Assessment of Student Learning Report

 A. **Program Information**

Department:

Program:

Contact Name:

Contact Email:

B. **Outcome Reporting**

**Include the following information for each outcome assessed this year:**

*(Note any non-assessed outcomes in the future plans area under Section C)*

**Student Learning Outcome**

List the assessed program outcome

**Assessment Method(s)** *(must include at least one direct measure)*

Describe the assessment tools, measures, instruments, and/or forms of evidence utilized to demonstrate students' achievement of the learning outcomes. Provide information on who is assessed (what course(s) and students) and expected levels of student performance (minimum expected level, proficient level, etc.).

**Results**

Identify how many students were assessed and the number of students who achieved at each level of the program’s expected achievement levels. Include a statement reflecting on what the results may mean to the program student achievement and programmatic expectation. Where available, longitudinal results are encouraged to identify trends and changes over time.

C. **Program Self Review**

**Faculty Review of Annual Assessment Evidence and Process**

Describe how program faculty reviewed the assessment results and process to decide on actions/revisions.

**Program Improvements**

Briefly describe any program improvements resulting from the assessment process. These can be direct instructional or curricular actions as a result of data, new insights or ways of thinking about assessment, and/or changes in the program’s assessment processes.

**Future Plans**

If you did not assess one or more of your outcomes this year, list them here along with the year they will be assessed. In addition, briefly describe any future plans to improve the assessment process and/or student learning. Plans can be immediate or longer-term.

**Summary of this Report**

A one paragraph summarythat details student achievement of your program's learning outcomes and programmatic efforts to improve.