

**Faculty Senate Agenda
October 13th, 2011
TUC 400 3:30-5pm**

Approval of the September 13th minutes	(Harknett)	3:30-3:32
Discussion of Faculty Chair's Report	(Harknett)	3:30-3:35
Report of the University President	(Williams)	3:35-3:45
Discussion of Reports of Standing Committees on the AMP	(Harknett)	3:45-4:20
Action Items: Ballot to Fill Vacancies on Standing Committees		4:20-4:23
Report of UG Student Body President	(Hagerty)	4:23-4:35
Report of the GSA President	(Penzvalto)	
Report of the AAUP	(McNay)	
Provost Input Session	(Ono)	4:35-4:55
Announcements		4:55-4:59
Adjournment		5:00

Report of the Faculty Chair
October 13, 2011
Richard J. Harknett, PhD

At our Senate cabinet meeting of Oct. 6th the cabinet reviewed a number of items of potential future Senate business and delegated examination and eventual reporting to appropriate committees. In the interests of organizational efficiencies, I will not go over those issues here and we will take them up directly when they are ready for Senate examination

Therefore, my report to the Senate is somewhat truncated even though much activity is underway at the beginning of the year. I have one substantive issue and then a few reminders of important events coming up that require your attendance and your efforts.

Filling Current Vacancies on Standing Committees

The Governance and By-Laws Committee has been charged to examine our procedures for dealing with mid-year filling of vacancies on committees. As the number of faculty service roles and input has increased over the past years, it is an appropriate time to examine whether we

have the appropriate organizational processes in place to insure effective faculty involvement in timely and sustainable ways. This past year we had a successful electoral cycle in May in that we had deep pools of faculty standing for nearly all of the 24 committee elections and three university-wide seats held. One general set of feedback we had and a general assessment was that the more we move to a recognized electoral cycle (rather than elections throughout the year), faculty participation both in standing for elections and potentially in voting is likely to strengthen. We will discuss any proposals from the Committee thoroughly, but if you wish to provide input on this issue feel free to contact Tracy Herrmann the committee chair.

Currently, however, we have two leave requests on our Standing Academic Affairs Committee and a resignation from the Governance Committee. These are members that are elected by the Senate. In the May cycle we had ten faculty stand for election for three slots, so there are seven faculty who received votes. These names will be placed on ballot for an election to be held on Thursday. Write-in nominees from the Senate floor will also be taken. If you know of colleagues that would serve 1 year terms on these committees starting immediately, please confer with them and place them into nomination on Thursday. We need at least one nominee for the Governance committee.

All-University Faculty Meeting and Faculty Assembly

Our AUF will take place on October 25th in TUC Great Hall beginning at 2pm. It will be followed by this year's Faculty Assembly beginning at 4pm. We have linked these two events in the hope of building greater attendance, which for the AUF has been relatively low for years. I am, therefore, asking you in your roles as Senators to actively build our audience and seek to bring two colleagues to the event. If we all did this we would have over 100 faculty in attendance, which would be a suitable critical mass for discussion of university business, the President's Address with Q&A, and for our Faculty Assembly exchange. Unless you are teaching, this is an important governance day and so I urge your support and hope we have the highest turnout of faculty we have had in years. There are major issues in front of us and this is an opportunity to interact with the President and with each other. Please begin asking faculty directly to attend. Your personal invitation will make a difference. Email and videos go only so far.

November 10th Senate meeting at UC Blue Ash

Part of your roles as Senators is to delve into information-gathering not only to keep your college colleagues well informed, but to continue to grow our governance capacity to make effective decisions and offer cogent advice. The relationship between UC Uptown-Blue Ash-Clermont-East has been evolving rapidly both programmatically and demographically. The Senate last year agreed to hold one session at each branch campus location and we will do so at Blue Ash in November and Clermont in April. Our UCBA colleagues are preparing an information program and tour on the 10th prior to the start of the 3:30 meeting and so I am asking for Senators to RSVP that they can arrive for a 3pm program with the Dean of UCBA Cady Short-Thompson. There may be touring beginning at an earlier time for those that have never visited the campus, so if you are interested in a tour and can arrive at 2:30, please put that in the RSVP.

Please email faculty senate@uc.edu. We will have directions and planning material out by the end of the month, but please plan your schedules accordingly to be in Blue Ash minimally from 3-5pm on November 13th. We will conduct a regular senate meeting beginning at 3:30pm with the President.

Provost Input Session

For those new to the Senate, we began a new tradition last year of a dedicated agenda time for the Senior Vice President for Academic Affairs and Provost. This is not a time slot dedicated to a Provost report, but rather we will receive questions or thoughts from the Provost and be asked to prepare responses. Since we are focused on the AMP at the Senate, I will ask Senators to prepare questions you might have for the provost on the Academic Master Plan process or prepare comments you wish to make to him directly as he gathers input.

THERE ARE NO OTHER WRITTEN REPORTS BEYOND THE MATERIAL ALREADY SENT OUT PREVIOUSLY FOR THE ACADEMIC MASTER PLAN. AGAIN PLEASE REVIEW THAT MATERIAL IN SUPPORT OF OUR MAIN AGENDA DISCUSSION AND THE “WALL WALK” EXERCISE WE WILL ENGAGE IN AS PART OF OUR INPUT DISCUSSION OVER THE AMP.

PLEASE PREPARE WHERE YOU THINK YOU WILL BE PLACING YOUR EMPHASIS DOTS, SO THAT WE MOVE THROUGH THE EXERCISE EXPEDITOUSLY AND SPEND MOST OF OUR TIME REFLECTING AND DISCUSSING.