questions. We're obviously very careful about how we share this information for a variety of reasons, but our hope is through all of this testing and intervention we will be able to avoid the tragedies that other universities have experienced. So with that, we would be happy to answer any questions you might have.

Mr. Wyler:

Robert.

Mr. Richardson:

Gene, first of all thank you for all your work. I've worked with you for a long time and I know you do a lot of good work. I remember a conversation we had back in 2001 and some of the incidents that were going on then. A statement you told me then was that people don't often worry about security until an emergency happens and I think that's true. I'm glad you guys are doing this. My question has to do with response. Is it... in a situation God forbid it would ever happen, but a situation like Virginia Tech, are we prepared with the faculty and staff that they know who to contact in the university in order to get the information out in real time? One of the professors would have to communicate to the PA system so it could all go out at once. Do they know how to do that do you think?

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Mr. Ferrara:

The professors wouldn't be the ones to put the PA out. What we would expect is to not create a new system but to use the 911 and emergency help phones that are all throughout campus. That would go to our emergency communication center and then they would put out the PA notice.

Mr. Richardson:

Okay.

Mr. Wyler:

Other comments or questions?

Mr. Barrett:

You mentioned part-one crimes. Do those include assaults?

Mr. Ferrara:

Aggravated assaults. That's a serious injury or weapon involved. They do not include simple assaults like fist fights.

Mr. Barrett:

And what is the status of that situation on campus in terms of simple assaults. Is that a problem or is that under control?

Mr. Ferrara:

Well I think it's under control in the sense that comparatively speaking, we're doing as well as other areas. It's kind of sporadic. It kind of depends. If we have major events with large crowds, those tend to have a few more assaults. Sometimes we will have roommates that don't get along, have an argument over something that turns into a fistfight, but they are minor in injury. They are minor in scope and they are not that frequent. Even in that case they are not that frequent.

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Mr. Barrett:

You also were talking about being prepared for a shooter. Are you prepared...I assume you're also prepared for if someone would plant a bomb, or if there'd be a major fire, or explosion, or something like that.

Mr. Ferrara:

Yes sir, we are and that's why I mentioned that our basic plan is what's called an all hazard plan. There are some responses that are the same no matter what the situation. Then we have an annex or a smaller section in the emergency operation plan that does specifically to fires, or explosions, or shooters, or bomb threats.

Mr. Barrett:

Or even something like a natural disaster like a tornado or something that?

Mr. Ferrara:

Yes. Yes.

Mr. Barrett:

So it is a comprehensive plan?

Mr. Ferrara:

It is a comprehensive plan. Yes sir and it is accessible on the Website for the university.

Mr. Barrett:

Thank you.

Mr. Richardson:

I have one more question.

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Mr. Wyler:

Mr. Richardson.

Mr. Richardson:

Going back to the response time again. Sometimes there are issues with 911 and that's kind of why I want to follow up because I know people who have had emergencies with 911 who have been put on hold. My question is this: Is there any way that you have tested the response time you would have if you reached 911? If someone was to call 911, then 911 would get back in a certain amount of time. Have there been tests or anything like that?

Mr. Ferrara:

We do monitor the actuals that we have. We have records that we go back to and we monitor those. 911, if you use a University of Cincinnati phone it comes to our communications center, not to the city.

Mr. Richardson:

Oh, okay.

Mr. Ferrara:

If you have a cell phone, it goes to the city and then gets transferred to us. We are looking right now, we have a plan in place and we've identified the equipment to enhance our 911 system here at the university, to be able to deal with some of that cell phone issue.

Ms. Rimai:

The other thing I would say is ,first of all, we do test our response time and we measure our response time on campus; and secondly, one has to be careful in distinguishing between information being dispersed on 911 and the appropriate law enforcement agency responding. And because we have the benefit of a pretty sophisticated police department here on campus, we don't have to depend on citywide

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response times as frequently. So, we're in a better situation, I think, than perhaps some anecdotal experience has suggested for the general 911 system.

President Zimpher:

Okay. Thank you both.

Mr. Wyler:

Thank you.

President Zimpher:

It is now our great privilege to connect the dot that started down a pathway sometime ago. The Board will recall voting on the name change for the Osher Lifelong Learning Institute, which we affectionately call, "OLLI" and that transformation is in full steam and we're delighted today to have the board chair of the institute, Joe Hirschhorn and his colleagues. Joe will be presenting an update on the institution's activities. Welcome Joe.

(Joseph W. Hirschhorn, Board Chairman, Osher Lifelong Learning Institute gave the following presentation on the Osher Lifelong Learning Institute utilizing PowerPoint slides. A copy of the presentation is on file in the Office of the Board of Trustees.

Mr. Hirschhorn:

Thank you Dr. Zimpher. Good morning. I'm Joe Hirschhorn. I'm the Chair of the Osher Lifelong Learning Institute at the University of Cincinnati. Besides that, I'm a moderator. You can put in parentheses a teacher, a student, and a donor. I cover maybe 10% of the information and the important things and our Vice Chairman covers the balance. Tom tells us when we're on budget, when we're not on budget, where the materials are etcetera. Tom Carroll has the background that I don't and we work as a team together. With me today is Fred Bassett who is one of our two paid people. He is the Program Director and the person we all turn to for the nitty-gritty of the program.

We've prepared a short presentation and I would be delighted to have any questions, comments, or input from any of your afterwards as time permits.

First and most importantly, thank you to the University of Cincinnati Board of Trustees for your interest, allowing the name change of our organization, and for the money and for the support to be self-sufficient. Thank you to the UC Administration starting with President Zimpher who has been a special and supportive friend of our organization and its management team and also, the Provost, Tony Perzigian and the people of his organization. Let me digress a moment. Before we got the Osher money, we met after changing the set up of this organization with the Provost and with some of his assistants and he reminded us how tight the budget was and everything else, but he said, he would find some funds so that we could proceed and hire a staff and make the changes we thought were necessary. He did that before Osher. I'm glad we got Osher around and he didn't have to dig very deeply, but he was helpful from then on. And the people, of course, I have to thank staff, the OLLI staff, all two of them. I thought that was a big deal by the way. Another digression, I thought we were run by volunteers and all these people put in a lot of hours and time, etc., until I heard this morning you are all volunteers. You don't get any remuneration. You're here for nine years. I would no more be here for nine years than if anything. I won't be around for nine years. Anyhow, we're not such a big deal after listening about the Board of Trustees. Certainly, and not least, thank you to the OLLI board, committee chairs, moderators, and students. All of these volunteers are involved in this unique organization because they believe in continuing education.

The Osher Lifelong Learning Institute at the University of Cincinnati is a unique organization. It's a different breed of Bearcat. We have two paid staff members and the balance is all volunteers. It was started in the late 1980's and was based on the Harvard model of continuing education. The first volunteer director was Aaron Levine who brought back the idea from Harvard, his alma mater, and made modifications to fit UC; a broader enrollment, smaller fees, fewer expenses, broadening our community reach. The second volunteer director was Steve Appel who took over from Aaron Levine and

continued the strong leadership and growth working 40-60 hours per week. One constant and involved person has been Gloria Giannestras whom many of you know from here. She's been working with us throughout and covers everything from handing out coffee to running the program when we're not around.

OLLI now has a 27 member board including UC administration representation. Board members are dedicated and long-term volunteers. The 180 or so OLLI moderators are also unpaid volunteers. We serve 1,314 individuals this year. The cost is affordable at \$75 a quarter or \$190 per year for as many courses as one would wish to take. I made a mistake and signed up for five or six courses one year and found myself running from the Clifton campus to Raymond Walters, wearing myself out. To me, that's a lot, but some people do it. If a person cannot afford to pay, full tuition scholarships are available. Our target audience is 50 and above, but some people in their 40's attend, especially women in their late 40's with children in high school or beyond who have a special interest in something that we give. And OLLI does not card any of our students. The average age is about 70. The majority of our students are college educated and 30-40% are UC Alums.

OLLI is run by two paid professionals, as I said, and several hundred volunteers and that is remarkable. Where else does a \$200,000 to a quarter of a million dollar program run successfully with this setup? Of course you're running a billion dollar program and none of you, as I said get paid, so maybe we should take off our hats to you all. We offer 100 different courses per quarter. Courses range from reading, writing, and arithmetic, computers to photography, wine appreciation, music, and athletics, and other diverse topics. Venues include the UC Clifton campus, Raymond Walters College, Temple Shalom, Sycamore Senior Center, Joseph-Beth Bookstores, as well as various museums, nature parks, restaurants, etcetera.

UC assistance has been widespread from CCM to the athletic department, from DAAP to Arts and Sciences. In-kind contributions of classrooms and office facilities as well as curriculum and administrative support have also been provided. We do pay

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directly a small percentage of our earned revenue and a set fee to the provost's office.

The OLLI program aligns with the UC|21 goals by lifelong learning opportunities

provided to the community at large through non-credit programs, community outreach,

speakers, and activities. OLLI is housed within the Office of Continuing Education and

reports to the Provost. As said, we are a \$200,000 to a quarter of a million dollar

operation. Funding comes from tuition and fees, support from UC, grant funding from

the Osher Foundation of San Francisco as well as the UC Foundation, Friends of OLLI

our fundraising arm, and other donations. We work with the UC Foundation as a perk for

various classes of givers and coordinate with the alumni office on cross publicity and

events. It may interest you to know The Osher Institute supports continuing adult

education at approximately 120 universities and colleges. Forty-three of the one hundred

and twenty-five top 25% of the US News and World Report ranking schools have Osher

programs. We're in good company here at UC.

When this administration took over, our goals for this year, which we told Osher

were a closeness to the UC structure, which thanks to your administrators has been

successfully worked out and for leadership in the future, which I've got to see that get

worked out. If you have any questions or comments, I'd be delighted. If not, you've had

a lot thrown at you this morning.

Mr. Wyler:

Any questions? Thank you very much Joe.

Mr. Hirschhorn:

Thank you.

President Zimpher:

Thanks Joe, and Tom, and Fred.

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Mr. Wyler:

Yes. There are some of us here that qualify for that Osher Institute. Some of us

don't except Jay and Ryan. You're not ready for that are you?

Mr. Radley:

Some of the courses sounding interesting, so...

Mr. Wyler:

They don't demo. You're in the wrong demos.

Mr. Radley:

I think we might audit a few.

Mr. Wyler:

Good. We'll now begin our committee meetings. The first meeting will be the Academic and Student Affairs Committee. You'll note with Mr. Humes' absence today, Mrs. Buchanan will be the acting Chairperson and I will appoint as a temporary member the newest fan of NASCAR, a Dale Earnhardt fan, Mr. Buck Niehoff. He told me he was a NASCAR fan.

Mr. Niehoff:

I am.

Mr. Wyler:

Mrs. Buchanan.

Mrs. Buchanan:

Thank you Mr. Wyler.

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THE BOARD COMMITTEE MEETINGS

Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The committee meetings began at 9:35 a.m.; the meetings concluded at 10:10 a.m.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees was convened at 10:10 a.m. and, as noted on the first page (page 211) of these minutes, roll call was taken.

Approval of the Minutes of the March 18, 2008 Regular Meeting

Mr. Wyler called for additions, corrections, or deletions to the minutes of the Regular Meeting of March 18, 2008. Upon motion of Mr. Barrett; seconded by Mr. Richardson, the minutes were approved as distributed.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee and the Finance and Administration Committee at their respective meetings held on May 27, 2008, prior to the Regular Meeting of the Board of Trustees.

Academic and Student Affairs Committee Recommendations

08.05.27.01 Tenure and Promotion

It is recommended that the Board of Trustees approve granting of tenure and promotion for faculty and librarians effective September 1, 2008, according to the attached list. These recommendations have been approved through the process of progression through the departments, colleges and the Senior Vice President and Provost.

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FROM ASSOCIATE PROFESSOR TO PROFESSOR

College of Applied Science

Hazem Elzarka	Construction Science	Has Tenure
Mousa Gargari	Construction Science	Has Tenure
William Kramer	Fire Science	Has Tenure

Michaeline Laine Hum Media & Cult Stu Has Tenure

McMicken College of Arts and Sciences

Thomas Algeo	Geology	Has Tenure
Stephen Depoe	Communication	Has Tenure
Kathryn Rentz	English & Comparative Lit	Has Tenure

Clermont College

Sue Trakas Business Has Tenure

College-Conservatory of Music

Thomas Baresel	Performance Studies	Has Tenure
Catharine Carroll	Performance Studies	Has Tenure
Mara Helmuth	Comp Musicology & Theory	Has Tenure

College of Education, Criminal Justice, and Human Services

James Frank	Criminal Justice	Has Tenure
Manoj Sharma	Hlth Prom & Education	Has Tenure
Pamela Wilcox	Criminal Justice	Has Tenure

College of Engineering

Gregory Beaucage	Chemical & Materials	Has Tenure
Karen Davis	Electrical & Computer	Has Tenure
Dionysios Dionysiou	Civil & Environmental	Has Tenure
Daniel Oerther	Civil & Environmental	Has Tenure

College of Medicine

Lesley Arnold	Psychiatry	Has Tenure
John Bissler	Pediatrics	Has Tenure
Timothy Cripe	Pediatrics	With Tenure
Jeffery Epstein	Pediatrics	Has Tenure
Daniel Hassett	Mol Gen, Bioch & Microb	Has Tenure
Rashmi Hedge	Pediatrics	Has Tenure
Jun Ma	Pediatrics	Has Tenure
Arthur Pancioli	Emergency Medicine	Has Tenure
Paul Rosevear	Mol Gen, Bioch & Microb	Has Tenure
Steven Rudich	Surgery	Without Tenure
Jun-Ming Zhang	Anesthesiology	Has Tenure

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Raymond Walters College

Tracy Herrmann Allied Health Has Tenure
Shaorong Huang English & Communication Has Tenure
Deborah Rouse Nursing Has Tenure

FROM ASSOCIATE PROFESSOR OF CLINICAL TO PROFESSOR OF CLINICAL

College of Medicine

William Barrett Radiology
Aurora Bennett Psychiatry
David Billmire Surgery
William Kitzmiller Surgery
David Melvin Surgery

Ralph Panos Internal Medicine

Janice Rafferty Surgery

Prabir Roy-Chaudhury Internal Medicine

Charles Schubert Pediatrics

FROM ASSOCIATE SENIOR LIBRARIAN TO SENIOR LIBRARIAN

University Library

Elna Saxton Has Tenure John Tebo Has Tenure

FROM ASSISTANT PROFESSOR TO ASSOCIATE PROFESSOR

College of Applied Science

Eric Inglert Construction Science With Tenure
Jason Krupar Hum Media & Cultr Stu With Tenure

McMicken College of Arts and Sciences

Theresa Culley **Biological Sciences** With Tenure Judaic Studies Eran Kaplan With Tenure **Mathematical Sciences** Xiaodong Lin With Tenure Kathleen Lynch With Tenure Classics Political Science Stephen Mockabee With Tenure Kelly Moore Sociology With Tenure Nikki Taylor With Tenure History Jan Twomey English and Com Lit With Tenure

College of Business

Michael Fry QA&OM With Tenure Elaine Hollensbe Management With Tenure

Clermont College

Kelly Frigard	Fine Arts	With Tenure
Kimberly Jacobs-Beck	Hum & Soc Science	With Tenure
Wilhelm Kossenjans	Biology	With Tenure
Isabel Parra	Hum & Soc Science	With Tenure

College-Conservatory of Music

Jeongwon Joe Musicology With Tenure

College of Design, Architecture, Art, and Planning

Mikkiko Hirayama	Art	With Tenure
Matt Lynch	Art	With Tenure
Elizabeth Riorden	Arch & Interior Design	With Tenure
Rainer vom Hofe	Planning	With Tenure

College of Education, Criminal Justice, and Human Services

Mary Boat	Teacher Education	With Tenure
Lionel Brown	Ed Foundations	With Tenure

College of Engineering

Carlos Co	Chemical & Materials	With Tenure
Dong Oian	Mechanical Indus & Nuclear	With Tenure

College of Medicine

Nadean Brown	Pediatrics	With Tenure
Hartmut Geiger	Pediatrics	With Tenure
David Hildeman	Pediatrics	With Tenure
William Miller	Mol Gene, Bioch & Microb	With Tenure
James Mulloy	Pediatrics	With Tenure
James Wells	Pediatrics	With Tenure
Susanne Wells	Pediatrics	With Tenure
Aaron Zorn	Pediatrics	With Tenure

College of Nursing

Beverly Reigle With Tenure Nursing

Raymond Walters College

Lee Baker	History	With Tenure
Stefanie Bethuy	Art & Visual Comm	With Tenure
Sarah Cummins-Sebree	Behavioral Sciences	With Tenure
Rita Kumar	English & Communication	With Tenure
Caryl Mayo	Nursing	With Tenure
Susan Sipple	English & Communication	With Tenure
Carman Wakefield	Behavioral Science	With Tenure
Jennifer Wells	Veterinary	With Tenure

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FROM RESEARCH ASSOCIATE PROFESSOR TO RESEARCH PROFESSOR

College of Medicine

Kim Cecil Radiology

TENURE ONLY

McMicken College of Arts and Sciences

Amy Lind, Associate Professor of Women's Studies

Clermont College

Dexter Hulse, Assistant Professor of Academic Services

College of Design, Architecture, Art, and Planning

Soo-Shin Choi, Associate Professor of Design

College of Engineering

Chia-Chi Ho, Associate Professor of Chemical and Materials Engineering

College of Medicine

Stephen Benoit, Associate Professor of Psychiatry
Jose Cancelas-Perez, Associate Professor of Pediatrics
Daniel Choo, Associate Professor of Otolaryngology, Head and Neck Surgery (9/1/09)
Melissa DelBello, Associate Professor of Psychiatry
David Ficker, Associate Professor of Neurology
Qishen Pang, Associate Professor of Pediatrics

08.05.27.02 Faculty Appointments

It is recommended that the Board of Trustees approve the granting of appointment, promotion, or emeritus status to the faculty identified in the attached document. These recommendations have been approved by the appropriate departments, college, office of the vice president for health affairs, and the senior vice president for academic affairs and provost.

Dean Appointment

Douglas Knehans, DMA Thomas James Kelly Professor (with Tenure) of Music

College-Conservatory of Music

Effective: September, 1, 2008, through August 31, 2013

Head Appointments

F. James Boerio, PhD Department of Engineering Education

College of Engineering

Effective: January 1, 2008, through August 31, 2012

Daniel B. Oerther, PhD Department of Civil and Environmental Engineering

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College of Engineering

Effective: March 31, 2008, through August 31, 2012

Head Reappointments

David Adams, MM Division of Performance Studies

College-Conservatory of Music

Effective: September 1, 2009, through August 31, 2014

Shellie Cash, MA Division of Dance

College-Conservatory of Music

Effective: September 1, 2007, through August 31, 2012

Terrell Finney, MFA Division of Opera, Musical Theater, Drama, and Arts

Administration

College-Conservatory of Music

Effective: September 1, 2008, through August 31, 2013

Earl Rivers, DMA Division of Ensembles and Conducting

College-Conservatory of Music

Effective: September 1, 2009, through August 31, 2014

Director Appointment

Evangelia Kranias, PhD Department of Pharmacology and Cell Biophysics

Hanna Chair of Cardiology College of Medicine

Effective: April 1, 2008, through March 31, 2011

Director Reappointments

Joseph Broderick, MD Department of Neurology

College of Medicine

Effective: January 1, 2008, through August 31, 2013

W. Brian Gibler, MD Department of Emergency Medicine

College of Medicine

Effective: September 1, 2008, through August 31, 2015

Chair Appointments

Jorge Moscat, PhD Frances Brunning Endowed Chair and

Professor with Tenure

Department of Cancer and Cell Biology

College of Medicine

Effective: March 15, 2008, through August 31, 2013

Arthur M. Pancioli, MD Richard C. Levy Chair

Department of Emergency Medicine

College of Medicine Effective: May 1, 2007

Chair Extension

George Thomas, Jr. PhD Strauss Chair for Cancer Research

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College of Medicine

Effective: January 1, 2009, through December 31, 2014

Emeritus Status

David H. Bauman, DVM Professor Emeritus of Veterinary

Raymond Walters College Effective: August 31, 2008

Vincente Franklin Colon, MD Volunteer Professor Emeritus of Family Medicine

College of Medicine Effective February 1, 2008

Warren M. Liang, MD Professor Emeritus of Psychiatry

College of Medicine Effective: July 1, 2008

Norman G. Miller, PhD Professor Emeritus of Finance

College of Business Effective: July 1, 2007

William J. Rands, JD Professor Emeritus of Law

College of Law

Effective: September 1, 2008

Paul J. Swanson, Jr., PhD Associate Professor Emeritus of Finance

College of Business Effective: January 8, 2008

Michael C. Walker, PhD Professor Emeritus of Finance

College of Business Effective: July 1, 2007

Barbara G. Watts, JD

Associate Dean Emerita

College of Law

Effective: June 30, 2008

08.05.27.03 Merging of the Department of Cell/Cancer Biology and Molecular Oncogenesis and Name Change, College of Medicine

It is recommended that the Departments of Molecular Oncogenesis and Cell and Cancer Biology be dissolved in order to merge the faculties of these departments into a newly formed Department of Cancer and Cell Biology, College of Medicine, effective March 5, 2008.

Finance and Administration Committee Recommendations

08.05.27.04 Appointment of Executive Assistant to the Board of Trustees and Sr. Vice President for Administration and Finance

It is recommended that the Board of Trustees rename the position currently titled Executive Assistant to the Board of Trustees and University President to Executive Assistant to the Board of Trustees and Sr. Vice President for Administration and Finance, and appoint Susan M. Stringer to

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this position. Ms. Stringer is replacing Heather Huff whose last day with the university was on March 11, 2008. The appointment, if approved, will become effective April 24, 2008.

It is further recommended that the Board of Trustees amend the following University Rules to reflect the title change;

10-1-03	Board of trustees bylaws: Officers of the board and their duties
10-1-04	Board of trustees bylaws: Meetings
10-6-01	University committees: Presidential search committee

08.05.27.05 Recommendation to Appoint Dr. David Stern as Vice President for Health Affairs

Synopsis: It is recommended that the Board of Trustees appoint Dr. David Stern to the newly created position of vice president for health affairs.

The board recently approved changes to the organizational structure of the academic health center by eliminating the position of Senior Vice President and Provost for Health Affairs and distributing the responsibilities of that position between the Senior Vice President for Academic Affairs and Provost and the newly created position of Vice President for Health Affairs. The duties of this position are set forth in rule 10-5-08. It is recommended that the board appoint Dr. David Stern, currently Dean of the College of Medicine, as Vice President for Health Affairs. Dr. Stern will also continue as Dean.

08.05.27.06 Food Services Contract

It is recommended that the Board approve new rates for meal plans provided by Aramark Corporation. FY08 value for delivered services is estimated to be \$6.9 million and projected at \$7.06 million for FY09. Food cost increases, labor wage and benefit raises combined with other inflationary increases necessitate a 3.847% adjustment to residential meal plan costs and 4% to other meal costs.

08.05.27.07 Revocation of Rules 30-13-11 and 30-13-12 Providing Tuition Remission Benefits for Employees represented by the American Association of University Professors (AAUP) and their spouses and dependents.

Synopsis: The collective bargaining agreement between the university and the AAUP, effective September 1, 2007, provides tuition remission benefits for employees represented by the AAUP and their spouses, domestic partners and dependents. The terms of the collective bargaining agreement supersede University Rules 30-13-11 and 30-13-12.

It is therefore recommended that the Board of Trustees revoke Rules 30-13-11 and 30-13-12.

08.05.27.08 Approval of Changes to Board Rules Regarding Tuition Remission Benefits

Synopsis: The recommendation seeks approval for changes to certain University Rules to redefine tuition remission benefits for employees who are not represented by a union or for whom the collective bargaining agreement contains no provision for tuition remission, for affiliates of the university, and for ROTC officers and enlisted personnel.

A task force charged with studying tuition remission made recommendations for redefining tuition remission to provide greater consistency in the benefits across all employee groups. Since then,

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the recommendations have been vetted and refined by the university's major decision-making groups.

The proposed changes to the University Rules reflect similar changes granted under the recent collective bargaining agreement with the American Association of University Professors (AAUP).

The specific changes are described in Exhibit A.

It is recommended that the Board of Trustees approve these changes to the University Rules.

Exhibit A PROPOSED BOARD RULE CHANGES

1. Rule to be Rescinded

a. Rule 30-13-07 "Benefits: tuition remission."

Rule to be repealed in its entirety.

2. Replacement Rule to be Adopted

a. Rule 30-13-07 "Benefits: tuition remission"

Rule rewritten in its entirety to reflect similar changes granted under collective bargaining agreement with AAUP. Rule is replaced per the 50 per cent guideline of the Ohio Legislative Services Commission Rule Drafting Manual (Section 4.3.1).

3. Rule to be Rescinded

a. Rule 30-13-08 "Benefits: graduate educational assistance."

Rule to be repealed in its entirety. Provisions for this employee group are covered by Replacement Rule 30-13-07.

4. Rule to be Rescinded

a. Rule 30-13-09 "Benefits: tuition remission for "ROTC" officers and enlisted personnel."

Rule to be repealed in its entirety

5. Replacement Rule to be Adopted

a. <u>Rule 30-13-09</u> "Benefits: tuition remission for "ROTC" officers and enlisted personnel."

Rule rewritten in its entirety to reflect similar changes granted under collective bargaining agreement with AAUP. Rule is replaced per the 50 per cent guideline of the Ohio Legislative Services Commission Rule Drafting Manual (Section 4.3.1).

6. Rule to be Rescinded

a. <u>Rule 30-13-14</u> "Benefits: tuition remission for research assistants, research associates, and affiliated faculty of the "Children's Hospital Research Foundation," the "Shriners

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Burns Institute" and the affiliated faculty of the "Cincinnati Veterans Affairs Medical Center".

Rule to be repealed in its entirety

7. Replacement Rule to be Adopted

a. Rule 30-13-14 "Benefits: tuition remission for research assistants, research associates, and affiliated faculty of the "Children's Hospital Research Foundation," the "Shriners Burns Institute" and the affiliated faculty of the "Cincinnati Veterans Affairs Medical Center".

Rule rewritten in its entirety to reflect similar changes granted under collective bargaining agreement with AAUP. Rule is replaced per the 50 per cent guideline of the Ohio Legislative Services Commission Rule Drafting Manual (Section 4.3.1).

08.05.27.09 Distribution Formula for Facilities and Administration Costs Associated with Sponsored Research and Technical Assistant Agreements

Resolution: Starting July 1, 2008, the distribution formula for Facilities and Administrative costs (also called indirect costs) associated with sponsored research as well as technical assistance agreements will be revised as follows:

General Funds	52%
Research Support	21%
Provost	1.5%
Deans	3.5%
Departments	22%

Synopsis: This resolution adjusts the distribution of indirect costs across the campus from historical amounts to a more transparent and straight forward distribution.

Background: In 1947, the federal government realized that in order to have a successful university-based research infrastructure that supported federally funded research programs that the institution incurred a cost of doing research. This "indirect" cost of doing research, has been supported by the federal government since that time. Indirect costs are also called "Facilities and Administrative" or F&A costs. These costs include facilities costs such as electricity, heating and air conditioning and administrative costs for research compliance, legal affairs, chemical safety, sponsored research services and accounting, and government cost compliance.

Besides supporting the institutional costs indicated above, the university made the decision some time ago to allocate a portion of the F&A reimbursement to the provosts, and to the deans and their departments based on the amount of F&A brought in by grants in their programs, due to the research infrastructure required at the college and departmental level. This allocation formula was last revised in the 1990s and adjusted in 2001 for the Millennium Plan and is as follows:

General Funds	48.45%
Research Support	15%
Provosts	2.665%
Deans	4.569%
Departments	29.3%

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The cost of doing research has increased significantly over the past years due to increased compliance and federal regulations, but the distribution formula has not changed. With the dissolution of the Millennium Plan, it was determined that a new distribution formula was needed.

08.05.27.10 The James J. and Joan A. Gardner Family Center for Parkinson's Disease and Movement Disorder

Synopsis: It is recommended that the Board of Trustees name the Gardner Family Center for Parkinson's Disease and Movement Disorders at the UC College Of Medicine and University Hospital. In September of 2007, James J. and Joan A. Gardner established a gift to endow the Center in the amount of \$5.5 million.

Joan Gardner is the sister of Richard T. "Dick" Farmer, current Chairman of the Board of Cintas Corporation. Jim Gardner retired from Cintas in 1988 as Vice President and General Manager. They have four children: Peggy Johns (spouse-Gary), Lori Sommer (spouse-Paul), Linda Mueller (spouse-Tom) and Spencer. Mr. and Mr. Gardner and their children all hold various positions on The James J. and Joan A. Gardner Family Foundation.

08.05.27.11 The Virgilee and Oliver W. Waddell Center for Research, Education and Treatment in Multiple Sclerosis

Synopsis: The Department of Neurology would like to make a formal request to name The Virgilee and Oliver W. Waddell Center for Research, Education and Treatment in Multiple Sclerosis. This gift was made in March of 2002, but has never gone through the University's formal naming process. Amount of gift was \$5 million.

Mr. Waddell is the former Director of: Star Bancorp, Chiquita International, Cinergy, Ohio National Mutual Holdings. He and Mrs. Waddell have three grown children: Jeff, Greg and Michelle Waddell.

08.05.27.12 The Robert A. Deshon and Karl J. Schlachter Memorial Library for Design, Architecture, Art and Planning

Synopsis: It is recommended that the Board of Trustees approve a modification in the name of The Karl J. Schlachter Memorial Library for Design, Architecture, Art and Planning to **The Robert A. Deshon and Karl J. Schlachter Memorial Library for Design, Architecture, Art and Planning**.

After the Board of Trustees approved the DAAP Library name change, Rosemary and Mark Schlachter requested a revision of the name to include Mark's uncle, Robert A. Deshon, who passed away in December 10, 2007. Mr. Deshon was an architecture student at the same time as Karl Schlachter, Mark's father; these two friends married sisters, who are still alive and living in Cincinnati. Mr. Deshon was a DAAP Professor Emeritus. Thus, their preferred name for the DAAP Library would be in alpha order.

08.05.27.13 The Kendle Athletics Training Room

Synopsis: It is recommended that the Board of Trustees approve the gift of Dr. Candace Kendle and Mr. Christopher Bergen by naming the Athletic Training Room in the Lindner Center the Kendle Athletics Training Room.

The Kendle gift was in the amount of \$1,032,281. The gift was initially secured for the purpose of building a boathouse for women's rowing. After the university decided to

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discontinue the women's rowing program, alternatives were presented to Dr. Kendle and Mr. Bergen. They ultimately decided to redirect the gift in consideration for naming of the Athletic Training Room.

08.05.27.14 Designation of Officers to Serve as Representatives of the University with Other Public Organizations

Synopsis: Annual resolution designating officers to serve as representatives of the University in outside public organizations for insurance and indemnification purposes.

It is recommended that the Board of Trustees approve a resolution in the form below designating University officers to serve on the boards of outside organizations as representatives of the University. A resolution of this type is passed annually to avoid conflict with state ethics laws, and to assure that University representatives are protected in the event of litigation arising out of their service on boards undertaken on behalf and at the direction of the University:

BE IT RESOLVED, that the officers named on the attached list are hereby designated, as representatives of the University of Cincinnati, to serve as officers, directors or trustees of the organizations set forth next to their respective names, such designees to serve in these capacities as part of their official responsibilities to the University of Cincinnati, entitling them to any insurance or indemnity protection to which officers and employees of the University now are or hereafter may be come entitled; and

BE IT FURTHER RESOLVED, that this resolution shall constitute formal direction to the designees to serve on the aforesaid boards.

Comments from Chairman Wyler

Mr. Wyler:

The Board members have been present at the committee meetings held today and have heard the recommendations of the Academic and Student Affairs Committee and the Administration and Finance Committee. The items reviewed and recommended by the committees are named in the Action Items list at your place. May I have a motion to approve all items.

Mr. Niehoff:

So moved.

Mr. Heiman:

Second.

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The roll was called by Ms. Stringer.

Recommendation Nos. 08-05-27-01 through 08-05-27-14

AYE: Mr. Wyler, Mr. Niehoff, Mrs. Heimann, Mr. Heiman, Mr. Barrett,

Mrs. Buchanan, and Mr. Richardson

NAY: None

ABSENT: Dr. Bhati and Mr. Humes

ABSTAIN: Mr. Heiman abstained from voting for Recommendation No.

08.05.27.1 with regard to William Barrett.

Mr. Wyler:

All items are approved. Is there any unfinished business? Hearing none, we'll have report of Board representative and student trustees.

Ms. Welsh is absent today so there will not be a Faculty Report. Call for an Alumni Association Board Report. Rusty Myers is here this afternoon. Rusty? Or this morning I guess it still is. Welcome.

Mr. Myers:

Thank you very much Mr. Chairman. It's my pleasure and privilege to represent Bob Dobbs this morning for the Alumni Association report. Two significant events this month speak to the range of services that UC Alumni Association serves. We just celebrated Alumni Weekend which we characterized as the spring version of homecoming. Having alumni come back to campus this spring and every spring is an emerging tradition at UC. Alumni weekend offers a range of festivities. At noon on Monday, things got started with the Main Street Stride foot parade through campus including students, staff, faculty, alumni, and friends. This annual show of red and black pride ended just outside our building with a celebration and picnic. There were events held at virtually all the colleges offering the opportunity for alumni to revisit campus and reconnect with each other. On Saturday evening, a Greek organization party was held on

our South Lawn followed by the 69th annual Sigma Sigma carnival on the adjacent commons. Alumni weekend is also reunion weekend and we welcomed back many members of the class of 1958. They were inducted into the Golden Bearcat Club on Sunday morning in this very room. We honored returning alumni from even earlier grad years. Alumni weekend is a valuable part of how we as a UC family interact with each other in our university. We look forward to its steady growth.

On the other end of the spectrum, from our Golden Bearcats, the first weekend of May was Little Sibs Weekend when brothers and sisters of current students, our future alumni, spent two days on campus to get a sense of life as a Bearcat. This was the biggest sib's weekend ever with about 300 students and their siblings taking part in getting to know the campus and the city. Sibs' weekends help to keep UC in the family so it's a great student recruitment tool. While these events were here on campus, we're mindful that about half of our alumni live somewhere other than Cincinnati, so we have year round events that leverage our regional alumni network around the country. During baseball season we found great success in bringing people together whenever the Reds visit cities where we have alumni networks. For example, about 50 alums attended a recent Reds game in Chicago, 70 to a game in Atlanta, and about 120 attended a Reds-Giants game in San Francisco. Our networks are involved in a wide variety of activities, not just sports related. There's a feature in our regional Alumni Networks in the latest issue of UC Magazine, which is at your places today.

Finally, the last time this Board convened was March 18. Unfortunately, the following day, UC lost a great friend and ambassador, our former Alumni Director and a very close friend of mine, Chris Demakes. Many of you knew Chris and what an outstanding and special person he was to the UC family. We certainly heard many glowing tributes to his passionate commitment to his university and fellow alumni. Chris was honored upon his retirement in 1999 with the creation of the Demakes Legacy Scholarship Program and Fund which you've heard Bob Dobbs discuss on occasion. This program provides scholarship assistance to outstanding incoming freshman who are lineal descendants of UC Alums and alumni association members. The fund was

designated by the Demakes family for memorials to Chris and was also the focus of the telethon campaign this spring. Through these two channels, hundreds of alumni have remembered and honored Chris through gifts to the Demakes Legacy Scholarship Fund. This will enable the fund to grow even further and touch even more UC families in the years to come. This spring we expect to award about 40 Demakes scholarships to incoming freshmen. This fall, 14 new Bearcats will come from around the country to begin their UC careers with the assistance of 100 other scholarships through the UC Alumni Association's regional alumni networks. Thank you for your ongoing interest in the work of the UC Alumni Association. Thank you very much.

Mr. Wyler:

Thank you Rusty. Any questions to Rusty before he leaves? I appreciate you coming in and pinch hitting. I now call for a report from the UC Foundation. Mr. Otto Budig. Otto.

Mr. Budig:

Mr. Chairman. President Zimpher. Ladies and gentlemen, on behalf of Chairman Jeff Williams and Trustees of the UC Foundation, I am pleased to share some good news with you regarding Foundation operations, our last Foundation Board meeting and the campaign. Our latest giving totals are encouraging. The first ten months of fiscal year 2008 private support stands in excess of \$122 million compared to \$62 million this time last year. We're on track to have one the best years of fundraising in UC history which will give us critical momentum as we head into the public kickoff of the campaign which will be timed in conjunction with the UC Foundation Board meeting on Saturday, October 25.

In other news, the UC Foundation Board had a very successful meeting in April. We held the campaign's first volunteer training session where more than 120 volunteers joined us for the first orientation. The session covered philanthropy in America: a volunteer's role in the campaign and case studies of extraordinary gifts to UC. We look

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forward to having additional volunteer training sessions around the country as we get closer to October 25.

Another highlight of Foundation board weekend was our annual Benefactors Dinner. We celebrated the largest group of Life Founders (those who have cumulatively given more than \$100,000), Life Benefactors (those who have cumulatively given more than \$250,000) and Circle of Honor Benefactors (those who have cumulatively given more than \$1,000,000) in the history of the event. We also had new CCM Dean Douglas Knehans, McMicken College of Arts & Sciences Dean Valerie Hardcastle, and Head Football coach Brian Kelly address the board.

As we head into June, two major giving initiatives are moving forward. The first initiative is the fourth-annual "We're all UC" faculty/staff giving campaign, which kicked off on May 1st. This year's campaign honorary co-chairs include Dr. Cynthia Berryman-Fink, Dr. Diya Mutasim, and Darlene Carter; and this year's goal is 2,400 donors, up from last year's successful goal of 2,100 donors. Total faculty/staff giving the past 3 years of campaigning has raised \$24,626,000 for University initiatives and needs. The campaign runs through the end of June.

The final initiative I want to tell you about is the 2008 senior class giving campaign. We're asking UC seniors to make a gift of at least \$20.08 in honor of their graduation year and the total amount raised going toward bringing a sculpture of a Bearcat to campus. The giving campaign has been very successful with more than 125 gifts to the fund. We look forward to even more success as the seniors are asked for gifts leading up to the commencement. I appreciate your interest, support of the university board and that's my report Mr. Chairman.

Mr. Wyler:

And a glowing report it is Mr. Budig.

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Mr. Budig:

It is indeed sir. We are moving along.

Mr. Wyler:

Awesome job. We'll now have the Student Trustee reports. Our undergraduate student trustee Seth Vensil. Seth, you're on.

Mr. Vensil:

Thank you Mr. Wyler first off I'll say it's good to be back here. It's been a while since my last Board meeting because I had a final exam during the previous meeting but trust me, I would have much rather been here instead.

I would also like to welcome my graduate student counterpart, Diana Hechavarria. Welcome Diana. It's been a very busy quarter for the undergraduate population as always in the spring. Greek Week started off the quarter which is an annual competition in philanthropy between the fraternity/sorority members. It was an amazing success this year. As a community, they raised \$33,000 for the Make a Wish Foundation which surpassed their goal of \$25,000. They were able to sponsor the wishes of four terminally ill children.

Also, the members of UC Sororities have joined together with university and community volunteers for the Pantene Beautiful Lengths campaign. 200 volunteers donated their own hair to go towards making real hair wigs for cancer patients. That's not all we've done to help out cancer patients. In late April, the Relay for Life raised more than \$120,000 for the American Cancer Society.

Also, I'd like to take this time to let all of you know that I'll actually be unable to attend commencement this quarter on June 14 because I'll be leaving for a mission trip to Haiti with a dozen or so of my fraternity brothers on June 14. While there, we'll be helping with construction of a school and I will return June 22.

In addition to the contributions to the community and society at large, UC undergraduates are also achieving many awards through academics. Jacques Laramie, who is an Industrial Design pre-Junior in the College of Design, Architecture, Art, and Planning, recently won the 2007-2008 Marksman Design Award Contest. His pen design was one of thousands submitted from all over the world and he won a \$10,000 scholarship for his design. There were submissions, I believe, from 54 countries as well. Also the UC Society of Automotive Engineers placed tenth overall in the Michigan International Speedway at competition. There were 104 entries in the competition and UC was the top of all Big East competitors and is in the top 5 for all US competitors. This victory marks the fourth time that UC has earned top ten honors in this competition. These feats show the world class education of the UC student.

Also, I recently attended a textbook affordability symposium hosted by Chancellor Eric Fingerhut and as a result of the symposium, I along with representatives from the faculty university bookstores, and university libraries will be forming a text book advisory committee. The main focus of this committee will be to investigate methods in finding ways to reduce the cost of textbooks to students. This is kind of a financial crisis faced by students all across the country and here we really want to show the students that we're doing everything we can to find savings and pass them along. And that concludes my report. Thank you.

Mr. Wyler:

Gonna miss you at graduation Seth, but I did see him at the Law School graduation. Do you plan to go to law school?

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Mr. Vensil:

Medical school.

Mr. Wyler:

Medical School. We need more doctors. Diana Hechavarria, this will be your opportunity for your first report to the board, if you'd like to go ahead please.

Ms. Hechavarria:

Thank you. First of all, I have been asked to address two issues from the Graduate Student Governance Association for this meeting. First of all, we will be awarding ten graduate students with awards for their excellence and service in research on June 3 and these awards range from discipline specific awards from Arts and Sciences to general awards for community engagement. And more information can be found on the GSGA's web page pertaining to that event.

Secondly, as many of you are aware the two graduate student resident facilities will be closing down this summer for safety improvements and will be reopened as undergraduate facilities to meet the growing demand of our undergraduate population and housing needs. As a result, there will be no graduate student housing on campus for our graduate student. And, in order to remain competitive, the GSGA is organizing a task force to identify possible funding opportunities to secure a permanent graduate housing facility on campus for the future. So I would like to ask the Board if you know of any additional opportunities, or you would be interested in helping us in this endeavor to please contact me after the meeting.

Mr. Wyler:

Thank you Diana. Thank you very much. First report. Student government. Jay is going to make his last report I guess. Jay?

Mr. Radley:

Thank you Chairman Wyler. First off, I just wanted to say thanks to everybody. The Board of Trustee members here, President Zimpher, as well as the administrative members in the audience. This truly has been a wonderful year and a great experience that I'll look back on and be able to leverage throughout the rest of my life. As I mentioned in my thanks, it's due to the constant support and dedication towards collaboration that Jared and I have been able to achieve a lot of the things that we set out for in the beginning of the year and without all of the support it would not have been possible.

I wanted to highlight a couple of the key things that we've been able to bring to the students during our time in office. With a partnership with UCIT and the university libraries, we were able to celebrate the opening of the UCIT at lengths and 24/7 computer lab that I mentioned in a previous report. This is a milestone that I think will be continued on into the future as our campus truly evolves into 24/7 student environment.

Other accomplishments were the promotion of the UC Metro System which is a partnership that allows students, faculty, and staff to utilize the Cincinnati Metro program free of charge by using a student ID. We've just celebrated our one-year anniversary for that program, and I haven't got an up to date number, but I believe we well surpassed a million rides within a year, which is much more than was anticipated and for a financial analysis, much more than we bought in for so we're doing well on that mark.

Some other things that we were able to do were the revitalization of the Ohio Student Government Association. This organization has really got a strong foundation to continue to grow from in order to promote best practices amongst the Ohio public institutions within the state of Ohio, as well as to serve as a unified lobbying effort for students across the state.

Some other things that we've just gotten started that I'm excited about that will be transitioned onto Ryan is our efforts to provide student legal services here at the

University of Cincinnati for students. A referendum was voted upon during the general student elections and was passed pretty significantly. I believe it was over 65% were in favor, so that will be task that the new administration will be moving on with. Additionally we have implemented a biweekly electronic student newsletter to keep students up to date on the current actions of student government of the administration in general just to keep students updated about what's going on here at the university. With those last two items, as I mentioned, they're new and Ryan and his partner will be moving forward on them, but I think the most exciting thing that Jared and I have been able to accomplish has been during this transition period with ourselves and Ryan, and Sean. We've been working hard over the last month to ensure a smooth transition and we're very confident that their leadership will help move forward student initiatives that we've set out to accomplish. And with that, I'll introduce Ryan as the new student body president, and friend of mine and let him share a few remarks.

Mr. Rosensweig:

Thank you very much Jay. Jay and Jared have done an excellent job. Jay and I are in the same class for the Carl Lindner Honors Plus program so we've known each other for a long time. It's a real pleasure to follow you up in this position.

My name is Ryan. I'm a Clifton guy. I'm a legacy here at the University of Cincinnati. My dad is a Golden Bearcat, class of '57 so I'm really proud to be here to be representing the student body. Something came to mind, really this morning, and I really enjoyed getting to sit down with Dr. Siff this morning, but he brought up the idea that a vision isn't much without execution. And that is really what Sean, my running mate and I, are really trying to represent. And it's the idea of being community focused and results driven; looking out into our uptown area and finding ways we can improve our campus as well as the area around us and deliver results so it isn't just this open vision, it is something that is tangible.

What we talked about to the students and what we're committed to is a few ideas as well as we're trying to do things a little bit differently. So one part of it is this idea is

really creating confidence in safety. And it's the idea that we're going to help our student body make responsible decisions and through this we are working to create a Bearcat transportation system, park and ride system in partnership with UC parking where students, local, during off-peak hours, we'd like them to be able to park in the garages and hop on the bus and be able to get out of the garages for a discounted rate. So that students can feel comfortable parking in a well lit area and then riding the current bus system that we have in tact.

We also believe in the idea of a connected community which is the idea where we have this great campus and this sense of place here, but we also need to focus on our sense of place for students when they're not on campus and that's through our technology resources. And through that we are really working together with Dr. Siff and other members of the cabinet and faculty to create a place so that students can be connected in their online resources so they can interact easier and help facilitate group and student activities organizations as well as an improved interaction with the email system.

We also are looking into collective services which Trustee Vensil talked about. The idea of textbooks and working with the OSGA, which my running mate Sean Lee was just approved essentially as the CFO of the Ohio Student Government Association which just shows our continued leadership from the University of Cincinnati with previous involvement from Jerry Tsai and Dominic Berardi as chairpersons, and really looking in the ways that we can partner with other institutions. And, working together with the trustees to use the different methods developed from institutions like Ohio State, and bringing different services so that we can create a competitive environment for the cost of textbooks.

But really what makes us different is, we want to bring this deliverables to students, but we also want to really push the boundaries some ways and that way we talk about two commitments; commitments to conventional sustainability and a commitment to diversity; to celebrating diversity. What these mean in sustainability, it's the idea of being green. It's really using student government to be the base of a student led,

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sustainable initiative in supporting the President's climate compact. The idea of

sustainably advocating students that are trying to create these green programs, trying to

connect them to support financially as well as educating the student body about these

initiatives. We're kicking this off right away. This Saturday, we're gathering together a

group of about thirty to forty students that are very diverse, different ages, different

groups, and different representations to come through and brainstorm ideas so that we can

really be representing the forefront of what it means to be an urban institution as it relates

to sustainability. And then celebrating diversity is really taking the steps, similar to the

diversity task force, and really creating a way of being more inclusive in student

government and really recognizing that by being diverse, we better represent the student

body. So this again has already kicked off in current activities in our student

government. The idea by going through and we've passed the resolution in our student

Senate, discussing the idea of the graduate student housing and recognizing the idea that

we really see it as two issues: as the closing of the halls and the reopening and what our

stance is on that. As well as we've also target issues such as we are looking into our

non-discrimination policy at the university and seeing how we can be more inclusive of

the way people understand and consider gender expression.

So, Sean and I are really excited to be working together. I look forward to

following Jay and hopefully reaching as much success as he and Jared have, and I look

forward to being a part of this Board. Thank you very much.

Mr. Wyler:

Thank you Ryan. Being the senior citizen in terms of tenure on this Board over

the last seven and half years, Nancy, in your administration with putting students first, I

think the inclusion of the student body in so many of the activities is a lot different than

when you were here seven years ago. Mr. Richardson, would you agree?

Mr. Richardson:

I would completely agree.

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UNIVERSITY OF CINCINNATI

TWO HUNDRED AND EIGHTIETH MEETING OF THE BOARD OF TRUSTEES MAY TWENTY-SEVENTH TWO THOUSAND AND EIGHT

Mr. Wyler:

The power of the brain power within the students, which is why we're here to

begin with, is being accessed and I compliment you, President Zimpher and your entire

staff for inclusion of all these students. I think it's terrific. And earlier you had a

presentation from Gene Ferrara. When I was a student, the police did nothing but write

me parking tickets. Now I know they do a lot more than that, and you guys do too.

Executive Session

Mr. Wyler:

Thank you very much. I will now call for an executive session. There will be no

business conducted at the conclusion of the executive session.

Our next regular board meeting will be Tuesday June 24 here in the Russell C.

Meyers Alumni Center. May I have a motion to enter into executive session for the

purpose of personnel management issues to consider the appointment, employment,

dismissal, discipline, promotion, demotion, or compensation of public employee or

official?

Upon motion of Mr. Richardson, seconded by Mr. Heiman, the Board voted to

enter executive session by the following roll call vote:

AYE: Mr. Wyler, Mr. Niehoff, Mrs. Heiman, Mr. Heiman, Mr. Barrett,

Mrs. Buchanan and Mr. Richardson

NAY: None

ABSENT: Dr. Bhati and Mr. Humes

Adjournment

There being no further business before the Board, upon proper motion and second, the meeting adjourned at 11:20 a.m.

.. WYLER, CHAIRPERSON

ANANT R. BHATI, SECRETARY