

**UNIVERSITY OF CINCINNATI**  
**FEDERAL COMPLIANCE**

REPORT TO  
THE HIGHER LEARNING COMMISSION  
OF THE NORTH CENTRAL ASSOCIATION  
OF COLLEGES AND SCHOOLS



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## FEDERAL COMPLIANCE

### I.C.9. CREDITS, PROGRAM LENGTH, AND TUITION

The commission expects an affiliated institution to be able to equate its learning experiences with semester or quarter credit hours using practices common to institutions of higher education, to justify the lengths of its programs in comparison to similar programs found in accredited institutions of higher education, and to justify any program-specific tuition in terms of program costs, program length, and program objectives. Affiliated institutions notify the commission of any significant changes in the relationships among credits, program length, and tuition.

*The key components of this policy rest with:*

*(1) An institution's ability to provide semester or quarter credit hour equivalencies for transcribed courses (courses on transcripts, for example, that provide narrative evaluation or that simply list courses completed); and (2) The institution's ability to justify any "program-specific tuition."*

(1) A complete description of the University's Transfer Credit policy can be found on the Admissions Web site at [UndergradTransferFAQ.pdf](#)<sup>1</sup>. UC has equated more than 140,000 courses from institutions from which students transfer. The formula for transfer credit equivalency is the standard 1 semester credit equals 1.5 quarter credits. Appendix A includes a listing of UC programs and the associated hours for completion, *Ohio Board of Regents Academic Programs Report*<sup>2</sup>. UC regularly benchmarks program completion requirements through the Ohio Board of Regents for other Ohio institutions and through discipline and professional based accrediting bodies.

(2) Fees are charged on the basis of residence in the State of Ohio and residence outside the State of Ohio. Detailed fee structure information can be found online with the Office of the Registrar at [UCFeeSchedule08-09.pdf](#)<sup>3</sup>. If the student believes that he or she qualifies for Ohio residency for tuition purposes under the provisions outlined on this page, the student must submit an appropriate residency application and all supporting documents to the Office of the Registrar via the One Stop Student Services Center at least three weeks prior to the first day of the quarter or term in which the student plans to enroll.

**RECIPROCITY AGREEMENTS**

Residents of eight northern counties in the State of Kentucky who are matriculated in specific University of Cincinnati programs are eligible to enroll at UC under Ohio-resident tuition rates.

Kentucky counties included in the Kentucky/Ohio reciprocity agreement:

Boone	Campbell	Gallatin	Kenton
Bracken	Carroll	Grant	Pendleton

Eligible UC colleges and programs:

- **Clermont College** – all associate degree programs except aviation technology, human/social services technology, and criminal justice technology
- **College of Applied Science** – all associate degree programs plus baccalaureate programs in Culinary Arts & Science
- **College of Business** – Honors Plus program
- **College of Design, Architecture, Art and Planning** – baccalaureate programs in architecture, digital design, urban planning and interior design
- **College of Engineering** – all undergraduate programs
- **Raymond Walters College** – all associate degree programs except radiologic technology (pre-nursing reviewed on case by case basis.)

Students residing in an eligible Kentucky county initiate the reciprocity eligibility review process by submitting the Kentucky Reciprocity Application <sup>4</sup> and supporting documentation verifying their residence in one of the eligible counties. The application form and supporting documentation are submitted at least two weeks prior to the start of the term for which students are enrolling but no later than the first day of classes for that term.

**COLLEGE OF BUSINESS METROPOLITAN RATE**

Beginning autumn quarter 2008, undergraduate College of Business students from nearby counties in Kentucky and Indiana are able to attend University of Cincinnati at a new metropolitan tuition rate. For both new and continuing students, the new rate is the Ohio in-state tuition rate plus \$10.00 per credit hour each quarter to a maximum of a \$120.00 surcharge.

Kentucky counties whose residents are eligible for the new metropolitan tuition rate are:

Bath	Campbell	Gallatin	Jefferson	Oldham	Scott
Boone	Carroll	Grant	Kenton	Owen	Shelby
Bourbon	Carter	Greenup	Lewis	Pendleton	Trimble
Boyd	Fleming	Harrison	Mason	Robertson	

Indiana counties whose residents are eligible for the new metropolitan tuition rate are:

Clark	Fayette	Jennings	Rush	Union
Dearborn	Franklin	Ohio	Scott	Wayne
Decatur	Jefferson	Ripley	Switzerland	

College of Business students residing in an eligible Kentucky or Indiana county initiate the metro rate review process by submitting the “College of Business Metropolitan Rate Application” <sup>5</sup> and a legible copy of their Kentucky or Indiana driver’s license or their Kentucky or Indiana State ID verifying their residence in one of the eligible counties. Students submit the application form and supporting driver’s license at least two weeks prior to the start of the term for which they are enrolling but no later than the first day of classes for that term.

**COLLEGE OF ALLIED HEALTH SCIENCES METROPOLITAN RATE**

Beginning autumn quarter 2009, undergraduate College of Allied Health Sciences students from nearby counties in Kentucky and Indiana are able to attend University of Cincinnati at a new metropolitan tuition rate. For both new and continuing students, the new rate is the Ohio in-state tuition rate plus \$10 per credit hour each quarter to a maximum of a \$120 surcharge.

Kentucky counties whose residents are eligible for the new metropolitan tuition rate are:

Bath	Campbell	Gallatin	Jefferson	Oldham	Scott
Boone	Carroll	Grant	Kenton	Owen	Shelby
Bourbon	Carter	Greenup	Lewis	Pendleton	Trimble
Boyd	Fleming	Harrison	Mason	Robertson	
Bracken	Franklin	Henry	Nicholas	Rowan	

Indiana counties whose residents are eligible for the new metropolitan tuition rate are:

Clark	Fayette	Jennings	Rush	Union
Dearborn	Franklin	Ohio	Scott	Wayne
Decatur	Jefferson	Ripley	Switzerland	

College of Allied Health Sciences students residing in an eligible Kentucky or Indiana county initiate the metro rate review process by submitting the “College of Allied Health Sciences Metropolitan Rate Application” <sup>6</sup> and a legible copy of their Kentucky or Indiana driver’s license or their Kentucky or Indiana State ID verifying their residence in one of the eligible counties.

**COLLEGE OF APPLIED SCIENCE METROPOLITAN RATE**

Beginning autumn quarter 2009, undergraduate College of Applied Science students from nearby counties in Kentucky and Indiana are able to attend University of Cincinnati at a new metropolitan tuition rate. For both new and continuing students, the new rate is the Ohio in-state tuition rate plus \$10 per credit hour each quarter to a maximum of a \$120 surcharge.

College of Applied Science associate degree programs and its Culinary Arts & Science baccalaureate program are eligible for Ohio-resident tuition rates under the “Kentucky Reciprocity” agreement. If students are pursuing one of these programs, they do not apply for the metropolitan rate. RegistrarReciprocitySite.pdf.<sup>7</sup>

Kentucky counties whose residents are eligible for the new metropolitan tuition rate are:

Bath	Campbell	Gallatin	Jefferson	Oldham	Scott
Boone	Carroll	Grant	Kenton	Owen	Shelby
Bourbon	Carter	Greenup	Lewis	Pendleton	Trimble
Boyd	Fleming	Harrison	Mason	Robertson	
Bracken	Franklin	Henry	Nicholas	Rowan	

Indiana counties whose residents are eligible for the new metropolitan tuition rate are:

Clark	Fayette	Jennings	Rush	Union
Dearborn	Franklin	Ohio	Scott	Wayne
Decatur	Jefferson	Ripley	Switzerland	

College of Applied Science students residing in an eligible Kentucky or Indiana county initiate the metro rate review process by submitting the “College of Applied Science Metropolitan Rate Application”<sup>8</sup> and a legible copy of their Kentucky or Indiana driver’s license or their Kentucky or Indiana State ID verifying their residence in one of the eligible counties.

**GRADUATE METROPOLITAN RATE**

University of Cincinnati graduate students living in several nearby Kentucky counties are able to attend UC at an established metropolitan tuition rate. Effective autumn quarter 2009, the list of eligible counties will be expanded to include additional Kentucky counties and selected counties in the State of Indiana.

This graduate metropolitan rate equals Ohio in-state tuition plus \$100 per quarter for full-time graduate students (up to 18 credit hours per quarter); Ohio in-state tuition plus \$1500 per quarter for pharmacy (PharmD) students (up to 18 credit hours per quarter); Ohio in-state tuition plus \$120 per semester for full-time law (JD) students (up to 18 credit hours

per quarter semester); and Ohio in-state tuition plus \$120 per quarter for full-time medicine (MD) students (up to 24 credit hours per quarter). The metropolitan rate for part-time graduate students and overload credit hours is in-state tuition plus \$10 per graduate credit hour and in-state tuition plus \$150 per credit hour for pharmacy (PhrmD) students.

All University of Cincinnati graduate and professional degree programs are offering the graduate metropolitan rate.

Through summer quarter 2009, residents of only the following Kentucky counties are eligible for the metropolitan tuition rate:

Boone	Campbell	Gallatin	Kenton
Bracken	Carroll	Grant	Pendleton

Effective autumn quarter 2009, residents of the following expanded list of Kentucky counties are eligible for the metropolitan tuition rate:

Bath	Campbell	Gallatin	Jefferson	Oldham	Scott
Boone	Carroll	Grant	Kenton	Owen	Shelby
Bourbon	Carter	Greenup	Lewis	Pendleton	Trimble
Boyd	Fleming	Harrison	Mason	Robertson	
Bracken	Franklin	Henry	Nicholas	Rowan	

Effective autumn quarter 2009, residents of the following Indiana counties are eligible for the metropolitan tuition rate:

Clark	Fayette	Jennings	Rush	Union
Dearborn	Franklin	Ohio	Scott	Wayne
Decatur	Jefferson	Ripley	Switzerland	

UC graduate students residing in an eligible Kentucky or Indiana county initiate the metro rate review process by submitting the “Graduate Metropolitan Rate Application” <sup>9</sup> and a legible copy of their Kentucky or Indiana driver’s license or their Kentucky or Indiana State ID. Students must submit the application form and supporting driver’s license at least two weeks prior to the start of the term for which they are enrolling but no later than the first day of classes for that term.

### TUITION AND FEES

An overview of University of Cincinnati Tuition and Fees is published at RegistrarInstructionalFees.pdf <sup>10</sup>. A summary table of Tuition and Fees is located in Appendix B.

#### **I.A.5. INSTITUTIONAL COMPLIANCE WITH THE HIGHER EDUCATION REAUTHORIZATION ACT**

*The commission “expects that its affiliated institutions comply if required with the Title IV requirements of the Higher Education Reauthorization Act... Therefore, institutions will provide teams for review and consideration the most recent default rates (and any default reduction plans approved by the Department of Education) and any other documents concerning the institution’s program responsibilities under Title IV of the Act, including any results of financial or compliance audits and program reviews.”*

*The commission expects institutions receiving Title IV funds...*

*[1] “to provide copies of documents relevant to Title IV compliance or...a clear index of where those documents might be readily found”;*

*[2] to “evaluate the...default rate, if any, and...plans for reducing default;” and*

*[3] to comment on “other Title IV-mandated student notification requirements such as campus crime-reporting and release of completion/graduation rates, with particular focus on deficiencies or corrective actions demanded by the USDE or other governmental agencies.”*

*“If renewal of eligibility, program audits, or other USDE actions raise significant issues, the organization will...address those issue and subsequent corrective measures in the self-study report.” (Handbook of Accreditation, p. 8.2-2)*

#### **1. The University of Cincinnati will provide copies of documents relevant to Title IV compliance to the Higher Learning Commission site team.**

Documents relevant to Title IV compliance are available in the Office of Student Financial Aid (Program Participation Agreement and Eligibility and Certification Approval Report) and the Office of General Accounting (annual A-133 audit results). The University of Cincinnati has yet to receive the final report of the most recent Program Review with the U.S. Department of Education. The University of Cincinnati participated in its Title IV program review in the summer of 2005 for the previous federal financial aid years. The initial outcome of the program review conducted by the U.S. Department of Education was that the University of Cincinnati was not correctly calculating and executing all of the necessary procedures for Title IV aid in those cases when students either withdraw from some or all of their courses, or in those cases when a student turns out to be a non-attender for the academic quarter. UC did not dispute this finding. UC has acted to bring this component of its Title IV policies and practices into full compliance. At the time of this reporting, March 2009, the U.S. Department of Education has yet to render a complete final decision in response to the new materials and updated procedures submitted by the university. Copies of the relevant Title IV documents are available in the accreditation Resource Room.

**2. The University of Cincinnati's FY 2006, FY 2005 and FY 2004 federal loan default rates were below national averages.**

The University of Cincinnati's official default rates for the past three years, computed by the Department of Education, are as follows:

**Fiscal Year 2006**

- Number of borrowers entering repayment: 9,075
- Number of borrowers who entered repayment and defaulted: 265
- Official cohort default rate: 2.9 percent

**Fiscal Year 2005**

- Number of borrowers entering repayment: 7,777
- Number of borrowers who entered repayment and defaulted: 212
- Official cohort default rate: 2.7 percent

**Fiscal Year 2004**

- Number of borrowers entering repayment: 6,040
- Number of borrowers who entered repayment and defaulted: 191
- Official cohort default rate: 3.1 percent

The University of Cincinnati also submits, through the Fiscal Operations Report and Application to Participate (FISAP), default rates for the Perkins Loan Program. On June 30, 2008, the cohort default rate was 13.44 percent.

The University of Cincinnati's Collections director, Debora Jones, has responsibility for Federal Perkins Loan collections. A student loan officer (who is a full-time employee in UC's Collections Office) performs the daily administration, billing, and repayment responsibilities for the Perkins Loan Program.

By Ohio statute, the University of Cincinnati must use the Office of the State Attorney General for collection of delinquent loans. The university assigns delinquent Perkins loans to the Department of Education; loan balances under \$25 that are identified as uncollectible are written off.

**3. The University of Cincinnati complies with the Crime Awareness and Campus Security Act (i.e., the Clery Act), the Federal Campus Sex Crimes Prevention Act, and Title IV-mandated requirements regarding disclosure of campus crime and graduation rates, as well as Title II requirements on disclosure of teacher preparation information.**

The University of Cincinnati prints and distributes the following information in UC's Right to Know, an annual compendium of information mandated by federal law:

- Descriptions of campus/community safety, disability, counseling, and security services;
- Crime-reporting information;
- Campus crime rates;
- Graduation rates for student-athletes, minorities, and other students;
- Athletics gender and revenue statistics;
- Information about the Federal Sex Crimes Prevention Act and state and local sexual-offender registries;
- Drug and alcohol laws, both federal and state;
- University drug and alcohol regulations; information about the effects of selected "date rape", prescription, and other drugs; and abuse-prevention programs;
- Student records and Family Educational Rights and Privacy Act (FERPA) information

As noted in the publication, the information on crime rates is compiled as follows: The University Police Department compiles the crime statistics data from the Uniform Crime Reports and the police report files. Input data [are] also received from the following individuals or offices: Resident Education & Development, University Judicial Affairs, UC Women's Center, the Cincinnati Police Department, Vice President for Student Affairs and Services, Director of Education Abroad, Advisors to Recognized Student Organizations, Director of Intercollegiate Athletics and Coaches of Intercollegiate Athletic teams.

The other policy disclosures required by the Clery Act are received from the appropriate offices for inclusion in the UC's *Right to Know* publication. As with the Uniform Crime Reports, data [are] compiled for the previous calendar year. The Clery Act also requires that the data for the two years prior to the current year be published.

### **PUBLIC RECORDS**

The University of Cincinnati's policy on public records is available at [PublicRecordsPolicy.pdf](#)<sup>11</sup>.

### **UNIVERSITY RULES**

The Rules of the University, a code of regulations approved by the University of Cincinnati Board of Trustees, address many issues regarding instruction and employment at the university. The university rules may be found online at [UCTrusteesRules.pdf](#)<sup>12</sup>.

Of particular interest to students are the sections regarding students ([UCTrusteesStudentRules.pdf](#)<sup>13</sup>) and academics ([UCTrusteesAcademicRules.pdf](#)<sup>14</sup>).

## **SAFETY AND SECURITY**

### **CRIME STATISTICS**

The university's annual Campus Security Report is the result of the efforts of many people. Each year individuals and organizations, both on and off campus, in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, submit their data for inclusion in the annual crime statistics. No formal police report is required for a crime to be included in the statistics. Every effort is taken to ensure that all persons required to report in fact do so, and that our statistics are as accurate as possible.

### **POLICE DIVISION**

Campus security is the responsibility of the University of Cincinnati Department of Public Safety Police Division. University police/security officers provide 24-hour-a-day patrol protection to the campus, parking lots and garages, residence halls, and off-campus properties. The police station is located in the Edwards Center, Public Safety Lobby #3, 51 W. Corry Street.

The university's police officers are commissioned by the State of Ohio with full law enforcement authority. The police work closely with the Cincinnati Police and other area departments to insure a safer and more secure atmosphere through the sharing of information. There is, in addition, a mutual aid agreement between UC and Cincinnati police departments. University and Cincinnati Police work together often on major campus events.

The university has a 9-1-1 system in place on campus as well as a number for non-emergencies, 513-556-1111. These phone numbers are in operation 7 days a week, 24 hours a day. There are also blue help phones strategically located around campus to report a crime. To allow the police to investigate a crime, the campus community is encouraged to report all crimes promptly and accurately. If a complaint is received for a problem outside of the university's jurisdiction, it will be referred to the appropriate agency.

### **CRIME REPORTING**

Under Ohio's public records law (Ohio Revised Code 149.43) the university may not promise confidentiality to those who report crimes to anyone except counselors at the Counseling Center, or, under certain circumstances, to a physician or nurse at University Health Service or the hospital. Some off-campus reports may also be legally confidential (e.g., to clergy or health care professionals).

Reports confidential by law are not reported to the university for inclusion in the annual crime statistics report. However, because of the public records law, the university does not have a policy that permits the confidential reporting of crimes to individuals or offices that supply crime statistics for this annual report.

### **TIMELY WARNING POLICY**

The Campus Crime Alert is designed to give students, faculty, and staff timely notification of a crime that constitutes a danger to the university community. Such information is a valuable tool in heightening safety awareness and obtaining information which may lead to an arrest and conviction of the perpetrator.

The university issues a Campus Crime Alert when a crime is reported to the University of Cincinnati Police or the City of Cincinnati Police and it is determined that such offense represents a threat to the safety of the university community. Every attempt is made to distribute the alert within 48 hours of the time the incident is reported; however, the release of the crime alert is subject to the availability of facts concerning the incident. An alert is distributed by e-mail and can be found at [UCPubSafetyPoliceServices.pdf](http://UCPubSafetyPoliceServices.pdf)<sup>15</sup>. In certain circumstances, a “Be on the Lookout” notice also is posted around the campus area.

### **INFORMATION ON REGISTERED SEX OFFENDERS**

The 1998 amendments to the Higher Education Act of 1965 require universities to issue a statement advising the campus community where law enforcement information, provided by a state under section 170101(J) of the Violent Crime Control and Law Enforcement Act of 1994 (42 U.S.C. 14071(J)), of registered sex offenders may be obtained. Sexual offenders are required to notify the sheriff of the county in which they will reside as provided by Section 2950.04 of the Ohio Revised Code. In Ohio, the Sex Offender Registry is maintained by the county sheriff’s office.

### **DRUG AND ALCOHOL EDUCATION PROGRAMS**

The Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989 require all federal contractors, federal grant recipients, and recipients of any federal funds whatsoever to implement a comprehensive substance and alcohol abuse policy. The University of Cincinnati complies with all provisions of these Acts. This policy applies to the entire university community.

The university is committed to maintaining a workplace free of illegal drugs or the unlawful use of alcohol. The university prohibits the possession, manufacture, distribution, dispensation or use of illegal drugs, and the unlawful use, possession or distribution of alcohol or controlled substances on all university property, at any locations where employees or students are conducting university related business or activities, when using university vehicles and when using private vehicles on university business or in the conduct of university activities.

The UC Wellness Center offers both educational and sanctioned programs related to alcohol use and abuse. These programs provide participants with the skills needed to make healthy decisions in situations involving the use of alcohol. University Judicial

Affairs offers the online program e-CHUG to motivate students to reduce their alcohol consumption using personalized information about their own drinking and risk factors.

REACH completes chemical dependency evaluations and refers individuals to treatment or educational programs as appropriate. Unlawful possession, use, manufacture, sale, or distribution of alcohol or illicit drugs may lead to referral to the appropriate federal, state and/or local authorities for prosecution. Depending on the nature of the offense, it may be categorized as a misdemeanor or a felony and may be punished by fine and/or imprisonment.

### **CAMPUS STUDENT SECURITY**

The Student Government Nightwalk Program operates from dusk to midnight, Sunday through Friday, for the safety of anyone walking alone on or around the Uptown Campus during the evenings. By calling 513-558-9255 (558-WALK), an escort team comes to a student's location and accompanies them anywhere on campus or within a three-block radius of the campus. The teams are police-trained volunteers and carry radios in case any emergencies should arise.

Campus Watch—students employed and trained by the UC Police Department—assist the police in patrolling campus parking lots and garages, residence halls, and other vital areas. These patrol teams report suspicious individuals and/or activities, via radio, to the police dispatcher. Hours of operation are 6 p.m. to 10 p.m. weekdays and 6 p.m. to 2 a.m. weekends. Campus Watch personnel can be identified by distinctive jackets and Campus Watch Student IDs.

### **CRIME PREVENTION**

The Crime Prevention Unit, staffed by two full-time police officers, offers educational programs to the faculty, staff and students on topics that include personal safety, office security, rape prevention, Operation ID, alcohol awareness and other related topics. Information is provided through seminars, films, posters, bulletins, pamphlets, and the university newspapers. This unit also allows for the dissemination of crime statistics through news publications and community meetings.

### **HEALTH AND SAFETY**

Environmental Health and Safety Operations routinely inspect the campuses for environmental and safety concerns. Facilities Management maintains university buildings and grounds and regularly inspects facilities, making prompt repairs to ensure safety and security on the campus. The University Police work with all departments to respond to reports of safety hazards and to help maintain adequate exterior lighting and safe landscaping practices.

## TITLE II

Disclosure of teacher preparation information can be found at (QTPReport2006-07.pdf<sup>16</sup>). A summary document of the recent Title II compliance reports is available in Appendix C.

### **ADDITIONS TO IV.B.2. INSTITUTION'S ADVERTISING AND RECRUITMENT MATERIALS:**

*In its General Institutional Requirements, the commission requires that an affiliated institution provide fair and accurate information regarding its programs and policies affecting students. Advertising and recruiting materials must evidence the same fairness and accuracy the commission expects in an institution's catalog and student handbooks.*

All official University of Cincinnati recruitment publications include contact information, so that students know how to reach the university. The university's address and phone number also appear on the official Web site.

The University of Cincinnati makes readily available, via the university Web site, the accreditation status granted by the Higher Learning Commission. The university also provides a direct link to the Higher Learning Commission's URL (AboutAccreditation.pdf<sup>17</sup>).

### **III.A.1. PROFESSIONAL ACCREDITATION**

The university has many accreditations at the college and department level. Organizations which accredit programs within the university include:

- Accreditation Council for Continuing Medical Education
- Accreditation Council for Pharmacy Education
- Accrediting Board of Engineering and Technology, Inc.
- American Association of Nurse Anesthetists
- American Bar Association
- American Board of Genetic Counseling
- American Chemical Society
- American College of Nurse-Midwives, Division of Accreditation
- American Council for Construction Engineering
- American Council of Graduate Medical Education
- American Dental Association
- American Dietetic Association
- American Institute of Certified Planners/Association of Collegiate Schools of Planning
- American Physical Therapy Association
- American Psychological Association
- American Speech - Language - Hearing Association
- Association of American Law Schools

- Association of Schools of Theatre
- The Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Allied Health Education Programs
- Council for Accreditation of Counseling and Related Education Programs
- Council on Social Work Education
- Foundation for Interior Design Education Research
- Joint Commission on Education Programs in Nuclear Medical Technology
- Joint Review Committee on Education in Radiologic Technology
- Joint Review Committee on Education Programs
- Liaison Committee on Medical Education
- National Accrediting Agency for Clinical Laboratory Sciences
- National Architecture Accrediting Board
- National Association of Schools of Art and Design
- National Association of Schools of Dance
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education
- National League for Nursing
- Planning Accreditation Board

### **III.A.3. REQUIREMENTS OF INSTITUTIONS HOLDING DUAL INSTITUTIONAL ACCREDITATION**

*The commission accredits a small number of organizations that also are affiliated with one or more CHEA-recognized or federally recognized institutional accrediting agencies. (Handbook of Accreditation, p. 8.1-2)*

The University of Cincinnati does not hold dual institutional affiliation. The university is not accredited by any CHEA-recognized or federally recognized institutional accrediting agencies.

### **IV.A.8. PUBLIC NOTIFICATION OF COMPREHENSIVE EVALUATION VISIT**

*The commission asks institutions to design a process that would in fact reach the various public constituencies important to institutions and provide a meaningful role for those comments within the accrediting process. (Third Party Comment: Policy and Procedures, March 2006, p. 1)*

In order to reach a wide constituent audience, the University placed an advertisement in three area newspapers seeking third party comment. The announcement, which was placed in *The Cincinnati Enquirer*, *The Cincinnati Herald* and *The Business Courier*, ran during the week of January 5, 2009.

The content of the advertisement is as follows:

*The University of Cincinnati is seeking comments from the public about the university in preparation for its periodic evaluation by its regional accrediting agency. The university will undergo a comprehensive evaluation visit April 27-29, 2009, by a team representing the Higher Learning Commission of the North Central Association of Colleges and Schools. The University of Cincinnati has been accredited since 1913. The team will review the institution's ongoing ability to meet the commission's criteria for accreditation.*

*The public is invited to submit comments regarding the university:*

Public Comment on the University of Cincinnati  
The Higher Learning Commission  
30 North LaSalle St., Suite 2400  
Chicago, IL 60602

*Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing and signed; comments cannot be treated as confidential.*

**All comments must be received by March 27, 2009**

[www.uc.edu/hlcaccreditation/](http://www.uc.edu/hlcaccreditation/)

Original copies of the newspaper advertisements are available in the accreditation resource room.

#### **IV.B.4. ORGANIZATIONAL RECORDS OF STUDENT COMPLAINTS**

*The commission "expects an affiliated organization to provide a comprehensive evaluation team with an organizational account of the student complaints it has received and their disposition. This account should cover the two years of operation preceding the comprehensive evaluation... One manner of accounting is a log that tracks complaints from inception to disposition... [T]he commission believes that the reporting obligation should focus principally on nontrivial complaints, either academic or nonacademic, made formally in writing, signed by a student, and addressed to and submitted to an organizational officer with the responsibility to handle the complaint." (Handbook of Accreditation, p. 8.2-4)*

**The University of Cincinnati complies with the commission's expectations for maintaining records of student complaints and their disposition.**

Informal student complaints are addressed as expeditiously as possible, typically within the office or department within which the complaint originates. Informal or “second-hand” complaints that come directly to the Office of the President, the Office of the Provost, the Office of Judicial Affairs, the Office of Equal Opportunity, or UC is Listening are referred to the appropriate office or department with responsibility for the area of the complaint. The University Ombudsperson (Lillian Santa-Maria), whose office is located in Swift Hall, facilitates resolution of informal student complaints, guided by standards of neutrality, and impartiality, confidentiality, and informality outlined at the Ombuds Policies and Procedures Web page (UCOmbudsLinks.pdf <sup>18</sup>).

### **UC IS LISTENING**

The University of Cincinnati has created a web-based feedback system called *UC is Listening* (UCFeedback.pdf <sup>19</sup>). This initiative provides the opportunity for the campus community to share complaints, suggestions, questions, and compliments. Any complaints that are received are documented and forwarded to the appropriate departmental contact. Records of formal, written student complaints are maintained in the office of the official with responsibility for handling the complaint and with the office of *UC is Listening*, along with the reply that was provided. A log of simple complaints and their resolution is available in the accreditation resource room.

### **NON-ACADEMIC COMPLAINTS**

Students are able to report issues of non-academic merit with the Office of Judicial Affairs. Any person, department, organization or entity may file a complaint with the Office of University Judicial Affairs alleging a violation of the Student Code of Conduct (UCStudentCodeofConduct.pdf <sup>20</sup>). Complaints filed against a student organization shall be filed in the Office of Student Activities and Leadership Development. A public safety citation constitutes a complaint. Individuals are asked to fill out information with the director of judicial affairs for the university. They may be contacted in the interest of obtaining additional information and/or deciding upon whether action is to be taken by the Office of Judicial Affairs. All information is kept confidential and will only be used to determine the level of responsibility of the alleged violator of the Student Code of Conduct. The Office of Judicial Affairs is located in Suite 745 of the Joseph A. Steger Student Life Center.

### **ACADEMIC COMPLAINTS**

Issues of academic misconduct are filed within each academic college. Each academic college has appointed a college conduct administrator. All instances of alleged misconduct are reported to the director of university judicial affairs, the college or the university college conduct administrator, without unnecessary delay from the date of the discovery of the alleged offense. The contacts within each academic college are as follows:

COLLEGE	CONTACT
Arts & Sciences	Billie Burton
College-Conservatory of Music	Frank Weinstock
Education, Criminal Justice, and Human Services	Regina Sapona
Engineering	Mark Bowers
Social Work	Gerald Bostwick
Business Administration	Nina Thomas
Design, Architecture, Art, and Planning	Amberly Miller
Law	Charlene Carpenter
Pharmacy	Robert Lee
Medicine	Kathy Robins
Nursing	Lou Ana Emerson
Applied Science	Patrick Kumpf
Allied Health Sciences	Michael Rosenberg

**DISCRIMINATION AND SEXUAL HARASSMENT**

The Office of Equal Opportunity has the responsibility of developing, revising, implementing, monitoring, and evaluating the affirmative action program and plan, and the equal employment practices of the University of Cincinnati. The office also investigates and resolves complaints of discrimination filed by students if an employee other than faculty is involved. The Office of Equal Opportunity is located in University Hall Suite 250.

**UNDERGRADUATE STUDENT GRIEVANCE POLICY AND PROCEDURES**

**PHILOSOPHY**

All members of the university community are expected to interact with civility and respect, recognizing at the same time the unique tradition of the university to provoke thought, stimulate discussion, and examine dissent. The university encourages the resolution of complaints in a fair and collegial manner. Complaints may be resolved informally between the individuals or with the aid of their department head, college office, or the University Ombuds. However, the student may proceed through the formal resolution stage.

**APPLICABILITY**

Procedures are to be used by any UC student except those who are admitted to and enrolled in a graduate degree, MD, or JD program. These procedures are applicable when:

1. A student believes that he/she has been subjected to an academic evaluation which is capricious or biased.
2. A student believes he/she has been subjected to other improper treatment.

## Exceptions

Allegations described below will be handled as outlined.

1. Complaints alleging violation of privacy. Allegations of a violation of privacy as set forth under the Family Educational Rights and Privacy Act (FERPA) will be handled by the University Registrar in accordance with current practice.
2. Complaints regarding incompetency of instruction. Allegations of incompetent instruction will be handled according to the agreement between UC and the AAUP.
3. Complaints alleging discriminatory treatment. Allegations of discriminatory treatment based on age, race, sex, sex orientation, disability, national origin, or religion will be handled according to the UC Discrimination procedure administered by the Office of Equal Opportunity. If the complaint involves a faculty member, it will be handled according to the agreement between UC and the AAUP. Copies of the process for complaints alleging discriminatory treatment involving a faculty member may be obtained at the Ombuds Office, the Office of the Vice President for Student Affairs and Services, and the Office of Equal Opportunity.

## GENERAL GUIDELINES

To use these procedures, a student may initiate an informal complaint in the University Ombuds Office (607 Swift Hall) or the college office in which the course is offered no later than the end of the quarter following the quarter in which the activity that gave rise to the complaint occurred. A student registered for cooperative education through the Division of Professional Practice will receive an extension of one quarter upon his/her request. All complaints shall be heard without unnecessary delay.

Complaints regarding a course will be in the jurisdiction of the college offering the course. If the course is offered in a different college than the student's home college or school, the complainant's college representative will sit as an ad hoc member of the College Grievance Review Committee (CGRC) (see Step 3).

Two or more students with the same complaint may join in a group action. A single statement of complaint shall be submitted and processed in the manner described herein for individuals, but all those joining in such a group action must sign the statement. The University Ombuds shall determine whether, in fact, all of the students have the same complaint. If it is found that they do not, they will be divided into two or more subgroups. One individual may represent the entire group but all complainants may be required to meet with the University Ombuds or the CGRC.

## PROCEDURES

**Step 1 – Informal Resolution.** The parties involved must first attempt to resolve the complaint informally.

- A. First the student must talk with the faculty member about his/her complaint. A faculty member must be willing to meet with a student for discussion.
- B. If the complaint is not resolved, the student must talk with the faculty member's department or unit head or a college representative designated by the dean, who will attempt to resolve the complaint.
- C. If the complaint is not satisfactorily resolved through A and/or B, a student may proceed to Step 2, Mediation, or Step 3, Formal Resolution, no later than the end of the following quarter.

**Step 2 – Mediation.** Mediation shall be requested of and conducted by the Office of the University Ombuds. The University Ombuds (UO) shall consult with the college and shall meet with the individuals separately and/or together to attempt to reach a solution (written) which is agreeable to and signed by all parties to the dispute. All individuals directly involved shall receive a copy of the signed resolution. No written records, other than the final resolution, shall be retained by the UO. Original documents shall be returned to their source or to another site as agreed in the signed resolution. All other notes shall be destroyed. If the complaint is not resolved through mediation, the UO shall immediately notify the chair of the CGRC in the college in which the dispute originated and inform all affected parties in writing.

**Step 3 – Formal Resolution.** Following the receipt of the notification that the complaint was not resolved informally through Mediation (Step 2), the student(s) may file a grievance with the chair of the CGRC. The chair, who is appointed by the college dean, shall schedule a grievance review meeting. The CGRC shall be composed of two faculty selected from a pool of four elected from the faculty of the college, two students from a pool of four selected by the College Tribunal or student government, and the chair.

Any party to the complaint may challenge the participation of any committee member on the grounds of conflict of interest. Challenges must be submitted in writing to the chair of CGRC within two (2) days after the parties have been notified of the CGRC composition. If the chair is challenged, the appointing dean shall determine the validity of the challenge and either replace or retain the chair. The challenge must specify reasons that would prevent the individual from being unbiased with respect to the grievance. Any faculty member directly involved in the grievance shall not participate as a member of a CGRC.

A student may withdraw a grievance from further consideration at any time by submitting a written statement to the chair of the CGRC. No reason needs to be given for withdrawal of the grievance. The chair of the CGRC will notify all individuals involved in writing that the grievance has been withdrawn and that the grievance process is terminated.

**COMMITTEE PROCEDURES**

1. The CGRC shall hold a grievance review meeting at which all parties shall have the opportunity to present to the CGRC any written and/or oral information relevant to the complaint.
2. The CGRC may also request information (within FERPA regulations) from other sources.
3. Copies of written material provided to the committee shall be made available, upon written request, to persons directly involved in the formal resolution of the grievance.
4. Signed written statements may, when necessary, be submitted by individuals and witnesses if unable to attend.
5. The student and faculty member may elect to have an advisor present who may counsel but not actively participate as a spokesperson or vocal advocate.
6. Either party may request testimony from witnesses. However, the physical presence of witnesses shall be restricted to those invited by the committee (except as noted above in #5).
7. If the student or faculty member chooses not to attend the meeting, his/her written statements shall be reviewed in their absence.
8. The meetings shall be tape recorded and the tape shall be maintained in accordance with university records policy.

Following the grievance review meeting, the CGRC shall issue a report to the college dean. The CGRC's report shall contain:

1. Relevant information including, but not limited to, documentation of written and oral information presented to the CGRC;
2. Relevant university rules and policies;
3. Decisions and the reasons therefore.

The college dean shall notify both parties in writing of the CGRC's decision. Either party may appeal the decision of the CGRC in writing to the college dean within 10 days following notification. Grounds for appeal shall be limited to procedural error or new information not available at the time of the hearing. The college dean shall have the authority to accept and implement or modify the decisions of the CGRC. If the grievance alleges capricious or biased academic evaluation and the CGRC finds in favor of the grievant, the college dean may exercise his/her authority to alter the grade. Decisions of the college dean shall be final.

*[Written June 1, 1992] Please note: There are separate University Grievance Procedures for graduate students and employees. Graduate Student Grievance Procedures are available from*

*the Graduate School. Employee Grievance Procedures are available in union contracts or in the Human Resources Policies & Procedures Manual. (These documents are available in the accreditation resource room.)*

### **Student Grievance Procedure Clarification**

The university-wide student grievance procedure adopted in 1993 provides for student-faculty College Grievance Review Committees (CGRCs) to consider complaints of capricious or biased academic evaluation. Either a student grievant or the faculty respondent may appeal a CGRC decision to the college dean who “shall have the authority to accept and implement or modify the decisions of the CGRC. If the grievance alleges capricious or biased academic evaluation and the CGRC finds in favor of the grievant, the college dean may exercise his/her authority to alter the grade. Decisions of the college dean shall be final.”

### **POLICY CLARIFICATION**

A college dean’s authority to alter a grade is governed by college grading policies adopted by the faculty, which in some units require that a student’s work be reevaluated by professors in the subject area for the final determination of an appropriate grade. A college dean may only initiate steps to change a grade if the CGRC finds in favor of the student grievant(s). [*Policy Clarifications, Approved May 1997*]

### **GRADUATE STUDENT GRIEVANCE POLICIES & PROCEDURES**

The University of Cincinnati Graduate Grievance Procedures provide an opportunity for the resolution of disputes involving graduate students in a fair and collegial manner – within the department if possible. Students are encouraged to seek assistance from the University Ombuds Office <sup>21</sup> for possible resolution before initiating the formal grievance process. These Graduate Student Grievance Procedures supersede all former Graduate Student Grievance Procedures. They do not supplant the University of Cincinnati Student Code of Conduct <sup>22</sup>.

In the interest of fairness, grievances shall not proceed during the summer months unless all involved parties agree to proceed during the summer. Grievance procedures and timetables will be suspended on the last day of spring quarter and resume on the first day of autumn quarter. Grievances filed after the end of spring quarter will be held until the beginning of the autumn quarter.

### **APPLICABILITY**

These procedures are applicable to any of the following types of grievances by graduate students who are matriculating in any graduate program at the University of Cincinnati except the MD and JD programs:

- grievances alleging improper dismissal or suspension from a graduate program;
- grievances alleging the improper withholding or termination of financial support of any kind;
- grievances alleging any other improper treatment, either substantive or procedural, of a graduate student by a faculty member or university agency except:
  - allegations of improper evaluation of the quality and/or quantity of academic work;
  - allegations of unfair recommendation for employment or further graduate study;
  - allegations of discriminatory treatment arising from the student complainant's age, race, gender, sexual preference, handicap, national origin, or religion. (Allegations of discrimination or sexual harassment are handled by the UC Office of Equal Opportunity<sup>23</sup>.)

### **WITHDRAWAL OF GRIEVANCE**

A grievant may withdraw his or her grievance from further consideration at any time by submitting a written request to the administrator with whom the grievance was originally filed. No reason needs to be given for such a request. Upon receipt of a request to withdraw the grievance, the administrator will notify all involved parties and administrators in writing that the grievance has been withdraw and that the grievance process is terminated.

### **PROCESS**

#### **1. Grievance Filing**

The student files a written grievance on Form A. This must be done within 90 days of the alleged improper treatment.

#### **2. Conference Review**

Each grievance begins with a mediation process. A facilitator is appointed within 10 working days of receipt of Form A<sup>24</sup>. The facilitator holds a Conference Review which may continue for up to 15 working days after his or her appointment. If not resolved, go to Step 3: Fact-Finding.

#### **3. Fact-finding**

A Grievance Review Committee (GRC) is appointed within 30 working days of receipt of Conference Review statement.

#### **4. Decision**

The GRC issues a report to the appointing administrator within 30 working days of appointment. The administrator renders a decision within 10 working days. If the grievant is dissatisfied, go to Step 5: First Appeal.

**5. First Appeal**

The grievant may appeal the decision within 10 working days of notification of decision. An appeal committee is appointed within 10 working days of the appeal. The appeal committee meets within 10 working days of its appointment. A written decision is issued within 10 working days of meeting. If the decision is at the college dean level and the grievant is dissatisfied, go to Step 6: Second Appeal.

**6. Second Appeal**

The grievant may appeal the college dean's decision within 10 working days of notification of the first appeal decision. No second appeal may be filed if the dean of the Graduate School made a decision on first appeal. The dean of the Graduate School's decision is final.

OR

A second appeal committee may be appointed in unusual circumstances at the discretion of the dean of the Graduate School.

**Grievance Steps**

**Step 1. Grievance Filing**

1) A graduate student who believes he or she has valid grounds for a grievance applicable to the situations described under "Applicability" earlier in this document should submit a written and signed grievance on Form A within 90 days of the alleged improper treatment, specifying allegations and identifying the individual(s) grieved against. Grievances should be submitted to the appointing administrator as follows:

Level 1 - to the unit head for grievances against a faculty member, committee, or an agency associated only with that unit.

Level 2 - to the college dean for grievances against a unit head, faculty members in two or more units of that college, or a college-wide agency.

Level 3 - to the dean of the Graduate School for grievances against faculty members in two or more colleges, a university-wide agency, or a college dean. Copies of Form A must be sent by the appointing administrator, to the dean responsible for the unit(s) and college involved, and to the dean of the Graduate School.

**Step 2. Conference Review**

2) Every grievance must be discussed in a conference review process. It may not proceed unless this stage has been completed. A disinterested facilitator to conduct the review is appointed and identified to all parties in writing (on Form B) within 10 working days of receipt of Form A.

Level 1 – The unit head is the appointing administrator who appoints the disinterested facilitator from the unit or college. If the unit head determines that a disinterested facilitator is not available in the unit or college, he/she must document the reasons in a request to the college dean to process the grievance at the next level.

Level 2 – The dean appoints a disinterested facilitator (from within unit if possible, otherwise from within college) to conduct the review.

Level 3 – The dean of the Graduate School appoints a disinterested facilitator (who may be anyone who holds faculty rank in the university) to conduct the review.

3) The facilitator meets with the parties individually or together (at the discretion of the facilitator) to attempt to arrive at a resolution which is agreeable to all parties (Form C,\* Conference Review Checklist). This review may continue for up to 15 working days after the facilitator is appointed. If the grievance is resolved by the conference review:

4) The facilitator sends a resolution form (Form D\*) signed by all parties to all involved parties, including the dean of the Graduate School. No written records shall be retained by the facilitator. Original documents must be returned to their source, to another site as agreed in the signed resolution, or to the appointing administrator. All other notes must be destroyed.

If the grievance is not resolved by the Conference Review:

5) The facilitator sends a notice (Form E\*) that the grievance was not resolved to all involved parties, including the dean of the Graduate School. No written records shall be retained by the facilitator. Original documents must be returned to their source, to another site as agreed in the signed resolution, or to the appointing administrator. All other notes must be destroyed.

6) Grievances that are not resolved by the conference review proceed to Step 3: Fact-Finding and Step 4: Decision.

Under no circumstances may the facilitator be involved in any other stage of the grievance procedures in any capacity.

### **Step 3. Fact Finding**

1) A Grievance Review Committee (GRC) composed of three disinterested faculty members and two disinterested graduate students are appointed within 30 working days of receipt of the Conference Review Non-resolution Form (Form E\*). The appointing administrator must inform all parties of the committee appointments in writing on Form F within the 30 working days.

Level 1 - The unit head is the appointing administrator who appoints the GRC from the unit or college. If the unit head determines that a disinterested panel is not available in the unit or college, he/she must document the reasons in a request to the college dean to process the grievance at the next level.

Level 2 – The college dean is the appointing administrator who appoints the GRC from the unit or college. If the college dean determines that a disinterested panel is not available in the unit or college, he/she must document the reasons in a request to the dean of the Graduate School to process the grievance at the next level.

Level 3 – The dean of the Graduate School is the appointing administrator who appoints the GRC from throughout the university.

2) The GRC must provide all parties the opportunity to present written and oral information relevant to the grievance to the GRC. (See the Grievance Review Committee Instructions on Form G\*.) The GRC may also request information from other sources. Copies of all written information and summaries of pertinent oral information provided to the GRC must be provided to all parties.

3) The GRC must issue a report (Form H\*) to the appointing administrator within 30 working days of the committee's appointment. The GRC may request a specified extension of time from the appointing administrator, with documented rationale. Extensions may be granted only in unusual circumstances when, at the discretion of the appointing administrator, they are necessary to ensure fairness. The appointing administrator notifies all parties in writing of his or her decision.

The report must contain:

- a statement of committee procedures,
- a summary of relevant information, including but not limited to documentation of all written and oral information presented to the GRC,
- relevant university rules and policies, and
- recommendations and the rationale on which those recommendations are based.

#### Step 4. Decision

1) Within 10 working days of receipt of the GRC report (Form H\*), the appointing administrator: renders a decision in writing to all parties and all involved administrators, with a copy of the GRC report attached

OR

2) notifies all parties and all involved administrators that additional information is being requested from the GRC. If additional information is requested, the GRC must issue an addendum report as requested within 10 working days of the

request for additional information and the appointing administrator renders a decision within 10 working days of receipt of the addendum report.

## Appeal Process

### Step 5. First Appeal

The grievant may appeal the decision of the appointing administrator on the grounds that correct procedure was not followed or on the grounds that the decision was based on errors in fact. No other grounds for appeal are recognized. The grievant must specify the grounds for the appeal.

1) The appeal must be submitted in writing within 10 working days of the date of the notification of the decision of the Appointing Administrator, and copies must be simultaneously sent to all parties and involved administrators.

- Appeal of a decision by a unit head is to the college dean.
- Appeal of a decision by a college dean is to the dean of the Graduate School.

2) Any other party may submit a brief rebuttal to the appeal addressing only the alleged errors within 10 working days of the date of the appeal.

No additional substantive information may be submitted by any party, and the recommendation and decision must be based upon the written record established in the grievance review, fact-finding, and decision processes. In extraordinary circumstances, and only when new information is available that was unavailable during the fact-finding to the party submitting it, new written information may be accepted on appeal at the discretion of the appeal committee or dean of the Graduate School as appropriate.

3) Within 10 working days of receipt of an appeal the college dean or dean of the Graduate School (as appropriate) 1) appoints an appeal committee consisting of two disinterested faculty and one disinterested graduate student from the college or university, respectively, to review the record and appeal, and 2) provides them with a copy of the appeal and the Appeal Committee Instructions (Form I\*).

4) Within 30 working days of appointment, the appeal committee submits a written recommendation to the college dean or dean of the Graduate School (Form H\*).

5) Within 10 working days from receipt of the appeal committee recommendation, the college dean or dean of the Graduate School issues a written decision to all parties and involved administrators.

6) The decision of the Dean of the Graduate School is final. Decisions by a college dean may be appealed to the Dean of the Graduate School (see Step 6: Second Appeal).

#### Step 6. Second Appeal

Appeal decisions by a college dean may be appealed to the dean of the Graduate School.

1) The appeal must be submitted in writing within 10 working days of the date of the notification of the decision, and copies must be simultaneously sent to all parties and involved administrators. An appeal must specify the grounds for the appeal and/or all alleged errors occurring during the preceding process.

2) Any other party may submit a brief rebuttal to the appeal addressing only the alleged errors within 10 working days of the date of the appeal. No additional substantive information may be submitted by any party, and the recommendation and decision must be based upon the written record established in the grievance review, fact-finding, decision, and first appeal processes. In extraordinary circumstances, and only when new information is available that was unavailable during the fact-finding to the party submitting it, new written information may be accepted on appeal at the discretion of the dean of the Graduate School.

3) Within 10 working days of receipt of an appeal, the dean of the Graduate School:

renders a final decision and issues it in writing to all parties and involved administrators

OR

appoint a new appeal committee consisting of two disinterested faculty and one disinterested graduate student from the university to review the record and the appeal. A second appeal committee may be appointed only in unusual circumstances at the discretion of the dean of the Graduate School.

Within 30 working days of appointment, the appeal committee submits a written recommendation to the dean of the Graduate School.

Within 10 working days from receipt of the appeal committee recommendation, the dean of the Graduate School issues a written decision to all parties and involved administrators.

4) The decision of the dean of the Graduate School is final.

**WORKS CITED**

1. UndergradTransferFAQ.pdf
  2. Ohio Board of Regents Academic Programs Report
  3. UCFeeSchedule08-09.pdf
  4. KentuckyReciprocityApp.pdf
  5. CoBMetroRateForm.pdf
  6. CAHSMetroRateForm.pdf
  7. RegistrarReciprocitySite.pdf
  8. CASMetroRateForm.pdf
  9. GraduateMetroRateForm.pdf
  10. RegistrarInstructionalFees.pdf
  11. PublicRecordsPolicy.pdf
  12. UCTrusteesRules.pdf
  13. UCTrusteesStudentRules.pdf
  14. UCTrusteesAcademicRules.pdf
  15. UCPubSafetyPoliceServices.pdf
  16. QTPReport2006-07.pdf
  17. AboutAccreditation.pdf
  18. UCOmbudsLinks.pdf
  19. UCFeedback.pdf
  20. UCStudentCodeofConduct.pdf
  21. UCOmbuds.pdf
  22. UCStudentCodeofConduct.pdf
  23. GrievanceFormsA-1.pdf
  24. UCOfficeofEqualOpportunity.pdf
- AppendixA-OBRAcadProgRptUCHLCFederalCompliance.pdf
- AppendixB-OfficeoftheRegistrarFeesandTuitionSummary2008-09.pdf
- AppendixC-QTPTitleI06-07.pdf
- AppendixC-QTPTitleI07-08.pdf



## APPENDIX A

### OHIO BOARD OF REGENTS ACADEMIC PROGRAMS REPORT

## Ohio Board of Regents Academic Programs Report (active only) for University of Cincinnati as of March 10, 2009

College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
A&S	15BAAFAM	Afr American Studies	050201	5	Bachelor of Arts	180
A&S	15BAAIST	Asian Studies	050103	5	Bachelor of Arts	180
A&S	15BAANTH	Anthropology	450201	5	Bachelor of Arts	180
A&S	15BABUEC	Business Economics	450601	5	Bachelor of Arts	180
A&S	15BACHEM	Chemistry	400501	5	Bachelor of Arts	180
A&S	15BACLAS	Classics	161200	5	Bachelor of Arts	180
A&S	15BACLCV	Classic Civilization	161200	5	Bachelor of Arts	180
A&S	15BACOMM	Communications	231001	5	Bachelor of Arts	180
A&S	15BAECON	Economics	450601	5	Bachelor of Arts	180
A&S	15BAENGL	English	230101	5	Bachelor of Arts	180
A&S	15BAFREN	French	160901	5	Bachelor of Arts	180
A&S	15BAGEOG	Geography	450701	5	Bachelor of Arts	180
A&S	15BAGEOGE	Geography	450701	5	Bachelor of Arts	180
A&S	15BAGEOGH	Geography	450701	5	Bachelor of Arts	180
A&S	15BAGEOGU	Geography	450701	5	Bachelor of Arts	180
A&S	15BAGEOL	Geology	400601	5	Bachelor of Arts	180
A&S	15BAGRST	German Studies	160501	5	Bachelor of Arts	180
A&S	15BAHIST	History	540101	5	Bachelor of Arts	180
A&S	15BAINTA	International Studies	450901	5	Bachelor of Arts	180
A&S	15BAJOUR	Journalism	090401	5	Bachelor of Arts	180
A&S	15BAJUDC	Judaic Studies	161102	5	Bachelor of Arts	180
A&S	15BALAS	Latin American Studies	050107	5	Bachelor of Arts	180
A&S	15BALING	Linguistics	160102	5	Bachelor of Arts	180
A&S	15BAMATH	Mathematics	270101	5	Bachelor of Arts	180
A&S	15BAORGL	Org Leadership	521003	5	Bachelor of Arts	180
A&S	15BAPHIL	Philosophy	380101	5	Bachelor of Arts	180
A&S	15BAPOL	Political Science	451001	5	Bachelor of Arts	180
A&S	15BAPSYC	Psychology	420101	5	Bachelor of Arts	180
A&S	15BAPSYCB	Psychology	420101	5	Bachelor of Arts	180
A&S	15BAPSYCC	Psychology	420101	5	Bachelor of Arts	180
A&S	15BASOC	Sociology	451101	5	Bachelor of Arts	180
A&S	15BASPAN	Spanish	160905	5	Bachelor of Arts	180
A&S	15BAWMST	Womens Studies	050207	5	Bachelor of Arts	180
A&S	15BAWMSTA	Womens Studies	050207	5	Bachelor of Arts	180
A&S	15BAWMSTX	Womens Studies	050207	5	Bachelor of Arts	180
A&S	15BISBMS	Brain & Mind Studies	309999	5	Bachelor of Interdisciplinary Studies	180
A&S	15BISFAMS	Mfamily Studies	309999	5	Bachelor of Interdisciplinary Studies	180
A&S	15BISINTR	Interdisciplinary	309999	5	Bachelor of Interdisciplinary Studies	180
A&S	15BSAPHY	Astro-Physics	400202	5	Bachelor of Science	180
A&S	15BSBCHM	Bio-Chemistry	260202	5	Bachelor of Science	180
A&S	15BSBIOL	Biology	260101	5	Bachelor of Science	180
A&S	15BSBIOLA	Biology	260101	5	Bachelor of Science	180
A&S	15BSBIOLC	Biology	260101	5	Bachelor of Science	180
A&S	15BSBIOLE	Biology	260101	5	Bachelor of Science	180
A&S	15BSBIOLP	Biology	260101	5	Bachelor of Science	180
A&S	15BSCHEM	Chemistry	400501	5	Bachelor of Science	180
A&S	15BSEVST	Environmental Studies	030103	5	Bachelor of Science	180
A&S	15BSGEOG	Geography	450701	5	Bachelor of Science	180

## Ohio Board of Regents Academic Programs Report (active only) for University of Cincinnati as of March 10, 2009

College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
A&S	15BSGEOGE	Geography	450701	5	Bachelor of Science	180
A&S	15BSGEOGG	Geography	450701	5	Bachelor of Science	180
A&S	15BSGEOOL	Geology	400601	5	Bachelor of Science	180
A&S	15BSNS	Neuroscience	302401	5	Bachelor of Science	180
A&S	15BSNSB	Neuroscience	302401	5	Bachelor of Science	180
A&S	15BSNSBMB	Neuroscience	302401	5	Bachelor of Science	180
A&S	15BSNSP	Neuroscience	302401	5	Bachelor of Science	180
A&S	15BSPHYS	Physics	400801	5	Bachelor of Science	180
A&S	15CERT1BBFR	Basic Bus Fren	160901	1	Certificate	33
A&S	15CERT1BBSP	Basic Bus Spanish	160905	1	Certificate	33
A&S	15CERT1WRIT	Writing	230501	1	Certificate	27
A&S	15CERT2AES	American Ethinc Studies	050299	2	Certificate	30
A&S	15CERT2AFST	African Studies	050101	2	Certificate	27
A&S	15CERT2AIST	Asian Studies	050103	2	Certificate	45
A&S	15CERT2ARAB	Arabic	161101	2	Certificate	34
A&S	15CERT2CWRT	Creative Writing	230501	2	Certificate	27
A&S	15CERT2EUST	European Studies	050106	2	Certificate	30
A&S	15CERT2GIS	Geographic Info Sciences	450701	2	Certificate	20
A&S	15CERT2IHR	International Human Rights	451099	2	Certificate	30
A&S	15CERT2JOUR	Journalism	090401	2	Certificate	27
A&S	15CERT2MES	Middle Eastern Studies	050108	2	Certificate	36
A&S	15CERT2ORGL	Org Leadership	521003	2	Certificate	30
A&S	15CERT2PWRT	Prof Writing	230501	2	Certificate	27
A&S	15CERT2REES	Russian & European Studies	050110	2	Certificate	33
A&S	15CERT2RELG	Religious Studies	380201	2	Certificate	30
A&S	15CERT2RUSS	Russian	160402	2	Certificate	36
A&S	15CERT2SSTD	Security Studies	451001	2	Certificate	30
A&S	15CERT2WMST	Womens Studies	050207	2	Certificate	30
A&S	15GCAIST	Asian Studies	050103	6	Certificate	15
A&S	15GCAPEC	Applied Economics	450602	6	Certificate	24
A&S	15GCHIPV	Hisotric Preservation	301201	6	Certificate	23
A&S	15GCORDV	Organizational Development	521003	6	Certificate	22
A&S	15GCPFF	Preparing Future Faculty	139999	6	Certificate	23
A&S	15GCPOSR	Public Opinion Research	440501	6	Certificate	23
A&S	15GCPWTG	Professional Writing	230501	6	Certificate	20
A&S	15GCWMST	Womens Studies	050207	6	Certificate	18
A&S	15MAANTH	Anthroplogy	450201	7	Master of Arts	45
A&S	15MAAPEC	Applied Economics	450602	7	Master of Arts	54
A&S	15MACLAS	Classics	161200	7	Master of Arts	45
A&S	15MACOMM	Communications	231001	7	Master of Arts	63
A&S	15MAENGCL	English	230101	7	Master of Arts	54
A&S	15MAFREN	French	160901	7	Master of Arts	48
A&S	15MAGEOG	Geography	450701	7	Master of Arts	46
A&S	15MAGRMN	German Studies	160501	7	Master of Arts	45
A&S	15MAHIST	History	540101	7	Master of Arts	45
A&S	15MAHRHUMR	Hu man Resources	521001	7	Master of Human Resources	53
A&S	15MAPHIL	Philosophy	380101	7	Master of Arts	60
A&S	15MAPOL	Political Science	451001	7	Master of Arts	45

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A&S	15MAPSYC	Psychology	420101	7	Master of Arts	45
A&S	15MASOC	Sociology	451101	7	Master of Arts	72
A&S	15MASPAN	Spanish	160905	7	Master of Arts	48
A&S	15MATELAELA	Teaching/Language Arts	131305	7	MA in Teaching & Language Arts	54
A&S	15MATMATH	Teaching Math	270101	7	Master of Arts in Teaching	45
A&S	15MAWMST	Womens Studies	050207	7	Master of Arts	54
A&S	15MSBIOL	Biology	260101	7	Master of Science	45
A&S	15MSCHEM	Chemistry	400501	7	Master of Science	47
A&S	15MSGEOL	Geology	400601	7	Master of Science	45
A&S	15MSMATH	Mathematics	270101	7	Master of Science	45
A&S	15MSPHYS	Physics	400801	7	Master of Science	56
A&S	15MSSTAT	Statistics	270501	7	Master of Science	48
A&S	15MTSTSCI	Teaching Science	131316	7	Master of Teaching Science	45
A&S	15PHDBIOL	Biology	260101	9	PHD	135
A&S	15PHDCHEM	Chemistry	400501	9	PHD	135
A&S	15PHDCLAS	Classics	161200	9	PHD	135
A&S	15PHDENGCL	English	230101	9	PHD	135
A&S	15PHDGEOG	Geography	450701	9	PHD	135
A&S	15PHDGEOL	Geology	400601	9	PHD	135
A&S	15PHDGRMN	German Studies	160501	9	PHD	135
A&S	15PHDHIST	History	540101	9	PHD	135
A&S	15PHDMATH	Mathematics	270101	9	PHD	135
A&S	15PHDPHIL	Philosophy	380101	9	PHD	135
A&S	15PHDPHYS	Physics	400801	9	PHD	135
A&S	15PHDPOL	Political Science	451001	9	PHD	135
A&S	15PHDPSYC	Psychology	420101	9	PHD	135
A&S	15PHDRLL	Romance Languages	160999	9	PHD	135
A&S	15PHDSOC	Sociology	451101	9	PHD	135
CCM	16ADADBR	Brass	500903	7	Artist Diploma	83
CCM	16ADADHS	Harpicord	500903	7	Artist Diploma	89
CCM	16ADADOP	Opera	500908	7	Artist Diploma	80
CCM	16ADADPP	Piano Performance	500907	7	Artist Diploma	89
CCM	16ADADPR	Percussion	500903	7	Artist Diploma	83
CCM	16ADADST	Strings	500903	7	Artist Diploma	83
CCM	16ADADVO	Voice	500903	7	Artist Diploma	86
CCM	16ADADWW	Woodwinds	500903	7	Artist Diploma	83
CCM	16BAMUSC	Music	500901	5	Bachelor of Arts	201
CCM	16BFABALL	Ballet	500301	5	Bachelor of Fine Arts	197
CCM	16BFADRMA	Drama	500501	5	Bachelor of Fine Arts	183
CCM	16BFAEMED	Electronic Media	090701	5	Bachelor of Fine Arts	199
CCM	16BFAMUST	Musical Theatre	500501	5	Bachelor of Fine Arts	194
CCM	16BFATDP	Theatre Design/Prod	500502	5	Bachelor of Fine Arts	180
CCM	16BMBSN	Bassoon	500903	5	Bachelor of Music	202
CCM	16BMCLAR	Clarinet	500903	5	Bachelor of Music	202
CCM	16BMCOMP	Composition	500904	5	Bachelor of Music	206
CCM	16BMDBBS	DoubleBass	500903	5	Bachelor of Music	195
CCM	16BMDBMJ	Double Music Ed/Perf	500903	5	Bachelor of Music	222
CCM	16BMDBPF	Double Music Ed/Perf	500903	5	Bachelor of Music	202

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CCM	16BMEUPH	Euphonium	500903	5	Bachelor of Music	202
CCM	16BMFLUT	Flute	500903	5	Bachelor of Music	202
CCM	16BMGTAR	Guitar	500903	5	Bachelor of Music	199
CCM	16BMHARP	Harp	500903	5	Bachelor of Music	195
CCM	16BMHORN	Horn	500903	5	Bachelor of Music	202
CCM	16BMHSC	Harpsicord	500903	5	Bachelor of Music	199
CCM	16BMJZST	Jazz Studies	500903	5	Bachelor of Music	202
CCM	16BMMUED	Music Education	131312	5	Bachelor of Music	202
CCM	16BMMUHS	Music History	500902	5	Bachelor of Music	201
CCM	16BMOBOE	Oboe	500903	5	Bachelor of Music	202
CCM	16BMORGN	Organ	500907	5	Bachelor of Music	202
CCM	16BMPERC	Percussion	500903	5	Bachelor of Music	202
CCM	16BMPIAN	Piano	500907	5	Bachelor of Music	192
CCM	16BMSAX	Saxophone	500903	5	Bachelor of Music	202
CCM	16BMTHRY	Music Theory	500904	5	Bachelor of Music	200
CCM	16BMTRB	Trombone	500903	5	Bachelor of Music	202
CCM	16BMTRP	Trumpet	500903	5	Bachelor of Music	202
CCM	16BMTUBA	Tuba	500903	5	Bachelor of Music	202
CCM	16BMVC	ViolinCello	500903	5	Bachelor of Music	195
CCM	16BMVLA	Viola	500903	5	Bachelor of Music	195
CCM	16BMVLN	Violin	500903	5	Bachelor of Music	195
CCM	16BMVOIC	Voice	500908	5	Bachelor of Music	201
CCM	16DMABSN	Bassoon	500903	9	Doctor of Music	135
CCM	16DMACDCH	Directing Choir	500906	9	Doctor of Music	135
CCM	16DMACDOR	Directing Orchestra	500906	9	Doctor of Music	135
CCM	16DMACDWD	Conducting Wind Emph	500906	9	Doctor of Music	135
CCM	16DMACLAR	Clarinet	500903	9	Doctor of Music	135
CCM	16DMACOMP	Composition	500904	9	Doctor of Music	135
CCM	16DMADBBS	DoubleBass	500903	9	Doctor of Music	135
CCM	16DMADBPF	Double Music Ed/Perf	500903	9	Doctor of Music	135
CCM	16DMAEUPH	Euphonium	500903	9	Doctor of Music	135
CCM	16DMAFLUT	Flute	500903	9	Doctor of Music	135
CCM	16DMAHARP	Harp	500903	9	Doctor of Music	135
CCM	16DMAHORN	Horn	500903	9	Doctor of Music	135
CCM	16DMAHSC	Harpsicord	500903	9	Doctor of Music	135
CCM	16DMAOBOE	Oboe	500903	9	Doctor of Music	135
CCM	16DMAORGN	Organ	500907	9	Doctor of Music	135
CCM	16DMAPERC	Percussion	500903	9	Doctor of Music	135
CCM	16DMAPIAN	Piano	500907	9	Doctor of Music	135
CCM	16DMASAX	Saxophone	500903	9	Doctor of Music	135
CCM	16DMATR	Trombone	500903	9	Doctor of Music	135
CCM	16DMATRP	Trumpet	500903	9	Doctor of Music	135
CCM	16DMATUBA	Tuba	500903	9	Doctor of Music	135
CCM	16DMAVC	ViolinCello	500903	9	Doctor of Music	135
CCM	16DMAVLA	Viola	500903	9	Doctor of Music	135
CCM	16DMAVLN	Violin	500903	9	Doctor of Music	135
CCM	16DMAVOIC	Voice	500908	9	Doctor of Music	135
CCM	16MAAADM	Arts Admin	500909	7	Master of Arts	84

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College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
CCM	16MFATDP	Theatre Design/Prod	500502	7	Master of Fine Arts	90
CCM	16MMBSN	Bassoon	500903	7	Master of Music	51
CCM	16MMCDCH	Directing Choir	500906	7	Master of Music	50
CCM	16MMCDOR	Directing Orchestra	500906	7	Master of Music	68
CCM	16MMCDWD	Conducting Wind Emph	500906	7	Master of Music	54
CCM	16MMCLAR	Clarinet	500903	7	Master of Music	51
CCM	16MMCOLP	Colaborative Piano	500907	7	Master of Music	60
CCM	16MMCOMP	Composition	500904	7	Master of Music	54
CCM	16MMDBBS	DoubleBass	500903	7	Master of Music	51
CCM	16MMDBPF	Double Music Ed/Perf	500903	7	Master of Music	67
CCM	16MMEUPH	Euphonium	500903	7	Master of Music	51
CCM	16MMFLUT	Flute	500903	7	Master of Music	51
CCM	16MMGTAR	Guitar	500903	7	Master of Music	56
CCM	16MMHARP	Harp	500903	7	Master of Music	51
CCM	16MMHORN	Horn	500903	7	Master of Music	51
CCM	16MMHSC	Harpicord	500903	7	Master of Music	51
CCM	16MMJZST	Jazz Studies	500903	7	Master of Music	64
CCM	16MMMUED	Music Education	131312	7	Master of Music	47
CCM	16MMMUIHS	Music History	500902	7	Master of Music	65
CCM	16MMOBOE	Oboe	500903	7	Master of Music	51
CCM	16MMORGN	Organ	500907	7	Master of Music	51
CCM	16MMPERC	Percussion	500903	7	Master of Music	51
CCM	16MMPIAN	Piano	500907	7	Master of Music	54
CCM	16MMSAX	Saxophone	500903	7	Master of Music	51
CCM	16MMTHRY	Theory	500904	7	Master of Music	66
CCM	16MMTRB	Trombone	500903	7	Master of Music	51
CCM	16MMTRP	Trumpet	500903	7	Master of Music	51
CCM	16MMTUBA	Tuba	500903	7	Master of Music	51
CCM	16MMVC	ViolinCello	500903	7	Master of Music	51
CCM	16MMVLA	Viola	500903	7	Master of Music	51
CCM	16MMVLN	Violin	500903	7	Master of Music	51
CCM	16MMVOIC	Voice	500908	7	Master of Music	52
CCM	16MMWDWD	WoodWinds	500903	7	Master of Music	69
CCM	16PCSTRG	Strings	500903	4	Certificate	144
CCM	16PHDMSCL	Musicology	500905	9	PHD	135
CCM	16PHDTHRY	Theory	500904	9	PHD	135
CECH	18AABLGTN	Legal Asst Tech	220302	3	Assoc of Applied Business	90
CECH	18AASDLECLC	Early Childhood	131209	3	Assoc of Applied Science	93
CECH	18BSADDCDL	Addiction Studies	450101	5	Bachelor of Science	186
CECH	18BSCJ	Criminal Justice	430104	5	Bachelor of Science	180
CECH	18BSED4ECEB5DL	Early Childhood	131209	5	Bachelor of Science in Education	182
CECH	18BSEDDLSPEDI	Special Education	131001	5	Bachelor of Science in Education	180
CECH	18BSEDECE	Early Childhood	131209	5	Bachelor of Science in Education	180
CECH	18BSEDHLPRA	Health Promotion	131307	5	Bachelor of Science in Education	196
CECH	18BSEDHLPRA	Health Promotion	131307	5	Bachelor of Science in Education	196
CECH	18BSEDHLPRA	Health Promotion	131307	5	Bachelor of Science in Education	196
CECH	18BSEDHLPRE	Health Promotion	131307	5	Bachelor of Science in Education	196
CECH	18BSEDMDL	Middle Childhood Ed	131202	5	Bachelor of Science in Education	180

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CECH	18BSEDMDLLM	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDMDLLN	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDMDLLS	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDMDLMN	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDMDLSM	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDMDLSN	Middle Childhood Ed	131203	5	Bachelor of Science in Education	180
CECH	18BSEDSEC	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECCL	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECFLF	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECFLG	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECFLS	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECLA	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECLS	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECMA	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECSC	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSEDSECSS	Secondary Education	131205	5	Bachelor of Science in Education	180
CECH	18BSESPED	Special Education	131001	5	Bachelor of Science in Education	186
CECH	18BSESPEDMI	Special Education	131001	5	Bachelor of Science in Education	180
CECH	18BSESPEDMIM	Special Education	131001	5	Bachelor of Science in Education	180
CECH	18BSESPEDMM	Special Education	131001	5	Bachelor of Science in Education	180
CECH	18BSLASSAD	Liberal Arts Soc Sciences	340104	5	Bachelor of Science	186
CECH	18BSPARA	Paralegal	220302	5	Bachelor of Science	186
CECH	18CAGSCSLR	Counselor Education	131101	8	Certificate	30
CECH	18CERT1ECEBSIT	Early Childhood	131209	1	Certificate	30
CECH	18CERT1ECPADL	EC Prog Admin	131209	1	Certificate	21
CECH	18CERT2ADDC	Addictions	450101	2	Certificate	30
CECH	18CERT2CAR	Child Abuse Recognition	190799	2	Certificate	30
CECH	18CERT2DFST	Deaf Studies	131003	2	Certificate	30
CECH	18CERT2DVC	Domestic Violence Counseling	511505	2	Certificate	30
CECH	18CERT2LGAS	Certified Legal Assistant	220302	2	Certificate	45
CECH	18EDDCI	Curriculum & Instruction	130301	9	Doctor of Education	135
CECH	18EDDCSLR	Counselor Education	131101	9	Doctor of Education	168
CECH	18EDDLTCY	Literacy	131315	9	Doctor of Education	135
CECH	18EDDSPED	Special Education	131001	9	Doctor of Education	135
CECH	18EDDUEL	Urban Educational Leadership	130499	9	Doctor of Education	135
CECH	18EDSSPSY	Educational Psychology	421701	7	EDS	102
CECH	18GCASEV	Assessment & Evaluation	130604	6	Certificate	24
CECH	18GCCIDL	Curriculum & Instruction	130301	6	Certificate	15
CECH	18GCDLLCSDL	Leadership in Counseling Services	511504	6	Certificate	15
CECH	18GCDLPLIDL	Postsecondary Literacy Instruction	131315	6	Certificate	24
CECH	18GCHSAD	Health Service Administration	510701	6	Certificate	21
CECH	18GCJED	Jewish Education	131399	6	Certificate	18
CECH	18GCMECIDL	Medical Ed (Curr & Instr)	130301	6	Certificate	15
CECH	18GCPCED	Peace Education	300501	6	Certificate	21
CECH	18GCPLI	Postsecondary Literacy Instruction	131315	6	Certificate	24
CECH	18GCTESL	Teach English Sec Language	131401	6	Certificate	22
CECH	18GCUED	Urban Educational Leadership	451201	6	Certificate	21
CECH	18MAEDST	Educational Studies	130901	7	Master of Arts	45

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CECH	18MAMHC	Mental Health Counseling	511599	7	Master of Arts	72
CECH	18MEDCI	Curriculum & Instruction	130301	7	Master of Arts in Education	54
CECH	18MEDDLCIDL	Curriculum & Instruction	130301	7	Master of Arts in Education	45
CECH	18MEDDLEDLDDL	Educational Leadership	130401	7	Master of Arts in Education	54
CECH	18MEDDLSPEDDL	Special Education	131001	7	Master of Arts in Education	54
CECH	18MEDEDLD	Educational Leadership	130401	7	Master of Arts in Education	54
CECH	18MEDLTCY	Literacy	131315	7	Master of Arts in Education	54
CECH	18MEDSCNS	School Counseling	421701	7	Master of Arts in Education	72
CECH	18MEDSEC	Secondary Education	131205	7	Master of Arts in Education	54
CECH	18MEDSPED	Special Educaton	131001	7	Master of Arts in Education	54
CECH	18MEDSPSY	School Psychology	421701	7	Master of Arts in Education	102
CECH	18MSCJ	Criminal Justice	430104	7	Master of Science	45
CECH	18MSDLCIDL	Criminal Justice	430104	7	Master of Science	48
CECH	18MSHEDU	Higher Education	131307	7	Master of Science	58
CECH	18PHDCJ	Criminal Justice	430104	9	PHD	135
CECH	18PHDEDST	Educational Studies	130901	9	PHD	135
CECH	18PHDHEDU	Higher Education	131307	9	PHD	135
CECH	18PHDPSY	School Psychology	421701	9	PHD	180
CECH	18SEAEDLD	Educational Leadership	130401	7	Masters in Special Education	45
CoE	20BSAEROEASE	Aerospace Engineering	140201	5	Bachelor of Science in Engineering	197
CoE	20BSBMEBME	Biomedical Engineering	140501	5	Bachelor of Science in Engineering	201
CoE	20BSCECE	Civil Engineering	140801	5	Bachelor of Science in Engineering	203
CoE	20BSCHECHE	Chemical Engineering	140701	5	Bachelor of Science in Engineering	201
CoE	20BSCOMPCEMPE	Computer Engineering	140901	5	Bachelor of Science in Engineering	201
CoE	20BSCSCS	Computer Science	110101	5	Bachelor of Science	200
CoE	20BSEEEE	Electrical Engineering	141001	5	Bachelor of Science in Engineering	200
CoE	20BSMATEMTEN	Materials Engineering	141801	5	Bachelor of Science in Engineering	204
CoE	20BSMEME	Mechanical Engineering	141901	5	Bachelor of Science in Engineering	201
CoE	20GCCMPT	Computer Engineering	110101	6	Certificate	21
CoE	20MENGASE	Aerospace Engineering	140201	7	Master of Engineering	45
CoE	20MENGBME	Biomedical Engineering	140501	7	Master of Engineering	45
CoE	20MENGCE	Civil Engineering	140801	7	Master of Engineering	45
CoE	20MENGCHE	Chemical Engineering	140701	7	Master of Engineering	45
CoE	20MENGCMPE	Computer Engineering	140901	7	Master of Engineering	45
CoE	20MENGCS	Computer Science	110101	7	Master of Engineering	45
CoE	20MENGEE	Electrical Engineering	141001	7	Master of Engineering	45
CoE	20MENGEMGT	Engineering Mgmt	149999	7	Master of Engineering	45
CoE	20MENGENVE	Environmental Eng	141401	7	Master of Engineering	45
CoE	20MENGME	Mechanical Engineering	141901	7	Master of Engineering	45
CoE	20MENGMESE	Materials Science & Engr	141801	7	Master of Engineering	45
CoE	20MSAEEM	Aerospace Engineering	140201	7	Master of Science	48
CoE	20MSBME	Biomedical Engineering	140501	7	Master of Science	45
CoE	20MSCE	Civil Engineering	140801	7	Master of Science	51
CoE	20MSCHE	Chemical Engineering	140701	7	Master of Science	45
CoE	20MSCMPE	Computer Engineering	140901	7	Master of Science	45
CoE	20MSCS	Computer Science	110101	7	Master of Science	45
CoE	20MSEE	Electrical Engineering	141001	7	Master of Science	45
CoE	20MSENGM	Engineering Mgmt	141101	7	Master of Science	48

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CoE	20MSENVE	Environmental Eng	141401	7	Master of Science	51
CoE	20MSENS	Environmental Science	030103	7	Master of Science	51
CoE	20MSME	Mechanical Engineering	141901	7	Master of Science	45
CoE	20MSMETL	Metalurgical Eng	142001	7	Master of Science	45
CoE	20MSMTSC	Materials Science	141801	7	Master of Science	45
CoE	20PHDAEEM	Aerospace Engineering	140201	9	PHD	135
CoE	20PHDBME	Biomedical Engineering	140501	9	PHD	135
CoE	20PHDCE	Civil Engineering	140801	9	PHD	135
CoE	20PHDCHE	Chemical Engineering	140701	9	PHD	135
CoE	20PHDCSE	Computer Science	140901	9	PHD	135
CoE	20PHDEE	Electrical Engineering	141001	9	PHD	135
CoE	20PHDENGM	Engineering Mgmt	141101	9	PHD	135
CoE	20PHDENVE	Environmental Eng	141401	9	PHD	135
CoE	20PHDENVS	Environmental Science	030103	9	PHD	135
CoE	20PHDME	Mechanical Engineering	141901	9	PHD	135
CoE	20PHDMETL	Metalurgical Eng	142001	9	PHD	135
CoE	20PHDMTSC	Materials Science	141801	9	PHD	135
SW	21BSWSW	Social Work	440701	5	Bachelor in Social Work	180
SW	21MSWSW	Social Work	440701	7	Master in Social Work	90
CoB	22BBA1ACCT	Accounting	520301	5	Bachelor in Businss Admnistration	185
CoB	22BBA1BA	Business Administration	520201	5	Bachelor in Businss Admnistration	185
CoB	22BBA1ENTP	Entrepreneurship	520201	5	Bachelor in Businss Admnistration	185
CoB	22BBA1FIN	Finance	520801	5	Bachelor in Businss Admnistration	185
CoB	22BBA1INTB	International Business	521101	5	Bachelor in Businss Admnistration	185
CoB	22BBA1IS	Information Systems	110103	5	Bachelor in Businss Admnistration	185
CoB	22BBA1MKTG	Marketing	521401	5	Bachelor in Businss Admnistration	185
CoB	22BBA1OM	Operations Mgmt	520205	5	Bachelor in Businss Admnistration	185
CoB	22BBA1RE	Real Estate	521501	5	Bachelor in Businss Admnistration	185
CoB	22BBAFIN	Finance	520801	5	Bachelor in Businss Admnistration	191
CoB	22BBAIS	Information Systems	110103	5	Bachelor in Businss Admnistration	191
CoB	22BBAMKTG	Marketing	521401	5	Bachelor in Businss Admnistration	191
CoB	22BBAOM	Operations Mgmt	520205	5	Bachelor in Businss Admnistration	191
CoB	22BSIMIM	Industrial Mgmt	520201	5	Bachelor of Science	195
CoB	22MBABA	Business Administration	520201	7	MBA	60
CoB	22MBAINTR	International Business	309999	7	MBA	60
CoB	22MSBAA	Business Administration	520201	7	Master of Science	45
CoB	22MSBAF	Finance	520201	7	Master of Science	45
CoB	22MSBAI	International Business	110103	7	Master of Science	45
CoB	22MSBAM	Marketing	520201	7	Master of Science	45
CoB	22MSBAQ	Bus Admin (Quant Analysis)	520201	7	Master of Science	69
CoB	22MSBAT	Bus Admin (Tax)	520201	7	Master of Science	45
CoB	22PHDBA	Business Administration	520201	9	PHD	135
DAAP	23BAARTHISARTH	Architecture	500703	5	Bachelor of Arts	188
DAAP	23BFAFAA	Fine Arts	500702	5	Bachelor of Fine Arts	199
DAAP	23BSARCHARCH	Architecture	040201	5	Bachelor of Science in Architecture	193
DAAP	23BSDESDGTL	Digital Design	500404	5	Bachelor of Science in Design	190
DAAP	23BSDEFASH	Fashion Design	500407	5	Bachelor of Science in Design	201
DAAP	23BSDEFDPD	Fashion/Product Design	500407	5	Bachelor of Science in Design	202

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DAAP	23BSESGRPH	Graphic Design	500402	5	Bachelor of Science in Design	199
DAAP	23BSESIDTR	Industrial Design Trans	500404	5	Bachelor of Science in Design	190
DAAP	23BSEINDL	Industrial Design	500404	5	Bachelor of Science in Design	204
DAAP	23BSIDINTD	Interior Design	500408	5	Bachelor of Science	209
DAAP	23BSURST	Urban Studies	451201	5	Bachelor of Science	186
DAAP	23BUPURPL	Urban Planning	040301	5	Bachelor of Urban Planning	200
DAAP	23CERT2PLAN	Planning	040301	2	Certificate	27
DAAP	23CERT3ARST	Art History	040201	4	Certificate	18
DAAP	23CERT3ARTH	Architecture	500703	4	Certificate	42
DAAP	23CERT3FAA	Fine Arts	500702	4	Certificate	57
DAAP	23CERT3HIPV	Historic Preservation	301201	4	Certificate	37
DAAP	23CERT3INTS	Interiors	500408	4	Certificate	23
DAAP	23GCCUPR	Curatorial Practice	301401	6	Certificate	20
DAAP	23GCMSTD	Museum Studies	301401	6	Certificate	16
DAAP	23MAARTE	Art Education	131302	7	Master of Art	51
DAAP	23MAARTH	Art History	500703	7	Master of Art	60
DAAP	23MARCHARCH	Architecture	040201	7	Master of Art in Architecture	73
DAAP	23MCPCMPL	Planning	040301	7	Master of Community Planning	90
DAAP	23MDESDSGN	Design	500499	7	Master of Design	72
DAAP	23MFAFAA	Fine Arts	500702	7	Master of Fine Arts	94
DAAP	23MSARCHARCH	Architecture	040201	7	Master of Science in Architecture	72
DAAP	23PHDRDP	Regional Development Planning	040301	9	PHD	135
LAW	24JDLAW	Law	220101	10	JUD	90
PHARM	25MSDDPCEU	Pharmaceutical Sciences	512001	7	Masters of Science	45
PHARM	25MSDLPCEU	Pharmaceutical Sciences	512001	7	Masters of Science	45
PHARM	25MSPCEU	Pharmaceutical Sciences	512001	7	Masters of Science	45
PHARM	25MSPCEUP	Pharmaceutical Sciences	512001	7	Masters of Science	45
PHARM	25PHDPCEUB	Pharmaceutical Sciences	512001	9	PHD	135
PHARM	25PHRMDLPHRMDL	Pharmacy	512001	10	Doctor of Pharmacy	65
PHARM	25PHRMDPHRM	Pharmacy	512001	10	Doctor of Pharmacy	213
Medicine	26GCBMG	Biological Monitoring	512206	6	Certificate	89
Medicine	26GCHSUB	Hazardous Substances	512206	6	Certificate	6
Medicine	26MDMED	Medical Doctor	511201	10	DMD	322
Medicine	26MPHEBPH	Evidence-Based Public Health	512299	7	Master Public Health	60
Medicine	26MPHHEHP	Health Education/Health Promotion	512207	7	Master Public Health	60
Medicine	26MSBME	Biomedical	140501	7	Master of Science	45
Medicine	26MSCB	Cell & Molecular Biology	260401	7	Master of Science	45
Medicine	26MSEHB	Environmental Hlth-Biostatistics	512202	7	Master of Science	45
Medicine	26MSEHE	Environmental Hlth-Epidemiology	512202	7	Master of Science	45
Medicine	26MSEHI	Environmental Hlth-Ind Hygiene	512202	7	Master of Science	60
Medicine	26MSENVH	Environmental Health	512202	7	Master of Science	45
Medicine	26MSIMM	Immunobiology	260507	7	Master of Science	45
Medicine	26MSMCBP	Molecular, Cell & Biochem Pharmacology	511401	7	Master of Science	45
Medicine	26MSMDB	Molecular & Dev Biology	511401	7	Master of Science	45
Medicine	26MSMG	Molecular Gen, Biochem, Microbiology	260806	7	Master of Science	45
Medicine	26MSOCCM	Occupational Medicine	512206	7	Master of Science	45
Medicine	26MSOSE	Occupational Safety & Ergonomics	512206	7	Master of Science	60
Medicine	26MSPHSG	Physiology	260901	7	Master of Science	62

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College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
Medicine	26MSPMM	Pathobiology & Molecular Medicine	260910	7	Master of Science	45
Medicine	26MSRSMP	Radiological Sciences (Medical Physics)	260209	7	Master of Science	45
Medicine	26MSTOX	Toxicology	261004	7	Master of Science	45
Medicine	26PHDBME	Biomedical	140501	9	PHD	135
Medicine	26PHDCB	Cell & Molecular Biology	260401	9	PHD	135
Medicine	26PHDEHB	Environmental Hlth-Biostatistics	512202	9	PHD	135
Medicine	26PHDEHE	Environmental Hlth-Epidemiology	512202	9	PHD	135
Medicine	26PHDEHI	Environmental Hlth-Ind Hygiene	512202	9	PHD	135
Medicine	26PHDENVH	Environmental Health	512202	9	PHD	135
Medicine	26PHDIMM	Immunobiology	260507	9	PHD	135
Medicine	26PHDINNS	Interdisc-Neuroscience	302401	9	PHD	135
Medicine	26PHDINPT	Interdisc-Physician Training	269999	9	PHD	135
Medicine	26PHDMCBP	Molecular, Cell & Biochem Pharmacology	511401	9	PHD	135
Medicine	26PHDMDB	Molecular & Dev Biology	511401	9	PHD	135
Medicine	26PHDMG	Molecular Gen, Biochem, Microbiology	260806	9	PHD	135
Medicine	26PHDOCCM	Occupational Medicine	512206	9	PHD	135
Medicine	26PHDOSE	Occupational Safety & Ergonomics	512206	9	PHD	135
Medicine	26PHDPMM	Pathobiology & Molecular Medicine	260910	9	PHD	160
Medicine	26PHDSBP	Systems Biology & Physiology	260903	9	PHD	135
Medicine	26PHDTOX	Toxicology	261004	9	PHD	135
NURS	29BSNCHRNBNSN	Nursing	511601	5	BSN	181
NURS	29BSNJHRNBNSN	Nursing	511601	5	BSN	181
NURS	29BSNNURS	Nursing	511601	5	BSN	181
NURS	29BSNNURSCL	Nursing	511601	5	BSN	181
NURS	29BSNRNBNSN	Nursing	511601	5	BSN	181
NURS	29GCDLOHNDL	Occupational Health Nursing	511699	6	Certificate	14
NURS	29GCMACNR	Acute Care Nursing	511699	8	Certificate	22
NURS	29GCGMAHN	Adult Health Nursing	511601	8	Certificate	22
NURS	29GCMFNP	Family Nurse Practitioner	511605	8	Certificate	22
NURS	29GCMGHNR	Gerontological Health Nursing	511699	8	Certificate	23
NURS	29GCMGNRS	Genetic Nursing	260806	8	Certificate	23
NURS	29GCMNEDU	Nursing Education	511699	8	Certificate	14
NURS	29GCMNEON	Neonatal Nursing	511606	8	Certificate	22
NURS	29GCMNMID	Nurse Midwifery	511607	8	Certificate	25
NURS	29GCMNPNC	Pediatric Nurse Practitioner	511609	8	Certificate	22
NURS	29GCMNPNC	Psychiatric Nursing in Primary Care	511610	8	Certificate	12
NURS	29GCMWMSH	Women's Health	511699	8	Certificate	23
NURS	29MSNAHN	Adult Health Nursing	511601	7	Master in Nursing	65
NURS	29MSNANS	Accelerated Path BSN/MSN	511601	7	Master in Nursing	76
NURS	29MSNCLNS	Clinical Nurse Specialist	511616	7	Master in Nursing	79
NURS	29MSNCMHN	Community Health Nursing	511611	7	Master in Nursing	61
NURS	29MSNDLNMIDL	Nurse Midwifery	511607	7	Master in Nursing	82
NURS	29MSNDLWMSHDL	Women's Health	511699	7	Master in Nursing	67
NURS	29MSNFNP	Family Nurse Practitioner	511605	7	Master in Nursing	75
NURS	29MSNKMSNK	MSN-Korea	511699	7	Master in Nursing	96
NURS	29MSNMSNX	MSN/MBA Joint Program	511699	7	Master in Nursing	60
NURS	29MSNNANE	Nurse Anesthesia	511604	7	Master in Nursing	102
NURS	29MSNNEON	Neonatal Nursing	511606	7	Master in Nursing	67

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College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
NURS	29MSNNSAD	Nursing Service Administration	511602	7	Master in Nursing	60
NURS	29MSNOHN	Occupational Health Nursing	511699	7	Master in Nursing	69
NURS	29MSNPNP	Pediatric Nurse Practitioner	511609	7	Master in Nursing	75
NURS	29PHDNRES	Nursing Research	511699	9	PHD	135
CAS	32AABBMTN	Business Mgmt Technology	520201	3	Associate in Applied Business	90
CAS	32AASARTN	Architectural Tech	150101	3	Associate in Science	105
CAS	32AASCHTN	Chemical Tech	410301	3	Associate in Science	93
CAS	32AASCVTN	Civil Eng Tech	150201	3	Associate in Science	104
CAS	32AASEETN	Electrical Eng Tech	150303	3	Associate in Science	96
CAS	32AASELET	Electrical Eng Tech	150303	3	Associate in Science	97
CAS	32AASFSTN	Fire Science Tech	430203	3	Associate in Science	92
CAS	32AASMETN	Mechanical Eng Tech	150805	3	Associate in Science	102
CAS	32AASMFTN	Manufacturing Eng Tech	150613	3	Associate in Science	102
CAS	32ASITIT	Information Technology	110401	3	Assoc in Science, Information Technology	92
CAS	32BAGSAGSI	General Studies	240102	5	Bachelor of General Studies	186
CAS	32BASCAS	Culinary Arts/Science	120599	5	Bachelor of Applied Science	186
CAS	32BSAETAET	Architectural Tech	140401	5	Bachelor Science Architectural Engineering Tech	205
CAS	32BSCETCET	Civil Eng Tech	151201	5	Bachelor Science Civil Engineering Tech	189
CAS	32BSCHTCTN	Chemical Tech	410301	5	Bachelor Science Chem Engineering Tech	183
CAS	32BSCMCM	Construction Mgmt	140101	5	Bachelor of Science Construction Mgmt.	202
CAS	32BSEETET	Electrical Eng Tech	150303	5	Bachelor of Science Elec Engineering Tech	189
CAS	32BSEETETN	Electrical Eng Tech	150303	5	Bachelor of Science Elec Engineering Tech	189
CAS	32BSFHM	Facilities Mgmt	520901	5	Bachelor of Science	201
CAS	32BSFSETFST	Fire Science Tech	430202	5	Bachelor Fire Science	186
CAS	32BSHORTB	Horticulture	011103	5	Bachelor of Science	186
CAS	32BSHORTS	Horticulture	011103	5	Bachelor of Science	186
CAS	32BSITIT	Information Technology	110401	5	Bachelor Information Technoloty	184
CAS	32BSMETMET	Mechanical Eng Tech	141901	5	Bachelor Mechanical Engineering Technology	200
CAS	32BSSA	Sports Administration	310504	5	Bachelor of Science	180
CAS	32CERT1ITN	Information Technology	110901	1	Certificate	29
CAS	32CERT1ITSO	Information Technology	110103	1	Certificate	27
CAS	32CERT1MFPR	Manufacturing Processes	150613	1	Certificate	27
CAS	32CERT2BMTN	Business Mgmt Certificate	529999	2	Certificate	45
CAS	32CERT2DBM	Database Management	110101	2	Certificate	30
CAS	32CERT2FEB	Free Enterprise-Business	520101	2	Certificate	45
CAS	32CERT2HORT	Horticulture	011103	2	Certificate	30
CAS	32CERT2IHVAC	Heating/Ventilation	150501	2	Certificate	43
CAS	32CERT2INEL	Industrial Electricity	150399	2	Certificate	45
CAS	32CERT2LDSN	Landscape Design	011103	2	Certificate	30
CAS	32CERT2LMGT	Landscape Management	011103	2	Certificate	30
CAS	32CERT2MMC	Mechanical-Manufacturing Cert	150805	2	Certificate	45
CAS	32CERT2MTO	Machine Tool Operations	480501	2	Certificate	45
CAS	32CERT2NET	Networking	110101	2	Certificate	30
CAS	32CERT2SD	Software Development	110101	2	Certificate	30
CAS	32CERT2TCOM	Technical & Prof Communication	090101	2	Certificate	30
CAS	32CERT2TURF	Turfgrass & Grounds Mgmt	010607	2	Certificate	30
CAS	32CERT2WEB	Webmaster	110101	2	Certificate	30
CAS	32CERT2WOTN	Wood Technology	480701	2	Certificate	60

Ohio Board of Regents Academic Programs Report (active only) for University of Cincinnati as of March 10, 2009

College	Program Code	Discipline	CIP Code	OBR degree level	OBR degree name code	Min. Hours to Degree
CAHS	35AASPTTN	Physical Therapy Tech	510806	3	Associate of Science	107
CAHS	35AUDAUD	Audiology	510202	10	Doctor of Audiology	135
CAHS	35BSAMIT	Adv Medical Imaging	510905	5	Bachelor of Science	216
CAHS	35BSCLSC	Clinical Lab Science	511005	5	Bachelor of Science	212
CAHS	35BSCSD	Communication Sci Disorders	510201	5	Bachelor of Science	186
CAHS	35BSDIET	Dietetics	513101	5	Bachelor of Science	197
CAHS	35BSDLCLSCDL	Clinical Lab Science	511005	5	Bachelor of Science	186
CAHS	35BSFDNT	Food & Nutrition	513101	5	Bachelor of Science	192
CAHS	35BSFDNTBD	Food & Nutrition	513101	5	Bachelor of Science	195
CAHS	35BSFDNTEX	Food & Nutrition	513101	5	Bachelor of Science	190
CAHS	35BSFDNTEXD	Food & Nutrition	513101	5	Bachelor of Science	199
CAHS	35BSFDNTM	Food & Nutrition	513101	5	Bachelor of Science	191
CAHS	35BSFDNTMD	Food & Nutrition	513101	5	Bachelor of Science	205
CAHS	35BSHSDLHIMADL	Health Info Mgmt Admin	511099	5	Batchlor of Science, Health Sciences	186
CAHS	35BSHSHLSC	Health Sciences	519999	5	Batchlor of Science, Health Sciences	189
CAHS	35BSHSHLSCSX	Health Sciences	519999	5	Batchlor of Science, Health Sciences	194
CAHS	35BSHSHLSCSB	Health Sciences	519999	5	Bachelor of Science, Health Sciences	189
CAHS	35CERT2CLSC	Clinical Lab Science	511005	2	Certificate	74
CAHS	35CERT2DPD	Didactic Program in Dietitics	513101	2	Certificate	124
CAHS	35CERT2SPD	Supervised Practice in Dietitics	513101	2	Certificate	51
CAHS	35DPTPT	Physical Therapy	512308	9	Doctor of Physical Therapy	171
CAHS	35GCSBBT	Specialist in Blood Blank Tech	511001	6	Certificate	20
CAHS	35MACSD	Comm Sciences & Disorders	510201	7	Master of Arts	72
CAHS	35MADLCSDDL	Comm Sciences & Disorders	510201	7	Master of Arts	72
CAHS	35MSNUTR	Nutrition	513101	7	Master of Science	48
CAHS	35MSTTS	Transfusion & Transplantation Sciences	511401	7	Master of Science	45
CAHS	35PHDCSD	Communication Sciences	510201	9	PHD	135
CINC	38CERT2COEN	Community Engagement	309999	2	Honors Program	18
CINC	38CERT2GLST	Global Studies	309999	2	Honors Program	18
CINC	38CERT2LDSP	Leadership	309999	2	Honors Program	18
CINC	38CERT2RCA	Research/Creative Arts	309999	2	Honors Program	18
CAT	42AAGNST	General Studies	240102	3	Associate in Arts	90
CAT	42AAGNSTPECH	General Studies	240102	3	Associate in Arts	90
CAT	42AAGNSTPLAR	Pre-Liberal Arts	240102	3	Associate in Arts	90
CAT	42ASPSCI	Pre-Science	400101	3	Associate in Science	90
CAT	42ASPSCIPAHS	Pre-Allied Health	400101	3	Associate in Science	90
CAT	42ASPSCIPCAS	Pre-Applied Science	400101	3	Associate in Science	90
CAT	42ASPSCIPNUR	Pre-Nursing	400101	3	Associate in Science	90
CAT	42ASPSCIPSCI	Pre-Science	400101	3	Associate in Science	90
				1 = Less than 1 year cert		
				2 = Up to 2 years cert		
				3 = Assoc Degree		
				4 = 3 to 4 year Cetrificate		
				5 = Bacallaureate		
				6 = Graduate Certificate		
				7 = Masters		
				8 = Advanced Graduate Study		
				9 = Doctorate		
				10 = Professional Doctorate		



## APPENDIX B

UC TUITION AND FEE SCHEDULE 08-09

**2008-2009 FULL-TIME FEE SCHEDULE (per term) EFFECTIVE AUTUMN QUARTER 2008**

	General Fee		Total General Fee	ITIE Fee	Instructional Fee	In-State Total	Non-Resident Surcharge	Non-Resident Total
	General Fee	Campus Life Fee						
<b>Undergraduate Programs:</b>								
Uptown Campus	249	147	396	105	2,632	3,133	4,841	7,974
Center for Access and Transition	249	147	396	105	1,963	2,464	5,510	7,974
Clermont College	142	-	142	85	1,287	1,514	2,284	3,798
Raymond Walters College	142	-	142	85	1,517	1,744	2,778	4,522
<b>Professional Programs:</b>								
Law (per semester)	374	221	595	158	8,928	9,681	7,201	16,882
Medicine (MD)	249	147	396	-	8,933	9,329	5,000	14,329
<b>Graduate Programs:</b>								
Graduate (except Medicine)	249	147	396	105	3,617	4,118	3,343	7,461
College of Medicine	249	147	396	-	3,617	4,013	3,343	7,356

**2008-2009 PART-TIME FEE SCHEDULE (per credit hour)**

	General Fee		Total General Fee	ITIE Fee	Instructional Fee	In-State Total	Non-Resident Surcharge	Non-Resident Total
	General Fee	Campus Life Fee						
<b>Undergraduate Programs:</b>								
Uptown Campus	21.10	11.90	33.00	9	220	262	403	665
Center for Access and Transition	21.10	11.90	33.00	9	164	206	459	665
Clermont College	12.00	-	12.00	8	107	127	190	317
Raymond Walters College	12.00	-	12.00	8	126	146	231	377
<b>Professional Programs:</b>								
Law (per semester)	31.20	18.80	50.00	13	744	807	600	1,407
Medicine (MD)	21.10	11.90	33.00	-	745	778	417	1,195
<b>Graduate Programs:</b>								
Graduate (except Medicine)	25.00	15.00	40.00	10	362	412	335	747
College of Medicine	25.00	15.00	40.00	-	362	402	335	737

**SPECIAL FEE PROGRAMS 2008-2009 FULL-TIME FEE SCHEDULE (per term)**

	General Fee		Total	ITIE Fee	Instructional Fee	In-State Total	Non-Resident Surcharge	Non-Resident Total
	General Fee	Campus Life Fee	General Fee					
<b>Undergraduate Programs:</b>								
Distance Learning								
Early Childhood (ECLC) AAS - DL	-	-	-	-	2,464	2,464	120	2,584
Early Childhood (ECLC) Baccalaureate - DL	249	147	396	105	2,632	3,133	120	3,253
Clinical Lab Science - DL	249	147	396	105	2,632	3,133	120	3,253
Health Information Management - DL	249	147	396	105	2,632	3,133	120	3,253
Fire Science Technology AAS - DL	249	147	396	105	2,632	3,133	120	3,253
Fire Science Techology Baccalaureate - DL	249	147	396	105	2,632	3,133	120	3,253
College of Business Undergraduate Metropolitan Rate	249	147	396	105	2,632	3,133	120	3,253
<b>Professional Programs:</b>								
<sup>1</sup> JD/MBA								
3 years at Law rates --->	374	221	595	158	8,928	9,681	7,201	16,882
1 year at MBA rates --->	249	147	396	105	5,467	5,968	1,378	7,346
<sup>1</sup> JD/MS								
3 years at Law rates --->	374	221	595	158	8,928	9,681	7,201	16,882
1 year at Grad rates --->	249	147	396	105	3,617	4,118	3,343	7,461
Graduate Metropolitan Rate - JD (per semester)	374	221	595	158	8,928	9,681	120	9,801
Graduate Metropolitan Rate - MD	249	147	396	-	8,933	9,329	120	9,449
<b>Graduate Programs:</b>								
<sup>2</sup> MBA, MS Tax, MS IS, MS Marketing, MS Accounting, MS Finance,	249	147	396	105	5,467	5,968	1,378	7,346
<sup>2</sup> Non-Traditional PharmD Only MS in Physiology	249	147	396	105	4,156	4,657	3,343	8,000
<sup>2</sup> Graduate Metropolitan Rate MBA, MS Tax, MS IS, MS Marketing, MS Accounting, MS Finance,	249	147	396	105	5,467	5,968	100	6,068
<sup>2</sup> Graduate Metropolitan Rate Non-Traditional PharmD Only	249	147	396	105	4,156	4,657	100	4,757
<sup>6</sup> Pharm D first enrolled Autmn 2008 or later	249	147	396	105	3,617	4,118	1,500	5,618
<sup>5</sup> M Architecture Only	249	147	396	105	4,246	4,747	100	4,847
Graduate Metropolitan Rate (except COM)	249	147	396	105	3,617	4,118	100	4,218
Graduate Metropolitan Rate - COM only	249	147	396	-	3,617	4,013	100	4,113
Distance Learning								
Criminal Justice - DL	-	-	-	-	4,118	4,118	100	4,218
Educational Leadership - DL	-	-	-	-	4,118	4,118	100	4,218
M. Ed. For Medical Educators	-	-	-	-	4,118	4,118	100	4,218
Nurse Midwifery - DL	249	147	396	105	3,617	4,118	100	4,218
Women's Health - DL	249	147	396	105	3,617	4,118	100	4,218
TTI with Allied Health - DL	249	147	396	105	3,617	4,118	100	4,218
<sup>2,4</sup> M Architecture only	249	147	396	105	4,246	4,747	4,499	9,246

**SPECIAL FEE PROGRAMS 2008-2009 PART-TIME FEE SCHED. (per credit hr)**

	General Fee		Total	ITIE Fee	Instructional Fee	In-State Total	Non-Resident Surcharge	Non-Resident Total
	General Fee	Campus Life Fee	General Fee					
<b>Undergraduate Programs:</b>								
Distance Learning								
<sup>2</sup> Early Childhood (ECLC) AAS - DL	-	-	-	-	206	206	10	216
<sup>2</sup> Early Childhood (ECLC) Baccalaureate - DL	21.10	11.90	33.00	9	220	262	10	272
Clinical Lab Science - DL	21.10	11.90	33.00	9	220	262	10	272
Health Information Management - DL	21.10	11.90	33.00	9	220	262	10	272
Fire Science Technology AAS - DL	21.10	11.90	33.00	9	220	262	10	272
Fire Science Techology Baccalaureate - DL	21.10	11.90	33.00	9	220	262	10	272
College of Business Undergraduate Metropolitan Rate	21.10	11.90	33.00	9	220	262	10	272
<b>Professional Programs:</b>								
Graduate Metropolitan Rate - JD (per semester)	31.20	18.80	50.00	13	744	807	10	817
Graduate Metropolitan Rate - MD	21.10	11.90	33.00	-	745	778	10	788
<b>Graduate Programs:</b>								
<sup>3</sup> MBA, MS Tax, MS IS, MS Marketing								
MS Accounting, MS Finance	25.00	15.00	40.00	10	457	507	-	507
<sup>2</sup> Non-Traditional PharmD Only	25.00	15.00	40.00	10	416	466	334	800
MS in Physiology	25.00	15.00	40.00	-	625	665	10	675
<sup>2</sup> Graduate Metropolitan Rate								
Non-Traditional PharmD Only	25.00	15.00	40.00	10	416	466	10	476
<sup>6</sup> Pharm D first enrolled Autmn 2008 or later	25.00	15.00	40.00	10	362	412	150	562
<sup>5</sup> M Architecture Only	25.00	15.00	40.00	10	425	475	10	485
<sup>2</sup> Specialization in Drug Development Including								
Graduate Metropolitan Rate	25.00	15.00	40.00	10	586	636	-	636
Graduate Metropolitan Rate (except COM)	25.00	15.00	40.00	10	362	412	10	422
Graduate Metropolitan Rate - COM only	25.00	15.00	40.00	-	362	402	10	412
<sup>2</sup> Professional Development (PRFS)	-	-	-	-	206	206	-	206
Occupational Health Nursing Certificate	25.00	15.00	40.00	10	362	412	10	422
Genetic Counseling, Clinical Embryology	25.00	15.00	40.00	10	362	412	10	422
Distance Learning								
<sup>2</sup> Criminal Justice - DL	-	-	-	-	412	412	10	422
<sup>2</sup> Educational Leadership - DL	-	-	-	-	412	412	10	422
M. Ed. For Medical Educators	-	-	-	-	412	412	10	422
Nurse Midwifery - DL	25.00	15.00	40.00	10	362	412	10	422
Women's Health - DL	25.00	15.00	40.00	10	362	412	10	422
TTI with Allied Health - DL	25.00	15.00	40.00	10	362	412	10	422
<sup>2,4</sup> M Architecture only	25.00	15.00	40.00	10	425	475	450	925

<sup>1</sup> Joint degree programs in the College of Law are charged at the rate of 3 years of semester full-time Law fees and 1 year of quarter MBA or graduate full-time fees. This is managed by the changing of the students academic program when appropriate.

<sup>2</sup> These programs are handled via special charging groups and billing rates only applicable to these academic programs.

<sup>3</sup> This rate is charged for any graduate course scheduled. No grandfathering of regular graduate rates since Fall Quarter 2001.

<sup>4</sup> Effective Summer Quarter 2005, MS Architecture reverted back to regular graduate rates.

<sup>5</sup> Graduate Metropolitan Rate was first Effective Summer Quarter 2006.

<sup>6</sup> Graduate Metropolitan Rate for PharmD program was first Effective Autumn Quarter 2008 for students first enrolled Autumn Quarter 2008 or later.

## APPENDIX C

TITLE II DISCLOSURE OF TEACHER PREPARATION PROGRAM 06-07

## Features and Accomplishments

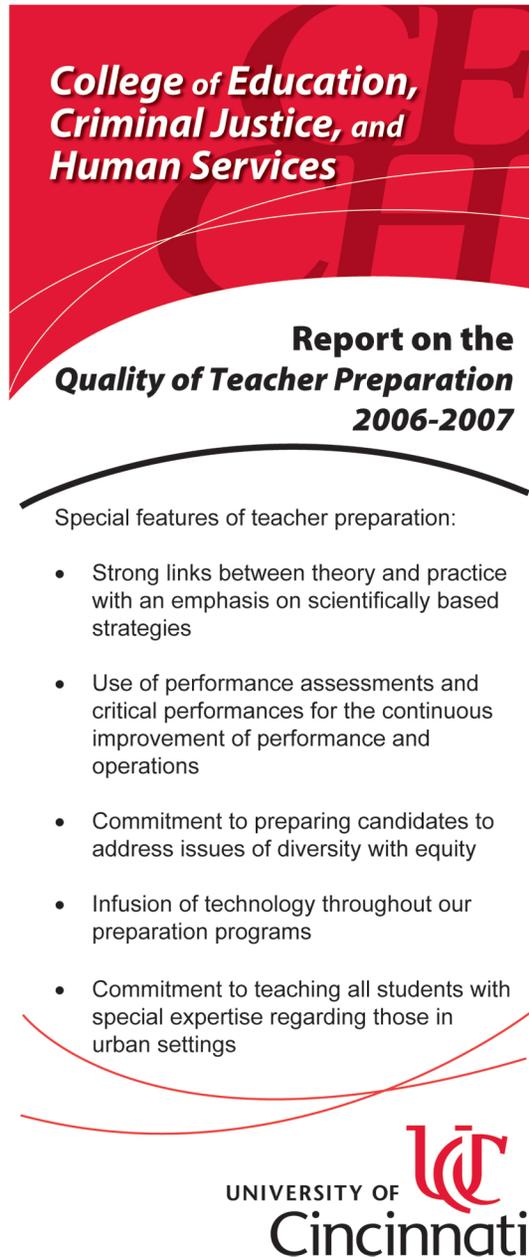
- actively engaged in UC|21, our initiative to define the new urban research institution
- committed to key relationships with over 150 partnerships with school districts, businesses, local and state government agencies, and other community partners
- dedicated to practicing theory in action, grounded in research excellence
- placing students at the center through relationships with faculty members and over 250 scholarships based on achievement and contributions to the community
- emphasis on working successfully with students and clients from diverse cultural, ethnic, and linguistic groups
- a commitment to innovative research-based program development

University of Cincinnati  
CECH  
Lawrence J. Johnson, Dean  
P.O. Box 210002  
Cincinnati, OH 45221-0002

### For information, contact:

Richard Stackpole, Assistant Dean  
(513) 556-2336  
[richard.stackpole@uc.edu](mailto:richard.stackpole@uc.edu)

This report is provided in compliance with the requirements of the Title II Higher Education Act.



The mission of the University of Cincinnati educator preparation community is to *prepare committed, caring, and competent educators*. In view of this mission, the unit's standards for performance expectations for candidates are *committed, caring, competent educators*...

- who acquire and develop foundation knowledge, including knowledge of how individuals learn and develop.
- who, with content knowledge, are able to articulate the central concepts, tools of inquiry, and structures of their discipline.
- who successfully collaborate and demonstrate leadership.
- who are able to address issues of diversity with equity.
- who are able to use technology to support their practice.
- who use assessment to inform their efforts.

For those who are teachers in initial preparation or who are pursuing continuing education, we have the additional standard:

- Candidates of the University of Cincinnati are *committed, caring, competent educators* who demonstrate pedagogical knowledge, including organizing content knowledge for learning, creating supportive learning environments, instruction which maximizes the opportunity for learning, and professionalism.

## Accreditation:

The University of Cincinnati is accredited by the North Central Association of Colleges and Schools (NCA). Programs for the initial and continuing education of teachers and other school personnel are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education.

## Admission Requirements:

### Admission to Teacher Education Cohort:

Admission is competitive. Candidates must have completed at least two years of a preparation program with a minimum 2.8 grade point average and demonstrate competence in reading, writing, and mathematics.

### Admission to Art Education:

Applicants must have a 3.0 grade point average in Art and Education.

### Admission to Music Preparation Program:

Applicants audition in their applied performance area, are interviewed, and must have a 3.0 grade average.

# University of Cincinnati Praxis II Pass-Rate: Teacher Preparation Programs

Academic Year: 2006-2007 Testing Period: September 1, 2006 - August 31, 2007 Program Completers: 194<sup>1</sup>

<i>Type of Assessment</i>	<i># Taking Praxis II</i>	<i># Passing Praxis II</i>	<i>UC Pass Rate (%)</i>	<i>OH Passing Scores</i>	<i>OH Pass Rate (%)</i>	<i>National Pass Rate (%)</i>
<b>Professional Knowledge</b>						
Principles Learning & Teaching Early Childhood	64	64	100%	166	99%	93%
Principles Learning & Teaching 5-9	52	52	100%	168	93%	63%
Principles Learning & Teaching 7-12	71	71	100%	165	96%	78%
<b>Academic Content Areas</b>						
Early Childhood Education	***			570	96%	85%
Education of Young Children	62	62	100%	166	100%	94%
Biology and General Science	***			560	100%	81%
Eng. Lang. Lit. Comp. Content Knowledge	14	14	100%	167	95%	69%
Middle School English Language Arts	27	27	100%	156	97%	86%
Mathematics: Content Knowledge	***			139	95%	58%
Middle School Mathematics	24	24	100%	143	99%	86%
Chem. Physics and General Science	***			520	96%	77%
Social Studies: Content Knowledge	13	13	100%	157	94%	72%
Middle School Social Studies	34	34	100%	151	94%	79%
Music Content Knowledge	***			154	98%	82%
Art Content Knowledge	17	17	100%	157	96%	85%
Spanish Content Knowledge	***			160	97%	76%
Biology Content Knowledge	***			148	97%	77%
Chemistry Content Knowledge	***			153	87%	64%
Physics Content Knowledge	***			134	90%	77%
Middle School Science	15	15	100%	144	96%	81%
Earth Science Content Knowledge	***			151	98%	77%
SE Knowledge-Based Core Principles	25	25	100%	151	95%	77%

## Aggregate and Summary Institution Level Pass Rate Data

<i>Type of Assessment</i>	<i># Taking Assessment</i> <sup>3</sup>	<i># Passing Assessment</i> <sup>4</sup>	<i>Institution Pass Rate</i>	<i>Statewide # Taking Assessment</i> <sup>3</sup>	<i>Statewide # Passing Assessment</i> <sup>4</sup>	<i>Statewide Pass Rate</i>
Aggregate - Professional Knowledge	193	193	100%	7405	7145	96%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	219	219	100%	7699	7474	97%
Aggregate - Teaching Special Populations (Special Education, ESL, etc.)	25	25	100%	998	951	95%
<b>Summary Totals and Pass Rates</b> <sup>2</sup>	194	194	100%	7557	7165	95%

1 The number of program completers found, matched, and used in the passing rate calculation may not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

2 Summary Totals and Pass-Rates: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass-rate.

3 Number of completers who took one or more tests in a category and within their area of specialization.

4 Number who passed all tests they took in a category and within their area of specialization.

\*\*\*No pass-rate calculated when fewer than 10 candidates take the Praxis II test.

Number of students in teacher preparation, all specializations, in academic year 2005-2006	837
Number of students in supervised student teaching in academic year 2005-2006	194
Number of faculty members who supervised student teachers in 2005-2006	33
Student teacher/faculty ratio	6 : 1
Total faculty appointed full-time in Professional Education	86
The average number of student teaching hours per week required	33
The average number of weeks of supervised student teaching required	14

## Standards for Performance Expectations

The mission of the University of Cincinnati educator preparation community is *to prepare committed, caring, and competent educators*. In view of this mission, the unit's standards for performance expectations for candidates are *committed, caring, competent educators...*

- \*who acquire and develop foundation knowledge, including knowledge of how individuals learn and develop
- \*who, with content knowledge, are able to articulate the central concepts, tools of inquiry, and structures of their discipline
- \*who successfully collaborate and demonstrate leadership and work toward positive systems change
- \*who are able to address issues of diversity with equity
- \*who are able to use technology to support their practice
- \*who use assessment and research to inform their efforts

For those who are teachers in initial preparation or who are pursuing continuing education, we have the additional standard:

- \*Candidates of the University of Cincinnati are committed, caring, competent educators who demonstrate pedagogical knowledge, including organizing content knowledge for learning, creating supportive learning environments, instruction grounded in evidence based practice, which maximizes the opportunity for learning, and professionalism

## Accreditation:

The University of Cincinnati is accredited by the North Central Association of Colleges and Schools (NCA) Higher Learning Commission. Programs for the initial and continuing education of teachers and other school personnel are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education.

## Admission Requirements

### *Admission to Teacher Education Cohort:*

Competitive admission. Candidates must have completed at least two years of a preparation program with a minimum 2.8 grade point average and demonstrate competence in reading, writing, and mathematics.

### *Admission to Art Education:*

Applicants must have a 3.0 grade point average in Art and Education.

### *Admission to Music Preparation Program:*

Applicants audition in their applied performance area, are interviewed, and must have a 3.0 grade point average.

## Features and Accomplishments

- \*committed to key relationships with over 150 partnerships with school districts, businesses, local and state government agencies, and other community partners
- \*dedicated to practicing theory in action, grounded in research excellence
- \*placing students at the center through relationships with faculty members and over 250 scholarships based on achievement and contributions to the community
- \*emphasis on working successfully with students and clients from diverse cultural ethnic, and linguistic groups

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## Quality of Teacher Preparation Report 2007-2008

### *Special features of teacher preparation:*

- \*The use of research based models as the basis of coursework and field experience
- \*An emphasis on collaboration and co-teaching
- \*Use of performance assessments and critical performances to assess and document candidates' learning
- \*Commitment to preparing candidates to address issues of diversity with equity
- \*Infusion of technology throughout our preparation programs

**College of Education,  
Criminal Justice, and  
Human Services**

# University of Cincinnati

## Praxis II Pass-Rate: Teacher Preparation Programs

Academic Year 2007 - 2008  
Testing Period: September 1, 2007 - August 31, 2008  
Program Completers: 208

Assessment	# Taking <sup>3</sup>	# Passing <sup>4</sup>	Institution Pass Rate	Statewide # Taking <sup>3</sup>	Statewide # Passing <sup>4</sup>	Statewide Pass Rate
Aggregate – Professional Knowledge	208	208	100%	7016	6854	98%
Aggregate – Academic Content Areas ( <i>Math, English, Biology, etc.</i> )	224	224	100%	7315	7176	98%
Aggregate – Teaching Special Populations ( <i>Special Education, ESL, etc.</i> )	33	33	100%	1017	965	95%
<b>Summary Totals and Pass Rates<sup>2</sup></b>	208	208	100%	7129	6865	96%

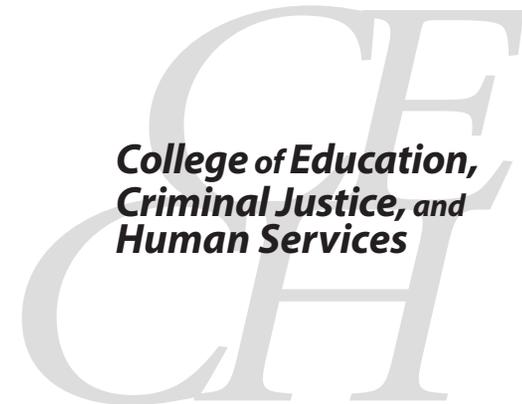
2 Summary Totals and Pass-Rates: # of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass-rate.

3 # of completers who took one or more tests in a category and within their area of specialization.

4 # who passed all tests they took in a category and within their area of specialization.

\*\*\*No pass-rate calculated when fewer than 10 candidates take the Praxis II test

Type of Assessment	# Taking Praxis II	# Passing Praxis II	UC Pass Rate (%)	OH Pass Scores	OH Pass Rate (%)	National Pass Rate (%)
<b>Professional Knowledge</b>						
Principles Learning & Teaching Early Childhood	60	60	100	166	100	
Principles Learning & Teaching K-6	19	19	100	168	95	
Principles Learning & Teaching 5 – 9	56	56	100	168	96	
Principles Learning & Teaching 7 – 12	73	73	100	165	97	
<b>Academic Content Areas</b>						
Early Childhood Education	***	***	***	570	N/A	
Education of Young Children	60	60	100	166	100	
Biology and General Science	***	***	***	560	100	
English Lang. Lit. Comp. Content Knowledge	17	17	100	167	96	
Middle School English Language Arts	18	18	100	156	99	
Mathematics: Content Knowledge	10	10	100	139	96	
Middle School Mathematics	26	26	100	143	99	
Chem Physics and General Science	***	***	***	520	91	
Social Studies: Content Knowledge	***	***	***	157	99	
Middle School Social Studies	30	30	100	151	96	
Music Content Knowledge	14	14	100	154	98	
Art Content Knowledge	12	12	100	157	97	
French Content Knowledge	***	***	***	160	100	
German Content Knowledge	***	***	***	165	N/A	
Spanish Content Knowledge	***	***	***	160	96	
Biology Content Knowledge	***	***	***	148	96	
Chemistry Content Knowledge	***	***	***	152	93	
Physics Content Knowledge	***	***	***	132	92	
Middle School Science	24	24	100	144	98	
Earth Science Content Knowledge	***	***	***	151	98	
<b>Teaching Special Populations</b>						
SE Knowledge-Based Core Principles	33	33	100	151	95	



**College of Education,  
Criminal Justice, and  
Human Services**

Number of students in teacher preparation, all specializations, in academic year 2007-2008	569
Number of students in supervised student teaching in academic year 2007-2008	326
Number of faculty members who supervised student teachers in 2007-2008	35
Student teacher/faculty ratio	9:1
Total faculty appointed full-time in Professional Education	50
The average number of student teaching hours per week required	36
The average number of weeks of supervised student teaching required	12







**UNIVERSITY OF CINCINNATI**  
**2600 CLIFTON AVENUE**  
**CINCINNATI, OHIO 45221**  
**513-556-6000**

**WWW.UC.EDU**