

## Faculty Senate/All University Committee Report (2010-11)

<b>Committee:</b>	Academic Affairs Committee	<b>Prepared By:</b>	Adrienne Lane	<b>Date:</b>	09/28/11
<b>Faculty Members at the Meeting:</b>	Yin Jung, Mike Magazine , Teresa Roig-Torres, A. Lane (Chair)				
<b>Topics Discussed:</b>	<p>1. The sole focus for this meeting was to review the Academic Master Plan. The 2 key areas focused on (although there were many discussed) were as follows:</p> <p>A. The AMP focuses on funded research...our discussion supported a broader focus to include non-funded research and an expansion beyond research to include various types of scholarship as defined by Boyer.(Principle 2 Discovery)</p> <p>B. The AMP is constructed on 9 Principles..there is a lack of 'intersection of these principles'...the intersection is critical and should be highlighted.....i.e. Research + Sustainability+Mission Based Healthcare or Learning+Community, etc.</p> <p>2. Adrienne will email all committee members and request additional input prior to Friday at 2 PM. 3. Adrienne will request the following:</p> <p>A. Please read (re-read) the AMP Vision Document released last April: .  <a href="http://www.uc.edu/provost/priorities/uc2019-amp.html">http://www.uc.edu/provost/priorities/uc2019-amp.html</a></p> <p>B. I am asking that you review the AMP Vision Document plus each of the Recommendation files that I emailed you in an earlier email dated September 27.</p> <p>C. You should review each of the 9 Recommendations according to the following criteria: Red Flag, Green Flag. ...</p> <p>Red Flag: a recommendation and action steps that as structured might not succeed without "X" observation being considered (red flag). Provide the refinement that would lead to successful implementation of the recommendation (refine the recommendation itself or actions steps)</p> <p>Green Flag: a recommendation that is so critical or important as to be highlighted for its synergies that might connect with other recommendations. The refinement is to point to any explicit linkages that do not seem to be recognized in the wording that should not be missed.</p> <p>D. Please clearly denote your Red Flag/ Green Flag for me...highlight or use colored font or BOLD or track changes or hand-write and scan or another method of your choice.</p> <p>Red Flag: a recommendation and action steps that as structured might not succeed without "X" observation being considered (red flag). Provide the refinement that would lead to successful implementation of the recommendation (refine the recommendation itself or actions steps)</p> <p>Green Flag: a recommendation that is so critical or important as to be highlighted for its synergies that might connect with other recommendations. The refinement is to point to any explicit linkages that do not seem to be recognized in the wording that should not be missed.</p> <p>3. Adrienne will compile comments and forward the FSAAC report to Richard Harknett, FS chair.</p> <p>4. Next meeting: Adrienne will doodle FSAAC for Fall Quarter meetings. First regularly scheduled meeting will be in October.</p>				
<b>Action Items:</b>	None				
<b>Describe action needed on items above (discussion and input, vote, etc):</b>				<b>By Whom:</b>	
				<input type="checkbox"/> By Faculty Senate <input type="checkbox"/> By Cabinet <input type="checkbox"/> Others (List-)	
<b>Next Meeting Date? Uptown TBA</b>					

When complete, save your report with the committee name and report date as the file name. Please send the file to Faculty Senate ([Faculty.Senate@uc.edu](mailto:Faculty.Senate@uc.edu)). Thank you!