

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Academic Affairs	Prepared By:	Sally Moomaw	Date: 9-28-14
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Committee Members at the Meeting:	Kathryn Rafferty, Deborah Page, Rebecca Leugers, Sally Moomaw
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Topics Discussed: provide a brief description of each	<p>The Committee met on Sept. 11 with follow-up on several issues.</p> <ol style="list-style-type: none"> 1. Need for a representative from FS Academic Affairs on the Technology Backpack distribution committee 2. HB 616 (the textbook bill), which would prohibit faculty from using materials that they author in their own classes if they receive any remuneration, such as royalties 3. The committee considered a list of topics generated at the FS Bootcamp.
Action Items: List item and attach supporting document if action requires such background	<ol style="list-style-type: none"> 1. Rebecca Leugers will represent FS Academic Affairs on the Technology Backpack Committee. 2. Margie Rolf sent an email (attached) indicating that in her opinion, the bill would apply to faculty who use a textbook that they authored and that is published by a textbook company if the faculty member receives any royalties. At the Senate Cabinet meeting, some faculty had interpreted this bill differently and thought that it only applied to self-published materials. Greg Vehr concurred with Marcie's interpretation of the bill. 3. Committee responses to items from Faculty Senate: <ol style="list-style-type: none"> a) Facilitating cross-college teaching – <i>This is being handled by the Scholarship and Research Committee.</i> b) Ensuring consistently high standards in distance learning – <i>This is being handled by a Faculty Senate Task Force.</i> c) Reappointment/Promotion criteria for field service – <i>This is a topic that is already being handled by the Joint Provost/Faculty Committee, as verified by Rich Miller.</i> d) Balance of tenure track vs. non-tenure track faculty – <i>This topic is also under consideration by the Joint Provost/Faculty Committee meeting. Rich Miller will send numbers on this in several weeks. Numbers are currently being compiled for a state report by Institutional Review.</i> e) Examine mix of cross college committees and recommend best practices – <i>This topic is under consideration by a committee under Gisela Escoe.</i> f) Ban grading on a curve – <i>There is already a Faculty Senate document on grading.</i> http://www.uc.edu/content/dam/uc/facultysenate/senate/docs/resolutions/Resolution_%20on_Grading_Academic_Affairs_Committee_June_9_2011.pdf g) Residency requirements in colleges – <i>This was clarified by Tracy Herrmann. It relates to students who may want an Associate degree or other degree from a college when they haven't taken any credits at that college but took their coursework at UC. For example, at Blue Ash there are transfer programs that include the courses in the first two years of a Bachelor's degree on the uptown campus. Sometimes students don't get admitted into</i>

	<i>their Bachelor's program or are unsuccessful but they want an associate degree for the courses they've taken, and they look to Blue Ash to give that degree even if they've never set foot on the campus. Faculty Senate would like the committee to discuss and make recommendations.</i>
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Describe action needed on items above (discussion and input, vote, etc):	By Whom:
Recommendations on HB 616 will be formulated and forwarded to Senate. Recommendations on Residency Requirements for degree authorization will be formulated and forwarded to Senate.	<input type="checkbox"/> By Faculty Senate <input checked="" type="checkbox"/> By Cabinet <input type="checkbox"/> Others (List-)
Next Meeting: October 8, 2:00 – 3:00 Topics: <ul style="list-style-type: none">• HB616• Residency requirements• Tuition Refunds• Emeritus Status• Others, as needed	
Email response from Margie Rolf regarding HB 616.	

Sally,

The only thing I can refer you to is the definition provided in the legislation which reads as follows:

(2) "Proprietary textbook" means a textbook that is used, produced, or marketed under exclusive legal right of any state institution of higher education or of a faculty member of any state institution of higher education, and for which the faculty member or institution earns royalties or other financial benefit upon the textbook's purchase.

I can see where both interpretations you describe below could be correct. My read is that really what is at question is if the faculty member or institution earns royalties or makes al profit from the sale. It does not matter if the textbooks is self-published or unpolished or published by a publisher.

I do want to restate that I don't anticipate the bill moving forward this session due to the remaining time left.

Margie

From: Sally Moomaw [mailto:sally.moomaw@uc.edu]
Sent: Wednesday, September 10, 2014 5:36 PM
To: Rolf, Margaret (rolfm)
Cc: Herrmann, Tracy (herrmaty)
Subject: clarification of HB 616

Margie,

Could you provide clarification of what is meant by “proprietary textbook” in HB 616? At the Faculty Senate Cabinet meeting, there was a difference of opinion among faculty members. Some thought that it referred to self-published or unpublished textbooks in which the faculty member sold the books directly to students. Others felt that it meant any textbook authored by a faculty member who was teaching the course, even if it was published by a publisher and sold commercially, because the faculty member received royalties.

The Senate Academic Affairs Committee will be discussing the bill, and I am Chair of that committee.

Thanks so much for your help.

Sally

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