Bloom’s Taxonomy (Cognitive Domain) and Action Verbs

(adapted from http://www.clemson.edu/assessment/assessmentpractices/referencematerials)

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| **Order of Thinking** | **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |
| **Bloom’s Definition** | Finding or remember previously learned information. | Understanding and making sense out of information. Demonstrating and understanding of the facts. | Applying knowledge to actual situations. Using the information in a new (but similar) situation. | Taking information apart and exploring relationships. Breaking down objects or ideas into simpler parts and finding evidence to support generalizations. | Critically examining information and make judgements based on internal evidence or external criteria. | Using information to create something new. Compiling component ideas into a new whole or propose alternative solutions. |
| **Action Verbs** | Arrange  Count  Define  Describe  Draw  Duplicate  Identify  Label  List  Match  Memorize  Name  Order  Outline  Point  Quote  Read  Recall  Recite  Recognize  Relate  Recall | Associate  Classify  Compute  Convert  Defend  Discuss  Distinguish  Estimate  Explain  Express  Extend  Extrapolate  Generalize  Give examples  Indicate  Infer  Locate  Paraphrase  Predict  Rewrite  Summarize  Translate | Add  Apply Calculate  Change  Choose  Classify  Complete  Compute  Demonstrate  Examine  Facilitate  Graph  Illustrate  Interpret  Manipulate  Modify  Operate  Prepare  Produce  Show  Solve  Subtract  Translate  Use | Appraise  Argue  Assess  Compare  Conclude  Contrast  Criticize  Critique  Defend  Determine  Estimate  Evaluate  Explain  Grade  Interpret  Judge  Justify  Measure  Rank  Rate  Select  Summarize  Support  Test  Value | Arrange  Assemble  Categorize  Collect  Combine  Compile  Compose  Create  Design  Develop  Devise  Explain  Formulate  Generate  Group  Integrate  Modify  Order  Organize  Plan  Propose  Reconstruct  Revise  Rewrite  Summarize  Transform  Specify | Analyze  Arrange  Breakdown  Calculate  Categorize  Combine  Compare  Contrast  Criticize  Design  Detect  Develop  Diagram  Differentiate  Discriminate  Distinguish  Illustrate  Infer  Model  Outline  Point out  Question  Relate  Select  Separate  Subdivide  Test |