Action Steps Activity

Name of Institution: All Institutions

With colleagues from your institution, please address the following questions:

1. **How might you or other colleagues at your institution be willing to contribute to the following collaborative strategies? Are there other collaborations you would be willing to undertake with any of the institutions in the southwest Ohio region to promote transfer student success?**

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| **Collaboration Strategy** | **Contributions Your Institution Can Make** | **Contact Person Name & Email** |
| Data Tracking & Sharing | * Transcript [request?] * Advisor tracking * Blackboard/eLearn site, create a community * Graduation rates of Cincinnati State students after transferring to 4-year school (by major) * Completion rates * Graduation, year – time to degree * Sharing yearly * Survey 🡪 barrier * Outreach reverse transfer * Develop a system within the student database to track transfer goals (contact: Laura Hinkebein, Sinclair) * We agree to share aggregated student success data from transfer students, 2-year institutions (GPA [??]) (MU) * We agree to ask 2-year [institutions] which success data they need (MU) * BTAS performance? (contact: Steve Miller, UCBA) |  |
| Transition Course/Program | * eLearn (4-5 modules) * Transfer to next institution * Admission [requirements] by college * Tuition with fees * Scholarships * Online, hybrid, face-to-face * Part-time, full-time * Evenings, weekends * Hosting region web * Capstone courses with transition component – learning outcome in course * Provide a platform for creating an onboarding orientation/program to the 4-year university (contact: Kimberly Collins, Sinclair) * [Create] online LMS self-paced course for prospective transfer students, [offer] “carrot” (scholarship) + [offer] online advising to help craft academic plan   + Work with 2-year [institutions] to design it (MU) * Info about online transfer orientation (contact: Chris Dziekan, UCBA) * Better info from advising to admission about transfer student requirements and pathways (contact: Renee Rivers, UCBA) |  |
| Additional Idea for Collaboration (if you have one) | * Develop a process to receive completion data on our students from the 4-year university | (contact: Laura Hinkebein, Sinclair) |
| Additional Idea for Collaboration (if you have one) | * Identify transfer champion from the 2-year and the 4-year that will develop a cohesive and collaborative partnership | (contact: Kimberly Collins, Sinclair) |

1. **What are at least two specific strategies or action steps you and your colleagues promise to take to promote transfer student success within your institution? List in table below.**

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| **Action Step** | **Date When You Plan to Take the Step** |
| * CPASS [Center for Pathways Advising and Student Success, UC] to come out and educate our advising community about transitioning of their students (UC Clermont) * Developing a student database to track transfer goals (Sinclair, in progress) * Targeted advisors of transfer expertise (MU) |  |

**PLEASE LEAVE SHEET ON TABLE!  
WE WILL COMPILE ALL INFORMATION AND EMAIL IT BACK TO ALL PARTICIPANTS.**