

UNIVERSITY OF CINCINNATI
Official Proceedings of the
Three Hundred and Eighty-Eighth Meeting of the Board of Trustees
(A Regular Meeting)
April 26, 2022

The Three Hundred and Eighty-Seventh Session of the Board of Trustees of the University of Cincinnati was opened at 9:15 a.m. on Tuesday, April 26, 2022 in the Annie Laws Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Kim Heiman, Madam Chairperson of the Board of Trustees, presided.

Mrs. Heiman asked that roll be called.

BOARD MEMBERS PRESENT: Kim Heiman; Ronald D. Brown; Phil Collins; J. Phillip Holloman; Gregory Hartmann; Jill McGruder; Shelly Gillis

BOARD MEMBERS ABSENT: Monica Turner

ALSO PRESENT: Neville G. Pinto, President;
Patrick Kowalski, Acting Senior Vice President for
Administration and Finance;
Valerio C. Ferme, Provost & Senior Vice President
Academic Affairs;
Lori Ross, General Counsel;
Ryan Hays, Executive Vice President;
Andrew Filak Jr., Sr. VP for Health Affairs and
Dean, College of Medicine
Jack Cohen, Graduate Student Trustee;
Andrew AJ Wessel, Undergraduate Student Trustee;
April Gable, Undergraduate Student Body President
Isaac Smitherman, Undergraduate Student Body
President Elect

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Tamika Odum, Vice Chair, Faculty Senate;
Rebecca Leugers, Faculty Senate
Heidi Pettyjohn, University Staff Senate
Nicole Blount, Executive Director of Board
Relations;
and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Madam Chairperson Heiman began the proceedings at approximately 8:34 a.m.)

Mrs. Heiman:

Good morning, everybody. I would like to call this meeting to order, and I'll start with announcing that this is the 388th meeting of the University of Cincinnati Board of Trustees. I'd like to welcome everyone on this beautiful day. I would like to also announce that trustee Monica Turner cannot be with us today, so as Chair of the Board, I'm temporarily adding Ron Brown to the Academic and Student Affairs Committee until the Governor has appointed our next trustee. Thank you, Ron, for accepting this role on a temporary basis. We appreciate it.

I'd like to begin our meeting with a farewell to the remarkable and talented, and brilliant April Gable. April served as President of the Undergraduate Student Association; and her term has ended, which makes us very sad, and it also means that her time around this table is also ending. April, we will miss you. It's been such a pleasure to witness your passion and your drive for advancing issues important to our UC students. I have a small gift for you in appreciation of your service, and of course we wish you the very best. So, please come up here to receive your gift.

[Applause]

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I would also like to welcome the new Student Government Association President seated at the table, Isaac Smitherman. Hi, Isaac. Isaac will share a few comments with us a bit later in our meeting, but we welcome you and are very excited to have you around the table. [Applause]

Next, we'll transition to President Pinto's report.

Dr. Pinto:

Thank you, Madame Chairman and good morning, everybody. Thank you all for being here. I'd like to add my thanks to April Gable for her service to the university and to her fellow students. You and Taylor should be extremely proud of what you've accomplished. It's been a pleasure working with you. I know while you won't be at this table, you will still continue to be a Bearcat student. You have one more year, I believe. One more year of exams, as she just told me about her exams this morning, but hopefully a lot of fun in between those exam sessions. It will be a pleasure to see you here on campus, and also what I love the most is you performing with the band, so we will see you then.

To Isaac, welcome to the board. I'm looking forward to working with you, and I love having another budding engineer at the table. That's my home college, as you well know, so welcome.

And while we're welcoming new faces, I'm pleased to report that I've appointed our next Director of Public Safety and Chief of Police. Chief Eliot Isaac, who started officially on April 1, emerged as the top candidate following our national search. He comes to UC after seven years of distinguished service as Police Chief for the City of Cincinnati. Isaac is recognized as a leader in community engagement, a reputation founded on his 33-year career creating partnerships and

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solving crime by relying on intelligence-led policing strategies. Police Chief Isaac is here with us today, so I'll ask him to stand so we can properly welcome him. [Applause] Thank you so much.

As we near the end of the semester, we look toward Commencement at the end of this week when we will add 7,080 new UC graduates to the ranks of our alumni. We will hold our four Commencement ceremonies on April 29 and April 30 with four Commencement ceremonies that speak to the volume of graduates and new Bearcat alumni we have. This will be our largest ever graduating class, beating our previous record from spring of last year. In total, we will award 7,188 degrees. This is larger than the number of graduates. We have overachievers with multiple degrees at the same time, which is a good thing. We're awarding 541 associate degrees, 4,600 bachelor's degrees, 1,477 master degrees, 270 doctoral degrees, and 300 professional degrees. Graduation is always such a special time; a defining moment when our purpose as an institution of higher education comes into clear focus. This is the reason we are here. I hope many of you can join us for the ceremonies in Fifth Third Arena.

I've provided a printed version of my report highlighting some of the additional accomplishments of our faculty, students, and staff since our last board meeting. In the interest of time and as is my custom, I'll just highlight a few. Last month, we held the grand opening of UC's new and expanded Student Wellness Center space in the Steger Student Life Center. Students who visit are empowered to make informed decisions regarding their health and wellness through evidence-based education, inclusive resources, and non-judgmental support. Based on usage, this facility is clearly a welcome addition for our students. This semester, the centers had more than 900 visits by more than 500 students.

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The 2023 Edition of the U.S. News and World Report Best Graduate School ranking shows several programs at UC moved up significantly. Among them, the UC College of Medicine saw a record high graduate ranking in pediatrics, improving from Number 3 in the country to Number 2. Also, the part-time MBA Program improved from Number 95 to Number 63 nationally.

Collaboration between UC, Cincinnati Children's Hospital, and other partners is examining how artificial intelligence and the world's second most powerful supercomputer can help detect and diagnose mental illness. Dr. John Pestian, a professor in the Department of Pediatrics says the technology could treat and alleviate up to 50% of mental illness that goes into adulthood.

Finally, I had the distinct pleasure of leading our faculty awards celebration last week. It's an encouraging reminder of our stellar teachers, researchers, innovators, and clinicians who are educating the next generation. Faculty are truly the foundation of this university.

And in that vein, for this morning's presentation, I'd like to introduce three members of our faculty who will share details of their impressive research as it relates to the Community Change Collaborative or C3. With us today, Kathie Maynard, Associate Dean in the College of Education, Criminal Justice, and Human Services; Farrah Jacquez, a Professor in the College of Arts and Sciences; and Ne'shell Neal, Program Coordinator with Research Programs and Initiatives. C3 focuses on change and impact and participatory research working within our community to make Cincinnati a better place to live, work, learn, and play. We truly want to be the University of Cincinnati. Led by experts in collective impact and civic technology, researchers' partner with entities and individuals locally and beyond to solve greater Cincinnati's socioeconomic problems. Thank you to the three of you for being here today, and I welcome you to the podium to make your presentation.

PRESENTATION

Dr. Maynard:

Good morning. We are honored to be here and very excited to share with you a high-level overview of the Community Change Collaborative or C3, as President Pinto already explained. I'm here with Farrah and Michelle. We are also missing one other colleague, faculty member Jess Kropczynski out of the School of Information Technology. She is our expert in civic technologies, but you will be able to hear from Farrah and Michelle later in the presentation.

The collective vision for C3 was developed through a 9-month process with both university and community stakeholders. We are doing our very best shaping what we're doing with intention to be co-designed with the community. If we're really going to show up and be good partners, we need to make sure that our partners are at the table to help make sure that the work we are doing is the right work and has the greatest impacts possible. It's important to know that there's so much good work, historically and currently, across the university; both in community and outreach as well as community research. I'm also going to say that this is the first time that we have created an enterprise-level, university-wide network thanks to the leadership of the Office of Research and Dr. Pat Limbach looking to create a network that connects across colleges and across disciplines. Community-engaged work is hard, it's challenging, and it's relationally complex, but the possibility of what can occur when you're really partnering in and with the community is absolutely awe inspiring. It is really this type of work, C3 and the initiatives like C3, that will help us reach the goals of Research 2030 and create more research with impact.

Speaking of impact, I'm going to give the floor over to my colleague Farrah to talk about some of our high-level impacts so far, as well as some of the work we're supporting.

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Dr. Jacquez:

Over the past two years, we've been fortunate to make impact in alignment with our strategic pillars. We've created a network of over 75 faculty across colleges across the university. Those networks are faculty members working with community partners to do research that has an impact locally in Cincinnati and communities beyond. These partnerships have applied for internal and external funding grants up to \$30 million over the past two years to fund the work that has that local impact. We also are creating the infrastructure to disseminate best practices in community engaged research. We started a journal that will publishing its fifth issue very shortly. We also have a book series, a five-book series entitled *Interdisciplinary Community Engagement for Health* that highlights the research for health practices happening here and beyond. We have funded seven research action teams that do interdisciplinary work across eight different colleges and have partnered with 16 community partners, and I will tell you a bit more about those now.

With the two years of action teams, last year's team focused on climate justice, community development through art, and public history in Avondale. These projects finished this March and have received some local and larger attention. For example, Carlie Trott in the Department of Arts and Sciences, her project was featured by WBXU. We also here today have Kate (?) who partnered with Spring in Our Step and Keep Cincinnati Beautiful, awarded for the projects they've done there. I want to highlight all of these are research projects that are interdisciplinary, and faculty led research but are partnered with community partners as part of the research team. We support these projects through funding. Up to \$20,000 of funding has gone toward each of these projects. We also provide ongoing support throughout the year. These three teams have just started this year, and these projects focus on safety in and around our campus; media literacy through allowing

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youth to share their stories of joy, hope, and experience; And then third, led by the College of Law, a project focused on transformative justice transforming judicial and legal systems. These projects are led by faculty but have community partners as a fundamental part of the team.

The next project we'll talk about, and I'll let Kathie tell you more about this, is led by the community who brought us in as the university as the partner in the work.

Dr. Maynard:

As Farrah said, a primary part of our portfolio is supporting faculty-led projects, but an equal part of our portfolio is opening ourselves up to the community so that the community can approach us with concerns that they have and with needs that they have. We help connect across the university the right partners and the right team so that we can engage in that work together, so this is the first of these projects. There's going to be many more and the title is a digital equity project.

We had Uptown Consortium and Avondale Development Corporation approach us and started talking about their concerns with digital access, equity, or inequity, as the case may be, in some of their neighborhoods, starting with Avondale. They asked if we would assemble a team to look at digital equity. We assembled a team. We have IT professors, the evaluation service center, some broad-based team graduate students, and the first part was looking at 16 national best practice plans of digital equity. We did a review of all of these plans and found what was missing in most of these plans. Surprisingly, privacy and security were rarely talked about in these digital equity plans, so we've used this to create a template and a framework. We're now engaging both with the

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agencies and the institutions, organizations in Avondale, as well as with the neighbors and the people in the community of Avondale.

Avondale Development Corporation and Uptown are leading, and we are providing the expertise to gather the information, to make sense of it, and to actually create a forward-thinking plan so that we can create solutions and interventions and use that to bring more investment dollars/grant funding to support these forward-thinking solutions to digital access. This for us is the next step in our work and as Digital Futures comes online, this is exactly the kind of work that we will be supporting more and more of. And with that, I'm going to turn the floor over to Michelle.

Ms. Neal:

The future impact of C3 is exponentially amplified by our central connection in Digital Futures. Dr. Limbach and the Office of Research are creating a new paradigm integrating this high-technology research with a clear focus on how the community is important to it. C3 will be serving as a community engagement arm of Digital Futures. We'll be working to keep the community at the center of Digital Future's mission, serving as a strategic leader and convener for our co-located non-profit community partnerships as well as a connection to the broader university and other community partners. In the near future, we're going to be working with a broader set of stakeholders to co-create a cohesive plan for how Digital Futures is going to live in that mission of making a difference in the community alongside the community. And now, we can open it up for any questions.

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Questions/Comments:

How did they initially know how to contact you?

Dr. Maynard:

We collectively have a long experience with the community. I think part of why Dr. Limbach invited us to facilitate is because we come with strong community partnerships. Uptown Consortium and Avondale Development Corporation is a partner I've had over some time, so they knew to talk through us, and Dr. Limbach sent us in a conversation out to talk about C3 specifically, and that has brought other partners with us as well.

What is your plan to engage students in this process?

Dr. Jacquez:

We really come at the value that underscores all our work. I'm a faculty member in Psychology and all the roles I have are community engaged. The faculty members who are involved very often are doing this community engagement in their classes. They do research projects and pull students in to be research assistants to be a part of that process while they're here, but they're also doing this type of work in their classroom experiences as well.

How did you get the ball rolling with the faculty members?

Dr. Jacquez:

The way we started with the ball rolling with the 75 faculty members we have involved is we sent a university wide e-mail out saying "Do you do community engaged research? Tell us about it. Do you want to be part of a network?" That kind of got things started. We are preparing

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to do our second iteration of that e-mail and hopefully we'll be able to gather things there. Michelle just joined us and one of her major tasks is seeing who's doing what and if that e-mail has missed people, can we find out the people who are doing community engaged work, and find out ways we can support them through the network, through the resources we're able to provide, and the other types of support.

Whenever you're thinking about the area that you want to be impactful, where do you go to lobby from and where is the sphere of influence where you stop calling the community?

Dr. Maynard:

I think the first part of that is that the topic and the discipline we are agnostic to, and it really is about the process or the approach. It is about community engaged research with the community as co-researchers and equal partners. The first line of what's important to us is that piece of it.

Our primary focus is on the greater Cincinnati region and that is our first focus and will always be our primary focus. Our researchers do work beyond that, so we'll let the faculty and the researchers define what that broader scope is. We'll stay scope-small and let the faculty go where they go and support them in that so it's a two-fold impact.

Does this funding go to community partners? How does that work?

Dr. Jacquez:

I've been doing community engaged research for a long time. One of the big pieces I bring on behalf of the community is if you want us to be partners and share decision making, you have

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to share budgets as well. As it stands right now for the Office of Research, the money goes to the Faculty Members Department, but our expectation as we're looking and deciding who gets these grants is who is benefiting from the funding. When applications come in and determining where all the funding goes to, maybe the proposal to fund the faculty member's time is really not the type of project we're looking for. We're looking to make sure with funding that the community partner is doing part of the work, which is what we expect, so the funding can also go to the community partner as well. That's something we have in mind, at least with the grant mechanism, and is underlying the spirit of the type of work we're trying to do.

Dr. Pinto:

If there are no other questions, I will thank all three of you. [Applause] Thank you for the presentation, but I also want to thank you for your leadership on this project.

Before I wind up my report, I just want to say that typically when we think about these ideas, we start with sort of a vague concept, and ask the question of "How?" Then we discover all these nuggets of excellence across the university. Farrah talked about it and Kathie was leading another effort. A university effort that I see has brought these often unconnected, not always, but often unconnected spheres of excellence together and interconnected them, and we're hoping that would magnify the overall impact on our community. Most challenges that we face require interdisciplinary expertise, and they have truly brought it to light. So, my thanks to you for your leadership and passion on this project. Thank you again.

With that, Madam Chair, this ends my report.

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Mrs. Heiman:

Thank you. We will now proceed to the committee meetings.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The Academic and Student Affairs Committee, Finance and Administration Committee, and Governance and Internal Affairs Committee began at 8:55 am and concluded at 9:34 am.

Mrs. Heiman:

There being no further business, we will now call our regular meeting to order.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees convened at 9:34 a.m. and, as noted on the first page of these minutes, roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mrs. Heiman:

Are there any additions, corrections, or deletions to the Minutes? Hearing none, may I have a motion and a second to approve the February 22, 2022, Regular Meeting Minutes?

(A motion was moved by Mr. Brown, second by Mr. Holloman)

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Mrs. Heiman:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, Finance and Administration Committee, and Governance and Internal Affairs Committee at their respective meetings today, April 26, 2022.

A. Academic and Student Affairs Committee

22.04.26.01 Approval of Academic Appointments

Synopsis: It is recommended that the Board of Trustees approve the appointments of faculty and academic administrators. These recommendations have been reviewed and approved by the appropriate authorities.

Emeritus Status

Lawrence Bennett, JD

Professor – Educator Emeritus
 College of Engineering and Applied Sciences
 Department of Aerospace Engineering and
 Engineering Mechanics
 Effective May 1, 2022

Sergey Grinshpun, PhD

Professor Emeritus
 College of Medicine
 Department of Environmental and Public Health
 Sciences
 Effective April 1, 2022

Peter Kosel, PhD

Professor Emeritus
 College of Engineering and Applied Sciences
 Department of Electrical Engineering and Computer
 Science
 Effective January 1, 2022

Mark Lause, PhD

Professor Emeritus
 College of Arts and Sciences
 Department of History
 Effective May 1, 2022

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Su-Ju Lee, MD	Professor of Clinical Emerita College of Medicine Department of Radiology Effective April 1, 2022
Janet Moore, JD	Professor Emerita College of Law Effective August 15, 2022
Joan Murdock, PhD	Associate Professor Emerita College of Allied Health Sciences School of Social Work Effective April 30, 2022
Carla Purdy, PhD	Associate Professor Emerita College of Engineering and Applied Sciences Department of Electrical Engineering and Computer Science Effective July 1, 2022
Robert Richardson, PhD	Professor Emeritus College of Arts and Sciences Department of Philosophy Effective March 1, 2022
Ronna Schneider, JD	Professor Emerita College of Law Effective August 14, 2022

Academic Unit Head Appointments

Jennifer Glaser, PhD	Unit Head College of Arts and Sciences Department of English Effective August 15, 2023 – August 14, 2028
Christopher Goodman, MBA	Unit Head UC Clermont Department of Math, Computers, Physics and Geology Effective August 15, 2022 – August 14, 2027
Gowribalan Vamadeva, MS	Unit Head UC Blue Ash Department of Math, Physics and Computer Science Effective August 15, 2022 – August 14, 2027
Nan Zhou, PhD	Unit Head Lindner College of Business Department of Accounting Effective August 15, 2022 – August 14, 2026

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Academic Unit Head Reappointments

Suzanne Bradshaw, PhD	Unit Head UC Blue Ash Department of Biology Effective August 15, 2022 – August 14, 2025
Joseph Cheng, MD	Department Chair College of Medicine Department of Neurosurgery Effective September 1, 2022 – August 31, 2027
Mary Mahoney, MD	Department Chair College of Medicine Department of Radiology Effective September 1, 2022 – August 31, 2027
Edward Mitchell, MARCH	Director College of Design, Architecture, Art and Planning School of Architecture and Interior Design Effective August 15, 2022 – August 14, 2027
Danilo Palazzo, PhD	Director College of Design, Architecture, Art and Planning School of Planning Effective August 15, 2022 – August 14, 2027
Stefanie Pettys, MFA	Unit Head UC Blue Ash Department of Art and Visual Communication Effective August 15, 2022 – August 14, 2027

Endowed Chair Appointments

Hyacinth Hyacinth, MD, PhD, MPH	The Dorothy Wood Whitaker and D. Elizabeth Price Chair for Brain Health College of Medicine Department of Neurology and Rehabilitation Medicine Effective February 1, 2022
Sakthivel Sadayappan, PhD	Dr. James F. Heady Chair in Medicine College of Medicine Department of Internal Medicine Effective May 1, 2022 – August 31, 2027

New Faculty Appointment

George Leikauf, PhD	Professor with Tenure College of Medicine Department of Environmental and Public Health Sciences Effective February 1, 2022
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Recommendation for Tenure or Promotion

College of Medicine

From Instructor of Clinical to Assistant Professor of Clinical

Jane Morris	Obstetrics and Gynecology	Effective 09/01/22
Amy Kite	Surgery	Effective 09/01/22

From Assistant Professor of Clinical to Associate Professor of Clinical

Federico Palacio-Bedoya	Internal Medicine	Effective 09/01/22
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22.04.26.02 Approval of Establishment of New Academic Unit – Computer Science – College of Engineering and Applied Science

Synopsis: It is recommended that the Board of Trustees approve the Establishment Computer Science as a new College of Engineering and Applied Science. The proposal has been reviewed and approved by the appropriate authorities.

22.04.26.03 Approval of Academic Unit Name Change from Electrical Engineering and Computer Science to Electrical and Computer Engineering – College of Engineering and Applied Science

Synopsis: It is recommended that the Board of Trustees approve the academic unit name change *from* Electrical Engineering and Computer Science to Electrical and Computer Engineering – College of Engineering and Applied Science. The proposal has been reviewed and approved by the appropriate authorities.

22.04.26.04 Approval of New Undergraduate Degree – Bachelor of Arts, Social Justice – College of Arts and Sciences

Synopsis: It is recommended that the Board of Trustees approve the new Bachelor of Arts in Social Justice in the College of Arts and Sciences. The proposal has been reviewed and approved by the appropriate authorities.

22.04.26.05 Approval of New Undergraduate Degree – Bachelor of Radiologic Imaging Technology – UC Blue Ash

Synopsis: It is recommended that the Board of Trustees approve the new Bachelor of Radiologic Imaging Technology at UC Blue Ash. The proposal has been reviewed and approved by the appropriate authorities.

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**22.04.26.06 Approval of New Undergraduate Degree – Associate of Arts,
Communication – UC Clermont**

Synopsis: It is recommended that the Board of Trustees approve the new Associate of Arts in Communication from UC Clermont College. The proposal has been reviewed and approved by the appropriate authorities.

**22.04.26.07 Approval of New Graduate Degree – Doctor of Philosophy, Statistics –
College of Arts and Sciences**

Synopsis: It is recommended that the Board of Trustees approve the PhD in Statistics in the College of Arts and Sciences. The proposal has been reviewed and approved by the appropriate authorities.

B. Finance and Administration Committee

22.04.26.08 Approval of Block Lease Agreement for University Park Apartments

Synopsis: It is recommended that the Board of Trustees of the University of Cincinnati approve the renewal of the Block Lease Agreement for University Park Apartments with Block 3 Community Urban Redevelopment Corporation.

**22.04.26.09 Approval of Market Pointe Dining Hall Renovation from \$10.2
Million to \$11 Million**

Synopsis: It is recommended that the Board of Trustees approve an additional \$800,000 for the MarketPointe dining hall renovation project for a total design and construction cost of \$11.0 million.

**22.04.26.10 Approval of Resolution to Increase the Total Project Cost of the 121
East McMillan Renovation from \$5.75 Million to \$10.13 Million**

Synopsis: It is recommended that the Board of Trustees approve an additional \$2.5 million to fund the renovation and adaptive reuse of 121 East McMillan for a total design and construction cost of \$8.25 million funded by the university and an additional \$1.88 million to be paid for by the Primary Tenant as part of the tenant improvement package for a total project cost of \$10,130,000.

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22.04.26.11 Approval of Renovation and Tenant Improvements of the Former Shriner’s Hospital for Children- Cincinnati (3229 Burnet Avenue)

Synopsis: It is recommended that the Board of Trustees approve the renovation, as well as funding of UC Health tenant improvements, for portions of the basement and floors 1-3 of the former Shriners Hospital for Children – Cincinnati at \$65.6 million.

22.04.26.12 Approval of Maintenance Repairs of the Former Shriner’s Hospital for Children-Cincinnati, Parking Garage (3229 Burnet Avenue)

Synopsis: It is recommended that the Board of Trustees approve \$5.7 million for maintenance repairs for the former Shriner’s Hospital for Children – Cincinnati, parking garage project.

22.04.26.13 Approval of Naming Recommendation: Beverly Helmbold Erschell Studio

Synopsis: It is recommended that the Board of Trustees approve the name *Beverly Helmbold Erschell Studio*.

22.04.26.14 Approval of Naming Recommendation: Kristi Nelson and Stewart Goldman Studio

Synopsis: It is recommended that the Board of Trustees approve the name *Kristi Nelson and Stewart Goldman Studio*.

22.04.26.15 Approval of Naming Recommendation: John and Ronnie Shore Studio

Synopsis: It is recommended that the Board of Trustees approve the name *John and Ronnie Shore Studio*.

22.04.26.16 Approval of Naming Recommendation: Bill Morelli Moot Court Conference Room

Synopsis: It is recommended that the Board of Trustees approve the name *Bill Morelli Moot Court Conference Room*.

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22.04.26.17 Approval of Naming Recommendation: Sharon and Huiling Zealey-Chen Immigration and Human Rights Law Review Office

Synopsis: It is recommended that the Board of Trustees approve the name *Sharon and Huiling Zealey-Chen Immigration and Human Rights Law Review Office*.

22.04.26.18 Approval of Naming Recommendation: Professor Timothy K. and Eisha Tierney Armstrong IP & Computer Law Journal Editor-in-Chief Office – Room 326

Synopsis: It is recommended that the Board of Trustees approve the name *Professor Timothy K. and Eisha Tierney Armstrong IP & Computer Law Journal Editor-in-Chief Office – Room 326*

22.04.26.19 Approval of Naming Recommendation: Professor Timothy K. and Eisha Tierney Armstrong IP & Computer Law Journal Office – Room 324

Synopsis: It is recommended that the Board of Trustees approve the name *Professor Timothy K. and Eisha Tierney Armstrong IP & Computer Law Journal Office – Room 324*.

C. Governance and Internal Affairs Committee

22.04.26.20 Approval of Amendment to Board Rule 3361:10-1-05 Board of Trustees Bylaws: Committees

Synopsis: The recommendation seeks authorization to amend Board Bylaw 3361:10-1-05 for the purpose of eliminating the Master Planning and Facilities Subcommittee of the Finance and Administration Committee.

22.04.26.21 Approval of Approval of Second Amended and Restated Code of Regulations of UC Healthcare System

Synopsis: The recommendation seeks approval of the Second Amended and Restated Code of Regulations of UC Healthcare System.

22.04.26.22 Approval of Approval of Second Amended and Restated Written Declaration of UC Health, LLC

Synopsis: The recommendation seeks approval of the Second Amended and Restated Written Declaration of UC Health, LLC.

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Mrs. Heiman:

The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs, Finance and Administration, and Governance and Internal Affairs Committees.

May I have a motion to approve all the recommended items put forth by the Academic and Student Affairs Committee, Finance and Administration Committee, and Governance and Internal Affairs Committee?

(Upon a motion moved by Mrs. McGruder, and a second by Mr. Brown, roll call vote was taken.)

AYE: Kim Heiman; Ronald D. Brown; Phil Collins; J. Phillip Holloman;
 Gregory Hartmann; Jill McGruder; Shelly Gillis

NAY: None

ABSENT: Monica Turner

Mrs. Heiman:

The motion passed and all items are approved. Thank you.

Unfinished Business and New Business

Mrs. Heiman:

Is there any unfinished business to come before the board? If not, I would like to move on to reports from the board of representatives. We will start with our graduate student trustee, Jack Cohen.

Graduate Student Report

Mr. Cohen:

Good morning, everyone. I'm hoping to give you a little bit of a nugget of how graduating looks like nowadays. Earlier this month elections were held for next year's Graduate Student Government Board. I would like to extend my personal congratulations to Gibin Raju, Dalton Cooper, Aida Ramusovic, and Emily Wang on their newly elected roles as President, Vice President, Treasurer, and Campus Ambassador. We are all looking forward to your work in the 2022-2023 academic year.

I am also excited to announce the success of the new Interdisciplinary Academic Conference to celebrate the return of the Spring Ball which was hosted on April 23. It was great seeing everyone there to spend some time together before some of us graduate or finish off the year.

For the second time of my term, spring graduation is just around the corner. The difference this time though is that I get to experience the event as a graduating participant instead of encouraging from the sidelines. In the flurry of great, informative, and effective Commencement emails with a lot of logistics and the not so straight forward application process, I have to admit, it induces just a bit of anxiety in more ways than one. I did get a very interesting email from Keith Sun, who's the Director of Experiential Learning from the College of Business, and he really stood out from the rest. It was not just a congratulatory email, but it also invited me to fill out a survey, with details about plans after graduation as well as details about employment data like salary, offer acceptance, and industry function, where I found the opportunity and the level of experience he was asking for.

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It was great to see that the college was taking an interest in the form of an exit survey with questions that reflected very well what the mission of the college is. All the questions were real and well aligned to that mission statement. It is great to see the college gathering that data and using it to improve its curriculum and other extracurricular programs.

I do have one more thing to add. Throughout the last two years I have been in this role, we have talked about professional development, which Keith's survey captured extremely well, but also student mental health as some of primary topics to improve for the students. I'm not sure what other colleges in the university are doing, but it seems that Keith's survey if deployed just slightly differently can provide a holistic feedback loop on the level of success from some of the university's and graduate school's initiatives at least from Lindner's perspective. It would be amazing to see positive numbers or even rankings of mental health of students right next to the employment stats on the college's website.

Finally, I would also like to express my excitement after the open forums for the Dean of Graduate School search. The Search Committee did a fantastic job with the finalists. I really do hope there was a good and thoughtful engagement from the students on the finalist interview feedback forms.

Thanks, everyone. This concludes my report.

Mrs. Heiman:

Thank you, Jack, for your thoughtful comments. The next report is going to be from Andrew Wessel.

Undergraduate Student Report

Mr. Wessel:

Good morning, everyone. I hope that you all have been enjoying a great start to spring. One of my favorite parts about Cincinnati is how we truly experience all seasons and spring specifically always reminds me of how beautiful new life and new things can truly be. As the 2022 spring semester is coming to an end, nothing is more exciting than the anticipation for next school year where the life of our campus, the students will return to restore the Bearcat spirit they so dearly embody.

When it comes to the idea of Bearcat spirit, I am truly excited to welcome not only the new Student Body President, but also my friend, Isaac Smitherman to the table where I am looking forward to everything that I know he and his Vice President, Yulia Martinez, will accomplish throughout the next year.

Since our last board meeting in February, my time has been spent connecting with students from all parts of campus stretching from fraternity and sorority life to simple conversations with students in passing. Throughout this period of time, students have spoken to me about some of their additional costs in regard to their courses. When students pay for their courses, fees include a general fee and the purchasing of materials needed. These materials include books, subscriptions to websites, and sites used for homework assignments such as McGraw Hill Connect, Cengage, and more. These common additional costs are understandable to students and are not the factor that seems to be leaving them with a poor taste in their mouth. What seems to be doing so are how some courses require them to purchase a book, along with another book written by the professor that is teaching the very course that they are taking. This

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has caused students to be dissatisfied because, regardless of the price of the professor's book, it is another add-on cost to receive information, where in their other courses, the information is provided with their instructional/program fees through Power Points and instruction provided by the professor, along with readings from other books.

For example, with normal courses, a homework assignment might read "Respond to the following prompt based on what you have learned from the module Power Points and lectures," while in Professor A's class where students had to purchase Professor A's book along with the instructional/program fee and general book, the assignment may read, "Based on the reading from Professor A's book, list Professor A's five steps to succeeding." This information for other classes is normally provided through Power Points and lectures, but through these specific experiences, students feel like they are paying twice for information that is normally provided through teaching given from the instructional/program fee. With the instructional fees continuing to rise annually, it is important that we look to remove add-on costs like this where students are paying additional money for the very information that in other courses is already included through the instructional/program fee.

Thank you all for your attention, that concludes my report.

Mrs. Heiman:

Thank you, Andrew. At this time, we will now move to the Faculty Senate report from Greg Loving read by Faculty Senate Vice Chair, Tamika Odum.

Faculty Senate Report

Read by Dr. Odum on behalf of Dr. Loving:

On March 9, Faculty Senate hosted a Town Hall on Digital Transformation, led by Provost Ferme and a diverse panel of experts, to answer questions on the nature and promise of Digital Transformation for the work of the university.

Through various venues, Faculty Senate has given input to issues relating to state policies and developing legislation, such as the Duplicate and Low Enrollment Programs report, the Testing your Faith Act, and the Textbook Auto-Adoption Policy decision which will require board action soon. The Ohio Faculty Council hosted Chancellor Gardner at our March meeting to discuss these and other issues.

I am happy to have participated on the Public Safety Director and Police Chief search and to have that successfully completed. The faculty warmly welcomes Eliot Isaac to the UC family. A profound thank you from the faculty to Jim Whalen, hopefully on a beach somewhere now, for his transformational service to the university community.

The faculty met on April 14 in the newly renovated Probasco Auditorium for the first in-person All University Meeting since fall 2019. As always, the highlight was President Pinto's State of the University address. John Seibert also gave an overview of the physical changes happening on campus as we return to more in-person activities. The All-University Meeting, followed by the April Senate Meeting, were held in a hybrid format. Between our in-person and remote audience, over 500 of our university community participated.

At the Senate portion of the meeting, Liz Scarpelli of the UC Press shared information about Open Educational Resources, which hold much promise for not only lowering textbook costs

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but giving our UC faculty opportunities to research and develop quality course materials to serve our students and the world.

April is also the month of awards and recognition of students, faculty, and staff who have attained notable achievements in their respective areas. These awards demonstrate the hope we should have for the future as we do not merely muddle through in this new world. My dance card has been quite full with such events.

I would especially like to thank Vice Chair Tamika Odum and future Chair Dan Carl for stepping in for me while I am in Covid quarantine. We're not out of the woods yet, but we do know where the chainsaw is.

Thank you. That concludes my report.

Mrs. Heiman:

Thank you, Tamika. It's great to have you at the table, and we hope Greg feels better soon so. Next, I call for the Staff Senate Report by Heidi Pettyjohn.

Staff Senate Report

Ms. Pettyjohn:

Thank you and good morning, Madam Chair Heiman, members of the Board, President Pinto, and all in attendance. Recently I attended the Student Government banquet and left feeling so impressed with our students, not only for what they've accomplished and will do next, but with the transformation that happens through the experience of leadership. I want to recognize my colleagues in Student Affairs and in particular the staff in our leadership and engagement offices

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for all they do for these student leaders day in and day out. I think all of us appreciate the transformative power of “doing” leadership; there are some things you just can't learn unless you do them. These nine months as senate chair have taught me almost as much about UC as my 15 years of professional experience.

Next week, Staff Senate will hold our fourth election cycle, providing this leadership opportunity to 35 new senators for the 2022 – 2024 term. Another staff and faculty leadership opportunity is the UC Women Lead program, which develops core leadership skills among women-identified employees to advance their careers and transform the university. Each cohort develops an institutional project that draws on the program's core competencies and has a lasting impact at UC, such as the creation of the Staff Senate, and the implementation of Paid Parental Leave for staff. This year's staff cohort has researched and engaged in campus-wide dialogue to develop a proposal for enhancing career pathways and advancement opportunities for staff. Unlike our faculty colleagues, there is no university-wide structure or budget model designed to advance staff careers, even though internal leadership development programs are common and critical in most workplaces, including those with whom we compete for talent here at UC.

I participated in the Chief Digital Officer interviews last week and has cemented my understanding that we must invest in upscaling our workforce and developing talent from within to achieve our next. To do the best, we must employ the best, and understand how to not turn those talented staff over every few years as they pursue advancement elsewhere. The gap between where we could be and where we are is not wide. We have the talent. As evidenced by the over 700 staff who recently participated in Staff Professional Development week, that talent is dedicated to improving their skills and competencies. Investing in our workforce also requires culture and

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strategy, not in pockets, but institutionally, to position UC as a leader in our region where individuals can grow and achieve their goals over the course of a satisfying career in a field that truly changes lives.

And speaking of changed lives, in a few days we will all be together again at Commencement, an event that simply would not happen if not for UC staff. From Enrollment Management to Student Affairs to Public Safety and others, this week represents early mornings and late nights, and countless hours making sure that every Bearcat experiences the joy, pride, and celebration that they deserve, particularly these graduates who have endured so much to succeed through the roller coaster that has been the last three years.

Congratulations to all and best wishes on the next phase of your Bearcat journey.

Mrs. Heiman:

Thank you, Heidi. Next, I call for the Student Government Report by Isaac Smitherman.

Welcome again, Isaac.

Student Government Report

Mr. Smitherman:

Good Morning, Madam Chair Heiman, fellow board members and those in the gallery. With the spring semester coming to a close, I am excited to share the accomplishments of the undergraduate student government. But first, for those who do not know me, my name is Isaac Smitherman and I am the newly elected Undergraduate Student Body President. I am currently a fourth year majoring in Environmental Engineering with a minor in Political Science. This will be

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my fourth year in Undergraduate Student Government, and I have previously served as the Director of City Relations, the Treasurer of USG, the Chair of the Governmental Relations Committee, and was elected one of the eight Senator-At-Large's last year. Outside of Student Government, I have been a Resident Advisor in Daniels Hall for the last three years, I have served on the Student Advisory Committee on the University Budget as a Black Student Representative and the Vice-Chair, and I am a proud Darwin T. Turner Scholar.

Additionally, my Vice-President Yulia Martinez is a 4th year Computer Science major who is currently on co-op with 84.51. She is a first-generation student who is very involved on campus and currently is one of the Head RAs at Stratford Heights, a proud NEXT innovation scholar, and a loyal member of the Bearcat Band. Previously she served as a Legislative Aid, Senator for the College of Engineering, and most recently a Senator at large in Undergraduate Student Government.

But enough about us. What has Undergraduate Student Government been up to you may ask? This year we have funded over 20+ unique initiatives from the annual Governmental Relations Summit to Sustainability Week. We have hosted various mental health, financial wellness, advocacy training, and identity-based programs and workshops. Our Governmental Relations Committee recently traveled to Columbus, Ohio to meet with State Representatives along with students from Ohio State to advocate for issues impacting college students such as H.B 327, The Ohio Fairness Act, H.B 371 regarding funding for advanced Breast Cancer Screening, and State Funding for Higher Education through OCOG. We hope to maintain the relationships that we currently have with elected officials and continue to advocate for our University and every Ohio student.

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We also completed our annual Demographic Report, and I am happy to report that this past year, we had representation from every college, every year, and 50+ Majors on campus. Compared to UC's statistics, we have the same, if not higher percentages of every minority population at our university. These results are based on 118 responses from the 215 eligible members of Undergraduate Student Government.

In closing, Yulia and I are looking forward to this summer where we will be utilizing our Presidential and Vice-Presidential experience as our last official co-ops at UC. We are so excited to get to work on our – in my opinion – ambitious platform and we can't wait to collaborate with you all to make a Bolder UC.

Thank you and this concludes my report.

Adjournment of Meeting

Mrs. Heiman:

Thank you, Isaac. Our next Regular Board Meeting will be held on Tuesday, June 28, 2022. There being no further business before the Board, may I have a motion and a second to adjourn?

(A motion was moved by Mr. Holloman, and second by Mr. Brown)

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Mrs. Heiman:

All those in favor say "Aye"? All those opposed, say "Nay." Motion carries. Thank you.

Meeting is adjourned.

KIM HEIMAN
CHAIRPERSON

J. PHILLIP HOLLOMAN
SECRETARY