Bloom’s Taxonomy (Cognitive Domain) and Action Verbs

(adapted from http://www.clemson.edu/assessment/assessmentpractices/referencematerials)

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| **Order of Thinking** | **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |
| **Bloom’s Definition** | Finding or remember previously learned information. | Understanding and making sense out of information. Demonstrating and understanding of the facts. | Applying knowledge to actual situations. Using the information in a new (but similar) situation. | Taking information apart and exploring relationships. Breaking down objects or ideas into simpler parts and finding evidence to support generalizations. | Critically examining information and make judgements based on internal evidence or external criteria. | Using information to create something new. Compiling component ideas into a new whole or propose alternative solutions.  |
| **Action Verbs** | ArrangeCountDefineDescribeDrawDuplicateIdentifyLabelListMatchMemorizeNameOrderOutlinePointQuoteReadRecallReciteRecognizeRelateRecall | AssociateClassifyComputeConvertDefendDiscussDistinguishEstimateExplainExpressExtendExtrapolateGeneralizeGive examplesIndicateInferLocateParaphrasePredictRewriteSummarizeTranslate | AddApply CalculateChangeChooseClassifyCompleteComputeDemonstrateExamineFacilitateGraphIllustrateInterpretManipulateModifyOperatePrepareProduceShowSolveSubtractTranslateUse | Appraise ArgueAssessCompareConcludeContrastCriticizeCritiqueDefendDetermineEstimateEvaluateExplain GradeInterpretJudgeJustifyMeasureRankRateSelectSummarizeSupportTestValue | ArrangeAssembleCategorizeCollectCombineCompileComposeCreateDesignDevelopDeviseExplainFormulateGenerateGroupIntegrateModifyOrderOrganizePlanProposeReconstructReviseRewriteSummarizeTransformSpecify | Analyze ArrangeBreakdownCalculateCategorizeCombineCompareContrastCriticizeDesignDetectDevelopDiagramDifferentiateDiscriminateDistinguishIllustrateInferModelOutlinePoint outQuestionRelateSelectSeparateSubdivideTest |