

November 10, 2016

RESOLUTION CONCERNING PROPOSED ENHANCEMENT OF GENERAL EDUCATION PROGRAM LEARNING OUTCOMES IN SUPPORT OF DIVERSITY, EQUITY AND INCLUSION AT THE UNIVERSITY OF CINCINNATI

- 1. WHEREAS** the University of Cincinnati is currently engaged in extensive conversations with faculty, students, staff, alumni, and affinity groups concerning our aspirations for enhancement of program learning outcomes in support of diversity, equity and inclusion; and
- 2. WHEREAS** the University's strategic planning supports and sustains diversity initiatives; and
- 3. WHEREAS** the proposed enhancements to program learning outcomes will support our strategic plan and enhance goals of improving equity and inclusion in the general education core competencies for Social Responsibility, Critical Thinking, Effective Communication, and Knowledge Integration as appropriate to the subject matter; which provide a bridge to learning about our world; and
- 4. WHEREAS** the University supports learning efforts to broaden student knowledge about issues related to universities situated in urban areas and areas facing poverty and equity issues on a national and international level, including issues of diversity, equity and inclusion to promote social justice, fairness, and addressing oppression, inequities and poverty; and
- 5. WHEREAS** Interim President Davenport and Interim Provost Landgren have set the Diversity, Equity, and Inclusion Curriculum Initiative as a continued priority and have supported an advisory group composed of diverse students, faculty, staff, and administrators to explore diversity and inclusion in the curriculum; and
- 6. WHEREAS** the advancement of program learning outcomes is necessary to continue strengthening the curriculum at the University of Cincinnati in support of student exploration of critical issues related to diversity, equity and inclusion;
- 7. THEREFORE**, be it resolved that the University of Cincinnati Faculty Senate endorses the spirit of the draft and supports endorsement by other groups of the Proposed Enhancement of General Education Program Learning Outcomes in Support of Diversity, Equity, and Inclusion at the University of Cincinnati.