EXECUTIVE SUMMARY
Budget
- Total - $351,000
- Operations - $53,100

Personnel
- 5 unclassified positions: one Director, three Assistant Directors (+1 in FY17), one-third FTE assistant director (shared with IT@UC, one Program Manager
- 2 Graduate Assistants (funded via one-time funds)

FY17 Center accomplishments

- Increased reach (program participants and consultations) up 7-8% in 2016-17 at 2278 (1323 unique)
- Re-envisioned the mission, vision and objectives of the Center
- Great Gateways (approximate investment = $15,000)
- Gateways work in Political Science, Physics, Chemistry
- Expanded Gateways reach to Economics
- Developed in collaboration with A&S a model for articulating Gateway Course Coordination roles
- Collaborated with AFTL, IT@UC eLearning, and UC Libraries for Learning & Teaching @ UC Conference
- Established Active Learning Classroom Fellows Program, Expanded Faculty Learning Communities to include UDL, Experiential Learning, and enhancements SoTL
- Collaborated on developing the university-wide eAccessibility course for all faculty and staff
- In collaboration with CEE, developed a student guide on how to effectively read digital textbooks and literature, working with VitalSource to ingest into their free offerings for all UC students during orientation
- Two new SoTL offerings, SoTL Journal Club and SoTL Writing Group
- Leader in D&I committee effort and Common Read (serve on committee) and CECH, as well as members of one D&I subcommittee on programming to help faculty better support UC students with disabilities, which ties in to next year’s common read, Look Me in the Eye
- New in-house QM Peer Reviewer certification
Center directions 2016-2017

- Continue work on the creation of an outcomes-based pathway for teaching and learning certification to support a culture of evidence for faculty RPT as well as for continuous improvement for student success
- Build upon leadership in program assessment in support of culture of data-informed curricular and pedagogical improvements
- Refine and build upon FLCs with faculty collaborators
- Strengthen partnerships with CeEL around pedagogical uses of technology
- Increase strategic expansion of Great Gateways and FYE practices
- Sponsor two A&S SoTL projects via Center Fellows program
- Continue funding Data GA: A data team comprised of faculty and IR representatives was created to provide data in forms that can be used by faculty to assess the impact of teaching innovations and to support SOT&L research and grant applications.
- Expand support for 504/508 compliance and concomitant pedagogies
- Expand Diversity & Inclusion offerings through collaboration

2-3 Major accomplishments and alignment/divergence

Led internal revision of Center's mission, vision, and objectives

Enhanced strategic partnerships around faculty development and student success (CEeL, ProPEL, AFTL, UC Libraries, A&S, Student Affairs)

Continued staff development (every assistant director has published this year and/or presented at a national conference)

Built upon college-based outreach and increased Center visibility within key initiatives

2-3 goals for 17/18

Continue to extend CET&L's reach/reputation beyond our University community through staff and Center presentations, talks, and publications.

Enhance our partnerships within the Provost's Office and with collaborators to provide leadership by example in faculty development.

Build upon more visible communication/outreach about the great teaching that we enable and support.

Better leverage existing support for STEM efforts through purposeful, planned collaboration.