Ohio Southwest Regional Transfer Summit II Minutes

1. Discussed presentations on CTAG’s and Bilateral Agreement (PEGGY TO PROVIDE PRESENTATIONS)
2. Discussed various associate and baccalaureate completer programs available at UC Regional Campuses
3. Barriers to Success for Career / Technical centers and graduates (NOTES BELOW)
4. Strategies for Success
	1. Push ODHE to develop a clearinghouse for CTAG completion
	2. Provide clear “runways” for students to know what their options are
	3. Improve consistency and clarity of CTAG credit on Ohio high school transcripts (create it ourselves)
	4. Encourage regional bi-lateral programs (based on state requirements)
	5. Build a directory of regional contacts and post on the regional summit website (programs, pathways, educators)
	6. Help parents and educators understand the needs of industry – and mission tech centers provide (initial earnings, job market forecast).
	7. And conversely help tech students understand the long term benefits of pursuing college education through tech completer associate programs and beyond
	8. Help community understand the opportunities that exist and Ohio career tech centers
	9. Encourage college faculty and administrators to visit career center to understand what’s available.
	10. Spirit of Compact Agreement is collaboration. “Not Compete. It’s Complete.”

Follow up:

1. Gathering all presentations to post online (Peggy / Donnie)
2. Development of the career tech institutional profile document (Carolyn)
3. Schedule a conference call to discuss next steps and plan for the Fall Summit (Sinclair) – and UC Advising Conference Idea (Donnie)
4. Create a survey for Summit attendees (I & II) to gauge the pulse on this, and where we go next? (Donnie will Draft)

Page 2 - Barrier to Success Hot Topic notes conversation

Page 5 – Survey for Summit attendees

**Barriers to Success (Hot Topics Conversation)**

Team 1

Barriers

* We do not know what we do not know
* Where do we fit?
* Information to Students
* Matching Curriculum
* Choosing from so many transfer options, do not overwhelm while providing options; CTAG process; clearinghouse?

Motivations

* Working closely with CTC’s to remove barriers for students (ex. Embedded, accuplacer on campus)
* Breaking down barriers for students

Team 2

* Lack of clear message to push out to students- they do not know what they do not know
* Random nature of options for students – hard to track and regulate
* Financial Aid regulations – Degree seeking, majors, coding- oh my!
* Students need hand holding
* Internal communication gaps prevents outward communication to promote programs
* Lack of data system to eliminate paper
* Set pathways can hurt students with lack of flexibility on course order/options
* Too many confusing steps for students

Team 3

* Need a specific person on receiving campus who works with students directly on credit evaluation/transfer
* Accountability for private college partners
* Colleges/Universities struggle to recognize what is or should be considered college credit or often have to rely on the student to identify if documentation is not recognized
* Verification of Career Tech courses is only done by paper forms/mail, not electronic
* Career Tech Centers do not give transcripts, must rely on HS to document properly
* ODHE and college/university registrars need to be a part of this conversation too
* Who in the Registrar office actually reviews this?
* What happens when a student transfers?
* Recognition by receiving institution that the career tech teachers do have the correct credentials; right now this is an issue
* Teachers struggle with what to teach to: State standards, college credit or credential?

Team 4

Motivation

* Pathway of purpose
* Opportunity to understand student’s purpose
* Right Fit
* Helping students understand
* Educating families/students and community
* Successful students
* Many pathways
* Providing options

Barriers

* Education on all pathways is not always provided
* Breaking the stereotype
* Perception
* Students settle
* Misunderstanding
* Communication
* Faculty buy in
* Some counselors/schools do not realize all of the pathways
* Parents/students overlooking options and pathways
* Financial: loans, literacy and scholarships

Team 5

Barriers

* Long hard process for students
* Not known to students
* Lack of communication and understanding
* Not current on agreements
* Getting faculty buy in

Motivation

* College credit for high school students

Team 6

* Improve pathways
* Clarify process of transfer credits
* Overwhelming amount of state initiatives
* Inconsistent communication at High School level; Re: Applicability of CCP/CTAG to Higher Ed degrees
* CTAG not equal to Tran scripted credits; need to streamline process
* Higher Ed institutions overwhelmed with process to “approve” TAGS & CTAGS
* ODHE refine automated process to ID course matches at College level