

**Faculty Standing Committee on Academic Affairs Resolution on Grading
Passed June 9, 2011 by Faculty Senate**

Faculty Senate Resolution concerning the Assignment of Student Grades

Whereas grade assignment is the prerogative of faculty,

Whereas grade assignment is solely based on student performance, and not legislative, economic or other external forces,

Whereas data specific to NG grades for academic years 2006 to 2010 at UC does not indicate that use of NG grade has substantially increased,

Whereas the current OBR legislation is related to subsidy for Completer grades and a focus on the NG grade does not address the core issue of loss of subsidy related to assignment of Non-Completers,

Be it resolved that,

Faculty Senate affirms the use of the current grading policy as approved in 2003,

Faculty Senate reaffirms a prior Senate resolution which acknowledges that faculty have a responsibility to grade their classes,

Faculty Senate acknowledges that faculty has a responsibility not only to assign valid final grades to all students but to submit final grades to the University Registrar by the established deadline each term,

Faculty Senate is not supportive of removing NG or other Non-Completers (F, I, IX, I/F, NP, T, U, UP, UW, W, WX, X) from the online grading system,

Faculty Senate asserts that awarding state subsidy based on grades signifying course completion produces a potential economic incentive to assign grades that earn subsidy rather than grades earned by the performance of the student... thus undermining the integrity of grade assignment.

Lastly, Faculty Senate notes its concern with the possible unintended consequences of the new OBR subsidy formula in that it raises the potential moral hazard involved in introducing institutional economic concerns into the dynamics of grading, which must solely reflect analytical assessments of classroom performance.