

**UNIVERSITY OF CINCINNATI**

**Official Proceedings of the**

**Three Hundred and Sixty-Seventh Meeting of the Board of Trustees**

**(A Regular Meeting)**

**February 19, 2019**

The Three Hundred and Sixty-Seventh Session of the Board of Trustees of the University of Cincinnati was opened at 9:30 a.m. on Tuesday, February 19, 2019, in the Annie Laws Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

William C. Portman, III Chairperson of the Board of Trustees, presided.

Mr. Portman asked that roll be called.

**BOARD MEMBERS PRESENT:** William C. Portman, III, Margaret K. Valentine, Ronald D. Brown, Kim Heiman, Tom Mischell, Phil Collins, Geraldine Warner, J. Phillip Holloman

**BOARD MEMBERS ABSENT:** Monica Turner

**ALSO PRESENT:** Neville G. Pinto, President;  
Robert F. Ambach, Senior Vice President for  
Administration and Finance;  
Peter Landgren, President, UC Foundation  
Kristi Nelson, Provost & Senior Vice President  
Academic Affairs;  
Lori Ross, General Counsel;  
Ryan Hays, Executive Vice President;  
Andrew Filak Jr., Interim Sr. VP for Health Affairs  
and Dean, College of Medicine  
Christin Godale, Graduate Student Body President;  
Alberto Jones, Undergraduate Student Trustee;

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Umaize Savani, Undergraduate Student Body Vice  
President;  
Cynthia Ris, Faculty Senate Chair;  
Marla Hall, Faculty Representative;  
Dan Carl, Faculty Representative;  
Nicole Blount, Executive Director of Board  
Relations;  
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Portman began the proceedings at approximately 8:31 a.m.)*

Mr. Portman:

Good morning everybody and welcome to today's Board of Trustees meeting. We have three new people to welcome to the table today. Since our last meeting, two new trustees were appointed by former Governor, John Kasich.

The first, Monica Turner, will serve a term through 2026. She is the vice president of sales of North America for Procter and Gamble, overseeing a product portfolio of 65 brands across 11 categories. A native of Wichita, Kansas, she joined P&G in 1987 and is an alumnus of the University of Oklahoma. Monica will be at our next board meeting.

Our second new trustee is J. Phillip Holloman who will serve a term through 2028. He recently retired from Cintas, where he worked for 22 years most recently as president and chief operating officer. He also had a successful career at Procter & Gamble after graduating from UC in 1978 and served as a UC Kautz Alumni Master. He has served on the advisory boards on the UC Lindner College of Business and the College of Engineering and Applied Science. Last Saturday night at the UC Onyx and Ruby Gala, Phillip received the Georgia E. Beasley Legacy Award. Phillip, congratulations and welcome to the board.

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Mr. Holloman:

Thank you.

Mr. Portman:

Also, we welcome Janet Staderman, chair of the new Staff Senate. She serves as academic program director for Communiversiity. Welcome, Janet.

I also want to note I've been honored to participate in the kickoff events for the University of Cincinnati Bicentennial. On January 15, we launched the official celebration with a Charter Week celebration at CARE/Crawley - home to the College of Medicine. UC's founding date originates with the state charter establishing the Medical College of Ohio in 1819, which later became part of our College of Medicine. Cincinnati College chartered just a few days after the Medical College and became part of UC in 1819.

On January 17, I traveled with President Pinto and Provost Nelson to our four campuses, two here in uptown as well as UC Blue Ash and UC Clermont. We celebrated with Year 200 birthday cakes and Kristi I believe over 4,500 cupcakes. So, as you can imagine, all events were well attended. It was great to see students, faculty, and staff celebrating this momentous occasion, so kudos to the UC Bicentennial team, one that includes volunteer Bicentennial co-chairs, including Board Member Phil Collins and his wife, Lela, and the Bicentennial staff team lead by Peter Landgren and Jennifer Heisey at the UC Foundation.

Now it is time for the President's report. President Pinto.

President Pinto:

Well thank you, Chairman Portman, and congratulations on today being your first meeting as Chair of this board, and good morning everybody. Welcome to this meeting. I also want to

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welcome Phillip Holloman, thank him for his first board meeting, and thank him for devoting his time and expertise in helping us become a better institution. I will have an opportunity to welcome Monica Turner at the next meeting. I also want to welcome Janet. We now have a staff senate, and welcome to the first meeting as a staff representative. You will go down in the history books as being the first staff senator, so welcome.

Chairman Portman mentioned the launch of our Bicentennial celebration. It has indeed been an honor to preside over this year's festivities with him. The recent launch events also gave us an opportunity to unveil our Bicentennial virtual reality experience, and announce the dissemination of \$100,000 in UC Bicentennial Community Engagement grants to 15 community organizations that will involve our UC students in service learning projects. Coming up on March 12, our Bicentennial celebration moves north to Columbus, where we will host an event in the capital city. Members of the House of Representatives and Senate, including UC alumni Representative Bridget Kelley, and Senator Cecil Thomas will join us at the Athletic Club in Columbus.

Today on the agenda, the board will be voting on the appointment of three new distinguished professors. I would like to introduce them now and ask them to stand as I call their names. Anthony Chemero, are you here? Anthony, welcome. He is a Professor of Philosophy and Psychology, and he is nominated for the Distinguished Research Professor Award. He is regarded as a star in his field, and is the lead editor of the largest and most important encyclopedia of cognitive science published by MIT Press. According to Google Scholar, his work includes four writings with 600 citations, which is a high number for someone his age. His current manuscript, *Being With*, promises to change our thinking on thinking itself, and on thinking with one another. Congratulations, Professor.

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Next, we will recognize Professor Chong Ahn, who is a Professor of Electrical Engineering. Professor Ahn, are you here? Excellent. He is a Professor of Electrical Engineering in Computer Science, and is nominated for the Distinguished Research Professor Award. He is internationally known as a pioneer in BioMEMS, Microfluidics, Lab-on-a-Chip, and Mobile Healthcare Systems. He also holds ten US patents, and one patent in Japan, and is founder of Siloam Biosciences, which was recently acquired by an international diagnostic company. On a personal note, I have to add that I was actually active on the faculty in the College of Engineering when Professor Ahn was hired, and came in as a young, energetic professor full of great ideas. It is so wonderful to see that all those have been so fruitful in these years, so congratulations Professor Ahn.

And finally, I have the pleasure of introducing Professor Steven Thiel, who is a Professor, Educator of Chemical and Environmental Engineering, and he is nominated for the Distinguished Teaching Professor Award. He joined UC's faculty in 1986, left from 1990 to 2004 to work in industry, and then rejoined UC in 2004. In addition to his work with master's and doctoral students, he has actively mentored graduate students interested in research careers and involves them in working on his research team. He is respected as a teacher for his ability to motivate students and get difficult concepts across clearly. He has had enormous influence on students through his scholarship, personal example, and his deep concern for them. Also on a personal note, I want to add that Steve and I were in the same cohort that was hired in 1985-86, and he and I have been friends ever since, so congratulations Steve. Our distinguished professors are outstanding examples of Next Lives Here at the University of Cincinnati.

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I will also highlight two other individuals as examples of Next Lives Here, and I believe one of them is here. They are students who represent the next generation of teacher scholars and other recipients of our graduate assistant excellence in teaching awards. Will our prizewinner Caitlin Doyle, please stand up? Caitlin is a doctoral student in the Department of English and a poet. Congratulations Caitlin. The other winner is Hadassah Ward. Hadassah, are you here? No, she was not able to make it. She is a Master's student in communications. Let us give a round of applause for them. [APPLAUSE]

As you will recall at the last meeting, I reported that we had announced the establishment of a working group on Charles McMicken's life and legacy. I want to give credit to our student leaders who helped lay the foundation on this topic. This morning I have asked for a report from the working group. The co-chair of the group, Professor Lou Bilonis has come forward, and so Lou if you could, give us a report on where the working group stands.

Dr. Bilonis:

Good morning and thank you. I am here as one of two co-chairs of the working group that was appointed by the President. Janet Reid is my fellow co-chair, she is the CEO of a prominent consulting group, and she is consulting today in higher education where she has made a national reputation in equity and inclusion, and works with dozens of colleges and universities. She has served on, or is currently serving on two higher education boards at the Ohio State University and Xavier University.

We were charged with this role in January and there are a total of 15 members. It is a very representative group. We believe we have folks from key constituent groups who come not just with understanding of the university and its people, but also with a commitment to meet the charge.

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The charge is to bring the university's soundest, best academic values to bear on the question of the relationship, and the continuing relationship the university will have with historical figures who have legacies and pasts including of course Charles McMicken.

We have begun the process, and we have two committees which are focusing respectively on input and on research. We are coming up with plans to ensure that as we proceed through the semester. We have in front of us as much information as possible not only to understand the facts in history that are relevant to the issue, but also the various approaches that those who have come before us around the country have brought to bear on such questions. Always trying to heed the advice of the President, inquiry and discovery, analysis, dialog and respect, civility and collegiality, and empathy need to be in the foreground here.

There is a website reachable through the present site, under priorities, that is now open. We will be posting and have already posted information on what we learned. There is an opportunity there for anyone who chooses to do so to submit input and we strongly encourage that. We will also be engaging in other ways to ensure that we have as broad a range of perspectives and input coming to us throughout the semester. The timetable is to proceed methodically and carefully, provide a very brief update to the President about midway through the semester, and then bring this to a conclusion in May.

President Pinto:

Thank you, Lou. Are there any questions for Lou? Well, I want to encourage you to engage with the work of the group. And Lou, please convey my thanks to the group for a terrific start on this assignment.

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Before I get to the next part, I just want to bring to the attention of the board that in your folder, you will find a sheet that looks like this. It is just a brief summary of some of the accomplishments of our staff, our faculty, and our students just since the last board meeting. This is certainly not a comprehensive listing but gives you a sense of the breadth and depth of the impact that our community has every single day at this university.

Now it is my pleasure to introduce our presentation, which focuses on the Early College Program in IT at the College of Education, Criminal Justice, and Human Services. I would like you to join me in welcoming Dean Larry Johnson, Professor Hazem Said, and schoolteacher Stacy Morgan. They have also brought two high school students with them today--Ricardo Giversio Lira from the Academy and Maya Manchaya from Springboro High School. Welcome everyone.

Presentation Greetings/Overview

Dean Johnson:

Thank you President Pinto. It is an honor to be here this morning to present this program. I would say this humbly, but it is not true. I believe that this program is what embodies Next Lives Here.

You are going to see that we have demonstrated Co-Op 2.0. We are CPS strong, and we are in a number of CPS schools. With inclusive education, we are going to diversify the IT field and urban futures. This is clearly futuristic and it is very innovative. For the early IT programs, essentially, what we have done is we brought the first year of college to the high schools. We are in about 20 high schools and soon we will be in 30. For those students, if they get a C average, they are then accepted into UC. So this is not a pipeline program, it is a linkage program. We are linking with the high schools in doing this. What happens then is in the summer before they come

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to high school, they are paid \$15,000 to do a co-op, which covers their college cost in trying to do that. Each summer they are paid again. It ranges as high as \$30,000 but on an average, it is \$15,000.

We train high school teachers through a competency-based approach. If they can demonstrate the competency, they get credit. We are the only four-year institution in the state of Ohio that is implementing competency-based education. Those teachers then are able to teach the IT courses once we set this up. On top of all of this, they can, and Hazem will go into details on that, they can start a master's degree while they are working on the baccalaureate degree, and they have four options to get a master's degree.

So, they finish the program one year less than a typical baccalaureate program here. They get a bachelor's degree, a master's degree, and every summer they earn \$15,000. I'd say this has the chance to revolutionize how we think about higher education.

So Hazem, you go into the details.

Dr. Said:

Thank you. I want to take a take a moment to talk about what is information technology that we define here. It's a computing discipline and the best way to explain it is if we use the phone as an example of a computer and think of it when the screen is turned off and goes black like that, this is a layer in the bottom. Once you turn it on and it comes to, that is what we call an operating system. Think of that as another layer that sits on top of this. And once me, as a user, starts using the computer, you notice you use it for a specific purpose and you use a specific solution, that is when IT comes in.

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So IT is that intersection between the user and the computer. Once you have a solution, you need to analyze the business requirement for that solution and manage that solution. So if you think of layers, at the bottom layer there is the hardware that is a computer engineering discipline. On top of it, there is a layer that makes that device a life operating system platform that is the computer science discipline and the intersection of user that is IT. What is so unique is that the function of an IT professional then is to create some lag, integrate, and administer that solution for a specific user in a specific context.

We notice that the key successive skills for IT are the hands on skills, problem solving, and communication. That is what is transformative because when you think of hands on skills, and we are in the middle of basketball season, you think of dribbling the basketball. You think of shooting the three point shot. You do not shoot the three point shot by taking a quiz. You shoot the three point shot and score and you do it 1,000 times over and over again to get to that muscle memory. Music is like that. You train somebody on it.

So that is when we thought of this. We thought how could we take that understanding and help the industry increase the talent? If we look at the current pipeline and the journey that the person goes through from high school to university, there is a big barrier. We looked at the freshman year in the university, and thought, why don't we partner with the high schools, deliver the freshman year for using the high school, and then leave the student the same way we treat our freshmen? So, we took those seven years after college and reduced it, going for big value between high school and university to this model where it is a straightforward seamless linkage between the high school and the university. In only four years after high school, they are able to do the five semesters of co-op that we are known for, finish the undergraduate degree, and the master degree.

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There are nine courses that represent the freshman year. The article that you see, four methods in the state of Ohio that the high school can utilize, and when they come to you, see the four areas of specialization. Cybersecurity is the biggest one, and it is the largest institution we have. We have 300 students this semester studying cybersecurity, 250 studying in software development, and we have students in networking game development. There are four master degree options to partner with the College of Business, College of Allied Health Sciences, and other college that gives the students unique opportunities. One of the main important components of this program is the partnership with the teachers.

I invite one of our partner teacher from High School, and students to talk to us about their experiences.

*[Teaching partners and students then shared their experiences with the Early IT program. Following the presentation, presenters were available to address comments/questions.]*

Dr. Said:

We have ambitious goals for this program. We completed training of 19 high school teachers. We currently exist in 23 high schools and as we already mentioned it pushes the boundaries of its abilities, and hopefully we will get there very soon. The School of Information Technology in general continues to experience a 19% growth rate and annually for the last six years.

As you can see here, that is our hopeful projected growth. We exist throughout the state of Ohio, and by the end of this year, we are going to get more in the central area of the state. The program has no geographical boundary and we can take it nationwide and internationally. These

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are the number of schools, and the local size of the exact number of students enrolled in the school as of last fall.

We had 1,600 students taking classes as part of this program. We are very hopeful we can turn this around, and this is truly a bold initiative. It is not just an innovative initiative, so it would not have happened in the university without the support of the leaders. I would like to thank them for their bold move of thinking and supporting our program like that and giving us the opportunity and go through the different initiatives. I also would like to thank our School of Information Technology and staff, and if they are here, can you stand up? As you probably know, this is not easy.

In conclusion, we think this is an innovative, bold initiative that has the potential to transform the landscape and be a representative of the Next Lives Here. It has many stakeholders and we are very excited to be part of it. If you have any questions, we would be glad to entertain those questions.

Mr. Portman:

You mentioned you had 1,600 students involved at the high school level.

Dr. Said:

Yes.

Mr. Portman:

And could you comment in a little more detail beyond the financial incentives? I was a little confused by that.

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Dr. Said:

They are paid \$15,000, which is the average every summer. So by us moving the first year of college into high school, it is the same thing it here when they would go after their freshmen year. Now, after their freshman year is before they pay any college tuition.

So they are paid, on average, \$15,000 to be at the co-op. That will cover their tuition, and if they are CPS students, they get the CPS Pride. They actually make a little bit of money and have some spending money at the end. The financial equation comes from the co-op and from the fact that by moving the freshman into high school we save 40%.

President Pinto:

Could you comment on our community, co-op partners, companies, etc., that are partnering with us?

Dr. Said:

So, we will not create a new partner, we will be working with existing partners. We have about 200 companies when we list our IT students, our major corporate partners in Cincinnati, as well as nationwide. We went through the co-op office here in the university and we have a strong partnership with them there. We also have been working With David Adams and the Innovation Hub, and he has been telling the message to the partners as well.

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Dr. Carl:

I am just curious about the faculty to student ratio that you currently have with 1,600 students and only 19 teachers, apparently. Can you talk about how you expand the faculty side of it and the process? It seems like an awful lot.

Dr. Said:

Yes, so we are thinking of this as a franchise model, so we are not, as a university, going to learn what is happening in the high school. We do our partner as a partnership of equals, and the high school district is responsible for their own staff.

So, for the four methods that I mentioned quickly, some high schools use career tech teachers who do not go through that training, so that entire county is doing this program, but they do not need to remain a teacher, because the teacher is going that path. We are also creating a partnership with community colleges, so we are looking at the community college from a different lens in this program. We are looking at them as our regional anchor in the different regions around the state, so the community college then becomes responsible for finding the resources to serve the needs of the school districts around them.

Mr. Collins:

Do you have a goal or a sense for how many of these 1,600 students will enroll at UC, ultimately?

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Dr. Said:

We think a majority of those will come to UC, so different locales in the university, and they will still benefit from the classes they have completed in IT. We are hopeful that we can convert 10 to 20% of them into the IT program. In fact, when we signed the memorandum of consent to the school, we asked the school to commit at least five that will come through to the IT program. We are very hopeful that the rest will still come to UC, and we started to notice some of that. It's 1,600 now, but next year it will be 3,000 trying to do that, plus we have schools all over the state now that are going to be embracing this and this is why we're using the regional hubs. We get a two-year college that helps us and it helps us because they see us as in their territory, in Cleveland. We have two in Cleveland, but we have a regional partner there that is helping us do that.

Mr. Jones:

Do current undergraduate or graduate IT majors participate in assisting with this program, maybe as mentors? What role do they play?

Dr. Said:

We have some students at internship programs, so at this time we are in the second year of the program, so this part includes student support. Kelly and the team are working on creating these types of engagement and making it available to the school district, but this is a school district. The school district has to take leadership on initiatives like that where we provide the resources. I think that as students come here, we see that students are going to need support and that is going to become a bigger part with students mentoring students coming into the program. We do also

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have mentorship in the camps, so these students are coming to the camps and our IT students mentor the high school students.

President Pinto:

I want to just finish up here by thanking Ricardo and Maya for being here today. You got a little bit of time off school, I think. That is a good thing. Maya, we look forward to welcoming you on campus, and great to see that you are going to be a Bearcat. Stacy, thank you for partnering with us. Teachers are so important to us in this program. I also want to thank Larry and Hazem for their leadership and creativity. Thank you so much, and let us give them a round of applause. [APPLAUSE].

Chairman Portman, that completes my report.

Mr. Portman:

Thank you very much, President Pinto. Thank you, everyone. We will now proceed with our committee meetings.

### **THE BOARD COMMITTEE MEETINGS**

*(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)*

The Academic and Student Affairs Committee and Finance and Administration Committee meetings began at 9:00 am, and concluded at 9:30 am.

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Mr. Portman:

There being no further business, we will now call our regular meeting to order.

**THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Regular Meeting of the Board of Trustees convened at 9:30 a.m. and, as noted on the first page of these minutes, roll call was taken.

**Approval of the Minutes from the Regular Meeting of the Board of Trustees**

Mr. Portman:

Are there any additions, corrections or deletions to the minutes? Hearing none, may I have a motion and a second to approve the December 11, 2018 regular meeting minutes?

*(A motion was called from Mrs. Valentine and a second by Mrs. Warner)*

Mr. Portman:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved. Now for the honorary degrees. President Pinto, would you please comment on the honorary degrees coming up this year?

President Pinto:

Thank you, Chairman Portman. As you know, Chairman Portman and board members, the honorary degree is the highest award that the university presents to individuals. It expresses our ideals and recognizes outstanding achievement. The process of selection, as with all other awards,

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is very rigorous and we have an Honors Committee that vets nominations and then makes recommendations to this board. I am pleased to second these nominations, and there are three this year, which I will present, in alphabetical order.

The first is Thomas Cassady. Tom is the past chairman of the UC Board of Trustees, an alumnus in History, and President and CEO of USI Midwest, Inc. He is a person who challenges the status quo and is a catalyst for change. He asks questions to build a shared perspective and find a shared solution. He not only has been an involved supporter of his alma mater, but he has also worked to inspire his fraternity to aim higher in its pursuits, including at the national level.

The second nominee is Doloris Learmonth. She is an alumnus of the UC College of Law. Doloris is always ready when the university taps on her shoulder to volunteer on its behalf. She navigated what was once a male dominated profession to become a leading light in the legal community. She is a trailblazing woman and caring contributor to our community and to the university's momentum.

The third nominee is Robert Richardson, Jr. Rob is an alumnus of the College of Engineering, College of Law, and is the former chairman of the UC Board of Trustees. He has taken his own personal story of overcoming stereotypes and marginalization and worked to help those who follow him. He has spearheaded and advocated for the UC Scholar's Academy, a program to assist students in the transition from high school to college, raising hundreds of thousands of dollars for student scholarships. He also channeled his leadership to aid in the establishment of our 1819 Innovation Hub.

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Mr. Portman:

Thank you. Any questions regarding these individuals? I believe this will be one of our largest graduation ceremonies ever. Is that correct?

President Pinto:

That is correct. These folks will be hooded at our commencement ceremony. I forgot to mention that.

Mr. Portman:

Thank you.

**Approval of the Items Recommended by the Board Committees**

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee and Finance and Administration Committees at their respective meetings held today, February 19, 2019; as well as the recommendations for honorary degrees.

**Academic and Student Affairs Committee Recommendation**

**19.02.19.01**

**Academic Appointments**

**Synopsis:**

Appointment of Faculty and Academic Administrators

**Emeritus Status**

Steven Black, MD

Adjunct Professor Emeritus  
 College of Medicine  
 Department of Pediatrics  
 Effective January 1, 2019

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|----------------------------|---|
| Donita Bylski-Austrow, PhD | Adjunct Research Professor Emerita<br>College of Medicine<br>Department of Orthopaedic Surgery<br>Effective January 1, 2019 |
| William Heineman, PhD      | Professor Emeritus<br>College of Arts and Sciences<br>Department of Chemistry<br>Effective February 1, 2019                 |
| Cynthia Lockhart           | Associate Professor Emerita<br>Experience-Based Learning and Career Education<br>Effective August 15, 2018                  |
| Andrea Wall, R.Ph.         | Associate Professor Emerita<br>College of Pharmacy<br>Effective January 1, 2019   |

**Academic Unit Head Appointments**

|                   |   |
|-------------------|---|
| Sharon Burns, PhD | Unit Head<br>UC Clermont<br>Department of English, Languages and Fine Arts<br>Effective January 2, 2019 – May 8, 2022 |
|-------------------|---|

**Endowed Chair Appointments**

|                        |   |
|------------------------|---|
| James Donovan, Jr., MD | R. Bruce and Barbara Bracken Endowed Chair in<br>Surgical Urology<br>College of Medicine<br>Department of Surgery<br>Effective December 1, 2018 |
| Andrew Friedrich, MD   | William E. Hurford Chair in Anesthesiology<br>College of Medicine<br>Department of Anesthesiology<br>Effective January 1, 2019                  |

**RECOMENDATIONS FOR TENURE OR PROMOTION**

**From Assistant Professor – Clinical to Associate Professor – Clinical**

College of Medicine

|                 |                                       |
|-----------------|---------------------------------------|
| Senu Apewokin   | Internal Medicine                     |
| Todd Arthur     | Pediatrics                            |
| Bi Awosika      | Internal Medicine                     |
| Veronica Busso  | Anesthesiology                        |
| Bobby Das       | Anesthesiology                        |
| Elena Duma      | Pediatrics                            |
| Brandon Foreman | Neurology and Rehabilitation Medicine |

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|                   |                           |
|-------------------|---------------------------|
| Melissa Gerstle   | Pediatrics                |
| Amanda Jackson    | Obstetrics and Gynecology |
| Jagroop Mavi      | Anesthesiology            |
| Sudhakar Vadivelu | Neurosurgery              |

**From Associate Professor – Clinical to Professor – Clinical**

College of Medicine

|                   |            |
|-------------------|------------|
| Michelle Ernst    | Pediatrics |
| Jennifer Huggins  | Pediatrics |
| Anne Lynch-Jordan | Pediatrics |

**From Instructor – Research to Assistant Professor – Research**

College of Medicine

|                  |              |
|------------------|--------------|
| June Goto        | Neurosurgery |
| Elizabeth Kramer | Pediatrics   |
| Sujit Mohanty    | Surgery      |

**From Assistant Professor – Research to Associate Professor – Research**

College of Medicine

|                  |            |
|------------------|------------|
| Stephanie Merhar | Pediatrics |
|------------------|------------|

**From Associate Professor – Research to Professor – Research**

College of Medicine

|                  |            |
|------------------|------------|
| Kristen Copeland | Pediatrics |
| Leanne Tamm      | Pediatrics |

**From Instructor – Clinical to Assistant Professor – Clinical**

College of Medicine

|               |                           |
|---------------|---------------------------|
| Michael Boldt | Obstetrics and Gynecology |
|---------------|---------------------------|

**From Assistant Professor – Educator to Associate Professor – Educator**

College of Medicine

|                       |               |
|-----------------------|---------------|
| Umasundari Sivaprasad | Pediatrics    |
| Virginia Miraldi Utz  | Ophthalmology |

**From Assistant Professor to Associate Professor**

College of Medicine

|               |            |
|---------------|------------|
| Ronald Waclaw | Pediatrics |
|---------------|------------|

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**19.02.19.02****Approval of Remediation Report****Synopsis:**

It is recommended that the Board of Trustees approve the attached Remediation Report in response to the mandate by the Ohio Department of Higher Education. Section 3345.062 of the Ohio Revised Code requires that the Boards of Trustees of each state institution of higher education issue a report regarding the remediation of students.

**19.02.19.03****Approval of New Graduate Degree—PhD in Counselor Education****Synopsis:**

It is recommended that the Board of Trustees approve the new PhD in Counselor Education in the College of Education, Criminal Justice and Human Services. The proposal has been reviewed and approved by the appropriate authorities.

**19.02.19.04****Approval of 2019 Distinguished Research Professor Award****Synopsis:**

It is recommended that the Board of Trustees approve the following appointments: Chong Ahn, PhD, Professor in Electrical Engineering and Computer Science in the College of Engineering and Applied Science and Anthony Chemero, PhD, Professor in the Philosophy Department in the McMicken College of Arts & Sciences as the 2019 Distinguished Research Professors.

**19.02.19.05****Approval of 2019 Distinguished Teaching Professor Award****Synopsis:**

It is recommended that the Board of Trustees approve the following appointments: Stephen Thiel, PhD, Professor in the College of Engineering and Applied Science, for the 2019 Distinguished Teaching Professor Award.

**19.02.19.06****Approval of New Fellows for the Academy for Teaching and Learning****Synopsis:**

It is recommended that the Board of Trustees approve the faculty identified for induction into the Academy of Fellows for Teaching & Learning. These recommendations have been reviewed and approved by the appropriate authorities.

**Xan Boone, MSW**

Associate Professor Educator

School of Social Work, College of Allied Health Sciences

**Amy Gultice, PhD Associate**

Professor Biology, UC Blue Ash

**Charlotte Skinner, MA Associate**

Professor Mathematics, UC Blue Ash

**Angie Woods, PhD Associate**

Professor Spanish, UC Blue Ash

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**19.02.19.07** **Approval of Graduate Fellows Membership**

**Synopsis:** It is recommended that the Board of Trustees approve the following appointments for membership in the Fellows of the Graduate School. Each person has been reviewed and elected by the membership of the Fellows of the Graduate School.

**Tamilyn Bakas**

Professor and Jane E. Procter Endowed Chair, College of Nursing

**Suzanne Boyce**

Communication Sciences and Disorders, College of Allied Health Sciences

**Christopher Carter**

English and Comparative Literature, McMicken College of Arts and Sciences

**Guo-Chang Fan**

Pharmacology and Systems Physiology, College of Medicine

**Vadim Guliants**

Biomedical, Chemical and Environmental Engineering, College of Engineering and Applied Science

**James Herman**

Pharmacology and Systems Physiology, College of Medicine

**Ronald Jackson II**

Communications, McMicken College of Arts & Sciences

**Laura Micciche**

English and Comparative Literature, McMicken College of Arts and Sciences

**Elaine Miller**

Professor of Nursing, College of Nursing

**Sakthivel Sadayappan**

Department of Internal Medicine; Division of Cardiovascular Health and Disease, College of Medicine

**Thomas Thompson**

Molecular Genetics, College of Medicine

**Earl Wright II**

Sociology, McMicken College of Arts and Sciences

**Yan Yu**

Operations, Business Analytics and Information Systems, Carl H. Lindner College of Business

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**Finance and Administration Committee Recommendations**

- 19.02.19.08**                      **Approval of Three Block Leases**
- Synopsis:**                      It is recommended the Board of Trustees approve and authorize the attached Block Lease Agreements providing additional housing capacity of 1,068 beds for the next two academic years.
- 
- 19.02.19.09**                      **Approval of Terrex Digital Futures Lease**
- Synopsis:**                      It is recommended the Board of Trustees approve a 17-year lease for a new building in the Innovation Corridor. The building is a design build project by Terrex Development & Construction a single entity. This is one building in a proposed multi-phase development containing approximately eight acres located at the southwest quadrant of the intersection of the I- 71 Interchange and Martin Luther King Drive. Phase 1 of the project includes the development and construction of a parking structure, a hotel and two buildings. The Digital Futures building is the first building on a podium above a parking structure.
- 
- 19.02.19.10**                      **Approval of Renewal of an Offsite Dual Enrollment Rate for High School Students**
- Synopsis:**                      This recommendation proposes a rate of \$125 per semester hour for 2019-2020 and 2020-2021 for University of Cincinnati (UC) courses taught off UC campuses by high school faculty. This rate would be available to students who do not receive funding under the College Credit Plus program as well as eligible students participating in dual enrollment coursework at our partnering high schools in Northern Kentucky.
- 
- 19.02.19.11**                      **William E. Hurford, MD Endowed Chair in Anesthesiology**
- Synopsis:**                      It is recommended that the Board of Trustees approve the name William E. Hurford, MD Endowed Chair in Anesthesiology.
- 
- 19.02.19.12**                      **Kautz-Uible Economics Institute**
- Synopsis:**                      It is recommended that the Board of Trustees approve the name Kautz-Uible Economics Institute.
- 
- 19.02.19.13**                      **Marvin P. Kolodzik Classroom**
- Synopsis:**                      It is recommended that the Board of Trustees approve the name Marvin P. Kolodzik Classroom.
- 
- 19.02.19.14**                      **Missy and Kerry Byrne Classroom**
- Synopsis:**                      It is recommended that the Board of Trustees approve the name Missy and Kerry Byrne Classroom.

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- 19.02.19.15 Lindner Student Association Student Organization Room**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Lindner Student Association Student Organization Room.
- 19.02.19.16 Troy and Michele Neat Classroom**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Troy and Michele Neat Classroom.
- 19.02.19.17 Fritz Family Conference Room**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Fritz Family Conference Room.
- 19.02.19.18 Ted and Kate Emmerich Accounting and Economics Faculty Offices**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Ted and Kate Emmerich Accounting and Economics Faculty Offices.
- 19.02.19.19 Lou and Joan Lauch Classroom**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Lou and Joan Lauch Classroom.
- 19.02.19.20 Pam and Tom Mischell Dean's Board Room**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Pam and Tom Mischell Dean's Board Room.
- 19.02.19.21 Will and Jean Schwartz Graduate Study Room**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Will and Jean Schwartz Graduate Study Room.
- 19.02.19.22 Steve and Kathy Wilson Classroom**  
**Synopsis:** It is recommended that the Board of Trustees approve the name Steve and Kathy Wilson Classroom.

**Non-Committee Items:**

- 19.02.19.23 Approval of Honorary Degree Nomination--Thomas D. Cassady**  
**Synopsis:** It is recommended that the Board of Trustees approve the nomination of Thomas D. Cassady for an Honorary Degree.

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**19.02.19.24                      Approval of Honorary Degree Nomination—Doloris F. Learmonth**

**Synopsis:**                      It is recommended that the Board of Trustees approve the nomination of Doloris F. Learmonth for an Honorary Degree.

**19.02.19.25                      Approval of Honorary Degree Nomination—Robert E. Richardson, Jr.**

**Synopsis:**                      It is recommended that the Board of Trustees approve the nomination of Robert E. Richardson, Jr. for an Honorary Degree.

**Consideration of Action Items**

Mr. Portman:

The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs and the Finance Administration Committees, as well as nominations for honorary degree. Are there any questions on any of the action items that are coming to us?

Hearing none, may I have a motion to approve all of the recommended items put forth by the Academic and Student Affairs Committee, Finance and Administration Committee, and nominations?

*Upon a motion called by Mrs. Valentine, a second by Mr. Brown, roll call vote was taken.*

**AYE:**                      William C. Portman, III; Ronald D. Brown; Geraldine B. Warner; Kim Heiman; Margaret K. Valentine; Phil Collins, J. Phillip Holloman

**NAY:**                      None

**ABSTAIN:**                Tom Mischell

**ABSENT:**                Monica Turner

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Mr. Portman:

Very good, the motion passed and all items are approved.

**Unfinished Business and New Business**

Mr. Portman:

Is there any unfinished business to come before the board? Okay, let us move on to reports from the board of representatives. We will start with our graduate student trustee, Christin Godale.

**Graduate Student Trustee Report**

Ms. Godale:

Good morning Chairman Portman, President Pinto, trustees, and guests. Once again, I would like to congratulate Chairman Portman on his new role on the Board of Trustees. I would like to welcome Monica Turner and Phillip Holloman as new trustees. I would also like to welcome Janet Staderman as our new Staff Senate Chair.

Overall, the graduate community is off to a strong start for the spring semester. Since our last board meeting, the Graduate Student Government Association (GSGA) held two general assembly meetings. On January 16, the executive board proposed to change the name of the GSGA to ‘Graduate Student Government’, which was supported by the general assembly. This name change will be effective Fall 2019 to align with the GSGA Strategic Plan outlining the need to increase both the visibility of the GSGA on campus and clarity of its mission. Additionally, in collaboration with Student Affairs, the GSGA will be providing a Graduate Student Orientation on August 22, 2019. The event will include tabling sessions with various resources around campus, giveaways to help build campus pride, a welcome reception by the university

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administration, and a ‘Mix and Mingle’ session to encourage students to network over food and beverages. This initiative is being developed to help build graduate community from the moment students arrive to campus, welcome new Bearcats, and provide them with useful information about the university. Furthermore, the GSGA is also organizing a workshop focused on professional job search in cooperation with the Graduate School. The tentative date for this event will be the third week of March under the direction of Dr. James Mack and Dr. Yonatan Eyal.

We would also like to recognize the Graduate School and the Office of Research for supporting our Research Fellowship Awards. We received 90 applications this year and we awarded a total of 23 awards totaling \$30,000. The GSGA has continued to invite speakers from across the university to inform students resources and opportunities that the institution provides to the student body. James Whalen, Director of Public Safety, discussed details of safety procedures and policies at UC to help students better understand campus crime and training sessions at their facility regarding active shooter training and simulation of crisis situations. Deb Marke, Program Coordinator of the UC Women’s Center, discussed opportunities that the center offers to students such as scholarships, internships, and volunteer opportunities.

We would like to thank President Pinto and Dr. Chip Montrose for addressing the students at our assembly meeting on February 6. We sincerely appreciated your expressed pleasure in talking to our student body, your appreciation for our work and contributions to this outstanding university, and we are excited for new opportunities to develop interdisciplinary skills at the 1819 Innovation Hub.

Finally, the GSGA Charity Spring Ball will take place on Saturday, April 6, 2019 at TUC Great Hall from 7:00 pm – midnight. Proceeds from the event will go to ProKids, Neighborhood Allies, and Community Members Interested. This event will also feature the Excellence Awards

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Recognition Ceremony. We would like to extend a warm invitation to both the administration and UC trustees, and ask them to save the date.

Thank you, Chairman Portman. That concludes my report.

Mr. Portman:

Thank you very much. Now I would like to call on the Undergraduate Student trustee, Alberto Jones. Alberto also received an award Saturday night at the Onyx and Ruby Gala for his great leadership as a student representative and leader.

### **Undergraduate Student Report**

Mr. Jones:

Good morning, Chairman Portman, members of the board, President Pinto, and guests. As mentioned during our last meeting, our Student Trustee Selection Committee has a revised process. In addition to revising rules and regulations just a couple of weeks ago, I have begun hosting info sessions about the role, and assisting students with their application. The application opened earlier this month and will close by the end of the month. We hope to begin interviews on a student level in March.

Last month, student leaders in a variety of organizations met with UC's Public Safety Office. The meeting was an opportunity for student leaders to gain an understanding of certain safety protocol so we can educate and inform our peers. It was also an opportunity to provide feedback on issues facing public safety from a student's point of view. I believe this is a great effort on UC's Public Safety Office part as it continues to improve the relations between public safety and students.

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It is Black History Month and here at UC there are a variety of events on a student, staff, and faculty level that I encourage the community to attend. As a campus that celebrates diversity and inclusion, this is a great way to learn more about African-American history not only here on UC's campus, but nationwide.

UC student athletes are breaking records, but not just on the court, but rather in the classroom. There was an average departmental grade point average of 3.312, which marks the 21st consecutive grading period of a 3.0 or higher. Several student athletes made honor roll, dean's list, and several actually secured a 4.0.

Just a few weeks ago in partnership with UC Libraries, undergraduate student government opened a prayer and meditation room on the fourth floor of Langsam Library. And I want to commend my colleague Student Body Vice President Savani and other student leaders for leading this effort, as many students will benefit from it.

Last, echoing my graduate trustee, I would formally like to welcome our new trustees, Mr. Holliman and Ms. Turner and our new Staff Senate Chair Janet Staderman.

Thank you, Chairman Portman. That concludes my report.

Mr. Portman:

Thank you, Trustee Jones. Now I would like to call on the faculty senate report from Cynthia Ris.

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**Faculty Senate Report**

Dr. Ris:

Thank you and welcome, Chairman Portman, President Pinto, board members, and new board members and guests. I appreciate the chance to report on faculty senate activities. Relatively briefly, I would like to spend most of my time on the meeting we had this month at the Ohio Faculty Council.

The Faculty Senate Cabinet held a planning meeting in January that included implementing a system for improved communication between Senate and our UC governance committees. We are beginning the cycle for elections for Faculty Senate positions. Nominations will be formally accepted until April 1, with elections held later that month.

One of our faculty working on the commission to examine McMicken is cabinet nominee, Associate Professor of Educational Studies and Co-director of the Developmental and Learning Sciences Research Library, Marcus Johnson. Both Professor Johnson and Associate Professor of Early Childhood Education and past Chair of the UC Faculty Senate, Sally Moomaw were selected by the Human Relations Committee members to receive the important Faculty Senate University Service Award.

Finally, the Life of the Mind Committee selected Stephen Meyer, Professor of Musicology from CCM to present on March 6 on *Beyond Decanonization: The Future of Humanities in the Neo-Liberal University*. Panelists have been selected from the College of Medicine, Graduate School, UCBA, DAPP and you are welcome to attend these gatherings.

After the Ohio Faculty Council meeting on February 8, the faculty Senate representatives from around Ohio met with Chancellor Randy Gardner and Senior Vice Chancellor Mike Duffy. Chancellor Gardner lauded the OFC as an important source of communication for legislators on

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matters of higher education and commended the work of Chair Dan Crane of Wright State University who has been working closely with the Senior Vice Chancellor. The Chancellor especially praised the actions taken by our institutions and testified to by Dr. Crane on textbook affordability. The chancellor noted an interest in continuing a conversation with us in preparation for the Ohio budget on Ohio Educational Resources, on Ohio College Opportunity Grants, and on accessibility efforts. He noted concerns about Ohio's relatively low SSI ranking and the need for investments in higher education, but he acknowledged competing concerns in areas such as early childhood education and the opioid crisis. The Chancellor is planning to visit Faculty Senate and we have our dates provided to him. Vice Chancellor Duffy recommended that our institutions demonstrate what he called a clear and impartial stand supporting free speech on campus. The OFC is currently working on a resolution related to this. Our faculty Senate will be gathering information from our university in this regard. Your UC representative suggested, and Vice Chancellor acknowledged the importance of financial assistance from the state in offsetting increased security costs of controversial speakers.

Chancellor Gardener expressed interest in efforts to improve orientation and on boarding for Board of Trustees members. The Chancellor noted that trustees from some universities are predominately or exclusively not from the community they serve. As your UC faculty representative has pointed out however, we at UC appreciate the strong, local connection and the engagement of our Board of Trustees members and what they are doing with our university. We see that as a useful and healthy attribute for institutional relations.

And last but not least, in a related matter, faculty, senate, and AAUP are celebrating and providing information on shared governance this Friday from 5:00 pm – 8:00 pm at the Taft Brewpourium on Spring Grove Avenue. Board of Trustees, members, and all of guests and

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members here today are invited. Nicole and I have some invitations for you should you choose to accept that offer.

Thank you.

Mr. Portman:

Thank you very much, Cynthia. Did you notice any change in the SSI contribution from the state?

Dr. Ris:

Not between February 8 and today unfortunately.

Mr. Portman:

It was in the bottom ten percent for the state? It is 45 out of 50, right?

Dr. Ris:

Yes, and it was very, I think, encouraging that both the Chancellor and the Senior Vice Chancellor have been working so closely with the head of the Ohio Faculty Council, who gathers information from various institutions to provide timely and important information on higher education.

Mr. Portman:

Okay, thank you. I believe for the first time ever, we have a staff senate report. Welcome, Janet Staderman.

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**Staff Senate Report**

Ms. Staderman:

Good morning, Chairman Portman, President Pinto, board, and guests. It truly is my honor to be here today as a representative of all staff, so thank you for this.

I am pleased to share our progress since the Board of Trustees voted to adopt the resolution to create the university's first Staff Senate. The main priority for this inaugural year is to develop processes and guidelines for future senates, and to prepare for the first university wide election. We will begin accepting nominations in March for Senators. We have online balloting, which will occur in May and 40 new Senators will be announced in June. The new term will begin in July 2019.

Since October, we have held four Senate meetings at the UC Staff Success Center. At our inaugural meeting in October, all 11 members of the Staff Senate Advisory Committee agreed to serve as Senators for two years. You may recall that the Staff Senate Advisory Committee had worked for over a year to vet, develop, research, and obviously submit the proposal to have our first Staff Senate. We elected officers and committee chairs, and we finalized a tour calendar. We developed a website, centralized email, and promotional materials. We posted information tables at UC benefits fairs, the graduate schools, and UC Smart Events. We attended the Staff Success Center's open house. We served on the Provost Staff Excellence Awards Committee. We attended the Faculty Senate Mental Health Panel, presented to small groups by invitation at almost every college staff council, as well as the HRAC.

We have held information sessions at TUC and Victory Parkway campus. In total, we have met and talked with probably over 300 staff members. We received a great response to having a Staff Senate, and we are excited to see how many nominations that we will get as this progresses.

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We have also worked with the Administration of Business Affairs Office to establish our call center. For ongoing work, as the Chair, I am honored to serve on the McMicken Commission. Our Vice Chair Nicole Blount, along with the members of the Elections Committee has been developing a new Senator orientation and training program. Our Senate Secretary, Chris Collins has been working with UCIT to develop the electronic coding system. Larry Caras, the Budget and HR Committee Chair, has been seeking inputs from general council, HR and other departments to develop some sort of online forum through which staff can submit comments, thoughts, questions regarding their staff experience.

Debra Peters, the Governance Committee Chair and other members have been developing membership guidelines, committee charges, and policy documents. We have to create everything from scratch. As well, Cynthia Treacy, the Communication and Recognition Committee Chair has been working on email templates that will be sent to nominees and their managers regarding the upcoming elections. We are also updating the website with events and other FAQs.

So again, I just wanted to thank everybody for this opportunity to have staff here and present at these meetings and be able to have our presentation. This concludes my report.

Mr. Portman:

Thank you, Janet. Any questions or comments? Okay, next we have our student government report and Sinna Habteselassi is unable to join us today so we have the Vice President of Student Government, Umaize Savani to join us today.

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**Student Government Report**

Mr. Savani:

Good morning, and congratulations to our new Chair of the Board of Trustees, President Pinto, fellow board members, and those in the gallery.

In recent news like undergraduate student trustee Alberto Jones mentioned, Student Government had launched a 24-hour prayer and meditation area on campus. It is fully stocked with intersession prayer and meditation items and any member of the Bearcat community is allowed and welcome to utilize the room during library hours.

Our Student Senate body passed an appropriation bill to allocate funding towards a pilot program for free menstrual products. This is an initiative in partnership with which provides biodegradable and organic cotton products to collegiate communities. The products will be placed in restrooms throughout campus with high traffic. The pilot program is aimed to launch in the month of March and hopes to make it a sustainable service.

We are also currently working on providing a reliable news source subscription for free for the student body, whether that's Wall Street Journal or New York Times. We are working towards figuring out which one we will be going with.

Thank you, and that concludes my report.

Mr. Portman:

Thank you very much. I would like to now call on the president of our UC Foundation, Peter Landgren.

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**UC Foundation Board Report**

Mr. Landgren:

Thank you, Chairman Portman. As you know, we are more than halfway through our fiscal year. Last year, our Foundation was successful in raising over 104 million dollars in support of our university. This year we have set a goal of 114.4 million dollars, which is a ten percent lift from last year's funding that we provided. As of last Friday, February 15, we have over 52.3 million raised so far. That exact number is \$52,313,545.20 and our work over the next quarter and a half is very focused on meeting or exceeding our goal.

I would really like to highlight that of the 52 million that we have raised thus far, the scholarship and fellowship portion of that is vitally important to us. It is something that we speak about all the time as our Foundation trustees. Last year, we were able to raise 14.9 million in funding which was actually up about 14.6% from the previous year. Already this year we have raised over 13.4 million, so we have almost exceeded the amount in February that we have received all in last year. Our goal this year is 17.8 million, which is again a 20% lift from what we brought in last year. We know each year we want to be able to provide more scholarship support for undergraduate students, more fellowship support for our graduate students, and so the need increases every single year.

I am very pleased, especially with the track record that we had in Proudly Cincinnati. The scholarship did not gain the traction that we were hoping it would this year, especially in the last year and a half. We are re-doubling our efforts and it's proving successful. We have another scholarship initiative that we are working closely with the Provost Office, most directly with Chris Lewis and Kristi Nelson in collaboration with David Adams. We will be rolling out that program

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in the fourth quarter of this year and hope that will gain some more traction for student scholarship support.

Also, one of the things that we have been wanting to gain through the Bicentennial is increased engagement with our alumni. We have over 300,000 living alumni. Our Foundation in the last two quarters had worked on putting something together that we called an affinity scoring. We have wealth screening, so we can tell someone's ability to give. But, someone's propensity to give is something that is a combination of art and science. I think we have been able to bring that science together with the art to see how people are engaging with our university in many different ways. They engage with us remotely or they engage with us on campus, and they engage with us in various areas where there are collections of alumni. We have been able to spend the last two quarters really testing this affinity scoring and we have rolled it out this year. I have to say when I meet with our representatives who are my compatriots at the largest 50 universities in our country, Canada, and England; we are ahead of the curve with building this, and using this tool as a way to be more targeted with our communications, and to be more intelligent as we are talking to people.

In closing, I would just like to thank my colleague across the table, Christin Godale. This Sunday, Christin is responsible with a number of others for putting on an epilepsy fundraiser that will be around a wine tasting and auction. When we see our students, not only doing high level PhD research but also really organizing something that is going to benefit the department in which they are working is a remarkable testament.

I am happy to take any questions or comments.

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Mr. Portman:

Thank you very much, Peter. I will now call for an Executive Session.

**Executive Session**

Mr. Portman:

Members of the board will not return to conduct further business after the Executive Session is concluded. Our next regular board meeting will be held on Tuesday, April 23, 2019.

May have a motion to enter Executive Session for the purpose of preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment; and conferring with counsel concerning disputes involving the university that are the subject of pending or imminent court action; and matters that are otherwise required to keep to be kept confidential?

*Upon a motion called by Mrs. Valentine, a second by Mr. Mischell, roll call vote was taken:*

**AYE:** William C. Portman, III; Ronald D. Brown; Geraldine B. Warner; Kim Heiman; Margaret K. Valentine; Phil Collins, Tom Mischell; J. Phillip Holloman

**NAY:** None

**ABSENT:** Monica Turner

UNIVERSITY OF CINCINNATI  
THREE HUNDRED AND SIXTY-SEVENTH MEETING OF THE BOARD OF TRUSTEES  
FEBRUARY NINETEEN TWO THOUSAND AND NINETEEN

Adjournment of Executive Session

Mr. Portman:

Having no further business, may I have a motion then a second to adjourn?

*A motion was called by Mr. Brown, and a second by Mr. Holloman.*

Mr. Portman:

We are adjourned.



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WILLIAM C. PORTMAN, III  
CHAIRPERSON



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GERALDINE B. WARNER  
SECRETARY