

A Resolution of the Faculty Senate  
House Bill 59 Workload  
University of Cincinnati  
April 11, 2013

**Whereas:** The University of Cincinnati has a workload policy that has been in place since 1994 which recognizes the varied responsibilities of Faculty, provides general guidelines for workload including number of courses to be taught, vests the responsibility for workload, properly, at the Unit administrative level and was reaffirmed jointly by the Faculty Senate Cabinet and the University's Central Administration during Semester Conversion in 2012;

**And Whereas:** Ohio House Bill 59 contained language that would have allowed Boards of Trustees to require Faculty members to teach one additional class;

**And Whereas:** The duties of a Faculty Member encompass much more than just classroom instruction;

**And Whereas:** Increasing classroom teaching loads arbitrarily or universally would negatively impact other activities such as conducting research, advising and guiding undergraduate and graduate students, providing special educational opportunities such as study abroad or special topics courses, assessing and improving the curriculum, assuring compliance with accreditation requirements, and participating in professional and community service;

**And Whereas:** Restricting the time Faculty Members can spend on other activities would have an adverse impact on research, commercialization, interaction with industry and workforce development, all of which benefit the economy of Ohio;

**Therefore, be it Resolved:** The Faculty Senate of the University of Cincinnati asks that the Ohio General Assembly remove language from any legislation which constrains the ability of a University to set its own workload policies and allow the effective, current workload policies to continue at the University of Cincinnati.