

UNIVERSITY OF CINCINNATI

Official Proceedings of the

Three Hundred and Forty – Fourth Meeting of the Board of Trustees

(A Regular Meeting)

August 23, 2016

The Three Hundred and Forty – Fourth Session of the Board of Trustees of the University of Cincinnati was opened at 10:30 a.m. on Tuesday, August 23, 2016, in the Russell C. Myers Alumni Center of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Robert E. Richardson Jr., Chairperson of the Board of Trustees, presided.

Mr. Richardson asked that roll be called.

BOARD MEMBERS PRESENT: Thomas D. Cassady, William C. Portman, III, Ronald D. Brown, Robert E. Richardson Jr., Margaret K. Valentine, Geraldine B. Warner, Kim Heiman, Phil Collins, Tom Mischell

BOARD MEMBERS ABSENT: None

ALSO PRESENT: Beverly Davenport, Interim President;
Robert F. Ambach, Senior Vice President for Administration and Finance;
William Ball, Senior Vice President for Health Affairs, Dean College of Medicine;
Peter Landgren, Interim Provost & Senior Vice President Academic Affairs;
Karen Kovach, Interim General Counsel
Ryan Hays, Executive Vice President;
Ryan Makinson, Graduate Student Trustee;
Mitchell Phelps, Student Body President;
Kamree Maull, Undergraduate Student Trustee;

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Sally Moomaw, Faculty Senate Chair;
Mike Bohn, Director of Athletics;
Bleuzette Marshall, Vice President for Equity and
Inclusion
Debra Merchant, Senior Associate Vice President
for Student Affairs;
Greer Glazer, Chair, Council of Deans;
Rod Grabowski, Vice President for Development
and Alumni Relations;
Rebecca Leugers, Faculty Representative;
Greg Loving, Faculty Representative;
Greg Vehr, Vice President Government Relations
and University Communications;
Nicole Blount, Executive Assistant to the Board of
Trustees;
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman
Richardson began the proceedings at approximately 8:31 a.m.)*

Mr. Richardson:

Good morning, everyone. We have a full house today and as you know we have a full agenda, so we want to get started today. We want to welcome everybody to our board meeting today. There are lots of things to discuss and we have lots of new welcomes and a really great audience. I want to make sure we recognize the faculty here today and recognize their contributions and their partnership. We look forward to working with you, and you as well as the students are the bedrock of who we are so thank you to all of the faculty that came out today.

[APPLAUSE]

Welcome to New Trustee Tom Mischell

First I want to recognize a new colleague at the table. He is not new to the university but he is new as a trustee—Tom Mischell. I have gotten to know him over the years. He is

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dedicated to this university, this city, has a long history, and we look forward to working with you. Tom, do you want to say a few words?

Mr. Mischell:

Just a few words—I'm a lifelong resident, my wife and I are graduates of the University of Cincinnati, and I've been volunteering in various capacities for well over 30 years. I look forward to applying those skills to the board and working with faculty, students, and the administration to make this better than it already is. Thank you. [APPLAUSE]

Mr. Richardson:

Thank you, Tom.

Welcome to Interim President Beverly Davenport

Mr. Richardson:

I also want to welcome Interim President Davenport in her first official capacity as Acting President. I know you have a full report but wanted to say thank you and look forward to hearing your full report.

Dr. Davenport:

Thank you so much.

Welcome to Interim Provost Peter Landgren

Mr. Richardson:

And we welcome Peter Landgren, also not new to the university, but new in his role as Provost and it fits you being a conductor. [LAUGHTER] Do you have any brief words to say to us?

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Mr. Landgren:

Thank you. And I really want to thank President Davenport for her faith in me. I've had a great five years here as CCM Dean and this year stepping up as Interim Provost. I see myself working as closely with faculty as I have in the past five years and directly with students as we already have in this brief month. Thank you very much for your faith in me.

Welcome to New Faculty Chair Sally Moomaw

Mr. Richardson:

We also want to recognize new faculty chair Sally Moomaw. Please say a few words about yourself.

Ms. Moomaw:

I'm delighted to be here and since coming to UC first as a student in 1967, I've been really amazed by the faculty and so I'm really humbled and really pleased to be here representing them. Thank you.

Mr. Richardson:

Thank you.

Welcome to New Faculty Representative Greg Loving

Mr. Richardson:

Also, we have a new faculty representative, Greg Loving; also not new to the university at all being immediate past president of the AAUP and professor. We look forward to working with you. Greg, do you want to say a few words?

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Mr. Loving:

I came to UC in 1999 and I was hired three days before class started to teach a class that I had never taught before. Since then, I've served as adjunct, as professional staff, as visiting professor, and then finally tenure track professor. So I've moved around a lot in different positions giving me a unique view of what goes on here and I look forward to serving on the board.

Mr. Richardson:

Thank you, Greg.

Welcome to New Graduate Student Trustee Ryan Makinson

Mr. Richardson:

Another new face is Ryan Makinson as the new Graduate Student Trustee. Welcome. Say a few words please.

Mr. Makinson:

Thank you. I'm a Ph.D. candidate in the neuroscience graduate program. It's been a pleasure to work with the university in various capacities over the past few years and now I look forward to this new role working with all of you.

Mr. Richardson:

Thank you.

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Farewell to Graduate Student Trustee Debra Burgess

Mr. Richardson:

After all those new welcomes, we have a farewell with Debra Burgess. She is leaving us. It's been a pleasure to work with you. If you can, say a few words about your experience here and what you are doing next.

Ms. Burgess:

Thank you, Chairman Richardson. It's been an honor to be the graduate student trustee for the last two years. It's been an honor to work with such an egalitarian group of faculty, staff, administration, and student representatives. My next goal is to pass my comps at the end of the year and write the book. Wish me luck because I am going to need it. Thank you all.

Mr. Richardson:

Thank you. Before I get into my welcome, I want to let Student Body President Mitchell Phelps say a few words because he has to go to class at 9:30 am. School is first and most important.

Student Government Report

Mr. Phelps:

Good morning Chairman Richardson, board members, and all in the room. As you know, classes began yesterday and the hallways were packed already. Mainstreet was also a sight to see with all of the smiling faces of the student body.

This summer was very busy and productive for the undergraduate student government. I will take you through a few projects we have made progress on. Once again, our goal with

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Brooke Duncan as Vice President is to create OneUC and we are trying to do so in everything we do.

- Emerging Scholarship – This is a Mid-Year Scholarship program that we are attempting to create. We recognize that the university needs to improve on providing scholarship dollars for 2nd, 3rd, 4th, and 5th year students to help build retention, increase graduation rates, increase number of minority students. We are working with the Turner Scholarship Program currently. We are looking to build another section of the program so that students can apply to get into the program after their first semester at UC. We have spoken to the director of the Turner Scholarship Program, Dr. Brandi Elliot, and also representation from the Foundation who is looking at ways to fundraise for this program. This will be the 40th year for the Turner Scholarship program so this would be a very exciting time to have another program spur off of the original Turner Scholarship program.

- Mental Health Ambassadors--In the past year, there has been a tremendous push to increase awareness about mental health on our campus so we are proposing to create mental health ambassadors in each college that will continue to expand the reach of the services we have at UC. Currently we are partnering with Counseling and Psychological Services Office (CAPS) to house the program and make sure that students are properly trained to be ambassadors in each college.

- Public Safety--Sexual Assault and gender based violence are educational topics that are very prevalent on college campuses. We are working closely with Student Affairs, specifically the Women's Center and Wellness Center to promote Sexual Assault Awareness throughout the

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year by utilizing the *It's On US Cincinnati Campaign* and on campus speakers. Also, we are trying to make sure that we are appropriately supporting students who are actively working on these topics as well. We are looking to involve administration, faculty, athletics, international students, and more.

- Presidential Search Committee – Myself and Sid who is a graduate student are student representatives on the Presidential Search Committee and our job is to try to engage students in this search. We have two student sessions to be held August 31, 5:00 – 6:00 pm and next Thursday, September 12, 12:00 pm – 1:30 pm. We will be asking students general questions of what they would like to see in the incoming president. We are also using a local start up called Wyzer. They produce game surveys so they are very engaging surveys for students to take. We are thinking that this would be a great way to engage students and make sure students feel like they are a part in being heard and what they would like to see in the next president. This will kick off and launch on August 26 and run for two weeks. We will have a report with survey results by the next board meeting.

These are just some of the initiatives we are working on this year. The Phelps/Duncan administration will continue to work with appropriate members of the senior leadership team, administrators, and governance committees to translate these priorities into measurable outcomes. Thank you.

Mr. Richardson:

Thank you, Mitchell.

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Following up on the Presidential Search, as Student Body President Phelps said, we are in the midst of trying to and going to engage as much of the community as we can, particularly the university community. We will have listening sessions with the faculty and many in the Academic Health Care Center, so there are a series of listening sessions and there also is a website. We will communicate this to the broader university community today where we will ask for your input and feedback and what you are looking for in your next president. What are the strengths that you want to see? What are the attributes? Where are we strongest positioned as a university to grow? We want to make sure that we are listening as much as possible. We understand as a board that choosing a president is the most consequential decision that we can do so we plan on getting as much feedback as we can in that process. This will be one of the most intensive listening tours that we've ever done in search of a president and we are going to take all that feedback and make sure that we assess that as we consider who is going to be the next permanent president of this university.

Also, I would like to discuss at some point--I'm not going to do it now; later on in the meeting we are going to discuss where we are at with police safety reform. Robin Engel will discuss that later within our committee meeting reports, but I just want you to know from this board that we are serious about making sure that we make the proper investment for our police officers so that we can give them all the tools and training that they need to do their job while also protecting our students. Crime has continued to go down and we don't have to choose between having a safe campus and having an effective police force that is also inclusive. So we seek to do that. We are learning from what we've done in the past and becoming better in the future and we are going to hear more about that later on within our committee reports.

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On to good news—For our incoming class, we have a record number again, so that is something to be proud of for many of us, for the faculty that are here, for the deans, for the Provost, for many that put a lot of work into this. It doesn't happen without all of you coming together. As Mitchell said, we are OneUC and it's a lot of us that make this possible. We don't take any of that for granted and we don't take any of the hard work that makes it possible for granted. You all make 7,000 look easy but we all know that's really hard and we appreciate the hard work that everyone has done behind the scenes. From this board, we really do appreciate you.

Also, the Rio Olympics – Jamelle Elliott won a gold medal. She was the assistant coach on the U.S. Women's Team. That's something we should definitely be proud of. We don't do a good enough job as a university promoting ourselves when we do great things so we should be proud of all the great things we've accomplished. And with that, that concludes my report.

We will now turn it over to President Davenport.

President Davenport:

Thank you so much, Chairman Richardson. Welcome to our faculty as you may have missed the welcome that you received. Thank you for what you do. Let me echo the welcome for the new people who are joining us, especially our new trustee Tom Mischell. It's great to have you here. Our new graduate student trustee Ryan Makinson it's great to have you here as well. And of course my colleague Provost Landgren it's terrific to have you aboard. And then welcome to our new faculty senate chair Sally Moomaw.

We always start out and talk about our new record. Our fourth year in a row with our undergraduates and you'll hear that number over and over and you are right, it takes a lot of

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work to recruit 7,000. We've been saying 6,900 in all of our releases. A few were trickled in with that group and Caroline Miller is going to talk about even some more that came knocking at the door. We sometimes don't talk about the graduate students that are here with us. There are 11,185 graduate students with us this year. We are so proud of those numbers and the faculty that are here who are leading them for masters degrees, professional degrees, and Ph.D. degrees and the amount of work that it takes to graduate our graduate students.

At last count, we have 170 new faculty members and I say at last count because the official number for new faculty doesn't happen until November 1. I anticipate that number to continue to increase. So we welcome our new faculty. There were 140 who showed up for new faculty orientation last Thursday. I couldn't have been more pleased that so many faculty turned out for a two-day orientation session.

Last week I spent a couple of days going to our residential halls. If you haven't seen the newly renovated Scioto Hall, this is not where we lived when we went to college. If you haven't seen what we have done with the Scioto Hall, please go and take a look. Thank you, faculty, for going. To our staff, thank you for doing what you did and to Bob Ambach and your facilities people. It's pretty remarkable—471 new students moved into this hall. We did a ribbon cutting that morning for that hall and turned around in the afternoon and went to Teacher's Dyer. I understand that's been 10 years and coming in three different phases. I know trustee Valentine you were there along with trustee Richardson and some others. The state of the art possibilities there, the café that is being run by students, the outdoor learning environment—it's a remarkable accomplishment in renovation and I'm so proud that we have those kinds of facilities on this campus as well.

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I also want all of us to be on this message. Some people may remember I stood out on the balcony the other day and somebody told me this did not use to look like what it looks like today. Approximately 27% of our students live on campus—that is within our own residence halls or in block lease housing, so nearly one third of our students are residential students and 80% of our students live within walking distance or shuttle. That's a really important piece of who we are. Residential students changed the dimensions of what a campus is so I hope you'll join with me to get that message out. We feel like we live here but it's really important that we get that concept of what we are and what we have become. So if you haven't been to see some of these it's really important that you do. And, we are proud too that it's a Leed Gold building that we have built so it's an energy efficient building.

I point out to you that I went to football camp last week not because going to football camp is any great thing, except what I was so impressed with there was the research that's happening. We are leading the country in some of the concussion and some of the eye research that's happening out there. I'm proud, too, of our e-learning initiatives as we are getting iPads into the hands of a lot of our student athletes and it looks like the same kind of research that's happening and delivery of learning. Our nursing college has led the way in e-learning and delivering learning through mobile devices and we have gotten Apple awards for those kinds of learning.

We are going to hear much more about enrollment and the graduate and undergraduate students that we have attracted in the academic profiles that we have from our students from Carolyn Miller, so I will hold off on any more of that.

I wanted to say one more word about what we are doing with the city and the area presidents who have been meeting with our city. If you haven't been following, I want to point

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out to you that the City of Cincinnati has been named as the number one destination for college grads. When I see information that puts Cincinnati above Austin and above Madison Wisconsin, I think that speaks volumes to what our students and our graduates that you are educating are doing and what we are contributing to this city and the number one destination for twenty somethings. There are probably not many of us in the room; well Mitchell and Kamree, you get to be in that group [LAUGHTER]. A lot of people like you are coming to this city and we couldn't be prouder of that. So I say this all the time; great cities need great universities and I'm proud that we are that university that is contributing to the growth of this city and its vitality.

With that said, I want to introduce our two presenters. In this order, we are hearing from our Engineering and Applied Science College and some of their research and faculty in that research about our cybersecurity partnerships with Northrup. You've been on this campus many times. Dean Teik Lim if you will come forward and introduce our guests, you get the floor first and then we will move to our second presentation.

Presentation Greeting

Dr. Lim:

Good morning President Davenport and also Provost Landgren and all members here. It is a pleasure that I am able to present and discuss the interaction and also the collaboration between the University of Cincinnati College of Engineering and Applied Science and Northrop Grumman Xetron. This is a partnership that has been going on for a while now and there's more to come. So I want to introduce two speakers today, the first speaker Art Helmicki and also Bill Martini. Bill heads up the Northrop Grumman Xetron office here in Sharonville.

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Dr. Helmicki and Mr. Martini then presented the following highlights:
(The Power Point presentation is on file in the Office of the Board of Trustees)

Company Overview

- Fortune 500 Company; 24,000 employees worldwide
- 24 billion in sales in 2015 and growing
- Leading global supplier for Security, Autonomous Systems, Cyber, C4ISR, Logistics, and Strike
- Xetron was founded in 1972 by University of Cincinnati alumni Jim Krieger
- Through partnership with the University of Cincinnati, approximately 25% of employees are engineers from the University of Cincinnati

NG/UC Masters of CS in Cyber Security

- Developed a program that tied what the industry needs with academia and long term strategy approach
- Initiated in 2009 in conjunction with Northrop Grumman
- 24 graduates to date, another 29 currently enrolled
- 19 faculty, including 4 adjunct faculty from Northrop Grumman
- Brings together industry and academia to develop a curriculum for students in the classroom that is relevant to the industry
- Prepares students for a highly technical and extremely competitive job market
- Classes are offered during lunch hours and in the evening
- Classes are streamed between NG in Springdale and UC's West Campus
- Exploration phase of expanding the program to other NG sites for 2017

NSA Center of Academic Excellence – Cyber Operations

- 1 of 9 NSA designated CAE-CO graduate level centers nationwide
- Awarded in 2014 in recognition of contributions toward National Initiative for Cybersecurity Education
- Offering certificates at both Undergrad and Grad levels
- Offering MS and PhD tracks
- Coursework includes Network Security, Cryptography, Malware Analysis, Reverse Engineering and Cyber Forensics, Cybersecurity Policy and Law

Research

- NG/UC research collaborations supported by UCRI
- Northrop Grumman provided letters of support for research grants
- Research focus areas: data analytics, wireless security, vulnerability assessment, policy and law, mobile security, web and cloud security, biometric authentication
- 31 papers published since 2014
- 9 grants/contracts since 2014
- Developing plans with UCRI to establish NG design center

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Educational Outreach

- Complete educational chain for workforce development
- Northrop Grumman's High School Involvement Partnership (HIP) and USAF Cyber Patriot Program
- Led to UC Cyber High School Involvement Program (CHIP)
- UC Computer Science Summer Camp
- UC Women and Men in Engineering
- RevolutionUC Hackathon
- NG on interview panel for cyber professors to vet qualifications
- Northrop Grumman scholarships
- NG sponsored Junior Engineering Technical Society (JETS)

Dr. Lim:

As you can see, this is one of the most spectacular collaborations that we have between industry and the university. This is really fitting in the College of Engineering and Applied Science because of our legacy in cooperative education and our partnership with industry. I think this is how we should be doing business with industry. It impacts K-12 all the way to college and beyond. This is one of our crown jewels in our College of Engineering and Applied Science. Thank you for listening and please let us know if you have any questions.

Following the presentation, Dr. Helmicki and Mr. Martini addressed questions/comments:

Mr. Richardson:

First of all, I think these types of efforts are what we have to do more of. We've talked a lot about innovation this year, but what that really means is how we connect academic potential with entrepreneurial opportunities. Talk a little bit about how we can be more helpful in making this happen because when I think about engineering in particular. What does Co-op 2.0 look like for our students and how can we help to create more entrepreneurs and have knowledge of industry even more while they are working with us and make it part of our culture? I love the idea about having a Cybersecurity Center where it's not just engineering but it's several schools

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coming together presenting a solution for two industries to work together as a whole. Can you talk to us a little bit about if there is something you can see us doing, what that would be, and how can we help?

Dr. Helmicki:

Yes, there is a shortage of STEM throughout the United States, and there have been outreach programs and the University of Cincinnati has done that. And I've seen the enrollment at UC has increased and increased in engineering so I do want to say that the more we can outreach into the high schools to get the students interested in cyber-technology, it would be a tremendous thing. From a global security perspective, there is a lot of growth in this area, opportunity, and a lot of needs throughout the country. Any avenue that we can use to get individuals more involved in the technical fields would help not only the university but the country as a whole.

Mr. Richardson:

Thank you so much. [APPLAUSE]

Dr. Davenport:

And now, Vice Provost Caroline Miller.

Ms. Miller presented the following highlights regarding enrollment:
(The Power Point presentation is on file in the Office of the Board of Trustees)

Enrollment Report

Introduction

- Presentation began with a UC commercial ad, which will be featured during televised basketball and football games through the season

Projected Data Autumn 2016

- Headed to 45,000; Graduate 11,185 (+152); Undergraduate 33,815 (+597)
- Total Enrollment--Over last the 10 years, up 23%

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- Undergraduate Enrollment—Over last 10 years, up 22.1%
- Graduate Enrollment—Over last 10 years, up 26.8%
- Projecting Retention to be 88.7% for first year class; retention in Allied Health, Nursing, and Medicine are all over 95%
- First-time full-time Baccalaureate Undergraduate Fall Semester Projected Retention—black and white students retained at same rate
- Every college has an increase in first-year students
- Transfers are down 30% over the last three years
- College of Law—127 in first –year class; a significant increase over last year
- Projected Quality Measures—ACT and SAT unchanged; increase in high school GPA; 55 national merits and national Hispanic students; over 1,500 Cincinnatus Scholars
- Projected Demographics of Incoming Class—35 states represented; 45 countries represented; 88 Ohio counties represented; welcomed over 1,000 international students
- Top 10 Feeders for Baccalaureate—William Mason High School top feeder with 148; Centerville High School (Dayton) is number two feeder with 81
- Long Term Trends—Includes more STEMM, more residential for Undergraduate; more part time and distance learning for Graduate
- For Fall 2017—Approximately 6,281 applications already in process (up 24% from last year)

Mr. Richardson:

Are there any other questions?

Mr. Cassady:

Mr. Chairman, I would like to make a comment on Caroline Miller's report. Because this board is always stretched on doing and offering more resources to very worthwhile projects, and yet also pressured not to raise tuition, we are working hard and have been very successful in not raising tuition. So the only way in which we are able to provide more resources to the areas that

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we want and need and not raise tuition is to have better retention and student growth. It's very important what that report was and is absolutely key to us, so thank you.

Mr. Richardson:

I agree. Thank you. We will now proceed with our committee meetings.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The Academic and Student Affairs, Finance and Administration, and Audit and Risk Management Committee meetings began at 9:15 am, and recessed at 9:22 am.

EXECUTIVE SESSION

Mr. Richardson:

Before moving on to the Finance Committee meeting, I would like to call for an Executive Session. The members of the board will return to conduct further business after the Executive Session has concluded.

May I have a motion to enter Executive Session for the purpose of considering real estate and the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee; to consider matters required to be kept confidential by federal law or regulations or state statutes; and conferring with counsel concerning disputes involving the University?

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Upon motion of Mr. Mischell, and seconded by Mr. Brown, the board voted to enter Executive Session by the following roll call vote:

AYE: Robert E. Richardson Jr.; Thomas Cassady; William C. Portman, Ronald D. Brown; Geraldine Warner; Margaret K. Valentine; Kim Heiman; Phil Collins; and Tom Mischell.

NAY: None

ABSENT: None

Mr. Richardson:

We will now proceed to Executive Session.

Executive Session Adjournment

Mr. Richardson:

Mr. Richardson called for a motion to adjourn at 10:00 am.

Upon a motion from Mrs. Valentine, seconded by Mrs. Warner, roll call vote was taken.

AYE: Robert E. Richardson Jr.; Thomas Cassady; William C. Portman, Ronald D. Brown; Geraldine Warner; Margaret K. Valentine; Kim Heiman; Phil Collins; and Tom Mischell.

NAY: None

ABSENT: None

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Reconvening of Board Committee Meetings

Mr. Richardson:

We will continue with the reporting of the Finance and Administration Committee meeting by Mr. Cassady.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The Finance and Administration, and Audit and Risk Management Committee meetings reconvened at 10:05 am and concluded at 10:30 am.

Mr. Richardson:

There being no further business, we will now call our regular meeting to order.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees was convened at 10:30 a.m. and, as noted on the first page of these minutes, roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mr. Richardson:

Are there any additions, corrections, or deletions to the June 21 Minutes that were presented? Seeing none, may I have a motion and a second to approve the June 21, 2016 Minutes?

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Upon motion from Mr. Brown, a second was called by Mr. Portman.

Mr. Richardson:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee and Finance and Administration Committees at their respective meetings held on August 23, 2016, prior to the Regular Meeting of the Board of Trustees.

Academic and Student Affairs Committee Recommendation

16.08.23.01

Academic Appointments

Synopsis:

Appointments of Faculty and Academic administrators

Emeritus Status

Cheryl Albrecht, MALS

Associate Dean Emerita
 University of Cincinnati Libraries
 Effective December 1, 2016

James Clasper, M.A., MLS

Associate Senior Librarian Emeritus
 CEAS Library
 University of Cincinnati Libraries
 Effective December 1, 2016

John Hopkins, AMLS

Associate Senior Librarian Emeritus
 Law Library
 University of Cincinnati Libraries
 Effective October 1, 2016

Leonard Lind, M.D.

Professor-Clinical Emeritus
 Department of Anesthesiology
 College of Medicine
 Effective September 1, 2016

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Marlene Miner, Ph.D. Associate Dean Emerita
 Department of English & Communications
 UC Blue Ash College
 Effective July 1, 2016

Jane Pruemmer, Pharm.D. Professor Emerita
 College of Pharmacy
 Effective January 1, 2017

Kevin Yakuboff, M.D. Professor-Clinical Emeritus
 Department of Surgery
 College of Medicine
 Effective September 1, 2016

Department Chair Appointment

Dani Zander, M.D. Department Head
 Department of Pathology and Laboratory Medicine
 College of Medicine
 Effective September 1, 2016 through August 31, 2021

Department Chair Reappointment

Kate Bonansinga, M.A. School Director
 School of Art
 College of Design, Architecture, Art, & Planning
 Effective August 15, 2017 through August 14, 2022

Brian Hatch, Ph.D. Department Head
 Department of Finance
 Lindner College of Business
 Effective August 15, 2017 through August 14, 2020

Danilo Palazzo, Ph.D. School Director
 School of Planning
 College of Design, Architecture, Art, & Planning
 Effective August 15, 2017 through August 14, 2022

Gregory Rouan, M.D. Department Head
 Department of Internal Medicine
 College of Medicine
 Effective September 1, 2017 through August 31, 2019

Endowed Chair Appointment

Andrew Duker, M.D. James J. and Joan A. Gardner Family Center for Parkinson's Disease and
 Movement Disorders Endowed Chair
 Department of Neurology and Rehabilitation Medicine
 College of Medicine
 Effective July 1, 2016 through August 31, 2021

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Lester Duplechan, M.D. Professorship of Rehabilitation and Comprehensive Medicine Endowed Chair
 Department of Neurology and Rehabilitation Medicine
 College of Medicine
 Effective August 1, 2016 – August 31, 2021

Shimul A. Shah, M.D. The James and Catherine Orr Endowed Chair of Liver Transplantation
 Endowed Chair
 Department of Surgery
 College of Medicine
 Effective September 1, 2016 through August 31, 2018

Dani Zander, M.D. The MacKenzie Chair of Pathology Endowed Chair
 Department of Pathology and Laboratory Medicine
 College of Medicine
 Effective September 1, 2016 – August 31, 2021

Appointment with Tenure

Marie-Dominique Filippi, Ph.D. Associate Professor with Tenure
 Department of Pediatrics
 College of Medicine
 Effective May 1, 2016

Stephen Meyer, Ph.D Associate Professor with Tenure
 Department of Composition, Musicology, and Theory
 College-Conservatory of Music
 Effective August 15, 2015

Sakthivel Sadayappan, Ph.D., MBA Professor with Tenure
 Department of Internal Medicine
 College of Medicine
 Effective August 1, 2016

RECOMENDATIONS FOR PROMOTION

From Assistant Librarian to Associate Librarian

University of Cincinnati Libraries

Tiffany Grant	Schnick Health Sciences Library
Amy Koshoffer	Geo/Math/Physics Library
Nathan Tallman	Special Collections

From Assistant Professor – Educator to Associate Professor - Educator

McMicken College of Arts & Sciences

Robert Jonason	Journalism
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From Associate Professor – Educator to Professor - Educator

McMicken College of Arts & Sciences

Suzanne Boys	Communication
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- 16.08.23.07** **Additional Funding for Catalyst Project**
- Synopsis:** A request for additional funds to complete this project is submitted for Board of Trustees approval.
- 16.08.23.08** **Recommendation to Approve the State of Ohio Easement between the State of Ohio and Duke Energy Ohio, Inc.**
- Synopsis:** It is recommended that the Board of Trustees approve the State of Ohio Easement between the State of Ohio and Duke Energy Ohio, Inc.
- 16.08.23.09** **Educational Broadband Service Long-Term De Facto Transfer Lease Agreement**
- Synopsis:** We recommend the Board of Trustees approve and execute the proposed Electronic Broadband Service (EBS) excess capacity lease with Clearwire Spectrum Holdings III LLC.
- 16.08.23.10** **Naming Recommendation: The Edward J. (Mel) Otten Chair for Education in Emergency Medicine**
- Synopsis:** It is recommended that the Board of Trustees approve the name *The Edward J. (Mel) Otten Chair for Education in Emergency Medicine*.
- 16.08.23.11** **Naming Recommendation: The Evelyn V. Hess, M.D. Endowed Chair of Lupus Research**
- Synopsis:** It is recommended that the Board of Trustees approve the name The Evelyn V. Hess, M.D. Endowed Chair of Lupus Research.

Consideration of Action Items

Mr. Richardson:

The full Board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs Committee, and Finance and Administration Committees.

The items reviewed and recommended by the committees are named in the Action Items listed at your place or added this morning. May I now have a motion to approve all of the recommended items, please?

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Upon motion from Mrs. Warner, and seconded by Mr. Mischell, roll call vote was taken.

AYE: Robert E. Richardson Jr.; Thomas Cassady; William C. Portman, Ronald D. Brown; Geraldine Warner; Margaret K. Valentine; Kim Heiman; Phil Collins, and Tom Mischell.

NAY: None

ABSENT: None

Unfinished Business and New Business

Mr. Richardson:

Is there any unfinished business to come before the board? Seeing none, we will go to the report of the Board of Trustees representatives beginning with Graduate Student Trustee, Debra Burgess. She left, so Ryan it is on you.

Graduate Student Trustee Report

Mr. Makinson:

Thank you, Chairman Richardson, President Davenport, trustees, and guests. My name is Ryan Makinson and I am a Ph.D. candidate in the neuroscience graduate program. I am honored to be here today and serve in this position for a two year term. I'd also like to thank Debra for her service and dedication on this board, and also to the university itself. I'd like to wish her the best with her ongoing studies.

Today, I'd like to update you about three main topics concerning the graduate student community. First, many graduate students are returning back to campus this week to kick start a new year. The incoming matriculating class for the graduate schools is up with much of the

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expansion occurring in the master's level and distance level learning programs. To help with these new students coming to school, the Graduate Student Government Association is expanding its orientation efforts. For the first time, the GSGA is offering graduate student organizations underneath it an additional \$100 of stipend support for their organization if they provide a student orientation meeting for incoming students. This is an effort with strides to fully integrate these new students into the university and to educate them on the services that we provide.

Also over the summer break, the GSGA new executive board members have hit the ground running focusing on a number of initiatives. Last Saturday, we had our GSGA Officer Orientation in cooperation with the Student Activities and Leadership Development Office. This is a mandatory meeting that allows new and returning officers from across the university to meet and to receive training from the GSGA and the SALD Office representatives and we cover items such as organization, registration of student groups, funding and responsibilities. Representatives from the graduate student programs are all present.

The GSGA is also busy planning a number of events outside for this fall aimed at community building and cohesion here at UC. These include a number of grad cafes, there is a graduate student welcome back party, and as well as a number of fun volunteer events to help around the greater Cincinnati area.

Beyond these events, GSGA is also implementing new incentives to foster graduate student representation across campus. This in part includes providing a paid compensation of \$140 to a graduate student who commits a year-long commitment to a university-wide committee. In return, this graduate student will provide monthly reports to the GSGA executive board. This new structure will help facilitate communication on matters across the university,

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help reduce redundancies in committees that we serve on, and expand the GSGA advocacy related efforts.

Lastly, various graduate students have expressed concerns regarding a new \$100 fee per semester to all international students. Concerns vary but include the lack of graduate student input, the fee approval process not being vetted through any graduate student government body including the student advisory council and university budget, and the fee being implemented with such short term notice that many international students did not have the time to accurately budget for this fee for the coming fall semester. Currently the GSGA is urging students to express their views in a productive manner by collaborating with the UC administration and help come up with a mutual resolution which all students feel respected and heard.

With that, thank you, Chairman Richardson. That concludes my report.

Mr. Richardson:

Thank you so much. Undergraduate Student Trustee Report, Kamree Maull.

Undergraduate Student Trustee Report

Mr. Maull:

Good morning Chairman Richardson, President Davenport, other Board Members and all others in attendance,

As I'm sure you all are aware, students are very eager and excited to begin classes. Yesterday was our first day, and for some of us, our last first day of school. As a senior, I can speak for all when I say that we are really looking to enjoy our final year before we have to make the big jump into the workforce.

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This past week, many students, faculty, and staff helped welcome thousands of new students to join our Bearcat Family. President Davenport and President Phelps, we appreciate your willingness and our presence during Hall-Move-In. That gesture fared well with the incoming freshman and their families; this act exuded how personable our campus leadership truly is. To welcome our new students the Student Activities and Leadership Development Office, as well as several other on campus offices supported a variety of events during welcome weekend, these events including, but not limited to movie nights, family dinners, as well as the Bearcats Block Party, and the Red and Black Bash.

As we take a step back, during the summer, ground broke on expanding the African American Cultural and Resource Center. There is still construction being done for the Center; with the expansion there will be further opportunities for collaborative programming space, not limited to the AACRC, but also allow for additional office space for AACRC staff for the many services they provide to their students.

On behalf of students, we would like to thank Tracy Herrmann and all involved for their diligent efforts in creating a curriculum infused with diversity and inclusion. We know that this curriculum will be of benefit to all students, as well as faculty, especially with the commitment that you made to ensure that faculty are properly developed for this initiative. We have monthly meetings with the steering committee to ensure the success of this initiative.

Lastly, our international student population is still in search of their international resource center. Mitchell Phelps and I have been in constant communication with Dr. Raj Mehta regarding this initiative. From our last conversations, the resource center would be both beneficial for domestic and international students. From an international student prospective, it offer much needed programming space with opportunities for collaboration with other student organizations,

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additional office space, as well as temporary living space for international students and their families upon initial arrival. Typically when they come here, they don't have a place to stay so it's a bit of a challenge for them but the temporary space would allow for them and their families to be more comfortable once they get here and their transition of having their students here in America. The latest development was that there have been a few off-campus spaces that have been identified. We hope that as we further develop this initiative, we receive the support of the board to enhance the student life experience of our international students on campus.

Thanks, Chairman Richardson. That concludes my report.

Mr. Richardson:

Thank you. Now, we move on to the last Faculty Senate report by Sally Moomaw.

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Faculty Senate Report

Ms. Moomaw:

Good morning Chairman Richardson, members of the Board, President Davenport, and guests. Since I am new to the Board, I would like to briefly introduce myself. I am an Associate Professor of Early Childhood Education and a three-time UC alumna. I have had the opportunity to work with many faculty and administrators at UC as Chair of the Senate Academic Affairs Committee.

I would like to begin by thanking Chairman Richardson for speaking with the faculty during our Faculty Senate Boot camp on August 18. It was very much appreciated. I would also like to thank members of the administration who also shared their time and expertise at our Boot Camp--Nelson Vincent, Bleuzette Marshall, Greg Vehr, Margie Rolf, Karla Phillips, Caroline Miller, and Katherine Miefert -- as well as AAUP President Ron Jones.

On behalf of past Senate Chair Tracy Herrmann, I have distributed copies of the Faculty Senate Annual Report for 2015-16. It is also available on the Faculty Senate website at <http://www.uc.edu/facultysenate.html>. This year the Senate will continue to work toward enhancing the curriculum of undergraduate students in the area of diversity and inclusion through four working groups under the direction of Tracy Herrmann. Last spring Senate passed resolutions supporting the inclusion of information regarding Mental Health Services and Title IX on faculty course materials. This information will be redistributed to faculty this fall.

Senate standing committees have already begun work for 2016-17. Many ideas for issues to explore were generated at the Senate Boot camp. My goals as Chair of the Faculty are:

- 1) Increase communication between Faculty Senate and all faculty members
- 2) Support the shared governance process at UC by maximizing faculty participation

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- 3) Develop a comprehensive system for archiving Senate data
- 4) Maximize accessibility across campus
- 5) Maximize opportunities for diverse representation and ideas in all Senate functions.
- 6) Highlight faculty achievements in research, teaching, and service.
- 7) Collaborate with student government on issues of concern for students.

The Life of Mind lecture series, co-sponsored by the UC Libraries and the Faculty Senate, and also sponsored by the President and Provost will continue on Tuesday, September 20, 3:30 pm – 5:00 pm, Russell Meyers Alumni Center, with Professor John McNay as the speaker. His topic is Presidential Decisions for Peace, which is the same topic he spoke about at the Nobel Institute last spring. A faculty panel will participate in the discussion. This series is designed to celebrate UC faculty research, scholarship, and creative output and to foster the free and open exchange of ideas and discourse. All are invited.

I had hoped that when I assumed the position as chair of the senate that the faculty would have their contract in place but that isn't yet the case. As Chairman Richardson mentioned at the beginning of the meeting, the faculty are the bedrock of the university and if we want to continue to recruit and retain the highest level faculty members, we need to offer salaries that are commensurate with our peer institutions. In my program, I have seen a number of faculty leave for other institutions where they received a higher salary, so this is a critical issue for UC.

I want to thank you, Chairman Richardson, for this opportunity to speak on behalf of the faculty. This concludes my report.

Mr. Richardson:

Thank you, Sally.

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I will now call for an Executive Session. The members of the board may return to conduct further business after the Executive Session has concluded. Our next board meeting will actually be tomorrow, here, August 24, 2016 at 5:00 pm.

Executive Session

Mr. Richardson:

May I have a motion to enter Executive Session for the purpose of considering real estate and the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee; to consider matters required to be kept confidential by federal law or regulations or state statutes; and conferring with counsel concerning disputes involving the University?

Upon motion of Mr. Cassady and seconded by Mrs. Warner, the Board voted to enter Executive Session by the following roll call vote:

AYE: Robert E. Richardson Jr.; Thomas Cassady; William C. Portman, Ronald D. Brown; Geraldine Warner; Margaret K. Valentine; Kim Heiman; Phil Collins; and Tom Mischell.

NAY: None

ABSENT: None

Mr. Richardson:

We will now proceed to Executive Session.

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Executive Session Adjournment

With no further business for the Executive Session, Mr. Richardson called for a motion to adjourn at 11:28 am. Upon a motion from Mr. Brown, seconded by Mrs. Warner, roll call vote was taken.

AYE: Robert E. Richardson Jr.; Thomas Cassady; William C. Portman, Ronald D. Brown; Geraldine Warner; Margaret K. Valentine; Kim Heiman; Phil Collins; and Tom Mischell.

NAY: None

ABSENT: None

Reconvening of the Regular Meeting

Mr. Richardson:

We have one action item left to approve from the Compensation Committee.

(Proceedings of the Board committee meeting are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

Mr. Richardson:

Thank you.

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Adjournment of the Meeting

Mr. Richardson:

May I have a motion to adjourn?

A motion was called by Mr. Cassady, seconded by Mrs. Warner.

Mr. Richardson:

All those in favor say "aye." All opposed say "nay". Motion carries. Thank you.

Meeting is adjourned. See you tomorrow.



ROBERT RICHARDSON JR.
CHAIRPERSON



WILLIAM C. PORTMAN III
SECRETARY