The French program schedule

In this section, you will see when the French courses at the University of Cincinnati Clifton Campus are offered and their structures.

When the French courses are offered
- FREN 1001: fall semesters, spring semesters, summer semesters (accelerated format)
- FREN 1002: fall semesters, spring semesters, summer semesters (accelerated format)
- FREN 1011: fall semesters only
- FREN 1012: spring semesters only
- FREN 1013: fall semesters only
- FREN 1014: spring semesters only
- FREN 2015: fall semesters and spring semesters
- FREN 2016: fall semesters and spring semesters

The teaching modality of each course

FREN 1001 and FREN 1002
- There are some synchronous sections, where students have live class instruction and activities with an instructor and classmates, along with homework on the Vista Higher Learning (VHL supersite). There is work due five days a week (Monday through Friday).
- There are some asynchronous sections, where students don’t have live class instructions (these classes are also known as “online” courses). Homework and exams are completed on the VHL supersite. There are some live sessions for oral activities or assessments, but they are fewer than in the synchronous sections. There is work due five days a week (Monday through Friday).
- FREN 1001 and FREN 1002 are each worth five credit hours.
- There are multiple sections of FREN 1001 and FREN 1002 offered each semester, including the summer.
- Successful completion of FREN 1002 fulfills the foreign language requirement for most students. Students should consult with their advisor for details.

FREN 1011, FREN 1012, FREN 1013 and FREN 1014
- There are only synchronous sections available. Students have live class instruction and activities with an instructor, along with homework on the Vista Higher Learning (VHL supersite). There is work due three days a week (Mondays, Wednesdays and Fridays).
- FREN 1011, FREN 1012, FREN 1013 and FREN 1014 are each worth three credit hours.
- There is only one section of each course level offered fall and spring semesters.
- Successful completion of FREN 1014 fulfills the foreign language requirement for most students. Students should consult with their advisor for details.

FREN 2015 and FREN 2016
- There are some synchronous sections, where students have live class instruction and activities with an instructor, along with homework on the Vista Higher Learning (VHL supersite). There is work due three days a week (Mondays, Wednesdays and Fridays).
- There are some asynchronous sections, where students don’t have live class instructions (these classes are also known as “online” courses). Homework and exams are completed on the VHL supersite. There is work due three days a week (Mondays, Wednesdays and Fridays).
- FREN 2015 and FREN 2016 are each worth three credit hours.
- There could be one or two sections of FREN 2015 and FREN 2016 offered fall and spring semesters, based on student enrollment.
- Both FREN 2015 and FREN 2016 count toward the certificate, minor and major in French. Students interested in continuing their studies in French beyond the language requirement should enroll in FREN 2015 and FREN 2016.

At UC, we offer a major, a minor and a certificate program in French. If you are interested in these options, contact Dr. Irene Ivantcheva-Merjanska, Director of Undergraduate Studies in the Department of Romance and Arabic Languages and Literatures, at ivantcii@ucmail.uc.edu.
If you are new to the French program at the University of Cincinnati Clifton campus (meaning that you did not take a French course at UC in a previous semester), view the chart below to determine which course would be the best fit for you. You can place yourself based on your previous experience in French. You can also take the placement exam to have your level of French determined. To take a placement exam, contact Emmanuel Wilson at wilsone@ucmail.uc.edu.

The chart below describes the French courses at UC and their equivalent levels of French.

<table>
<thead>
<tr>
<th>Course</th>
<th>Prior experience or level in French at the beginning of the semester</th>
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</table>
| FREN 1011 | - No prior experience in French (true beginner)  
|          |  - Less than one full university semester  
|          |  - Less than one full high school year  
|          |  - Beginner-level score on a placement exam or language test  
|          |  - WebCape placement exam score of 0-199  |
| FREN 1012 | - A grade of C- (70%) or better in FREN 1011  
|          |  - One full university semester where the previous course met three days a week  
|          |  - One full high school year  
|          |  - Equivalent level of French, as determined by a placement exam or language test  
|          |  - WebCape placement exam score of 200-299  |
| FREN 1001 | - No prior experience in French (true beginner)  
|          |  - Less than one full university semester  
|          |  - Less than one full high school year  
|          |  - One full university semester where the previous course met three days a week  
|          |  - One full high school year  
|          |  - Beginner-level score on a placement exam or language test  
|          |  - WebCape placement exam score of 0-299  
|          |  - AP exam score of 1  |
| FREN 1013 | - A grade of C- (70%) or better in FREN 1012  
|          |  - A grade of C- (70%) or better in FREN 1001  
|          |  - One full university semester where the previous course met five days a week  
|          |  - Two full university semesters where the previous courses met three days a week each  
|          |  - Two full high school years  
|          |  - Equivalent level of French, as determined by a placement exam or language test  
|          |  - WebCape placement exam score of 300-399  
|          |  - AP exam score of 2  |
| FREN 1014 | - A grade of C- (70%) or better in FREN 1013  
|          |  - Three full university semesters where the previous courses met three days a week each  
|          |  - Two and a half high school years  
|          |  - Equivalent level of French, as determined by a placement exam or language test  
|          |  - WebCape placement exam score of 400-500  
|          |  - AP exam score of 2  |
| FREN 1002 | - A grade of C- (70%) or better in FREN 1001  
|          |  - A grade of C- (70%) or better in FREN 1012  
|          |  - One full university semester where the previous course met five days a week  
|          |  - Two full university semesters where the previous courses met three days a week each  
|          |  - Two or three full high school years  
|          |  - Equivalent level of French, as determined by a placement exam or language test  
<p>|          |  - WebCape placement exam score of 300-500  |</p>
<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>▪ AP exam score of 2</td>
<td>▪ A grade of C- (70%) or better in FREN 1002</td>
<td>▪ A grade of C- (70%) or better in FREN 2015</td>
</tr>
<tr>
<td>▪ A grade of C- (70%) or better in FREN 1014</td>
<td>▪ Two full university semesters where the previous courses met five days a week</td>
<td>▪ Five full university semesters where the previous courses met three days a week each</td>
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<tr>
<td>▪ Two full university semesters where the previous courses met five days a week each</td>
<td>▪ Four full university semesters where the previous courses met three days a week each</td>
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<tr>
<td>▪ Three or more full high school years</td>
<td>▪ Equivalent level of French, as determined by a placement exam or language test</td>
<td>▪ Four or more full high school years</td>
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<tr>
<td>▪ Equivalent level of French, as determined by a placement exam or language test</td>
<td>▪ WebCape placement exam score of 500 or above</td>
<td>▪ Equivalent level of French, as determined by a placement exam or language test</td>
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<tr>
<td>▪ WebCape placement exam score of 500 or above</td>
<td>▪ AP exam score of 3</td>
<td>▪ AP exam score of 4</td>
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Main topics covered in each course

▪ FREN 1011: Regular -er verbs in the present tense, descriptive adjectives, vocabulary associated with university life, vocabulary associated with the family.
▪ FREN 1012: The verbs aller, faire, prendre, boire, regular and irregular -ir verbs, vocabulary associated with food, vocabulary associated with a party, indirect object pronouns, -re verbs, passé composé with avoir.
▪ FREN 1001: Concepts covered in both FREN 1011 and FREN 1012
▪ FREN 1013: Passé composé with être, direct objet pronouns, imperative verb forms, imparfait, verbs venir, devoir, vouloir, pouvoir, double object pronouns, vocabulary associated with vacations, meals, the supermarket and running errands, and household chores.
▪ FREN 1014: Reflexive verbs in both the present and passé composé, the conditional verb form, the simple future verb form, verbs voir, recevoir, croire, vocabulary associated with daily routines, technology, and cars.
▪ FREN 1002: Concepts covered in both FREN 1013 and FREN 1014
▪ FREN 2015: Si clauses, relative pronouns, the present subjunctive, noun comparisons.
▪ FREN 2016: Interpersonal relationships, urban living, the media, justice and politics, social issues. There is a revisiting of grammar concepts learned previously but at a more complex level.

Please note that all the courses in the basic French program enable students to grow in their oral production, written production, listening comprehension, reading comprehension, and cultural competency. Students use the grammar and vocabulary concepts described above to understand a variety of texts (both written and oral), to create a variety of texts (both oral and written) and to understand cultural aspects of the francophone world.