

Concerning the Leadership and Professional Development of University Faculty and Students

1. **Whereas** the university community wishes to make UC a “Destination” university for faculty and students, and
2. **Whereas** a high-quality faculty development program will help the university attract and retain young, high-caliber faculty, and
3. **Whereas** leadership and professional development opportunities give undergraduate and graduate students the chance to become well-rounded individuals, and
4. **Whereas** professional development for an undergraduate student might include gaining skills attractive to graduate programs, and
5. **Whereas** developmental tracks in teaching and industry will benefit and attract graduate students,
6. **Therefore be it resolved** that the Faculty Senate, Graduate Student Governance Association, and Undergraduate Student Senate encourage UC administrators to promote leadership and professional development of faculty and students by way of supporting existing efforts and sponsoring future endeavors, and
7. **Furthermore be it resolved** that faculty and students take advantage of existing opportunities to develop their leadership and professional skills

Respectfully written and submitted by,

James Bowen
GSGA President