

**UNIVERSITY OF CINCINNATI**

**Official Proceedings of the**

**Three Hundred and Seventy-Second Meeting of the Board of Trustees**

**(A Regular Meeting)**

**October 22, 2019**

The Three Hundred and Seventy-Second Session of the Board of Trustees of the University of Cincinnati was opened at 9:30 a.m. on Tuesday, October 22, 2019, in the Allied Health Sciences Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

William C. Portman, III Chairperson of the Board of Trustees, presided.

Mr. Portman asked that roll be called.

**BOARD MEMBERS PRESENT:** William C. Portman, III, Margaret K. Valentine, Ronald D. Brown, Kim Heiman, Tom Mischell, Geraldine B. Warner, Phil Collins, J. Phillip Holloman; Monica Turner

**BOARD MEMBERS ABSENT:** None

**ALSO PRESENT:** Neville G. Pinto, President;  
Robert F. Ambach, Senior Vice President for  
Administration and Finance;  
Peter Landgren, President, UC Foundation  
Kristi Nelson, Provost & Senior Vice President  
Academic Affairs;  
Lori Ross, General Counsel;  
Ryan Hays, Executive Vice President;  
Andrew Filak Jr., Interim Sr. VP for Health Affairs  
and Dean, College of Medicine  
Christin Godale, Graduate Student Body President;  
Abigail Klare, Undergraduate Student Trustee;

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Chandler Rankin, Undergraduate Student Body  
President;  
Cynthia Ris, Faculty Senate Chair;  
Marla Hall, Faculty Representative;  
Melanie Kroger-Jarvis, Faculty Representative;  
Chris Collins, Chair, University Staff Senate  
Nicole Blount, Executive Director of Board  
Relations;  
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Portman began the proceedings at approximately 8:31 a.m.)*

Mr. Portman:

Good morning.

We are meeting today in another spectacular building here on campus. It's called the Health Sciences Building, for those of you who are unaware, and it's the new home of the College of Allied Health Sciences. I'd like to thank Tina Whalen, our Dean of Allied Health Sciences, for hosting us this morning. Tina, thanks for everything you've done to make this a reality.

I have a short introduction to this remarkable facility. It is a 110,000 gross square feet, about 35,000 greater than the building down the street. It has special features including a central atrium, as you can see, and a grand staircase. It is also LEED designed, and unlike the former home of the Allied Health Sciences building where they had a few or no windows, is that right? It offers generous use of natural daylight and views of the East Campus. And as you can see, the architects were Perkins + Will, the same architects who designed the UC Gardner Neuroscience Institute down the street.

I'd like to call on Ginger Warner to give us a little introduction to the sculpture out front. Ginger, could you comment on the sculpture at the entrance?

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Mrs. Warner:

Yes, I'm delighted to. Although I think most of you didn't walk by the sculpture. I think you came in the side building here. It would be great if you could exit that way and look at the sculpture because it really holds its space. It was designed by the world-renowned sculptor Albert Paley, who is known for what he calls his visual vocabulary. He has named this piece *Progression*, and it is constructed of pieces of white painted steel, which look like layers of cut paper.

Even though it is permanent, it gives signs of motion, and it's almost a 3D piece, if you will. It was selected for this space by a group from the university. Robert Probst was one of the people that brought it here. It was paid for by the state as a part of their 1% for Art Program, and this is a program in which 1% of the total appropriation for renovation or construction of a new building is set aside for the purchase of public art and this one is very appropriate. The sculptor was here for the dedication and was very pleased with the installation, feeling that the site that was chosen is perhaps one of the best sites where any of his sculptures have been installed because of the horizontal lines. The piece is one of 13 pieces that was originally commissioned for a temporary installation along Park Avenue in New York City. It's the only horizontal piece and he designed it to go in front of the building which has many horizontal lines. If you look at the site when you go out, you will see all the horizontal lines from the different buildings and the parking lot, which really add to the impact of the piece.

He was also pleased that his visual vocabulary fit in so well with the mantra of the university, *Next Lives Here*, which of course is a progression of a multilayered promise of progress through innovation. I'm just sorry that Mary Beth McGrew wasn't here to see it and enjoy it because Mary Beth had so much to do with the moving of buildings, the taking down of buildings, and the creation of the beautiful green space out in front that holds the sculpture.

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Mr. Portman:

Thank you. Are there any questions about the sculpture for Ginger? Robert, do you want to add anything?

Mr. Probst:

Well, I just wanted to say that the experience with Albert was tremendous because he came here twice, and he gave workshops and talked to our faculty and our students extensively. So, having a contact to a world-renowned individual like that in the classroom was of tremendous importance to our students. It's not only a beautiful piece that he left, but he also left a legacy of teaching here with our students and our faculty.

Mr. Portman:

Fantastic, and thank you. Thanks also to you, Ginger. Looking ahead, in a little over two weeks on November 8 and 9, we're all looking forward to our Boldly Bearcat Bicentennial Bash and Homecoming. These events are open to everybody, one and all in this room and more. These are the concluding events of what's been a very memorable and inspiring year, our 200-year anniversary for the university.

We owe our gratitude to two previous board members I don't believe are here. If they are please stand up, Buck Niehoff and Tom Humes, for initiating the Bicentennial planning efforts back in 2011, amazingly eight years ago. Our thanks today also go to those who really carried out the planning efforts and made it all happen, including Tom and Marty Humes as the first co-chairs, and today Kim Dobbs and Phil and Lela Collins as our current co-chairs.

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Thanks also to all the UC Foundation Team for managing all the festivities and projects coming up. Just prior to the Bash we will also be launching a comprehensive campaign on Friday, November 8, and we will be discussing this in our agenda today. Right, Peter?

Mr. Landgren:

Yes.

Mr. Portman:

Next week, on October 29 and 30, coming for the first time in my tenure on the board, there's been a real effort by the Governor to put together a Trustee Conference in Columbus with Governor DeWine and Chancellor Randy Gardner hosting a reception in an all-day conference for trustees from around the state in public universities. Attending from the university are Ron Brown, Ginger Warner, Peg Valentine, and student trustees Christin Godale and Abigail Klare; and myself.

And with that, I'd like to turn it over to President Pinto and welcome him back to America.

President Pinto:

Thank you, Chairman Portman, and it's good to be back in the good old USA. Good morning everybody, and as you know, I just returned from my first trip to China and Taiwan where I met with the leadership of four partner universities and met with our alumni groups in Beijing and Taipei. The particular time for the visit was set by the 90th anniversary festivities of our strategic partner, Chongqing University. It was an opportunity for us to publicly acclaim our strong relationship with Chongqing University. As you know, we currently have 480 students in the CQU UC dual program in engineering, and 112 students have already earned their degrees in

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this program. The trip was enriching and energizing, and a first-hand reaffirmation of the importance of strengthening our global sophistication in our educational and research endeavors. It was also very special to experience the love our international alumni have for UC. I can tell you that it is deep overcoming both great distance and time away from Cincinnati. You will be pleased to learn that our Taiwan alumni on their own initiative will be holding a concert in early November to celebrate The UC Bicentennial.

Since the last time we met, our University of Cincinnati enrollment exceeded our first-day projections. As of our official census in mid-September, it stands at 46,388 Bearcats, the seventh consecutive year that our numbers have broken records. The incoming first-year class at 7,800 is a record as well. In September we received the good news that UC rose eight places in the US News rankings among national universities. Our co-op and internship program is ranked number one among the nation's public universities, and number three overall.

This fall has been a busy time with ribbon cuttings and grand openings. As you mentioned, last month we opened this building, the College of Allied Health Sciences Building. And, we also opened the Carl H. Lindner College of Business and our new Faculty Enrichment Center. The Faculty Center is part of our Next Lives Here pathway on faculty investment. This month at the 1819 Innovation Hub, Cincinnati Insurance Companies held a ribbon cutting for their new space. The Kroger Corporation followed a week later by unveiling its Knowledge Activity Center. Fifth Third Bank is the latest corporation to join our list of partners at the hub.

Also in line with our Next Lives Here urban impact platform, our Experience-Based Learning and Career Education division is launching an inaugural UC Engage program, a focus on Price Hill beginning November 15. The university will explore ways to collaborate with Price

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Hill nonprofits and businesses and is offering some funded opportunities to enhance the well-being of the community, which is one of the city's largest neighborhoods.

Also with an eye to urban impact, I'd like to recognize a program that is based in the James L Winkle College of Pharmacy. Assistant Professor of Pharmaceutical Sciences, Dr. Harshita Kumari, leads an enrichment program aimed at underrepresented minorities, middle and high school students, including African American and female students, to build interest in cosmetic chemistry and careers in science. She has led this program since 2015, and participating schools include Hughes, the School for Creative and Performing Arts in Cincinnati, Lakota in Butler County, and West Carrollton in Dayton, just to name four. I'd like Dr. Kumari to stand so that we can show her our appreciation. Thank you,  
Dr. Kumari, for your leadership on the project.

And now for today's presentation, Hope Squad, I will call on our host and the Dean of the College of Allied Health Sciences, Dr. Tina Whalen, to make the introductions.

Dr. Whalen:

Well welcome everyone. I'm so extremely proud and pleased to welcome all of you to this brand new building, which houses our college's 30 undergraduate and graduate programs and 136 faculty and staff.

Most importantly this building provides a sense of place for our over 3,000 students in the College of Allied Health Sciences. I would like to take this opportunity to publicly thank the Board of Trustees for your ongoing support of this college and of me, and authorizing the building of the beautiful space for our students and our faculty. We just can't be happier to be here and have all of you here with us today.

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Our college has a lot to be proud of. Last academic year our baccalaureate graduations rate rose to 77.2%, and this fall we heard that our first-to-second year undergraduate retention rate rose 4.7%, which is the largest one-year gain in the university. We're very proud of that, and as a faculty and staff, we've worked very hard to achieve that.

Each year our health professional students contribute to the provision of health care in our community and in our region. Last year our students completed 1,915 clinical practicum experiences and provided more than 200,000 clinical health and human service hours that directly benefit the residents of the Greater Cincinnati region. We now have 30 externally-funded research projects totaling \$12.8 million and our annual research award exceeds \$3 million. Our faculty are engaged in funded grants through the National Institutes of Health, the US Department of Education, the Health Resource and Services Administration, the American Heart Association and the Substance Abuse and Mental Health Service Administration.

Given the nature of the projects our faculty are often involved in, there is typically a translational component and it often involves student training and community education. Which brings me to the introduction of our speaker today. Dr. Jennifer Wright-Berryman's work is a prime example of the type of scholarly activity the faculty in our college engage in. She is an Assistant Professor in the School of Social Work, whose research interests involves adolescents and adult suicide, severe mental disorders and physical health among adults with severe mental disorders. Currently Dr. Wright-Berryman co-leads a research team studying the effectiveness of a peer-to-peer, school-based suicide awareness and prevention program called Hope Squad. This initiative has enabled 95 schools in the Greater Cincinnati and Columbus areas to create Hope Squads and by the end of this year, we will have, I guess it's 95 by the end of this year. I'm sorry,

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it will be about 120 at this point. Funding is being received through Grant Us Hope. I think Jennifer will talk a little more about that.

It gives me great pleasure to introduce Dr. Wright-Berryman. She'll tell you more about this program and her grassroots initiatives and policy change advocacy to enhance the mental health programming in our schools and community.

Presentation Greetings/Overview

Dr. Wright-Berryman:

Thank you. I want to thank the board, the students, the staff, and the faculty who have me here today. I'm honored and very grateful to be here, I appreciate your time. My name is Jennifer Wright-Berryman, and I'm the national lead researcher for a school-based suicide prevention program called Hope Squad. I am also the chair of the UC Suicide Prevention and Mental Health Task Force. I am very grateful to work here and be able to do the kind of work that I do. This is a great place and I appreciate all of your efforts at making this a great university.

Today I'm going to talk to you about the implementation and effectiveness of the Hope Squad program. It is peer-to-peer, so what we know about suicide prevention among children, youth and young adults is that kids tell kids when they're in distress. They don't run to an adult. If they did, then we would have a much less problem in terms of youth suicide. So most of the data that we glean about suicide across the nation is from the Center for Disease Control and Prevention. Over the last 15 to 17 years we've seen a 26% increase in suicide rates. That's in general, but our rate here in Ohio has increased by 36%. We are the 19th highest in increase rates across the United States and just so you know in terms of rates and epidemiology, typically we calculate that by taking the number of suicides over a population rate of about 100,000. We rank overall Ohio in

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terms of 21st out of the 50, but we have actually a couple of CDC red zones in the state of Ohio. What's a CDC red zone? Well it's a county or a geographic region within the state where the CDC has really come in and focused its efforts on trying to understand what is going on in terms of youth suicide. Stark County has one of the highest suicide rates in the country. You can see that other than a little dip here between 2012 and 2013, Ohio's youth suicide rate has always been higher than the national average. A recent CDC report actually just came out last week, where across the United States we saw teen suicide rates increasing in the last 10 years by 56%. So a lot of you are scratching your heads thinking what's going on here. It is a very complicated and it's a complex phenomenon. That's why I've dedicated my time and my energy to studying it.

One of the answers to suicide prevention among children, youth, and young adults is placing suicide prevention efforts in schools. I have been fortunate enough to be the national lead researcher for a program called Hope Squad. Hope Squad began in 1999 when Dr. Greg Hudnall, who at the time was a principal of a school, had to identify the body of one of his students in a nearby park who had taken his own life. He decided he didn't want to ever have to do that again, so he created a program that he thought was going to stay in Provo, Utah where he lived and worked, but actually exploded. Over the last 17 years, Hope Squad has grown nationally in 600 schools across the country and in Canada. We've had over 50,000 youth trained over the last 17 years. Right now in the United States we have 15,000 young people in elementary, junior high, high school, and colleges across the nation trained in the Hope Squad model. We have over 100 teams percolating, meaning we've got about 80 that are implemented with about 30 left for the next academic year. We have almost 2,000 trained youth just here in Ohio. We've been on NBC Nightly News, we've been picked up by the Associated Press, there was a spread in People

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Magazine which I thought was an interesting outlet, and we've been on a lot of the local news stations as well.

How does Hope Squad work? A team of students are actually nominated by their peers. We ask the entire student body in school, if you were in distress and you were going to tell somebody who you trusted, who would you tell? And the top three to five names are then submitted to the school. They collate those responses and those students are then, the names that bubble to the top, those students are invited to be part of the Hope Squad. It's volunteering, and of course parents have to give permission. There are 10 to 12 students per grade. These students are then trained and mentored by adults called advisors. After they start their kickoff and they get trained, they are then the eyes and ears of the school and they are providing intentional outreach to friends in distress. They noticed despair, and then they shepherd those kids that are at risk to trusted adults so that they can get the help that they need. Hope Squads also educate the entire school on suicide prevention efforts, risk factors, warning signs, what to do, and how to notice. A lot of this is just about kids seeing each other and kids noticing when someone is in distress, reaching out, and shepherding them to help.

I just finished the end of year one of a comparison study right here in Ohio. I took nine schools, five with Hope Squads, four without Hope Squads. We collected data in two different ways. We collected suicide concerns coming into the counseling centers at these schools. When a child would come into the counseling center and talk about suicidal thoughts, we would ask that counselor to then record that data for us. Those are the findings we have from the list on the left side. The right side shows where we also administered surveys to all nine schools to the entire student body, and we had over 3,100 students respond to that. What we found was that the kids that are coming in with suicide concerns in Hope Squad schools are the most at risk. Hope Squads

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are referring the highest risk kids to their counseling centers and those kids are getting into emergency care, emergency mental health care, and we're finding that those kids are being referred to the appropriate sort of matching with the sense of urgency.

In terms of the culture of a school, what is it going to take to solve suicide? It's going to take a culture change. Hope Squads do educate their peers, they talk to them about how it's okay to seek help, it's okay to talk to a Hope Squad member or a trusted adult. And so that lowers stigma which in turn should help increase help seeking. What we found is indeed at our Hope Squad schools the stigma was significantly lower with a medium effect size meaning that the impact was pretty good for an implementation year. We don't always see a big impact in year one of a program. We found that Hope Squad schools have less stigma than non-Hope Squad schools. We haven't seen significant changes in help seeking yet because we're figuring during implementation year if we're telling kids to tell their kids, then they're not yet ready to go straight to an adult. We will continue to work on this study and we will start looking at the dosing effect of Hope Squads meaning as Hope Squads continue to exist in a school, do those changes continue? Do we still see a reduction in stigma? Do we then see an improvement or an increase in help seeking between kids and adults? And what about suicide research at UC and beyond? I have an interdisciplinary collaboration with Dr. Mandy LaGuardia at the College of Education in Human Services. She studies non-suicidal self injury. We also work collaboratively with a biostatistician at the University of North Carolina. I also collaborate with the University of Utah and Brigham Young University. I have amazing graduate students and assistants who I am so very fortunate to have on my team. I've even had students who come and ask if they can just volunteer time on one of your research studies. I have two funded research assistants, one is externally funded, one's internally

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funded. I can't say enough about our graduate and our undergraduate researchers. They are amazing students.

I have a ton of community engagement. Again, we have over 100 schools in Ohio, so I'm constantly working with school districts around the state to both talk about suicide prevention in terms of data and research, but also in terms of implementation and training. I give talks to numerous agencies, organizations, and institutions throughout the year. I'm an expert in suicide prevention mostly in youth and adolescent young adult, but I do also give some talks to adult populations in agencies. Recently, I gave a talk to the Asian Community Alliance on Saturday. I have a partnership with the American Association of Suicidology, and I'm also funded by the Ohio Suicide Prevention Foundation for some work that's being done here at UC. I am part of a team that has developed a curriculum for a Interprofessional Education Suicide Prevention course, which we offer both through the school social work and through the counseling department, and we sort of alternate semesters and share.

We have created the Reach Out-University of Cincinnati app. This is an incredibly important product from this task force because we have now taken all the comprehensive on campus and off campus mental health and suicide prevention resources and put them all in one place for students, staff and faculty. If you want to, you're welcome to take out your phone and download Reach Out-UC, because what you never know when you or a colleague or your colleague's child who might be a student here or a peer that is a staff member here, or a faculty member here that may need some of those additional resources. We've got them all in one place so you can just click on the app. They're also videos to help empower students and to reach out to their peers in distress, and to give them a little bit of education and training on what to say and how to partner and join with someone who might be feeling suicidal.

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I just want to wrap up by saying, again, I'm so grateful for the time. I'm so mindful of the fact that you've given me this opportunity and we're going to end with a brief video from the NBC Nightly News spot. In high schools across the country, it is a crisis. Who here knows somebody personally who's contemplated suicide? Wow. Every single one of you.

*[Dr. Wright-Berryman then presented the NBC Nightly News video highlighting the Hope Squad program at Mason High School]*

Dr. Wright-Berryman:

I will tell you that there was some legislation that was passed federally to create a three-digit number for a suicide hotline. That is in the works. Also, I have included the National Suicide Prevention Lifeline number there for you, but especially for young people since they prefer to text, so we've got the Crisis Text Line in Ohio, and we text for hope to 741741. If you download the Reach Out-UC app, you have all of those resources in one place.

Thank you so much for your time and I'm so grateful. If you or someone you know is in distress or having suicidal thoughts, ask them, be present with them, and just sort of reach out and help them to get help. That's the seed I'd like to plant and leave with. Thank you so much.

*[Following the presentation, Dr. Wright-Berryman was available to address questions/provide additional comments]*

Mr. Mischell:

Has your research uncovered any commonality of the reasons why adolescents particularly are committing suicide?

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Dr. Wright-Berryman:

My research doesn't focus energy on risk factors and warning signs in terms of what might lead to death more so than others. We do have a sense of that through research out of Florida State so, there's a lab down there that's probably one of the most preeminent places that does a lot of algorithm building to try and detect young people who are going to end up dying versus those who don't. I will tell you that it's so complex, not on just risk factors, but timing. The single most effective way to prevent a suicide is to reduce access to firearms. Males die four times more often than females to suicide. With our data in Ohio, 80% of those who died by suicide last year in Ohio were males and 65-70% of those males that died from suicide died by firearm. What we're finding is that when we talk about access to lethal means, when we know someone is in distress, removing their access to a lethal mean is one of the most effective things we can do to save a life.

Mr. Portman:

Do you do any research along with Children's Hospital? I know this is a key issue for them.

Dr. Wright-Berryman:

I am. It's just there's so much going on I had to fit it in, but I'm actually collaborating with the Peskin Lab on the machine learning. There's a natural language processing science machine that's come out of Children's Hospital in the Peskin Lab. I'm the field researcher for testing that in schools and we're building that study right now and we do our first training on November 5. I am collaborating with Children's Hospital on that particular project. What we do is we get language

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samples from children who are already in mental health treatment and we use those language samples to identify risk in terms of risk for suicide or just getting that going.

Dr. Pinto:

Any other questions? Okay, thank you. Thank you, Dr. Berryman, and to me, this is one of the great examples of how our faculty and our students, through their knowledge to their research, impact our community. Thank you for all the work that you do.

Thank you so much. This ends my report.

Mr. Portman:

Thank you very much, President Pinto. We will now proceed with our committee meetings.

### **THE BOARD COMMITTEE MEETINGS**

*(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)*

The Academic and Student Affairs Committee, Finance and Administration Committee, Governance and Internal Affairs Committee, and Audit and Risk Management Committee meetings began at 9:00 am, and concluded at 9:30 am.

Mr. Portman:

There being no further business, we will now call our regular meeting to order.

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**THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Regular Meeting of the Board of Trustees convened at 9:30 a.m. and, as noted on the first page of these minutes, roll call was taken.

**Approval of the Minutes from the Regular Meeting of the Board of Trustees**

Mr. Portman:

Are there any additions, corrections or deletions to the minutes? Hearing none, may I have a motion and a second to approve the August 27, 2019 regular meeting minutes?

*(A motion was moved by Mrs. Valentine, second by Mr. Brown)*

Mr. Portman:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved. Next, we will have a discussion of the approval of Ellen Rieveschl for an honorary degree. President Pinto, could you comment on this?

President Pinto:

Thank you, Chairman Portman. I'm very pleased to advance the nomination of Ellen Rieveschl to be recognized with an honorary degree at our winter Commencement on December 14. She is deserving of this nomination. She has been a trailblazer as a woman in the financial world, and she earned her BA in Economics and Management from UC in 1968. During her studies, she became one of the first females to qualify as a member the National Economics Honor

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Society. She made a mark as one of the first women at Fifth Third Bank to be hired to manage the Trust Department and later achieve success in a career in residential and commercial real estate.

She has been a passionate supporter of higher education serving on the board, the University of Cincinnati Foundation and its Executive Committee, plus various UCF and College of Medicine Committees. She and her late husband George have supported nine different areas of UC in significant ways. Among them are geology, nursing pharmacy, the sciences, CCM and UC libraries. She has also ardently served and supported many of the arts organizations in our communities.

I'm pleased to forward her as a nominee for the honorary degree in University of Cincinnati.

Mr. Portman:

Thank you, President Pinto.

**Approval of the Items Recommended by the Board Committees**

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, Finance and Administration Committee, and Audit and Risk Management Committee at their respective meetings held today, October 22, 2019.

**Academic and Student Affairs Committee Recommendation**

**19.10.22.01**

**Academic Appointments**

**Synopsis:**

Appointment of Faculty and Academic Administrators

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**Emeritus Status**

Kenneth Hirsh	Senior Librarian Emeritus College of Law Effective September 1, 2019
Shuk-mei Ho, PhD	Professor Emerita College of Medicine Department of Environmental Health Effective May 1, 2019
Robert Probst	Professor and Dean Emeritus College of Design, Architecture, Art and Planning School of Design Effective September 15, 2019

**Endowed Chair Appointments**

Chia-Ying Lin, PhD	The Mary S. and Joseph S. Stern, Jr, Endowed Chair in Musculoskeletal Research College of Medicine Department of Orthopaedic Surgery Effective August 26, 2019
Henry Claude Sagi, MD	The Joseph S. Stern, Jr, Endowed Chair in Orthopaedic Surgery College of Medicine Department of Orthopaedic Surgery Effective August 26, 2019
Jeffrey Sussman, MD	Christian R. Holmes Professor College of Medicine Department of Surgery Effective January 14, 2019
Basil Williams Jr, MD	Mary Knight Asbury Endowed Chair in Ophthalmic Pathology and Ocular Oncology College of Medicine Department of Ophthalmology Effective October 1, 2019

**New Academic Appointments**

Michael Whiteman	Senior Librarian with Tenure College of Law Effective August 15, 2019
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**Academic Unit Head Reappointments**

Mary Mahoney, MD	Department Chair College of Medicine Department of Radiology Effective September 1, 2021 – August 31, 2022
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**RECOMENDATIONS FOR TENURE OR PROMOTION**

**Tenure Only at rank of Professor**

College of Medicine

Brian Adams	Dermatology	Effective 9/1/19
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**From Assistant Professor to Associate Professor**

College of Medicine

Theresa Alenghat	Pediatrics	Effective 10/22/19
Zackary Cleveland	Pediatrics	Effective 10/22/19
Tony De Falco	Pediatrics	Effective 10/22/19
Takahisa Nakamura	Pediatrics	Effective 10/22/19

**From Instructor - Clinical to Assistant Professor - Clinical**

College of Medicine

Sang Hoon Lee	Pediatrics	Effective 10/22/19
Meredith Schuh	Pediatrics	Effective 10/22/19
Charles Varnell	Pediatrics	Effective 10/22/19

**From Assistant Professor - Clinical to Associate Professor - Clinical**

College of Medicine

Amie Duncan	Pediatrics	Effective 10/22/19
Garick Hill	Pediatrics	Effective 10/22/19
Erin Miller	Pediatrics	Effective 10/22/19
Phillip Minar	Pediatrics	Effective 10/22/19
Chet Villa	Pediatrics	Effective 10/22/19

**From Associate Professor - Clinical to Professor - Clinical**

College of Medicine

Richard Czosek	Pediatrics	Effective 10/22/19
Gary McPhail	Pediatrics	Effective 10/22/19

**From Research Instructor to Research Assistant Professor**

College of Medicine

Paritha Arumugam	Pediatrics	Effective 10/22/19
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**From Research Assistant Professor to Research Associate Professor**

College of Medicine

Joseph Qualls	Pediatrics	Effective 10/22/19
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**From Research Associate Professor to Research Professor**

College of Medicine

Tanya Froehlich	Pediatrics	Effective 10/22/19
Gregory Myer	Pediatrics	Effective 10/22/19

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**From Assistant Professor Educator to Associate Professor Educator**

College of Medicine

Dominick DeBlasio                      Pediatrics                      Effective 10/22/19

**From Field Service Associate Professor to Field Service Professor**

College of Medicine

Teresa Smolarek                      Pediatrics                      Effective 10/22/19

**19.10.22.02                      Approval of Merger of UC Blue Ash and UC Clermont into UC's Higher Learning Commission Accreditation**

**Synopsis:**

It is recommended that the Board of Trustees authorize the resignation of the separate affiliations of UC Blue Ash (UCBA) and UC Clermont College (UCC) with the Higher Learning Commission (HLC) in accordance with HLC policy INST.B.30.010. Termination of Affiliation or Accreditation. Currently, UCBA and UCC maintain separate accreditations with HLC as related components of the University of Cincinnati. This action by the Board of Trustees will assist the University in incorporating UCBA and UCC into a single university-wide accreditation with HLC.

**Finance and Administration Committee Recommendations**

**19.10.22.03                      Approval of Authorization, Issuance, and Sale of General Receipts Refunding Obligations**

**Synopsis:**

This recommendation seeks authorization of the Board of Trustees to issue General Receipts Obligations to refund existing outstanding General Receipts Obligations through June 30, 2022.

**19.10.22.04                      Approval of Authorization to Negotiate USquare Office Option**

**Synopsis:**

It is recommended that the Board of Trustees approve the negotiation to acquire the USquare Offices.

**19.10.22.05                      Approval of Disposition of Land at Reading Campus to Duke Energy**

**Synopsis:**

It is recommended that the Board of Trustees approve the sale of .8 acres of land at the Reading Campus.

**19.10.22.06                      Approval of Naming Request: Nathaniel R. Jones Center for Race, Gender, and Social Justice**

**Synopsis:**

It is recommended that the Board of Trustees approve the name *Nathaniel R. Jones Center for Race, Gender, and Social Justice*.

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- 19.10.22.07**                      **Approval of Naming Request: The Alpaugh Family Economics Center**
- Synopsis:**                      It is recommended that the Board of Trustees approve the name *The Alpaugh Family Economics Center*
- 19.10.22.08**                      **Approval of UC and UC Health Comprehensive Campaign**
- Synopsis:**                      UC Foundation Board of Trustees recommends a UC and UC Health Comprehensive Campaign.

**Audit and Risk Management Committee Recommendations**

- 19.10.22.09**                      **Approval of Acceptance of the University's 2019 Audited Financial Statements**
- Synopsis:**                      The university's financial statements as of and for the year ended June 30, 2019, and independent auditor's report are recommended for acceptance.

**Non-Committee Items**

- 19.10.22.10**                      **Honorary Degree**
- Synopsis:**                      It is recommended that the Board of Trustees approve the nomination of Ellen Rieveschl for an Honorary Degree.

**Consideration of Action Items**

Mr. Portman:

The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs, Finance Administration, Audit and Risk Management Committees, and the honorary degree recommendation for Ellen Rieveschl. Are there any questions on any of the action items that are coming to us?

Hearing none, may I have a motion to approve all of the recommended items put forth by the Academic and Student Affairs Committee, Finance and Administration Committee, Audit and Risk Management Committee, as well as the honorary degree?

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*Upon a motion moved by Mr. Mischell, a second by Mrs. Valentine, roll call vote was taken.*

**AYE:** William C. Portman, III; Ronald D. Brown; Kim Heiman; Margaret  
 K. Valentine; Geraldine B. Warner; J. Phillip Holloman, Monica  
 Turner

**NAY:** None

**ABSENT:** None

Mr. Portman:

The motion passed and all items are approved.

**Unfinished Business and New Business**

Mr. Portman:

Is there any unfinished business to come before the board? Okay, let us move on to reports from the board of representatives. We will start with our graduate student trustee, Christin Godale.

**Graduate Student Report**

Ms. Godale:

Good Morning Chairman Portman, President Pinto, Trustees and guests. The Fall semester is well underway, and the members of the graduate community have been busy with coursework, teaching undergraduate students, and working day and night on dissertation and thesis projects to maintain UC's invaluable Carnegie 1 research accreditation.

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On September 11, the Graduate Student Government (GSG) held the first general assembly on the semester. This meeting included the introduction of the new GSG executive officers, introduction of the budget for this fiscal year, discussion on graduate assistant stipends and various issues related to health insurance (increasing costs, plausible subsidy reduction provided by the Grad school). The new GSG executive officers were interested in allowing graduate students to become more involved with our student government; therefore, student representatives within the general assembly will be appointed to various GSG committees such as the Stipend Committee, Research Fellowship Committee, Spring Ball committee to name a few.

Outside of legislative matters, this meeting also focused on discussing graduate student community building activities. The general assembly had an enjoyable discussion about budding social activities, which comprised of international potlucks, park hiking, book clubs, new language learning and more charity work. This discussion aided to encourage healthy relationships among students during their time in graduate school. The September meeting concluded with the GSG announcing programming announcements and events for the fall semester, which include Grad Cafes, a Halloween party and the annual Thanksgiving dinner for which the Trustees are invited as well.

On October 3, the GSG's second general assembly meeting focused on increasing the accessibility of UC's resources to graduate students. Aniesha Mitchell, Director of Student Conduct and Community Standards, addressed the graduate community about the importance of the Bearcat Bond and provided information about conduct, rights and responsibilities as a student. Furthermore, Dr. Tara Scarborough, Director of Counseling and Psychological Services, spoke about the importance of mental health and introduced about various CAPS services available to the student community. Sid, the Graduate Student Government President, then introduced research

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fellowships handed out by the GSG each year in collaboration with the Grad School and the Office of Research. This year, with the additional support from the Office of Research, we shall be handing out \$90,000 worth of research fellowships to outstanding graduate students, which is thrice the amount of money from the previous years.

Finally, we will be participating in the annual joint governance meeting with the Undergraduate Student Government and Faculty Senate members to consider a number of important issues which are currently being discussed by all the three governments. This meeting, to be held on November 14, is representative of the efforts of all groups to cooperatively and efficiently work toward common goals.

Thank you, Chairman Portman. That concludes my report.

Mr. Portman:

Thank you very much. Now I would like to call on the Undergraduate Student trustee, Abigail Klare.

**Undergraduate Student Report**

Ms. Klare:

Good morning Chairman Portman, members of the Board, President's Cabinet, and guests. Throughout the past few weeks, students across all three of our university's campuses have been prepping for midterm exams and completing mid-semester projects. Fall reading days provided a great opportunity for students to spend time catching up on schoolwork, relax with friends and family, and re-focus for the second half of fall semester. The student body is also gearing up for the many events set to take place in celebration of Homecoming and the final piece of this year's

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remarkable Bicentennial celebration—the Bicentennial Bash. It is certainly an exciting time to be a Bearcat.

A demonstrated concern of some students on our campus revolves around the use of the performance-based budgeting model. As a member of the Finance and Administration Committee, while university leadership continues to evaluate the current model through its ongoing due diligence processes, I will continue to elevate the student voice and seek to deepen my own understanding of the short- and long-term financial objectives of the administration across academic units and the institution as a whole. Moving forward, I continue to support the efforts of both students and administrators to work collaboratively in dialogue on the matter. Through continued transparency and conversation, education and access to information will drive our success in ensuring balanced financial success and stability for our university.

I would also like to use this opportunity to highlight some points of pride among the various corners of our undergraduate student body. Since our last board meeting, I have been fortunate to meet and begin working with the two UC Blue Ash tribunal senators, Kayin Ivery and Bryce Mortera. Their hard work in promoting the UC Blue Ash Dash 5K Run/Walk for Scholarships that took place this past September is a testament to their leadership abilities and efforts to continue strengthening the connection between Blue Ash and Main Campus.

In addition, the Student Activities Board reported record numbers of re-enrollment through Campuslink among UC student organizations. With 391 approved organizations—a number that grew by 20.2% over last years' numbers— accounted for on the 2019-2020 roster of registered student groups, it is clear that students are embracing the opportunities to pursue their passions both on campus and in our community.

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Lastly, I would like to commend the hard work of our student athletes who continue to represent our university both on the field or court and in the classroom. In particular, with a team grade point average of 3.79 for the 2018-2019 school year, the UC Women's Soccer Team was recognized by United Soccer Coaches, the 30,000-member strong professional association of American soccer coaches, for holding the highest team GPA among all four-year institutions nationally. This team, alongside so many other Bearcats in our community, continue to push our university higher through their hard work both in and out of the classroom; both they live and lead boldly.

Thank you, Chairman Portman, this concludes my report.

Mr. Portman:

Thank you, Abigail. Now I would like to call on the Faculty Senate report from Cynthia Ris.

### **Faculty Senate Report**

Dr. Ris:

Thank you, Chairman Portman, President Pinto, board members, and guests. We welcome the chance to share with you a sampling of what some of our standing committees are engaged in.

The Research and Scholarship Committee is reviewing methods to help facilitate timely responses to research proposals through the IRB process and they are partnering with student government in anticipation of our November joint Faculty Student Senate meeting to review and encourage support of graduate and undergraduate students through stipends, quality research facilities, and other means.

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Our Planning Committee is exploring ways to provide and inform the UC community more effectively about convenient, accessible, affordable parking, and on required reporting to ensure dependable responses from faculty such as for upcoming outside activity report's and yearly accessibility training.

The Faculty Senate IT Committee is working with ITUC and the Provost Office representatives to develop means for effective implementation of duo authentication methods for students. This includes uses in test centers to ensure the integrity of the testing situation, while also supporting student success.

In Academic Affairs, the committee is working with CET Now on accessibility services to reconsider the purposes and values represented by course syllabi. The team is considering how best to maintain the focus on course expectations while finding the best means to provide broad notice to students across the university on other important information. That is items such as Title 9 availability of mental health and public safety services, student code of conduct, and other means of information.

Our all university Senate meeting will be Thursday October 31 from 2:00 pm - 4:00 pm, and we encourage everyone to attend when the president will update the community on the state of the university. Faculty Senate will have representatives from various units to meet with UC constituents to share ideas and hear questions on parking and transportation services, on Canvas, Catalyst, and other IT initiatives.

Finally, I always feel very proud of our faculty for all of their work. Jennifer Wright-Berryman's work with Hope Squad is one of them. As another example before I close I'd like to also recognize current Board of Trustee representative Melanie Kroger Jarvis of the College of Nursing. Melanie is one of Faculty Senate's longtime members, sharing her expertise where

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needed on Faculty Senate committees, on all university committees, and as former chair of Faculty Senate planning Committee. We'd like to announce that Melanie has won the 2019 Distinguished Nurse Educator award, and we'd like to congratulate her on this wonderful and well-deserved recognition.

Thank you and that concludes my report.

Mr. Portman:

Thank you, Cynthia. Next we will have our Staff Senate report from Chris Collins.

**Staff Senate Report**

Ms. Collins:

Good morning Chairman Portman, fellow board members, President Pinto and guests. The Staff Senate held its September 25 meeting at Clermont College to meet and network with UC staff on the Clermont campus. We would like to recognize and thank Kelli Fickle from Dean Bauer's office, and Dawn Hundley, chair of the UC Clermont Staff Council, for welcoming us with a wonderful overview of Clermont's beautiful campus. During our visit, we were delighted to learn that over 600 high school students have enrolled through the College Credit Plus program, and that more than 50% of Clermont's nearly 3,000 students are adult learners or first-generation college students, all supported by dedicated Clermont staff. We look forward to continuing our relationship with the UC Clermont Staff Council, and our May meeting is scheduled at UC Blue Ash to continue to engage and connect with our colleagues at the branch campuses.

At the September meeting, the Communications & Recognition Committee announced that the inaugural all-university Staff Excellence Award Ceremony has been scheduled for December 12, 2019 from 2:00 PM – 4:00 PM in TUC's Great Hall. These awards will recognize staff

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members from across the university who demonstrate commitment to the academic mission, innovation, job excellence, inclusion, team work, impact, service attitude, and other special achievements or accomplishments. The call for nominations opened on October 8, and will close on October 25, 2019. We encourage members of the university community to submit their nominations through the Staff Senate website.

Also at this meeting, Michele Ralston, Director of Communications for the Provost, was invited to speak about the development of the UC Intranet. In an effort to engage UC staff early on in the process, Michele reviewed the purpose, objectives, and proposed timeline for the Intranet, and discussed future needs assessments that will be administered to various UC constituents in order to efficiently build a robust and useful tool. The Staff Senate Communications & Recognition Committee will work with Michele's team to keep staff informed of the process.

Lastly, the Staff Senate formed an ad hoc committee to continue drafting our contribution to the Staff Enrichment Pathway strategic direction and goals. In partnership with the Staff Success Center and other Next Lives Here pathway owners, we are working to ensure that our goals and metrics align with the Academic Excellence platform. We look forward to reporting on our progress at the December board meeting.

Thank you. That concludes my report.

Mr. Portman:

Thank you, Chris. We will now have the Student Government report from Chandler Rankin.

**Student Government Report**

Mr. Rankin:

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Good Morning Chairman Portman, members of the Board, President Pinto, Cabinet members, and guests. This meeting finds us among midterm season for undergraduate students, so we are now buckling down after our two day marathon of reading this past Thursday and Friday. As we move into the heart of the semester, I can share some updates regarding the feedback that undergraduate students have brought up over the past two months.

First, Undergraduate Student Government has been reached out to by several students regarding UCPD's initiative to deploy officers in residence halls as a means of community engagement. We've now been a part of forums, conversations with Public Safety leaders, and hosted Chief Harold and Director Whalen at our Senate meeting on October 2. Overall, the feedback we've received from Resident Advisors and residents is that while the intent of this initiative is understood, not enough steps have been taken to notify residence hall leadership and residents of any development on this effort. Students have voiced their concerns respectfully to our police department and a resolution was recently passed through Undergraduate Senate to echo the concerns that were brought to us. While the initiative has now been suspended indefinitely by Public Safety, we will be actively working with their leaders to revisit the community engagement strategy and help develop initiatives that allow students to feel both comfortable and safe, while still addressing the goal of building better relationships with our officers.

Additionally, we have continued to have students inquire about the university's operating budget and current budget model for our colleges, being performance-based budgeting. As the university considers alternatives and continues to make improvements for the future in this area, our Student Government leadership will work with the administrators who oversee

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budget decisions to ensure that we bring forth the thoughts of our student body on this particular matter, as Undergraduate Trustee Klare has already mentioned.

I would also like to thank all who were able to join us at Student Government's 13th Annual Governmental Affairs Summit yesterday evening. We hosted State Representatives Brigid Kelly and Catherine Ingram, Vice Mayor Smitherman, City Councilman Pastor, Hamilton County Sheriff Jim Neil, as well as Nan Cahall, Southwest Ohio Director for Senator Portman, and have a discussion about civic engagement, while allowing our peers to network with these officials. We were proud to partner with leaders from all levels of government to engage our student body in important conversations, as our peers here will be the next generation of leaders in our city, state, and country. We'd also like to thank our partners in the Office of Government Relations for their guidance and support in these efforts.

Between now and the next time we convene, we'll have the wonderful opportunity of seeing you all during Homecoming festivities as we celebrate our University's Bicentennial, and we could not be more excited to spend this exciting weekend with you all in a couple of weeks.

Thank you Chairman Portman and Go Bearcats! This concludes my report.

Mr. Portman:

Thank you very much. And last but not least, and I don't know if you've got a time frame or not, Peter, but I know you have a lot to talk about.

**UC Foundation Board Report**

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Mr. Landgren:

Thank you, Chairman Portman, and I will just briefly begin my report really underscoring, Chairman, what you said, and also student trustees Abigail Claire and Chandler Rankin, that November 8th and 19th being homecoming weekend is a big time for our university and it's more than just a party.

It's more than just the celebration because this is November 9th, 200 years to the day was the first day of classes at our university. And so it's a great day for us to celebrate looking back on 200 years of success, and frankly planning not just for the next now campaign which will occupy our entire community for the next five years.

I find frankly looking at the next 200 years of the university. November 8th will be an important pivot from our bicentennial celebration, which has been 14 months and also eight years into planning as trustee Collins well knows. And while though the bicentennial has seen many changes in its concept and its scope since 2011, and frankly I couldn't be happier with how we have embraced this as a university community.

And our co-chair leadership past and present has a lot to do with that. This will be an important pivot from our bicentennial to the public launch of our comprehensive campaign, the next Now campaign. And so that campaign was frankly a great area of focus for our foundation boards meeting which took place just last Thursday and Friday.

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Our board on Friday passed the similar resolution, as this board did just today on endorsing the campaign. And beside the work of the board over those two days, both in committee and four board meetings, we had a time to celebrate and to share some important messaging. Certainly, Rebishow dinner, which was named for George Rebishow, George in the mid-70s started our UC Foundation.

And frankly for this board to have just celebrated Alan Rebishow with an honorary doctorate this December, it is fitting at this time of year. But at that Rebishow dinner we were able to give our foundations highest award to Peg and Mike Valentine for the tremendous encouragement support that couple has given to this university for many, many years.

And really influenced almost every single area of our university. Peg, on behalf of the foundation, and if you can share that with Mike since he's not here today. Thank you very much.

We were also, on Friday, able to celebrate Ginger Warner for the many things that she has done, but at the legion of Excellent switches are you see athletics of annual celebration.

Ginger was awarded the order of the black blazer. And so, Ginger, we'll wait and see you wear that black blazer maybe at the-next trustee meeting. And we were also able to not only have some of our trustees finish their 12 year term. And then transition on to the Hershey society and, and Karen Ryan at that luncheon was able to talk to our frankly current NR Hershey society members.

Which add up to over 100 people are bored as 56 people strong and our Hershey society's 47 strong. In two years, Hershey society our maritime board will eclipse the size of our current

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board. But Karen was able to talk to everyone about the work that she is doing and government relations and our board as ardent advocates are for UC and UC Health.

We felt it was important for them to hear what she was doing. Our board was able to also approve our \$115 million annual goal for this year and all the development metrics that that underpin that. And part of the culture change, that our foundation has been going through that we are building that goal, not on past metrics on historic metrics, but on second, third and fourth quarter fundraising benchmarks that we have set up.

We, we also were able to accept five new members of our foundation board and frankly eight new members. If you look at the first time that our foundation board has brought on three student trustees, all three are undergraduate students in their second and third year. I've studied too at the Linder College, and one at the college of arts and sciences, and I think between them they probably have about six minors and concentrations and everything else.

They have already made a huge impact on our board. I do want to say with the next now campaign. Our focus is going to be not only on underpinning the excellence of our university and our health system. We're a Carnegie one research university, we are embedded in a city that celebrates that connection.

And we have a distinctive mix of colleges. And while we will be fundraising on many levels the permanency of our university through our endowment is gonna be a huge focus for us over the next five years. And we're setting that path clearly. I would like to close just on frankly celebrating part of our team, represented by Julie Engelbrecht here, who's in charge of our communications and marketing team.

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And also a number of our foundation board members, who have built all of the language, all of the visuals of this campaign internally. It has not only been a testament to us telling our own story rather than hiring someone to learn from us about telling our own story, but it's a huge cost savings which is our donor money and our universities investment in us.

And we have what was it five of our trustees who are some of the nation's if not the world's leading branding and marketing experts, and that's because they were trained here at the University of Cincinnati. So that ends my report, thank you.

Mr. Portman:

Thank you very much, Peter. You have a big month ahead.

**Adjournment**

Mr. Portman:

Thank you, everyone. Our next board meeting regular board meeting will be held on Tuesday, December 17, 2019.

Having no further business, may I have a motion then a second to adjourn?

*Upon a motion was moved by Mr. Holloman, and second by Mr. Brown, roll call vote was taken:*

**AYE:** William C. Portman, III; Ronald D. Brown; Kim Heiman; Margaret K. Valentine; Phil Collins, Geraldine B. Warner; Tom Mischell; J. Phillip Holloman; Monica Turner

**NAY:** None

**ABSENT:** None

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Mr. Portman:

Motion carries. Thank you. We are adjourned.



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WILLIAM C. PORTMAN, III  
CHAIRPERSON



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GERALDINE B. WARNER  
SECRETARY