

**Regular Meeting of the Board of Trustees
August 28, 2012**

Table of Contents

Three Hundred and Seventeenth Session of the Board of Trustees	9
Attendance	9-10
Chairman’s Greeting.....	10-15
Report of the President.....	15-19
Foundation Report by Otto Budig.....	19-20
Introduction of Presentation.....	20
Enrollment Management, Caroline Miller, PhD.....	20-27
Focus on Students: How Experiential Learning Can Enrollment Management, Caroline Miller, PhD.....	28-32
Board Committee Meetings	33
Regular Meeting of the Board of Trustees.....	33
Approval of the Minutes of the Minutes of May 22, 2012	33
Approval of the Items Recommended by the Board Committees	33-34
Academic and Student Affairs Committee Recommendations	34-37
12.08.28.01 Academic Appointments.....	34-36
12.08.28.02 Administrative Leave.....	37
12.08.28.03 New Degree Program.....	37
12.08.28.04 New Degree Program.....	37
Finance and Administration Committee Recommendations	37
12.08.28.05 Additions, Amendments, or Rescissions to Division 40 University Rules.....	37-38

Table of Contents

Minutes of the August 28, 2012

Regular Meeting of the Board of Trustees

12.08.28.06 Additions, Amendments, or Rescissions to Division 50 University Rules.....	38-46
12.08.28.07 Engineering Alumni Learning Center Naming.....	46-47
12.08.28.08 John J. McDonough, MD, Foyer Naming.....	47
12.08.28.09 Honorary Degree.....	48
12.08.28.10 Recommendation to Begin the Presidential Search	48
12.08.28.11 Approval of Compensation.....	48
12.06.26.11 Authorization to Purchase Combustion Turbine Maintenance Agreement	368-369
12.06.26.12 Authorization to Enter into Special Natural Gas Transportation Agreement with Duke Energy Ohio subject to PUCO Approval	369-370
Comments from Chairman Barrett.....	48
Roll Call Vote (Recommendation Nos. 12.08.28.01 through 12.08.28.11)	49
Unfinished & New Business.....	49
Alumni Association Report by Laurence Jones III.....	49-52
University Faculty Chair Report by Richard Miller	52-54
Graduate Student Report by Josh Smith	55
Undergraduate Student Report by Nick Hertlein.....	57-59
Student Government Report by Lane Hart	59-61
Executive Session	64
Reconvene Meeting	65-66
Adjournment	67

UNIVERSITY OF CINCINNATI

Official Proceedings of the

Three Hundred and Seventeenth Meeting of the Board of Trustees

(A Regular Meeting)

August 28, 2012

The Three Hundred and Seventeenth Session of the Board of Trustees of the University of Cincinnati was opened at 10:15 a.m. on Tuesday, August 28, 2012, in the Russell C. Myers Alumni Center of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

C. Francis Barrett, Chairperson of the Board of Trustees, presided. Mr. Barrett asked that roll be called.

BOARD MEMBERS PRESENT: C. Francis Barrett, Margaret Buchanan, Thomas D. Cassady, Stanley M. Chesley, Thomas H. Humes, William C. Portman, III, Robert E. Richardson Jr. and Geraldine B. Warner

BOARD MEMBERS ABSENT: Gary Heiman

ALSO PRESENT: Santa J. Ono, Interim President;
Robert F. Ambach, Senior Vice President
for Administration and Finance;
Lawrence J. Johnson, Interim Senior Vice
President for Academic Affairs and
Provost;
William Ball, Interim Vice President for
Research;
Thomas Boat, Vice President for Health
Affairs;
Ryan Hays, Executive Vice President;

Edward J. Latessa, Interim Dean, College of Education, Criminal Justice, and Human Services;
Nelson Vincent, Interim Vice President for Information Technology and CIO;
Mitchel D. Livingston, Vice President for Student Affairs and Chief Diversity Officer;
Greg Mohar, Interim General Counsel;
James D. Plummer, Vice President for Finance;
Robert Probst, Chair for Council of Deans;
Gregory J. Vehr; Vice President for Governmental Relations and University Communications;
Greg Hand, University of Cincinnati Spokesperson;
Nick Hertlein, Undergraduate Student Trustee;
Laurence F. Jones, III, Alumni Representative;
Otto M. Budig, Foundation Representative;
Richard Miller, Faculty Chair;
Peter Stambrook, Faculty Representative;
Lane Hart: Student Government President;
Susan Stringer, Executive Assistant to the Board of Trustees;
and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Barrett began the proceedings at approximately 8:35 a.m.)

Mr. Barrett:

Good morning, I would like to welcome all back to the first board meeting of the new academic year as well as our first board meeting in a number of years under the semester system. I will note that trustee Gary Heiman is out of the country and cannot join us today. Mr. Chesley was detained and will be here shortly.

I would now like to call for a moment of silence. This past week there was the passing of one of the truly great figures in the history of the world, Neil Armstrong. I now ask us to please rise and pause for a moment of silence (Pause), Thank you.

I know many of you knew Neil Armstrong quite well. As I mentioned he was truly one of the most notable figures in the history of the world. Ginger, you knew Neil personally. Would you like to make a couple of comments.

Mrs. Warner:

I would. So much has been written about Neil Armstrong that I am going to be very brief. Neil was a friend, a man whose smile would light up the room. He was a clear concise thinker who epitomizes the best in everything that he did. He strove to be the best he could be, whether it was his work his public life, his personal life. He became a man of the world and yet he remained a Midwesterner, a man of Ohio. He inspired generations, and yet he inspired each one of us, friends, and strangers, students to dream and to reach for the stars.

I am proud to be a trustee of this University and be a member of this University community where Neil Armstrong chose to teach Aeronautical Engineering in our esteemed College of Engineering. And once again, Neil, you made us proudly Ohio and Proudly Cincinnati.

Mr. Barrett:

Thank you Ginger. Rob, you're a graduate of the College of Engineering, Do you have any thoughts on the passing of Neil Armstrong?

Mr. Richardson:

Yes, it's obviously an honor for this University. For him to be able to have worked here for the period of time that he did and anything you would hear about Mr. Armstrong, it was always that he was humble and a man that achieved so much. He never really boasted about that. He just did his job and acted as a regular faculty member, but of course he was extraordinary and I am honored to be able to serve on the board and honor him during this time.

Mr. Barrett:

Thank you Rob.

Rob:

Thank you.

Mr. Barrett:

Santa, do you have any comments about Neil Armstrong?

Dr. Ono:

Well, he was a childhood hero of mine. I was seven years old when he walked on the moon. I'll say this a little bit later, but on my eighth birthday, I asked my mom to make a birthday cake. She made one in the shape of the moon and put a Lunar module on it, Neil Armstrong himself and an American Flag. I'll never forget that moment; he was one of the great heroes of America.

Mr. Barrett:

I assume that we will do something appropriate to recognize him.

Dr. Ono:

We will, and I'll make some comments about that in my remarks.

Mr. Barrett:

Thank you. Would any other Trustees like to make any comments about Neil Armstrong?

Mr. Chesley:

I would apologize for being late. I would hope that we would immediately make a proclamation and so move to the family and indicate that we want to pursue something more formal or in consideration of who he was and what he was in the ten years here in the university. I think we should advise the family and see what they want, but I would move immediately that we have a proclamation to honor the entire family.

Mr. Barrett:

I will take that as a motion to that we prepare the appropriate proclamation. Is there a second to that motion?

Mr. Richardson:

Second!

Mr. Barrett:

Any further discussion? If not all in favor please say Aye. Aye, motion adopted. If no other Trustees has any comments, we'll move on.

As you know we experienced a transition in leadership this past week. President Williams announced his resignation. We are deeply indebted to President Williams for all his contributions and service to the university and his commitment to everything in the best interest of the university, and we will hopefully have an occasion where we can appropriately thank President Williams.

I want everybody to rest assured that we are moving this institution forward in a positive way. Thankfully, we had to look no further than the Provost Office to find our new leader during this time of transition. Dr. Santa Ono joined the University of Cincinnati in 2010 as Senior Vice President for Academic Affairs and Provost. Last Tuesday, our Board of Trustees appointed Dr. Ono to serve as Interim President and we'll have some remarks from the President shortly.

I'd like to welcome some new faces at the table this morning. First of all, Joshua M. Smith, Josh Smith, our new Graduate Student Trustee. Josh was appointed to the

Board of Trustees by Governor Kasich on August 4th. Josh graduated from Ohio University with a Bachelors of Arts in Political Science Pre-Law. He also serves in the United States Army Reserves as a Military Police Officer, with the 447th MP Company. He is currently a second year law student at UC, and has an interest in criminal and employment law. Josh welcome aboard. (*Applause*)

If you'll recall in our last board meeting I introduced Laurence F. Jones, III. I'd like to acknowledge that this is Laurence's first official meeting as the Alumni Representative to the Board. I'm sure he is a familiar face to most of you since he has presented the Alumni Report to the board in the past. I know Laurence is going to be a great addition to our team. Laurence welcome aboard officially. (*Applause*)

I'd also like to welcome Dr. Peter Stambrook. Dr. Stambrook is the former Francis Brunning Chair of the department of Cell and Cancer Biology and is now Professor of Molecular Genetics, Biochemistry and Microbiology. He received his Bachelor of Science degree from Rensselaer Polytechnic Institute (RPI) and his Master's and doctorate degrees from Syracuse University and State University of New York Buffalo, respectively. He was a Fogarty Senior International Fellow at St. Mary's Hospital Medical School in London, and is an elected Fellow of the American Association for the Advancement of Science (AAAS) and an elected overseas Fellow of the Royal Society of Medicine. He has participated on numerous government grant review panels and advisory boards including: as an advisor to the Biology and Biotechnology Research Program at the Lawrence Livermore National Laboratory; the Board of Directors of the Federation of American Societies for Experimental Biology; and is currently a member of the international advisory board for Scopus, an academic and research search engine. Dr. Stambrook is the current Scientific Director of the Israel Cancer Research Fund (ICRF) and Chair of their scientific council. He is a past president of the Environmental Mutagen Society, a scientific society that focuses on how natural and environmental exposure damages DNA in cells and how that damage is repaired. He is a member of several editorial boards and is the editor-in-chief for *Mutation Research: Fundamental and Molecular Mechanisms of Mutagenesis*, and associate editor for *Experimental Biology*

and Medicine. Dr. Stambrook has authored or co-authored more than 175 original articles and speaks extensively in national and international forums about his own research, which focuses on cancer, stem cells and genomic instability. Welcome Peter, Most impressive resume! So pleased to have you. Welcome aboard. (*Applause*)

Our new Interim Senior Vice President for Academic Affairs and Provost is with us today, Dr. Larry Johnson. Larry, we are so pleased you have agreed to serve the university as the Interim Provost and to serve on for Interim President Ono. Welcome Larry, so glad you're here.

Dr. Johnson:

Thank you.

Mr. Barrett:

I'd like to turn the meeting over to President Ono. Would you please make a few introductory remarks and comments and then proceed with your report.

(Interim President Santa J. Ono gave the following report.)

President Ono:

Thank you, Chairman Barrett. On Saturday, our nation and indeed the entire globe lost a courageous and unassuming hero who served humankind in a way that captivated our imagination and served as an inspiration for generations of scientists and explorers and Americans.

On behalf of the University of Cincinnati community, I want to extend our deepest condolences to the family of Neil Armstrong. Not only our UC community, but the world, is truly saddened by his loss. As Bearcats, we are greatly honored that he chose to serve on the engineering faculty at UC from 1971 to 1981. He was honored with an honorary degree from this institution. In the weeks ahead, UC will seek to

appropriately memorialize his unrivaled contributions to humankind and his distinguished faculty career at this university. We are so proud that he was here.

As I said, I was 7 when Neil Armstrong was an astronaut and walked on the moon. He was one of my four childhood heroes: Neil Armstrong, JFK, Brooks Robinson and James Watson, one of the two that hallucinated the structure of DNA, all captured my imagination as a young boy and were really pivotal in what I was eventually to do as a career.

When I turned 8, I asked my mom to make my birthday cake in the shape of the moon. She did so, craters and all complete with a model of the lunar module, Neil, and the American flag. I will never forget that birthday or my hero.

As Mr. Barrett indicated, last week I was appointed UC's Interim President. I thank our Chairman and the rest of the Board for the confidence they have placed in me in this important role.

I also want to express my admiration and appreciation to my predecessor, my partner and my mentor, Gregory Williams, not only for his service to this great university, but also his personal guidance to me and his friendship during the past two years.

I am so very proud to serve the University of Cincinnati. I am deeply honored to be able to work with the students, faculty, staff and the entire Bearcat Nation of alumni and supporters and friends who have helped make UC one of the best universities in the world.

As we look to the future, I want to make clear that the work of the UC2019 Academic Master Plan that we launched in May and have begun to implement this fiscal year will continue. We will carry that work forward, because the bottom line is that we must continue our accelerated transformation into an even more distinguished, student-centered, faculty-driven university that gives back to this community of Cincinnati and to the world.

One of the lessons I have learned in my two years here at UC is that UC is much more than just one person. UC is the great institution that it has become because of the contributions of hundreds of thousands of people on this campus and around the world.

And thus my charge to the leadership team is this: Our responsibility and singular focus must be in moving this great university forward into its third century. We had better get it right. We owe it to the city of Cincinnati and the world; to our amazing students and faculty who are here currently and who will walk our hallowed halls in the future. Together, we shall do exactly that. My hope for UC this year is very simple... That beyond all the amazing things that usually take place here: teaching, ground-breaking research, top flight health care, amazing musical and artistic achievement, and exciting sporting events.... that we grow first and foremost as a community where each of us, regardless of rank or age, treat each other with respect, tolerance, affection and care, as members of one Bearcat family.

In so doing, we can help elevate the whole institution beyond our wildest dreams. Let me close this portion of my remarks by saying how energized I am to serve the University of Cincinnati in this role at this time. I am excited to hear about student enrollment when Caroline Miller presents in a few moments and from our student presenter, Lindsey Freson [FREE-SON].

I want to extend a heartfelt thanks to the entire university community...our students...our faculty and staff...our alumni and supporters...for their outpouring of support and encouragement over the past several days. In the past several days alone, over a thousand people have contacted me by phone, email, text, facebook post or twitter. They expressed their love for UC and their help as we move forward. Their expressions of support mean more than they will ever know.

When it all is said and done, while UC has many great assets, including this beautiful campus it's our people (the students, the faculty, the staff and our alumni and supporters) the people are our greatest asset. We are the Bearcat Nation. My hope is that

we increasingly become one UC. Please know that my team and I will give everything we've got to make our Bearcat family proud.

Before I move into this morning's reports and presentations, I do want to note, yesterday, after four years of hard work and preparation by many, many people throughout this university, we began our semester calendar for the first time in nearly 50 years, with a stable enrollment of 42,000 students. Our freshmen class is once again, the brightest and best-prepared on record. We also have a freshmen class that is more diverse than last year, with 17% students of color and record-breaking numbers of international students. We are a destination university. For the sixth year in a row UC has been ranked among the nation's best institutions for undergraduate education by the Princeton Review. We will not rest on our laurels, we will become even better.

Last week, the UC family received high accolades as the *Cincinnati Business Courier's Chief Financial Officer of the Year* (in the large non-profit category) was awarded to Robert Ambach, my colleague, Congratulations Bob.(Applause) Doug Arvin, Vice President in the Finance Hospital Division, and Chief Financial Officer, University Hospital, in UC Health, was also recognized, Congratulations to both of you. (Applause)

As a bearcat fan, I tweeted about this yesterday, USA Today named Nippert Stadium the #1 Stadium in the Big East. Our new early-stage startup accelerator on Short Vine Street, the UC Technology Commercialization Accelerator, is on tap to receive **\$500,000** from a \$5 million grant given to CincyTech from the Third Frontier. This new funding will help us with the operating costs and providing support to UC faculty, ten of them to get start-up companies underway. The target is October to have the Accelerator, located on Short Vine, open for business.

And finally, as Chairman Barrett, noted, I also want to add my welcome to the new colleagues around the table: to Larry Johnson, our Provost, Graduate Student Trustee Joshua Smith, Alumni Association Board President Laurence Jones, and to Professor

Peter Stambrook, of the College of Medicine, who like I am, is a bio chemist in molecular biology. I promise you that we won't speak about the structure of DNA in these meetings. I would like to introduce Ryan Hays, who is now stepping into role of executive vice president- over at the table with Greg Hand.

And now it is my pleasure to call on Otto Budig for the Foundation update.

(Otto M. Budig, Jr., University of Cincinnati Foundation Board Representative, gave the following Foundation Update.)

Mr. Budig:

Thank you Mr. President and Chairman Barrett. I am Otto Budig and I am Certainly Proudly Cincinnati. This morning I want to focus on three issues. First, the staff, faculty giving campaign, second, the funds that were raised this year; and third, the cumulative total for the proudly Cincinnati campaign.

As far as the staff, faculty giving campaign when I addressed the board in June, we were in the final days of that campaign and thanks to a very strong push by volunteers and leaders we established a new participation record when the campaign ended on June 30th. In all, we enlisted the financial support of 4,693 current and retired UC faculty and staff, which is not only a record but represents a 250 percent increase in donors since our first University wide campaign 8 years ago. Just as exciting, the outpouring of support allowed us to achieve and surpass the ambitious goal of 50 percent employee participation which is outlined in the strategic plan. In all, more than 6.8 million dollars was collectively raised from current and retired faculty and staff and we finished the campaign with 55 percent employee participation and indeed an important footnote is that the leadership of UC Clermont became only the second college in campaign history to receive a 100 percent participation.

As to the funding for the close of June 30th it closed of course our fiscal year, I am pleased to report that fiscal 2012 finished as one of the most successful years of fundraising on record. In all more than 126.7 million dollars of private support was

committed to the University of Cincinnati which represents an increase of nearly 20 million dollars over last year's fundraising total. In addition, we closed out the year with gifts from 35, 866 donors which far exceeds last year's total.

Finally, thanks to the ongoing generosity and support of donors across the country, the collaboration of development, staff and academic and university leadership, the Proudly Cincinnati campaign stands at an amazing 934 million dollars. Hopefully, there will be an announcement of some significance in the near future relative to a significant increase in that amount. We are hopeful that by the end of this calendar year we will move through the billion dollar mark and by the end of the academic year we will exceed it by considerable dollars. My fellow co-chairs, leaders and I are absolutely confident that we can reach the goal. We thank you for your individual efforts and personal generosity and that concludes my report.

President Ono:

Thank you Otto. I would just like to thank you for all your leadership during this campaign and also, to note that tonight you will be awarded a prize at the Gherring Center and congratulations for that. It's just one of many, many recognitions of what you do for this community, Congratulations, Otto. (*Applause*)

As I mentioned, we are starting our academic year with a stable enrollment of about 42,000 students. Caroline Miller, Senior Associate Vice President, will give us a closer look at our enrollment this year and our enrollment management overall. Caroline?

Dr. Miller:

Thank you President Ono and Chairman Barrett. I have to say that this has been the most difficult enrollment mirror to project in my career. There are many factors that have made it difficult, one being semester conversion. Our colleagues that we consulted with in the University of Minnesota and Northeastern told us to anticipate a 5-6 percent enrollment drop as a result of that. We're facing what we all hope is the down side of a recession which has dramatically impacted the two year sector in Ohio. The two year

campuses are down 9 percent this fall. We had more than 1500 more graduates to become bearcat alumni in the last academic year and then there's this timing thing. I had a student tell me last week that he knew UC was going to semesters but he didn't know it meant him. (*Laughter*) You add all of these wrinkles, very competitive enrollment landscape and you end up with this report.

I like to thank our colleagues in the institutional research office who were my independent auditors on all of our enrollment data, for their effort for helping to put this together and I like to thank the staff, my staff and the staff of the colleges who helped achieve these enrollment goals.

Okay, 42,000 is our estimated enrollment for this fall. As of this morning we are at 41,742. Uptown enrollment is flat. All of the down is on our two regional campuses. Campuses impacted by, we hope, the return to work for many students who enrolled there in the last three years. We hope they've achieved what they needed to do and are now back in the work force.

Graduate enrollment we also project to be flat but you might notice that I also project FTE's and graduate enrollment to be down 7 percent. That's kind of a crazy projection. Why do we think this? Well, we've looked at the data and while we have, we believe and as of yesterday the same number of graduate students on our campus more of them are part-time and that does impact FTE's associated with those students. So, there's a 10 year curve, Santa described it as stable. It is stable and we believe we have solutions going forward that will keep us at this 42,000 range as we figure out where we're going next.

Quick look at graduate enrollment, 10,500 roughly graduate professional students. Here's a look at diversity. I like to note two things on this chart. One is the dramatic increase in our international students and I'm going to speak more about international students in a minute. In tracking the dramatic increase in our students who identify themselves as multi-racial now that they have the ability to do so in our reporting. We know that approximately 50 percent of our students who identify as multi-racial identify African American or black as one of those races and that's creating an incredible wrinkle when we look at our demographic data. It will only increase as we go forward and new students enroll and so identify themselves. We also know that strong Asian Americans

students are being told not to declare their ethnic identity, because they perceive they are being discriminated against in terms of competitive admissions decisions and we're seeing more of those students not indicate an ethnic category and so this whole change in ethnicity is one that we need to watch and be mindful as we look at the texture and the fabric of our classes going forward.

I think this is our proudest achievement in this enrollment year. I projected that we would see an increase in our graduation rate. A 3 percent increase in one year is huge. This class that graduated in this last year entered this as the first time full-time cohort. It doesn't include people like graduate students or transfer students. The class that entered in 2006 was the first class to enter under our academic success criteria and you can see a little discipline in that area has made a huge difference in terms of our students success. Graduation rate will only improve as you look at the retention trend. The 2006 class had an 80 percent retention trend. We might actually by the end of this week be able to move that 2012 class to an 86 percent. I'm waiting on about five students, but I'm not quite ready to declare victory on that, but it would be terrific if it happens. But you can see in the data and graduation rates are absolutely a correlation in related function to retention rates. We have 5 percent more that you can see in the pipeline moving through and we hope to do better than that in terms of some success strategies around our 2nd, 3rd and 4th year students.

Retention across all ethnic groups is up. I historically use 2005 as the baseline year for this, because it is the year that we made such a dramatic change in our admissions process, but to see this much improvement in all ethnic groups around retention is also something that is not typically found in most campuses.

So what about the Freshmen? They're here, more of them are living in our residence halls. The freshmen registrations as of yesterday were down about 2.3 percent, all of that down as a result of an enrollment decision in the College of Engineering and Applied Science. They did dramatically raise the profile. We actually had the applications and the offers out there to yield the same size class. What we didn't have was the arsenal in terms of aid to yield the same size class. So we know what we need to do there going forward. That's one of our questions as we examine our enrollment going forward to look very closely at. Another tremendous story in this class is the number of

new transfer students up 13 percent which more than balances the dip in freshmen students, and I think you all know that is a target in our enrollment strategy for a number of years now. We have made huge changes in the way we recruit transfer students and the way we evaluate their credit. We also believe the semester calendar is a reason we see this increase, because it is a far more friendlier calendar to a transfer student given that most students transfer from semester campuses. Our four biggest feeders of transfer students: Cincinnati State, Sinclair, Miami and The Ohio State University.

Here's the profile of the class, President Ono mentioned that we have the strongest class. The ACT is up a tick. I will remind you that every tenth of a percent on an ACT is significant. SAT is up as well. GPA as well. I call your attention to the number in the bottom right: 1,287 of our entering class are also Cincinnati Scholars at one level or another.

As we have focused largely on our admissions strategies, I thought you might be interested in what that looks like. Right about 2 percent of our class has an ACT less than 20. That number is probably as low as it's going to get. There is so many special admit and reasons to it that students in that category that I expect we have seen the bottom of that group. 13 percent of our class has an ACT of 30 or higher, that's over 500 students with an ACT of over 30. A truly stunning accomplishment for this campus and those students. It's my belief the group will really need to focus on, however, is the 25-29. We should not forget the 30's and above and I'm not suggesting that. But if we want to significantly move successful students and move the profile of the institution there is more to be gained in the 26-29 category of students and the impact for net tuition revenue is also more positive there.

A little bit more information on the demographics of the class, I would also call your attention to the bottom right: 84 of our 88 counties. I have a personal goal to get us to 88, all 88 counties represented in our class. I have no idea which four we are missing at this point. 16.9 percent students of color; that was a goal of ours going into this academic year to recruit and enroll a more diverse class and we made some significant strides there. 2.8 percent of our students are international students. On the main campus that numbers is a

little over 4 percent. A little nugget about these international students: there are 725 more international students on our campus this fall than there were last year and that includes graduate students. There are 280 more undergraduate students, 70 of whom are exchange students, so if I look at the 210 new undergraduate students, transfers and freshmen, over half are from China. But they come from 40 countries and five continents. The countries range from Brazil to Ethiopia to Germany to Dubai to Vietnam in addition to China, and these undergraduates contribute 13.5 million in net tuition revenue over the expense of scholarships, Asian fees, all the costs associated with the international admissions office and with the immigration services office. It's indeed an important enrollment strategy for us going forward for all of the reasons of globalness as well as a healthy bottom line.

Our feeders, I guess Oak Hills and Mason are kind of in a dead heat here. We'll see where we actually land on census day. Centerville High School's a large high school in Dayton, moved up to the number 4 spot and it's always good to see our larger feeders within the Cincinnati community continue to be strong supporters of the University of Cincinnati. 63 students from St. X is a pretty impressive accomplishment in terms of our class.

So where are we headed? We have a five year enrollment planning task force that has been charged to report to the provost by the end of October inclusive of themes and targets. We have just completed an assessment of our institutional aide and need to make some decisions about our awards and the process associated with those to yield what discount rate associated with our profile objectives and net tuition revenues. And we are embarking on a full self study around retention so that we can achieve the outcomes that our students come here for, and that is to retain and graduate from the University of Cincinnati. Thank you

President Ono:

Thank you Caroline, for a wonderful report. Are there any questions?

Mr. Chesley:

Amazing statistics, thank you, very, very much. I'm always interested in comparisons and don't want you to go through much work, but I'd be very interested in that 85% and how that compares to two other state schools in Ohio, actually Ohio State and one up in Cleveland, if we could take a look at that at your convenience, I'd be interested to see the comparisons if your able to contain those.

Dr. Miller:

I know the data at Ohio State. My colleague there is a very good friend and has been for years; they have a retention rate that is about 91% this fall in their freshmen class; I don't have the data on Cleveland. I can get it; I know there was a news report trashing them a bit about their graduation rate.

Mr. Chesley:

I was just picking one up north, whether it be Toledo or so, just so we can – don't spend a lot of time just so that we can get some kind of contrast among two of the other state schools.

Dr. Miller:

All of us report that data to OBR after census day, so it's easy to obtain.

Mr. Chesley:

If you could get that to the board, not the kind of depth we've seen here, but just so we can get an idea what the contrasts are.

Dr. Miller:

I'd be happy too.

Mrs. Buchanan:

I'd just like to say, I was on the board in 2005 when you started and set your goals and objectives and it's really impressive to see what you and your team have

accomplished and I Thank you and congratulate you, it's very impressive, keep up the good work.

Dr. Miller

Thank you, and I know this has been a community effort the campus as a whole has embraced this and worked together to achieve it.

Mr. Richardson:

One quick question, you mentioned it briefly but there is some challenge in trying to figure out how we can get more scholarships in order to improve more candidates. Particularly, I understand that candidates of color get more offers and opportunities at Ohio State and they offer a lot more scholarships than we do, so I think it is very important for us too as we talk about resources for the university. Understand that we need to put more into scholarships and we don't put enough compared to our competition.

Dr. Miller:

I think that's fair. Our discount rate is really quite low for an institution like us and I mentioned this study we've been doing in partnership with McGuire & Associates. They are flabbergasted at our yield levels with the amounts that we award and just think that we must have an incredibly loyal base, that continues to come to the University of Cincinnati, but you are absolutely right, our discount rate, particularly for students of color, is somewhat non-competitive. If I had a dream related to Proudly Cincinnati and the campaign going forward, we would see more dollars headed in the direction of scholarships and the support of our students, whether it be merit aide or need aide, because our students need both.

President Ono:

Part of what's going to come out of that analysis which we can get into in more depth in Academic Affairs is a strategy to use resources we have in a more strategic manner. Of the yield, Caroline is right, the yield of students that is offered admission to UC is very high and is the envy of many institutions, but one of the outcomes of that analysis is how are we going to leverage those scholarships in a more powerful way and also will provide us with the opportunities to raise additional scholarship funds. Thanks for that.

Dr. Miller:

I might add, this is my third campus and Lane and I were in the dark yesterday morning together. One was a fairly small media market, one of them was a huge media market with a very crowded space but never in my life have I worked on a campus where at 5:00 in the morning. We had a parade of news media here bragging about the university of Cincinnati and that helps and is a further statement to what McGuire looks at in our data.

President Ono:

Another thing I'd like to make a very brief comment about the feeder schools that you listed. I had a chance to visit many of these schools recently and the love and the connectivity between those schools and UC is palpable and so that is part of the secret of success and why we yield so many students so we really need to make sure we remain connected and make it clear to them and we value that they are sending so many students to UC. Thank you so much.

Dr. Miller:

Thank you

President Ono:

Thank you, Caroline. Today we continue a tradition of hearing from our students periodically. Today it is my pleasure to introduce Lindsey Freson [FREE-SON], a third year student in the college of DAAP, majors in graphic design and studied over the summer with the UC Geology Department in ocean research in the Bahamas, that sounds pretty nice. Her work combined design thinking, cross-cultural interaction, and conservation photography, Lindsey.

(Lindsey Freson is a third year student in the college of DAAP, gave the following presentation on PowerPoint slides. A copy of the presentation is on file in the Office of the Board of Trustees.)

Ms. Freson:

Good Morning! I would like to thank you for giving me the opportunity to talk to you during today's board meeting, and I would like to take a moment to explain how I got here. During high school, there was a brief time period where I considered attending Carnegie-Mellon or Yale, but neither of those alternatives had the co-op program or the honors program. When it came down to it, DAAP was the only school that I applied to. UC already felt like my home. I grew up on this campus. My father attended UC and has had season football and basketball tickets since the early eighties. I was a die-hard Bearcat since before I could walk.

This is a picture that I took on UC's medical campus while I was in high school. I developed it in the darkroom; and it won a contest to be featured on UC's Admission's Web page for three months. Some people say that a picture is worth a thousand words, but I see a picture as something that is more powerful than written language, because a picture is worth 1,000 words in every language simultaneously. You do not need to know any particular dialect to get the message from a photograph.

The capacity of a visual message is so important to me because sixteen years ago, my younger sister was diagnosed with a brain tumor. The removal of her tumor has left

her neurologically devastated. She is physically unable to write or speak. She taught me the importance of nonverbal communication when I was five years old. My approach to life, and dedication to fulfilling my aspirations, transpires from watching her fight for the simple things in life most of us take for granted. Her inner strength and perseverance have been an inspiration, enabling me to challenge myself at every opportunity. Her unconventional means of expressing herself sparked my interest in graphic design. A career where I can utilize creativity in combining various methods of communication that often go unnoticed.

Last year my educational path took an unexpected turn when I had wrist surgery, which required taking a year leave of absence from DAAP. I never viewed that incident as a problem, I saw it as an opportunity to structure a year of my education. I did what any normal person in that situation would do... I decided to pack up and go to Australia, entirely on my own, for seven months. (*Laughter*) But before I left, whenever I thought of Australia, the first thing that came to mind was the Great Barrier Reef. So before leaving Ohio, I became an open water certified scuba diver

And here I am diving on the Great Barrier Reef. That's me on the right, with an underwater camera at a dive site called Steve's Bommie. I took this picture at a dive site called The Acropolis. It's of a particular species of Crinoids, which are more commonly known as feather stars.

When my seven months in Australia came to an end I was enthusiastic to return to UC to continue my studies in the field of design, but I was also eager to find an opportunity to pursue learning about the marine environment.

After searching through UC's website of available courses, I found Doctor David Meyer, who teaches classes about coral reef ecosystems through the geology department. I reached out to him about my recent underwater experiences and newly developed passion for underwater ecosystems. He enthusiastically accepted me into his upper level class that is typically only open to biology and geology majors.

I also showed him some of my underwater shots, and learned that he has devoted his career to studying crinoids. He is currently working on establishing crinoids as an accepted indicator of the overall health status for reef environments, because they are filter feeders that thrive in conditions that are also considered to be factors of a healthy

reef ecosystem. He has conducted population surveys of crinoids at specific dive sites around Jamaica, Barbados, and the Bahamas from the past thirty years. He has a research grant from the National Geographic Society to revisit those sites to measure the population fluctuation of crinoids and how that corresponds with the change in the overall health of the reef.

Doctor Meyer invited me to participate on his research trip as a photographer to visually document the health status of the reef and abundance of crinoids. This was a fantastic opportunity that I feel very fortunate to have been a part of, but his grant did not cover student travel expenses, so my participation was only possible through a generous grant from the honors program, which I am very appreciative of.

Now I would like to shed some light on a severely misunderstood animal. . .

The Shark. When I took this picture, I was in the middle of a bull shark feeding at a depth of 104 feet. The rest of the divers were kneeling on a rock at the edge, but the lead dive master took me into the heart of the feeding, so I could get better pictures. He also held a fish head 6-8 inches in front of my camera. However, even when there was a snack involved, there wasn't a single shark that approached us until I took a deep breath, and lowered my heart rate to a calm level, even when they started circling in closer to investigate me, they would swim away if the strobe light from my camera fired because they were startled.

On the surface interval between dives that same dive master told us a story about one particular bull shark that had been coming for 6 years and had never eaten a fish head from his hand, this shark would always feed from his partner. One day the feeders devised a behavioral experiment. They switched sides from where they normally stood, and they also switched colors so that the outside appearance of the feeders remained unchanged. However, when that particular female shark came to the feeding site, she circled around them a few times, and went to her usual feeder, even though he was on the opposite side and in different dive gear.

Sharks are amazing creatures that have their own personalities and tendencies, just like us. We're like sharks in the sense that we are afraid of what we don't know.

Which is why my senior capstone design project is designing a fully interactive shark aquarium exhibit.

Sharks need our admiration and protection now more than ever. An estimated 90% of the global shark population has been killed off to supply the growing demand for shark fin soup, which is a status symbol in Asian cultures. Shark fining is a cruel and gruesome process in which the animals are caught, their fins are cut off, and they are thrown back in the ocean while they're still alive. Without their fins, sharks can't swim, and without moving water through their gills, they will slowly drown.

Unfortunately sharks aren't the only marine species in decline. Our oceans are being exploited and assaulted on a daily basis. Commercial fishing is currently the most wasteful practice in existence. It entails dragging massive nets through the water to catch entire breeding schools, as well as an ample amount of other marine organisms. Whatever winds up in the net that is not the intended catch, is known as bycatch, and thrown back overboard dead. For every pound of shrimp caught, there is an average of 20 pounds of bycatch.

Consider for a moment the ramifications of this scenario playing out above sea-level, let's say with deer hunting. Imagine people wanting to hunt deer, but instead of hunters selectively killing what they were after, they decided to demolish every tree, plant, and other living creature in the forest, but only keep the deer. People would not permit this to happen on land, but it occurs every single day in the oceans.

At the current rate of overfishing, the oceans are expected to be depleted of fish by as soon as 2048. The sad thing is that there are sustainable methods of fishing, however there is little to no demand for their implementation. Consumers currently do not consider the methods through which seafood winds up on their plate. I wholeheartedly believe that if people knew that they could choose between a fish that was caught with a trawl net or selectively in a more sustainable method; they would choose the latter, even if it was slightly more expensive. Knowledge is power. Enough informed consumers can create a large demand for sustainably caught seafood.

I believe, that if the general public really knew what was going on, things would change. Which is why I created this symbol set of icons that can be used in the development of an iPhone and Android application that can help consumers make smart decisions when selecting seafood. The icon on the top left indicates a large amount of bycatch. In the middle it means a species is close to extinction. On the top right, that means fish is high in mercury levels. The black icons signify good and the red signify bad. The one on the bottom left signifies a high level of omega 3 and the one on the bottom right is caught sustainably and can be actually verified that it is what many says it is.

Throughout the remainder of my time at UC, and after I graduate, I will continue to apply what I have learned about effective communication through design methodology to making a positive impact on our oceans. Thank you so much for giving me the time to present this morning. It has been a privilege. Are there any questions that I can answer?

President Ono:

Lindsey, thank you so much for a wonderful description of your experience. When you said you were in the Bahamas, I thought I wanted to be you for a moment until I saw the shark. I'd rather be by myself. (*Laughter*) I think you had a lot of fun and had a great experience and you can live with this part of your education at UC. Thank you very much. (*Applause*) Mr. Chairman, that concludes my report.

Mr. Barrett:

Lindsey, thank you for a very moving presentation, our university is really about the students and you represent the best of the students. Thank you so much. Also, I'd like to thank Caroline Miller. Caroline, your presentations are always so comprehensive and lucid. Without the information you give us, we could never make the important decisions we need to make. So I thank you for always giving us such helpful information, thank you.

We will now proceed with the committee meetings. I would like to appoint Josh Smith as a member of the Academic and Student Affairs Committee and also Josh, I'd like to appoint you as a member of the Finance and Administration Committee. Our first committee meeting this morning is the Academic and Student Affairs Committee meeting which is chaired by the one and only Rob Richardson. Rob.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The committee meetings began at 9:27 a.m.; the meetings concluded at 10:15 a.m.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees was convened at 10:15 a.m. and, as noted on the first page (page 323) of these minutes, roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mr. Barrett called for additions, corrections, or deletions to the minutes of the Regular Meeting of the Board of Trustees of June 26, 2012. Upon proper motion by Mr. Cassady and seconded by Mrs. Warner, the minutes were approved as distributed.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee and the Finance and Administration

Committee at their respective meetings held on August 28, 2012, prior to the Regular Meeting of the Board of Trustees.

Academic and Student Affairs Committee Recommendations

12.08.28.01 ACADEMIC APPOINTMENTS

Synopsis: Appointments of Faculty and Academic Administrators

It is recommended that the Board of Trustees approve the appointments of faculty identified in the attached document. These recommendations have been reviewed and approved by the appropriate authorities.

Dean

Xuemao Wang Dean, Senior Librarian with Tenure
University Libraries
Effective August 30, 2012 through June 30, 2017

Academic Unit Head

James Clark Director
School of Social Work
College of Allied Health Sciences
Effective July 1, 2012 through June 30, 2017

Richard Harknett Department Head
Department of Political Science
McMicken College of Arts and Sciences
Effective August 15, 2012 through August 14, 2017

Jay Twomey Department Head
Department of English
McMicken College of Arts and Sciences
Effective August 15, 2012 through August 14, 2017

Arthur Evans Department Director
Department of Obstetrics and Gynecology
College of Medicine
September 1, 2012 through August 31, 2019

Myles Pensak Department Director
Department of Otolaryngology/Head and Neck Surgery
College of Medicine
September 1, 2012 through August 31, 2019

Emeritus Status

Patricia Van Voorhis Professor Emerita
Department of Criminal Justice
College of Education, Criminal Justice, and Human Services

Effective September 1, 2012

Madeline Martin	Professor Emerita College of Nursing Effective May 1, 2012
Catherine Strathern	Professor Emerita Department of Psychology McMicken College of Arts and Sciences Effective August 14, 2013
Sidney Barton	Associate Professor Emeritus Department of Management Carl H. Lindner College of Business Effective July 1, 2012
Roger Hehman	Professor Emeritus Department of Business and Economics Blue Ash College Effective August 18, 2012
Don O'Meara	Professor Emeritus Department of Behavioral Science Blue Ash College Effective July 1, 2012

Endowed Chair/Professorship Appointments

Julia Heath	The Alpaugh Family Chair in Economics Carl H. Lindner College of Business Effective September 1, 2012 through August 31, 2017
Elias J. Anaissie	John and Gladys Strauss Chair in Cancer Research Dean's Office Administration College of Medicine Effective July 1, 2012 through August 31, 2016
Eric J. Warm	Richard W. & Sue P. Vilter Chair in Internal Medicine Department of Internal Medicine College of Medicine Effective July 1, 2012 through August 31, 2016

New Faculty Appointments

Elias Anaissie	Professor (Geo) with Tenure Department of Internal Medicine College of Medicine Effective June 1, 2012
Donna Martsolf	Professor of Nursing with Tenure College of Nursing Effective January 1, 2012
Suzanne Perraud	Professor of Clinical College of Nursing

Effective May 29, 2012

Karen Bankston Professor of Clinical
 College of Nursing
 Effective July 13, 2012

Recommendations for Tenure or Promotion

Tenure Only at Associate Professor Level

College of Medicine

Mark Baccei Anesthesiology
 Yana Zavros Molecular & Cellular Physiology

From Associate Professor to Professor

College of Allied Health Sciences

Tina Whalen Rehabilitation Sciences (Has Tenure)

From Associate Professor – Educator to Professor – Educator

McMicken College of Arts and Sciences

Kathryn Lorenz Romance Languages & Literatures (Tenure N/A)

From Instructor of Clinical to Assistant Professor of Clinical

College of Medicine

Brian Varisco Pediatrics (Tenure N/A)
 Minh-Doan Thi Nguyen Surgery (Tenure N/A)

From Assistant Professor of Clinical to Associate Professor of Clinical

College of Medicine

Jean Elwing Internal Medicine (Tenure N/A)
 Florence Rothenberg Internal Medicine (Tenure N/A)
 Brad Kurowski Physical Medicine & Rehabilitation (Tenure N/A)
 George Istaphanous Anesthesiology (Tenure N/A)

From Associate Professor of Clinical to Professor of Clinical

College of Medicine

Yukita Shizukuda Internal Medicine (Tenure N/A)
 Joel Mortensen Pathology and Laboratory Medicine (Tenure N/A)
 Suhas Kallapur Pediatrics (Tenure N/A)
 Robert Krikorian Psychiatry and Behavioral Neuroscience (Tenure N/A)

From Research Assistant Professor to Research Associate Professor

College of Medicine

Diana Lindquist Radiology (Tenure N/A)
 Weihong Yuan Radiology (Tenure N/A)
 Adele Rike-Shields Surgery (Tenure N/A)

12.08.28.02 ADMINISTRATIVE LEAVE

Synopsis: Request for Administrative Leave in 2012-2013

It is recommended that the Board of Trustees approve an administrative leave for Carlo Montemagno, PhD, former Dean of the College of Engineering and Applied Science, from August 1, 2012 to August 14, 2013. This leave will help to facilitate Dr. Montemagno's effective return to the faculty.

1.08.28.03 NEW DEGREE PROGRAM

Synopsis: New degree program in the College of Medicine

It is recommended that the Board of Trustees approve the new degree program in the College of Medicine for the Doctorate of Medical Physics. The proposal has been reviewed and approved by the appropriate authorities.

1.08.28.04 NEW DEGREE PROGRAM

Synopsis: New degree program in Design, Architecture, Art & Planning (DAAP)

It is recommended that the Board of Trustees approve the new degree program in the College of Design, Architecture, Art & Planning for the Master of Interior Design. The proposal has been reviewed and approved by the appropriate authorities.

Finance and Administration Committee Recommendations

**1.08.28.05 ADDITIONS, AMENDMENTS, OR RESCISSIONS TO DIVISION 40*
UNIVERSITY RULES**

Synopsis: The recommendation seeks approval for additions, amendments or rescissions to rules in Division 40 of the University Rules.

At the recommendation of the Policy and Procedures Subcommittee of the Semester Conversion Steering Committee, it was determined that a review of all the University Rules was necessary to streamline rules and update language to reflect the university's current policies and the change from quarters to semesters. This process is ongoing.

University Rules under Division 40 are being reviewed by the various divisions whose areas of responsibility align with the specific rule. The additions, amendments, or rescissions identified as of this date are described in Exhibit A.

It is recommended that the Board of Trustees approve these changes to the University Rules.

Exhibit A
DIVISION 40
PROPOSED BOARD RULE CHANGES

1. Rule to be Amended

Rule 40-25-01 “Health services: student health insurance”

Slight revision to rule to eliminate references to quarters as a result of semester conversion.

12.08.28.06 ADDITIONS, AMENDMENTS, OR RESCISSIONS TO DIVISION 50*
UNIVERSITY RULES

Synopsis: The recommendation seeks approval for additions, amendments or rescissions to rules in Division 50 of the University Rules.

*Filed in the Office of the Board of Trustees

At the recommendation of the Policy and Procedures Subcommittee of the Semester Conversion Steering Committee, it was determined that a review of all the University Rules was necessary to streamline rules and update language to reflect the university’s current policies and the change from quarters to semesters. This process is ongoing.

University Rules under Division 50 are being reviewed by the various divisions whose areas of responsibility align with the specific rule. The additions, amendments, or rescissions identified as of this date are described in Exhibit A.

It is recommended that the Board of Trustees approve these changes to the University Rules.

Exhibit A
DIVISION 50
PROPOSED BOARD RULE CHANGES

1. Rule to be Rescinded

Rule 50-55-13 “McMicken College of Arts and Sciences: General requirements for degrees.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

2. Rule to be Rescinded

Rule 50-55-14 “McMicken College of Arts and Sciences: Bachelor of Arts and Bachelor of Science.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

3. Rule to be Rescinded

Rule 50-55-15 “McMicken College of Arts and Sciences: Bachelor of interdisciplinary studies.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

4. Rule to be Rescinded

Rule 50-55-18 “McMicken College of Arts and Sciences: Academic probation, suspension and dismissal.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

5. Rule to be Rescinded

Rule 50-57-13 “College of Business Administration: Requirements for graduation.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

6. Rule to be Rescinded

Rule 50-61-13 “University of Cincinnati Clermont College: Requirements for graduation.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

7. Rule to be Rescinded

Rule 50-61-14 “University of Cincinnati Clermont college: Student academic standing.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

8. Rule to be Rescinded

Rule 50-63-13 “College-Conservatory of Music: Performance evaluation.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

9. Rule to be Rescinded

Rule 50-63-14 “College-Conservatory of Music: Undergraduate academic sanctions.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

10. Rule to be Rescinded

Rule 50-63-15 “College-Conservatory of Music: Requirements for graduation.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

11. Rule to be Rescinded

Rule 50-67-13 “College of Design, Architecture, Art, and Planning (DAAP): Scholastic standing requirements.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

12. Rule to be Rescinded

Rule 50-67-14 “College of Design, Architecture, Art, and Planning (DAAP): Professional practice program.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

13. Rule to be Rescinded

Rule 50-67-16 “College of Design, Architecture, Art and Planning (DAAP): Requirements for graduation.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

14. Rule to be Rescinded

Rule 50-67-17 “College of Design, Architecture, Art and Planning (DAAP): Requirements for matriculated students.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

15. Rule to be Rescinded

Rule 50-71-13 “College of Education: Undergraduate degree requirements.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

16. Rule to be Rescinded

Rule 50-71-14 “College of Education: Academic suspension.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

17. Rule to be Rescinded

Rule 50-71-15 “College of Education: Academic dismissal.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

18. Rule to be Rescinded

Rule 50-73-14 “College of Engineering: The professional practice program.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rules unique to each individual college.

19. Rule to be Amended

Rule 50-77-01 “The Graduate School: Vice provost and university dean of the graduate school.”

Slightly edited to refer to include Doctor of Pharmacy among professional degrees, and remove language stating that fellows of the graduate school report to vice president for research.

20. Rule to be Amended

Rule 50-77-11 “The Graduate School: Governance.”

Slightly edited so that programs can establish specific criteria for appointing graduate faculty, as opposed to all those with full-time tenure track appointments. Edited to refer to vice provost and dean of graduate school, from previous references to dean of graduate school.

21. Rule to be Amended

Rule 50-77-12 “The Graduate School: Admission to graduate degree programs.”

Edited to state that non-matriculated students may take courses with instructors’ permission. Edited to allow certain English language tests, in addition to the TOEFL, for establishing admissibility.

22. Rule to be Amended

Rule 50-77-14 “The Graduate School: Definition of a graduate student.”

Slightly edited wording to change references from quarters to semesters as a result of calendar conversion.

23. Rule to be Amended

Rule 50-77-15 “The Graduate School: Graduate Credits.”

Edited to use terminology appropriate for semester credits and terms, and eliminate references to quarters.

24. Rule to be Amended

Rule 50-77-17 “The Graduate School: Individualized interdisciplinary programs.”

Slightly edited to add reference to thesis.

25. Rule to be Rescinded

Rule 50-77-18 “The Graduate School: Graduate evening courses (graduate faculty).”

Rescind rule completely. Refers to evening college, which no longer exists.

26. Rule to be Amended

Rule 50-77-19 “The Graduate School: Minimum academic performance (graduate faculty).”

Slightly edited to state that each student’s progress must be reviewed annually, as opposed to softer recommendation used in previous rule.

27. Rule to be Amended

Rule 50-77-22 “The Graduate School: Master’s degree programs.”

Slightly edited to delete references to quarters and replace with semesters.

28. Rule to be Amended

Rule 50-77-23 “The Graduate School: Doctoral degree programs.”

Edited to delete references to quarters and replace with semesters. Edited to allow for smaller total number of credits to be required for those doctoral students who have already completed a master's degree. Edited to extend time limitation for students under certain conditions to complete doctoral degree without approval of an exception.

29. Rule to be Amended

Rule 50-77-26 "The Graduate School: Graduate awards."

Slightly edited to delete references to quarters and replace with semesters.

30. Rule to be Rescinded

Rule 50-85-13 "College of Nursing and Health: Baccalaureate program."

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

31. Rule to be Rescinded

Rule 50-85-19 "College of Nursing and Health: Academic standing."

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

32. Rule to be Rescinded

Rule 50-91-14 "College of Pharmacy: Academic probation, suspension, and dismissal policy."

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

33. Rule to be Rescinded

Rule 50-91-16 "College of pharmacy: Requirements for graduation."

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

34. Rule to be Rescinded

Rule 50-93-15 “University of Cincinnati Raymond Walters college: Requirements for good standing and academic sanctions.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

35. Rule to be Rescinded

Rule 50-97-01 “School of Social Work: Requirements for graduation in the baccalaureate program.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

36. Rule to be Rescinded

Rule 50-97-02 “School of Social Work: Requirements for graduation in the master’s program.”

Rescind rule. Provisions covered by university-wide guidelines in 50-1-03, 50-1-06, and 50-27-01, to be used in place of detailed rule unique to each individual college.

12.08.28.07 ENGINEERING ALUMNI LEARNING CENTER NAMING

Synopsis: It is recommended that the Board of Trustees approve the naming of the *Engineering Alumni Learning Center*.

Significant funds were raised from private support for construction and renovation of the CEAS Alumni Learning Center. Room naming opportunities were offered for the collaborative zone, lounge and vending, tutorial rooms, regular, experiential and multi-purpose classrooms, conference room and entrance area space as part of this fundraising effort.

Commemorative: Ed and Jean Wedbush Learning Center; Dane and Mary Louise Miller Lounge; Delcamp Faculty Room; Giesler Tutorial Room; Zimmer Tutorial Room; Engineers & Scientists of Greater Cincinnati Classroom; Experiential Classroom dedicated by Bob and Rose Fealy; Kellogg Classroom; Monte Pool Memorial Classroom; The General Tool Company Classroom; Sargent & Lundy Conference Room; The Kenneth E. Glass Atrium

The Engineering Alumni Learning Center will be the collaborative zone in the Learning Center. It will be the home for first and second year students in the College and for the School of Engineering Education.

We recommend the Board of Trustees approve the naming of the Engineering Alumni Learning Center.

12.08.28.08 JOHN J. MCDONOUGH, MD, FOYER NAMING

Synopsis: It is recommended that the Board of Trustees approve the naming of the *John J. McDonough, MD, Foyer*.

The University of Cincinnati Libraries are seeking approval by the UC Board of Trustees to name the John J. McDonough, MD, Foyer in the Henry R. Winkler Center for the History of Health Professions. The Robert A. and Marion K. Kennedy Charitable trust has made a \$50,000 commitment from the Kennedy Trust to have the space named in Dr. McDonough's honor. The entrance foyer is the Winkler Center's front door to the entire Center on the E and R levels, including the Stanley J. Lucas, MD, Board Room, John Hauck Foundation Gallery, William H. L. Dornette Research Room, and the books and archives collection area.

Dr. McDonough has provided dedicated leadership for the Henry R. Winkler Center Advisory Board and has served as Chair of the Board since 2006.

We recommend the Board of Trustees approve the naming of the *John J. McDonough, MD, Foyer*.

12.08.28.09 HONORARY DEGREE

Synopsis: It is recommended that the Board of Trustees approve the nomination of Larry A. Sheakley for the Honorary Degree. This nomination has been reviewed and recommended by the University of Cincinnati Honors Committee.

12.08.28.10 RECOMMENDATION TO BEGIN THE PRESIDENTIAL SEARCH

Synopsis:

*Filed in the Office of the Board of Trustees

12.08.28.11 APPROVAL OF COMPENSATION

Synopsis:

Comments from Chairman Barrett

The full Board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs Committee and the Finance and Administration Committees. The items reviewed and recommended by the Committees are named in the Action Items list at your place with the sole exception of Item #1 of the Finance and Administration Committee which has been tabled. May I have a motion to approve all of the recommended items?

Upon motion of Mrs. Warner, seconded by Mr. Richardson, the Board approved the items recommended by the Committees by the roll call vote.

Recommendation Nos. 12.08.28.01 through 12.08.28.11

AYE: C. Francis Barrett, Margaret Buchanan, Thomas D. Cassady, Stanley M. Chesley, Thomas H. Humes, William C. Portman, Robert E. Richardson, Jr. and Geraldine B. Warner.

NAY: None

ABSENT: None

Unfinished Business and New Business

Mr. Barrett:

Is there any unfinished business to come before the board? Seeing none we'll move to new business. We'll have the Reports of the Board Representatives and Student Trustees. We'll start with the report of the Alumni Association, Laurence Jones.

Alumni Association Report

Mr. Jones:

Thank you Mr. Chairman, the UC Alumni Association's new strategic plan compels the organization to actively and purposefully engage our alumni in various ways that will strengthen their bonds with the university and cultivate their opportunities and desire to support UC. We feel that UCAA has provided value to the Alums and by purposely engaging those alums by providing events, career development opportunities and something new we're thinking about is continuing education opportunities for our alums. With that engagement, we feel that we can cultivate volunteers, leaders and

donors for the University at large. We have a new heavy focus this upcoming year to really focus on the students on campus we feel that that is the next pool of volunteers, leaders and donors for the University and because we are “# the hottest college in America”.

Engagement Events & Activities, I’ll report on as we all know Homecoming is the cornerstone of the fall calendar and a prime engagement event. This year’s Homecoming is Saturday, Oct. 6. Many colleges and organizations are already preparing to participate in their own activities as well as a 3p.m. parade. We will also host an alumni reception on Friday evening, Oct. 5.

There’s a partnership with Cincy Magazine which will carry our message to a strategically important audience of business and community leaders in a special Homecoming supplement.

We held a free two- part Career Development workshop in late July. Which drew more than 80 alumni to learn more about how to market themselves toward new job/career opportunities. A three-part workshop will follow in October. This is part of our vision to provide these opportunities to our Alumni.

Understanding that “engagement” means different things to different alums, our regional alumni networks across the country are hosting a variety of events, from symphony concerts and picnics to hiking trips and Bearcat football away games. UCAA will host “Bearcats on the Road” — pre-game events at four away games this fall one at Washington D.C. for the Virginia Tech game, and at Toledo, Louisville and Temple.

Cleveland, Columbus and Indianapolis hosted large Senior Sendoffs this month, where alumni volunteers are providing the official “welcome to the UC family” incoming freshmen from those regions had a great time and enjoyed the opportunities to interact with the alumni association and regional partners.

We have planned 14 “Light The Night Walks” in partnership with the Leukemia and Lymphoma Society as a way for our alumni across the country to come together in support of the fight against blood cancer.

Our recent Columbus Golf Outing raised \$11,000 for the Central Ohio Scholarship Fund.

Our student engagement efforts, are greeting the newest class of Bearcats as I mentioned earlier with a heavy focus on the students, the staff here at UCAA helped with the move in day. They came in t-shirts and shorts and assisted them in that process.

The 2012 edition of The Red & Black, which you all have in front of you was distributed to the incoming freshmen that attended convocation. This annual “How to be a Bearcat” book is created entirely by members of our student alumni council. An awesome book, not only because my picture is like on the second or third page (*Laughter*) but a lot of great detail in here about Cincinnati if you’re not from here. The book is an awesome intro on how to get acclimated to the Cincinnati area.

UCAA will host a Welcome BBQ for freshmen tomorrow. If you can make it please attend.

As we close the Fiscal Year 12, the UC Alumni Association had 2,069 unique alumni donors. For the full fiscal year, UCAA realized 4,268 total gifts.

The new editions of the UC Where You Are e-newsletter and UC Magazine are being distributed to thousands of alumni now. Each feature in-depth articles about UC alumni and their successful career transitions they have experienced. If you take the time to read that, there are great articles in there really highlighting all the great people who come through UC and a part of the Alumni Association to taut that and show that how this next generation of alums hopefully will make their way into that book or e-newsletters.

Also, UCAA welcomes eight new members to its Board of Governors as of Fiscal Year 13. They are listed in your board books. Lucky to have one of those sitting at the table here with me today, Mr. Bob Ambach, is a great addition to our board and helps to move this section of the University one mission one voice. I think alums and the students are going to be the way to propel this University to great heights. That concludes my report, Thank you.

Mr. Barrett:

Laurence, not only thank you for your report but for your unparalleled enthusiasm, we really appreciate it. I will now call for the faculty senate report, Richard Miller, and I think Rich's first official business, if I'm not mistaken, was carrying the University mace at the new student convocation last Friday, and as I understand it the mace is traced back to the middle ages and I think was a weapon and you wheeled that mace quite well. *(Laughter)* Please give your report.

University Faculty Chair Report

Dr. Miller:

Thank you, Mr. Chairman, I have been informed by the police chief that other than members of his staff, I'm the only other person who may carry a weapon on campus *(laughter)* and only during official ceremonies.

Members of the Board, I had intended to talk about big changes at UC, and I thought I would be addressing Semester Conversion. Many members of the Faculty we're shocked and saddened by the sudden resignation of Gregory Williams. However, we have a new President, Santa Ono, who has demonstrated his leadership abilities as Provost and we look forward to working with him as our Interim President.

Yesterday, about 6000 new students started classes at UC and many thousand more returned to continue or finish their education. Yesterday, we started Semesters. With Semester Conversion, we have the opportunity and the obligation to rebuild the educational experience at UC. For the past several years, the Faculty and Administration have worked to make Semester Conversion a smooth and seamless transition. Along the way, we had the opportunity to improve our General Education Program so that undergraduate students will have a higher quality education for their entire UC career. Colleges and Departments have had a chance to improve and modernize their curricula at both the graduate and undergraduate level. In some cases, underutilized of programs were discontinued and promising new programs were added. Every course at the University was redone and reviewed to assure the course had clear learning objectives, consistent with the overall objectives of the curriculum.

Supporting the change to semesters is the Academic Master Plan. With input from all the various constituencies on Campus, the AMP provides a clear path forward for the Academic side of the house.

We also have a fresh start with governance. The new Integrated Decision Making plan provides a strong provost model which places the Chief Academic Officer at the center and provides the Faculty Senate with a key role in the decision making process.

Now comes the hard part; we have to make all of this work. I anticipate that Faculty Senate will spend quite a bit of time this year evaluating semester conversion. Thanks to careful planning, I am sure most of the conversion will go smoothly, but nothing done by humans is ever perfect and I am sure we will have a few problems. Also, we need to assure that we are properly assessing semester curricula, both for the good of our students and to meet our accreditation obligations.

Budgets will continue to be an issue. While “do more with less” is a good idea, I’m an engineer and I know you can never get more out of a system than you put into it. If we want more from our academic side of the house, we are going to have to make

some investments. In times of limited resources, we cannot stop investing; we just need to invest wisely.

We are aware that State funding will probably continue to drop and that our ability to increase traditional, on campus, enrollment will be limited. So, we as a faculty need to be looking for other ways to increase revenues to the University.

This has been a really unusual fall term. There have been a lot of changes. However, the Faculty is prepared for it and we are looking forward to working with our new President, our new Provost and the Board to make these changes work for the benefit of our students. Thank you, Mr. Chairman.

Mr. Barrett:

Thank you Rich and we know the faculty is in good hands with your leadership.

Mr. Humes:

Mr. Chairman, I like to take a moment to thank you for that report and to ask you to please thank the members of the faculty officially and to all of the people of the staff and the administration of the University that put their work into the transition to semesters. It's amazing when you go back and think about how much time we spent on that decision and how many questions there were and to think about how much work really went in to this by so many people and the fundamental and so correct decision to literally rewrite the curriculum to make that work that was a truly special decision so please it's a special time for our university we should celebrate this and please thank your associates on the faculty for all of their efforts in helping to rewrite that curriculum and to everybody else on the staff. Thank you for a job well done.

President Ono:

I just want to call out a few people. It really was a mammoth effort and there has been almost a silence in terms of usually around this time of year with thousands of

students registering. There usually are calls and emails that trickle up to the provost office and the president's office. We haven't had many. That's really a testimony to how they negotiated this mammoth task. Beyond the faculty there are hundreds of people that were involved. It was from programmers to assistant deans, associate deans, advisors, department chairs, deans and I like to in addition to all of them I like to recognize one person in particular, this was happening when I arrived and one person in particular Kristi Nelson, Sr. Vice Provost for Academic Planning, was really the person who was the conductor that made sure it all happened together with the deans. So I like to just recognize Kristi and the Deans for what they've done. If you could just stand up.
(Applause)

Mr. Barrett:

Thank you Santa. I will now call for the Student Trustee Reports. We'll start with the graduate student trustee Josh Smith and I want to welcome you aboard as we did before and Josh, I think I can say without equivocation that the board of trustees finds that the role of the student trustees plays to be extremely impressive and beneficial and we're so glad to have you as a part of our team. Today's your first meeting, do you have a report for us.

Josh Smith:

Just briefly Mr. Chairman, I'd like to thank you for the honor and opportunity to serve on the board and let you know that I will do my best to represent the graduate student body.

As for my report, I will be very brief since I was just appointed about three weeks ago. I did meet with the director Thomas Moe, the Ohio Department of Veterans services. He had discussed with me opportunities to expand veterans services at the University of Cincinnati, very brief stages of that and just planning on doing research on that. Other than that, there will be more to follow for that at the next meeting. Thank you again for the opportunity.

Mr. Barrett:

Thanks Josh, glad to have you.

President Ono:

Can I make a comment about that?

Mr. Barrett:

Please

President Ono:

Certainly, that's a priority for me when I was provost, it will continue to be a priority for me as president, that we provide additional support for our veterans. Veterans have really put their lives in harm's way for this country and we will do everything we can to support our veterans.

Mr. Cassady:

We have a really good model for that at the University of Kentucky, that has done a very good job of recruiting and supporting veteran students.

Mr. Barrett:

Thanks, Tom. Now, we'll have the report of undergraduate student trustee, Nick Hertlein. Nick when I'm talking about impressive and beneficial, of course, I'm talking about you and all the ones that have proceeded you, so do you have a report for us.

Undergraduate Student Report

Mr. Hertlein:

I do, Thank you Chairman Barrett. For my report this week, I wanted to highlight the Utilities Services Department at UC. Led by Executive Director Joe Harrell, the Utilities Department is tasked with producing and distributing all of the utilities vital to the University's operations.

What might not be the most glamorous and focused job at a University, I think if you haven't had the chance to meet Joe Harrell or his team, you should take a moment to do so, because what Student Body President Lane Hart, myself, and a handful of other students recently found out is that their doing some eye opening things and they're doing it in a way that it achieves all the university's goals. So we had a chance to be taken on a tour when Executive Director Harrell offered to take us on a tour of both the Central Utility plant on Glendora Avenue, as well as the East Utility Plant on Medical Campus. He wanted to show us around and what they're doing and what they've been achieving in the last couple of years.

From these tours, I came away with an understanding of just how important the generation and distribution of utilities can be, especially to the University's bottom line. In this respect, I wanted to highlight some of the facts that I learned from meeting with Joe.

First and foremost, Joe and his team have helped UC avoid cost increases of \$2,700,000 per year for the next 3 years by fighting a Duke-initiated rate case at the Public Utilities Commission in Ohio. Something as simple as finding a rate in one of their rate books and fighting it and it's 2.7 Million dollars per year.

In addition, UC has received over \$1,400,000 of rebates for energy efficiency projects from Duke Energy. To put this into perspective, this makes our organization one of the largest recipients of such rebates in all of the 5 states in which Duke operates.

Another fact is that UC now produces the bulk of its power needs internally. This has had the effect of reducing electric costs and our carbon footprint to the tune of 79,000 tons of carbon per year.

UC was also awarded \$750,000 from the Ohio Department of Development to retrofit one of our coal boilers to burn biomass, something that focuses on renewable energy.

Also, in terms of sustainability, UC is now on the path to reducing coal consumption from 35,000 tons per year to less than 2,000 tons per year. To put that in perspective, that is about a 95% decrease in coal usage.

We have also received awards commending the efficiency of our operations, which the EPA calculates is equal to taking 18,900 cars off the road each year.

Finally, Joe and his team negotiated a special contract with Duke Energy Ohio for natural gas supply that will result in about \$3,500,000 in avoided costs over the next 5 years.

When you add up all these numbers, it becomes substantial savings that Joe was quick to remind us could be spent elsewhere in the organization on students, faculty and growing the University to achieve our institutional goals.

What stands out most about these accomplishments is that Joe and his team have been able to cut costs dramatically and secure future low prices, while at the same time achieving a largely independent, significantly environmentally friendly power supply.

Personally what stood out most about when we had a chance to meet with Joe is that all of these dollar costs are pretty easy to chalk up and put into an excel spread sheet, but he really brought it home for us and he insisted on the dollar amounts being converted

into dollars saved per student or full time tuitions that no longer have to be paid by students for the university to continue functioning on its budget.

After learning more about their operations, I wanted to recognize Joe and his team for their hard work and ongoing commitment to the goals of the University. As we move forward, it is this sort of commitment to students, faculty and organizational goals that will continue our University to meet all the goals for 2019 and in the future. I guess I want a round of applause for Joe and wanted to commend him and all of his efforts, sort of an unsung hero for helping UC get to where we need to be for the bicentennial and onward. Thank you Joe. (*Applause*)

Unknown Speaker:

I want to commend our student representative Nick Hertlein, I think that's one of the best and certainly most unusual student report that we've had. I love the idea, that you have put a spot light on a champion that is working sort of undercover on behalf of UC and on behalf of our environment and on behalf of our students and alumni, I really commend you for that report, it was wonderful, Thank you.

Mr. Barrett:

Very impressive, Thank you. We will now call for the student government report, student body President Lane Hart and Lane, I want you to know that your selection as student body president was validated by the events of the past week. You showed tremendous leadership on campus, on television and obviously, I hope this is a great learning experience for you and help you to be a great leader in the future. Thank you Lane.

Student Government Report

Mr. Hart:

Thank you so much Chairman Barrett. It really seems like yesterday that we were sitting here and I was looking forward to what we would know is the shortest summer in recent history. The short summer didn't stop us from hitting the ground running, and I want to provide several short updates on Student Government's progress.

I'm also very pleased to report that the work on Capitol Hill paid off, and Congress approved a bill on June 29th to keep Stafford Load Rates at the 3.4 percent for which we had lobbied.

Student Government met with Raj Mehta shortly after his appointment as Vice-Provost, International Programs, and we are looking forward to working with him to fulfill our platform goal and the UC2019 goal of bolstering study abroad opportunities by expanding partnerships with international universities, providing increased funding to students studying abroad, and if any of you saw the report on the news, there was a great report about the increase number of students from China studying abroad here, so I like to highlight that.

In order to bolster spirit and camaraderie on campus, Student Government has created a video which teaches the Alma Mater's words and associated hand motions. Please check it out on the Student Government website and YouTube. I would really like to thank all the people who participated including many people around this table and making that happen. Additionally, we will be hosting cookouts – Bearcat Fridays before each home football game this year. This is something that former student body president Alan Haggerty had started last year. Those will be every Friday before home football games just to get people excited about Bearcat spirit. We'll have team members, cheerleaders, coaches out there, so if you're on campus, and you get a chance, I like to invite everybody to stop by and enjoy some free food on us.

Several years ago Student Government launched a mentorship program, called the First Year Leadership Program, and I'm proud to have been a part of that program as a first year student and trustee Hertlein, which grooms first-year students into future leaders. That program which was launched several years ago still continuing strong and were looking to grow our class and retain more students this year.

A fun, now annual tradition that was started by then Provost now President Ono last year will continue – the Battle For the Bat – a softball game that they will probably lose against the students again (*Laughter*) in Marge Schott Stadium. That will be hosted October 12, and I like to invite everybody out to watch. This is one of many partnerships that the President has begun with students in his former role and we heartily appreciate his support and Tweets “# hottest college in America”.

Last Friday, many of us celebrated new student convocation and welcomed all of the first-year students into the Bearcat Family – this is undoubtedly an exciting time for students, especially for Student Government as we look forward to continuing with the positive momentum that we've gained during the summer!

On a closing note, I really want to thank Dr. Williams for his service and support of the University and all the partnerships that we shared with student government in the past, but really transform that with all the excitement we have for President Ono's leadership. President Ono is not only committed to ensuring that students are placed at the center, but he demonstrates this each and every day and I think it's evident if you go online you can see his interactions, you can see him out on campus interacting with students and we've already begun a lot of outstanding partnerships with the President as far as continuing that enthusiasm. That concludes my report. Thank you.

Mr. Barrett:

Thanks Lane. You mentioned the new student convocation and I want to commend you for your role at that convocation. I've talked to many, and I will say that was the most festive occasion we ever had, in terms of the music and all the participation. I also like to note and thank, we had a majority, all the board members who were in town and could be there. Vice chair Tom Humes was there, Secretary Rob Richardson, Stan Chesley, Ginger Warner, I like to thank you, because students told me afterwards how much it meant to them that the trustees were there. That was a great occasion and I think it really launched the year.

President Ono:

I'd like to take this opportunity to recruit players to my team any trustee or faculty member, or deans are welcomed to join our team so that we do win this game. *(Laughter)*

Mr. Hart:

You're going to need a lot of help! *(Laughter)*

Chesley:

Can we bring in a ringer from outside?

Mr. Humes:

Mr. Chairman to the Alumni Association and also to Mr. Hart who was one of the contributing editors of this Red&Black book. If you have not had a chance to read this, you really need to. It is a fantastic book. I think it's been printed for about seven years now or so. It gets better every year and it is truly a hand book about the University of Cincinnati. Congratulations thank you for all of your efforts in putting this together.

Mr. Humes:

I want to add too that, the funds and all the initiatives behind this book are raised and issued by students, so it's a really impressive opportunity for students to get involve and create something that our University should show off at every possible opportunity.

Mr. Barrett:

That is a great book, if you want to learn about the university quickly, that's the best single tool.

Mr. Chesley:

Mr. Chairman, is this book given free to all the students?

Mr. Lane:

It is, to freshmen students.

Mr. Barrett:

Thank you, if there's no other new business to come before the board. Laurence.

Mr. Jones:

Mr. Chair, I just wanted to add a note to President Ono. The connection he has with the students I think will help us propel the University forward. I've never seen such communication on a regular basis with student's interaction. I think it leads, the boss on campus open door policy. When you have a company that you can walk in the door and have a connection to, I think it's going to change the way our students feel about the university going forward. I just wanted to say that and I am very proud of that.

Mr. Barrett:

Thank you, very well said.

Executive Session

Mr. Barrett:

I will now call for an Executive session. There will be no business conducted at the conclusion of the Executive session.

Our next regular board meeting will be here in the Russell C. Myers Alumni Center, on Tuesday, October 23, 2012. Thank you very much for being with us today.

May I have a motion to enter Executive Session for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee; to consider matters required to be kept confidential by federal law or regulations or state statutes; and conferring with counsel concerning disputes involving the University?

Upon motion of Mr. Cassady, seconded by Mr. Richardson, the Board voted to enter Executive Session by the following roll call vote:

AYE: C. Francis Barrett; Margaret Buchanan; Thomas D. Cassady;
Stanley M. Chesley; Thomas H. Humes; William C. Portman, III;
Robert E. Richardson, Jr.; and Geraldine B. Warner

NAY: None

ABSENT: None

Reconvene Meeting

The meeting of the Board of Trustees of the University of Cincinnati will now be reconvened. (*Meeting was reconvened at 11:34*)

Mr. Barrett:

Is there any trustee who would like to make a motion for the board to consider?

Upon a motion of Mr. Richardson, seconded by Mrs. Warner, the Board voted to officially conduct a search pursuant to all the rules in accordance of the university board rules and by laws for the position of president by the following vote:

AYE: C. Francis Barrett, Thomas H. Humes, Margaret Buchanan,
Robert E. Richardson, Jr., Stanley M. Chesley, Thomas Cassady,
William C. Portman III, Geraldine B. Warner

NAY: None

ABSENT: Gary Heiman

Mr. Barrett:

Is there any trustee who would like to make a motion?

Upon a motion of Mrs. Warner concerning the Compensation Committee, seconded by Mr. Chesley, the Board voted on the compensation recommendations for Senior Vice President of Administration and Finance, Robert Ambach and for Compensation for Provost Ono by the following vote:

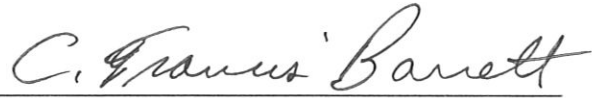
AYE: C. Francis Barrett, Thomas H. Humes, Margaret Buchanan,
Robert E. Richardson, Jr., Stanley M. Chesley, Thomas Cassady,
William C. Portman III, Geraldine B. Warner

NAY: None

ABSENT: Gary Heiman

Adjournment

There being no further business before the Board, and upon proper motion of Mr. Richardson, seconded by Mr. Portman the meeting adjourned at 12:39 p.m.



C. FRANCIS BARRETT
CHAIRPERSON



ROBERT E. RICHARDSON, JR.
SECRETARY