Round Table Activity

# Instructions

* Select one person to keep time. You should only spend a few minutes on each part of the sheet below.
* Select one person (who has legible handwriting) to record notes. Take notes on this sheet.
* Leave the sheet with the notes on the table after this session.
* Complete the following questions on the front and back of this sheet.

**In the space below, list strategies for making transfer student success a priority in the Southwest Ohio region.**

* What might be done across two or more institutions or collectively among all institutions in our region? (See chart below.)
* What can be done at individual institutions?

# Collaborative Strategies:

|  |  |
| --- | --- |
| **Strategy** | **Suggestions for How This Strategy Might Work Best** |
| **Student Tracking & Data Sharing**: 2-year institutions provide info to 4-year institutions about students interested in transferring to their institution; 4-yrs provide data to 2-yrs on how well they did | * Who wants to come? Number 1 feeder school, top majors
* We can tell them who we’ve talked to, how they’re doing, etc.
* Strategic follow-up and communication, action steps
* Continue summits, but geared toward specific topics
	+ Topic could come from Cincinnati State survey
* Would be nice to have info on how student do after transfer (for 2-year)
* Communities: Blackboard sites for articulation partners to share info
* How do we get this info in front of students + set them to internalize it?
* Meeting with 4-year department chairs as to what works for transfer students into their program
* Looking at buy-in from administrators on the value of transfer students to the mission as a whole
* Bringing interested parties on both sides to meet on the issue of the transfer student.
 |
| **Common “Transition” Sprint Course or Co-Curricular Program**: Offered at 2-yr institution to students interested in transferring to 4-year institution and co-designed and delivered by transfer champions from 2- and 4-yr institutions in region | * Would be nice if it could be credit bearing, but probably couldn’t be, maybe workshop type
	+ Barriers with paying for it, pass/fail
	+ Could we offer scholarships for those who complete?
* Some programs will balk at adding additional credit hours to programs already stripped bare to meet 65 credit hour limit
	+ Workshop or seminar might help
* Common ground on “on boarding” experience for first-year transfer
* Create transfer course for experience of new institution
* Online videos for transferring students
* Info release by students to 4-year partner to connect or follow up with student
* 2-years: What do we need to get students “on boarding” for 4-year bound pathway?
 |
| **Additional Strategy Idea:** | * Students want transfer on demand (“I want everything now”)
	+ Pathways can help with this
* Would be nice to have completion data from 4-year colleges
* Web portal?
 |
| **Additional Strategy Idea:** |  |

# Individual Strategies that Each Institution Could Possibly Try:

|  |
| --- |
| **Strategy Idea:**Institutions could capture the students’ perspective better, rather than just assuming what their challenges are |
| **Strategy Idea:** |