

UNIVERSITY OF CINCINNATI
Official Proceedings of the
Three Hundred and Ninety-Second Meeting of the Board of Trustees
(A Regular Meeting)
December 14, 2022

The Three Hundred and Ninety-Second Session of the Board of Trustees of the University of Cincinnati was opened at 9:07 a.m. on Wednesday, December 14, 2022, in the Annie Laws Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Kim Heiman, Madam Chairperson of the Board of Trustees, presided.

Mrs. Heiman asked that roll be called.

BOARD MEMBERS PRESENT:	Kim Heiman; Ronald D. Brown; Phil Collins J. Phillip Holloman; Monica Turner, Gregory Hartmann; Jill McGruder; Shelly Gillis
BOARD MEMBERS ABSENT:	None
ALSO PRESENT:	Neville G. Pinto, President; Patrick Kowalski, Senior Vice President for Administration and Finance; Valerio C. Ferme, Provost & Senior Vice President Academic Affairs; Lori Ross, General Counsel; Ryan Hays, Executive Vice President and Chief Innovation & Strategy Officer; Andrew Filak Jr., Sr. VP for Health Affairs and Dean, College of Medicine Logan Johnson, Graduate Student Trustee; Isaac Smitherman, Undergraduate Student Body President Daniel Carl, Faculty Senate Chair; Heidi Pettyjohn, University Staff Senate

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Nicole Blount, Executive Director of Board
Relations;
and the public

(Prior to the Board Committee Meetings and the Regular Board Meeting, Madam Chairperson Heiman began the proceedings at approximately 8:30 a.m.)

Mrs. Heiman:

Good morning, everyone. I'd like to call our meeting to order. This is the three hundred and ninety-second meeting of the Board of Trustees. This is the final meeting of 2022. Thanks to all those who took time out of their busy schedule to join us. What an exciting time of year for the campus community, on the heels of a wonderful Commencement ceremony and just before a well-deserved Winter break for faculty, staff, and students.

Unfortunately, Andrew Wessel is absent today but has submitted his report which will be read by Logan Johnson later in the meeting. President Pinto, could we begin with your report, please?

Dr. Pinto:

Thank you, Madam Chair Heiman, and good morning, everybody on this wet Wednesday morning. Chair Heiman I appreciate your leadership and I agree with you about the excitement that surrounds us this time of year. On campus, we've reached somewhat of a calm after a flurry of activity capped by our largest-ever December Commencement on Friday. In total, 2,537 students received degrees. Our graduates and their families filled Fifth Third Arena during a proud celebration for grads from 47 states and 45 countries. My thanks to the members of this board who

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were able to attend. It was a joy to see former Trustee Tom Mischell receive a well-deserved Honorary Degree during the ceremony.

I'd like to also thank the members of this board who served as special guests on the UC Women Lead leadership panel on October 25. Trustees Heiman, McGruder, Gillis, and Turner along with Graduate Student Trustee Logan Johnson went above and beyond to give back to the campus community. I know it was very much appreciated. Few people realize the time and commitment this board makes. That day, for example, started with a Trustees meeting first thing in the morning and ended with a special event that lasted into the evening.

We have had a busy and productive semester since our October Board meeting. Among the highlights, we hosted a meaningful Veterans Day Ceremony last month. It was a wonderful opportunity to express our gratitude for those who serve and defend our nation. Thank you to Terence Harrison and his team in Veterans Affairs for an outstanding event. We also welcomed Ohio Lt. Governor Jon Husted to campus on November 16, to celebrate the three-year anniversary of the Ohio IP Promise. This UC-modeled program simplifies and speeds the process by which researchers can commercialize their intellectual property. It has now been adopted at 16 universities in the state, including all 14 public institutions.

On November 29, the Tuesday after Thanksgiving, we hosted a breakfast for hundreds of Campus Services employees. This was an opportunity to thank teams from Housekeeping, Housing, Parking, Utilities, Grounds and many others for the essential work they do and their dedication to UC. November 29 was also Giving Tuesday when the UC Foundation hosted a special Day of Giving. They raised more than \$500,000 from over 3,000 gifts which is another record. Thanks to all those who contributed.

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Last week, I had the pleasure of addressing the Cincinnati Business Committee at our Digital Futures Complex during their annual meeting. Last week, we also welcomed two new head coaches to UC. Our new football coach Scott Satterfield on December 5, and our new Women's Soccer coach Erica Demers on December 7. My congratulations to John Cunningham for two excellent hires.

I'm also pleased to report that we had more than 500 people attend the All University Faculty Meeting on December 8 for my State of the University address. Most attended digitally, but I think one of the largest attended in the history of the university. I'd like to thank Dan Carl, Tamika Odum, and the Faculty Senate for hosting me for the meeting.

This week, presidents from Ohio's public universities gathered in Columbus to honor the career of Bruce Johnson. Bruce served as an outstanding advocate for higher education as President and CEO of the Inter-University Council of Ohio since 2006. His replacement is former State Representative Laura Lanese, and we look forward to working closely with her to ensure high-quality, high-value education in Ohio.

I've provided a printed version of my report highlighting some of the accomplishments of our faculty, students and staff since the last board meeting. In the interest of time, I'll highlight just a few. We have committed 12 million dollars to grow inclusive excellence in biomedical research. As part of the NIH FIRST+ program commitment, nearly 9.5 million dollars will support the hiring of a diverse group of six new faculty over a five-year period at the assistant professor tenure-track level.

UC was recognized as a 2022 ALL IN Most Engaged Campus for College Student Voting for our efforts to increase student voter participation. The UC team helped 1,160 students get registered to vote.

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My congratulations to Dr. Ryan Hays, Chief Innovation and Strategy Officer, and Dean Marianne Lewis for the effort to merge The UC Venture Lab, located in the 1819 Innovation Hub, and the UC Center for Entrepreneurship, housed in the Lindner College of Business. Both initiatives have had great success fostering entrepreneurship. I look forward to learning of their progress now that they are integrated.

For the second straight year, UC students have been named University Innovation Fellows by Stanford University's Hasso Plattner Institute of Design. All four UC students who were chosen are also part of UC's NEXT Innovation Scholars program.

And now for my favorite part of the meeting — our guest presentation. Nandita Baxi Sheth is Co-Director of the Strange Tools Research Lab in our Digital Futures building. She has a Master's degree in Community Planning and a Master of Visual Arts Education from DAAP. She is also a doctoral candidate with the Institute for Doctoral Studies in the Visual Arts. Her experiences include working as an architect, planner, art educator, and a practicing artist. Nandita has worked on the UC Summer Scholars program to create programming in art and design for Hughes High School students. She also teaches courses in the Art Education program in the School of Art, and she co-leads the Biodesign Challenge Program as part of UC Honors.

Please welcome Nandita Sheth.

PRESENTATION

Ms. Sheth:

Thank you, President Pinto, board members, and guests for allowing me to be here. Strange Tools Research Lab and name was inspired by author and philosopher Alva Noe's book, *Strange Tools*. In that book, Alva makes the case for art as a philosophical tool that helps us

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organize and understand our lives. Our last goal was to develop arts based interventions for an uncertain future. Science is a way of understanding the world. We might ask how do artists deal with problems that matter? This is an image of the art installation of deer climate in our labs at the Digital Futures building. It's an example of how art works to address real life problems. In this case by confronting fear and overwhelming confusion about climate change with playfulness and humor, deer climate is an ongoing creative research project that hacks the aesthetics of instructional signage to lead viewers towards a better informed, more realistic, and more affectionate relationship to the planet including all the multiple species we share it with.

This project is an example of how art is a strange tool. Visitors are surrounded by playful posters asking questions about the climate. They are even asked to type a letter to the climate on a 1917 typewriter. This is an example of how art shares, art shifts understanding, art even shocks by making the familiar strange, and art shapes by asking for participation.

Next, I'm going to talk about how these ideas are applied through pedagogy and curriculum. The Biodesign Challenge and Seek Innovation are two courses I teach with Associate Dean Adams at the College of Engineering and Applied Sciences with Dr. Whitney Gaskins. Both are honors courses for undergraduates that bring together students from all majors. We've had ballerinas and scientists working in teams together, and it includes freshmen to seniors. Students work together on interdisciplinary teams, and often they tell us in their final reflections that this is the first time they've had a chance to work with someone outside of their major on a project. The courses combine art, design, science, and engineering to have students engage in solving real-world wicked problems. They're challenged to create problems that are object based or experiential, so no PowerPoints and no posters.

Now, you might be wondering what is the Biodesign Challenge? From our courses, one

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student team is selected to represent UC and participate in the International Biodesign Challenge Summit which is a competition held in New York City every year in July. Biotechnology is spreading into every aspect of our lives and society needs interdisciplinary thinkers to understand biotech's impact and to come up with the next solutions. The Biodesign Challenge bridges art, design, and biotech to develop the first generation of professionals who will cross disciplines, anticipate promises and pitfalls, and engage the public in dialogue. These complex concepts must be explored in communities of collaboration, and our future designers must understand the debates surrounding biotech so when asked to design a bit, they do so thoughtfully and ethically. And to flourish, we need a multiplicity of perspectives across disciplinary, professional, and cultural backgrounds.

In New York City, students from the winning team present their projects, and they meet teams from over 40 universities from around the world at the Parsons School of Design and at the finals at the Museum of Modern Art. This year the Biodesign Summit will be back in person. We've seen this experience is transformative for our students and participation in the course and in the Summit is often referenced in the Graduate School application as an experience that makes them unique. In fact, one of our former students is now a judge for the Biodesign Challenge.

In 2020 despite the shift to online learning mid semester, one of our student teams won the best field research prize for their project on soil improvement. Dr. Gaskins and I also contributed a chapter to the book put out by Biodesign Challenge, and we helped form and program the Midwest Biodesign Hub, which is a branch of the Biodesign Challenge. It brings together regional universities that also participate, we've created a symposium, and we are also presenting at an International Design Conference.

Finally, in addition to international, national, and regional collaborations, the Biodesign

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program at UC sparked collaborations locally. We work closely with the Ground Floor Makerspace in the 1819 Innovation Hub giving students a basic understanding of 3D modeling, 3D printing, and laser cutting. Most recently, I'm excited to report as a collaboration with Terrex, the developer of the Digital Futures Building site. We are in preliminary conversations centered on two questions: what is the future of landscaping, and how do we activate the space around the Digital Futures building? To this end I'm working with Terrex, the UC Beekeeping Club, our lab, and our courses to speculate about locating beehives on the site diversified plantings to create multispecies exhibition space for student projects.

I would like to conclude by pointing out these images are created by an artificial intelligence art generator that converts text to images. This is one of the tools that our students will be exploring in our courses.

Thank you so much for your attention, and I'm happy to take any questions. (Applause)

Dr. Pinto:

Thank you. Are there any questions? I just have to say thank you for offering such an exciting course to our students. When we had this vision for the leadership level of Digital Futures, we knew there needed to be a merger of these disciplines. I could not envision how it was going to happen. This is probably the best example I've seen how you bring such a broad set of disciplines and students which have broad interests and focus them on learning what they never otherwise had. Thank you for your leadership in offering and developing this course and offering it to our students. (Applause)

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Mrs. Heiman:

Thank you, President Pinto. We will now proceed with our committee meetings.

THE BOARD COMMITTEE MEETINGS

(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)

The Academic and Student Affairs Committee, Finance and Administration Committee, Audit and Risk Management Committee, and Governance and Internal Affairs Committee began at 8:50 am and concluded at 9:07 am.

Mrs. Heiman:

There being no further business, we will now call our regular meeting to order.

THE REGULAR MEETING OF THE BOARD OF TRUSTEES

The Regular Meeting of the Board of Trustees convened at 9:07 a.m. and, as noted on the first page of these minutes, roll call was taken.

Approval of the Minutes from the Regular Meeting of the Board of Trustees

Mrs. Heiman:

Are there any additions, corrections, or deletions to the Minutes? Hearing none, may I have a motion and a second to approve the October 25, 2022, Regular Meeting Minutes?

(A motion was moved by Mr. Brown, and second by Mrs. McGruder)

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Mrs. Heiman:

All those in favor say “aye.” All opposed say “nay”. Thank you. The Minutes are approved.

Consideration of Non Committee Items

Mrs. Heiman:

Next, we have two additional items. The first item is the approval of the MOU for the Head Football Coach. Lori Ross, will you comment on this recommendation?

Ms. Ross:

We have two important contracts. The first one is for our football program. Our Athletic Director, John Cunningham, could not be here to present this, so I will cover the highlights of our new hire Scott Satterfield. The hiring process was thorough and complete even though it may have appeared to be quick to the outside world. The Athletic Director assembled a strong team around them to work with him to develop a fast and thorough search process. They took their time to do their homework and had multiple candidates. President Pinto spent his time assisting with the process as well during evenings and weekends to get the university the best coach possible. Director Cunningham states he was looking for an authentic hardworking football technician who showed care and concern for the student athletes. Certainly, as we've seen in the past, one of the primary considerations for Director Cunningham is care and concern for the student athletes. That is essential as we watch the football games to remember these are, in fact, students that are here also for an education.

With respect to Coach Satterfield, he fit the bill for what the recruiting team was looking

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for. I won't go through the long list of items that John has provided about our coach, but I will say he transitioned the program from a 0 and 7 record in the ACC to a team that went to three bowl games in four years.

With respect to the contract that's before you, it is an MOU that shows the key terms of the contract that we would then create with the football coach. It's a six-year deal, something that's unique this year that adjusts the distribution of funds between the head coach and assisting coaches in a different way, which will allow a greater pool for assistant coach recruitment and maintaining our staff at the highest level. That way the football coach is surrounded by the best as well. The coach in this contract has also demonstrated his commitment back to the university by agreeing to a very substantial buyout should he choose to leave the university. The other thing that's essential to the contract is that it does require the coach to mitigate any buyout that we do have one day by the university as well as the unique term that extends the payment of a buyout to double the length of the remainder of the term, and that is highly unique across the country.

What is being asked of the board today is to approve and allow to be signed the MOU between the university and Coach Satterfield, which creates the essential terms of the deal between the university and Coach Satterfield, and then approve the incorporation of those terms into the long form employment contract and permit each member of the board to sign such a contract once we get it drafted.

Mrs. Heiman:

Thank you, Lori. The next item is an amendment to the contract of the Men's Head Basketball Coach. Lori Ross, will you please comment on this as well?

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Ms. Ross:

Wes Miller has done fine things and has been here over the past year, and he is certainly talked about among other schools. John Cunningham assesses him to be a target for other schools to come looking for, and to John Cunningham's credit, he recognized that early on and has for several months, even before the transition in the football program, working to stabilize the basketball program for future years. As we begin to enter the Big 12, the goal here is to demonstrate the university's commitment to competing at the highest level in the basketball program.

The proposed amendment before you would extend the term of Wes's current contract, which currently goes through 2027. This first amendment to his contract would extend the term to 2029 as well as increase its annual compensation to demonstrate our commitment to him. However, the commitment goes both ways. You'll see that the coach's buyout, should he choose to leave us, is quite significant and above market. Additionally, we also have a unique term in there as well. Should the university require to pay a buyout, it's also double the remainder of the term, which is a favorable term for the university. Commitment and stability are what John Cunningham is looking for to solidify the men's basketball program so they can be day-one ready as we enter the Big 12 next year.

Mrs. Heiman:

Thank you, Lori. It is now time to vote on all the items. The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs, Finance and Administration, Governance and Internal Affairs Committees and non-committee items.

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May I have a motion to approve all the recommended items?

(Upon a motion moved by Mrs. Turner, and a second by Mrs. McGruder, roll call vote was taken.)

AYE: Kim Heiman; Ronald D. Brown; Phil Collins J. Phillip Holloman;
 Monica Turner; Gregory Hartmann; Jill McGruder; Shelly Gillis

NAY: None

ABSENT: None

Mrs. Heiman:

The motion passed and all items are approved. Thank you.

Approval of the Items Recommended by the Board Committees

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee, Finance and Administration Committee, Audit and Risk Management Committee, and Governance and Internal Affairs Committee at their respective meetings today, December 14, 2022.

A. Academic and Student Affairs Committee

22.12.14.01 Approval of Academic Appointments

Synopsis: It is recommended that the Board of Trustees approve the appointments of faculty and academic administrators. These recommendations have been reviewed and approved by the appropriate authorities.

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Emeritus Status

Julia Heath, PhD	Professor Emerita College of Education, Criminal Justice and Human Services Effective January 1, 2023
Pamela Rankey, Med	Associate Professor Emerita UC Blue Ash Department of Business and Economics Effective January 1, 2023
Alexander Vinks, PharmD, PhD	Professor Emeritus College of Medicine Department of Pediatrics Effective January 1, 2023

Endowed Chair / Professorship Appointment

Melissa Cheeks, DNP, RN Innovation	Joan and Mark Hurray Professorship for College of Nursing Effective January 1, 2023
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New Faculty Appointment

Ardythe Morrow, PhD	Professor with Tenure College of Medicine Department of Environmental and Public Health Sciences Effective October 1, 2022
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22.12.14.02 Approval of Divisional Name Change from Division of Experience-Based Learning and Career Education to the College of Co-operative Education and Professional Studies

Synopsis: It is recommended that the Board of Trustees approve the divisional name change from the Division of Experienced-Based Learning and Career Education to the College of Cooperative Education and Professional Studies. The proposal has been reviewed and approved by the appropriate authorities.

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B. Finance and Administration Committee

22.12.14.03 Approval of Athletics Indoor Practice Facility and Athlete Performance Center

Synopsis: It is recommended that the Board of Trustees approve a funding request of \$27,000,000 for the execution of a Guaranteed Maximum Price Agreement (GMP 1) with our Construction Manager at Risk for site demolition and clearing, mass excavation, and foundations.

22.12.14.04 Approval of Naming Recommendation: Dinsmore & Shohl, LLP Multipurpose Room – College of Law

Synopsis: It is recommended that the UC Board of Trustees approve the name *Dinsmore & Shohl LLP Multipurpose Room*.

22.12.14.05 Approval of Naming Recommendation: Keating Meuthing & Klekamp Multicultural Room – College of Law

Synopsis: It is recommended that the UC Board of Trustees approve the name *Keating Meuthing & Klekamp Multicultural Room*.

22.12.14.06 Approval of Naming Recommendation: Ronna Greff Schneider Faculty Office – College of Law

Synopsis: It is recommended that the UC Board of Trustees approve the name *Ronna Greff Schneider Faculty Office – College of Law*.

C. Governance and Internal Affairs Committee

22.12.14.07 Approval of Amendment of Board Rule 3361:10-30-03 Research: Policy on Sensitive but Unclassified Research

Synopsis: We recommend the Board of Trustees of the University of Cincinnati approve and authorize the amendment of Board Rule 3361:10-30-03. The proposed amendment is more consistent with current practices of the Office of Research and will align better with recently approved Board Rule 3361:10-30-04.

22.12.14.08 Approval of Amendment of Board Rule 3361:50-3-02 University faculty: Bylaws

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Synopsis: The recommendation seeks authorization to amend Board Rule 3361:50-3-02 for the purpose of reflecting changes voted on by university Faculty.

22.12.14.09 Approval of UC Health and UC Healthcare Systems Board Appointments

Synopsis: The recommendation seeks approval of the renewal appointments for a one-year term of Arthur Pancioli, M.D. on the UC Health, LLC Board and Ron Brown, UC Trustee on the UC Healthcare System Board.

22.12.14.10 Approval of Election of Board Officers

Synopsis: The recommendation seeks approval of the following Slate of Officers. The term of office is one year, or until the next election, commencing January 1, 2023:

Chairperson – Phil Collins
 Vice Chairperson – Kim Heiman
 Secretary – Jill McGruder

D. Non-Committee Items

22.12.14.11 Approval of MOU – Head Football Coach

Synopsis: It is recommended that the Board of Trustees approve the terms and conditions of the Memorandum of Understanding and subsequent Employment Agreement to employ Scott Satterfield as Head Football Coach.

22.12.14.12 Approval of Amendment to Contract of Men’s Head Basketball Coach

Synopsis: It is recommended that the Board of Trustees approve the amendment to the contract of Men’s Head Basketball Coach Warren Miller.

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Unfinished Business and New Business

Mrs. Heiman:

Is there any unfinished business to come before the board? Hearing none, I would like to now move on to reports from the board of representatives. We will start with our graduate student trustee, Logan Johnson.

Graduate Student Report

Ms. Johnson:

Good morning. Over the last two months, I have heard a lot about the mental health of graduate students. In my courses, my peers have shared experiences with anxiety and battles with navigating other disorders, such as depression, ADD, and ADHD. During the monthly Graduate Student Government assemblies, mental health is frequently discussed, with a recent GSG survey revealing that graduate students struggle tremendously with mental health and experience a lack of available mental health resources on campus. The Undergraduate Student Government, Graduate Student Government, Staff Senate, and Faculty Senate meeting provided insight into the mental health of all on our campus, with an emergent theme for the graduate student body emphasizing improving access to care. Being in these spaces and hearing this reality for graduate students that I also experience left me wondering, what could more available mental health resources for us, graduate students, look like on our campus? I began by considering what mental health resources are available to graduate students now. Graduate student organizations work independently to host mental health programming for students in specific colleges, witnessed in the College of Arts & Sciences and the College of Medicine. The Graduate College has also done a phenomenal job implementing mental health assessments and

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programming for graduate students, including a graduate student mental health survey, workshops, and wellness programs. But what I wondered about the most is the current state and potential of the relationship between graduate students and Counseling and Psychological Services (CAPS).

In the Graduate Student Government's recent mental health survey, students reported feeling disconnected from CAPS. I understood this finding as a potential to build a stronger relationship between graduate students and CAPS and reached out to individuals within the service center to brainstorm how we could bridge this gap. These individuals in CAPS, I have to say, are more than willing to do their part in ensuring graduate students' mental health is a priority. We strategized how CAPS can gauge graduate student needs, and we decided that a graduate student needs survey specifically relating to CAPS is the best place to start. I am excited about this collaboration with CAPS and the impact this will have on graduate students.

As we continue to move to expand our student population, I do have an ask of the Board of Trustees. Although dedicated to servicing all students, CAPS is small compared to the student population, which continues to grow. I ask in our strategic planning that we consider what it means to invest in the infrastructure of our institution holistically.

Before I end, I want to take a moment to share a few updates from Graduate Student Government. GSG developed several committees to work on initiatives to better understand the needs of graduate students, including the following committees: Professional Development, Mental Health, Public Safety, and Diversity, Equity, and Inclusion. GSG also advocated for an expansion of graduate student research funding and, as a result, increased the fellowship budget, began a new fellowship award, and increased the conference travel award.

This concludes my report. Thank you.

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Mrs. Heiman:

Thank you very much, Logan. Next, I call on the undergraduate student trustee read by Logan Johnson on behalf of AJ Wessel.

Undergraduate Student Report

(Read by Logan Johnson)

Good morning, everyone. I hope that you have been staying warm and healthy as we are moving into the year 2023 at a rapid pace. I first want to start by thanking everyone at UC who has been working so hard to evaluate pedestrian safety. Through your great minds, plans that will help pedestrian safety are being investigated. On behalf of the community, it is refreshing to know how large of a priority this is to our campus and city.

Secondly, I wanted to discuss a working issue that's being addressed by university officials but still not being brought up. Many students face the issue of purchasing books for classes because they believe it is required for the class. When I say required, I mean not online or on university catalyst platform, the materials listed next to each class shows what books are required for each class. Many students on this day sit at home with books in their packages that are never opened because they were not actually needed for the class. Although students can try to get a refund for the books, it's important to continue to work on this issue. While I am a student that personally is not majorly affected financially by this, some are. The ask here is to just continue to get clarification on if books are truly required, and if they aren't, to show that. Tremendous work has already been going on to identify free platforms to access books, but this bump in the road needs to be adjusted so that students who are financially struggling to afford basic needs do not have to waste money on a book that was not actually required.

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Lastly, throughout my two year term, you have hopefully noticed an emphasis on mental health. While handling mental health issues is a daily process, bringing the subject up is so important because mental health is a major issue. I just wanted to take a minute to remind people that while the holiday season is great for many of us, it can be one of the darkest times of the year for others. We never know what anyone is truthfully going through, so it is important to always be thinking about those around us and how fortunate we are to find ourselves in such positive, stable lives.

I thank you all for your time and wish you happy holidays during this season. That concludes my report.

Mrs. Heiman:

Thank you, Logan and thank you to AJ in his absence. Next, we have the Faculty Senate report from Dan Carl.

Faculty Senate Report

Dr. Carl:

Good morning, Chair Heiman, members of the Board, President Pinto, and guests. Faculty Senate gathered on November 10 for our only meeting since our last Board of Trustees update. This meeting was the joint gathering of Faculty, Staff, Graduate Student, and Student governing bodies and included President Pinto addressing all groups. The meeting centered around health, wellness, and safety. Faculty Senators were appreciative hearing directly from the students and their willingness to share their challenges and concerns specifically centered around mental health and wellness. An enhanced awareness was the key take away for many faculty. Hearing it

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firsthand was valuable and provided perspective that the issues that faculty work with daily are not isolated; rather they are real and are shared across disciplines and communities. I am confident that our faculty benefitted from this unique opportunity for sharing.

In collaboration with the Provost's Office, we have established Chris Carter (A&S) and Ann Gakumo (College of Nursing) as chairs of the General Education Curriculum Committee. They have begun the arduous task of addressing the university's General Education requirements and specifically their alignment with ODHE mandates. This will be a two-phase process with the first phase beginning in January working specifically on ODHE alignment. The second phase will launch next fall and includes an overall evaluation of our General Education curriculum. This will be the first substantial look at the university's General Education curriculum in over 20 years. We appreciate the Provost Office putting faculty front and foremost in that change.

Finally, I will close with informing the Board and President Pinto that I have put a request out to our Faculty Senate Cabinet that they will all attend in regalia at the graduation. I think that is the way it should be. I also put the challenge out to all the senators to be there. If we have 51 in our senate, assuming they're branched out over the three groups, we'll have 17 as a block at least in regalia, and hopefully then they can bring people along with them. That is the challenge I put out there. Hopefully they'll be there in graduation attire, as I think they should.

Thank you. This concludes my report.

Mrs. Heiman:

Thank you very much, Dan. Next, I call for the Staff Senate Report by Heidi Pettyjohn.

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Staff Senate Report

Ms. Pettyjohn:

Good morning. Many staff are looking forward to our “mid-year break” for rest and revitalization. There are still staff who will work over break, like in the College of Medicine, UC Police, Residence Life and Housing, Utility Plants, Emergency Maintenance Operations, and others I may have forgotten. I want to thank them for their hard work during this time of year making sure that these essential functions continue.

In November, the Staff Senate partnered with Faculty Senate to host a combined meeting alongside our undergraduate and graduate student governments. President Pinto, thank you again for being there to speak to our representatives about what is impacting UC, including our tragedies and our challenges, and how the strength in our identity as a community can carry us forward. Dan Carl and I focused the second half of our meeting to the student voice, and I want to thank Isaac and Gibin for being there to provide their reports on the student experience.

Staff Senate committees have focused their efforts on strategic and impactful goals to pursue in the second half of the term, and early in 2023 will begin to reach out to the appropriate university leaders to lend the staff voice and perspective to policies, processes, and decisions that we hear are most pressing to UC staff. Among those are how lack of affordable childcare options are impacting staff; understanding the professional pathways for advancement; and how to improve engagement with the centralized exit interview process. As an advisory body, we are not in a place to make decisions or duplicate efforts, but these topics are ones we hear about regularly and we want to be sure to provide the maximum amount of diversity and breadth of the staff experience to leaders as we can.

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This time of the year is marked with generosity and thankfulness. Staff Senate worked with New Path Child and Family Solutions to fulfill holiday Wish Lists, and through the generosity of UC staff members were able to fulfill 12 list for children and young adults in foster care, group living, or young adult transition living programs, a combined financial value of over \$3,500. We will hold our second Staff Senate food collection for the Bearcats Pantry and Resource Center this Thursday.

I, myself end this calendar year with gratitude for my family and friends; a year that brought some much-needed normalcy; a job that challenges and fulfills me; and the support of my colleagues in my own office, in Staff Senate, and throughout the University of Cincinnati. I am reminded of the saying, if you want to go fast, go alone, but if you want to go far, go together. I look forward to all we will accomplish together in 2023.

Mrs. Heiman:

Thank you, Heidi. Next, I call for the Student Government Report by Isaac Smitherman.

Student Government Report

Mr. Smitherman:

Good morning, Madam Chair Heiman, fellow board members, and those in the gallery. I am excited to share what Undergraduate Student Government has been working on thus far. Vice President Yulia Martinez, myself, and fellow members of Student Government have been hard at work this semester and present a few of our updates.

We recently passed a Resolution Bill through Undergraduate Student Government supporting the Muslim Student Association and their goal to have a larger, permanent prayer space

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on campus for Muslim students and other religious Bearcats. The current meditation spaces on campus no longer fit the needs of the 60-100 Muslim students that regularly practice daily prayer on our campus. We are currently working with Graduate Student Government, The Wellness Center, and the Identity and Inclusion Centers, to identify a space that would fit these specific needs. Until a permanent space is established, we would like Career and Event Services to be more mindful of moving spaces that are being reserved for larger prayer groups. This creates dysfunction for Bearcats that plan their day around their daily prayers when they cannot ensure that the times and locations of group prayer will remain consistent throughout the semester.

Undergraduate Student Government would like to thank all of those that reached out to us about addressing the various issues that International Students are facing surrounding employment on and off campus. The Division of Experience-Based Learning and Career Education as well as the Office of Equity and Inclusion have made it clear that they are aware of these problems and that they are dedicated to finding any solutions possible. We are looking forward to our continued work together and we will have more updates in the near future.

Outside of these initiatives, every branch of Student Government has been working tirelessly for our Student Body. We successfully raised funds to gift almost 200 students at Rothenberg Preparatory Academy during a celebratory event empowering and celebrating Pre-K through Second Grade Black Boys and Girls during the holiday season. We also donated \$2,000 as well, as excess supplies in the Student Government Office to the Bearcats Pantry and Resource Center to support their Holiday meal boxes. These Holiday meal boxes ensure that students, staff, and faculty have access to food and other necessary resources during the Holiday breaks.

Thank you all again for your time this morning, and with that, I conclude my report.

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Mrs. Heiman:

Thank you, Isaac.

Executive Session

Mrs. Heiman:

I will now call for an Executive Session. The members of the board will not return to conduct further business after Executive Session is concluded. Our next regular board meeting will be held on February 28, 2023.

May I have a motion to enter Executive Session for the purpose of conferring with an attorney that are the subject of pending or imminent court action and matters required to be kept confidential by federal law?

(Upon a motion moved by Mr. Collins, and a second by Mr. Brown, roll call vote was taken.)

AYE: Kim Heiman; Ronald D. Brown; Phil Collins J. Phillip Holloman;
 Monica Turner; Gregory Hartmann; Jill McGruder; Shelly Gillis

NAY: None

ABSENT: None

Mrs. Heiman:

Thank you. We will now proceed with Executive Session.

