

Default Question Block

This survey is intended to collect and provide a repository for university-wide efforts regarding on-going academic program assessment and continuous improvement efforts for professionally accredited programs.

Please answer for each of the accrediting bodies that applies to disciplines within your college. For instance, if you have multiple accreditors within a college you would complete a survey for each.

Full Name:

Email:

Department/Unit:

Academic year or span of assessment report:

Please choose your home college:

- A&S
- CCM
- CECH
- CEAS
- LCB
- DAAP
- LAW

- PHARM
- COM
- UCBA
- CON
- CLERMONT
- CAHS

Please pick your relevant accrediting body from the list below:

- American Speech-Language Hearing Association ASHA
- Accreditation Board for Engineering and Technology ABET
- Accreditation Commission for Education in Nursing ACEN
- Ohio Board of Nursing
- Accreditation Council for Education in Nutrition and Dietetics, ACEND
- Accreditation Council for Genetic Counseling, ACGC
- Accreditation Council for Pharmacy Education, ACPE
- American Chemical Society, ACS
- American Bar Association ABA
- American Dental Association ADA
- American Psychological Association APA
- Association for Behavior Analysis International ABAI
- American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities AVMA
- Association to Advance Collegiate Schools of Business AACSB
- Commission on Accreditation of Athletic Training Education CAATE
- Commission on Collegiate Nursing Education CCNE
- Council for Interior Design Accreditation CIDA
- Commission on Accreditation for Health Informatics and Information Management Education CAHIIM
- Commission on Accreditation of Allied Health Education Programs CAAHEP
- Commission on Accreditation of Physical Therapy Education CAPTE
- Commission on the Accreditation of Medical Physics Educational Programs CAMPEP
- Commission on Accreditation for Respiratory Care COARC
- Council for Accreditation of Counseling and Related Educational Programs CACREP

- Council for the Accreditation of Educator Preparation CAEP
- Council on Education for Public Health CEPH
- Council on Social Work Education CSWE
- Federal Aviation Administration FAA
- Joint Review Committee on Education in Radiologic Technology JRCERT
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology JRCNMT
- National Association of Schools of Music NASM
- National Association of Schools of Theatre NAST
- National Accrediting Agency for Clinical Laboratory Sciences NAACLS
- National Architecture Accrediting Board NAAB
- National Association of Schools of Art and Design NASAD
- Ohio Peace Officer Training Commission OPOTC
- National Fire Academy NFA/FEMA
- Planning Accreditation Board PAB

During the previous academic year, overall how well did the typical student perform according to the expectations defined by the program's student learning outcomes?

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not well at all

Please describe what direct and indirect evidence was used to determine the student achievement results above, e.g. capstone exam scores, licensing exams, proficiency tests, boards, student surveys, job placement data, et cetera:

Please describe the size of the student population used to determine/define overall student performance:

What action(s) are you taking or will you take you take as a result of the assessment? Please check all that apply and note that you may use the comment box below to elaborate or provide examples.

- Modify the program student learning outcomes
- Modify the instrument(s) used to collect data
- Modify the program curriculum
- Modify the overall program assessment plan
- Modify co-curricular experiences or supports
- Collect more student achievement data before making further changes or improvements

Please add any additional notes or comments here: