CAREER EDUCATION STUDENT LEARNING OUTCOMES

Touchpoint 1: FIRST YEAR

(1) self-assessment and understanding
   a. Students will begin articulating their aptitudes, strengths, weaknesses, preferences and values as they relate to professional development

(2) exploration of professional possibilities and goals
   a. Students will identify potential professional paths
   b. Students will explore their short and long term professional goals

(3) identification of professional habits
   a. Students will identify professional behaviors related to oral and written communication and workplace etiquette

(4) introduction to cross-cutting professional skills
   a. Students will recognize the importance of the following cross-cutting skills in the context of the workplace:
      i. Oral and written communication
      ii. Critical thinking
      iii. Leadership
      iv. Teamwork, collaboration and problem-solving in diverse groups and settings
      v. Ethical judgement and decision-making
      vi. Innovative approaches

Touchpoint 2: MID-COLLEGIATE

(1) development of professional tools and artifacts
   a. Students will effectively communicate their skills and experiences through the development of appropriate professional tools/artifacts (resume, portfolio, CV, interview skills, etc.)

(2) development of cross-cutting professional skills through experience-based learning
   a. Students will demonstrate the following cross-cutting professional skills through appropriate experience-based learning:
      i. Oral and written communication
      ii. Critical thinking
      iii. Leadership
      iv. Teamwork, collaboration and problem-solving in diverse groups and settings
      v. Ethical judgement and decision-making
      vi. Innovative approaches
   b. Students will draw from experience to provide examples of the impact of these cross-cutting professional skills in professional settings

(3) continued self-assessment and articulation of goals
   a. Students will draw from experience to reassess their aptitudes, strengths, weaknesses, preferences and values as they relate to professional development
b. Students will develop specific short- and long-term professional goals which will serve as the basis for a post-graduation career plan taking into account necessary training and credentialing

Touchpoint 3: CAPSTONE/SENIOR YEAR

(NOTE: If experience-based learning is part of the capstone, outcome from mid-collegiate can be moved/added at the capstone level)

(1) connections between theory and practice
   a. Students will use innovative problem-solving

(2) formalization of post-graduation plan
   a. Students will finalize their post-graduation career plan
   b. Students will learn how to conduct an effective job/graduate school search