Lesson Outline: Week X Day X

Date Facilitated:  

FYE Target Learning Area: Integrative Learning  
Lesson Subject: Common Read- Celebrating Women

Lesson Purpose:  
- What do you hope to accomplish? I would like to have a time where we celebrate and highlight recognize women and their accomplishments within a given field, while using this year’s common read as a guide.  
- What do you intend students to learn as a result of this particular lesson? I would like students to learn more about the incredible women within their field, while also addressing the common read poster competition.  
- Why are you addressing this now? I am addressing this now so students have ample time to work on their posters, if they choose to do so. This lesson plan can help students get started on the competition and encourage students to participate.

Instructional Materials:  
- Projector  
- Access to the Common Read, Radioactive by Lauren Redniss  
- Enough copies of the Poster Guidelines for each student

Pre-meeting Materials/Student Assignments for class:  
- Read Common Read, Radioactive by Lauren Redniss and come prepared to discuss  
- Laptop or mobile device to access the Common Read  
- Writing utensil

Lesson Outline/Activity:  
CLOCK IN  
Take attendance

Check in Question (3-5 minutes total):  
- Who is one woman (other than your mother) that you look up to and why?

Common Read Discussion (5-7 minutes total):  
- Marie Curie was a woman of many “firsts.” She was the first to win a Nobel Prize, the first (and only) woman to win one twice, the first to become a professor at the University of Paris, and the first woman to be entombed on her own merits in the Pantheon in Paris.  
- Have your students skim through the book and look for any other of Marie Curie’s accomplishments. Have them share when they find them!  
- Discuss the following questions with your students: Why do you think Marie Curie was able to accomplish all that she was able to? What challenges do you think she encountered, being a woman in a very male heavy field? How do you think people were able to take her seriously? What challenges to women face today that are similar to the ones she faced?

Activity (30-35 minutes total):  
- Split your students into groups of 4 or 5. Try and create 4 groups Have each group choose a prominent female figure in their field (example: a biology major could choose Rosalind Franklin and a psychology major could choose Margaret Floy Washburn) to research and study for the next 15 minutes. Each group will create a short PowerPoint presentation
highlighting a summary of their life and their accomplishments. Each group should try and create their PowerPoints within the theme of *Radioactive*. Each group will then take about 3 minutes to present to the rest of the class.

Poster Competition (10 minutes):
- Use this activity as a transition into the Learning Commons Common Read Poster Presentation. Go over the handout with your students and encourage them to make a poster in order to win some scholarship money! Give interested students a copy of the handout as they leave class.

Questions/Dismissal
CLOCK OUT

Next Class/Week:
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Misc. Notes:
- Encourage students to participate in the competition!