

**Regular Meeting of the Board of Trustees  
November 29, 2005**

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# UNIVERSITY OF CINCINNATI

## Official Proceedings of the

### Two Hundred and Sixtieth Meeting of the Board of Trustees

#### (A Regular Meeting)

November 29, 2005

The Two Hundred and Sixtieth Session of the Board of Trustees of the University of Cincinnati was opened at 10:16 a.m. on Tuesday, November 29, 2005, in Tangeman University Center (TUC), Room 400B&C, of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Phillip R. Cox, Chairperson of the Board of Trustees, presided. Mr. Cox asked that roll be called.

#### **BOARD MEMBERS PRESENT:**

George A. Schaefer, Jr., Thomas H. Humes, Phillip R. Cox, Anant R. Bhati, H. C. Buck Niehoff, and Sandra W. Heimann

#### **BOARD MEMBERS ABSENT:**

Jeffrey L. Wyler, Gary Heiman, and Candace Kendle

#### **ALSO PRESENT:**

Nancy L. Zimpher, President;  
Jane E. Henney, Senior Vice President and  
Provost for Health Affairs;  
Anthony J. Perzigian, Senior Vice President  
and Provost for Baccalaureate and  
Graduate Education;  
Dale L. McGirr, Senior Vice President for  
Planning, Finance, and Community  
Development;

UNIVERSITY OF CINCINNATI  
 TWO HUNDRED AND SIXTIETH MEETING OF THE BOARD OF TRUSTEES  
 NOVEMBER THE TWENTY-NINTH TWO THOUSAND AND FIVE

Sandra J. Degen, Acting Vice President for Research;  
 Daniel L. Grafner, Vice President for Development and Executive Director, UC Foundation;  
 Mitchel D. Livingston, Vice President for Student Affairs and Services;  
 Frederick H. Siff, Vice President and Chief Information Officer;  
 James R. Tucker, Vice President for Administrative and Business Services;  
 Gregory J. Vehr, Vice President for Governmental Relations and University Communications;  
 Mitchell D. McCrate, Associate General Counsel;  
 James D. Plummer, Chief Financial Officer;  
 Greg Hand, University of Cincinnati Spokesperson;  
 Nick Furtwengler, Undergraduate Student Trustee;  
 James Masterson, Graduate Student Trustee;  
 Robert Dobbs, Alumni Representative;  
 Stephen Thompson, Alumni Representative;  
 John Cuppoletti, Faculty Representative;  
 Lynn Davis, Faculty Representative;  
 Robert Faaborg, Faculty Representative;  
 Andrew Burke, Student Representative;  
 Virginia L. Steiner, Executive Secretary and Clerk, Board of Trustees;  
 and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairperson Phillip R. Cox began the proceedings at approximately 8:30 a.m.)

Mr. Cox:

Welcome everyone. Thank you for coming today. We have three Trustees that are unable to attend—Gary Heiman, Candace Kendle and Jeff Wyler—and we are sorry for their absence. Before we give President Zimpher the microphone to make her address, I would like to announce that she has been elected the new Chair-Elect to the

National Association of State Universities and Land Grant Colleges, a great honor. We are proud of President Nancy Zimpher for that—a nice round of applause for her.

### **Report of the President**

Thank you, Phil, and I appreciate that acknowledgement. I, too, have someone to acknowledge. As most of you know, unless we have a special meeting unexpectedly, today is George Schaefer's last meeting as a Board member. He commented that he has mixed emotions—joy and happiness! That is a classic George Schaefer remark. It has been eleven years of diligent service, and throughout this morning you will hear more. But I will express the gratitude of the Board, the State of Ohio, and the University of Cincinnati to George. We should not be miserly in our applause. We are going to recognize George again later on, and we will do it as many times as it takes.

On the good news front—UC, in cooperation with Cincinnati USA's higher education community, raised more than \$123,000 for Hurricane Katrina and Rita relief. The donations were presented to the American Red Cross in a ceremony on November 17, presided over by Dr. Mitchel Livingston.

This month we also held our first-ever UC Volunteer Recognition Program, honoring all UC faculty and staff who perform service in the community. According to our new database, more than 314 UC volunteers are involved in over 790 service activities. Our new database, we think, will ultimately yield quite a bit of documentation on involvement. But at the moment, we estimate that over 7300 hours of service are delivered to this community on behalf of our faculty and staff monthly. That is quite an accomplishment!

I hope everyone saw the November issue of *Cincinnati* magazine, which features UC's Dr. Stephen Strakowski on the cover. Timothy Broderick of the Department of Surgery, Susan McElroy of the Department of Psychiatry, and Dr. Strakowski of the

Division of Bipolar Disorders Research, were featured in the magazine's "Top Doctors" edition. The issue listed about 200 of our faculty among the region's best doctors.

This year marks the 10<sup>th</sup> anniversary of NetWellness, the consumer health Web site that began as a UC Medical Center experiment with just one faculty participant. It now flourishes with over 37,000 pages of health information produced by the faculty of UC, Ohio State, and Case Western Reserve. The "Ask an Expert" feature has expanded to include 398 health faculty who volunteer their time to answer consumer questions. Today, NetWellness has outlasted most Web sites, largely because of the contributions of the faculty, who have answered over 27,000 questions to date.

Drs. James Herman and Yvonne Ulrich-Lai from the Department of Psychiatry garnered international media attention recently because of their research finding that eating or drinking sweets may decrease the production of a stress-related hormone. Their findings were presented at the annual meeting of the Society for Neuroscience in Washington, D.C.

Henry Nasrallah, Associate Dean and Professor of Psychiatry and Neurology, has won the *Psychiatric Times* Teacher of the Year Award for his dedication to mental health education.

The Department of Environmental Health has received \$7 million from the National Institute for Occupational Safety and Health (NIOSH) to operate its Education and Research Center through the year 2010. Founded in 1977, the center teaches young professionals the skills necessary for pursuing occupational and safety health careers.

The Medical Center has received a \$2 million endowment from Professor Emeritus Ira Abrahamson Jr. to establish the Ira A. Abrahamson, M.D., Endowed Chair of Pediatric Ophthalmology. The Abrahamson Chair will be awarded to the Director of the UC Division of Pediatric Ophthalmology, who also will serve as Director of Pediatric Ophthalmology at Cincinnati Children's Hospital Medical Center. The UC-Cincinnati

Children's programs work jointly in the diagnosis and treatment of retinoblastoma, the leading type of eye cancer in children.

Two DAAP fashion seniors—Stephanie Otto and Dong Eun Kim—were national finalists in an international competition sponsored by Air France. The students traveled to San Francisco November 11 and 12 to compete against their peers from 42 other schools.

Also through DAAP, UC opened this fall a new art gallery Downtown. It is called University Galleries on Sycamore, and it showcases our wonderful fine arts collection in a space convenient and readily available to the community.

As you know, we have tapped Mike Thomas as UC's new Athletics Director, replacing Bob Goin, but we know that is impossible. However, yesterday we had some fine festivities to honor Bob and to say good-bye. I am thrilled to report that Mike starts in just two days and possesses the combination of bowl championship series and AD experience our search committee sought.

Over the Thanksgiving weekend, our UC law students involved with the Ohio Innocence Project were featured on the A&E network on the "American Justice" program. Also in the College of Law, Professor Paul Caron made the *Wall Street Journal's* list of most influential blogs in their fields. In the TaxProf Blog, he compiles the latest tax news articles, legislation, academic papers, and updates from other tax blogs. It also contains links to state, federal, and international tax information.

Other good news at our College of Law is that the 1967 grad, William M. Barker, has been sworn in as the new Chief Justice for the Tennessee Supreme Court.

Our wonderful UC groundskeepers have been recognized by the Professional Grounds Management Society. UC was selected to win the Green Star Award in the "Urban University Grounds" category of their honors program.

Kudos also go to our Utilities Department. They have received a Certificate of Recognition from the Federal EPA for our combined heat and power performance.

While not exhausting all the good news, I must close with this news from Clermont College. We have opened a Milford Campus at Park 50 TechneCenter. This outreach center contains two interactive television and two high tech classrooms as well as a computer lab, and office support areas. Our BBA Extend program, which is our Bachelor of Business Administration located on the Clermont two-year campus, is being offered both day and night in this new location, as well as credit programs and non-credit training.

Now, that having been said, today we have an array of riches as three Deans will report on their colleges. First in our line-up is Dolores Straker, Dean of UC's Blue Ash campus, Raymond Walters College. Next, Sophia Dziegielewski, Director of the School of Social Work, followed by Victoria Montavon, Dean of our University Libraries. So, we will begin this morning with Dolores Straker.

*(Dolores Straker, Ph.D., Dean of Raymond Walters College, gave the following presentation, utilizing a DVD. A handout consisting of PowerPoint slides relating to the DVD was distributed to each member of the Board and others seated at the meeting table. A copy of that document is on file in the Office of the Board of Trustees.)*

Dean Straker:

Good morning, Chairman Cox, President Zimpher; good morning, Trustees. Thank you for this opportunity to talk a bit about Raymond Walters College. I believe we have had a wide variety of presentations, and so in keeping with the spirit, we have prepared a short DVD video presentation produced by our own E-Media Communications Department. If you will recall, the Raymond Walters College E-Media Department won recognition in 2004 for the President's Quality Service Award.

*Following is the audio portion of the DVD presentation:*

The University of Cincinnati Raymond Walters College offers quality career programs at the associate and technical baccalaureate levels to more than 4,500 students in beautiful Blue Ash, Ohio.

We have an impressively diverse student body with the average age of our students being 26. Nearly 68% of Raymond Walters College students are female, and our minority enrollment has increased 45% over the past five years with African Americans being the fastest growing group.

Raymond Walters College is stepping forward as we implement the goals of UC|21 in many ways.

We focus on extending the campus and collaborating with the UC Colleges and their programs, reaching out to build and expanding our relationships with the community, delivering a quality education to our students, and constantly focusing on our future growth and development.

There are numerous programs demonstrating our collaborations within the university.

One of our joint efforts is with the UC College of Business, enabling students to complete degree requirements in two years. This program has been nationally recognized by *Business Week*, *Time* magazine, and *The Princeton Review*. We also established several partnerships with the College of Education, Criminal Justice, and Human Services for bachelor and masters degree curricula, Ohio Reading Endorsement, as well as Clermont College's Educational Outreach and Training. In addition, the UC College of Arts and Sciences Communications Department works together with RWC by offering upper division communication courses to students every quarter.

However, it doesn't stop there. RWC also offers non-credit courses to over 250 area seniors through UC's Institute for Learning in Retirement, distance learning offerings with a projected 14% increase for the 2005/2006 academic year, residence credit course offerings, and incentive programs offered off-campus.

Our constant focus on the importance of inter-college collaborations has proven successful for the colleges and our students.

We aren't only reaching out to other campuses within UC. We are also building bridges to organizations within the Tri-State with some innovative new education programs. Our partnership with the City of Blue Ash reaches out with the "Sister City" program with Ilmenau, Germany. We also co-sponsor the ARTrageous and ARTivities performances for children held on campus each year. In addition, our collaboration with Blue Ash Elementary is believed to be the first such collaboration between an elementary school and college. Several area coalitions have been designed to provide college access and community-asset initiatives including the Greater Cincinnati Tech Prep Consortium.

The Electronic Media Communications Department is also doing its part for community outreach with the production of several public service announcements as well as spreading the word through the UCTV station.

The college also works closely with many area non-profit organizations to provide learning opportunities such as:

- The Pathways Program, sponsored by Hamilton County's Educational Service Center
- The Workforce Resource Center
- The Chamber of Commerce's Workforce Retention program

Grants totaling \$960,000 have been awarded to RWC from:

- The Department of Health and Human Services

- The Ohio Board of Regents Early English Composition Assessment program
- GAIN (Grant for Academic Initiative in Nursing)
- The EEACAP Summer Institute on Writing Instruction for Ohio high school teachers, distance learning in writing for Ohio workers, and overseeing the evaluation of all Ohio institutes

The college's Professional Development Institute works directly with more than 100 local businesses to provide professional equipment.

Developing partnerships with our community has become an integral part of our success at Raymond Walters College.

However, as we build our relationships with our community and our college interrelations, our academic initiatives continue to strengthen allowing us to excel in delivering a quality education. Raymond Walters College instituted an innovative course-based approach to the academic assessment of critical thinking called "Primary Trait Analysis." We are proud to be one of the first institutions in the state to offer a technical baccalaureate program in Radiation Science Technology. Other programs are currently in the proposal process for the future.

Our work with inter-college collaborations allows us to develop successful articulation agreements granting students every option and opportunity for higher education.

To expand the students' opportunities further there are 23 Professional Certificates in business, electronic media, design and lab technology offered as our students channel specific professional experience.

Our dedication to quality is attested at Raymond Walters College as students excel at all levels of academic excellence with 35 students participating in the UC Honors

Scholars Program, 25 students participating in RWC's Study Abroad program, and 52 student interns and 260 student clinical rotations expanding experiential learning opportunities with hands-on experience.

Because of our faculty's dedication to education, our students, and the community, they have received laudable acknowledgement by colleagues, the Mrs. A. B. (Dolly) Cohen Award of Excellence in Teaching, and the UC's George B. Barbour Award for promotion of excellent student-faculty relationships.

It takes us all to make a difference, and we all step up to the challenge. Raymond Walters College has a distinguished past, and now, as we continue embracing UC|21, we have a noteworthy present, and a decidedly successful future.

*End of the DVD presentation.*

Dean Straker:

I hope you enjoyed our video. I would be happy to answer any questions.

There were no questions.

President Zimpher:

Thank you, Dolores. Sophia Dziegielewski, please come forward.

*(Sophia Dziegielewski, Ph.D., Director of the School of Social Work, gave the following presentation, utilizing PowerPoint slides. A handout consisting of copies of the PowerPoint slides was distributed to each member of the Board and others seated at the meeting table. A copy of the handout is on file in the Office of the Board of Trustees.)*

Dr. Dziegielewski:

Hello everybody. I am Sophia Dziegielewski, and as you can see that name, you will know why a lot of my students call me Dr. Z, and my colleagues call me Sophia.

I just finished my first year here, and I am really excited to be here and to be able to get to talk to you. But, before I tell you about the School of Social Work, I really think it is important to tell you what a social worker is, because there is so much confusion about who we are and what we do. So, just bear with me a minute as I tell you.

Social workers do a lot of different things. For example, I am a forensic expert witness, and so I go to court. I will never forget I went to court one day on a case with somebody who had repeated offenses in alcohol and drug abuse. He had been through two treatment programs and had just gone through the third and was up for sentencing. I had to go in front of the judge, and it was five o'clock and he was not in a good mood. It was the end of the day and I wanted to testify in behalf of this client.

Anyway, the public defender and the judge came out and he said, "Well, I have read her report; I do not need to hear it." I said, please. And he said, "No, no, I've read it." So, finally the judge said okay, and he let me come up to speak. I then went up and the judge looked at me above his bifocals and he said, "What exactly is a social worker, anyway?" I thought, oh my, it is five o'clock; it is the end of the day, and I have to explain what a social worker is.

But when you have the passion that we do in the school and when you believe in the profession, it is not so hard to do. I said, your Honor, to me a social worker can be explained by the following. If you think of sociology, you study the society. If you think of psychology, you study the individual. If you think of anthropology, you study the culture. But social work is the bridge, your Honor. It is the bridge between the person and the environment, the person and the situation, and the bridge to the community.

I would like to give you an example of the client we just worked with. He had been admitted two times and now the third time for alcohol and drug rehab. The program is excellent. I have looked through the program. It has worked really well, but this time he is not going to be re-admitted, your Honor, and he said why do you know that, Doctor.

I said well, first of all, I really looked at the location he was being discharged to this time, because they called in a social worker. And he was actually being discharged to an address. When I tracked down the address, you will never guess what it was. It was the local bar.

I also found out that his check was being sent to the local bar and they had a policy. You can either buy beer or nuts, but you have to buy something before they cash the check. Anyway, we went in and got his check and had it sent to the bank. Then, we got him a place to live and actually got him into a boarding home. That is where I left it with the judge.

But, I need to tell you the rest of the story. The person in the environment is a person in situations. The rest of the story is he was on SSI, and all the checks come in on the same day each month. So, he never had a problem getting a drive to the bank; never. Now I had to be careful about, now that he is getting a ride to the bank, what are we going to do to follow him. How are we going to help him? He started relapsing. So, we had to go in and actually get his check sent to the boarding home so that they could allocate it out. He has not been readmitted since.

That is the difference between a social worker and some of the other disciplines. We work with the environment, and environments are not static, which means that we have to go back in and fix things again and again and again. It is not just handing somebody a piece of paper and sending them out the door. It is working with them over and over and over again. And sometimes, going back to the beginning and redoing.

Micro, Mezzo and Macro practice—you will hear a lot about that as we train in our programs. Micro is focused on the individual, the family. Mezzo is a focus on the environment, and Macro is much more social policy and social change and looking at the big picture.

Just some of the fast facts about the school itself—we are actually a pretty small school. We were established within the university in 1978. Our current enrollment is growing with about 380 students. I am proud to say that within one year we have had a 31% increase in enrollment. We are growing and we are growing very fast, and we are becoming much more acknowledged within the community.

When I put this slide together, I looked at all those agencies and I said, you know, that is an awful busy slide. Isn't that a busy slide? But, let me tell you why that slide is so busy. All of those agencies are agencies within this community. Our students, each student that we graduate in the Graduate Program, actually does 900 hours within the community—we provide community service in these agencies. Each undergraduate student gives 450 hours, for a total of over 300,000 hours of community service.

So, that is why I call us the bridge. And it is professional community service that goes out into these different agencies. Putting “Students at the Center”—we build bridges to our students and to the community. Again, 300,000 community service hours is what we put together as each program goes through.

Research and graduate education and then strengthening the school's image and infrastructure—we are now doing projects within the community, such as Lighthouse and Christ Hospital. We are also working with some of the other agencies in Dayton and some of the other programs. Again, our increase—31%; I am very proud of that. Our undergraduate enrollment has actually doubled this year.

In terms of what we are—at the undergraduate level, by the way, we train generalist social workers. And what I always say is, the generalist social worker is like the family medicine physician. They know a little bit about everything and work in a lot of different areas. Well, that generalist social worker knows a little bit about everything. We know the elderly; we know children; and that is what we put out in our graduates, so that they can do a little bit of everything.

The MSW and our graduate students are not only generalists, but now they are specialists, which means that they specialize in a particular area. They may become expert witnesses of the courts in mental health, or they may work in other areas of social work.

In terms of our renewal—this is Dr. Jerry Bostwick. And, with all the deans in this room, we all know that behind every successful Dean or Director is the most incredible Associate Director or Associate Dean that anyone could ever have. This year we went through our accreditation process and actually came flying through with no problems whatsoever and no reports to write back after it was ended.

In terms of community bridge building and where we want to go with UC|21, and establishing a sense of place from that community bridge building, we are very excited about what we are doing and we are starting lots of different programs. As a matter of fact, just a few days ago I had an interview and, actually, am now working with the Cincinnati Police Department to try to put together a Victim's Advocate Program for all victims of violent crime within the Cincinnati area. What an incredible way for us to bridge. Now, we just have to find a little bit of money to do that. But our students will actually foster and work within those field placements.

We also are looking at building community education and working in terms of community professional education. I am extremely proud of this. I bought props. This year we hosted our first licensing preparation course for the students. This is a check that the students gave to us, just to say build our alumni and build our community. This is \$6,200 that the students in our program who graduated last year donated back to the program because they wanted us to continue doing what we are doing.

This is more than we made with our phone-a-thon. This is very important, this gift, because this is what we are going to use to build our alumni base. We are using this money to put together a community service data bank where we can actually do

workshops on parenting and stress management within the community to really be able to continue to build those bridges.

Our library is growing in terms of putting together the résumés of people who want to help. And the good thing about social workers is that they are very independent. They are going to work for us and put that together. I am extremely proud of them.

We are also looking at building our Community Education Program in terms of providing continuing education in the community.

I am also proud of the fact that we were invited to attend the Social Work Congress. What that is, is they take 300 social workers from across the country and the leaders are asked to come to the table and design the profession or the goals for the profession for the next ten years. We sat at that table because they thought that our opinions were important. I am very, very proud of that.

In terms of building interdisciplinary connections and working with some of the others—as a new Director, I cannot tell you how beneficial the deans have been here, and I was not actually looking for a position. I was so in love with everybody that I met and with the vision that we have with Allied Health, with Arts and Sciences and Spanish for Social Workers, and the programs we are looking at building with the schools and the partnerships in education.

A social work program and a law degree together—what an incredible idea. These are areas that we are working on. We are now pushing for a Certificate in Business so that we can actually work hard in terms of administration because many of our social workers need to be able to do those administrative types of tasks in addition to the clinical. So, we are building our partnerships as we move on.

We have mentoring plans for our faculty. We have several grants that we are working on. We have publications. We have over twelve books and probably well over

100 articles. The editorship of a journal—we just recently became the editor of a journal called *Social Service Research* which lists the University of Cincinnati prominently in all of its advertisements, a very strong journal in the area of Social Sciences. We are also participating in the Institutional Review Board in terms of working with that.

In terms of achieving academic excellence, we have two new faculty and we are recruiting more. We have continued involvement with the Council on Social Work Education, which is our accrediting body. We have and are now working on offering an Administrative Certificate to make our folks more valuable.

In terms of just some of our faculty (referring to photographs on a slide)—what you see in the middle is Professor Gary Dick, whose work in terms of fatherhood has been an incredible addition to the literature, looking at the importance of fathers in families and the roles that fathers play in families.

We have also been looking at some of the other areas. Let's look at Susan Carlson who is up in the top. Susan is the one who is primarily responsible for that 350,000 hours of community service that our students bring back. She helps to arrange those field placements. We have Dr. Ruth Anne Van Loon who is working in education, particularly in the area of aging.

I know I am running out of time, but I just want to talk a little bit about our dream for the future and what it is that we want. Primarily, we want to continue to grow in prominence and foster the community connections that are designed to serve others. Looking at our core values: respect, non-judgmental attitudes, and dignity. One of the things that many people do not realize about social work is our code of ethics is considered one of the most comprehensive code of ethics there is, because there is one line in it that says, "Once a client, always a client."

We believe strongly in non-judgmental worth and dignity. And what that means for many of my social workers in practice is that oftentimes we have issues when no one

else does. It means that many times things bother us that may not bother some of the other professions. I would like to say that we truly pledge to be non-judgmental, and that is something that we want to continue to do to build and to foster people to make their own decisions and their own judgments.

We want to modify our curriculum so that we can offer more administrative roles because many social workers are not only clinicians but are also administrators. We want to develop our alumni sponsored programs which you saw here which, hopefully, we will get up and running. We have a few presentations set up as it is. We want to continue to build bridges to the community in all of these agencies, whether it is working with Lighthouse, whether it is working with the schools—we are looking for ways to connect. And my challenge to all of the deans here is if you bring us to the table, we will shine, and we will shine with you because we will work together as a team.

The last thing on here is our Ph.D. program in Social Work. My faculty said, “Are you going to mention that?” And I said, “Absolutely.” In the field of Social Work, the Masters Degree is usually considered our terminal degree. But we are desperate for Ph.D. social workers. There is a real need across the country. We have so many incredible minority social workers, in particular, that I would love to see in a Ph.D. program. So, within the next two years, my dream is that we will have our own Ph.D. program, and we will be able to graduate those students as well.

I would like to thank you very much, and can I answer any questions for you?  
This is our School of Social Work.

Dr. Bhati:

Do you know the reason for the increase in enrollment?

Dr. Dziegielewski:

I wish I could say it is something that I did, because that would be a good thing to do, I think. But I think it is because there is so much need in the community. Most of

our students are not young. Many of them are coming for second careers or coming back into the profession because they want to give something back. Increasing enrollment has not been that difficult for us at all.

One of the things that we have now that we are starting is a part-time program in Dayton, and that 31% increase does not include the part-time program in Dayton. For example, we went to Dayton, and I expected maybe sixteen people to be interested in the program. We had over one hundred and thirty-something interested in having the program in the Dayton area, because there is so much competition and so much need for social workers.

There is also a trend across the country that almost all of the agencies, because of multiple lawsuits, are now requiring that their employees be either BSWs or MSWs. So, there is a real trend across the country to actually have people who work in child welfare to have a degree such as the BSW, as opposed to a different type of degree.

Mr. Cox:

Thank you. Other questions?

There were no other questions.

Mr. Cox:

Thank you very much.

Dr. Dziegielewski:

Thank you.

President Zimpher:

Thank you Sophia, Dr. D. And now, Dean Montavon. Good morning.

*(Victoria A. Montavon, Ph.D., Dean and University Librarian, gave the following presentation, utilizing PowerPoint slides. A handout consisting of copies of the PowerPoint slides was distributed to each member of the Board and others seated at the meeting table. A copy of the handout is on file in the Office of the Board of Trustees.)*

Dean Montavon:

Good morning and thank you for the opportunity to address you today.

What is University Libraries? Well, I think many of you know Langsam Library. It is kind of the center of our operations. But we have many other libraries that fall under that heading of University Libraries. As you can see here, there are Archives and Rare Books, Chemistry-Biology, Classics, CCM Library, the CAS Library, Curriculum Resources Center, the DAAP Library, Engineering, and Geology-Mathematics-Physics.

In addition, when you think of the UC Libraries overall, please think of the Health Sciences Library, the Law Library, the Clermont College Library, and the Raymond Walters College Library. We all function as a very coordinated group. But the group I am going to talk about today is University Libraries.

The University of Cincinnati traces its origin, of course, to 1819, but it wasn't until 1895 that there was actually a physical place where all of the books were. What occurred early on is that collections of books would be attached to seminar rooms, classrooms, and so forth. In addition, students were encouraged to use their public library at that time.

So, there was a distributed collection of books, and it was not until 1895 when we had reached 500 students that it became very clear that there needed to be a central library. So, that is when the third floor of McMicken Hall was designated as the Library.

I think something that the Board members will be interested in is that as I was looking back at some of this history, in 1895 the Board, which at that time was called the

Board of Directors, directed that the 20,000 books that existed at the time of 1895 should be catalogued. You will be happy to know that everything now automatically gets catalogued, now but that was a directive that came through at that time.

Soon, McMicken Hall was not large enough for the collection. They were doubling just about every ten years, and so the Van Wormer Library, the first stand-alone library, was established. It wasn't long before, as programs grew at the University, that it was time to have a larger central library. The Blegen Library, which was opened in 1930—we celebrated the 75<sup>th</sup> Anniversary of that this fall—that continues to be a library that contains several of the libraries that you saw on the earlier slide and, of course, the Langsam Library was opened in 1978.

Some Fast Facts—there are 115 of us who run this operation. I point especially to the student assistants. We hire 250-plus students every year—undergraduates, graduate students, international students. One of the reasons that we need 250 is that we have some pretty long library hours. Most of those ten locations are open 80 to 100 hours a week and students are vital in helping us staff those libraries. Also, there are circulations, that is all the physical things last year in fiscal year 2005 that needed to be put back in place, and so you need a lot of hands to do that.

In addition, just the traffic in those ten locations of University Libraries last year was about 1.3 million people coming into the library. They are very busy working at those 372 computers, in addition to bringing their laptops into the libraries. And, just a quick glimpse at the Web site traffic, just for about four or five months, tells you that we have a lot of activity, both in the physical realm and in the digital realm.

When we talk about library collections these days, we really do kind of differentiate between physical and digital. This is a quick glance at collections overall and this includes all UC Libraries. Some of you will remember we hit that milestone last year of three million volumes. We are about at 3.1 million right now.

Current subscriptions—when you think about the subscriptions you have coming into your own home, think about what comes into the University Libraries—31,558. Those are journals or databases, the day-in and day-out materials that are coming in that our users need. Microforms are still important and special collections are measured in terms of linear feet. You can see we have several miles of special collections.

E-collections—you can call them electronics, digital, on-line—it is what gets delivered to the laptop, to the desktop of all University of Cincinnati students, faculty members, and staff, in journals, in databases, in films, electronic books and, of course, our University of Cincinnati electronic theses and dissertations. This goes back for about seven or eight years now that our students have been submitting their theses and dissertations in an electronic format. We are keeping track of those.

Special collections—I think the word to use here is unique. These are the collections, generally, that are not held anywhere else. In some cases, we are the only people who hold these collections. Certainly, at the top of the list is UC History. We are the folks who keep track of that, preserve it, document it. University of Cincinnati records, administrative records from all the colleges, all of the offices, and so forth, finally make their way for long-term preservation to the University Library.

Within our special collections, this is just a snapshot of special holdings. We collect urban history in Cincinnati; we collect personal papers of individuals in the community, Contemporary Arts Center records, Cincinnati Observatory records. We preserve these materials.

Library folks for a long time, long before the digital world, collaborated and shared materials and so forth. These are just a few of the groups that we have been actively participating in for years within Cincinnati—the Greater Cincinnati Library Consortium, which includes the public libraries, school libraries, college and university libraries in the area, and then we participate in a couple of groups on a national level.

The bottom one, the Ohio Library and Information Network, which many of you know of as OhioLINK, is one I would like to spend a couple of minutes on. This truly is an internationally respected and renowned initiative of the Ohio Board of Regents. It was a very innovative thing to do to say that there are some things that we can do collectively a lot better than we can do individually and, also, we can do it more cost effectively.

And, so, the University of Cincinnati was one of the founding members of OhioLINK. It now has eighty-five members. Our collections—forty-four and a half million items. Last year borrowing and lending the physical items among those eighty-five libraries was 731,000, and we are looking at getting to 800,000 this year. We group license and we group purchase, and that is how we are able to provide the wealth of electronic resources that are available that you saw on that earlier slide for e-collections.

Also, we are doing reference via the Internet. Chat Reference is a service that we participate in. About ten or fifteen of our librarians, maybe twenty now, will answer questions along with our colleagues across the state as students dial in at nine-thirty at night and say I have to do this paper tomorrow, where do I find information about this and so forth, and so they will get that free service.

Collaborations and partnerships—the key for us is the UC faculty. We build these collections with faculty. We have liaisons for each academic area. They know what their students need, and they know what they need for research. And so job one for us is working with our faculty, and certainly with our other UC libraries.

UCit is a key partner. When you see how much we deliver across the Internet, you know that we could not do it without the network that they provide. The Center for the Enhancement of Teaching and Learning (CET&L), our friends at the Public Library, Lloyd Library, and the Freedom Center Library, are key partners with us.

Library services—if you think of the typical undergraduate students, they are going to use every one of these services, and let me not exclude graduate students. But

certainly for the numbers, they are going to come into the Info Commons because that is where there are computers. These various databases and so forth I referred to are available there, but most importantly, help is there in the form of a person who wanders through the area or who has a friendly face and is ready to be approachable and to help students make their way through 500 databases and 30,000 journals and so forth.

E-reserves—twenty-four by seven—are the materials that the faculty put on reserve for students. It used to be you would walk up to the desk and check it out. Now, we scan those and make them available twenty-four hours a day. And, students, more and more, are doing assignments that require them to use multi-media. It is either a project or a group project that requires them to use all kinds of software, video camcorders and so forth, and we make those available to students.

Just a few quick activities, one of the highlights of our year is in the summer when we orient almost 4,000 to 4,500 new students. They spend about an hour and a half in Langsam. They are excited and we are excited, and it helps to get them off to a good start. We have a number of partners who work with us in doing that.

Welcome Week—we have some fun. This past year we brought the Artworks Ice Cream truck onto the plaza of the library and gave out a lot of ice cream. Library instruction, as I mentioned earlier—it is not all intuitive how to search across all the materials that are available at people's fingertips now. So, we provide instruction on a one-on-one basis, and in groups. Lectures and exhibits—that is one of the ways that we let people know about the special collections that we have. We bring them to life that way.

Libraries and UC|21—I would really say we help fulfill all six of the goals, but I think most importantly we are “Placing Students at the Center”—really meeting their needs and meeting the needs of all the students across the university, working with the faculty to provide the materials they need to do the research that they aspire to do and, overall, achieving academic excellence in all of our programs.

I would be happy to answer any questions.

There were no questions.

Mr. Cox:

Thank you very much.

President Zimpher:

I would now like to introduce the gentleman approaching the podium. This is Mitchel Livingston, and he has been tapped to lead the NCAA Certification Self-Study Program. It began as an every five-year hard look at the athletic programs of our nation's campuses and has now evolved into an every ten-year look. It is particularly important that we are taking this look now at a point in the transition of leadership for the Athletic Department. I am sure what Mitchel and those who have agreed to serve on his committee will deliver to our new Athletic Director, Mike Thomas, will really be foundational to his tenure here as Athletic Director. So, thank you, Mitchel, for chairing this initiative. Good morning.

*(Mitchel D. Livingston, Ph.D., Vice President for Student Affairs and Services, presented the "NCAA Certification Self-Study Update," utilizing PowerPoint slides. A handout consisting of copies of the PowerPoint slides was distributed to each member of the Board and others seated at the meeting table. A copy of the handout is on file in the Office of the Board of Trustees.)*

Dr. Livingston:

Good morning, everyone. Thank you so much and thank you, Dr. Zimpher, for giving me the opportunity to chair this very distinguished group of individuals who will work through the University of Cincinnati's NCAA Certification Self-Study process. Indeed, it is a very, very complex process that we will be engaged with over the course of the next year. I should emphasize, first off, that this is a routine and periodic process that

now occurs every ten years. This does not signify that there is anything wrong. It simply implies that we have an obligation on a periodic basis to assure the NCAA that we are, indeed, in compliance.

The last time we went through this process, some ten years ago, we were certified without conditions. That is a clean bill of health, but it does not suggest that we did not identify any number of issues and concerns along the way that we have since corrected. As a result, we received that certification without condition.

The goal of the certification process is to assure the NCAA's commitment to the integrity of intercollegiate athletics and that it is shared in advance by all of its member institutions. To that end, the University of Cincinnati pursues the following objectives:

First is to conduct a comprehensive review in the context of the NCAA's operating principals under the revised guidelines in Cycle II. I make a distinction here from the last certification process that we went through, also referred to as Cycle I with its own rules and regulations. And now in Cycle II, there are any number of changes that have taken place that we are now held accountable for.

The second objective is to identify areas of improvement since the interim report that we submitted to the NCAA in 2002. This interim report identified many areas that we identified in our review process that needed attention, and we have since responded to each of those concerns.

Our third objective is to create a developmental approach, building upon past successes that were identified in Cycle I.

Our fourth objective is to realize substantial improvements in all of those areas requiring attention.

And finally, objective five is to provide broad base, campus-wide participation in this review process. I should add that the work of the Certification Self-Study actually takes place through a committee structure. President Zimpher appointed our steering committee in May of this past year. It is composed of twenty-one individuals, faculty, staff, members of the athletic administration, students, and a representative from the Board, and also alumni representation.

The steering committee further breaks down into three study areas. One is our governance and commitment to rules compliance committee. It is chaired by Dr. Doug Burgess, the University's Registrar, and it is co-chaired by Mr. Jim Williams, the Director of Enrollment Services. I have chosen to use a co-chair structure in order to provide history and continuity. The co-chair was the chair of the Cycle I review process. So having co-chairs allows us to divide up the work, if you will, but more importantly, to give a sense of history and continuity to the review process.

The governance committee addresses issues to assure that we are in compliance with our governance structure, making sure that the President, the Board, the Athletic Policy Council, and other appropriate bodies have oversight for university athletics. It also addresses matters of making sure that language is unambiguous and committed to the rules and compliance as defined by the NCAA. It also assures that rules compliance is evaluated on a periodic basis by authorities outside of the Athletic Department.

A second committee addresses issues of equity and the student athlete welfare. The chair of this committee is Barb Rinto, Director of the University's Women Center and co-chaired by Sandra McGlasson from Professional Practice. This committee addresses issues of gender equity. We are required to submit a plan to the NCAA, and I might admit that under Cycle 1 we were identified as having one of the best plans in the nation. We were ranked in the Top Ten in this regard. When Director Goin came onboard, that was not the condition of our women's athletic programs, but under his leadership, we have achieved that level of distinction.

This committee also addresses matters of a minority equity plan. That plan is currently in the making, support provided by the Athletic Department, and much of the work being done by the review committee.

The third area is welfare of student-athletes. Here, we concern ourselves about the whole question of student athletes and assuring that students have appropriate class schedules, practice schedules and the like so that they can maintain the integrity of their student standing within the university.

The third committee is the academic integrity committee. It is chaired by Professor Robert Rost, and also Professor Paula Dubeck as co-chair. This committee concerns itself with the recruitment of student-athletes, services that are provided to our student-athletes, and the graduation rates of student-athletes.

These three committees work with a very tightly scripted document referred to as the "Self-Study Instrument." It is a sixty-page document with literally hundreds of questions that have to be answered, and every question within the document must have a reference source for all that we claim in terms of our compliance with NCAA rules and regulations. In many respects, it is like writing a dissertation. It is not an attempt to be creative. It is a laborious task and one must go through the details of those sixty pages of questions that involve literally hundreds of people from across the campus.

The Certification Self-Study Schedule is a very rigorous one, imposed by the NCAA. In September of this past year, I submitted a twenty-page document to the NCAA, essentially outlining our plan of action. This is the first requirement of the Steering Committee. This plan assures the NCAA that we have thought through carefully all that is required in order to meet their obligations.

Subsequent to submitting that plan in September of this past year, all committee members and co-chairs participated in an orientation videoconference. The purpose of the videoconference is to once again assure the NCAA that we are prepared for this

undertaking and to give individuals the opportunity to raise issues and concerns that may come out of the voluminous documents that we must exhaust before engaging in this process.

Since going through the orientation process, we have committed to monthly meetings of the steering committee and bi-monthly meetings of our subcommittees, with first drafts from each of the committees coming to me in February of this year. Final drafts are to be submitted to me in April of this coming year.

The Self-Study document is to be submitted to the NCAA in May of 2006 and in the fall of next year, we will have a Peer Review Team come to the campus, essentially to review the work that we have conducted and to investigate all that we have uncovered. The review team will be headed by a president from a peer institution and will have other individuals from across the country out of athletics and senior level administrative positions.

The Final Committee on Athletics Certification Review will occur in February of 2007. At that time, we will be certified once again as we were ten years ago. Other possibilities might include certification with conditions or to not certify. But if I may use the language of Director Goin, there is absolutely no reason why we would not receive an "A" again. We have done outstanding work these past ten years and we are very excited about the work that we are doing currently as we try to help advance the quality and the integrity of our athletic programs.

On a final note, during the Certification Process, we were informed by the NCAA that our submittal was one of the best outlines they have ever received, the twenty-page document basically putting together the structure that will do this study for the university and for the NCAA. We were complimented in that regard.

But, one area that stood out most in their minds is the communication plan that we have put in place. And, under the leadership of Greg Hand, we have established two

guiding principles that are particularly noteworthy. One is Transparency, where we engage all members of the university community in this process. That includes this presentation that I am making to you and presentations to the President's Cabinet, the Deans' Council, Student Government, and other organizations. We will literally engage all aspects of the university community in this process. Transparency is the key.

We will also have regular meetings with external members of our larger community where we engage them in print media and also via the Web.

Finally, this whole process encourages participation, and through the Web individuals can write in questions and be responded to within twenty-four to forty-eight hours or so, depending on what the workload looks like. We also encourage people to participate in the working sessions to provide comments and to offer suggestions.

That concludes my report. I would be happy to answer any questions that you might have.

Mr. Cox:

Any questions for Dr. Livingston?

There were no questions.

Mr. Cox:

We will now begin the Committee Meetings. The first meeting will be the Audit Committee Meeting. Mr. Niehoff is the Chair of that Committee.

### **THE BOARD COMMITTEE MEETINGS**

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The committee meetings began at 9:27 a.m.; the meetings concluded at 10:15 a.m.

### **THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Regular Meeting of the Board of Trustees was convened at 10:16 a.m. and, as noted on the first page (page 81) of these minutes, roll call was taken.

#### **Approval of the Minutes of the September 27, 2005 Regular Meeting and the Special Meeting of October 27, 2005**

Mr. Cox called for additions, corrections, or deletions to the minutes of the September 27, 2005, Regular Meeting and the October 27, 2005, Special Meeting of the Board of Trustees. Upon motion of Dr. Bhati, seconded by Mr. Humes, the minutes were approved as distributed.

#### **Approval of the Items Recommended by the Board Committees**

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, the Board-Administration Committee, and the Finance Committee at their respective meetings held on November 29, 2005, prior to the Regular Meeting of the Board of Trustees.

#### **Academic and Student Affairs Committee Recommendations**

##### **05.11.29.01 DEPARTMENT HEAD APPOINTMENT**

It is recommended that the Board of Trustees approve the appointment of Panagiotis (Peter) Smirniotis as Department Head of the Department of Chemical and

Materials Engineering in the College of Engineering, effective November 1, 2005, through August 31, 2010.

Dr. Smirniotis received his BS degree and diploma from the University of Patris in Greece. He received his PhD in Chemical Engineering at the State University of New York at Buffalo. Dr. Smirniotis joined the College of Engineering in September of 1994 as an Assistant Professor of Chemical Engineering. He was promoted to Associate Professor in 1999 and Professor of Chemical Engineering in 2003.

Dr. Smirniotis is recognized as an excellent teacher based on classroom teaching evaluations. He advises a large number of graduate students and is considered a good mentor for these students. Dr. Smirniotis is an excellent researcher, having received \$2,900,000 in funding since his initial appointment.

He has received numerous awards and honors, such as the 1997 NSF CAREER award, the 2000 Young Investigator Award, DuPont Young Professor Award, Tau Beta Pi Eminent Engineer, CoE Outstanding Professor (three times) and the 1995 Award for Ethnic Education.

Dr. Smirniotis will provide enthusiastic and dynamic leadership for the Department of Chemical and Materials Engineering.

#### **05.11.29.02 NEW DEGREE PROGRAM**

It is recommended that the Board of Trustees approve the new degree program in the Clermont College for a Bachelor of Technical and Applied Supervision. The proposal has been reviewed and approved by the appropriate authorities.

#### **05.11.29.03 APPOINTMENT OF ASSOCIATE PROFESSOR WITH TENURE**

It is recommended that Bibiana Bielekova, M.D., be appointed Associate Professor with tenure in the Department of Neurology, College of Medicine, effective September 17, 2005.

Dr. Bibiana Bielekova earned her MD degree summa cum laude from Comenius University, Slovakia in 1993. She completed her internship at the State University of NY, Brooklyn in 1994 and neurology residency at Boston University in 1997. Dr. Bielekova funded her postdoctoral clinical/research training with a competitive intramural fellowship award from the National Institutes of Neurological Disorders and Stroke, National Institutes of Health (NIH), which she completed at the Neuroimmunology Branch (NIB) in 2000. She stayed on at the NIB until 2005 as Staff Clinician. Dr. Bielekova's research interests include (1) Disease heterogeneity of Multiple Sclerosis as it relates to different pathophysiological processes that underlie development of clinical disability in MS; (2) Development of new therapies for MS and (3) Development of biomarkers that reflect prevailing pathophysiological process in individual MS patients, have prognostic implication and would indicate/predict treatment response with a selected therapeutic agent. She has numerous peer-reviewed publications and book chapters and has been an investigator on multiple NIH clinical trials. She serves as a reviewer for several journals in the field of neurology and neuroimmunology, grant reviewer for multiple foundations, and is main inventor and co-inventor on three NIH patents.

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**05.11.29.04 APPOINTMENT OF EMERITA – COLLEGE OF NURSING**

It is recommended that the Board of Trustees appoint Kathleen M. Driscoll, JD, MS, RN, as Professor Emerita, College of Nursing, University of Cincinnati, effective September 1, 2005. Documentation to support the recommendation is attached.\*

During Dr. Driscoll's 25 years of service to the College of Nursing, she gave of herself in the education of future professional nurses. During this time she also gave of herself through a variety of mechanisms: mentorship, serving on committees, teaching, and state, regional and national presentations which have made a significant positive impact on numerous individuals. Her contributions and achievements in various ways will continue on by the implementation and success of others which serves as a legacy to the College of Nursing in the years to come.

**Board-Administration Committee Recommendations**

**05.11.29.05 APPOINTMENT OF THE VICE PRESIDENT FOR RESEARCH, UNIVERSITY OF CINCINNATI**

It is recommended that Sandra J. Degen, Ph.D., be appointed Vice President for Research, University of Cincinnati, effective on or after November 1, 2005. Documentation to support this recommendation is attached.\*

Dr. Degen's research interests involve studying the biological functions of prothrombin, a protein involved in blood coagulation and a structurally related protein that her laboratory identified several years ago that is involved in growth control. Dr. Degen was a Pew Scholar in the Biomedical Sciences and an Established Investigator of the American Heart Association. Dr. Degen is on the Boards of BIO/START and TechSolve, the Advisory Committee for the Science and Society Institute, and represents the University of Cincinnati on the Board of Directors of the Ohio Super Computer. She has recently been awarded the 2005 Special Recognition Award in Thrombosis from the American Heart Association and the Founders Award from the Women Faculty Association in the Department of Pediatrics at the University of Cincinnati.

Dr. Degen currently serves as Professor-Aff and Associate Chair with the Department of Pediatrics, University of Cincinnati, and Associate Vice President with the Senior Vice President's Administration. She is a proven leader in research, with a strong track record in research and building superb interdisciplinary programs.

**05.11.29.06 MUTUAL AID AGREEMENT BETWEEN THE UNIVERSITY OF CINCINNATI AND THE CINCINNATI POLICE DEPARTMENT**

It is recommended that the Board of Trustees approve the Mutual Aid Agreement between the University of Cincinnati and the Cincinnati Police Department.\* This will assure that our university law enforcement officers have the appropriate

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\* Filed with Board Papers

authority to perform law enforcement duties should they come upon a crime in progress while in neighborhoods surrounding the uptown campus.

**05.11.29.07 RESCIND AND REENACT UNIVERSITY RULE  
3361:10-17-06 CONDUCT AND ETHICS:  
SMOKING REGULATIONS**

It is recommended that the Board of Trustees approve the revision of Rule 3361:10-17-06 formulated by the Task Force on Smoking Ban to take effect January 1, 2006. The relevant changes are:

- No smoking within 25 feet of entrances, exits, air intakes and operable windows.
- No smoking in athletic facilities and vehicles, and on bridges, overpasses, and enclosed walkways.
- No smoking in all university buildings. This prohibition shall not apply to graduate and family housing facilities (Morgens and Scioto Halls) until September 1, 2006.
- Designated areas to smoke.

Copies of the current rule and the revised rule, 3361:10-17-06 Conduct and ethics: smoking regulations, are on file in the Office of the Board of Trustees.\*

**05.11.29.08 AMEND RULE 3361:20-41-01, INVESTMENTS: POLICY FOR  
ADMINISTRATION OF INVESTED FUNDS**

Synopsis: The proposed rule amendment\* restructures the original maximum of \$75 million in authorized community investment loans completely within the endowment investment pool A, as all such loans now meet the market rate of return needed to be in the endowment investment pool A. The amount of community investment loans permitted outside the endowment A pool, which may yield less than a market rate of return, is maintained at a maximum of \$25 million, and will be applied toward the Uptown Consortium's New Markets Tax Credit program in conjunction with the investments by other members of the Uptown Consortium

When the community investment program was instituted eight years ago, it was acknowledged that such investments would replace other long-term corporate and government fixed income investments and, accordingly such loans would need to yield a market rate of return comparable to the fixed income instruments that they replaced. However, in order for the investment support by the endowment to be effective, it was also acknowledged that some of these loans would need to be made at less than market rates of return. Accordingly, the original approval for the scope of this program authorized a maximum of \$50 million to be lent within the endowment A pool at market rate yields, and for a second tier of up to \$25 million to be lent outside the endowment A pool yielding less than the current market rate of return.

The uses of these investments by the endowment have not only been successful in enabling critical milestones to be met in getting numerous community projects off the ground and, in some cases completed, but they have also succeeded in attracting other

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forms of external financial support. As a result, the external financing and the enthusiastic support for the projects that they fund have enabled the full \$75 million complement of outstanding endowment loans to be structured to yield a market rate of return.

In addition, the successful rollout of the community projects has provided a wonderful base of support and enthusiasm for the formation of the Uptown Consortium. With other large employers in the Uptown area, the university has taken a leading role in the commitment of capital needed to finance this unique approach to utilizing federal tax credits to provide financing for an expanded community development and renewal that extends throughout the entire Uptown area. This capital commitment, however, is not without its costs, as the yield on the investment needed to form the Uptown Consortium may not be able to initially match returns generated by other community projects.

In order to enable the university to continue to maintain its leadership role in the reformation of the entire Uptown area, it is recommended that the current limit on loans made from the endowment A pool for community projects at a market yield be modified to hold the current loans of up to \$75 million that meet the market return test; that the second tier of community investments made outside the endowment A pool at possibly less than market rates be designated in part for funding the University's commitment to assist in funding the Uptown Consortium's investment program in community projects; and that the limit on investments from outside the endowment pool A be maintained at the current level of \$25 million.

**05.11.29.09      RESCIND AND REENACT RULE 3361:20-41-03,  
 INVESTMENTS, INVESTMENT COMMITTEE**

Synopsis:            The proposed rule for reenactment\* emphasizes the Investment Committee's oversight of the Chief Investment Officer in the management of endowment assets, and provides for a committee membership composed predominantly of persons experienced in investments.

In connection with the recent recruitment of a chief investment officer, the existing Administrative Investments Committee has considered the relationship of the committee to the Chief Investment Officer, and the committee structure that would be most effective in implementing the endowment's investment program.

The existing rule vests investment management responsibility in the Administrative Investments Committee without reference to the role of the Chief Investment Officer. Theory and practice show that an investment committee should be responsible for oversight of the management of endowment assets by the chief investment officer. This means that the committee's focus is investment policy and oversight of the strategic direction and performance of the chief investment officer; the chief investment officer has considerable latitude and accountability for investment actions within broad guidelines established by the committee. This is accomplished in the rule for reenactment in sections A., E. and F.

Under the existing rule, membership of the committee consists of twelve voting members: eight are ex officio, one is appointed by the Chairperson of the Board of Trustees, and three are appointed by the UC Foundation Board of Trustees. Of the twelve, ten are university or UC Foundation employees, and only three work in the field

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\* Filed with Board Papers

of investments. Our benchmarking of other endowments shows that this structure is unusual. In most cases, committee members are appointed by a higher-level governance board. A substantial or predominant number of the members are persons experienced in investments, providing informed investment judgment, and access to and understanding of investment opportunities. The rule for reenactment provides for such a structure by specifying up to ten voting members, most having investment experience, appointed by the Chairperson of the Board and the Board of the UC Foundation. In addition, the President may name up to five nonvoting ex officio members to assure appropriate involvement of the university administration. These aspects are covered in sections B., C. and D.

Apart from the preceding, the proposed rule for reenactment removes the provision of the existing rule for Investment Committee review and approval of proposed real estate gifts to the university. Going forward, proposed real estate gifts will be subject to review by the university's Director of Real Estate Administration and approval by the Associate Vice President for Financial Affairs.

### **Finance Committee Recommendations**

#### **05.11.29.10 CAPITAL BUDGET FOR APPROVAL FISCAL YEAR 2005-2006**

Synopsis: It is recommended that the Board of Trustees approve the Fiscal Year 2005-2006 Capital Budget.

The Capital Budget for Fiscal Year 2005-2006 includes five projects, three of which have had partial previous approvals. These previous approvals comprise state funds which were processed for funding through the state appropriation request. One of the new projects has a portion of funding from the state (the Social and Behavioral Science Center). The Social and Behavioral Science Center is in its conceptual programmatic stage with beginning elements of schematic design. The initial budget for that portion of the project was granted by President Zimpher.

The other new project is a Finish Line project, Jefferson Grid, and it is requesting the full amount for approval. Several Finish Line projects have been deferred for completion pending approval at a later date when budgeting for those projects can accommodate debt service by General Funds. Those projects deferred are: McMicken Arc, Baldwin Quad, Schneider Memorial Garden, and Jefferson Quad.

A copy of the Capital Budget is attached.\*

#### **05.11.29.11 GENERAL RECEIPTS OBLIGATIONS, UNIVERSITY OF CINCINNATI, PHASED FACILITIES PROJECTS IN ANTICIPATION OF FUTURE STATE APPROPRIATIONS**

Synopsis: It is recommended that the Board of Trustees approve the attached resolution,\* known as the Phased Facilities Projects Resolution, authorizing the issuance of General Receipts Obligations of the University of Cincinnati, not to exceed \$36,469,395.

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The purpose of the obligations is to provide short term financing for portions of the projects listed within this recommendation until state capital appropriations are received. Under the Board of Regents system of formula capital allocations to each campus, implemented in 1995, it is possible to forecast future biennial allocations of capital from the state. Thus, it is also possible to commence project work locally, and replace interim local financing with state capital appropriations and financing during their regular cycle. This can be very efficient because: 1) it can allow a phased project to be completed in one construction process saving duplicate staging expenses and extra inflation; 2) it can allow the design process to proceed and be ready for the construction phase when the state appropriation is made; and 3) it can allow a project to meet a critical deadline for student and faculty use.

The university has determined that it will borrow in anticipation of future capital appropriations from the State of Ohio in the 2007-08 biennium \$4,133,021, in the 2009-10 biennium \$24,236,374, and in the 2011-12 biennium \$8,100,000 for (a) various basic renovation projects, (b) Chemical and High Density Storage and Crosley Dock, (c) Teachers College/Dyer Hall Phase II, (d) the Zimmer Auditorium rehabilitation, and (e) Social and Behavioral Sciences Center. More information is provided below for each project.

The basic renovation projects that have been prioritized for phased facilities project (bundling) include, but are not limited to: Medical College lab renovations, infrastructure upgrades in some buildings, ADA modifications in public spaces and carpet replacement in some libraries. Please note that the actual projects that will be bundled may change as future critical renovations/needs develop. The projects have a combination of needs for critical deadline, to correct serious safety requirements or to overcome their current obsolescence.

These basic renovation projects are in anticipation of future state capital appropriations of \$5,000,000 in the 2009-10 Biennium. The \$5,000,000 total debt authority is sufficient to fund the bundled basic renovation portion of the projects and to provide for net interest and debt issuance costs.

The Chemical and High Density Storage and Crosley Dock project consists of three components including a receiving, storage and distribution facility for chemicals used on West Campus, space for an ASRS library retrieval system designed to handle 1,400,000 volumes, and a dock that will serve Crosley, Rieveschl, and Langsam buildings. The project will be constructed in anticipation of future state capital appropriations of \$1,779,000 in the 2007-08 Biennium and \$12,636,421 in the 2009-10 Biennium. The \$14,415,421 total debt authority, combined with previously appropriated state funds, is sufficient to fund the project cost estimated at \$15,135,000 and to provide for capitalized interest and debt issuance costs. \$2,000,000 of this project was approved in an earlier Capital Budget and \$13,135,000 is expected to be approved within the FY 2005-2006 Capital Budget which is being submitted concurrently with this request.

The Teachers College/Dyer Rehabilitation Phase II project will continue the major rehabilitation of Teachers College, the Teachers College Addition, and Dyer Hall begun in 1997. Both research and teaching benefit from the rehabilitation of Teachers College/Dyer Hall, which adds optimally designed learning space and accommodates the College of Education's research program. This project will be constructed in anticipation of future state capital appropriations of \$2,199,953 in the 2009-10 Biennium and \$4,100,000 in the 2011-12 Biennium. The \$6,299,953 total debt authority, combined with additional state funds, is sufficient to fund the project cost estimated at \$20,825,000 and to provide for capitalized interest and debt issuance costs. Prior board approval in

the amount of \$14,209,000 has been obtained. The remaining \$6,616,000 is expected to be approved within the FY 2005-2006 Capital Budget which is being submitted concurrently with this request.

The Zimmer Auditorium rehabilitation project increases electronic learning capacity and redistributes existing space to better serve today's smaller class sizes. This project will be constructed in anticipation of future state capital appropriations of \$4,400,000 in the 2009-10 Biennium and \$4,000,000 in the 2011-12 Biennium. The \$8,400,000 total debt authority, combined with additional state funds, is sufficient to fund the project cost estimated at \$9,050,000 and to provide for capitalized interest and debt issuance costs. Prior board approval in the amount of \$1,250,000 has been obtained. The remaining \$7,800,000 is expected to be approved within the FY 2005-2006 Capital Budget which is being submitted concurrently with this request.

The Social and Behavioral Sciences Center project will provide new learning rooms, research space, and faculty/staff offices in a new building for the McMicken College of Arts & Sciences with approximately 225,000 GSF of academic space. State capital appropriations of \$2,354,021 in the 2007-08 Biennium will be used to partially fund the project to proceed through construction documents. This initial request for debt approval is not for the full amount of the project. The \$2,354,021 total debt authority, combined with additional debt funds, is sufficient to fund the project through construction documents estimated at \$10,000,000 including capitalized interest and debt issuance costs. The construction documents cost estimated at \$10,000,000 is expected to be approved within the FY 2005-2006 Capital Budget which is being submitted concurrently with this request.

**05.11.29.12 GENERAL RECEIPTS OBLIGATIONS,  
UNIVERSITY OF CINCINNATI,  
JEFFERSON GRID**

Synopsis: It is recommended that the Board of Trustees approve the attached resolution,\* known as the Jefferson Grid Resolution, authorizing the issuance of General Receipts Obligations of the University of Cincinnati, not to exceed \$6,950,000.

The purpose of the obligations is to finance the costs of the acquisition, design, and construction for the Jefferson Grid project. The Jefferson Grid project focuses on streetscape for Champions Avenue and includes an underground storm sewer, new curbs, gutters, miscellaneous site work and finish pavers. The project design is nearing completion and scheduled to go out to bid in early spring 2006. Construction will begin in early summer 2006 with completion in the fall of 2007. This project is expected to be approved within the FY 2005-06 Capital Budget which is being submitted concurrently with this request.

Total authorized debt of \$6,950,000 will be sufficient to fund the \$6,000,000 project costs, capitalize interest to until October 1, 2007, and debt issuance costs. Average annual net debt service for the par amount of debt to be issued (estimated at \$6,425,000) is \$410,000 for FY 2008 and \$516,000 beginning fiscal year 2009 and will be repaid over 20 years by undesignated funds.

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\* Filed with Board Papers

**05.11.29.13 APPROVAL OF JOINT USE AGREEMENT BETWEEN THE  
UNIVERSITY AND CLEVELAND CLINIC FOUNDATION**

Cleveland Clinic Foundation has been awarded a grant from the Ohio Department of Development under the Biomedical Research and Technology Transfer and Wright Centers of Innovation programs administered by the State of Ohio's Third Frontier Commission. The proposal calls for the establishment of an Atrial Fibrillation Innovation Center and will include a subcontract from Cleveland Clinic Foundation to the University of Cincinnati College of Medicine. A condition of approval of the Wright Center of Innovation portion of the award to the Cleveland Clinic Foundation is a collaboration with an Ohio Institution of Higher Education, in this case the University of Cincinnati. That collaboration is required to be memorialized in a Joint Use Agreement, attached hereto,\* which describes the process by which state funding will be distributed to accomplish the aims of the proposal.

It is recommended that the Board of Trustees approve the subcontract.

**05.11.29.14 NEW BANK ACCOUNT**

Synopsis: Bank Account needed for the New Humana Self Insured Dental Plan

It is recommended that the Board of Trustees approve the establishment of a bank account at PNC Bank. Purpose of the account: The issuance of checks by Humana Healthcare for the self-insured UC employee Benefit Dental Plan.

**Action Items**

Mr. Cox:

The Board members have been present at the committee meetings held today and have received the recommendations of the Academic and Student Affairs, the Board-Administration, and the Finance Committees. The items reviewed and recommended by the committees are named in the Action Items list at your place.

I will ask for one motion to approve all of the recommended items. May I have a motion?

Upon motion of Dr. Bhati, seconded by Mr. Schaefer, the Board approved the items recommended by the committees by the following roll call vote:

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\* Filed with Board Papers

**Recommendation Nos. 05.11.29.01 through 05.11.29.07  
and Recommendation Nos. 05.11.29.09, 05.11.29.10,  
05.11.29.13 and 05.11.29.14**

**AYE:** Mr. Schaefer, Mr. Humes, Mr. Cox, Dr. Bhati,  
Mr. Niehoff, and Mrs. Heimann

**NAY:** None

**ABSENT:** Mr. Wyler, Mr. Heiman, and Dr. Kendle

**Recommendation 05.11.29.08**

**AYE:** Mr. Schaefer, Mr. Cox, Dr. Bhati, Mr. Niehoff,  
and Mrs. Heimann

**NAY:** None

**ABSTAIN:** Mr. Humes

**ABSENT:** Mr. Wyler, Mr. Heiman, and Dr. Kendle

**Recommendation Nos. 05.11.29.11 and 05.11.29.12**

**AYE:** Mr. Schaefer, Mr. Humes, Mr. Cox, Dr. Bhati,  
and Mrs. Heimann

**NAY:** None

**ABSTAIN:** Mr. Niehoff

**ABSENT:** Mr. Wyler, Mr. Heiman, and Dr. Kendle

Mr. Cox:

Thank you very much. All items are approved.

**Unfinished and New Business**

Mr. Cox:

Is there any unfinished business to come before the Board today?

There was no unfinished business.

Mr. Cox:

We will move to new business and the reports from the Board Representatives and Student Trustees. We will call for the Faculty Senate Report, John Cuppoletti. Thank you, John.

Dr. Cuppoletti:

Good morning, Chairman Cox, Members of the Board, President Zimpher, and guests. As you have heard from the President, the faculty have been working hard on our core missions of teaching, research, patient care, and service to the community.

We have also been engaged in working directly with the administration to implement the funded UC|21 proposals. This is a very important development and will serve to maintain UC|21 momentum and success.

The Senate also has been working hard to clarify governance and committee structures at the university. Over the next few months we hope to work with the President to implement a revitalized governance structure that will help improve the decision making process. Thus, I can report that the faculty are active, engaged and working cooperatively with the administration to make UC even more successful than it has been in the past. Thank you.

Mr. Cox:

Thank you so much, John. We would like to call for the Alumni Association report, Bob and Steve?

Mr. Dobbs:

Thank you, Mr. Cox.

You have heard me talk about the importance of membership to the Alumni Association and ultimately to UC. I have two pieces of good news to share about our ongoing membership efforts.

First, the decision was recently made to begin counting membership dues as gifts, thus impacting our overall donor count. This immediately adds about 1,400 new names to the donor roster which will boost our standing when university rankings are tabulated. This move goes hand in hand with the consideration of membership dues as being tax deductible to the fullest extent of the law.

We expect to see some benefit from this as more alumni consider the opportunity to join, and we intend to present this opportunity to them more often and with an increasingly compelling message.

Second, the Alumni Association has secured an important addition to our staff and one that is fundamental to our success. A dedicated director of membership will join us in January. Melissa Newman has compiled an impressive track record doing this same type of work at the University of Kentucky, but was eager to come back to her native greater Cincinnati for an opportunity to help UC grow.

She also will be directly involved in managing relationships with our Affinity partners where there is much potential for increased revenues. Because of how Melissa's duties will affect others on staff, an indirect but important by-product of her arrival will be our increased efficiency in the critical area of alumni communications. For UC to realize its AAU ambitions, AAU-level alumni communications are a common sense prerequisite and one that must be realized as soon as possible. We expect these developments to generate more momentum around creating a membership culture at UC which is really about formalizing the process of engagement.

The flip side of this staffing news is a modest reorganization in the wake of the departure of a key individual. Phillip Lanham has been with the Alumni Association for

ten years, dating back to his days as a student worker and student alumni council member. For a number of years he has been a Program Director, but that does not begin to describe his role and value. In three weeks, Phillip will move to the UC Foundation as the Assistant Development Director for the College of Business where he has two degrees.

Today, I wanted to make sure to publicly acknowledge Phillip's devotion and commitment to UC and the UC Alumni Association. He is one of those young alumni who personifies UC in the passion that alumni should feel about their university. The Alumni Association's loss is the Foundation's and College of Business's gain, and we wish him much success with the College of Business.

Finally, two weeks from now in Chicago, the Alumni Association will make two separate presentations to the annual CASE Conference. That is the Council for Advancement and Support of Education.

First, we will demonstrate how our organization has redefined itself and its value proposition to the university in keeping with the need for self-assessment, organizational alignment and 21<sup>st</sup> Century innovation. We are calling it extreme makeover, alumni edition. The presenters will be our Executive Director David Macejko, Dr. Leland Patouillet, who is our friend from the University of Pittsburgh and who conducted an audit of our association two years ago, and myself.

Our team message is "This is not your father's Alumni Association." Indeed, AAU aspirations and the UC|21 demand that our role must be that of institutional advancement partner, UC's "chief engagement officer for alumni" if you will, and even "change agent" where appropriate. We think we have an interesting story to tell and one that should hold value for our peer institutions.

The second presentation will describe the growth of the Crosstown Help-Out—the annual event held in conjunction with the UC-Xavier Crosstown Basketball Shootout. In

nine years, this has become the second largest community service event in the Greater Cincinnati region. On February 4, 2006, we will coordinate more than 1100 volunteers from students, staff, alumni, and friends of each university as they visit more than thirty urban schools, community centers, and agencies to perform necessary service work. The aforementioned Phillip Lanham will co-present this Help-Out story with his Xavier counterpart, as they show other universities how collaboration and partnership can create new opportunities to positively impact our communities.

And, finally, on behalf of the University of Cincinnati Alumni Association, we extend our appreciation to George Schaefer for his leadership and support to the alumni at this great institution during his tenure. Thank you.

Mr. Cox:

Thank you, Bob. Steve?

Mr. Thompson:

I have no further information.

Mr. Cox:

I will now call for the Student Trustee reports, Jim Masterson and Nick Furtwengler.

Mr. Masterson:

Thank you, Mr. Chairman. I have a brief report to share today. GSGA has been active planning and preparing for several upcoming events. The first is our Graduate Focus Forum. This focus group session is designed to provide input into the Graduate School Review from graduate students themselves. Furthermore, it will help facilitate changes within GSGA and will help GSGA in advocating on behalf of graduate students at the university.

The three session focus forum concentrating on graduate life at UC, the graduate school with GSGA support, and departmental resources and support will be held tonight from 4:30 p.m. to 9:30 p.m. here in this room at TUC.

Our second event is a social event designed to bring graduate students and graduate faculty together to discuss current research and upcoming events. Our first-ever graduate mixer will utilize the Catskeller's wonderful accommodations here in Tangeman University Center to provide a fun and relaxing atmosphere for our graduate students to mix with each other. We hope to make this a quarterly event.

Thank you. That is my report.

Mr. Cox:

Thank you, Jim. Nick?

Mr. Furtwengler:

Thank you, Mr. Chairman. Well, we are nearing the time of exams and everyone is buzzing around all stressed. However, I did have several opportunities to meet with student groups and student leaders to share some of the most student impacting issues of the Board and to gauge their opinions.

First of all, in regard to the Mutual Aid Agreement between the University of Cincinnati and the Cincinnati Police Department, I commend the Board on behalf of the students as a whole. Combining the resources of UC and the Cincinnati Police Department is a vital step in creating a sense of place for our students.

Giving jurisdiction to our university's law enforcement officers in the areas surrounding campus will make the place where a large portion of our students live much safer. And speaking of improving the lives of our students at UC, I was involved with the most recent undergraduate student government elections, and in these elections is where we put the smoking ban issue on the ballot. I am pleased to see that the wishes of

the students have been heard and honored by the Board. The university rule dealing with the smoking regulations has been changed to reflect the polled results of our students. So, thank you for taking our Student Government seriously and for working with us to continue to improve UC's campus for our students.

Another big step in improving UC's campus is about to be revealed. As I have mentioned in past reports, and probably every past report, students continue to wait with anticipation for the opening of the new Campus Recreation Center. I hear about this new facility nearly every single time I meet with students, so I am happy to see that it is on schedule to be opened in December.

Another issue I continually hear about is the constant rising cost of tuition. Looking at the 2005-2006 Capital Budget, I am encouraged to see that there is an increase of over \$2,000,000 in the amount of state funding. When I shared this information with several student leaders, they were excited because they have been lobbying the state in addition to President Zimpher and the Board's lobbying efforts.

It is a consensus among student leaders that the state needs to step up and commit to higher education. Many students are taking responsibility in showing state officials what a great investment UC students are in Ohio's economy.

Finally, I am in the process of putting together a team to revise the duties of the student trustees. Jim, Andrew, and I are working together with the university's administration towards increasing our responsibility. As members of the Board, we feel that it is appropriate for us to become larger shareholders of the impact that the Board has. I look forward to sharing with you more details regarding this topic at our next meeting. Thank you.

Mr. Cox:

Thank you very much, Nick.

Andrew, we are going to ask you to do the Student Government Report.

Mr. Burke:

Thank you, Chairman Cox. Good morning. The fall quarter has been quite an exciting time at the university. Our 5,000 freshmen have settled in to college life and I can say this safely because they have stopped asking me for directions around campus.

We have chosen a new Athletic Director to guide our university in the on-coming years and we are quickly approaching a brand new Rec Center. It is quite an exciting time to be at UC.

Through all of this, Student Government has stayed the course and worked tirelessly to represent our students. In October this Board approved the new Bearcat Transportation System. Although we have faced a few setbacks at the state level with this initiative, student leaders have worked extremely hard lobbying for this issue through both letters and personal visits to the State House. We are confident that before the end of 2005-2006 school year, we will have a fully functioning Bearcat Transportation System. I would like to thank Margie Rolf, Jim Plummer, and Dale McGirr for their support over these past few weeks with this initiative.

Our campaign to raise awareness of poor lighting standards in the neighborhoods is well underway. On Thursday, October 27, student leaders, with the support of Dr. Zimpher, organized a tour of Clifton neighborhoods. This tour was attended by Dr. Livingston, Tony Brown and Allen Jones from the Uptown Consortium, Public Safety, the *Cincinnati Enquirer*, the *News Record* and Channel 9. As we walked through the streets of Clifton, we gauged various lighting levels. The accepted limit in the city was 2.5 lumens. On University Court we found a level of .25 and in some areas 0.0. This tour raised awareness of this issue, but it is only the first action of many that Student Government will be pursuing in this issue.

Students also helped to raise money for Hurricane Katrina, and we have contributed at least \$5,807 that I am aware of. This is being compiled from various student groups that have reported to us what they have been donating to Katrina. We are very proud to be a part of this relief effort.

Another of our major goals for the year is to increase the value of every tuition dollar. To this end, we have partnered with the College of Business and proposed two personal money management courses. The first course will teach students to prepare their taxes and balance their checkbook, and the second will help students to buy a house, pay down their student loans, and even plan for their retirement. This course will be available for all students at the university, and it is an important step in helping students take control of their own financial futures.

As you can see, Student Government has been quite busy, and we appreciate the support that we have been given on a daily basis that allows us to be successful. We would also like to thank Mr. Schaefer for his years of dedication to both this Board and to the students of this university.

The year of 2005 brought a lot of new developments to Student Government, including the first ever student vote on ballot issues. We have now seen resolution on both of these issues and we are proud of our achievements. Thank you for your continued support, and I look forward to seeing all of you next year.

Mr. Cox:

Andrew, thank you very much for that report.

I have the pleasure today of recognizing our Trustee and former Chairman, George Schaefer, someone we all hold in very high esteem. George has been here for eleven years. I have learned an awful lot from him. He has continually reminded me that we never had any of the problems that we have had when he was chairman.

**UNIVERSITY OF CINCINNATI**  
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George has done not just a lot for this university but for all of us in this entire community. I do not think the people know the extent of what he has done. It was a privilege to serve with him in a variety of venues. We want to thank him for his dedication and service, and I have here a commendation that reflects the Board's appreciation for George's service, a job well done and superbly executed. I will read that commendation now.

**BOARD OF TRUSTEES' COMMENDATION**  
**FOR GEORGE A. SCHAEFER, JR.**

*In expressing its appreciation, the Board of Trustees of the University of Cincinnati commends George A. Schaefer, Jr. for his outstanding service to the University of Cincinnati.*

*WHEREAS, George A. Schaefer, Jr. was selected by Ohio Governor George V. Voinovich to fill an uncompleted term as a Trustee to the University of Cincinnati in 1994, and*

*WHEREAS, he was so inspired by the prospects of the university that he agreed to appointment to a full term in 1997, and*

*WHEREAS, his fellow Trustees were so inspired by his sage counsel and effective leadership that he was elected Chair in 2002 and 2003, and*

*WHEREAS, he has guided the investment of the Fifth Third Bank Corporation and Fifth Third Foundation to the improvement of the university as memorialized in the Fifth Third Arena, and*

*WHEREAS, in addition to service on the Board of the University of Cincinnati, he has profoundly influenced our community through service to the Cincinnati Institute of Fine Arts; the Johnny Bench Scholarship Fund; the Queen City Club; the Dan Beard Council, Boy Scouts of America; the Taft Museum; Greater Cincinnati Northern Kentucky International Airport; Children's Hospital Medical Center; the Greater Cincinnati Chamber of Commerce; The Health Alliance of Greater Cincinnati, and Ashland, Inc. among others, and*

*WHEREAS, his service is exemplified by his landmark leadership of the 1999 United Way Campaign in Greater Cincinnati which generated over \$58 million for local charities;*

*NOW, THEREFORE, LET IT BE RESOLVED that the Board of Trustees of the University of Cincinnati, a state university organized under Chapter 3361 of the Ohio Revised Code, commends and expresses its appreciation to George A. Schaefer, Jr. for all of his dedicated efforts on behalf of the university and wishes him well on his retirement from the Board of Trustees;*

*BE IT FURTHER RESOLVED that this resolution be spread among the minutes of said Board and that a certified copy be presented to George A. Schaefer, Jr.*

Mr. Cox:

Nancy, would you like to make a comment before we ask Mr. Schaefer to do so?

President Zimpher:

I would only add to this tribute. My sincere gratitude, George, as you were the seated Chair of this Board when I was invited to serve the University of Cincinnati. That means that while I am probably your newest friend here, we are bound together forever because of that opportunity.

Secondly, let the record show that in eleven years, I think that George has been at every Board meeting, save two. That must be the best record in the history of the Board. And, I want to say on behalf of the officers of the university that every report that is written, every PowerPoint that is delivered, every meeting that is held, abides by the George Schaefer rule, if you can't say it quickly and efficiently, don't say it at all.

You will leave an indelible legacy about the use of time and the importance of message and get the job done. We are very grateful for your inspired dedication, George. Thank you.

Mr. Schaefer:

Thank you very much, Nancy. And, I really do want to thank all of you. It has certainly been an honor and a pleasure to serve at this university for eleven years. There has been a lot of great accomplishments. Tremendous progress has been made, but I think I want to add that in my eleven years there has never been a stronger team, now with Nancy and all of you out there, that the university has had. I think you are just at the beginning here of some really great things going forward. So, I salute you and the university. Thank you, Phil, and all my fellow Trustees, and best of luck in the future.

Mr. Cox:

Thank you, George.

We would like to invite everyone to join us in Room 425 across the Atrium for a reception honoring George. We will ask that the Trustees come into Room 427 briefly for a quick photo before we join everyone else in Room 425. You will find refreshments there and there will be cigars and smoking. No, I am just kidding.

We will now enter Executive Session, which we expect to be brief—about 15 minutes at best. There will be no business conducted at the conclusion of Executive Session.

Our next regular board meeting will be held here in Tangeman University Center, Room 400, on Tuesday, January 24, 2006.

We thank you for being with us today.

### **Executive Session**

May I have a motion to enter Executive Session for the purpose of preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment?

Upon motion of Mr. Schaefer, seconded by Dr. Bhati, the Board voted to enter Executive Session by the following roll call vote:

**AYE:** Mr. Schaefer, Mr. Humes, Mr. Cox, Dr. Bhati,  
Mr. Niehoff, and Mrs. Heimann

**NAY:** None

**ABSENT:** Mr. Wyler, Mr. Heiman, and Dr. Kendle

The Board prepared for, conducted, or reviewed negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

Mr. Cox called for a motion to adjourn the Executive Session.

Upon motion of Dr. Bhati, seconded by Mr. Schaefer, the Executive Session adjourned at 10:58 a.m.

**Adjournment**

There being no further business before the Board, upon motion of Dr. Bhati, seconded by Mr. Schaefer, the meeting adjourned at 10:59 a.m.

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PHILLIP R. COX, CHAIRPERSON

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ANANT R. BHATI, SECRETARY