## TRANSFER ARTICULATION AGREEMENT

Central Ohio Technical College
Associate of Applied Science, Early Childhood Education Technology
to



University of Cincinnati, College of Education, Criminal Justice, & Human Services Bachelor of Science, Early Childhood Education (Online)

Originating Institution: Central Ohio Technical College

Degree/Program: Associate of Applied Science (AAS) / Early Childhood Education Technology

Target Institution: University of Cincinnati / College of Education, Criminal Justice, & Human Services

Degree/Program: Bachelor of Science in Education (BSED) / Early Childhood Education (Online) Birth – Age 5: PreK

**Introduction:** This agreement details the <u>applicability</u> of courses from the Central Ohio Technical College AAS Early Childhood Education Technology to the UC BSED Early Childhood Education Birth – Age 5: PreK in the UC College of Education, Criminal Justice and Human Services. Students who complete the AAS Early Childhood Education Technology at Central Ohio Technical College have partially satisfied the UC General Education requirement.

**Articulation Overview:** Graduates from Central Ohio Technical College who have followed the prescribed program and are accepted into the College of Education, Criminal Justice & Human Services will enter with 62 hours of transfer credit applicable toward the UC BSED Early Childhood Education (Online) Birth – Age 5: PreK degree.

**Admission Criteria:** \*Note: completing the courses on the appendices below does not guarantee admission to the UC BSED Early Childhood Education (Online) program.

Minimum GPA: 2.5

**BSED Completion**: Completion of this program may require more than four semesters to complete due to prerequisite requirements and the order in which required courses must be taken and are offered. UC academic advising staff will work with each transfer student to develop the most expedient pathway to graduation.

**Admission Period**: Central Ohio Technical College students must be admitted to the UC College of Education, Criminal Justice & Human Services during the duration of this agreement (i.e. between June 2023 and July 2026).

Agreement Execution Date: June 2023
Agreement End Date: July 2026

#### **EXECUTION, DURATION AND REVIEW OF AGREEMENT:**

This agreement becomes effective upon its signing by the Deans of both Colleges and <u>will remain effective for three years</u>. At the end of this time, the agreement will be reviewed and may be renegotiated. Central Ohio Technical College and the UC College of Education, Criminal Justice, & Human Services agree to keep one another informed as program changes affecting the agreement occur. The Deans of both Colleges will agree upon any future additions and/or amendments to this document in writing.

This agreement will be reviewed on an annual basis and is subject to change due to revisions in program curriculum.

Central Ohio Technical College students are encouraged to work closely with their academic advisor to monitor possible changes.

SEE ATTACHED APPENDICES FOR COURSE EQUIVALENCIES AND SAMPLE TRANSFER DEGREE MAPS.

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Associate of Applied Science, Early Childhood Education Technology
to



University of Cincinnati, College of Education, Criminal Justice, & Human Services Bachelor of Science, Early Childhood Education (Online)

[date]

signed via DocuSign on 6/21/2023	sianed	via	<b>DocuSian</b>	on 6	/21/2023
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Melanie Garrabrant, MA [date]
Dean of Arts & Sciences
Central Ohio Technical College

#### signed via DocuSign on 6/29/2023

Lawrence Johnson, PhD [date]
Dean
College of Education, Criminal Justice, & Human
Services
University of Cincinnati

#### signed via DocuSign on 6/19/2023

Diana Reece ECE Program Director, Instructor Central Ohio Technical College

### signed via DocuSign on 6/22/2023

Mary Boat, PhD [date]
Director, School of Education
College of Education, Criminal Justice, & Human
Services
University of Cincinnati

#### signed via DocuSign on 6/22/2023

Kathleen Bryan [date]
Assistant Professor, Educator Program CoordinatorECE Online
College of Education, Criminal Justice, & Human
Services
University of Cincinnati

## **Primary Contact Person for this Agreement:**

	Central Ohio Technical College	University of Cincinnati
Name	Diana Reece	Rachel Fulton
Title	Program Director/Instructor	Sr Transfer & Articulation Specialist
	Early Childhood Education Technology Program	College Credit Services, Enrollment Management
Email	Reece.108@cotc.edu	credeval@uc.edu
Mailing	Central Ohio Technical College	College Credit Services
Address	Early Childhood Education Program	University Pavilion 120
	1179 University Drive	PO Box 210202
	Newark, OH 43055	Cincinnati, Ohio 45221-0202

# **Transfer Degree Map**



FROM

Central Ohio Technical College

## Associates of Applied Science Early Childhood Education Technology

2

University of Cincinnati
College of Education, Criminal Justice, & Human
Services

Bachelor of Science in Education
Early Childhood Education (Online)
Birth - Age 5: PreK

This agreement is valid from June 2023 to July 2026

#### **Admissions & Deadlines**

**Transfer Admissions Information:** admissions.uc.edu/information/transfer **Admission Criteria:** 

- Completion of the courses on this worksheet does not guarantee admission to the UC program.
- Students who complete the AAS Early Childhood Education Technology at COTC have partially satisfied the UC General Education requirement.
- Students must be admitted to the UC College of Education, Criminal Justice, & Human Services during the duration of this agreement.
- Minimum GPA: 2.50

## **Tuition & Scholarships**

General Tuition & Fees: uc.edu/bursar/fees

Scholarships for transfer students: financialaid.uc.edu/sfao/scholars/transfer

### **Contact Information**

## **UC admissions questions:**

Undergraduate Admissions Web: admissions.uc.edu Email: transfer@uc.edu

## **Pre-transfer and transition advising at UC:**

Transfer & Transition Advising Center

Web: uc.edu/transferadvising

Email: transfer@uc.edu

## **Details of this agreement or equivalencies:**

Rachel Fulton, Sr Transfer & Articulation Specialist, College Credit Services, <a href="mailto:credeval@uc.edu">credeval@uc.edu</a>

### **More Information**

BSED Early Childhood Education (Online) majors in the College of Education, Criminal Justice, & Human Services:

https://online.uc.edu/undergraduate-degrees/bs-early-childhood-education/

## **Experience Based Learning (Internships & Cooperative Education):**

https://www.uc.edu/experience-based-learning.html

## General information about the University of

Cincinnati: uc.edu

## **Curriculum Equivalencies**

The following suggested course sequence includes all course requirements for this articulation agreement (e.g. courses required for the AAS Early Childhood Education Technology at COTC and remaining UC courses for the BSED Early Childhood Education (Online): Birth – Age 5: Pre-K. You should consult with an academic advisor each semester to ensure you maintain appropriate degree progress and are fulfilling all requirements for the agreement. Course sequencing below assumes a fall start date. If starting the program during any other term, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

	SEMESTER 1 (Autumn)				
Ce	entral Ohio Technical College			University of Cincinnati	
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr
EDU 101	Introduction to Education	3	EDST 1001	Introduction to Education	3
ECE 110	Observation & Assessment Practices	2	ECE 3025	Assessment & Evaluation in ECE	2
ECE 104	Trauma Informed Care	1	ECE1000BLOCK	ECE 1000Block Credit (Free Elective)	1
ECE 120	Fundamentals of Reading & Writing	2	ECE 2015	Language Arts & Literacy in ECE	2
ECE 211	Family, School, & Community	3	ECE 2025	Family, Community, & Schools	3
ENGL 112	Composition I	3	ENGL 1001	English Composition	3
MATH 130 or MATH 140 or MATH 123	Introduction to Statistics or College Algebra or Quantitative Reasoning	3	STAT 1034 or MATH 1021 or MATH 1008	Elementary Statistics I or College Algebra or Found. Quantitative Reasoning (Quantitative Reasoning/Math Elective)	3

SEMESTER 2 (Spring)						
	Central Ohio Technical College		ı	University of Cincinnati		
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr	
ECE 141	Child Development	3	ECE 2000	Introduction to Child Development	3	
ECE 150	Guidance & Group Management	3	ECE 2010	Classroom Organization/Guidance	3	
ECE 160	Integrated Curriculum	3	ECE 1000BLOCK	ECE 1000Block Credit (Free Elective)	3	
ECE 170	Children's Literature	2	ECE 3015	Children's Literature ECE	2	
ECE 180	Engaging Children in Projects	2	ECE 1000BLOCK	ECE 1000Block Credit (Free Elective)	2	
ECE 285	Infant & Toddler Practicum	2	ECE 4055	Infant Toddler Practicum	2	
SPCH 210	Small Group Communication	3	COMM 2021	Communication in Problem-Solving Groups (Free Elective)	3	

	SEMESTER 3 (Autumn)					
Central Ohio Technical College University			University of Cincinnati			
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr	
ECE 130	Health & Safety in ECE	3	ECE 1020	Health, Safety, & Nutrition	3	
EDU 201	Educational Psychology	3	EDST 1002	Educational Psychology	3	
ECE 220	Math & Science for ECE	2	ECE 3110	Math/Science/Social Studies ECE	2	
ECE 230	Creative Arts Across the Curriculum	2	ECE 2020	Creative Arts in Early Care	2	
ECE 289	ECE Field Experience	2	ECE 2080	PreK Student Teaching	2	
PHIL 200	Introduction to Ethics	3	PHIL 1003	Introduction to Ethics (Humanities Elective)	3	

SEMESTER 4 (Spring)						
Central Ohio Technical College University of Cincinnati			niversity of Cincinnati			
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr	
ECE 260	Issues in Education	1	ECE 1000BLOCK	ECE 1000Block Credit (Free Elective)	1	
ECE 190	Professionalism in ECE	1	ECE 1000BLOCK	ECE 1000Block Credit (Free Elective)	1	
EDU 251	Exceptional Individuals	3	SPED 1001	Individuals with Exceptionalities	3	
ECE 279	Administration in ECE programs	2	ECE 3035	Administration/Leadership ECE	2	
ECE 198 or ECE 290	Special Topics in ECE or Student Teaching Field Experience	3	ECE 1000BLOCK or ECE 2085	ECE 1000Block Credit  Or Preschool Internship	3	
HLT 115	Human Nutrition	2	NUTR 1030	Personal Nutrition (Natural Science Elective)	2	

Total credits appli	Total credits	ed to BSED Degree:	62
Credits remaining to co	Credits remaining	nplete BSED at UC:	58
Total credits required for I	Total credits required	3SED degree at UC:	120

## **Remaining Coursework at University of Cincinnati**

The suggested course sequence below includes all remaining courses required for the BSED Early Childhood Education (Online): Birth – Age 5: Pre-K. Students may also choose to complete internships or cooperative education opportunities that are available. Course sequencing below assumes a fall start date. If starting the program during any other term, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

	SEMESTER 6 (Fall)	
Course ID	Course Title	Cr Hr
ENGL 2089	Intermediate Composition	3
ECE 1005	Learning Early Care & Education	3
HDCE 2003	Pre-Adolescent to Adolescent Development	3
ECE 2040	Infant and Toddler Care and Education	3
CI 1001	Educational Technology	3
		15

	SEMESTER 7 (Spring)	
Course ID	Course Title	Cr Hr
ECE 3114	Developmental Concerns: Birth-5 and Family Partnerships	3
ECE 2045	Physical, Cognitive & Language Development	3
ECE 2050	Social Emotional Development Infants & Toddlers	3
ECE 3030	Social Issues in Early Care & Education	3
	Free Elective	3
		15

	SEMESTER 8 (Fall)	
Course ID	Course Title	Cr Hr
ECE 3040	Play & Development	3
ECE 4025	Language Development in Young Children	3
ECE 4045	Collaborative Teaming in Early Childhood Special Education	3
	Free Elective	3
	Free Elective	3
		15

	SEMESTER 9 (Spring)	
Course ID	Course Title	Cr Hr
ECE 4050	Responsive Environments for Infants and Toddlers	3
ECE 4124	Learning Strategies for Inclusive Birth	3
	Free Elective or ECE 2085 PreK Internship (dependent on selection at COTC). If student needs to take ECE 2085 at UC, student will also need an additional 1 credit hour free elective.	4
ECE 4090	Reflections on Teaching in Early Care & Education	3