

15FS Learning Community Student Evaluation

Please select the name of your Peer Leader:

Please assess your PEER LEADER in regard to each of the following UC FYE&LC Peer Leader skills and abilities.

1. Planning LC meetings
2. Facilitating LC meetings
3. Developing LC students into a team
4. Teaching LC students
5. Establishing a safe, positive and respectful climate in the LC
6. Reinforcing the Bearcat Bond
7. Balancing time spent on academic content/study with time spent on other aspects of the LC
8. Acquiring and utilizing student feedback
9. Modeling deep learning
10. Coaching students to effectively manage time and tasks
11. Establishing and facilitating productive study groups
12. Enhancing student interaction with faculty
13. Connecting students with advisors
14. Encouraging student awareness and utilization of academic support services
15. Discussing issues of diversity (e.g., race, socio-economic status, culture, gender)
16. Communicating and collaborating with faculty
17. Communicating and collaborating with advisors
18. Referring students to faculty, advisors and campus resources
19. Balancing being a "peer" and "leader/mentor"
20. Understanding of leadership principles and attributes of effective leaders

Please assess your PEER LEADER in regard to each of the following general Peer Educator capacities.

1. Leadership ability
2. Critical thinking
3. Interpersonal communication skills
4. Self-confidence
5. Problem solving skills
6. Ethical reasoning and action
7. Written communication skills
8. Oral communication skills
9. Networking skills
10. Organizational skills
11. Academic coaching skills
12. Teaching skills

Please answer the following questions about your Peer Leader and the Better Place Project

1. In class, my peer leader held interesting discussions and activities about the Better Place Project.
2. My peer leader was enthusiastic about the Better Place Project.
3. My peer leader prepared my LC well for completing the Better Place Project.

16SS Learning Community Student Evaluation

Please select the name of your Peer Leader:

Using a scale of 1-5 (Not at all effective to extremely effective) please assess your PEER LEADER in regard to each of the following UC FYE&LC Peer Leader skills and abilities.

1. Planning LC meeting
2. Facilitating LC meetings
3. Developing LC students into a team
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12. Teaching skills

Please answer the following questions about the impact of having a Peer Leader.

1. Having a Peer Leader has enhanced my experience at UC.
2. Having a Peer Leader has increased my likelihood of continuing my education at UC.