

UNIVERSITY OF CINCINNATI
Official Proceedings of the
Three Hundred and Ninety-Third Meeting of the Board of Trustees
(A Regular Meeting)
February 28, 2023

The Three Hundred and Ninety-Third Session of the Board of Trustees of the University of Cincinnati was opened at 9:25 a.m. on Tuesday, February 28, 2023 in the Annie Laws Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Phil Collins, Chairman of the Board of Trustees, presided.

Mr. Collins asked that roll be called.

BOARD MEMBERS PRESENT: Phil Collins; Kim Heiman; Ronald D. Brown; J. Phillip Holloman; Monica Turner, Gregory Hartmann; Jill McGruder; Shelly Gillis; Steve Boymel

BOARD MEMBERS ABSENT: None

ALSO PRESENT: Neville G. Pinto, President;
Patrick Kowalski, Senior Vice President for
Administration and Finance;
Valerio C. Ferme, Provost & Senior Vice President
Academic Affairs;
Lori Ross, General Counsel;
Ryan Hays, Executive Vice President and Chief
Innovation & Strategy Officer;
Andrew Filak Jr., Sr. VP for Health Affairs and
Dean, College of Medicine
Andrew Wessel, Undergraduate Student Trustee;
Daniel Carl, Faculty Senate Chair;
Dan Cummins, University Staff Senate

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Nicole Blount, Executive Director of Board
Relations;
and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Collins began the proceedings at approximately 8:30 a.m.)

Mr. Collins:

Good morning, everyone. My definition of a successful meeting is one that starts on time and ends early, so we are off to a good start so far. I'd like to call us to order for the 393rd meeting of the University of Cincinnati Board of Trustees. Good morning, again, and welcome to the first Board of Trustees meeting for the 2023 calendar year. I want to report on a couple of absences. Graduate Student Trustee Logan Johnson is not with us today, and Student Body President Isaac Smitherman will not be with us today.

I'd like to begin by welcoming our newest trustee, Steve Boymel. Due to unforeseen circumstances, he is joining us virtually today so we will welcome him in person for the next meeting. He was appointed in December to the Board of Trustees. Mr. Boymel has been a huge proponent of the university. He was appointed by Governor DeWine, and this is his first official meeting. Steve is Chairman of the Board of Hospice of Southwest Ohio and Minority Owner of Staywell Home Health. He served on numerous Governor's task forces and is currently a board member of the Holocaust and Humanities Center and Chairman of the Board of Research Recovery.

I've known Steve as a loyal and committed Bearcat for many years. Both at home and on the road, Steve is usually there enthusiastically cheering on our athletic teams particularly men's basketball, and sometimes providing some helpful coaching and feedback for the officiating

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crew. Let's welcome Steve. (Applause.)

I'd also like to extend my congratulations to trustee Shelly Gillis who was reappointed to a nine-year term by the Governor. Shelly's been a great trustee through her initial partial term after filling the vacancy, and we are grateful the Governor recognized her value and extended her for another full term. Congratulations, Shelly. (Applause.) We have a great group of trustees working effectively together as a team, and I appreciate all your commitment to UC.

Finally, I'd like to acknowledge the great work of my predecessor as Chair, Kim Heiman, who will now serve as Vice-Chair. Kim, I've really enjoyed working with you, and now that we have reversed roles and sides at the table, we still have the President surrounded. I look forward to continuing to work with you over the next year. So, let's thank Kim. (Applause.)

I just want to say as we kick off the meeting, it's a great honor and privilege for me to serve as Chair of this Board. I'm so grateful for the foundational role UC has played in changing the trajectory of my life, the many opportunities that are directly attributable to my time here, and the lifelong relationships I've been blessed with by my experience here.

It's been a great privilege to come back and have a small part in all the exciting things happening here at the university. I couldn't have imagined during my time here as a student the tremendous advancement that UC has seen since then. Thinking about what's been accomplished over that time is quite remarkable, and I'm very mindful of the gratitude we owe to strong university leadership over many years, the support of many generous donors over those years, and some bold and courageous decisions made by the boards that preceded us to bring us to where we are today.

One of the first opportunities I had after joining the board, was to serve on the Search Committee for the new President. I'm convinced when my time here is done, one of the most

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valuable contributions I may have made was whatever small part I played in helping to select and recruit our current President. This university has tremendous momentum and an exciting trajectory thanks in large part to the vision and strategic, steady, consistent leadership of President Pinto. Thank you for all you are doing to advance a great university.

I always look forward to the President's report because it reminds us of all the great things we have going on here, so President Pinto would you please share your report?

Dr. Pinto:

Thank you, Chairman Collins, and good morning, everybody. I'd also like to add my welcome to Steve Boymel and congratulations to Shelly Gillis. Thank you both for serving as trustees. We have a bright future ahead as an institution and I thank each of you trustees for volunteering.

I would be remiss to not also congratulate and acknowledge our new Chair, Phil Collins, who became a trustee in 2016. He and his wife Lela are deeply committed to this university, and they represent a long line for the Bearcats. Mr. Collins is not only a graduate of the Lindner College of Business, but he has served as our Student Body President.

Each time UC has called, he has stepped into service. Among his many commitments are member of the Lindner Dean's Advisory Committee, Co-Chair of the Bicentennial Commission in 2019, Chair of the Investment Committee for UC Foundation, and currently he co-serves on our UC Health Board in addition to his duties as Chair of the UC Board. Let's thank Phil for rising to the occasion for his alma mater every time he's asked. (Applause) I Look forward to working with you, Phil, to continue to ensure this great university is on a tremendous trajectory for its future.

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We have almost reached the midpoint of spring semester. Spring break starts March 13, and I'm certain our students and faculty are anticipating some well-earned rest. I'm sure there's a flurry of midterm tests before we let those students go out and get a bit of rest.

I was pleased to start the new year with a January 5 ribbon cutting for Calhoun Hall. It's an impressive transition to a hall that's been part of our campus for a very long time. It's now a new home to 800 students. Calhoun's neighbor, Siddall, is going through a similar transition and will reopen the fall of 2024.

I'd also like to publicly congratulate UC Health CEO Cory Shaw who began his position on January 9. He comes to us wonderfully qualified after serving as Executive Vice-President and Chief Operating Officer at Nebraska Health.

Yesterday I had the pleasure of kicking off my tour of our colleges and started at my own college, the College of Engineering and Applied Sciences. These visits are designed to be opportunities to listen and learn from our college faculty, staff, students, and leaders. It is also a great opportunity to update the UC community on the five-year progress of Next Lives Here and share plans for the acceleration phase of our strategic direction. The next two college tour stops are scheduled for UC Blue Ash on March 23, and the Winkle College of Pharmacy on March 30. I'm looking forward to these visits. In addition, I plan to share the State of the University, and the plans for our university at the All-University Faculty meeting on April 13.

Next, I would like to introduce this year's recommended distinguished professors. The trustees will be voting on them later in the meeting, but I'd like to take a moment to introduce them. Dr. Nicolas Dunning, Professor of Geography at UC's McMicken College of Arts and Sciences is nominated for Distinguished Research Professor. Dr. Dunning is a fellow of the American Association for the Advancement of Science. His research centers on human-

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environment interactions especially in ancient landscapes. Among his many achievements, he's a recipient of the American Association of Geographers President's Achievement Award. Let's acknowledge Professor Dunning. (Applause.)

Dr. Maria Moreno, Professor of Spanish in the Department of Romance and Arabic Languages and Literature, is also nominated for Distinguished Research Professor. Dr. Moreno has authored 17 books including ten books of her original poetry, which include award-winning Spanish and bilingual additions. She is also a leading scholar in the area of food cultural studies. I understand Dr. Moreno is unable to join us today.

Dr. Anil Menon, College of Medicine Professor and Associate Dean of Baccalaureate Programs has been nominated for Distinguished Teaching Professor. His studies on the genomics of cardiovascular disease provided national students of health with the scientific data to fund one of the biggest multi-center public health interventions in U.S. history. He has also played a central role in the success of the UC Medical Sciences Program, the UC Interdisciplinary Public Health Program, and the Integrated Health and Wellness Certificate Program. Students from these programs have gone on to win nationally competitive awards such as the Goldwater, Truman, Boren, and Fulbright awards. Dr. Menon, we acknowledge your work. (Applause)

I'd like to offer my personal congratulations to these three outstanding members of our faculty. Their efforts to drive our research agenda and dedication to pedagogy is truly inspiring. Thank you for being here and thank you, especially for serving our students with such passion and resolve throughout your distinguished careers.

I provided a printed version of my report highlighting some additional accomplishments of our faculty, students, and staff since the last board meeting. In the interest of time, I'll highlight just a few.

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Vice-President for Research, Pat Limbach, shared with me good news recently that our research enterprise has once again achieved record high funding levels. UC and its affiliates total \$615 million in research expenditures in the last year. This is up more than \$60 million from the previous year and an increase of \$191 million per year over the last five years.

Since our last meeting, we've also received word for the second consecutive year that UC was recognized nationally by the Association of Public Land-Grant Universities. This is the largest university association in the country. We've won the award for innovation. UC received the APLU Economic Engagement Connections Award in 2022, its top prize for innovation. Congratulations to our Chief Innovation Officer, Dr. Ryan Hays and his entire team at the Office of Innovation.

We will now move on to the presentation by our faculty at this board meeting, and today's presentation is on the Medical Sciences Program. We met Dr. Anil Menon earlier in the meeting as he's our nominee for Distinguished Teaching Professor. In addition to what I already shared about him, he received his training in molecular and human genetics at UC and Harvard University. He has combined his dual passion for medical research and teaching at UC College of Medicine and has graced our faculty since 1990.

He helped successfully launch several of the NIH funded programs at UC bringing in over \$50 million in funding and has trained dozens of future physicians and scientists. Dr. Menon has also been a transformational faculty leader for our Medical Sciences Program, which he will now introduce to you. Dr. Menon, I believe you have a team with you so feel free to bring them up as well.

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PRESENTATION

Dr. Menon:

Thank you to the Board of Trustees for inviting us here. I just wanted to first introduce our students. I'm just a warmup act, so they will be giving their personal narratives and answering any questions that you may have about our program. It is always best to ask the students about the program.

The first question that Nicole Blount asked me was why would this be of interest to the Board of Trustees. We will tell you and I think you will see why. It's the first co-op program for premedical education in the nation. Many of you are familiar with the fact that UC has been a pioneer in co-op education through engineering and other areas, but it's always been perplexing to know how we do this in pre-medicine. If you think back on your own careers, often people take the projections of their parents. The loving projections of your parents are the single resource of choice for careers, and we thought that perhaps there's another way to do this and that might be evidenced-based choices in careers.

I want to thank in addition the trustees and President Pinto, Provost Ferme, and a special thank you to Dean Filak. None of this would have been possible without his encouragement and many times throughout the genesis of this program he has always offered words of encouragement and support, and good suggestions. Thank you, Dean Filak for allowing this program to blossom.

It is the first co-op program in pre-medicine, and it incorporates major points that are academic excellence, innovation, urban impact, inclusivity, and one of the most diverse programs at the university. What we learned from surveys on the American Association of Medical Colleges is that many physicians over the course of their lives have burn out. Healthcare burnout is one of the biggest problems that we face as a nation, and the question is, is it possible that when you ask

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people why they are burnt out, they say they never knew what it was like. They never knew what medicine was like before they jumped into it. The traditional model is called an opt-in program. In other words, you get your graduate degree in physics or mathematics, or anything involved in the medical school, and it becomes very difficult once you're in medical school to opt out. What we decided is we would do an opt-out program where you would do your undergraduate in the medical school, and then if you liked it, you would continue. If you didn't like it, you would not continue. The key here is to achieve identity. In psychology, there are two pieces where you can go through a process of using evidence to find your career identity or identity achievement as opposed to thinking of identity foreclosure.

The next slide shows you a picture of why the opt-in model has so many problems. Typically, we start with the opt-in to medical school, but then once we put up a big debt, it's very difficult to opt-out. The next slide shows what we have created where we now have pre-med and after four years of being inside the medical school, you cannot say that you don't know what medicine is like, and because you've had so many experiences, you cannot opt-out with little or no debt.

It's been a wonderful collaboration both from the College of Medicine and many other colleges across the university. I want to give a thank you to all the colleges we collaborated with. We get approximately one hundred students admitted per year. They spend two years on this campus getting significant foundation skills and then switch to the College of Medicine campus.

The next slide shows the growth in our program over the past five years. We typically get about 1,000 applicants every year, and we have capped the program at 100 just to make it manageable, small, and high quality. I won't go through all the details, but I believe that you have

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this in your packet. The growth has been extremely strong, and we have extremely strong students who come here from across the nation.

The next slide talks about the fact that it is very important for us as you go through the Medical Science program. It is a strong core of ethics we call the Ethics Tapestry, which infuses the program at every level.

Next will be student narratives. We have Annie, Scott, Michele and Marie.

Annie:

Hello, everyone. My name is Annie Emmert and as Dr. Menon said before, I am a former student now among the Medical Sciences Program. My path in medical science was a little nonlinear. Coming into college, I was unsure what I wanted to do, so I tried a couple of majors. I had many interests and ultimately, it wasn't until the end of my sophomore year that I decided I wanted to pursue a pre-med path.

At that point in my mind, I thought it was too late to get into the pre-med path. I felt it was already a long journey, and I'm two years behind to my peers. My brother at the time was a student in the Medical Sciences Program. He said, "Why don't you reach out to the program, see what happens when you send them an email, and if someone's willing to talk to you?" When I did that, I wasn't really expecting much. I thought perhaps they would respond to me in a couple of weeks. In a matter of minutes, Dr. Menon personally called me, and he spent at least an hour on the phone talking to me discussing something we love to call finding our courses, in which he was trying to find something that we are passionate about and following that journey throughout our undergraduate and beyond. If it weren't for that conversation with Dr. Menon, I would not be

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standing here today talking to you and professing my deep appreciation and love of the Medical Sciences Program.

As a student, I was fortunate enough to be involved in various research activities, volunteer experiences, shadowing, all of which would not have been possible if it were not for the Medical Sciences Program. Currently, I'm on my gap year working at Cincinnati Children's Hospital, and I'm very excited I'll be continuing my journey as a University of Cincinnati Bearcat starting medical school in the fall. (Applause)

Scott:

Good morning. I am an alumnus of the program now as well just as Annie is. This is my second year outside of medical sciences and I just have to say what an impact medical science has had on my career so far. When I first came into undergraduate in 2017, I knew I wanted to pick between technology, music, or medicine. Those were my three and how do you make that decision? Well, immediately when I looked at the Medical Sciences Program, I knew I would be supported in whatever way I wanted to be. My classes focused heavily on the medical sciences curriculum and allowed me to focus on medicine in that way which was great, and I was also able to start out with research in the biomedical lab with Dr. Danny Woo where I am now a Ph.D. student here at the University of Cincinnati. I've been able to continue that all the way from my freshman year of undergraduate, which has been great.

Finally for music, it was incredible that I was able to join our medical school orchestra, which we founded a couple of years ago, and it's since grown quite a bit. I was able to join and do that as my hobby.

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I say all this to say the Medical Sciences Program really supports students to make sure you find your passions, courses, and what you are passionate about. I really appreciate that, and I appreciate being here today. (Applause)

Michele:

I am Michele Antiri. I am a current second-year student in the Medical Sciences Program. I decided to go into medical sciences during my junior year of high school when the COVID pandemic had hit. I had just gotten into this UC Health exploration internship where it wasn't just about shadowing physicians but really exploring all the different professions that are in the hospital. I was really excited for that but there was COVID, and it didn't happen. That was exactly when I had to start thinking about colleges, and then I saw the UC Medical Sciences Program, and I felt this was the exact internship for four years where you get to explore everything about medicine and everything about healthcare.

Within my past two years here, they've promoted collaborations with other health professions and other colleges, which has been absolutely wonderful. I feel more prepared to pursue any healthcare career. One thing I do love about the program is the mentorship they provide. You get undergraduate mentors, you get medical school mentors that visit us every two or three weeks with weekly seminars, and you get to learn about what medicine will be like if you choose to pursue this career. They allow you to discover and explore the area that you will thrive in.

With the opt-in, opt-out, you get to learn every single pathway you can take and figure out, and which one you truly want to pursue. I am currently in that position, and I can just say that I love medical sciences so much, and I'm very grateful that I discovered this program. (Applause)

Marie:

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Good morning. My name is Marie. I'm a first-year Medical Sciences major and I can already tell I'm going to love it. A year ago today, I was determining where I wanted to go to school. When you are 16, you're young and you are naive. I told myself that I'm not staying in Ohio. I wanted to get out of here as soon as possible, so I was deciding between Boston University, University of Southern California, and George Washington University.

My parents are physicians. They told me that UC has a med program. "Why don't you just go since you already got in? Why don't you just go to the Bearcats admitted program in the summer?" So, we went, and I fell in love instantly because growing up in the suburbs of Ohio, I'm not used to seeing a lot of students of color much less black students in my classes or programs. Going in seeing so many students with African immigrant parents, I fell in love immediately and fell in love with their friendliness, openness, and transparency. I'm someone who likes to follow a straight path even though I know that's not usually how life goes, but they laid out every single class they had planned for us to take, and that is what I really love about the medical science program and how much handholding they do. I'm an independent person, but I love how much they are there for you with the resources they provide, the people they provide, and the connections they make with you. The moment I went there in the summer, I knew maybe Ohio won't be bad for another four years. I'm so glad I chose the medical program and thankful every day for this opportunity.

Thank you. (Applause.)

Dr. Pinto:

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Well, thank you, Dr. Menon, and thank you, Annie, Scott, Michele, and Marie for that very inspiring presentation. Marie, I must tell you our objective is to make sure you continue here in Ohio for the rest of your life. We are going to try really hard. Thank you all for being here.

That concludes my report.

Mr. Collins:

Thank you to both Dr. Menon and the students. Let me also acknowledge that we have some student visitors, so let us welcome them who are here with us. We appreciate you being here. We certainly value and appreciate your right to express your concerns. I know the topic of housing will come up at some point here later in the meeting, and we appreciate you being respectful of your fellow students and Dr. Menon during the presentation and appreciate you being here and sharing your concerns. We have a full agenda, so we're going to get on with our meeting and respectfully request that you let us proceed.

We will now proceed with our committee meetings.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The Academic and Student Affairs Committee, Finance and Administration Committee, and Audit and Risk Management Committee began at 9:00 am and concluded at 9:25 am.

Mr. Collins:

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There being no further business, we will now call our regular meeting to order.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees convened at 9:25 a.m. and, as noted on the first page of these minutes, a roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mr. Collins:

Are there any additions, corrections, or deletions to the Minutes? Hearing none, may I have a motion and a second to approve the December 14, 2022 Regular Meeting Minutes?

(A motion was moved by Mrs. McGruder, and second by Mrs. Heiman)

Mr. Collins:

All those in favor say "Aye." All opposed say "nay". Thank you. The Minutes are approved.

Consideration of Non-Committee Items

Mr. Collins:

Next, we have one additional item. It is the approval of an honorary doctorate. President Pinto, will you comment on this recommendation?

Dr. Pinto:

Thank you, Chairman Collins. It's my pleasure to recommend Dr. Tim Johnson for an honorary degree at the University of Cincinnati. Dr. Johnson is well known as the Founder and

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Chairman of Johnson Investment Counsel, which he started in 1965 and grew into Ohio's largest independent wealth management firm. What is less well known is he started teaching finance at the Lindner College of Business in 1970 eventually becoming a full-tenure professor. Either one of these career tracts would be impressive on its own. Professor Johnson maintained both at once, which speaks to both his character and his devotion.

Tim Johnson was also an integral part of the original Administrative Investment Committee that launched the UC Foundation in 1976 moving UC's endowment also known as Fund A from being managed by third parties to being managed in-house. Tim and his wife Janet are some of the university's most generous and visionary donors. The Johnsons have played key leadership roles in the creation of the new Lindner College of Business building, Nippert Stadium expansion, Co-Op 2.0, College of Nursing, CCM, and many other areas.

Those who know him would agree Tim Johnson, a kind, selfless, and incredibly committed human being is extremely deserving of this honor. Thank you for considering his nomination.

Mr. Collins:

I agree wholeheartedly. I had the opportunity to be a student of Dr. Johnson and work with him closely on the Endowment Investment Committee, and he's well deserving.

Thank you. It is now time to vote on all the items. The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs Committee, Finance and Administration Committee, and non-committee items.

May I have a motion to approve all the recommended items for the Academic Affairs Committee, Finance and Administration Committee items one through three, Finance and Administration Committee Naming items one through three, and non-committee items?

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(Upon a motion moved by Mr. Brown, and a second by Mr. Holloman, a roll call vote was taken.)

AYE: Phil Collins; Kim Heiman; Ronald D. Brown; J. Phillip Holloman;
 Monica Turner; Gregory Hartmann; Jill McGruder; Shelly Gillis;
 Steve Boymel

NAY: None

ABSENT: None

Mr. Collins:

May I now have a motion to approve the Finance and Administration Committee Naming item number four of the recommended items?

(Upon a motion moved by Mrs. McGruder, and a second by Mr. Brown, roll call vote was taken.)

AYE: Phil Collins; Kim Heiman; Ronald D. Brown; Monica Turner;
 Gregory Hartmann; Jill McGruder; Shelly Gillis; Steve Boymel

NAY: J. Phillip Holloman

ABSENT: None

Mr. Collins:

The motions passed and all items are approved. Thank you.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, and Finance and Administration Committee at their respective meetings today, February 28, 2023.

A. Academic and Student Affairs Committee

23.02.28.01 Approval of Academic Appointments

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Synopsis: It is recommended that the Board of Trustees approve the appointments of faculty and academic administrators. These recommendations have been reviewed and approved by the appropriate authorities.

Emeritus Status

Marjorie Aaron, JD

Professor Emerita
 College of Law
 Effective June 30, 2023

Anne Autry, MD

Adjunct Assistant Professor Emerita
 College of Medicine
 Department of Psychiatry and
 Behavioral Neuroscience
 Effective December 5, 2022

Hsiang-Li Chiang, PhD

Professor Emeritus
 Lindner College of Business
 Department of Operations, Business Analytics
 And Information Systems
 Effective January 1, 2023

Ranjan Deka, PhD

Professor Emeritus
 College of Medicine
 Department of Environmental and Public
 Health Sciences
 Effective January 1, 2023

Sergio Delgado, MD

Professor of Clinical Emeritus
 College of Medicine
 Department of Psychiatry and
 Behavioral Neuroscience
 Effective January 21, 2023

Paul Esposito, PhD

Professor Emeritus
 College of Arts and Sciences
 Department of Physics
 Effective January 1, 2023

Jay Lee, DSc

Professor Emeritus
 College of Engineering and Applied Sciences
 Department of Mechanical and Materials
 Engineering
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David Mast, PhD	Associate Professor Emeritus College of Arts and Sciences Department of Physics Effective January 1, 2023
Akram Sadeghi Pari	Associate Senior Librarian Emerita College of Law Effective February 1, 2023
Ross Ristagno, MD	Associate Professor of Clinical Emeritus College of Medicine Department of Radiology Effective January 1, 2023
Virginia Russell	Professor Emerita College of Design, Architecture, Art and Planning School of Planning Effective January 1, 2023
Mark Turner, ScD	Professor Emeritus College of Engineering and Applied Sciences Department of Aerospace Engineering and Engineering Mechanics Effective January 1, 2023
Ruth Anne Van Loon, PhD	Professor Emerita College of Allied Health Sciences School of Social Work Effective December 31, 2022

Endowed Chair / Professorship Appointments

Kagan Ozer, MD	The Norman S. and Elizabeth C.A. Hill Professor College of Medicine Department of Orthopaedic Surgery Effective January 3, 2023
Xiaoting Zhang, PhD	The John and Gladys Strauss Endowed Chair In Cancer Research College of Medicine Department of Cancer Biology Effective February 1, 2023

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Unit Head Appointments

Sheri Barksdale, MEd

Unit Head
 UC Blue Ash
 Department of Foreign Languages
 Effective August 15, 2023 – August 14, 2027

Mark Tran, PhD

Unit Head
 UC Blue Ash
 Department of Biology
 Effective August 15, 2023 – August 14, 2028

Unit Head Reappointment

Kathryn Bonansinga

Director
 College of Design, Architecture, Art and Planning
 School of Art
 Effective August 15, 2024 – August 14, 2027

Recommendations for Tenure or Promotion

College of Medicine

From Assistant Professor to Associate Professor

Shelley Ehrlich	Pediatrics	Effective 02/28/23
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From Associate Professor to Professor

Joshua Waxman	Pediatrics	Effective 02/28/23
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From Instructor of Clinical to Assistant Professor of Clinical

Kyle Hines	Anesthesiology	Effective 09/01/23
Alexander Wang	Anesthesiology	Effective 09/01/23
Kelsey Sparks	Internal Medicine	Effective 09/01/23
Zeyu Xu	Internal Medicine	Effective 09/01/23
Tara Calhoun	Pediatrics	Effective 02/28/23
Anthony Sabulski	Pediatrics	Effective 02/28/23

From Assistant Professor of Clinical to Associate Professor of Clinical

Latoya Brathwaite	Internal Medicine	Effective 09/01/23
Jonathan Forbes	Neurosurgery	Effective 09/01/23
Ahmad Mansour	Pathology & Laboratory Medicine	Effective 09/01/23
Charmi Vijapura	Radiology	Effective 09/01/23
Timothy Brenkert	Pediatrics	Effective 02/28/23
Mary Burkhardt	Pediatrics	Effective 02/28/23
Timothy Dribin	Pediatrics	Effective 02/28/23
Wonshill Koh	Pediatrics	Effective 02/28/23
Stephanie Ward	Pediatrics	Effective 02/28/23

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Kris Wesselkamper	Pediatrics	Effective 02/28/23
Allison Zoromski	Pediatrics	Effective 02/28/23

From Research Assistant Professor to Research Associate Professor

Matthew Alder	Pediatrics	Effective 02/28/23
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From Assistant Professor Educator to Associate Professor Educator

Matthew Kelleher	Pediatrics	Effective 02/28/23
Stephanie Weber	Pediatrics	Effective 02/28/23

From Associate Professor Educator to Professor Educator

Amy Guiot	Pediatrics	Effective 02/28/23
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From Field Service Assistant Professor to Field Service Associate Professor

Philip Hagedorn	Pediatrics	Effective 02/28/23
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23.02.28.02 Approval of Remediation Report

Synopsis: It is recommended that the Board of Trustees approve the Remediation Report in response to the mandate by the Ohio Department of Higher Education. Section 3345.062 of the Ohio Revised Code requires that the Boards of Trustees of each state institution of higher education issue a report regarding the remediation of students.

23.02.28.03 Approval of 2023 Distinguished Research Professor Award

Synopsis: It is recommended that the Board of Trustees approve the following appointments: Nicholas Dunning, PhD, Geography and Geographic Information Sciences, College of Arts and Sciences, and Maria Moreno, PhD, Romance and Arabic Languages, College of Arts and Sciences as the 2023 Distinguished Research Professors.

23.02.28.04 Approval of 2023 Distinguished Teaching Professor Award

Synopsis: It is recommended that the Board of Trustees approve the following appointments: Anil Menon, PhD, College of Medicine, for the 2023 Distinguished Teaching Professor Award.

23.02.28.05 Approval of New Fellows of the Graduate College

Synopsis: It is recommended that the Board of Trustees approve the

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appointments for membership in the Fellows of the Graduate College. Each person has been reviewed and elected by the membership of the Fellows of the Graduate College:

Richard J. Harknett, PhD

Professor, School of Public and International Affairs
 College of Arts and Sciences

Ying Xia, PhD

Professor, Environmental and Public Health Sciences
 College of Medicine

23.02.28.06

Approval of New Fellows of the Academy for Teaching and Learning

Synopsis:

It is recommended that the Board of Trustees approve the faculty identified in the attached document for induction into the Academy of Fellows for Teaching & Learning. These recommendations have been reviewed and approved by the appropriate authorities:

Craig Froehle, PhD

Professor – Operations, Business Analytics and Information Systems
 Carl H. Lindner College of Business

Michael Hegener, PharmD

Associate Professor – Pharmacy Practice
 James L. Winkle College of Pharmacy

Rebecca Lee, PhD

Associate Professor – Undergraduate Programs and Administration
 College of Nursing

Elliott Manzon, PhD

Associate Professor – Marketing
 Carl H. Lindner College of Business

23.02.28.07

Approval of Creation of New School of Environment and Sustainability – College of Arts & Sciences

Synopsis:

It is recommended that the Board of Trustees approve the creation of the New School of Environment and Sustainability in the College of Arts and Sciences. The proposal has been reviewed and approved by the appropriate authorities.

B. Finance and Administration Committee

23.02.28.08 Approval of Delegation of Authority to make Declarations of Official Intent to Reimburse Capital Expenditures with Tax-Exempt Debt

Synopsis: It is recommended that the Board of Trustees approve the resolution known as the Declaration of Intent to Reimburse Capital Expenditures with authorization for university officers to declare intent to reimburse capital expenditures with tax-exempt general receipt obligations.

23.02.28.09 Approval of Block Lease Agreements

Synopsis: It is recommended that the Board of Trustees approve and authorize the Block Lease Agreements that will provide additional off-campus student housing of 728 undergraduate beds and 114 graduate beds beginning fall 2023. The total multi-year cost (up to 5 years, which includes options to extend) for all agreements is \$36.3 million.

23.02.28.10 Approval of Old Chemistry Building Renovation – Request for Enabling Work and Early Demolition Package

Synopsis: It is recommended that the Board of Trustees approve \$15,000,000 for the GMP Agreement for an enabling work and early demolition package for the Old Chemistry Building Renovation Project.

23.02.28.11 Approval of Naming Recommendation: Dean Verna L. Williams Student Loggia-College of Law

Synopsis: It is recommended that the UC Board of Trustees approve the name *Dean Verna L. Williams Student Loggia – College of Law*.

23.02.28.12 Approval of Naming Recommendation: Steve and Ashley Coffaro Interview Room – College of Law

Synopsis: It is recommended that the UC Board of Trustees approve the name *Steve and Ashley Coffaro Interview Room – College of Law*

23.02.28.13 Approval of Naming Recommendation: Robert F. Ambach A&F Conference Room – University Pavilion

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Synopsis: It is recommended that the UC Board of Trustees approve the name *Robert F. Ambach A & F Conference Room – University Pavilion.*

23.02.28.14 Approval of Naming Recommendation: Portman Center for Policy Solutions – College of Arts & Sciences

Synopsis: It is recommended that the UC Board of Trustees approve the name *Portman Center for Policy Solutions – College of Arts & Sciences.*

C. Non-Committee Items

23.02.28.15 Approval of Honorary Degree

Synopsis: It is recommended that the Board of Trustees approve the nomination of Timothy E. Johnson, Ph.D. for an Honorary Degree.

Unfinished Business and New Business

Mr. Collins:

Is there any unfinished business to come before the board? Hearing none, I would like to now call for the Graduate Student Trustee Report read by Andrew Wessel.

Graduate Student Report

(Read by Andrew Wessel on behalf of Logan Johnson)

Mr. Wessel:

Good morning. There are two matters I want to update the board on, including updates on my collaboration with Counseling and Psychological Services and updates provided by the Graduate Student Government.

In the second week of February, Counseling and Psychological Services and I held listening sessions, otherwise referred to as focus groups, for graduate students to come and discuss their unique mental health experiences and needs. As mentioned in the previous board meeting,

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through hosting listening sessions, the aim was to address concerns shared in the recent Graduate Student Government mental health survey, which showed a disconnect in the relationship between graduate students and Counseling and Psychological Services. In these sessions, we asked the graduate student body questions such as:

- How does your identity affect your mental health needs?
- What resources are you using for your mental health?
- What mental health programming have you attended? What kind of programming would you like to see offered?
- What are your general perceptions of CAPS?
- Are there any barriers that prevent you from utilizing CAPS?

Looking ahead, I intend to transcribe and code the listening sessions and work with Counseling and Psychological Services to develop resources and programs for potential implementation beginning this fall. I want to take a moment to thank those involved in this collaboration, including the graduate students who bravely shared their experiences and Keysha Alston and Dr. Aisha Evans in Counseling and Psychological Services for their hard work on this project.

To conclude, I want to share a few updates from the Graduate Student Government, as they are working on several initiatives to understand the needs of graduate students.

- Graduate Student Government is working collaboratively with the Graduate College to increase professional development resources for graduate students.
- The DEI and Mental Health Committees are organizing several events as many reported concerns that fall underneath these domains are still a work in progress with different administrators.

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- Graduate Student Government is working with the Care Infrastructure Committee to achieve its mission and goals.
- The Presidential Medal for Graduate Student Excellence Committee selected the top five candidates for the next interview round.
- Graduate Student Government is prepared to conduct elections in March for the next Executive Board.

These updates conclude my report. Thank you.

Mr. Collins:

Thank you very much, AJ. We'll now have your Undergraduate Student Trustee Report.

Undergraduate Student Report

Mr. Wessel:

Good morning, everyone. I hope that you have been staying healthy and that you have hopefully been able to enjoy some of the unusually warm February weather that we have been blessed with recently.

Over the past two months, my priorities have been taking a step back and simply observing what has been going on around our campus, and larger community. I am not sure that enough can be said at any given point to truly communicate the strength of our community and the passion that our faculty, staff, and students have for this campus. No matter how large issues are made across campus, the very issues itself are led by passion and other emotions. For anyone who was not aware, our university remains the #1 public university for co-op. It was revealed that students

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on co-op brought in a collective \$75 million. Co-op is an incredible opportunity for students filled with a lot of passion here at UC and in our community from the participating colleges, respective community partners and many more ranging across the country and globe. Our students are propelling their personal and professional development through co-op. The work being done annually to improve the already exceptional experience is incredible, so thank you to our campus leaders, partners, faculty and staff, and alumni for a continued passion for growing the experience of cooperative education.

In transition, I think with recent events of crimes around campus, and the tragedy that occurred in East Palestine, Ohio, it is important to place a continued emphasis on reassuring the members of our campus that all efforts are being exhausted to improve and make our mental health resources across campus 1% better every day. Whether it be crime or the threat of contaminated water that is said to not even affect us, real world problems will always cause fear and uncertainty. While continued efforts on improving mental health resources are visible, I continue to emphasize it because mental health unfortunately is not something that will get any better in the near future. Our local communities, states, and country are at a period of uproar like no other and it continues to grow. Tragedy after tragedy is our reality today and while it is painful to say that it's true. Love is a lost language in our broad society and care for one another needs to be reestablished. This current climate is what drives this unattainable need for mental health resources to continue to grow. Care for one another starts with reevaluation of direct individual needs and we as a campus can strive to become that area where our own community can begin to love ourselves in order to begin loving one another. I appreciate all of you and want to let everyone know that your daily efforts are needed and are making a direct impact on this campus and those who you touch.

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Thank you, that concludes my report.

Mr. Collins:

Thank you, AJ. Next, we will now have the Faculty Senate report from Dan Carl.

Faculty Senate Report

Dr. Carl:

Good morning, Chair Collins, members of the Board, President Pinto, and guests.

Highlights from ongoing Senate work since our last gathering.

Senate has been in correspondence with the Office of Student Affairs and Digital Technology Solutions working to address the ongoing advancements in AI and how they affect the higher education classroom. Our goal is to produce a unified statement across the university rather than have isolated college responses. Of interest, the original perception of students is that they typically see AI as a positive advancement while faculty currently seem focused on the concerns.

In collaboration with the AAUP and the Provost's Office we have been working to establish a clear and succinct Winter Weather Policy that addresses online, hybrid, in-person courses, and across campuses. Recent notifications have been deemed confusing resulting in differing interpretations.

The recent passing of the Testing Your Faith Act has been shared with faculty and we are anxiously awaiting direction from Matt Serra, Vice-Provost for Faculty Affairs, and General Counsel. Faculty in general support the legislation but maintain levels of concern over its fairness and how it is implemented specifically with labs and courses that meet once weekly.

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At the request of Provost Ferme, Senate is gathering faculty to review the currently published Diversity, Equity, & Inclusion goals that were identified by the Provost's Office two years ago. The goal is to identify what has been accomplished, what is ongoing, and what still needs to be addressed.

Senate recently heard the presentation of results from the COACHE survey and shared concerns over lack of information provided at the college level. The COACHE Committee respected our concerns and are looking into providing and gathering more detailed, college specific information.

Senate is currently in the process of securing nominations for our upcoming elections for both Senate and University committees. Our elections will launch in April following the All-University meeting.

Finally, we have heard from the Commencement Office that our request for faculty to be more engaged in the graduation ceremony has resulted in an increase in commitments and regalia ordering. We will continue to push this request.

Mr. Collins:

Thank you, Dan. We will now move on to the Staff Senate Report read by the Vice Chair of Staff Senate, Dan Cummins.

Staff Senate Report

(Read by Dan Cummins on behalf of Heidi Pettyjohn)

Mr. Cummins:

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Good morning, Chair Collins, members of the Board, President Pinto, and guests. I want to thank my colleague, Daniel Cummins, Associate Dean of Students and Vice Chair of Staff Senate, for giving this report while I am in Tangeman University Center for the opening keynote of Staff Professional Development Week, an annual event hosted by Staff Senate, the Staff Success Center, and Central Human Resources that will provide professional development and training for over 800 staff. I look forward to bringing you details about the week, including a recap of our Staff Excellence Award winners, at the April Board meeting. I want to acknowledge and thank the planning committee – Tina Mahle, Lori Bishop-Ley, Michelle Gay, Craig Person, Pia Washington, Molly Broman, and Ashley San Diego for all the work to make this week happen.

Staff Professional Development Week is one of the signature events that was born from the Staff Excellence pathway of Next Lives Here. That pathway is celebrating another milestone, the five-year anniversary of the Staff Success Center. The Center is made up of nine staff who provide a combination of technical/systems training and professional development to staff at no cost to the staff or units. In 2018-2019, the Center completed 1,406 trainings and last year provided 2,021; a number that they are on track of surpassing this year. They have launched three popular cohort leadership programs, the HR Academy; Aspiring Leaders Academy, and HR Academy Rules and Tools.

Staff Professional Development Week and the Staff Success Center are critical because Staff and Faculty in leadership positions are often assumed to have gathered the skills to effectively supervise and lead others, however, many have not had formal support or training in these areas. By having a central training team, UC can not only provide these types of resources to our internal leaders but also a safe space for them to learn and practice these skills.

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UC has made a unique investment and call to action in support of staff through this pathway, which allows the university to maximize the contributions of all employees, as empowered and engaged staff are often positioned at cross sections of faculty and students, and have invaluable input, creative solutions, and innovative ideas that drive our mission.

As we celebrate these achievements, I would encourage us to think about this not as the culmination of this pathway, but as the beginning of what comes next. A well-trained and supported staff is only as valuable as the ability to retain and grow those staff, which is difficult when the university lacks avenues and policies for providing merit base increases and supported career pathways. If we are going to fully realize the impact of this effort, then the next phase must consider how we invest in staff careers at UC.

I want to close by extending an invitation to join President Pinto and members of our community to celebrate our ten Staff Excellence Award winners this afternoon, at 2:00 pm today in Nippert West Pavilion. Thank you.

Mr. Collins:

Thank you, Dan. Next, I call for the Student Government Report read by Andrew Wessel.

Student Government Report

(Read by Andrew Wessel on behalf of Isaac Smitherman)

Mr. Wessel:

Good morning, Chair Collins, fellow board members and those in the gallery.

Vice President Yulia Martinez, myself, and our fellow members of Student Government have been hard at work this semester and a few of our most pressing updates are as follows:

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I wanted to take a moment to address the housing concerns that I'm sure we are all aware of and emphasize how these concerns tie directly into other issues that we are facing as a university and community. The goal to grow our university to a student population of 60,000 is one that will not come without growing pains. As we continue to expand our university, we simultaneously expand our impact on the surrounding community. Bringing in more students, means bringing in more faculty and staff, bringing in more construction to accommodate new facilities, and bringing in more traffic and congestion to the area. As I have spoken with other student leaders and community members, the same narrative remains clear--they do not know what the university is doing to address these problems. I believe that the best way to remedy this situation would be to film or release a public statement detailing the progress that has been made in expanding housing and promoting pedestrian safety. Through open and clear communication, I believe that we can move the conversation towards one of input and feedback on the current plans rather than frustrations about a perceived lack of action.

Additionally, I have been working with a Pedestrian Safety Group to plan a transect walk in our neighborhood. The goal of a transect walk is to intentionally engage with members of the community to think critically about their surrounding area and propose changes that would create a more sustainable, walkable, and livable community. I hope that everyone in the room can participate, but most importantly, that you all will take action on the data and feedback that we receive from this walk. I will be sending out the details of the walk to you all personally in the coming weeks, and any help in promoting the event would be greatly appreciated.

It is more important now than ever that students, staff, faculty, and community members can see the work that is being done and feel included in the conversations. These are not problems that are the sole responsibility of any one party and therefore they cannot be solved by any one

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person, office, or department. This is a collective issue that will take foundationally transforming the way we engage with our community.

In closing, it has been an honor to have the privilege to report directly to the Board of Trustees, and I look forward to our April meeting where I will be introducing the new Student Body President for the 2023-2024 school year.

Thank you.

Mr. Collins:

Thank you, AJ. President Pinto, would you like to make a comment?

Dr. Pinto:

Again, good morning, everybody. I want to thank Isaac Smitherman for bringing his concerns to our attention and to the board's attention. I also want to thank the students here for speaking up about their concerns.

I want to assure you that our goal is to ensure a student experience that is like no other, one that's very positive. The concerns that you bring to our attention regarding housing are very important to us. It's important we hear from you. Also, our goal to grow is in alignment with our mission as a public university. It's our responsibility to provide educational opportunity to as many students as we possibly can and improve that access to this institution. Students are voting by applying to this university, and we're very pleased to do that. But I can assure you, students, that we will not dilute your experience. We know housing is a particular issue right now. We want to ensure you that every incoming undergraduate student who completes the process for housing will be guaranteed an on-campus housing option, or university housing option, I should say.

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For continuing students, we know and have heard your concerns. This has created stress for you. We ask for your patience. We are working with the senior leadership in the university to address this issue to the best of our ability. So please, we ask for your patience and ask that you work with us to come up with a resolution. Our goal, again, I want to assure you is to ensure that your student experience here is truly positive and like no other.

Thank you.

Executive Session

Mr. Collins:

Thank you. I will now call for an Executive Session. The members of the board will not return to conduct further business after Executive Session is concluded. Our next regular board meeting will be held on April 25, 2023.

May I have a motion to enter an Executive Session for the purpose of considering the employment and compensation of a public employee?

(Upon a motion moved by Mrs. Turner, and a second by Mr. Brown, roll call vote was taken.)

AYE:	Phil Collins; Kim Heiman; Ronald D. Brown; J. Phillip Holloman; Monica Turner; Gregory Hartmann; Jill McGruder; Shelly Gillis; Steve Boymel
NAY:	None
ABSENT:	None

Mr. Collins:

Thank you, everyone for coming. Thank you, students, for coming and for your engagement and participation. We will now proceed with Executive Session.

