Rhodes State College
Associate of Arts (AA)
Education Concentration

University of Cincinnati
College of Education, Criminal Justice, & Human Services
Bachelor of Science (BS)
Early Childhood Education (Birth-Age 5),
Pre-K Focus (Online)

This agreement is valid from September 2022 to August 2025

Admissions & Deadlines
Transfer Admissions Information: admissions.uc.edu/information/transfer

Admission Criteria:
- Completion of the courses on this worksheet does not guarantee admission to the UC program.
- Students who complete the AA Education Concentration at Rhodes State College have satisfied the UC General Education requirement.
- Students must be admitted to the UC College of Education, Criminal Justice, & Human Services during the duration of this agreement.
- Minimum GPA: 2.50

Tuition & Scholarships
General Tuition & Fees: uc.edu/bursar/fees
Scholarships for transfer students: financialaid.uc.edu/sfao/scholars/transfer

Contact Information
UC admissions questions:
Undergraduate Admissions
Web: admissions.uc.edu
Email: transfer@uc.edu

Pre-transfer and transition advising at UC:
Transfer & Transition Advising Center
Web: uc.edu/transferadvising
Email: transfer@uc.edu

More Information
Early Childhood Education (Birth-Age 5) Pre-K Focus ONLINE majors in the College of Education, Criminal Justice, & Human Services:
https://cech.uc.edu/schools/education/undergrad-programs/earlychildhoodeducationonline.html

General information about the University of Cincinnati: uc.edu

Details of this agreement or equivalencies:
Andrew Shrigley, Sr Transfer & Articulation Specialist,
College Credit Services, credeval@uc.edu
**Curriculum Equivalencies**

The following suggested course sequence includes all course requirements for this articulation agreement (e.g. courses required for the Rhodes State College AA Education Concentration and remaining UC courses for the BS Early Childhood Education (Birth-Age 5) Pre-K Focus ONLINE). You should consult with an academic advisor each semester to ensure you maintain appropriate degree progress and are fulfilling all requirements for the agreement. Course sequencing below assumes a fall start date. If starting the program during any other term, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

### SEMESTER 1

<table>
<thead>
<tr>
<th>Rhodes State College</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Cr Hr</th>
<th>University of Cincinnati</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Cr Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1000</td>
<td>Intro to Education</td>
<td>3</td>
<td>EDST 1001</td>
<td>Intro to Education (BoK: HP elective)</td>
<td>3</td>
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<tr>
<td>COM 1110</td>
<td>English Composition</td>
<td>3</td>
<td>ENGL 1001</td>
<td>English Composition</td>
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<tr>
<td>CPT 1250</td>
<td>Computer Apps in the Workplace</td>
<td>3</td>
<td>IT 1001C</td>
<td>Computer Apps (Free Elective)</td>
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<tr>
<td>MTH 1151 or MTH 1260 or MTH 1370</td>
<td>Quantitative Reasoning or Statistics or College Algebra</td>
<td>3-4</td>
<td>MATH 1008 or STAT 1034 or MATH 1021</td>
<td>Foundations of QR or Elementary Statistics I or College Algebra</td>
<td>3</td>
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(BoK: QR) (3 hr max applied to BS program)

| PSY 1010 | General Psychology | 3 | PSYC 1001 | Intro to Psychology (Free Elective) | 3 |
| SDE 1010 | First Year Experience | 1 | MLTI 1021 | Student Success (Not used in BS program) | - |

### SEMESTER 2

<table>
<thead>
<tr>
<th>Rhodes State College</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Cr Hr</th>
<th>University of Cincinnati</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Cr Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1050</td>
<td>Introductory Child Development</td>
<td>3</td>
<td>ECE 2000</td>
<td>Intro to Child Development</td>
<td>3</td>
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<tr>
<td>BIO 1090 or BIO 1110 or BIO 1210 or CHM 1110 or PHY 1120</td>
<td>Concepts in Biology or Anatomy &amp; Physiology I or Biology I or Introductory General Chemistry or Physics I</td>
<td>4</td>
<td>BIOL 1021 + 1021L or BIOL 2001C or BIOL 1081 + 1081L or CHEM 1030 + 1030L or PHYS 1051 + 1051L</td>
<td>Bok: Natural Science Elective (3 hr max applied to BS program)</td>
<td>3</td>
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</table>

| COM 2400 | Composition and Literature | 3       | ENGL 2089 | Intermediate Composition | 3       |
| HST 1610 or HST 1620 | American History to 1877 or American History since 1877 | 3       | HIST 1001 or HIST 1002 | US History I or US History II (Free Elective) | 3       |
### SEMESTER 3

<table>
<thead>
<tr>
<th>Course ID</th>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDU 2030</td>
<td>Individuals with Exceptionalities</td>
<td>3</td>
<td>SPED 1001</td>
<td>Individuals with Exceptionalities</td>
<td>3</td>
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<tr>
<td>CPT 2070</td>
<td>Educational Technology</td>
<td>3</td>
<td>CI 1001</td>
<td>Educational Technology</td>
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<tr>
<td>BIOL 1400</td>
<td>Microbiology</td>
<td>4</td>
<td>BIOL 2031C</td>
<td>Not used in BS Program</td>
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<tr>
<td>or BIOL 1120</td>
<td>Anatomy &amp; Physiology II</td>
<td></td>
<td>BIOL 2002C</td>
<td>Not used in BS Program</td>
<td>-</td>
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<tr>
<td>or BIOL 1220</td>
<td>Biology II</td>
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<td>BIOL 1082 + 1082L</td>
<td>Not used in BS Program</td>
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<tr>
<td>or CHM 1120</td>
<td>Intro Organic &amp; Biochemistry</td>
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<td>CHEM 1031 + 1031L</td>
<td>Not used in BS Program</td>
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<tr>
<td>or PHY 1130</td>
<td>Physics II</td>
<td></td>
<td>PHYS 1052 + 1052L</td>
<td>Not used in BS Program</td>
<td>-</td>
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</tbody>
</table>

| ANT 2411  | Cultural Anthropology                                     |       | ANTH 1001 | Cultural Anthropology                                     |       |
| or HST 1333 | World Civilization I                                      |       | or HIST 1003 | World History I                                 |       |
| or HST 1011 | Western Civilization I                                    |       | or HIST 1003 | World History I                                 |       |
| or HST 1012 | Western Civilization II                                   |       | or HIST 1004 | World History II                                 |       |
| or HST 1334 | World Civilization II                                     |       | or HIST 1004 | World History II                                 |       |
| or HST 2510 | History of Latin America                                 |       | or No eval | World History II                                 |       |
| or HST 2521 | Women in World History                                    | 3     | or HIST 2000 BLOCK      | World History 2000 Level Credit                |       |
| or LIT 2241 | World Literature I                                        |       | or ENGL 2021 | World Literature I                                |       |
| or LIT 2242 | World Literature II                                       |       | or ENGL 2022 | World Literature II                                |       |
| or LIT 2301 | British Literature I                                      |       | or ENGB 2034 | World Literature II                                |       |
| or LIT 2310 | Literature and the Holocaust                             |       | or JUDC 2056 | World Literature II                                |       |
| or SOC 2211 | World Religions: History, Belief, and Practice           |       | or RELG 1002 | World Religions                                    |       |

| MUS 1010  | Music Appreciation                                        | 3     | FAM 2007  | World Music                                          | 3     |
| or LIT 1450 | Introduction to Film                                      |       | or FILM 1051 | Intro to Film & Media Studies                      |       |
| or THR 1010 | Introduction to Theatre                                  |       | or FAM 1000 | Theatre Your Life                                   |       |

### SEMESTER 4

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<thead>
<tr>
<th>Course ID</th>
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</thead>
<tbody>
<tr>
<td>EDU 2130</td>
<td>Families, Communities and Schools</td>
<td>3</td>
<td>ECE 2025</td>
<td>Family Community Schools</td>
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<tr>
<td>PSY 2301</td>
<td>Educational Psychology</td>
<td>3</td>
<td>EDST 1002</td>
<td>Educational Psychology</td>
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<tr>
<td>COM 2820</td>
<td>Capstone Course</td>
<td>1</td>
<td>COMM 2000 BLOCK</td>
<td>Communication Studies 2000 Level Credit</td>
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(Not used in BS Program)
Remaining Coursework at University of Cincinnati

Course sequencing below assumes a fall start date for the Pre-K Focus only. Additional focus area options in Administration, Infant-Toddler, and Nature Based Early Learning are available and pursuing one of these areas may alter the remaining UC coursework. If starting the program during any other term, or pursuing a focus area other than Pre-K, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

<table>
<thead>
<tr>
<th>SEMESTER 5</th>
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<tbody>
<tr>
<td><strong>Course ID</strong></td>
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<tr>
<td>ECE 1005</td>
</tr>
<tr>
<td>ECE 1001</td>
</tr>
<tr>
<td>ECE 1020</td>
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<tr>
<td>HDCE 2003</td>
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<td>ECE 2010</td>
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<tr>
<th>SEMESTER 6</th>
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<tbody>
<tr>
<td><strong>Course ID</strong></td>
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<tr>
<td>ECE 2020</td>
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<td>ECE 2015</td>
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<tr>
<td>ECE 3110</td>
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<td>ECE 3114</td>
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## SEMESTER 7

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<tbody>
<tr>
<td>ECE 2080</td>
<td>Preschool Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ECE 2040</td>
<td>Creative Arts in ECE</td>
<td>3</td>
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<tr>
<td>ECE 3015</td>
<td>Children's Literature in ECE</td>
<td>3</td>
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<tr>
<td>ECE 4045</td>
<td>Collaborative Teaming ECE/SPED</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4050</td>
<td>Responsive Environments for Infants/Toddlers</td>
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## SEMESTER 8

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<th>Course Title</th>
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<tbody>
<tr>
<td>ECE 2085</td>
<td>Preschool Internship</td>
<td>3</td>
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<tr>
<td>ECE 2045</td>
<td>Physical, Cognitive &amp; Language Development</td>
<td>3</td>
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<tr>
<td>ECE 2050</td>
<td>Social Emotional Development</td>
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<tr>
<td>ECE 3030</td>
<td>Social Issues in ECE</td>
<td>3</td>
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<tr>
<td>ECE 4025</td>
<td>Language Development in Young Children</td>
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## SEMESTER 9

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<th>Course ID</th>
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<tbody>
<tr>
<td>ECE 4055</td>
<td>Infant and Toddler Practicum</td>
<td>3</td>
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<tr>
<td>ECE 3035</td>
<td>Admin &amp; Leadership in ECE</td>
<td>3</td>
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<tr>
<td>ECE 4124</td>
<td>Learning Strategies for Inclusive Classrooms</td>
<td>3</td>
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<tr>
<td>ECE 3040</td>
<td>Play &amp; Development</td>
<td>3</td>
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<tr>
<td>ECE 4090</td>
<td>Reflections on Teaching in ECE</td>
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