

**UNIVERSITY OF CINCINNATI**

**Official Proceedings of the**

**Three Hundred and Seventy-Fourth Meeting of the Board of Trustees**

**(A Regular Meeting)**

**February 25, 2020**

The Three Hundred and Seventy-Fourth Session of the Board of Trustees of the University of Cincinnati was opened at 9:30 a.m. on Tuesday, February 25, 2020 in the Annie Laws Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Ronald D. Brown, Chairperson of the Board of Trustees, presided.

Mr. Brown asked that roll be called.

**BOARD MEMBERS PRESENT:** Ronald D. Brown, Margaret K. Valentine, Kim Heiman, Geraldine B. Warner, Phil Collins, J. Phillip Holloman; Monica Turner, Greg Hartmann

**BOARD MEMBERS ABSENT:** Thomas E. Mischell

**ALSO PRESENT:** Neville G. Pinto, President;  
Robert F. Ambach, Senior Vice President for  
Administration and Finance;  
Peter Landgren, President, UC Foundation  
Kristi Nelson, Provost & Senior Vice President  
Academic Affairs;  
Lori Ross, General Counsel;  
Ryan Hays, Executive Vice President;  
Andrew Filak Jr., Sr. VP for Health Affairs and  
Dean, College of Medicine  
Christin Godale, Graduate Student Trustee;  
Abigail Klare, Undergraduate Student Trustee;

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Chandler Rankin, Undergraduate Student Body  
President;  
Cynthia Ris, Faculty Senate Chair;  
Marla Hall, Faculty Representative;  
Melanie Kroger-Jarvis, Faculty Representative;  
Chris Collins, Chair, University Staff Senate  
Nicole Blount, Executive Director of Board  
Relations;  
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Brown began the proceedings at approximately 8:31 a.m.)*

Mr. Brown:

Good morning, on this beautiful, foggy, rainy day. I will call our meeting to order. Trustee Tom Mischell will not be in attendance today but we do have a quorum so we will go ahead with the meeting. We have a new trustee to welcome to the table.

Since our last meeting, Governor DeWine appointed Gregory P. Hartmann to a nine-year term ending in 2029, so welcome Greg.

Mr. Hartmann:

Thank you, Mr. Chairman. I'm happy to be here.

Mr. Brown:

Greg is a graduate of Washington and Lee University, holds a law degree from Pepperdine and has 20 years of experience as an attorney, government official, and private consultant on government relations. He currently serves with KMK Law (Keating Muething and Klekamp). He is a former Hamilton County Prosecutor and Clerk of Courts, and also served as Hamilton County Commissioner. Greg will bring quite a bit of experience to us and we appreciate that. Greg is going to be serving on the Government Relations Committee and the Investment Committee.

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We are glad to have you with us, Greg.

Mr. Brown:

Since our December 17, 2019 Board of Trustees meeting, we do have some new officers of the board, including myself as Chair, Geraldine “Ginger” Warner is Vice Chair, and Tom Mischell is Secretary. A lot of work of the Board takes place in our Committee meetings. I would like to thank the hard work of our Board committees and recognize the current chairs for their leadership:

Academic & Student Affairs - Margaret Valentine

Finance & Administration - Phil Collins

Audit & Risk Management - Tom Mischell

Government Relations - Ginger Warner

Governance & Internal Affairs - Kim Heiman

Investment- Phil Collins

Health Affairs - Ginger Warner

Master Planning & Facilities – J. Phillip Holloman

Compensation - Tom Mischell

We also have Board Members that participate with our Affiliates as well:

University Foundation - Phil Collins

UC Health - Tom Mischell and Ron Brown

Kim Heiman - Honors Committee

Thank you all for your leadership.

In recent weeks, Forbes has taken notice of two great things happening with UC:

- Innovation. Forbes published a piece on a startup that DAAP faculty member Renee Seward has launched – an app that helps fight illiteracy by teaching kids how to read.

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Called “See Words,” there is one app for schools and one for home use. And now there is a web browser version.

- Forbes also wrote about our 1819 Innovation Hub entering into the Midwest’s first-of-its-kind partnership to open UC’s Venture Lab to four nearby universities and colleges. It’s very much a collaborative effort. Wright State, Xavier, University of Dayton, and Cincinnati State Technical and Community College will have access to the lab’s seven-week pre-accelerator programs for entrepreneurial startups and ideas.

I think it’s wonderful for us to continue to get this recognition. We get it in this community, but we also are now seeing it on the global arena as well.

Now, it is my pleasure to call on President Pinto for his report.

Dr. Pinto:

Thank you, Chairman Brown and good morning everybody and welcome. Thanks for being here. I want to acknowledge first that this is Chairman Brown’s first meeting and we’re delighted to have you lead the Board of Trustees.

I also want to add my welcome to Greg Hartmann, our new trustee. This will bring your attention to all of the many professional accomplishments he’s had. But I’m particularly grateful for your involvement in initiating and pioneering the Higher Education Mentoring Initiative. For those of you that don’t know about this program, it helps our county foster children, many of them coming from desperate situations. And it helps them find a way to a college education. So, it’s just a tremendous program and we’re glad to participate.

Since our last meeting, we have a new face or a new addition I should say, on our leadership team and I’d like to introduce him to you. John Cunningham is our new Athletic Director and he

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started here on January 1. Thank you for standing - he's in the audience with us. John and I will share a little bit about you. John has overseen the external operations of three NCAA Division 1 institutions: Boise State, Syracuse, and the University of Minnesota. He's a 2001 graduate of Texas Christian University and holds a law degree from the University of Nebraska. He and his wife Caitlin have two adorable twin boys who are seven years old. And while John is here working, Caitlin is taking care of their family still in Minneapolis. As soon as the boys finish their academic year, we look forward to welcoming them to their new home in Cincinnati this summer. So, thank you John for being here.

We will be celebrating Research Week from March 23 to March 28. As a precursor to that, I'd like to mention two truly amazing developments by UC's researchers. First, College of Medicine scientists have developed an anti-cocaine antibody that is moving to human trials and that is an enormous accomplishment. This is an antibody that blocks the intense effects of the drug and curbs addiction, so it has a great deal of promise. The trials are funded by an \$8.4 million grant from the National Institute of Drug Abuse, and the researchers are Andrew Norman, Thomas Geraciotti, and Eric Nelson. I am really glad to report their success.

The second significant scientific advancement is a lab-on-a-chip that uses smartphones to do remote medical tests with blood or saliva. The food is placed on a plastic chip and inserted into a smartphone; an app then transmits the results to doctors. Isn't that incredible? Featured in the January issue of *Nature*, the device has so far been tested on malaria, which is one of the major curses across the globe for human health. Its development is led by Professor Chong Ahn and his team. A year ago, you will know as trustees, Professor Chang was here at the board meeting to be appointed as a distinguished research professor, so he continues on that track of incredible productivity.

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And it is time once again this year to meet our new recommended distinguished professors. Trustees, you will be voting on them later in your meeting, I would like to take a moment to introduce them and ask them to stand:

Dr. Flavias Bastos, Professor of Art Education in the College of Design, Architecture, Art, and Planning, is nominated for Distinguished Research Professor. She has been a university-level educator for more than three decades. Please continue to stand. This is your moment, so enjoy. You've earned it too. She has been a university level educator for more than three decades in her native Brazil and here at our School of Arts since 2001. Her current research teams her with high school art teacher James Rees to encourage high school students to use digital storytelling to articulate, share, and reflect on the narratives of their own experiences and to reflect on what it means to be an American today. In the process, technology becomes a tool that sparks the transformative experience that will ideally serve the students the rest of their lives. Thank you, Dr. Bastos, and let's give her a round of applause. [APPLAUSE]

Our second nominee is Dr. Anna Gudmundsdottir. She's also here with us today and she's also nominated for Distinguished Research Professor. She has been a pioneer in the field of solid-state photochemistry and has formulated a number of strategies to study alkyl nitrenes, becoming a world leader in the study of triplet nitrenes. She has also made key contributions to the field of photo caging-controlled chemical reactions involving light. On top of her 83 research articles in top chemical journals, seven book chapters, and one co-edited book, she also has done tremendous work as a mentor to young scientists in research settings - training 6 postdocs, 34 graduate students, 128 undergraduates, and 17 high school students. How about a round of applause for Professor Gudmundsdottir. [APPLAUSE]

In addition to the Distinguished Research Professor nominees, we have with us Professor

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Gayle Elliott in the Division of Experience- Based Learning and Career Education who was nominated as Distinguished Teaching Professor, and she's here as well. In her 26-year career at UC she has had a tremendous impact as a dedicated teacher who combines commitment to student success with research-based teaching approaches, innovative programming, and personal mentoring. Her work has also had a global impact on cooperative education. She is the creator and long- time champion of our International Co-op Program, founded in the 1990s, to provide intensive international work integrated learning experiences with pre-departure instruction in culture and language. The program is still one of a kind enhancing UC's already vaulted reputation as the birthplace of co-op. Congratulations, Professor Elliot. [APPLAUSE]

Most certainly, all of the faculty nominated have contributed to the furtherance of our Next Lives Here, vision and impact. I also want to recognize today a group of people in our UC community who have gone above and beyond to be innovative and to make our UC community stronger and more caring. They were instrumental in spearheading the Mental Health Champions Initiative on our campus and creating the training sessions for the inaugural cohort of faculty and staff to stepped up to become champions. These volunteers will be watchful eyes and ears to reach out to students who may be coping with mental health challenges. I was pleased to be part of the launch in early January, and the response to this novel program was really impressive - 130 faculty and staff members signed on for this initiative, which trains them to recognize signs of distress in students and also on how to make referrals. I'd like to ask four individuals who played a key role in this program to stand and be recognized. I'll call all the names and then we can give them a round of applause together: Student Government President Chandler Rankin, and Vice President Abbie Smith; Student Government Health and Wellness representative, Michael Charlton, who is not here today. I think he may have class at this time so he was not able to make it. And we also

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have from the Counseling and Psychological Services Executive Director Dr. Tara Scarborough.

Thank you all for your compassionate work for us.

And now it's my distinct pleasure to introduce the presenters for our morning presentation to the board. I would like to welcome Dr. Xuemao Wang, Vice Provost for Digital Scholarship and Dean of the Libraries, and Associate Vice Provost and Associate Dean James Lee.

Presentation Greetings/Overview

Dr. Wang:

I've been told to speak to the mic, so you can hear from the back. So good morning everybody, and thank you, Chairman and President, for your invitation. Today, Dr. James Lee and I are going to talk to you about what we call digital scholarship and digital integration. Again, I'm the Dean of the Library, and I also have the expanded responsibility as the Vice Provost for digital scholarship. Today I'm here not talking about the traditional library service, they are although very important from the resource connection space and the library's staff expertise. However, today, what are we aiming at talk to you about is Google knowledge. Google's mission is to organize information. What we're trying to do here in the UC Library and Digital Scholarship Center is organize information resources and acknowledge expertise around the UC Enterprise and make them easy to use for teaching, learning, research, and community impact. This is the expanded UC Library's new mission. Why is it so important? Because, we are very much aligned with Next Lives Here, particularly in innovation and impact. We are very integrated with the platform pathway with Next Lives Here, and most importantly, we are very much inspired to be the bold Bearcat and leader in this field.

So with that, I'm going to make it a very brief introduction and then Dr. James Lee is going



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to tell you more about what we're actually doing. James grew up in New York City and went to Cornell University for undergraduate studies and majored in both English and Biology. He told me he did not want to become a doctor or lawyer by that time so he went all the way to the west coast to the University of California Berkeley to study a PhD in Shakespeare study. From there, he started getting involved with what we call a digital humanities and a digital scholarship. Then he graduated with a PhD from Berkeley, went to the Grinnell College in Iowa, became an assistant professor there in 2016, and worked with the Arts and Science dean to create a digital scholarship center. I recruited Dr. Lee to come here. Now he can tell the rest of the story and what he's doing.

Dr. Lee:

Thank you. I'm sure some people are surprised at my life story when they mention Shakespeare. I'm one of maybe 20 people around the world that use deep learning to study Shakespeare and his text. So, I wanted to leverage some of that unconventional research experience for the UC community. Written large in the big picture of digital scholarship and the library of the future, here are some emerging digital trends that we are responding to. We just wanted to sort of set the stage and set some context, AI machine learning, artificial intelligence and machine learning. It's all over the news. It's really impacting industry and academics. So, we're trying to figure out what's the best fit for AI and machine learning technologies for UC academics and UC teaching and learning. Some of the research that the President just alluded to required multidisciplinary collaborations. They were not solid within one field so we're seeing some of the path breaking research and teaching efforts out there require interdisciplinary and transdisciplinary scholarship, or what some people call team science.

There's also a practical element to that funding agencies and funding bodies are really

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encouraging universities across the nation to articulate how they can address grand challenge problems and large social problems using an interworking science approach. Building off experiential learning and co-op, what we're trying to do is equip all students, and we're starting to work with the Provost Office, to equip all students that you see at the undergraduate level with basic core competencies in digital and data literacy. This is so they can participate successfully in the future workforce in the academy such as basic data analysis and how to deal with a world saturated with AI and other technologies. So, these are sort of top of mind for us in guiding our mission.

We're in the Academic Center of the university, a joint venture of the Libraries and the College of Arts and Sciences. Importantly, we are one of six centers and six libraries around the world that has been selected by the Andrew W. Mellon Foundation as part of their digital integrated program. We are leaders in the world along with Duke, Brown, Urbana Champaign, Emory, among other institutions. What the Mellon Foundation really funded us to do was to move between silos at the university to really make it part of our mission to promote that team science approach and that interdisciplinary approach, so that's what we do. We move between colleges, move between academic silos, and we really try to cross wires at the university. We combine methods and we bring people together that normally don't work together. More tangibly, we work at the intersection of data science. That's a lot of our methods, the arts and humanities, a lot of our archives, and a lot of our collections are from the arts and humanities and of course, the libraries.

We are at that junction where we are working with the Vice President of Research Office as one of the digital future and the anchor team, so we are very excited to be part of that. Our core mission, I would say is that we're here to serve and help the community and our researchers sort of cope with some of the digital trends with AI, team science, and digital literacy. We use digital

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methods to accelerate the pace of discovery for the leaders, transforming research and teaching at UC today. How can we help them on the stage set by AI and multidisciplinary? This is not our mission, but this is Google's mission since 1999 and that really inspires us. It's a library and information science mission. It's the core mission of a library to organize for them the world information and to make it usefully accessible and useful. So, in a more modest way we hope to do something like that; not for the world, but for UC.

This is the most detailed slide. I want to show you some examples after this but just to give you a few details, what we do, as a digital integrator is we use a lot of AI technologies. AI is heavy in industry and it's used in many universities around the nation. For the particular strengths of UC we try to apply cutting edge AI technologies on every discipline. We try to adapt and bend and mold AI technologies to the specific research questions and data types of the investigators here at UC. We also pride ourselves on AI for all and we welcome any data type. So, numbers, text, image video, data sets, we can try to adapt AI technologies to these different types of data. We consider ourselves a technical catalyst, so we use data driven methods to activate new research directions and learning outcomes. The way to output it is a lot of our scholars and a lot of our teachers have spent a lot of time developing expertise in a certain area. They can't retrain themselves in AI or some of the data science methods, so we are there as a catalyst. We help them articulate a new research path or new research agenda for the next ten to twenty years of their career using AI and using some of these methods. And like I said, we translate between disciplines and we do so by providing resources and support to nurture research questions and collaborations that don't typically get recognized. Colleges, departments, and funding agencies kind of they slip between the cracks or they're unconventional so we give unconventional collaboration a year or two to re-articulate their research questions and develop a track record of results so they can have success

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down the line.

The slide here is an example of a project we have with the UC Classics and the Department of Archaeology actually, in the College of Arts and Sciences. We all know about facial recognition. So we're applying facial recognition algorithms to archeological dig sites. This one is in China, where we're looking at the Troy dig site. I think that was highlighted in *UC News* recently. So, it's one example of how we work with a conventional strength at UC.

I'll take you through some of the examples to highlight the range of our work and how we apply our technologies. This is a project with the College of DAAP and started off with a faculty member in the School of Design but we're working with the Dean's Office in DAAP to expand this project to the entire college. What we are doing here is developing an iPad app for all of the projects that DAAP students at the undergraduate and graduate level produce. If you look, all of the materials here are paper products that they produce for end of semester and capstone projects. They create exhibits, they create pamphlets and texts, and after they display them, they sort of just lay in storage, so what they wanted to do is digitize and create an archive of all DAAP student projects, whether text, image, sound, or large format posters. It would enable items to be stored on an iPad app so that students would be able to look through this archive in a meaningful way and also it could be the digital display when the faculty and students go on the road to show their work, they could use the iPad app. So, we're trying to roll this out for DAAP student work using iPads across the college.

This is another example of range. We do a lot of social network analysis. On the left, this is the work that we're doing with Cincy Tech in the 1819 Innovation Hub, as well as some of the anchor teams and digital futures building. What we do is look at competitive analysis and big data analysis of all the publications, patents, and grants out there, so this is working with CincyTech on

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what major universities are publishing and getting patents and funding in the area of anesthetic action and biochemistry.

Normally, investigators look at one pocket, and one node of colors because that's what you can read, but we are looking at 31 million articles in PubMed, and we're trying to synthesize trends to better power CincyTech to encourage UC to sort of fund and create progress in these areas, so that's on the commercialization side.

What I want to show is on the right, which is a network of Shakespeare's 38 plays, and I use this for undergraduates in arts and sciences with the same network analysis script, same underlying machine learning clustering methods, but this is part of the digital literacy component I was describing. So, can you imagine for high powered research at 1819 digital futures on the left, but on the right for juniors and seniors, English majors, history majors, sociology majors working with Shakespeare? They can understand the same technologies that in the workforce will help them do the work on the left. We see a great amount of transfer ability and universality in the methods that we're using.

This is an example of a machine learning tool that we've created for the College of Medicine in Cincinnati Children's Hospital on foster children and children with adverse childhood experiences. This is looking at hundreds of thousands of national electronic health records and doctors notes that were unleveraged they were just sitting there in storage and they want to identify latest trends in doctors notes dealing with these tricky cases.

And finally, on the far end of the spectrum, the same app technology that I started with in examples of DAAP we're using with a neonatal intensive care unit at Children's Hospital for a patient dashboard, so it's actually the same underlying technology of the DAAP image tablet app, but it's for data and information for patient families of very sick babies in the NICU, and the

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problem they identified with is these parents having information overload. There are test results and information pamphlets that they get about different disorders. So, what they want to do is have us Google and distill that information and use machine learning to give them bullet points. What are the most salient points for every morning, such as “your babies are better today and here are the three major points you should know.” All these test results integrate and synthesize into a picture of where your child is, and they're on the road to recovery. So, that's how we've taken this unconventional DAAP app for a Children's Hospital application.

Dr. Wang:

Thank you, James. Where do we go? I'm going to say a few words about this slide and then we'll stop and will be entertaining some questions. You heard we are part of the digital future now thanks to Provost Nelson. We are also sponsored by one of the six centers in the country for digital integration and we are going to seek a second grant from the Andrew Mellon Foundation. The first grant gave us \$900,000 which was the largest grant ever given to UC to support the humanity centric program. More importantly on this slide is the enterprise digital integration vision. What we are trying to do is focus on teaching. You heard of that digital leader receipt digital core. Currently I am working with Provost Gigi Escoe and others to figure out this and the research part of it. You heard a lot of the examples from James already and the Research Data Service. A larger library mission I would like to expand is taking care of the research data enterprise, acquire organized access, and to preserve for the future.

With that, we stop here to see if you have any questions. Thank you. [APPLAUSE]

*[Following the presentation, presenters were available to address questions/provide additional comments]*

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Dr. Pinto:

Thank you so much. Are there any questions or comments?

Mr. Brown:

Well, that was very good.

Mrs. Valentine:

I have a comment. I think that that is very interesting with the approach you're taking across disciplines to inform researchers on how they can follow a path.

Mr. Brown:

It does show we're in a digital society certainly, and I heard the Chairman of Kroger make a comment that Kroger is a digital company that happens to sell produce and that kind of speaks a lot to where we are today. Thank you.

Dr. Pinto:

Thank you all. Great work. [APPLAUSE] Before I finish my report, I just want to bring to your attention a summary of some of the wonderful accomplishments of our students, staff, and faculty, and these two are summarized. I could only give you two examples orally and has one presentation, but I hope you take pride in reading what our UC community of scholars have accomplished in their work.

And with that, Chairman Brown, that completes my report. Thank you.

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Mr. Brown:

Thank you very much, President Pinto. We will now proceed with our committee meetings.

**THE BOARD COMMITTEE MEETINGS**

*(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)*

The Academic and Student Affairs Committee, Finance and Administration Committee, and Audit and Risk Management Committee meetings began at 9:00 am and concluded at 9:30 am.

Mr. Brown:

There being no further business, we will now call our regular meeting to order.

**THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Regular Meeting of the Board of Trustees convened at 9:30 a.m. and, as noted on the first page of these minutes, roll call was taken.

**Approval of the Minutes from the Regular Meeting of the Board of Trustees**

Mr. Brown:

Are there any additions, corrections or deletions to the minutes? Hearing none, may I have a motion and a second to approve the December 17, 2019 regular meeting minutes?

*(A motion was moved by Mrs. Valentine, second by Mrs. Warner)*



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Mr. Brown:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved. Next, we will have a discussion of the approval of William C. Portman for an honorary degree. President Pinto, could you comment on this?

Dr. Pinto:

Thank you, Chairman Brown. I am honored actually to nominate Wym Portman for an honorary degree and most of you know he has served for 20 years as CEO of the Portman Company and now serves as Director of Sustainability for Pon North America, the company's current owner. And most importantly, he served for nine years on this board including the last year as chairman on the board and stepping down when this job expired in December. Mr. Portman has been exemplary, delivering service to UC and the region. As I said at his farewell luncheon, he has been kind, gracious, humble, conscientious, generous to a fault, caring, dependable and most important unflappable. He is most deserving of this recognition. He has been a friend but also just a wonderful board member and then chairman of the Board. For not having attended this university, it's incredible the loyalty and commitment that he showed.

Mr. Brown:

Thank you, President Pinto.

**Approval of the Items Recommended by the Board Committees**

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, Finance and Administration Committee at their respective today, February 25, 2020.

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**Academic and Student Affairs Committee Recommendation**

**20.02.25.01**

**Academic Appointments**

**Synopsis:**

Appointment of Faculty and Academic Administrators

**Emeritus Status**

John Greer Clark, PhD

Professor Emeritus  
 College of Allied Health Sciences  
 Department of Communication Sciences and  
 Disorders  
 Effective January 1, 2020

James Donovan, MD

Professor Emeritus  
 College of Medicine  
 Department of Surgery  
 Effective December 1, 2019

San Mou Jeng, PhD

Professor Emeritus  
 College of Engineering and Applied Sciences  
 Department of Aerospace Engineering and  
 Engineering Mechanics  
 Effective February 1, 2020

Sunny Lu MD, PhD

Adjunct Assistant Professor Emerita  
 College of Medicine  
 Department of Psychiatry and Behavioral  
 Neuroscience  
 Effective August 1, 2019

Marshall Montrose, PhD

Professor Emeritus  
 College of Medicine  
 Department of Pharmacology and Systems  
 Physiology  
 Effective April 1, 2020

Dean Emeritus  
 Graduate School  
 Effective April 1, 2020

Gregory Rouan, MD

Professor Emeritus  
 College of Medicine  
 Department of Internal Medicine  
 Effective January 1, 2020

Michael Sitko, PhD

Professor Emeritus  
 College of Arts and Sciences  
 Department of Physics  
 Effective January 1, 2020

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Manoocher Soleimani, MD Professor Emeritus  
College of Medicine  
Department of Internal Medicine  
Effective September 1, 2020

**Endowed Chair Appointments**

Louis B. Louis, MD Louis Buckberg Endowed Chair in Cardiac Surgery  
College of Medicine  
Department of Surgery  
Effective January 1, 2020

**Academic Unit Head New Appointments**

Kari Dunning, PhD Unit Head  
College of Allied Health Sciences  
Department of Rehabilitation, Exercise and  
Nutrition Sciences  
Effective January 12, 2020 – July 31, 2022

Michael Goldberg Unit Head  
College of Arts and Sciences  
Department of Mathematical Sciences  
Effective August 15, 2020 – August 14, 2025

Heather Moore, PhD Unit Head  
UC Blue Ash College  
Department of Allied Health  
Effective August 15, 2020 – August 14, 2023

**Academic Unit Head Reappointments**

Kevin Holzman, DMA Division Head  
College Conservatory of Music  
Department of Ensembles and Conducting  
Effective August 15, 2020 – August 14, 2025

Krista Sigler, PhD Unit Head  
UC Blue Ash College  
Department of History, Philosophy and  
Political Science  
Effective August 15, 2020 – August 14, 2025

**New Academic Appointment**

Pooja Khatri, MD Professor with Tenure  
College of Medicine  
Department of Neurology and Rehabilitation  
Medicine  
Effective September 1, 2020

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**RECOMMENDATIONS FOR TENURE OR PROMOTION**

**College of Medicine**

**From Assistant Professor to Associate Professor**

Douglas Millay	Pediatrics	Effective 02/25/20
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**From Instructor - Clinical to Assistant Professor - Clinical**

Marianne DiNapoli	Obstetrics and Gynecology	Effective 09/01/20
Maureen Downing	Obstetrics and Gynecology	Effective 09/01/20
Edwin Vargas Velandia	Internal Medicine	Effective 09/01/20

**From Assistant Professor - Clinical to Associate Professor – Clinical**

Lee Ann Conard	Pediatrics	Effective 02/25/20
Naomi Joffe	Pediatrics	Effective 02/25/20
Rajat Madan	Internal Medicine	Effective 09/01/20
Edward Nehus	Pediatrics	Effective 02/25/20
Joshua Schaffzin	Pediatrics	Effective 02/25/20
Elizabeth Schlaudecker	Pediatrics	Effective 02/25/20
Dylan Steen	Internal Medicine	Effective 09/01/20
Candice Snyder	Obstetrics and Gynecology	Effective 09/01/20
Lisa West-Smith	Psychiatry and Behavioral Neuroscience	Effective 09/01/20

**From Associate Professor - Clinical to Professor – Clinical**

Michael Grimley	Pediatrics	Effective 02/25/20
Stephanie Kennebeck	Pediatrics	Effective 02/25/20
Kathi Makoroff	Pediatrics	Effective 02/25/20
David Pruitt	Pediatrics	Effective 02/25/20
Michael Snyder	Ophthalmology	Effective 09/01/20

**From Research Instructor to Research Assistant Professor**

Andrew Lautz	Pediatrics	Effective 02/25/20
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**From Research Assistant Professor to Research Associate Professor**

Ryan Adams	Pediatrics	Effective 02/25/20
Sarah Beal	Pediatrics	Effective 02/25/20
Meghan McGrady	Pediatrics	Effective 02/25/20
Farhan Zafar	Surgery	Effective 09/01/20

**From Assistant Professor Educator to Associate Professor Educator**

Benjamin Kinnear	Pediatrics	Effective 02/25/20
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**From Associate Professor Educator to Professor Educator**

Melanie Myers	Pediatrics	Effective 02/25/20
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**From Field Service Assistant Professor to Field Service Associate Professor**

Scott Witting	Pediatrics	Effective 02/25/20
Wenying Zhang	Pediatrics	Effective 02/25/20

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**20.02.25.02 Approval of Remediation Report**

**Synopsis:** Approval of Ohio Department of Higher Education Mandated Remediation Report

**20.02.25.03 Approval of 2020 Distinguished Research Professor Award**

**Synopsis:** Appointment of Distinguished Research Professors: Flavia Bastos, PhD, Professor of Art Education in the School of Art, College of Design, Architecture, Art and Planning, and Anna Gudmundsdottir, PhD, Professor in the Chemistry Department in the College of Arts & Sciences as the 2020 Distinguished Research Professors.

**20.02.25.04 Approval of 2020 Distinguished Teaching Professor Award**

**Synopsis:** Appointment of 2020 Distinguished Teaching Professor Award: Elliott, MS, Experience-Based Learning and Career Education.

**20.02.25.05 Approval of New Fellows for the Academy for Teaching and Learning**

**Synopsis:** Approval of faculty for induction into the Academy of Fellows for Teaching & Learning:

**Nicholas P. Abel Ph.D.** Associate  
Professor of Physics UC Clermont

**Michael D. Brubaker, Ph.D**  
Associate Professor, Counseling  
College of Education, Criminal Justice, and Human Services

**Helene Arbouet Harte, Ed.D**  
Associate Professor, Education UC  
Blue Ash

**Robin W. Wagner RN, DNP** Assistant  
Professor, Clinical Nursing College of Nursing

**Janet Mannheimer Zydney, Ph.D**  
Associate Professor, Instructional Design and Technology College of  
Education, Criminal Justice, and Human Services

**20.02.25.06 Approval of New Fellows of the Graduate School**

**Synopsis:** Appointments for membership in the Fellows of the Graduate School

**Gordon Gillespie**  
Professor and Associate Dean of Research; Deputy Director Occupational Health Nursing, College of Nursing

**Kristin Kalsem**

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Charles Hartsock Professor of Law; Co-director, Center for Race, Gender, and Social Justices, College of Law

**Suzanne Masterson**

Associate Dean of Faculty & Research, Professor of Management, Carl H. Lindner College of Business

**Steve Depoe**

Professor, Department Head, Communication, College of Arts & Sciences

**Anne Runyan**

Professor, Dept. of Political Science, Gender & Sexuality Studies, College of Arts and Sciences

**John Weidner**

Dean, College of Engineering and Applied Science

**Heather Zoller**

Professor, Communication, College of Arts and Sciences

**Elaine Hollensbe, Professor**

Professor, Department Head, Carl H. Lindner College of Business

**20.02.25.07** **Approval of Approval of Department Name Change from Environmental Health to Department of Environmental and Public Health Sciences - College of Medicine**

**Synopsis:** It is recommended that the Department of Environmental Health change its name to the Department of Environmental and Public Health Sciences, College of Medicine, effective February 25, 2020.

**Finance and Administration Committee Recommendations**

**20.02.25.08** **Approval of Tentative Agreement of the University and the Fraternal Order of Police, Ohio Labor Council, Inc.**

**Synopsis:** It is recommended that the Board of Trustees approve the tentative agreement between the University of Cincinnati Sergeants and Lieutenants and the Fraternal Order of Police, Ohio Labor Council, Inc.

**20.02.25.09** **Approval of Establishment of Room & Board Rates 2020-2021 Academic Year**

**Synopsis:** Authority is requested to establish Room and Board rates for the 2020 – 2021 academic year. The requested rate increase, in combination with scheduled expense reductions, will allow Housing and Food Services to achieve a balanced budget.

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**20.02.25.10 Approval of Authorization to Purchase Natural Gas**

**Synopsis:** This recommendation seeks approval of the Board of Trustees to enter into three agreements to procure natural gas for consumption by issuance of a purchase order.

**20.02.25.11 Approval of Three Naming Recommendation - Conference Room Supported by Bob and Fran Marsh**

**Synopsis:** It is recommended that the Board of Trustees approve the name *Supported by Bob and Fran Marsh*. It is to name room 1315 in Carl H. Lindner Hall.

**20.02.25.12 The Eric C. Broyles Conference Room Class of 1992**

**Synopsis:** It is recommended that the Board of Trustees approve the name *The Eric C. Broyles Conference Room Class of 1992*. It is to name room 0023 in the Carl H. Lindner Hall.

**20.02.25.13 The Turner Farm Foundation Endowed Chair for the Director of the UC Center for Integrative Health and Wellness**

**Synopsis:** It is recommended that the Board of Trustees approve the name *The Turner Farm Foundation Endowed Chair for the Director of the UC Center for Integrative Health and Wellness*.

**Non-Committee Items**

**20.02.25.14 Honorary Degree**

**Synopsis:** It is recommended that the Board of Trustees approve the nomination of William C. Portman, III for an Honorary Degree.

**Consideration of Action Items**

Mr. Brown:

The board has been present at the Committee Meetings held today, except for Tom Mischell, and has received the recommendations of the Academic and Student Affairs, Finance Administration, as well as the honorary degree recommendation for William C. Portman, III. Are there any questions on any of the action items that are coming to us?

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Hearing none, may I have a motion to approve all of the recommended items put forth by the Academic and Student Affairs Committee, Finance and Administration Committee, as well as the honorary degree?

*Upon a motion moved by Mr. Collins, a second by Mrs. Valentine, roll call vote was taken.*

**AYE:** Ronald D. Brown; Kim Heiman; Margaret K. Valentine; Geraldine B. Warner; Phil Collins; J. Phillip Holloman, Monica Turner; Gregory P. Hartmann

**NAY:** None

**ABSENT:** Thomas E. Mischell

Mr. Brown:

The motion passed and all items are approved. Thank you.

**Unfinished Business and New Business**

Mr. Brown:

Is there any unfinished business to come before the board? If not, I would like to move on to reports from the board of representatives. We will start with our graduate student trustee, Christin Godale.

**Graduate Student Report**

Ms. Godale:

Good Morning Chairman Brown, President Pinto, Trustees and guests. The graduate



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General assembly meetings were held on January 15 and February 5. Content for the meetings included updates on GSG initiatives, legislative matters, and upcoming events. GSG is teaming up with CAPS and Bearcat Support Network to start a support group that is tailored to graduate students. This group is a safe space to check-in and be intentional about mental well-being during graduate school. Furthermore, the GSG collaborated with the Bearcat Career Promise Studio to host LinkedIn Grad Events in late January. These events featured a workshop on how to build a professional online presence using a media platform. Seventy graduate students attended these events. Moreover, GSG hosted an immigration workshop for our international graduate students in collaboration with UC International. This workshop answered questions about staying in the US after graduate school and after student immigration status. Our signature event, the GSG Spring Charity Ball, is coming up on March 28. The Assembly nominated the Greater Cincinnati Human Rights Campaign and Bearcat Pantry as the charities to receive all proceeds from the event.

New officers of the GSG will be elected at our March meeting. Nominees for each position will make brief presentations to the Assembly and elections will be held before the meeting adjourns. Thank you to our current officers who have devoted a significant amount of time and effort on behalf of the graduate student community.

Finally, we are pleased to share that the minimum stipend for PhD graduate assistants, currently at \$14.93 per hour, will increase by over 40% in Fall 2020. This means that PhD graduate assistants will receive at least \$21.00 per hour for their services. Additionally, Non-PhD graduate assistants will receive over 7% increase from the current minimum, which is \$16.00 per hour. It is estimated that more than 660 students will see an increase in stipends this Fall semester. In future years, stipend increases will be tied to staff salary increases, therefore, we can expect to see a continuous small increase in stipends by default. This work would not have been possible without

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collaborative efforts from GSG President, Sid Sridhar. He has been leading this initiative since August 2019, when we were still collecting data from our programs and our peer institutions. Additionally, this impactful change in the graduate community would not have been possible without support from our administration. President Pinto, Provost Nelson and Dean Montrose have been instrumental in advocating and being a champion for this stipend increase for our graduate students. Your efforts to support our Carnegie 1 classification are amazing and we are indebted to you for your labor.

Thank you, Chairman Brown – this concludes my report.

Mr. Brown:

Thank you very much. Now I would like to call on the undergraduate student trustee, Abigail Klare.

### **Undergraduate Student Report**

Ms. Klare:

Good morning Chairman Brown, members of the Board, President’s Cabinet, and guests. A special welcome and good morning to Trustee Hartmann. I look forward to working with you as a fellow board member and university leader.

With my report today, I hope to shed some light on a few elements of the undergraduate student experience that represent the tradition, yet pioneering energy that permeates through our student body. Before doing so, I would like to first commend Chandler and the rest of Undergraduate Student Government, especially Abbie who is able to join us today, on the work they’ve accomplished up until this point this school year. While Chandler will highlight some of

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their most recent progress today, I would encourage everyone to view their Fall 2019 Progress Report available through the newly redone USG website.

I was fortunate to meet last month with Alex Belkin, the president of the CCM Student Tribunal, and a respected leader within his college. From him, I learned a great deal about an undergraduate experience here at UC that is both rooted in tradition and defined by a pursuit of the next frontier. One of my biggest takeaways from our conversation was the importance of the student-faculty relationships within CCM given the niche, small size of programs, and departments within the college. It is important that students in all our colleges be engaged in productive, ongoing conversations about their career interests and goals. In supporting the college's commitment "to educate and inspire the whole artist and scholar for positions on the world's stage," it is invaluable that faculty and staff are engaging students beyond just preparing for performances or evaluations and also choosing to support them in their personal and professional development plans post-undergraduate education.

Lastly, I would like to commend Alex and his tribunal on their hard work to solidify funding and plans for the installment of new ballet barres within the college. Their hard work to ensure that students' first-class education is supported by first-class equipment is a shining example of the power of student leadership on our campus.

Since we last met, I have also had the opportunity to learn more about the UC Women's Center which has recently come under new leadership. With a renewed vision for empowering female leadership and connecting those with stories and passions worth sharing, the Women's Center seeks to contribute to the university's culture of inclusion and excellence. A remarkable hallmark of the Center's work is the upcoming Black Feminist Symposium, set to take place later this week. This year's event, named "Battle Cry: Protect, Preserve, Persist" is a one-day conference

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held on campus that focuses on Black feminist activism, leadership, and research. This symposium plays a critical role in creating a space and promoting a culture of honest, candid conversation about the challenges and triumphs of Black women on campus, in our country, and around the world. This event, along with others supported by the Women’s Center and other identity centers on campus, are so important in fostering community and forming students into confident and empathetic leaders wherever their academic disciplines or career paths may take them.

Thank you, Chairman Brown, this concludes my report.

Mr. Brown:

Thank you, Abigail. Now I would like to call on the Faculty Senate report from Cynthia Ris.

**Faculty Senate Report**

Dr. Ris:

Thank you, Chairman Brown, President Pinto, Board of Trustees members, guests, and a special welcome to our newest board member, Greg Hartmann.

In addition to the excellent teaching and research that we’ve heard faculty engage in, this report focuses on the third arm of faculty engagement, which is service. As February opens the election cycle for Faculty Senate, this year alone, we will be electing faculty to 92 positions. This represents almost half of the 113 positions faculty hold on Senate and 91 positions on all university committees for which we elect faculty.

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The majority of committees are working groups that bring together multiple constituencies, including members from offices represented around the table. Examples include the Academic Committee chaired by a member of the Provost's Office on which faculty, department heads, decanal representatives, and staff work to generate and review newly-proposed academic policies, procedures, and programs. The IT Information Security and Compliance Committee, led by a member of the General Counsel's office, reviews details and compliance relating to data security, security operations, and other services. We work with President of the UC Foundation, Peter Landgren, to respond to honorific and naming proposals, and faculty serve on the Fiscal Coordinating Committee with financial administrators, deans, and student representatives as an advisory council on budgetary matters. Among the newest are Governance Committees for UC online. Faculty have now met on those committees and we look forward to providing input on best practices in pedagogy in the online environment, marketing and recruitment efforts, and fostering excellent student experiences. Faculty Senate also appoints faculty to a variety of ad hoc committees. We are currently serving on searches for the Dean of the Graduate School and for Security Director for IT at UC.

In an ongoing committee related to intellectual property, Faculty Senate, AAUP, and the Provost Office are working with UC Libraries, the Provost's Office, UC Online, and the Office of Innovation to determine how best to insure that all teaching faculty, including students, will be encouraged to innovate and excel and to control the use disposition and publication of their intellectual work products.

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As we begin elections, we want to thank faculty serving in Senate and Senate elected positions, and the many more faculty and service in departments and colleges across the university impacting both UC and their neighboring community.

In cooperation with allied constituents, our faculty provided a critical component of support through their service for the next stages of our university's development.

Thank you for your attention to this report.

Mr. Brown:

Thank you, Cynthia. Next we will have our Staff Senate report from Chris Collins.

### **Staff Senate Report**

Ms. Collins:

Good morning Chairman Brown, fellow board members, President Pinto, and guests. In January, the Staff Enrichment Pathway leadership team worked to better define and update the pathway metrics, including the metrics for Staff Senate, which fall primarily under the goal of amplifying staff engagement and voice. We are establishing baselines this fiscal year, and will work with university leadership to determine appropriate targets for future years in three key areas:

- **Staff-driven improvements to policies and procedures** – The number of policies or procedures improved through Staff Senate advocacy.
- **Committee representation** – Percentage of university staff serving on a leadership search committee (AVP or above) and/or university governance committee.

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- **Staff Senate participation** – Percentage of university staff participating in Staff Senate initiatives, including running for a senate seat or voting on representatives.

Additionally, under the goal of facilitating staff growth, we will also measure:

- **Participation in Staff Professional Development Day** – Percentage of university staff who attend, present, volunteer, or help plan the event.

I previously mentioned this initiative at the December meeting, and we are excited to announce that the event has been scheduled for Friday, June 19, 2020 at the Fifth Third Arena. This event will help UC staff enhance their professional and leadership skills, build professional networks, and learn about the structure and culture of the university, while assisting the university in retaining good talent. With thanks to Janet Staderman for her leadership, Staff Senate submitted a proposal to the Marian Spencer Equity & Inclusion Incentive Grant program, and we were delighted to be awarded \$9,500 to help fund the Staff Professional Development Day program and thank the Staff Success Center in providing matching funds of \$8,000, with the remaining \$2,500 in planned expenses coming from Staff Senate’s budget.

Lastly, we are also pleased to report that the schedule for the Staff Senate Elections has been set, with nominations for new senators opening on March 13, 2020, and elections held from May 1 – 15, 2020. Staff Senate’s next meeting is scheduled to take place tomorrow at 10:00 am in TUC, and we invite the university community and guests to attend.

Mr. Brown:

Thank you, Chris. We will now have the Student Government report from Chandler Rankin.

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**Student Government Report**

Mr. Rankin:

Good Morning Chairman Brown, Board Members, President Pinto, Cabinet, and guests, and a special welcome to our new trustee, Greg Hartmann. The structure of the Spring 2020 semester has been a busy, but fun, one for Undergraduate Student Government. During the first week of January before the close of winter break, USG hosted our Mental Health Champions Launch & Orientation with President Pinto and Provost Nelson. This day was the culmination of a student-driven, university-wide effort to educate 130 faculty & staff members on mental health issues that students face, how to be better confidants and advocates for the students that they interact with, and the also resources that are available to help students in need. Partners included UC Counseling and Psychological Services (CAPS), UC Be Well, the National Alliance on Mental Illness (NAMI), and the Bearcat Support Network (BSN). This effort is ongoing, and the second session of training will be split between March 9 and May 7. We are currently developing plans to sustain the program and gear up for cohorts in the near future, as well. We would like to thank the President's Office and the First Lady for their sponsorship of the program.

A couple weeks into the semester on January 29, we also held our weekly Senate meeting at UC Blue Ash in Walters Hall. In speaking with past administrations during the course of planning this meeting, we discovered that this was our first senate session at a regional campus at least since 2011. Hosted by Dean Robin Lightner, the UC Blue Ash Tribunal, and Office of Student Life, our meeting at Blue Ash was insightful for USG and is helping us engage in further dialogue about how we can better represent our regional campus undergraduate constituents.

As of late, we've additionally taken on accessibility and affordability initiatives for students. We've partnered with Campus Services and our University Bookstores to subsidize the



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cost of exam books for students, making them complimentary for the remainder of the Spring 2020 semester, with a plan to evaluate results at the end of the semester – as well as carry along conversations with Enrollment Management, Student Affairs, and the UC Foundation to implement a completion grant program for select students in need, with a focus on retention, as a part of the Bearcat Promise Pathway in Next Lives Here.

I've been honored to work with some incredible student leaders this year because without all of them, the work we do would not come to life in the way it has over the past ten months. At this time, I would quickly like to acknowledge our central Executive Team:

Student Body Vice President Abbie Smith

Speaker of Senate Emily Sprunger

Treasurer Aashka Raval

Internal Holdover Senator Joanna Rebitski

External Holdover Senator Karl Dierking

Honorary Member Abigail Klare

These students dedicate between 20-40 hours a week to make our organization operate, lead roughly 125 members and several branches, and overall, represent our student body. I'm grateful for their commitment and look forward to finishing out our terms at the beginning of April to ensure a smooth transition for our next leadership.

Thank you Chairman Brown and this concludes my report for the morning.

Mr. Brown:

Thank you very much. And now we will have the UC Foundation report by Peter Landgren.

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**UC Foundation Board Report**

Mr. Landgren:

Thank you chairman Brown and let me echo the welcome to Greg Hartmann. This is a great group of trustees and we look forward to working with you.

I always want to report to this board as I do the UC Foundation board on fundraising success to date. As of today, we have raised for the benefit of the University of Cincinnati 72.3 million in this fiscal year. We do raise money for both UC and UC Health. That number combined is over 75 million. We are well on our way to meeting goals for the year. We have very much like the Bicentennial; have built our success on 200 years of progress. As we have passed the Bicentennial, we really look forward to our benchmarks. So, we have over-topped our Q2 benchmark. We are 87.3% to our Q3 benchmark, and 65.3% to our FY20 goal of 115 million dollars.

As the board knows, most of you were present on November 8 for the launch of our Next Now campaign for Cincinnati. This is a campaign that will be with our university for the next five years and especially at this time we are focusing on scholarships. We are dividing our energies of each year through what we're calling sprints. This first sprint is without a doubt, scholarships. We have thus far raised over 18.35 million to support our students in scholarship efforts. As a data-driven organization, we know that we have 161 days left in the fiscal year, not that we're counting, but we are focused on that and we feel very confident that we have every ability to be about over-top the amount of scholarship that we brought in last year, which was 21.9 million.

While dollars are something that we do focus on, this campaign is really about impact. It is about the student impact, the impact that our research agenda has from our faculty, and the impact that our distinctive programs have at the university and how we drive progress in this region

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and across the world. We enjoy telling student impact stories and there are certainly three that I'd like to highlight today. There's a Darwin T. Turner scholar, Armania Heckenmueller, who is the star setter for our women's volleyball team, and a great recipient of that Darwin T. Turner scholarship, Mike Deal has received the Dr. Alvin and Alva Jean Crawford medical scholarship. This scholarship is really allowing Michael to pursue his dream of practicing medicine and helping future students. And, another leader that we have in our midst is a leader among many. Undergraduate student trustee, Abigail Klare, who came to UC because with scholarships, we offered her an opportunity and this as she quoted, "too good to pass up."

So it's wonderful for us to be able to tell these success stories of philanthropy because we know that philanthropy elevates the work that we do yesterday, to be even better tomorrow.

So thank you very much.

Mr. Brown:

Thank you very much, Peter, and I'd like to thank all of you for your very thoughtful and informative reports.

**Adjournment**

Mr. Brown:

Thank you, everyone. Our next board meeting regular board meeting will be held on Tuesday, April 28, 2020. Having no further business, may I have a motion and a second to adjourn?

*Upon a motion was moved by Mr. Holloman, and second by Mrs. Warner, roll call vote was taken:*

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**AYE:** Ronald D. Brown; Kim Heiman; Margaret K. Valentine; Phil Collins,  
Geraldine B. Warner; J. Phillip Holloman; Monica Turner; Gregory P.  
Hartmann

**NAY:** None

**ABSENT:** Thomas E. Mischell

Mr. Brown:

Motion carries. Thank you. We are adjourned.



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RONALD D. BROWN  
CHAIRPERSON



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THOMAS E. MISCHELL  
SECRETARY