Coaching the Learning Process

Deep Learning
&
Collaborative Learning
Rate Yourself as a Strategic Learner

As you watch the Strategic Learning Video

SOLO REFLECTION - WRITE DOWN:

Your assessment of your own “strategic learning” habits
- Rate yourself from 1-10
- Provide reasons for Rating
- What can you do to improve your SL
Square / Share

In a group of 4 discuss….

• How can you model and encourage strategic learning in your LC’s as a PL?
  » In meetings
  » Outside meetings too

Then in same group…

• Name as many possibilities and methods as you can think of to encourage SL in (and out of) LC meetings.
Discuss at Tables

Discuss with 4 more (Square to Share)
• What are some specific ways in which you can impact
  – Student understanding of and buy-in to strategic learning
  – Student expectations of themselves as learners
  – Study sessions and groups being productive and impactful in and out of LC
Learning Coach Expectations

• Champion, Encourage, Enable
  – Student accountability for learning
  – Deep learning processes (Handbook 95-97 & 112)
  – Utilization of variety of study skills (98-100 & 112)
  – Task and time management (104-105 & 112)
  – Productive, engaging study groups in and out of meetings (100-104 & 112)

• Connecting students to people, to resources and to opportunities that support learning.

• Implementation of FYE Foundations Threads.
PL Role Connections

Apply leadership practices to learning coach role

Inspire
Model
Enable
Encourage
Challenge

See Handbook pages 106-107
Study Group Essentials

- Individual Preparation & Ongoing Review
- Representing material in various ways (verbally, visually, orally, etc.)
- Small groups (& large groups)
- Norms & Goals & Roles & Responsibilities
- Co-leadership by Students
More Study Group Essentials

- Diverse activities & groups
- Develop useful group products – index cards, concept maps, simulated tests, study guides, etc.
- Go beyond the LC meetings
- Assess the process (see group self-assessment in handbook pages 103-104)
Tips for being an AWESOME Learning Coach

• Read the Learning Coach Chapter & Investigate Resources.
• Understand deep learning and various study skills.
• Understand how effective study groups work.
• Model effective individual and collaborative study behaviors.
• Make review and learning an ongoing aspect of LC.
• Develop co-leadership in study groups.
• Have students assess and reflect on study behaviors.
More tips for being an AWESOME Learning Coach

• Plan some LC activities to align with students’ exams and projects.
• Encourage students to seek out faculty, TA’s, SI’s, tutors, etc.
• Invite faculty into LC meetings & have diverse discussions.
• Apply leadership and mentoring skills as learning coach – see pages 106-107.
• Utilize Foundations Resources & Tool Kit & other resources.
FINAL WORD(S)

Training

Is

ONLY

THE

BEGINNING

Use your resources and supports

KEEP LEARNING