

EXPLORE – PREPARE – APPLY

Pre-Professional Advising Center 120 University Pavilion (513) 556-2166 PreProAdv@uc.edu www.uc.edu/PreProAdvising

Making the Most of the Law School Fair

Visit as many schools as you can.

- Don't limit your table stops. What you think you know about a school may be quite different from the reality.

Ask questions you won't be able to read about on their website.

- Engage in conversation about your particular interests and how their school/programs offered may fit them.

Prepare your Elevator Speech - Interaction time can be limited, let this be your personal-selling statement

- Greeting: "Hello my name is ____"
- Educational Background: "I'm majoring in __ with an area of concentration/minor in __ and graduate in __"
- Description of Interests: "I'm interested in __ opportunity because of my experience in __" Or "my goal is to __"
- Strengths and Accomplishments: 5-10 seconds
- Closing: "I'm hoping you could __", "I'd love to speak with you about __", "I'm very interested in learning about __"

Don't ask about minimum GPA and test scores.

- Catalog minimums are nowhere near the class averages and ranges of the scores preferred by the admissions committees. Ask about those instead (if you must).

Ask about how non-academic factors are valued.

- How much weight is given to the personal statement? What clichés should be avoided?
- What makes letters valuable? How can they stand out?
- How can you articulate special or unique circumstances (working full-time, academic mis-step, career change)?

Ask about the curriculum.

- The organization and structure of the curriculum can vary.
- Are there any experiential opportunities available to students?
- How are classes taught the first year? In the second? Are there electives, or are classes the same for all?

Ask about the cost of attendance rather than cost of tuition – the two can vary greatly.

- What is the average cost of attendance? What are average rent costs?
- Are there scholarships? Or do most students take loans to finance education and living expenses?
- What is the average graduating student debt load?

Ask about the student body – Who your future classmates are should be important to you

- What undergrad majors, undergrad schools and/or states are most represented?
- What is the gender, racial or ethnic, and socio-economic backgrounds of a typical class?
- How competitive or collaborative are students? Can you share some specific examples?
- Are students ranked against each other? What factors are used?

And you can also ask about:

- School setting – part of a university or stand-alone? Urban, suburban or rural?
- Housing – on-campus, off-campus nearby or farther away?
- Access to non-academic campus facilities you have come to expect (rec center, food court, intramurals)?
- Bar passage rates and school-sponsored preparation?
- Career services, graduate destinations, alumni network?