

UNIVERSITY OF CINCINNATI

Official Proceedings of the

Three Hundred and Twenty- First Meeting of the Board of Trustees

(A Regular Meeting)

February 19, 2013

The Three Hundred and Twenty-First Session of the Board of Trustees of the University of Cincinnati was opened at 11:36 a.m. on Tuesday, February 19, 2013, in the Russell C. Myers Alumni Center of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

C. Francis Barrett, Chairperson of the Board of Trustees, presided. Mr. Barrett asked that roll be called.

BOARD MEMBERS PRESENT:

C. Francis Barrett, Thomas D. Cassady, Stanley M. Chesley, Gary Heiman, Thomas H. Humes, Carl H. Lindner III, William C. Portman, III, Robert E. Richardson Jr. and Geraldine B. Warner

BOARD MEMBERS ABSENT:

None

ALSO PRESENT:

Santa J. Ono, President;
Robert F. Ambach, Senior Vice President
for Administration and Finance;
Lawrence J. Johnson, Interim Senior Vice
President for Academic Affairs and
Provost;
William Ball, Vice President for Research;
Thomas Boat, Vice President for Health
Affairs;
Ryan Hays, Executive Vice President;

Edward J. Latessa, Interim Dean, College of
Education, Criminal Justice, and
Human Services;
Nelson Vincent, Vice President for
Information Technology and CIO;
Debra Merchant, Interim Vice President for
Student Affairs;
Bleuzette Marshall, Interim Chief Diversity
Officer;
Greg Mohar, Interim General Counsel;
James D. Plummer, Vice President for
Finance;
Robert Probst, Chair for Council of Deans;
Gregory J. Vehr; Vice President for
Governmental Relations and
University Communications;
Greg Hand, University of Cincinnati
Spokesperson;
Joshua Smith, Graduate Student Trustee;
Nick Hertlein, Undergraduate Student
Trustee;
Laurence F. Jones, III, Alumni
Representative;
Steve Wilson, UC Foundation;
Richard Miller, Faculty Chair;
Marla Hall, Faculty Representative
Peter Stambrook, Faculty Representative;
Joseph Blizzard: Student Government
President;
Nicole Blount, Executive Assistant to the
Board of Trustees;
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting,
Chairman Barrett began the proceedings at approximately 8:37 a.m.)*

Mr. Barrett:

Good morning. I would first like to welcome our newest board member Carl H. Lindner III. Governor Kasich has appointed Carl to our board, we now have four trustees who were appointed by Governor Kasich, 3 by Governor Strickland and two by Governor Taft. Carl has served as Co-Chief Executive Officer or Co-President and as a

director of American Financial Group since March 1996. He is Chairman and CEO of Great American Insurance Company and has been principally responsible for the Property and Casualty Insurance operations since 1987. Additionally, from February 1992 until March 1996, Carl III was President & C.O.O. of Penn Central Corporation. Mr. Lindner is a Cincinnati native and was educated at the University of Cincinnati, where he earned a Bachelor of Business Administration degree. Carl III and his wife, Martha, are committed philanthropists with a focus on education; and a passion for helping impoverished children throughout the world. In 1988, Carl III and his wife, Martha, led efforts in the founding of Cincinnati Hills Christian Academy, which is one of the largest, non-denominational, Christian schools in the country. It is a tremendous program. Carl is also one of the founding Elders of Horizon Community Church. In 2008, Mr. Lindner was appointed by President George W. Bush to serve on the Board of Trustees of The John F. Kennedy Center for the Performing Arts, where he currently serves as a trustee and member of the finance committee. Carl we welcome you aboard. We are so glad to have a person of your talent and abilities to add to our board and thank you so much for accepting Governor Kasich's appointment. (*Applause*)

Also, I would like to announce that today we were supposed to have a farewell party for gratitude and thanks for nine years of service by Trustee Gary Heiman, but we are going to postpone that for another year. Governor Kasich saw the wisdom in reappointing Gary to serve the balance of Margaret Buchannan's term which would have expired a year from now. Gary we are so glad you accepted and agreed to do another year on the board. Personal note, I wanted to just acknowledge what a great asset you've been to me, you've been a tremendous confidant, advisor and your wise and sage counsel has helped me during my chairmanship and I want to thank you for that. Welcome back.

Mr. Heiman:

Thank you very much.

Mr. Barrett:

We unfortunately have had a number of students, faculty and famous people in the history of the University of Cincinnati, who have past.

I would like to take a moment of silence. I will read the names and then have a few comments. As you know we had a tragic fire on Digby. We lost a couple of students; we had some unfortunate automobile accidents and others. It's a very sad time. I would ask everybody to bow their heads in silence and I will quietly read the names and some remarks.

Ellen M. Garner, March 19, 1992 to January 4, 2013 from Tipp City, Ohio, Fashion Design major in the College of Design, Architecture, Art and Planning.

Chad A. Kohls, September 28, 1991 to January 8, 2013 from Dayton, Ohio, Marketing major in the Lindner College of Business.

Jessica N. Galley, July 1, 1994 to December 26, 2012, from Mason Ohio, Special Education, Language Arts and Mathematics major, College of Education, Criminal Justice, & Health Services.

Jonathan D. Anderson, October 4, 1991 to January 3, 2013, from Cincinnati, Ohio, Media Criticism and Journalism major, UC Blue Ash.

Anthony M. Tesner, May 21, 1991 to January 17, 2013, Powell, Ohio, Physiologic Science major, College of Allied Health Sciences.

Angela B. Travillian, August 6, 1976 to February 9, 2013, Mason, Ohio Journalism Major College of Education, College of Arts and Sciences and Information Technology Minor, Criminal Justice, & Health Services

Donald Albert Shumrick, M.D., March 18, 1925 to February 9, 2013, Cincinnati, Ohio, world renowned head and neck surgeon, first fulltime Professor and chairman in the Department of Otolaryngology at the College of Medicine, served from 1966 to 1991.

Elwood V. Jensen, PhD., January 13, 1920 to December 16, 2012, Distinguished University Professor of Cancer and Cell Biology, College of medicine.

Michael J Wieth February 26, 1947 to February 10, 2013 1972 graduate of the College of Law and son of UC athletic Hall of Fame member and legendary UC Coach John "Socko" Wieth.

Henry R. Winkler PhD., October 27, 1916 to December 26, 2012 Cincinnati Ohio 23rd president of University of Cincinnati and President Emeritus.

May we have a collective moment of silence?

Mr. Barrett:

Thank you, I'd like to ask Dr. Ono if he'd be kind enough to comment.

President Ono:

Thank you Mr. Chairman for acknowledging these wonderful individuals and for giving us an opportunity to remember them at this board meeting. The university has experienced a great loss with the death of President Emeritus Henry Winkler a true scholar and a force for transformation here at the University along with the loss of so many faculty and students over the past several months I had the privilege of getting to meet Henry Winkler on a number of occasions and he was still very much in love with this University and gave me very important advice about what it means to be the President of this great institution. I've enjoyed getting to know his wife a little bit and I'm simply in awe about what he's done moving this great institution forward.

Some of the other names that you mentioned are individuals I'd like to discuss a greater or lesser degree. I'd like to first mention Elwood Jensen who was when I was freshman at the University of Chicago, a professor at the Ben May Cancer Research Laboratory; he had studied with the renowned Noble Laureate, Charles Huggins and at the time in 1980 when I arrived at University of Chicago he was already an icon in biomedical research. I remember that I was playing intramural soccer one day at the Midway Plaisance where the world exhibition was held in the center of the University of Chicago campus. It was very rainy in Chicago and although it was the autumn, we were playing soccer anyway. I remember that I had forgotten I was supposed to go to a reception between faculty and students and when I remember at the last minute I ran back from the soccer game to try and meet the renowned Elwood Jensen.

Most other people were dressed properly like the rest of us today but I arrived with cleats, quite a site I'd say. But he didn't judge me for that, he said "you know I'm a professor and I am here for you, I'd like to invite you to come to my office at the medical school (it's call the Pritzker School of Medicine) and I like to be there for you, I'd like to mentor you" and he also helped me connect with my first research supervisor Elliot Keith a urologist who I've kept in touch with over the years and I was really overjoyed when I came back as provost of the University and discovered that Elwood Jensen was not at that UC, but was at this UC. He reached out to me soon after I was named, and I got to meet him again and he encouraged me over the first couple of years as Provost and was actually an advisor to me on the provost advisory committee so, I personally, especially mourn the loss of the great Elwood Jensen.

Our entire university has mourned the passing of this former leader and the students. It's hard to mourn the loss of students because there in the prime of their life and have so much enthusiasm for life for this great university. I'll just touch upon some of the names. Angela Trevelyan was very special in many ways because she was a nontraditional student and she came back to the university and was getting close to graduating, and served as an intern at the local newspaper here and I think had a job lined up. Those who know her knew how inspirational she really was, to come back to school and finish her course work and was able to secure a job in journalism in a very tough climate.

Jess Galley, as you know got into the terrible horrific accident on the highway in the middle of winter vacation she and her brother have been attending bearcat game since they were toddlers and her parents and grandparents are all huge UC bearcat fans and I had the opportunity to be at Jess's funeral and you would've been proud, there were so many UC faculty, students and staff there for Jess and as I looked at the images of Jess's childhood, wearing lots of UC t-shirts and hats you can't help but be touched by how much the University has meant to that family. Her brother is still there and I hope we all reach out to him and support him as he moves forward with his life after such a great lost of his beloved sister.

The other very difficult deaths over the past couple of months have been; Chad Kohls and Ellen Garner. As you know they were overcome by smoke inhalation after a fire at the house on Digby. Students reached out to me almost immediately after that happened and I went to the University of Cincinnati Medical Center and spent some time with the family's relatives and spent some time with them around intensive care unit it is rather difficult to be frank because these were two individuals that were full of life, very well-known to the student body who loved being students here at the University of Cincinnati.

Anthony reminded me a lot of myself in the biochemist, he loved all things scientific he was currently taking Eminology and I think he wanted to be biomedical scientists like Elwood Jensen. That touched me as well, because he reminded me of when I was his age at the University of Chicago.

I'd say that not only have we all mourned, but I wanted to say one thing spending time with the community at the hospital, during the difficult several days that they were in intensive care and also having a chance to spend time with students and faculty at vigils as people prayed for them as their life hung in balance; are certainly the darkest moments that any administrator has to experience. The last thing you want to do is to preside over the death of a student, you want to be there when they graduate and get a degree.

The silver lining I think of all this is that I'm incredibly proud of this community, I've worked in a number of institutions large and small and people often say that large universities don't come together and aren't there for people who are hurting and in pain. So the silver lining I think of this whole period of time, really has been hard especially on the students and the community has really come together, virtually and physically. I know the student body actually put together several memorials of those who passed away and I'm really proud of the leadership of our student body and although it's been a very difficult time Mr. Chairman I think that the University of Cincinnati should be proud of

the way we rallied around the students and the family and it's actually I think a good thing for us to pause and remember those who preceded us and help build this great institution but also to remember the lives of students who chose us as a destination for the collegiate education. I want to thank you for giving me this opportunity to speak personally about these remarkable individuals.

Mr. Barrett:

Santa thank you so much I want to add that the feedback I received from family of the deceased students has expressed how much it meant to them, to the personal connection you had with those family members and how you help console them in their grieving and that's one of your remarkable assets and traits. The human side you have that touches people, that's so important to all of us, thank you so much. I'd like to ask our Vice Chairman Tom Humes just to say a few words about the former president Henry Winkler whom he knew so well.

Mr. Humes:

Thank you Mr. Chairman, the University indeed lost a great and perhaps one of its greatest and most respected President's with the passing of Dr. Henry Winkler in December. Dr. Winkler will be known first and foremost as a great academician and a true academic leader for our university. He came here to be our provost in the mid-1970's, he came from Rutgers University where he was in a similar position he was attracted to the University of Cincinnati because he attended the University of Cincinnati so indeed it was a coming home for him. He went on to become our president and provided great leadership and stability to the university at a time when there was much tumult and challenges in the classroom challenges outside the classroom and the University just emerging as a full State University and Henry provided a great leadership to help make sure that transition was made on the highest quality level and that the university indeed jumped into the game as quickly as possible to make sure that we were appropriately treated with the highest quality level in Columbus. What everybody might

not know is that Dr. Winkler was also a UC Track Star so when you look at him it was so hard to imagine. He must've been really fast because he didn't throw the shot. *(Laughter)* He was always very proud of that and he and his wife Bee continued to attend UC events, particularly athletic events it seemed like no matter what the weather no matter how difficult you would find Bee and Henry out there rooting for their beloved Bearcats and I think Bee will continue that tradition but we shall long remember an long miss Dr. Winkler.

Mr. Barrett:

Thank you Tom. Stan you want to add a few words about Dr. Winkler?

Mr. Chesley:

I think Tom said it best he was my first cousin through marriage, his first wife was my first cousin and she passed away and he married Bee. He came here as a Provost from Rutgers he'd been interim President at Rutgers for a while. We had a lot of conversations of the effect that this is your home. He came to UC on scholarships. He also had a really rough Board of Trustees but they trusted him. His mentor and also his critic was Chairman Barrett's father Charlie Barrett. They both admired each other so much. I really appreciate all the wonderful comments of Dr. Winkler and his lovely wife Bee.

Mr. Barrett:

Thank you for those kind words Stan. I know a lot of times when we have the passing of students it's also very hard on surviving students and I'd like our student representatives Nick, Lane and Josh to know that if there is anything we can do for your

fellow students were here for them. Is there anything you would like to add at this time?
Does anyone else have anything to add at this time?

Mr. Humes:

Mr. Chairman, I do have one thing, Dr. Winkler would look at today as a great day in the history of the University, because he would be ecstatic that we have the reappointment of a great board member to continue out another year and the appointment of Carl Lindner to our board. I think he would be excited at the capabilities business acumen and encourage that those people bring to our board and would welcome Carl and re-welcome Gary if he were here.

Mr. Barrett:

Tom, I think one thing that impressed all board members as you stated that, Henry and Bee attended so many of the UC events throughout the years, continuously. They were so invested and enjoyed continuing to participate which was very meaningful. I do have a resolution here, that I would like to read for Dr. Jensen and then I will ask for a vote.

WHEREAS the Board of Trustees of the University of Cincinnati was saddened to learn of the passing on Dec. 16, 2012 of the university's distinguished professor, Elwood V. Jensen, PhD, at age 92, and

WHEREAS Dr. Jensen was raised in nearby Springfield, Ohio, attended Wittenberg College and received his doctorate in organic chemistry from the University of Chicago, and

WHEREAS Dr. Jensen spent a lifetime passionately investigating hormone receptors and their role in cancer which brought about a revolution in molecular science earning him the sobriquet "The Father of the Nuclear Receptor Field," and

WHEREAS Dr. Jensen's discoveries have transformed breast cancer treatment and continues to save or prolong more than 100,000 lives annually, and

WHEREAS in 2002, at an age when most people opt for the ease of retirement, he came to the University of Cincinnati as the George J. and Elizabeth Wile Chair in Cancer Research in the College of Medicine's Department of Cancer Biology to continue his research and mentor yet another generation of medical scientists, and

WHEREAS his tireless and dedicated work resulted in numerous national and international scientific awards including the 2004 Albert Lasker Basic Medical Research Award -- often referred to as the "American Nobel" — which he shared with Ronald Evans of the Salk Institute for Biological Studies and Pierre Chambon of the College de France thus becoming the second University of Cincinnati faculty member to be so honored, and

NOW, THEREFORE, let it be it resolved that the Board of Trustees of the University of Cincinnati, a State University organized under Chapter 3361 of the Ohio Revised Code, offers its condolences to the family of Dr. Elwood V. Jensen and commends and expresses its appreciation for all his dedicated efforts on behalf of the science of medicine, the University and cancer patients around the globe.

BE IT FURTHER RESOLVED, that this Resolution be spread upon the minutes of said Board and that a certified copy be presented to the family of Dr. Elwood V. Jensen.

May I please have a motion to adopt this proclamation?

Upon proper motion by Mr. Chesley and seconded by Mrs. Warner, the proclamation was approved by the following roll call vote.

AYE: C. Francis Barrett, Thomas D. Cassady, Stanley M. Chesley, Gary Heiman, Thomas H. Humes, Carl H. Lindner, William C. Portman, Robert E. Richardson, Jr. and Geraldine B. Warner.

NAY: None

ABSENT: None

The next item on the agenda is the election of the officers of the Board of trustees. We all serve for a term in office of one year, it's now time for re-election of officers and I would like to express my gratitude and appreciation to my fellow trustees for the confidence they have shown in me and for their willingness to support me as Chairman for one more year. I really appreciate the support and your desire to have me serve another year and also I'm very pleased to have the support this past year of our Vice-Chairman, Mr. Tom Humes, our Secretary, Mr. Rob Richardson they have been very supportive of me, they have been invaluable officers and I would ask if we could have a motion to re-elect the Chair, the Vice Chair and Secretary as presently constituted for another year. May I please have a motion?

Upon motion of Mr. Cassady and seconded by Mr. Portman the re-election of board officers was approved by the following roll call vote:

AYE: C. Francis Barrett, Thomas D. Cassady, Stanley M. Chesley, Gary Heiman, Thomas H. Humes, Carl H. Lindner, William C. Portman, Robert E. Richardson, Jr. and Geraldine B. Warner.

NAY: None

ABSENT: None

Mr. Barrett:

Is there any further discussion?

Mr. Barrett:

Thank you all very much the motion is adopted we will serve one more year and I want everybody to know that one of the conditions of my staying on for another year was Nicole's place to stay here for another year; thank you very much we couldn't get along without you. In all seriousness, thank you, you've been great help.

We will now have the report of the President of the University, Dr. Santa Ono.

Dr. Ono:

Thank you Chairman Barrett and congratulations to you and the entire slate of officers for your re-election to attend officer positions within the Board of Trustees. I am looking forward to working with you and also with Nicole for the upcoming year. Thanks Mr. Barrett for welcoming our newest trustee Carl Lindner III. Carl I look forward to working with you and thankful that you as an alumnus are willing with your very busy schedule to serve in this capacity. Your willingness to share your long-standing business experience, invest service to our community and to your Alma Mater is something that is very much appreciated thank you Carl.

I also want to thank trustee Gary Heiman for accepting the governor's reappointment as a trustee I've really enjoyed working with you over the past three years and we are grateful for your nine years of service.

Remarkably the winter semester is going by pretty quickly spring is going pretty quickly it's hard to believe that commencement is just around the corner only eight weeks away with the semester conversion. We have a lot of work to be done between now and commencement. There has been a lot happening, we talked about some of the individuals

that we've lost. I like to mention a lot of positive momentum that we have at the institution that I am particularly excited about. Later today the UCIT will be launching a new mobile application incubator in the heart of campus on Main Street.

As you may know apps are a growing market for cell phone users and other handheld devices such as the iPad. Our new incubator something that we are particularly proud of will stimulate students and alumni, faculty collaboration to create new concepts for apps perhaps new companies. I'm looking forward to the ribbon cutting ceremony later today. I want to say that the whole idea for that really germinated from the student body.

You know I'm connected to the student body, alumni, faculty and administrators through social media, twitter and Facebook and I remember that before there was serious talk about creating a mobile app incubator on this campus, that it was the students of the University that we're tweeting to me saying that we have so much tremendous talent here at this institution. Not only in terms of computer engineering and computer science but also in terms of entrepreneurial activities and design we should be really at the forefront of the development of these applications that will drive mobile technology.

Nelson Vincent really stepped up to the plate and I want to acknowledge him. Nelson, could you stand up for a second. (*Applause*) I've never seen something accomplished so quickly Nelson, you haven't been CIO for very long but you've really shown in a very short period of time that you are able to take a concept and get people together. What is really remarkable is the complex set of steps to get to the point that were actually launching a new initiative that will really put the University at the forefront of this technology, thank you Nelson for your leadership with that, also Provost Johnson as well.

There are other activities similar to this that are occurring on UC campus sponsored activities one of them is at the UC accelerator if you haven't been there on short vine, it's like a beehive of activity and there's also similar kind of work in terms of

mobile technology at our UC Accelerator which we just opened about a year ago. What's great about the UC mobile app incubator is that it's in the heart of campus on Main Street where it should be, it's really at the heart of what we do as an academic institution, and it has really provided the linkages between faculty and students in different colleges. I think that it will be a really good spark plug for innovation and possibly for startup ventures, either alone from or in collaboration with the branding in over the Rhine.

Last month I had the pleasure of meeting and presenting a Kautz Alumni Master award to CCM alumnus Randy Edelman if you haven't met him, he is an amazing person if you don't know who he is, you certainly know his music. He is one of Hollywood's premier composers of film and TV music and the composer of many pop songs. He actually wrote for Olivia Newton John, I was particularly excited about; I was a fan of hers when I was in college. He returned to CCM to conduct a marvelous concert featuring many of his own musical scores and with the students of CCM actually playing the music. Some of the movies that he has written music for include "The last of the Mohicans", "Gettysburg" and "DragonHeart", "Mask" and "Ghostbusters". Who can forget the music for Ghostbusters? (*Laughter*)

UC stroke researcher Joe Broderick, a professor in our College of Medicine, was noted for his research in the New York Times recently. His latest research shows that the clot-busting drugs alone may be just as effective in treating stroke as using the additional and intrusive procedures that threads a wire through the arteries to break the clot up. That's certainly something which is very important for the health and welfare of many citizens not only in Cincinnati, but worldwide.

Speaking about the New York Times, UC was also featured in a Times education article showcasing our leading role in distant education, online education. We are part of public university partnership that is using free online courses to deliver instruction to many more individual. We're using it to attract students into our four year credit degree programs and I am really proud of this leadership role as a state institution. We have the

largest program in Ohio and this is an exciting experiment and we are happy to be on the forefront of this effort.

A couple of other things are happening in terms of innovation in terms of instructions you know that we launch something called the UC forward initiative a year and a half ago when I was Provost. There are now 18 new interdisciplinary courses that are available to students. It is a nexus of interaction between our students, faculty and companies and has resulted in significant agreements with Procter & Gamble and Boeing and now we're in conversations with large pharmaceutical companies such as Eli Lilly. Things are aligned with the mandate for the Board of Regents and the governor and we are really excited to be at the cutting edge of that interaction between academia and industry.

I really want to put a spotlight on everything David Szymanski's has done since assuming the role of Dean at the Lindner College of Business. He's done a fantastic job if you really think about what's been done in less than three years. He and I came around the same time. Six of his programs have now moved into the top 15 among public universities in the United States. The Bloomberg Business Week ranking places UC's accounting and marketing programs at number five, business economics at number 10, international business as well as real estate at number 14 and operations management at number 15. He is really driving the transformation of that college.

I think one of the most exciting things over the past couple of weeks that I had a privilege of attending is the opening of the new Huhtamaki facility at the UC East campus in Batavia. As you know that facility was an old Ford facility that really laid dormant for a long period of time. I remember about a year and a half ago, we arrived there and really celebrated the opening of UC East, where a number of our colleges now deliver instruction. What's happening there is nothing short of remarkable and I hope that if you are ever close to that campus that you take a tour of the facilities and I think it's a real model of alignment of what happens in education and preparation for workforce development for those students that are in that facility.

The Huhtamaki facility is very famous because they make those red cups. Not the Solo cups but the Kirkland cups, they also make a number of plastic ware utensils and the Chinet brand of plates and so they really are the cutting edge of that line of business. The great news for the state is that there will be 208 new jobs created some of them will very likely be UC graduates. It's projected that there may ultimately be up to 500 jobs created in this part of the region. It really is a success story and if you want to see UC at the press conference it's actually online, on YouTube. I was particularly proud of that interaction.

I want to thank Trustee Ginger Warner for playing a very important role in getting us to that stage. It shows that universities can align with state government and industry to create a real pipeline from student all the way to job and that's really something that we take very seriously at the University of Cincinnati. It was a great moment for the state, for jobs Ohio, for the county and for the University. That concludes my report and I'd like to turn it over to Steve Wilson.

Mr. Wilson:

Okay I'm not really sure where Otto is I think that everyone knows Otto is co-chair of the Proudly Cincinnati campaign and has been for the last 7 1/2 years along with Buck Niehoff and I suspect Otto is out resting for tomorrow's activity and anyone who had the pleasure of reading the article in the Enquire this weekend, knows that we are getting very close to passing the billion-dollar milestone in this campaign and we've had our statisticians working on that and they projected that'll happen sometime around midnight tonight and we plan some activities tomorrow to celebrate going over that bump in the road because we still have five and a half more months to finish the campaign and we have some very exciting initiatives.

One gift I think Otto would have mentioned that has come in recently is from Jim Kautz. Santa mentioned the Alumni Masters program. Jim has been a loyal supporter to the University of Cincinnati and has so many things in place that really indicates that he

loves this University. He has done a tremendous amount of work, he served over a decade as chairman of the UC foundation and about a year and a half ago lost his wife after a long bout with Alzheimer's. He and his family gave a \$2 million gift last month to geriatric medicine to the University and I'd like to mention that special gift that has come in. Thank you all very much.

Mr. Barrett:

Steve, could you just announce for the public at large the schedule for tomorrow, location, time and things like that.

Mr. Wilson:

We have a press conference at 10:30 at CCM and then there's a luncheon following the press conference.

Mr. Barrett:

Thank you Steve.

Mr. Wilson:

Thanks to the board, thanks to the university community, thanks to all the donors around the country and this is definitely a time that we all can say were Proudly Cincinnati.

President Ono:

I want to say a couple of words about someone who never talks about himself and I would like to recognize Steve Wilson. Steve Wilson is Chairman of the University of Cincinnati Foundation and acting president and we really owe you a debt of gratitude

for doing two very large jobs really on a volunteer basis. Reaching for this target as an institution some individuals are frankly afraid about whether we could get that target. In fact if we are successful in doing so soon, we will be one of only 24 state universities to have raised that amount of money. We will be in the top one percent of institutions in terms of raising that amount of money.

Just to give you some perspective as to what's been done. Steve, you played a key role, you talk about Otto, you talk about Buck and certainly many people have to be acknowledged. For example, President Zimpher, President Williams, President Rimai, but you really need to be singled out and we need to thank you for stepping in right in the middle of this campaign and if it weren't for you and your leadership we wouldn't be celebrating what we've achieved as an institution, so I'd like everyone to recognize Steve Wilson. *(Applause)*

Mr. Wilson:

Thank you very much Santa, I think there are so many people that have contributed to this effort across the university we have a great staff at the foundation. The entire university staff has been behind this campaign. It doesn't happen without this kind of team and it's been great I think many of us who've been here a long time really weren't afraid and I think we felt that we could get there and it's fortunate that we got there a little early and have sometime to add to it, thank you very much for the comments.

President Ono:

Thank you Steve. Mr. Chairman, I will now move on to the presentation portion of my report. As you know, I like to shine a light on gems in the university and today we have the privilege of hearing a presentation of one of those gems. It actually was a program that helped attracted me to the University of Cincinnati. When I was thinking about whether to move here as Provost at the time, Larry and I talked in the car as he was

driving me around from place to place for the interviews and he told me about the Gen-1 House. I went home after hearing that there was something on one of the national networks about Gen-1 House and looked it up, and I was thoroughly impressed because the access mission of the University is something that is very dear to me.

We're really proud of our Gen-1 House, not only have they been on television, but also in Newspapers around the country, it's called the Gen-1 Theme House, it's a residential program for first generation college students. I've been to the house a number of times and met with students there and I have been impressed by the program's effectiveness and by the students who have been part of it over the past several years, many of them are actually student leaders here at UC.

Today, we'll hear from Judy Mause, who serves as a Gen-1 House coordinator, who is really the mother of all these kids, she loves them, she's slightly enthusiastic about UC and the students, she has with her this morning, a number of students, who will talk about life in the Gen-1 House and what it means to them. I'd like to welcome Judy, Bob Sues the director and the students.

The link below will replay the video shown during the Gen-1 House presentation.

<http://www.msnbc.msn.com/id/3032619/#36154452>

Mr. Sues:

Good morning, I'm Bob Sues project director of the Gen-1 theme house and with me this morning is our media star Judy Mause, program coordinator Christine Black, program specialist and five of our Gen-1 students Christal Hamons, Robert Golsby, Kevonyah Edwards, Elijahjuan Pennington and N'deye Ba.

According to the Pell institute, nationally only 11% of first-generation low-income students will earn a college degree within six years that's 11% compared to 55% of students with neither of those characteristics. Now contrary to popular belief the Pell Institute has further determined that this discrepancy and performance has less to do with

a lack of academic preparation and more to do with a lack of institutional support that these students need to make a successful transition from high school to college. College is totally foreign to them.

In an effort to address this issue five years ago the University of Cincinnati piloted the GEN-1 Theme House. Five years ago we started with a cohort of 14 students since that time were proud to say that we've had a total of five cohorts over, 110 students that have participated in this program; approximately 85 other students are still active in the program and still enrolled at UC and were proud to say that this spring we will celebrate our first Gen-1 college graduates. Over those five years, Gen-1 has evolved and expanded. We started with a single residential house for 24 freshmen and next year were projecting that we will have two houses with 30 freshmen and 20 sophomores additionally we will have 24 juniors and seniors forming a living learning community in a neighboring house.

We will have approximately 50 students participating in our nonresidential program and more importantly over those five years our program has established a strong record of academic success our freshman retention rate is over 90% for each five cohorts. Our freshmen have an average GPA between 2.8 and 2.9 each year. Our students on average earn between 14 and 15 credit hours each term. Not only do these statistics compare very favorably with the overall population of freshmen here at UC, but when you compare them to other first-generation low income students, we outperform those students and these statistics become even more impressive when you compare them with first-generation low income minority students and especially minority students who typically commute to college.

Research shows us that commuters typically tend to not do as well especially during the freshman year as students who live on campus. As President Ono mentioned our success has been highlighted by national media notably NBC news also the New York Times and USA today. We've also caught the attention of several colleges and universities across the nation who has contacted us as they explore developing similar

programs on their own campuses. We think the success of our program can be attributed to the academic support provided personal and social support including a strong sense of community within the program.

Importantly, financial support that provides our students with the opportunity to live on campus. Certainly high expectations that are outlined in our Gen -1 contract that each student is required to sign. The intrusive counseling provided by her high-quality staff especially Judy and Christina and our full-time resident graduate assistant lives in the house and certainly the commitment of our Gen – 1 students. I mentioned a few statistics but the real effectiveness of the GEN-1 program can truly be measured by the success of our students, so allow me to introduce our first student speaker Christal Hamons.

Ms. Hamons:

Hello everyone, good morning I am a second year, double majoring in Psychology and Spanish with a minor in criminal justice and I will be talking about the transitional phase from high school to college. For me at first, it was scary, college was something I wanted but it didn't always seem realistic. In 2010 my mom passed away and she told me that she always wanted me to go to college. However, she never gave me any advice on college, because she never went to college. Gen-1 was able to provide me with the advice that my mother couldn't.

One of the first things we were told before we entered the house was that your first year in college is not your fifth year in high school. As I look back, I am surprised by how many people saw potential in me when I could see potential in myself. The Gen-1 staff believed in me. They told us that we could succeed as long as we were willing to put forth the effort. In Gen-1 we call it the five keys. Prior preparation prevents poor performance.

I follow the advice given to me by the Gen-1 staff, but at times I became frustrated with the advice, for example I didn't understand why it was so important that we had to talk to our professors and make those connections. If I hadn't followed the advice given to me then I would've never spoken with my professor. I would've never gotten an A in the course and he would've never offered me the position to be teaching assistant spring quarter of my first year. Yes I put in the work and it was all up to me. I was the one that studied. I was the one that got the grade, but without the advice of Gen-1, it is likely that I would never made the steps necessary to ensure that I was not just another student taking notes in the class. During my senior year in high school, college was just a dream, today it is my reality and that is what Gen-1 has done for me. Thank you (*Applause*).

Now I like to introduce Robert Golsby.

Mr. Golsby:

Good morning everyone, I am a fourth year chemical engineer. One of the major things that I would like to bring up about the Gen-1 house is that it really helped me from an academic point of view. Coming in my first year things were a little bit confusing and hectic, especially when you're first-generation you don't really know how to navigate very well. For my courses I found myself struggling a bit with one of my courses which was physics all the rest were pretty good except physics and I knew it wasn't because I wasn't smart enough to understand, it's just I came in and from the professor's standpoint he had the assumption that we all came in with a background in physics and one of the major things for me is that my high school did not provide physics so I'd never taken it, and these concepts were a bit new to me.

One of the things that me and Judy worked on during my first year is learning how to navigate and locate support provided by the university of Cincinnati. And we spent hours working threw that very confusing time period. And the reason we dedicated so much time to doing that was not just for me but so that we could map out for the generations to come. I was the first chemical engineering student during that cohort that

came in so this would allow me to learn how to navigate through the University of Cincinnati as well as reach back to the other incoming Gen-1 students and teach them what I learned about the process so that way it would be a little bit less confusing for them also.

Another thing as Christal mentioned, meeting with professors and that was a scary concept. You go into a class and there are 300 people and only one professor and you sometimes make the assumption there's no time. How can this professor meet three hundred students? Well it seems that a lot of the times the other students were thinking the exact same thing. So I had to learn how to meet with my professor, get used to meeting with my professor and comfortable with that concept. Once I started doing that, things sort of came natural to me in the years to come.

If you don't understand something and it's confusing in class bring it up because other students might also have a question about it and that way you clear up confusion overall. Another thing is that when I came into college I always had this idea whenever you get a grade back on a test or something like that, that the professor is always right. If I got a grade that's it, that's the end of the line and I learned everyone makes mistakes even some professors and it's good to meet with them and discuss this and talk to them and that's one of the things that Bob Suess talked about. If you feel something is incorrect don't be afraid to challenge it and even if the explanation given to you is correct at least you know now that's correct. Learning that, was one of those things where I thought it doesn't matter what level someone else is on when I'm approaching them I can't be afraid to challenge them and ask questions if I don't understand something.

This is something I took into my last terms co-op. I was put in charge of managing a plant turnaround, which is extremely hectic, but at the end of it they said it was their most successful turnaround that they'd ever had. This was mainly because of how I was organized, how I was able to navigate and I wasn't afraid to ask them questions or challenge them and you know in some cases they might have the wrong concept and I'd ask questions which helped them to understand that you know okay,

‘well maybe were going off track here’. So, I really enjoyed that and I couldn’t have done it without the support of Bob Suess, Judy Mause and the Gen-1 house. They helped me build a strong foundation so that I was able to excel and exceed my expectations and do things that I didn't even know I was capable of. It's been a real honor to have Gen-1 and the support of these two people. *(Applause)*

I would like to introduce Kevonyah Edwards.

Ms. Edwards:

Good Morning, I am a first year Criminal Justice Major and the aspect of the Gen-1 Theme house I would like to talk about is the social connection that we have throughout the house. Not just with the Gen-1 staff that help us academically with academic conferences or checking up on us throughout the semester which helped me a lot actually. I received a 4.0 my first semester in college. Coming into college, I didn't have the family support that most students have. I was scared, I was alone but Judy, Bob and Christina made sure that I had a sense of family so when we say community I really don't like the word because Gen-1 is more of a family.

Being with other students that have the same background and similar goals, while here at the university helps us relate to one another. If there’s ever a problem I can always come to an upperclassman that lives in the house and has gone through what I’m going through (being new and not having anybody else to ask). The upperclassman helps out a lot. I like the since of everyone wanting to help one another to make sure that we are successful while were here at the University. This really has helped me get through my first semester in which is helping me push through to gain my degree here.

(Applause)

I would like to introduce Elijahjuan Pennington.

Mr. Pennington:

Good morning everyone I am a junior in Middle Childhood Education Math and Science and today I am going to talk to you about the expansion program of Gen-1 Theme house.

In the past, Gen-1 had only served freshmen, but now that they have expanded they now serve upperclassman so they could come back and live in the house as well. The financial support of the expansion program made it possible for me to live on campus and continue to take advantage of the other resources that the university has to offer.

My favorite part about the expansion program is it allows me to give back. As previously stated by Kevonyah Edwards, the social interactions in the house are more than important to getting thru your first year in college. Giving back like the staff has done to me, being able to go to help students out, knowing I faced the same problems is dear to my heart because we are not a community, we are family.

Lastly, the Gen-1 theme house has helped me lay a foundation to change the trajectory of my family and I cannot thank you guys enough for that, so thank you, you helped change my life. *(Applause)*

I would now like to introduce N'deye Ba.

Ms. Ba:

Good morning everyone, I am a graduating senior, double majoring in International Affairs and Political Science with a minor in Africana Studies. I will also be returning next fall as a graduate student pursuing a master's degree in Political Science.

Gen-1 has provided both financial and social support that I needed to finish my college degree. Gen-1 has helped with cost of living on campus, which can be very expensive, especially for the first generation college student. They've also helped fund

numerous internships, one in DC and they are also helping me with the study abroad trip in India next month. Socially Gen-1 has been kind of like a family, with people I can talk to, people I can rely on. I was very confused my freshman year I actually had a mini breakdown my first quarter here because I had no idea what I was doing and Judy pulled me aside and she help by directing me to the people I needed to speak to and that has really helped keep me on track with pursuing a college degree, a master's degree and eventually a PhD. So I want to thank you all for your attention and we are now going to open it up to questions. *(Applause)*

President Ono:

Before we open up to questions I just wanted to make a few comments. I'd like to say, that I am even more impressed than I was when I first looked at that video clip when I was thinking of coming up here to the University of Cincinnati. I've gotten to know, that heart that you all have, it is enormous and is a real big part of the success of Gen-1 house. I'd like to say that we talk a lot about capital campaigns and the Proudly Cincinnati campaign and I hope everybody's paying attention that it's not about the number it's about the transformation that those gifts are accomplished because of those gifts, and there's nothing more I think meaningful than transforming the lives of students and although, I am very proud of what we have in Gen-1 house, I know that we have continued to support it that we're scratching the surface of what we can do as an institution I like to one day see many more students from Cincinnati Public schools actually matriculate at this university and so if this resonates with you if you want to contribute to transformation in the lives of the students, this I think is really a program that will have a tremendous return on that investment and the University. Thank you, Judy.

Ms. Mause:

We thank you very much President Ono. Good morning everyone, I have the best job on campus. I know you might take me down on that, but I really do, because I have

the privilege of working with the Gen-1 students and have from the beginning. As President Ono said so eloquently it's more than just the numbers. When you can watch a student grow into their own, when you recognize that if these students are lucky to have families, their children will not qualify for the Gen-1 program, as stated by Elijahjuan, the trajectory of their life has changed.

We hope that they will be our Trustees, that they will be supported. That we will celebrate our anniversary of ten years, fifteen years, twenty years, twenty-five years and continue on. That is the legacy of our work and that is what these students are capable of celebrating our University, our community and taking the world on with all of their talent. It is also a treat for me to stand here this morning and to look out at the audience and to recognize so many of our important partners from the university, who have been a part of our journey from the beginning. We cannot say in words, how grateful we are for your passion, for your creativity for your ongoing support, your humor, your ideas; truly this is work of a team, of a family, of a community of caring people who truly recognize that the power of education is an issue of social justice.

Our University has taken the lead nationally, we were the first, and we are the prototype program in our country. Our university can take a great deal of pride of adding the Gen-1 Theme house to the illustrious list of initial programs and all of the different things we can celebrate in the history of our university.

At this time we welcome your questions. Is there anyone who has any questions for us?

Mr. Chesley:

I have just one. I had the fortune of hearing you all at the Ohio Board of Regents meeting and I am very impressed by the comments of bringing in upper class. What appeared to me from socialization and from a stand point of mentoring that made a world

of difference then where it had been before with just freshmen? Can you sort of express what that means by having the family give the mentoring?

Ms. Black:

I'm Christina Black, program specialist; I have the good fortune of coming on with the program, when we received the grant from the social innovation fund that made our expansion possible. That expansion is absolutely vital for our students as Elijahjuan mentioned, it gives the opportunity for upperclassmen to give back and serve as mentor's to the underclassmen who are going through the same journey that they themselves experienced.

Also what we know is that most first generation students if they leave the university, they do so, within the first four semesters of their enrollment. So that expansion is not just about the give back, but it's also about making sure that the success that we achieve in the first year of the program is maintained all the way through their second year to prevent that sophomore slump.

Mr. Chesley:

Thank you.

Mr. Richardson:

What do you do in terms of recruiting students?

Ms. Mause:

I'm so glad you asked. We are currently in our recruiting cycle; we work very diligently with the Cincinnati Public school district and all of the high schools. We have connections with the counselors or the outreach individuals who are hired by those

individual schools. Additionally, word of mouth is definitely a way where our students are actually bringing siblings or younger classmates to us, people from the neighborhood. We are also getting acknowledged through other districts and schools locally. We have been very grateful to the admissions program at the university, where we are invited to participate in admission events. We have spoken to the student ambassadors who serve as host when students and families come to visit the University of Cincinnati, so we are part of those talking points. Additionally, President Ono has done a wonderful job when he goes out and speaks on behalf of the university to include Gen-1. We are getting a tremendous amount of traction and interest and the need to grow and the need to expand is very evident.

Mr. Richardson:

Mr. Golsby, I'm not sure if there is a cross collaboration with the emerging effort Engineers program. I know certainly that would have helped overcome a lot of issues. I'm not sure if you're looking at a particular engineering program, but you might want to look into E3.

Mr. Golsby:

When I first came to the university, I was Gen-1 and E3; I was the first cross and collaboration. E3 offered the summer support through the summer program and that doesn't cover an entire year. E3 provided some support in the beginning, but once we got further on in my physics courses, I was not at that point.

Ms. Mause:

When you talk about collaboration from the beginning, Ken Simonton is one of our partners from the very beginning. We have always had engineering students in our program and as we start to get our recruits and the students are coming into the house, we continue to send a list of students that are going to be engineering students to Ken, so that

E3 can be a part of the offering for students during the summer. We find this to be incredibly effective and so thank you for bringing up E3. It is a wonderful program for the students as well as for partnering with our Gen-1 students.

Mr. Humes:

Mr. President, I just wanted to thank you for bringing these students and the Gen-1 team to our board meeting. You really make us proud of our university and your accomplishments represent the very best of what our university should stand for and does stand for and we thank you and wish you the greatest success and nothing would make us happier than if one day, a few years from now to come back and to find several of you sitting in our chairs and we look forward to that day.

President Ono:

I just want to close by thanking you; the leaders of Gen-1 house for the tremendous job your doing. I want to say something first to the students. I needed that physics help as well. Physics is difficult and to listen to your story and to see how you actually were able to overcome those initial challenges is really an inspiration and that's why we have a university. I also want to say that the fact that you all came here relatively short notice and stood in front of the Board of Trustees with media out there, I still get scare to come here, and the fact that you were able get up there and speak so clearly and to really deliver the message of what's happening in the Gen-1 house is really magical, hats off to you and you really do make us proud, thank you so much.
(Applause)

Mr. Chairman that concludes my report.

Mr. Barrett:

Thank you Mr. President, I'd like to thank all the students for coming, I'm glad you could be here, it really makes our job worthwhile, really lets us know why we're here.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The committee meetings began at 9:58 a.m.; the meetings concluded at 11:35 a.m.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees was convened at 11:36 a.m. and, as noted on the first page of these minutes, roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mr. Barrett called for additions, corrections, or deletions to the minutes of the Regular Meeting of the Board of Trustees of December 11, 2012. Upon proper motion by Mr. Cassidy and seconded by Mr. Humes, the minutes were approved as distributed.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, and the Finance and Administration Committee at their respective meetings held on February 19, 2013, prior to the Regular Meeting of the Board of Trustees.

Academic and Student Affairs Committee Recommendations

13.02.19.01

Academic Appointments

Endowed Chair Appointment

Ronald E. Warnick	John M. Tew, M.D. Chair in Neurosurgical Oncology Department of Neurosurgery College of Medicine Effective March 1, 2013 through August 31, 2017
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Academic Unit Head

Wilhelm Kossenjans	Department Head Science and Health Department Clermont College Effective January 1, 2013 through June 30, 2016
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Jeffrey Bauer	Department Head Business, Law and Technology Department Clermont College Effective July 1, 2013 through June 30, 2016
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Kimberly Jacobs-Beck	Department Head English, Languages and Fine Arts Department Clermont College Effective July 1, 2013 through June 30, 2016
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James Westheider	Department Head Social Sciences Clermont College Effective July 1, 2013 through June 30, 2016
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Ian Clough	Department Head Math, Computers, Geology and Physics Clermont College Effective July 1, 2013 through June 30, 2016
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Paul Orkwis	School Director School of Aerospace Systems College of Engineering and Applied Science Effective March 1, 2013 through August 14, 2018
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Emeritus Status

John Bryan	Associate Professor Emeritus Department of English McMicken College of Arts and Sciences Effective January 7, 2013
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John Tebo	Senior Librarian Emeritus University of Cincinnati Libraries Effective January 1, 2013
David Lee Smith	Professor Emeritus School of Architecture and Interior Design College of Design, Architecture, Art, and Planning Effective January 1, 2013
Barry Stedman	Associate Professor Emeritus School of Architecture and Interior Design College of Design, Architecture, Art, and Planning Effective July 1, 2012
Machiko Ikegami	Professor Emeritus Department of Pediatrics College of Medicine Effective March 15, 2013
Daniel W. Nebert	Professor Emeritus Department of Environmental Health College of Medicine Effective June 1, 2013
M. T. Ravi Subbiah	Professor Emeritus Department of Internal Medicine College of Medicine Effective March 1, 2013
Christopher Wylie	Professor Emeritus Department of Pediatrics College of Medicine Effective April 1, 2013
Janet Stein Carter	Associate Professor Emerita Science and Health Department Clermont College Effective January 1, 2013
William Gay	Professor Emeritus Math, Computers, Geology, and Physics Department Clermont College Effective January 1, 2013
Sue Trakas	Professor Emerita Business, Law and Technology Department Clermont College Effective July 1, 2012
Karen Faaborg	Professor Emerita Opera/Musical Theater/Drama/Arts

Administration Department
College-Conservatory of Music
Effective March 1, 2013

RECOMMENDATIONS FOR TENURE OR PROMOTION

From Assistant Professor Educator to Associate Professor Educator

College of Education, Criminal Justice, and Human Services

Nelson Vincent School of Education (Tenure N/A)

From Assistant Professor of Practice to Associate Professor of Practice

College of Law

Sean Mangan Department N/A (Tenure N/A)

13.02.19.02 DEGREE PROGRAM TITLE NAME CHANGE IN THE COLLEGE OF EDUCATION, CRIMINAL JUSTICE AND HUMAN RESOURCES

Synopsis: Masters of Education in Foundations in Behavior Analysis

It is recommended that the name of the M.Ed. in the School Psychology Program, in the College of Education, Criminal Justice, and Human Services (both on campus and on-line) be changed to the M.Ed. in Foundations in Behavior Analysis Program, effective Fall Semester, 2013. Documentation to support this recommendation is attached.

13.02.19.03 DEGREE TITLE CHANGE IN THE COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Synopsis: Bachelor of Science in Fire & Emergency Medical Services Administration

It is recommended that the Bachelor of Science in Fire & Safety Engineering Technology in the College of Engineering and Applied Science be changed to a Bachelor of Science in Fire & Emergency Medical Services Administration, in the College of Engineering and Applied Science, effective Fall Semester, 2013. Documentation to support this recommendation is attached.

13.02.19.04 GRADUATE FELLOWS MEMBERSHIP

Synopsis: Appointments for membership in the Fellows of the Graduate School

It is recommended that the Board of Trustees approve the attached appointments for membership in the Fellows of the Graduate School. Each person has been reviewed and elected by the membership of the Fellows of the Graduate School.

13.02.19.05 DISTINGUISHED TEACHING PROFESSOR AWARD

Synopsis: Appointment of Distinguished Teaching Professor Award

It is recommended that the Board of Trustees approve the following appointment: Miguel A. Roig-Francoli, Division of Composition, Musicology, and Theory, College-Conservatory of Music, for the Distinguished Teaching Professor Award.

13.02.19.06 DISTINGUISHED RESEARCH PROFESSOR AWARD

Synopsis: Appointment of Distinguished Research Professor

It is recommended that the Board of Trustees approve the following appointment: Dr. Andrew Steckl, Professor of Electronic and Computing Systems, College of Engineering and Applied Science as Distinguished Research Professor.

13.02.19.07 NEW FELLOWS OF THE ACADEMY FOR TEACHING AND LEARNING

Synopsis: Approval of faculty for induction into the Academy of Fellows for Teaching & Learning

It is recommended that the Board of Trustees approve the faculty identified in the attached document for induction into the Academy of Fellows for Teaching & Learning. These recommendations have been reviewed and approved by the appropriate authorities.

13.02.19.08 ADOPTION OF UNIFORM STANDARDS FOR REMEDIATION-FREE STATUS

Synopsis: Language in HB 153(FY12-FY12 operating budget bill) Section 3345.061 requires the university presidents to jointly set uniform statewide standards and assessment benchmarks in mathematics, science, reading and writing that each student enrolled in a state institution of higher education must meet to be considered remediation free. The statute further requires boards of trustees to take formal action to adopt said standards and assessments into institutional policies.

It is recommended that the Board of Trustees adopt the standards and assessment benchmarks created by statewide faculty panels and approved by the Inter-University Council Provosts and Inter-University Council Presidents in December, 2012. Said standards and assessment benchmarks were also approved by the Academic Committee of the University of Cincinnati Governance structure. For the purposes of the following standards and assessments, a student deemed remediation free in a subject will be eligible to enroll in a college credit-bearing course in that subject, including dual enrollment and Postsecondary Enrollment Option courses. These

remediation-free standards and thresholds are not intended to replace institutional placement policies. Each institution may adopt and implement placement policies to ensure that each student is provided the best opportunity to succeed in his/her course of study. Admitted students who are deemed remediation free are still subject to any pre-requisite and placement testing requirements for specific academic programs. The standards, expectations, and assessment thresholds in this document are recommended for implementation beginning with the Summer 2013 academic term.

Finance and Administration Committee Recommendations

13.02.19.09 AMENDMENT OF BOARD RULE 50-3-02 FACULTY

Synopsis: The recommendation seeks authorization to amend Article III, Section 3 of the university faculty by-laws, Board Rule 50-3-02(C)(3), to provide that faculty senate committee elections shall be determined by plurality rather than by majority vote.

It is recommended that the Board of Trustees of the University of Cincinnati authorize the amendment of Article III, Section 3 of the university faculty by-laws, Board Rule 50-3-02(C)(3), to provide for the election of faculty senate committee members by plurality rather than by majority vote. All other faculty senate elections are currently conducted by plurality vote, and this change makes the process consistent for all elections. It also makes it easier to hold electronic elections. The proposed amendment will also have the effect of amending Article III, Section 4 of the by-laws, Board Rule 50-3-02(4)(a)(i) (election to university governance committees), which incorporates the election procedures described in Article III, Section 3 of the by-laws.

The proposed changes were approved by a vote of the university faculty at the all university faculty meeting held on December 6th, 2012.

13.02.11.10 PETER J. STERN, MD ENDOWED CHAIR IN ORTHOPAEDIC SURGERY

Synopsis: It is recommended that the Board of Trustees approve the naming of the *Peter J. Stern, MD Endowed Chair in Orthopaedic Surgery* in the UC Department of Orthopaedic Surgery

Peter J. Stern, MD, Norman S. and Elizabeth C.A. Hill Professor and Chair of the UC Department of Orthopaedic Surgery, provided a generous gift of \$1,000,000 to establish the Peter J. Stern MD Endowed Chair in Orthopaedic Surgery Fund. As of December 2012 this endowment has achieved the market value necessary (currently \$2 million) to become a fully functioning endowed chair. This is a result of Dr. Stern's gift along with those of family members, friends, patients, past residents and fellows who provided very generous contributions in Dr. Stern's honor and to benefit the academic mission of the Department of Orthopaedic Surgery.

We recommend the Board of Trustees approve the naming of the *Peter J. Stern, MD Endowed Chair in Orthopaedic Surgery*.

13.02.19.11 KENNETH W. STECHER CLASSROOM

Synopsis: It is recommended that the Board of Trustees approve the name *Kenneth W. Stecher Classroom* located in the Lindner Hall - Lindner College of Business room 214

In the fall of 2012, Mr. Stecher, President and CEO of Cincinnati Financial Corporation facilitated a fully expendable gift of \$75,000 from Cincinnati Financial/The Schiff Family Foundation in his honor to support the renovation efforts of Lindner Hall.

We recommend the Board of Trustees approve the name *Kenneth W. Stecher Classroom*.

13.02.19.12 TEACHERS COLLEGE/DYER HALL REHABILITATION PHASE 3

Synopsis: This recommendation seeks authorization by the Board of Trustees for design and construction of the third phase of the Teachers College/Dyer Hall Rehabilitation project.

It is recommended that the Board of Trustees approve \$45 million for the design and construction required to complete the rehabilitation of the Teachers College/Dyer Hall complex on the Clifton Arc.

**13.02.19.13 GENERAL RECEIPTS OBLIGATIONS AUTHORIZATION,
TEACHERS COLLEGE/DYER REHABILITATION PHASE 3**

Synopsis: This recommendation seeks authorization of the Board of Trustees to issue General Receipts Obligations to finance phase 3 of Teachers College/Dyer Rehabilitation in the amount \$49,000,000.

It is recommended that the Board of Trustees approve the attached resolution know as General Receipts Obligations, Teachers College/Dyer Rehabilitation, Phase 3, authorizing the issuance of General Receipts Obligations in an amount not to exceed \$49,000,000. This project is a continuation of the rehabilitation of the Teachers College/Dyer Hall complex. The Phase 2 project was completed in June 2008. Phase 3 will renovate the remaining 1954 Teachers College Addition and 1931 Dyer Hall comprising a total of 130,000 square feet. Phase 3 involves extensive interior and exterior building improvements. Major interior improvements include abatement of hazardous materials and a complete gutting of the walls, ceilings and mechanical/electrical/plumbing (MEP) systems. Interior spaces will be reconfigured as well as updates to the various mechanical systems. Exterior improvements include new construction of a main entrance which will add approximately 7,000 square feet of interior space. Additionally repairs will be made to the building's façade, construction of a new rooftop mechanical penthouse and various landscape and hardscape improvements. The Teachers College/Dyer Rehabilitation, Phase 3 project approval is being requested concurrently with this debt authorization request.

**13.02.19.14 GENERAL RECEIPTS OBLIGATIONS AUTHORIZATION, ROOF
REPLACEMENTS PHASE 5**

Synopsis: This recommendation seeks authorization of the Board of Trustees to issue General Receipts Obligations to finance phase 5 of Roof Replacements.

It is recommended that the Board of Trustees approve the attached resolution known as General Receipts Obligations, Roof Replacements Phase 5, authorizing the issuance of General Receipts Obligations in an amount not to exceed \$3,250,000. The university has budgeted \$250,000 annually for debt service which provides \$3,000,000 in funds to be used for roof replacement projects, an ongoing initiative since September 2008. Presently, Edwards Center roof has been prioritized to be in the greatest need for replacement/improvement, with additional roofs being added as the project budget allows or if other roofs deteriorate to a point requiring reprioritization. The roof will be replaced with roofing material that will add both energy efficiencies and sustainable design qualities to the buildings; the life expectancy of this new roof is 20 to 25 years. Each roof replacement project will be approved through the appropriate approval process based on individual project cost. Design for the roof project will begin in the spring of 2013; construction is anticipated to commence in the summer of 2013.

13.02.19.15 AUTHORIZATION TO REFUND OUTSTANDING DEBT

Synopsis: This recommendation seeks authorization of the Board of Trustees to issue General Receipts Obligations to refund/refinance existing outstanding General Receipts Obligations and/or Certificates of Participation.

It is recommended that the Board of Trustees approve the attached resolution known as Authorization to Refund Outstanding Debt. This is not a request for new debt authority, but rather authority to issue debt in an amount up to \$175,000,000, to refund/replace existing debt. This authority would allow the university to quickly and responsibly respond to changes in the market place to achieve debt service reductions, manage the debt portfolio or improve the university's cash flow. All refunding actions will be considered after a thorough analysis of market conditions and will be done in accordance with the university debt policy.

13.02.19.16 AUTHORIZATION TO REFUND OUTSTANDING CERTIFICATES OF PARTICIPATION

Synopsis: This recommendation seeks authorization of the Board of Trustees to authorize and direct the execution and delivery of lease agreements in connection with the refinancing of certificates of participation.

It is recommended that the Board of Trustees approve the attached resolution known as Authorization to Refund Outstanding Certificates of Participation. This is not a request for new debt authority, but rather authorizes the execution and delivery of lease agreements to refinance outstanding certificates of participation. This authority would allow the university to quickly and responsibly respond to changes in the market place to achieve debt service reductions, manage the debt portfolio or improve the university's cash flow. All refunding actions will be considered after a thorough analysis of market conditions and will be done in accordance with the university debt policy.

13.02.19.17 RENEWAL OF PREVIOUSLY AUTHORIZED GENERAL RECEIPTS OBLIGATIONS

Synopsis: This recommendation seeks the authorization of the Board of Trustees to renew previously authorized General Receipts Obligations

It is recommended that the Board of Trustees approve the attached resolution known as Renewal of Previously Authorized General Receipts Obligations. This is not a request for new debt authority. This authorization renews the General Receipts Obligations previously authorized by the Board of Trustees, for obligations not yet issued, or were issued in the form of non-permanent short term debt (Bond Anticipation Notes [BANs]). The attached table to the resolution labeled as Exhibit A, details the original authorized amount of general receipt obligations, the authorized debt that has been retired, the obligations issued as of February 1, 2013 and the total authorization requested within this renewal. This renewal of authority is performed annually; the purpose of which is to keep all board members uniformly informed of previously board approved debt for which permanent debt may be issued in the future. The last renewal in the amount of \$253,969,979 was approved on January 24, 2012, recommendation number 12.01.24.14.

13.02.19.18 NIPPERT STADIUM EXPANSION – WEST PAVILION

Synopsis: This recommendation seeks authorization by the Board of Trustees for professional design services through Schematic Design for the proposed West Pavilion at Nippert Stadium.

It is recommended that the Board of Trustees authorize funding for the first phase of design and cost estimating services for the proposed Nippert Stadium Expansion Project. Future approvals will be sought for remaining design phases through construction.

13.02.19.19 TUITION WAIVER REQUEST OF CAMPUS LIFE FEE FOR DISTANCE LEARNING STUDENTS

Synopsis: This recommendation seeks the authorization to request a tuition waiver from the Ohio Board of Regents of the Campus Life Fee for distance learning program students

It is recommended that the University of Cincinnati's Board of Trustees approve that the current Campus Life Fee be waived for students enrolled in the university's distance learning programs pursuant to Section 371.20.80 of House Bill 153 and OBR Directive 2009-011 contingent on similar authorizing language in the next biennium budget bill. In Academic Year 2012-13, the Campus Life fee is \$252 per semester for a full-time student and prorated per credit hour for a part-time student.

13.02.19.20 ESTABLISHMENT OF ROOM AND BOARD RATES 2013 – 2014 ACADEMIC YEAR

Synopsis: Authority is requested to establish Room and Board rates for the 2013 – 2014 academic year, to include the establishment of Room rates for Morgens Hall. The requested rate increase, in combination with scheduled expense reductions, will allow Housing and Food Services to achieve a balanced budget.

It is recommended that the Board of Trustees approve the room and board rates for the 2013 – 2014 academic year as they are listed below. The proposed room rates represent a 2% increase for the new academic year and include the monthly rental rates for Bellevue Gardens apartments. This recommendation also includes the establishment of the rates for Morgens Hall. The proposed board rates represent a 0% - 4.16% increase from current plan prices. The proposed rates for board services are also based on changes to the current meal plan offerings that enable Housing and Food Service to maintain the current pricing level for the majority of its meal plans. After collaborative discussions with student leaders, the current offering of three block meal plans will be replaced by two plans -an Unlimited Meal Plan and one block meal plan. The proposed room and board rates are a result of the evaluation of the capital and operating needs, occupancy rates, enrollment projections, market competitiveness, and contract service costs.

13.02.19.21 APPROVAL OF THE TENTATIVE AGREEMENT BETWEEN THE UNIVERSITY AND THE FRATERNAL ORDER OF POLICE, UNIVERSITY LAW ENFORCEMENT OFFICERS UNIT.

Synopsis: It is recommended that the Board of Trustees approve the tentative agreement between the university and the Fraternal Order of Police, University Law Enforcement Officers unit.

It is recommended that the Board of Trustees approve the tentative agreement between the university and the Fraternal Order of Police, University Law Enforcement Officers unit pursuant to Ohio Revised Code 4117.14.

The parties reached a tentative agreement concerning a wage and benefits re-opener on January 23, 2013, that was subsequently ratified by the bargaining unit members on January 30, 2013.

13.02.19.22 ACCEPTANCE OF THE FACT FINDER’S RECOMMENDATION AND APPROVAL OF THE TENTATIVE AGREEMENT BETWEEN THE UNIVERSITY AND THE AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES.

Synopsis: It is recommended that the Board of Trustees accept the fact finder’s recommendation and approve the tentative agreement between the university and the American Federation of State, County and Municipal Employees unit.

It is recommended that the Board of Trustees accept the fact finder’s recommendation and approve the tentative agreement between the university and the American Federation of State, County and Municipal Employees unit pursuant to Ohio Revised Code 4117.14.

The parties reached a tentative on October 4, 2012. Portions of that tentative agreement were rejected by the union membership, and were referred to a fact finding hearing. That hearing occurred on January 28, 2013.

Comments from Chairman Barrett

The full Board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs Committee, and the

Finance and Administration Committee. The items reviewed and recommended by the Committees are named in the Action Items list at your place. May I have a motion to approve all of the recommended items?

Upon motion of Mr. Chesley, seconded by Mr. Portman, the Board approved the items recommended by the Committees by the roll call vote.

Recommendation Nos. 13.02.19.01 through 13.02.19.22

AYE: C. Francis Barrett, Thomas D. Cassady, Stanley M. Chesley, Gary Heiman, Thomas H. Humes, Carl H. Lindner, William C. Portman, Robert E. Richardson, Jr. and Geraldine B. Warner.

NAY: None

ABSENT: None

Unfinished Business and New Business

Mr. Barrett:

We have three additional items to consider today — it is a recommendation to approve the nominations for the Honorary Degree Candidates. Copies of the recommendations are at your places.

13.02.19.23 HONORARY DEGREE CANDIDATES

It is recommended that the Board of Trustees approve the nominations of the individuals named below for Honorary Degree. These nominations have been reviewed and recommended by the University of Cincinnati Honors Committee.

Nominees for the Honorary Degree

Robert H. Castellini
Leon Fleisher
John H. Glenn

Dr. Ono, would you like to comment on these nominations?

Dr. Ono:

Thank you very much for this opportunity. I am especially excited about these honorary degree nominations. This is the highest honor that the university gives. I would like to thank Chairperson Sandra Heimann and Executive Vice President Ryan Hays for their work for getting us to the nomination stage. These are fantastic nominees.

I'll start with Leon Fleisher. Many of you probably know that Leon Fleisher was nominated by the dean of the College of Conservatory of Music Peter Landgren. Leon Fleisher is a legendary pianist and conductor. As a young pianist, he came to world-wide renown, by winning the Queen Elisabeth competition in Belgium, which immediately made him one of the most famous pianists of his generation. He recorded a very famous record, when they were still records with George Szell, the conductor of the Cleveland Symphony Orchestra, really considered to be, the finest interpretations of those concertos. He is a direct descendent of Schnabel and that has connections all the way back to Beethoven and is a world renown conductor in his own right. He had a problem with his left hand and couldn't play for a long time and was treated at the Johns Hopkins hospital and was then able to play with both hands.

He is the Andrew Mellon Foundation Chair in Piano at the Peabody Conservatory of Music at Johns Hopkins University. He was the professor of our own CCM piano faculty member Awadagin Pratt, who is an associate professor at CCM. Once he became a conductor starting with being conductor of Annapolis Symphony and became musical director of the renowned Tanglewood Festival in western Massachusetts, if you haven't been there, please go; one of the joys of being in western Massachusetts.

Among his awards he has received the Kennedy Center Award, which is pretty much the top award you can get as a musician. He was also the youngest inductee of the Classical Music Hall of Fame, located here in Cincinnati next to Music Hall. We are very pleased to suggest him to be honored with an honorary degree in music. He is an example of professional excellence and also through his service of many boards for humanitarian causes. I am enthusiastic about recommending him for your approval for honorary doctorate in music.

The second individual is also a remarkable individual and that is John H. Glenn. John Glenn is a native of Ohio and a household name. As a former U.S. Senator, he perhaps is better known as an astronaut and military pilot and a friend of our former professor, Neil Armstrong. He was on board for the first orbital flight that NASA achieved in 1962, on Friendship 7 spacecraft and completed three orbits in five hours around the planet Earth. President Kennedy awarded him the NASA Distinguished Service Medal. He later served four terms as U.S. Senator of Ohio. Then in 1998 he returned, to space on the space shuttle Discovery. The nine-day mission occurred when he was 77 years old. He was supported and nominated by Trustee Stanley Chesley. We are honored with him being a nominee and we hope you will approve.

The third individual we bring forward for your approval is Robert Castellini. Bob Castellini is someone you all know personally; he's a Great Cincinnati and business leader. He is the CEO of the Cincinnati Reds and has been involved in Major League Baseball for three decades and has been an owner or investor in the Texas Rangers, St. Louis Cardinals and the Baltimore Orioles. He's also the chairman of the Castellini Group of Companies since 1992. He has done a tremendous service to the City of Cincinnati by taking on the leadership of the Reds, bringing championship baseball back to this city and he has worked hard to reengage the community. One example is the Reds Community Fund, which is refurbishing fields for youth baseball and softball teams.

As you all know we have already approved the honorary degree for Sandra Heimann, former chair of the Board of Trustees. So there will be four honorees if you accept our nominations and we are happy to submit these to the board for consideration.

Mr. Barrett:

Does anybody have any comments on Dr. Ono's recommendations? I would just like to make one comment. I want to thank you and Ryan Hays for working with the nominating committee. I think one of the yard sticks of measuring the prestige of the University is the candidates given honorary degrees. You have a world renown pianist, you have a world renown hero in John Glenn and Bob Castellini is one of the highly recruited professional franchise CEO's, not just baseball, but all professional sports. He's widely admired and I think this selection will add to and enhance the reputation of our university and I want to thank you and Ryan.

Dr. Ono:

It was really Ryan, it was his work. I am just bringing you the nominations. It was Ryan and Sandy Heimann.

Mr. Barrett:

Thank you Ryan. Any other comments before we vote? If not, may I please have a motion to adopt the recommendations as presented by Dr. Ono?

Upon proper motion by Mr. Richardson and seconded by Mrs. Warner the Board approved the nominees for honorary degree.

We will now move on to new business with the Reports of the Board Representatives and Student Trustees. We'll start with the report of the Alumni Association, Laurence Jones III.

Alumni Association Report

Mr. Jones:

Thank you Mr. Chairman, I'll make this brief. I will have to leave after I am done; I have a staff meeting I have to attend. The UC Alumni Association's new strategic plan provides a framework for the organization's activities and initiatives, and thus a logical way to categorize our work as it relates to these reports to the UC Board of Trustees. The three major items is to engage and connect alumni, support current and future students and strengthen UC and support UC2019.

I will highlight a few items. With regards to engage and connecting alumni we hosted an athletic event with 65 YP's (young professionals) before a basketball game about a month ago. The athletics department came to speak about how athletics is very important to the fundraising aspect of the university.

Just last Friday, we hosted 150 alums for our annual pre-game event for the basketball game, which Whit Babcock game out to speak about UC athletics to the alums. This went very well.

We hosted regional networks and game-watches and other things across the country and more importantly coming up with the Big East conference. We will plan to interact again this year with alums in New York to celebrate and carry-on a great time supporting the UC Bearcats on March 13. As far as the Belk Bowl is concerned, it was a great game down in Charlotte. We had 700 attending our event. We even had some Duke fans express how well we hosted an event before the game.

Some of the other regional alumni network events we are covering are Columbus, Minneapolis, Milwaukee, a hosting picnic in Dallas coming up soon. In our effort to really tap into the diversity spectrum of our alums, the African American Alumni

Affiliate, 4A will host a reception in Cleveland. There will also be an event in Washington and Chicago in the coming months.

With the shift to semester, the Alumni weekend has been moved up a month which will take place on April 12-14. There will be tours and the Golden Bearcat Brunch hosted here which are for alumni who are 50 years or more removed from their graduation. Every year that has been a great and phenomenal event to attend, and if you can attend, I suggest that you do so.

Friday, April 19 following President Ono's Investiture we "Bearcats at the Ballpark" where Coach Tommy Tuberville will be throwing out the first pitch.

The YP alumni group has gained momentum again while their doing a happy hour every month to connect with Alums that are in and around downtown. They've had a steady following with using social media to get their word out; I think that's going to be our next big group of future volunteers and leaders here on campus.

As it relates to current and future students, one thing really stands out is the "Dinners with 12 Strangers" and I think Santa hosted one that had a focus on international students, but those have taken place the last couple of years. I think one story that came up is one from last year a student who was a part of that process actually got a job from an alum post graduation. So there's a reason that were doing this really cheap. The alums can give back in multiple ways and meet our young graduating students that have a great aspirations and possibilities in their careers.

As it relates to strengthening UC and the support of UC2019 we are partnering with President Ono's office to support the #HottestCollegeinAmerica Tour. This initial event in Dayton on January 24 had roughly 120 alums and by a quote from Santa Ono, "this was a slam dunk event". This event was an opportunity to engage not only Alumni, but donors and perspective students and their parents. There are a host of other tour stops that are scheduled to come up as well as the second tour stop February 22, this

Friday in Phoenix that will be surrounding the Reds Spring training game in Goodyear, Arizona.

The last comment I will make here in terms of UCAA We recently renewed our affinity partnership agreement with GEICO — a three-year deal which provides alumni with a host of insurance options and provides UCAA with a 50% increase in fees. And we entered a new five-year agreement with health insurance affinity partner USI Collegiate Resources, which nearly doubles the value to UCAA over the previous contract with another vendor.

I wanted to mention, that UC Alumni Association will try to incorporate working with all the affiliate colleges, provide some information from their events, i.e., their event on Wednesday night with the Lindner College of Business to get feedback on the fundraising efforts that are going on there, to help the board understand what's going on all across the university. That concludes my report.

Dr. Ono:

I just want to congratulate you for your leadership; I was told the event in Dayton was the largest turnout in 25 years. The other thing that was great is not only was it a great turnout, but I was accompanied by a number of deans, five deans drove up to Dayton, and four deans flew out to Chicago and that really adds to the event and the connectivity between ourselves and our alumni, so I want to thank you and Myron's leadership and putting together an outstanding program, and I hope all the other stops will be as successful as Dayton.

Mr. Cassady:

Mr. Chairman, in the spirit of transparency, it was just announced that there was a health affinity program that is aligned with USI affinity. That is a sister company of

mine and I did not know a thing about the bidding or how that process went and this is the first I heard of it, but they are a sister company of mine.

Mr. Barrett:

Thank you for noting that.

Mr. Cassady:

Yes, put it in the minutes please. *(Laughter)*

Mr. Barrett:

Laurence thank you and we are most appreciative, especially, with all your enthusiasm. We know you have to be excused, so please feel free to leave whenever you need to.

Mr. Jones:

Thank you.

University Faculty Chair Report

Mr. Barrett:

Our next report is the faculty senate report Dr. Richard Miller.

Dr. Miller:

Members of the Board, the Ohio Board of Regents is placing more emphasis on completion, rather than enrollment, as a basis for future funding. It looks like UC will benefit from this formula in the coming budget, but this is because the Faculty and Administration have been working on increasing retention and graduation rates for a long time. I could give you many examples of things we have done, but I would like to highlight one.

At any university, the college with the largest attrition rate will likely be Engineering. Part of the reason is that engineering is a difficult subject, but it goes beyond that. I can recall freshman orientation in 1977 at Cleveland State. The Dean of Engineering walked in, scowled at us, and announced, “Look to your left and right, if you are still here at graduation the two people next to you won’t be!” He was correct. 105 of us started in Civil Engineering; 35 of us graduated. It seems like colleges of engineering took great pride in high attrition rates as a symbol of how hard it was to be an engineer. Too bad they didn’t actually do the “engineering” as any engineer could tell you that throwing out 2/3 of your students is a waste of time and resources. It is more efficient to bring in a reasonable number of students and keep as many as you can for all 4 or 5 years.

At UC, the College of Engineering and Applied Science did a number of things over the years to improve retention, but Semester Conversion provided the opportunity to make major changes. One of the things we knew was that students dropped out because the freshman year had very few engineering courses, so the faculty did two things. First they revamped the Introduction to Engineering course. Under quarters, different versions of the course were taught by different departments to their own students and, as a result, the experience varied widely. Under semesters, all first-year students in CEAS take Engineering Foundations (ENED-1020), a hands-on, multidisciplinary course that allows students to explore the various fields of engineering and applied science available at UC. Engineering Foundations also introduces students to professional skills such as teamwork, communication, and problem solving. This not only helps undecided students, but it also shows those who have chosen a major how the different areas of engineering are linked and how much they actually have in common.

The larger change was the addition of Engineering Models I and II (ENED 1090 and 1091). One thing we know is that freshman students take classes like Calculus and Physics and wonder why they take them. The Engineering Models courses help them see the connections between engineering and the math and science principals they learn in calculus, physics, and chemistry. They also learn computer programming, not just for the skill of programming, but because breaking down problems for the computer sharpens their problem solving skills.

But we did not just redo the classes. An innovative new School of Engineering Education was created and staffed with six faculty members. The new School was charged with teaching most of the first-year courses in CEAS, collaborating with A&S in the delivery of math and science courses to CEAS students, and conducting research in engineering education. However, Engineering Education's staff of 6 is not enough to cover all of the sections of freshman courses, so all of the engineering departments send some of their best faculty to help staff the courses and the College provides resources to hire undergraduate "learning assistants" to work with the Freshmen. Engineering Education also added on-site and on-line peer-level tutoring and other elements to help students be successful. Finally, we housed all of this in the new CEAS Alumni Learning Center on the 8th floor of Rhodes Hall. The Learning Center is the largest facility in the region and one of the largest in the nation devoted to the education of beginning engineers.

One thing has not changed from when I was in school – Calculus is a killer class. Faculty from both Math and CEAS met regularly to discuss Calculus and the other math courses as part of semester conversion and they did not stop when semester conversion occurred. They are still meeting weekly to determine what can be done to make more engineering students successful in Calculus. They are also meeting to look at making changes to the differential equations course both to make it more relevant to engineering students and to strengthen the course in light of CEAS accreditation requirements. So far, the feedback we are getting from the students and faculty is positive, although it is

still a little early to be able to make a judgment on effectiveness. I am sure we will find a few problems as no new design is ever perfect the first time. But what is important is that the Faculty of CEAS, the Faculty of A&S and the administration are working together to improve retention in a college with traditionally high attrition rates. And these are just a few examples of things we are doing to improve retention, and ultimately graduation rates, at UC. Thank you.

Mr. Barrett:

Thank you Rich, we will now move to the student trustee reports, we'll start with the Graduate student trustee Josh Smith.

Graduate Student Trustee Report

Mr. Smith:

Thank you Mr. Chairman. While there are countless great things going on in our graduate student community, I'd be remised if I didn't highlight two incredible accomplishments in my own college of law. Specifically, the law students that work with The Ohio Innocence Project and the law students that volunteers for the project.

For those that don't know, the Ohio Innocence Project was founded in 2003 by the Rosenthal Institute for Justice, and seeks to identify inmates in Ohio prisons who are actually innocent of the crimes they were convicted of committing. Innocence is often determined by DNA testing, but can include other types of new evidence such as new witnesses, new expert testimony, or evidence of police misconduct.

Once an inmate's innocence has been established through investigation, the OIP sends the case back to court and litigates in hopes of obtaining the inmate's freedom. Innocence Projects across the country have freed more than 250 wrongfully convicted

inmates to date. As of today, the Ohio Innocence Project has helped freed 16 wrongfully convicted inmates.

The Program is led by Professor Mark Godsey, and is staffed by Administrative Coordinator Jodi Shorr, and Attorneys Jennifer Paschen Bergeron, Donald Caster, and Carrie Wood. OIP main source of manpower, however, is in the energy and intellect of UC law students. Every year, OIP Fellows are assigned a number of cases to work throughout the year, and to pass on to the next student when they leave the program. Today, I would like to recognize their efforts in two recent successes, the release of Glenn Tinney, and the exoneration of Douglas Prade.

First, Mr. Tinney was in prison for a murder he did not commit for 22 years. Glenn has mental health issues, and was talked into confessing to the murder in exchange for a small sum of money and a radio.

His story had a vast number of inconsistencies in it, but the Court accepted his confession anyway, and allowed him to plead guilty. In 2005, police officers from that area asked the Ohio Innocence Project for help, since they were convinced Glenn did not do this. Further, the victim's widow is also sure Glenn did not do this. Together, with their help, in January, Glenn's motion to withdraw his guilty plea was granted. While the State is appealing the issue, Glenn was released on Friday and is settling in to his new group home.

Abby Chermely and Nick Casch, second year students at UC law, substantially helped with the case and were commended by the staff attorney, Donald Caster, for their efforts. Nick's help in conducting a role-play of the State's key witness was extremely helpful in preparing Mr. Caster to take him on in court, and Abby particularly helped in writing the closing argument, which Mr. Caster said truly captured the core of their argument. These are just two examples of the many things these students did in Mr. Tinney's case.

As for Douglas Prade, his was a case that OIP had worked on since its birth in 2003. On January 29th, Judge Judy Hunter in Summit County exonerated Douglas Prade for the 1997 murder of his former wife, Margo Prade. Margo Prade was a respected doctor in the Akron area, and Douglas was a police captain being groomed to be the next Akron Police Chief. The central piece of evidence at trial against Douglas was a bite mark that one of the state's experts said matched Prade's dentition. However, recent DNA testing excluded him from the bite mark.

The Ohio Innocence Project has been working on Mr. Prade's case since 2003. OIP has litigated the right to DNA testing for nearly a decade, including a trip to the Ohio Supreme Court. As Mr. Prade was leaving the prison, he showed Professor Mark Godsey, the Director of OIP a page in his address book dedicated to the program. On the page were the names of students who have worked on his case going back to the year of OIP's founding. Each year, when new students took over his case, he crossed out the names of the outgoing students, and wrote in the new names.

Doug told Professor Godsey that this page was among the most important pages in his personal diary. He would look at the names and think about what these students were doing for him, and it gave him true hope that at least someone was out there fighting for him. Some of those students on that list are now public defenders, federal and local prosecutors in Cincinnati, Wall Street attorneys, big firm attorneys in Cincinnati, and in-house at Proctor and Gamble, which only names a few. All of them played a major role in freeing Douglas Prade and keeping his hopes alive for the past decade.

Most recently, Third year students Jimmy Harrison, Levi Daly, and second year students Thomas Styslinger, and Scott Leaman carried the torch for Mr. Prade. Were it not for the efforts of this long line of law students, Mr. Prade could still be behind bars.

I'd like to again commend the efforts of the Ohio Innocence Project and the Rosenthal Institute for Justice in their continual efforts to free those that our system has failed. It is

truly a noble cause, and I believe we all can agree that a wrongful conviction of an innocent man or woman is something none of us can accept in this world. The Ohio Innocence Project serves to remind us that even when a system fails, individuals can overcome such failures to set the record straight, and bring justice to others.

This is just one highlight that graduate students are doing at UC. I think it really captures what we're here for and the greater good that we accomplish here. I'd like to say, congratulations to the Ohio Innocence Project and the work they've done. That concludes my report.

Mr. Barrett:

Thank you Josh for your report. You know they do remarkable work and I understand people feel that they are wrongfully incarcerated feel there's hope with a group like the Ohio Innocence Project. Thank you for that very enlightening report. We will now move to our undergraduate student trustee Nick Hertlein.

Undergraduate Student Report

Mr. Hertlein:

Thank you, Chairman Barrett. I will keep my report brief. The first item I would like to speak on is the Undergraduate Trustee Selection Process. Whether I like it or not, the search for my replacement has begun. Already, the application process has opened and closed, and the Committee is now in the process of reviewing applications and interviewing the many qualified and enthusiastic applicants. In this respect, we will have our list of recommended applicants to send to the Statehouse within a few weeks. In addition, I have communicated with the Governor's office, and for what it is worth, they assured me that we would have a timely review and appointment process from their

office. Assuming that is the case, you can expect the new Undergraduate Trustee to begin his or her responsibilities by June at the latest.

In other news, the Student Alumni Council has held another successful Dinner with 12 Strangers. In all, 94 students registered for this year's set of dinners, including Lane and myself. In addition, President Ono and his wife Wendy even hosted a concurrent Chinese New Year celebration for an additional 30 international students. Overall, the event is proving to be a perennial success, and I hope this fantastic tradition continues to grow in the coming years.

As a final note, the Student Activity Venue that I have reported on in the past looks to be on schedule. Since the last meeting, I had the opportunity to review the final construction documents for the site, and the window for accepting project bids closed yesterday at 2:00pm. Provided there are no further hiccups in the process, the site is slated to be completed and ready for use before graduating seniors leave campus in April. To celebrate the opening of the Venue, Lane and I are working with the President's office to coordinate a student/faculty volleyball game sometime in the latter half of April. Again, I must thank University Architect Beth McGrew, as well as Len Thomas and his colleagues in the office of Planning, Design, and Construction for all of their diligent work in bringing this project to life.

Thank you, Chairman Barrett that ends my report.

Mr. Barrett:

Thanks Nick.

Mr. Chesley:

Can I ask Nick a question? You mentioned student and faculty for the volleyball game.

Mr. Hertlein:

And Trustees. *(Laughter)*

Mr. Cassady:

I nominate Rob. *(Laughter)*

Mr. Barrett:

Next is the student government report President Lane Hart.

Student Government Report

Mr. Hart:

Thank you, Chairman Barrett.

Mr. Barrett:

Thank you president Hart. I do have a couple things I want to run through as quickly as possible. At the beginning of the meeting, Chairman Barrett and President Ono gave recognition for the lives we lost, that has really deeply impacted the student body especially over the last couple of months with a compounding number of tragedy's that were really freak accidents. I have been working with Debra Merchant in Student Affairs and several student volunteers to help overhaul the Memorial Ceremony which we hold every year in the spring. One of the things we want to do is make that a community event where people can come together and share the memories that they had in a way that we can display publicly.

It's hard to believe, that at the next Board of Trustees meeting in April, I will introduce the new Student Body President. It really does seem that just yesterday I was introduced by Alan Hagerty. Elections are off to a very exciting start and we will know by next Wednesday who the new administration will be. We have 12 senatorial candidates running for eight at large spots and we have two slates running for the president and vice president spots. It's been a really exciting process and we're glad to see a lot of people engaged in that.

The residential meal plans as Bob touched on we've been very engaged in that process and passed a resolution formally supporting the decision that was addressed earlier. We've also been involved with University's emergency text messaging that we discussed at our December meeting and were excited that we were able to implement those steps so quickly.

Also, one thing I wanted to turn your attention to is this book you should have in front of you. We created this student government annual report, which kind of outlines some of the things we've been working on. One of the first things in there is the appointment of President Ono which we are very excited about we were very involved with. We touched on UC forward which is interdisciplinary learning initiative. Our use of social media, touched over 1.7 million people throughout the last year and were working on creating a strategic plan to make sure that our successes is some of the things we were working on is transition. We know we have a turnover in Student leadership. We have done a lot to increase the accessibility of the organization in our governance process.

This annual report is also online on our website, so please feel free to share with your constituents. Thank you so much for sharing in many of the successes that we've been able to have and has certainly been a pleasure working with all of you here on the board. That concludes my report.

Mr. Chesley:

Can I ask Lane a question? We were at an informational meeting in which you brought up this issue of the book exchange that you've been working on. How is that coming along? Is there anything that the board can do to facilitate or help you on that, I just thought it was a wonderful opportunity for students based on the cost of books and I just wanted to know how that was going?

Mr. Hart:

Thank you so much for highlighting that Trustee Chesley, we did schedule a meeting with all the stakeholders from the bookstore from student affairs, from the provost office with Provost Johnson, to make sure we were focusing not only on textbooks but on the total cost of additional cost related to education materials. We're going to be convening this committee within the next couple of weeks with faculty, students and with the professional staff as well; hopefully we'll be able to promote the book swap website as we talked about, through the book store. They're very excited to partner up with us and make that a little more visible.

Mr. Chesley:

Can you bring it back to the board and let us know how it's coming?

Mr. Hart:

Absolutely.

Mr. Cassady:

Mr. Chairman, I'd like to commend President Hart for this annual report and the depth and breadth of what student government has accomplished in the last 12 months, you should be very proud of it. I also think that there has been numerous occasions

where you both publicly and in these meetings have represented our university very well with a positive perspective and very articulate comments that really were quite helpful to our board and to our university, so I commend you to the time that you've had here.

I would like to be invited if we could to that memorial service that you referenced. I don't know if that is a regular invitation to board members, but I think that could be very moving especially with what we've experienced this morning.

Dr. Ono:

Debra Merchant will make sure that happens. I want to add, I think we will have an appropriate occasion to thank all the students for their service on this committee at a subsequent board meeting. I just wanted to say that in the 23 years or so of my being in higher education, administration or as a faculty member, I have never seen this much accomplishment in a single year. So hats off to all of you, it is incredibly impressive.

Mr. Barrett:

Lane, you mentioned the loss of some of your fellow students. I remember when I was in high school or college and there was a tragedy or accident, the other students who were with that student typically had survivor's guilt. Is someone addressing the needs of the others who were friends and with the students?

Mr. Hart:

Yes, we've been making sure that the counseling center services and peer services are definitely advertised. We have had a lot of people come forward especially right after the incidents occurred, where there were a lot of people with a tremendous amounts of grief and pain.

Dr. Ono:

Beyond the counseling, I should say, we authorized the release of funds to help support those students that are either relatives or friends. Some of them were actually in the house on Digby and so we provided funds to the students, they are not loans, but gifts to help replace some of the materials that they lost in the fire. I don't know if Debra Merchant wants to speak on the actions of Student Affairs and the sorts of things we're doing to support the friends of these students and relatives.

Ms. Merchant:

That's a very good question, because I think we forget about the people that are left behind. The counseling center staff did immediate outreach to individual students and the groups such as in the Greek homes, they attended the vigils and they have group sessions as well as individual sessions that are actually ongoing. Immediately after the event students are still in shock and didn't respond to the outreach, but were finding as the semester goes on that students are needing more and more to process what they've experienced. That counseling is still very active.

Mr. Barrett:

Thank you. If there is nothing further, I will now call for an executive session.

Executive Session

I will now call for an Executive Session. The members of the Board will return to conduct further business after Executive Session is concluded.

Our next Regular Board Meeting will be held here in the Russell C. Myers Alumni Center, on Wednesday, April 24, 2013. Thank you for being with us today.
(The meeting was changed to Tuesday, April 23, 2013)

May I have a motion to enter Executive Session for the purpose of considering real estate and the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee; to consider matters required to be kept confidential by federal law or regulations or state statutes; and conferring with counsel concerning disputes involving the University?

Upon motion of Mr. Humes and seconded by Mr. Richardson, the Board voted to enter Executive Session by the following roll call vote:

AYE: C. Francis Barrett; Thomas D. Cassady; Stanley M. Chesley; Gary Heiman; Thomas H. Humes; William C. Portman, III; Robert E. Richardson, Jr.; Geraldine B. Warner; and Carl H. Lindner III

NAY: None

ABSENT: None

The executive session commenced at 12:29 p.m. and adjourned at 1:04 p.m.

Reconvene Meeting

Mr. Barrett:

The meeting of the Board of Trustees of the University of Cincinnati will now be reconvened. (*Meeting was reconvened at 1:04pm*)

Mr. Barrett:

During executive session, we discussed items numbers 13 and 14 on the agenda of the Finance and Administration Committee, which Chairman Gary Heiman deferred to the executive session. Item 13 being the Approval of the Tentative Agreement Between the University and The Fraternal Order of Police, University Law Enforcement Officers Unit and item 14 was the Acceptance of the Fact Finder's Recommendation and Approval of the Tentative Agreement Between the University and the American Federation of State, County and Municipal Employees. Gary, would you please make a comment on these items.

Mr. Heiman:

Everyone has been present and seen both items 13 and 14. I would like to ask for a motion on both of those items.

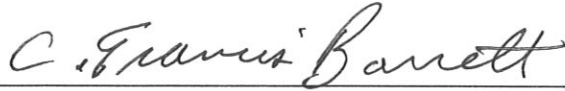
Upon motion of Mr. Cassidy and seconded by Mr. Richardson, the Board voted to approve items 13 and 14 of the Finance and Administration Committee.

Mr. Barrett:

Motion carries.

Adjournment

There being no further business before the Board, and upon proper motion of Mr. Richardson, seconded by Mr. Humes the meeting adjourned at 1:19 p.m.



C. FRANCIS BARRETT
CHAIRPERSON



ROBERT E. RICHARDSON, JR.
SECRETARY