

**UNIVERSITY OF CINCINNATI**  
**Official Proceedings of the**  
**Three Hundred and Ninety-Fourth Meeting of the Board of Trustees**  
**(A Regular Meeting)**  
**April 25, 2023**

The Three Hundred and Ninety-Fourth Session of the Board of Trustees of the University of Cincinnati was opened at 9:25 a.m. on Tuesday, April 25, 2023, in the CARE/Crawley Building of the University of Cincinnati. Notice of this meeting was given in accordance with Section 121.22 of the Ohio Revised Code. The proceedings of the Board, when not otherwise provided for by its bylaws, are governed by *Robert's Rules of Order*.

Phil Collins, Chairman of the Board of Trustees, presided.

Mr. Collins asked that roll be called.

**BOARD MEMBERS PRESENT:** Phil Collins; Kim Heiman; Ronald D. Brown; J. Phillip Holloman; Monica Turner, Gregory Hartmann; Jill McGruder; Shelly Gillis; Steve Boymel

**BOARD MEMBERS ABSENT:** None

**ALSO PRESENT:** Neville G. Pinto, President;  
Patrick Kowalski, Senior Vice President for  
Administration and Finance;  
Valerio C. Ferme, Provost & Senior Vice President  
Academic Affairs;  
Lori Ross, General Counsel;  
Ryan Hays, Executive Vice President and Chief  
Innovation & Strategy Officer;  
Andrew Filak Jr., Sr. VP for Health Affairs and  
Dean, College of Medicine  
Logan Johnson, Graduate Trustee;  
Andrew Wessel, Undergraduate Student Trustee;  
Daniel Carl, Faculty Senate Chair;  
Isaac Smitherman, Undergraduate Student Body  
President

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Taylor Morgan, Undergraduate Student Body  
President-Elect  
Heidi Pettyjohn, University Staff Senate  
Nicole Blount, Executive Director of Board  
Relations;  
and the public

*(Prior to the Board Committee Meetings and the Regular Board Meeting, Chairman Collins began the proceedings at approximately 8:30 a.m.)*

Mr. Collins:

Good morning and welcome. I am pleased to convene the 394th meeting of the University of Cincinnati Board of Trustees. It's great to be here in the final stretch of another successful academic year and as always to be celebrating the Commencement season. I know I personally always enjoy participating in and I'm energized by Commencement festivities because it's a great reminder of the magnitude of the impact of our university and why we all do what we do.

Thank you, Dean Filak, and your team for hosting us here today. This is the first of our Board's road trips this year to various locations around our campus over the coming year. Given the scale and importance of the College of Medicine to our university's teaching and research mission, it's appropriate we begin that journey here on our Medical Sciences and Academic Health Center Campus. It's wonderful to meet here inside the beautiful CARE/Crawley Building. It's hard to believe, but this award-winning building opened 15 years ago and won several important awards when it opened.

Coincidentally, I had the pleasure of awarding the William Howard Taft Medal for Notable Achievement, the university's highest alumni award to DAAP alumnus Todd DeGarmo just last week. Todd is a world renowned architect and CEO of Studios Architecture, the firm that led the design of this incredible facility. I also had the opportunity to participate this past weekend in the

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Honors Day celebration for the College of Medicine. It struck me as I watched our 166 newly minted medical doctors being hooded and walking across the stage the incredible impact they'll have individually and collectively as they go out into the world to care for patients and discover new cures over the course of their careers.

I was also reminded of the rich history of our College of Medicine, which is the second oldest public College of Medicine in the U.S. and the oldest medical college west of the Allegheny Mountains. I have a personal connection to UC's medical school as my daughter and son-in-law both graduated from here almost exactly one year ago. I'm looking forward to the upcoming presentation on the medical sciences training program.

Let me now share a couple of farewells and a welcome. But, before that, I want to acknowledge Steve Boymel, our newest trustee who was appointed by Governor DeWine in April. Steve has been an active participant already this year and participated virtually in our last board meeting, but this is his first board meeting in person with us. So welcome, Steve.

Today is the final meeting for two of our students. AJ Wessel, our Undergraduate Student Trustee, is wrapping up his term with us. It's been a true pleasure to work alongside you these last two years, and we have a special gift for you to sport during your Commencement later this week. I know you'll wear it with pride, and I look forward to celebrating your graduation with you.

We're also saying goodbye to Student Government President Isaac Smitherman who is not with us today but who has provided passionate leadership of our student government this last year. I know from my personal experience as a former Student Government President the incredible time commitment required in his role, its importance, and what a significant life experience I know it's been for him. On behalf of the entire board, I want to express our thanks to him for his contributions to his fellow students and to our board proceedings.

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Isaac's successor as President is Taylor Morgan who is also here with us. President Pinto and I had the opportunity to attend the Student Involvement Awards ceremony on March 30 when Taylor, Student Government President Vu Pham, and new SGA Senators were sworn in. Congratulations to you, Taylor. I can tell you, and I'm certain Isaac would agree, this year goes by fast, and I know you'll make the most of it, and I look forward to working with you. Can we all congratulate Taylor. (Applause)

That brings us to the President's Report. President Pinto, would you please share your report?

Dr. Pinto:

Thank you, Chair Collins. Good morning, everybody. I'd like to add my thanks to Dean Filak for hosting us today. This is a wonderful location. It's so nice, we may be back. You may have opened the site up for future board meetings. Thank you, again, for doing this.

I'd also like to add thanks to Isaac Smitherman for his service, service to the university, and service to his fellow students. He should be proud of the good work he has done in this past year. Isaac is also graduating this spring from the College of Engineering, and I look forward to congratulating him in person during Commencement. Taylor, I know you and I met along with Isaac for the transition, and I know you have a very ambitious agenda. I look forward to working with you through this year for a successful presidency. Congratulations to you.

To AJ Wessel, I thank you for your passion and advocacy as our Undergraduate Student Trustee. I look forward to shaking your hand as you cross the Commencement stage with your fellow CECH students on Friday morning. Thank you again for working so hard for the betterment of our campus community. It's truly appreciated.

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Speaking of Commencement, I'm pleased to report we will break yet another record for the most ever students gathering this week. We will add 7,231 new UC graduates to the ranks to alumni during four ceremonies. The graduate level ceremony will take place on Thursday, two undergraduate ceremonies on Friday, and one more undergraduate ceremony on Saturday. I'm confident this year's graduates will match our latest placement rate which shows 96 percent are employed or in graduate school a year after completing their degrees. This is further proof of the quality of the educational experience our faculty deliver and the value of experiential learning, which compliments traditional classroom learning. Graduation is always such a special time, a defining moment when our purpose as an institution of higher education comes into clear focus. I hope many of you can join us for the ceremonies at Fifth Third Arena.

I'd like to share an update on Senate Bill 83 which is top of mind for many of our campus. We are fully engaged on this proposed legislation as an institution. I'm working on this issue daily with multiple meetings and calls. Our call for feedback from the UC community received more than 250 responses, and these have been very useful to help define our focus. My thanks to all those who have taken the time to engage.

It is important to note the role of the IUC, which is the Inter-University Council of Ohio, which represents 14 public universities. We are working through the IUC as our lobbying arm because it's crucial we are coordinated across public higher education in the state and speak with one voice. This coordination has involved regular meetings with the Chancellor and extensive discussions between Senator Jerry Cirino, the bill's sponsor, and the university presidents. In addition, parallel discussions are taking place among university provost, general councils, and government relations teams across the state. We must also keep in mind that process is key. This

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is still very much a working process, and the goal is to keep an open dialogue and maintain a collaborative spirit. Senator Cirino is providing substantial opportunities for dialogue.

During our last meeting, I mentioned I'd begun my tour of colleges to meet directly from our faculty, our staff, and students, and confer with academic leaders. We have now completed four college visits, the College of Engineering, UC Blue Ash, College of Pharmacy, and College of Education. We will complete the circuit in the fall and add stops for nonacademic units over the summer. These listening tours open an open forum allowing me to update the UC community on the acceleration phase of Next Lives Here. In addition, I have delivered the State of the University Address as part of the All-University Faculty Meeting on April 13. My thanks to Faculty Senate Chair Dan Carl for partnering on this event. I believe there were 600 plus folks signed on for the meeting and about probably I would estimate about 100 in the room itself, so it was a very successful meeting.

Earlier this month our faculty were treated to a fireside chat with Dr. Erwin Gianchandani, Assistant Director of the National Science Foundation Directorate for Technology, Innovation, and Partnership. This is NSF's newest directorate, and he is the Founding Director of this directorate, and it is really focused on what we've been doing here the past five years in innovation. It's about connecting discovery in science and engineering to commercial use. He asked for the visit to UC to learn about how our university was leading in this area. His visit included stops at Digital Futures and 1819 Innovation Hub followed by a forum with faculty where he shared valuable insights from the NSF about use inspired and transitional research and focus of our Next Lives Here innovation and research agendas.

I had the pleasure of addressing a vast crowd inside Great Hall during the 14th Annual Equity and Inclusion Conference on April 4. Congratulations to Dr. Bleuzette Marshall on a

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successful day-long event. At this event she announced the winners of the Inclusive Leadership Challenge grants. This program was launched this year with seven awards totaling \$576,500. These awards support innovation at the grassroots level in equity and inclusion.

I've provided a printed version of my report at your seats that highlight some additional accomplishments of our faculty, students, and staff since the last board meeting. Since we are on the Academic Health Campus, I won't go through all of this, but I hope you'll take time to read about these accomplishments. Since we are on the Academic Health Campus, I thought I'd just highlight a few that relate directly to this campus.

First is EnableUC, student-led organization at the College of Engineering and Applied Sciences. They are partnering with the Cincinnati Veterans Affairs Medical Center, and they develop customized assisted devices to improve the lives of people with disabilities. The EnableUC team is dedicated to supporting the VA Occupational Therapy Department with 3D printing expertise.

Next, you will see in the second column the work of our UC Campus Center with Cincinnati Children's. Experts at these two centers began a new study in FLASH proton therapy. This is a new mode of radiation therapy that can be delivered to a patient in less than one second, and it suggests FLASH may be safer than standard forms of radiation.

Next, you will see some items that have called the attention of the press, and I want to just focus on one that the Business Courier reported in the middle column. It talks about a startup that's received 10 million dollars. This startup was the brainchild of four UC physicians, and it is called Sense Neuro Diagnostics developing noninvasive devices to monitor traumatic brain injuries, and their technology has potential to be a total game changer for emergency realms. So, you see the

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transformational work and the impactful work of faculty, students, and staff are doing here at the university.

In that vein, I want to introduce our speaker for today. This morning's presentation will be shared by Dr. Gurjit Hershey, Professor of the UC Department of Pediatrics. She serves as Director of the Division of Asthma Research for Cincinnati Children's Hospital and Co-Director of the Office of Pediatric Clinical Fellowships. Dr. Hershey's lab is finding answers to fundamental questions related to childhood asthma, atopic dermatitis, food allergy, and allergic rhinitis. Over the past two decades, she and her team have published over 180 articles and established several large longitudinal population cohorts focused on asthma and allergic disorders. For the last 14 years, she has served as the Principal Investigator of a NIH funded Asthma and Allergic Diseases Cooperative Research Center.

Please join me in welcoming Dr. Hershey to the podium. Welcome. (Applause)

**PRESENTATION**

Dr. Hershey:

Thank you very much. I'm delighted to be here this morning to talk to you about the MSTP program. I have two of our students with us, Amanda McGann and Alex Feldman who you're going to hear from in a few minutes. It's my pleasure to talk about the MSTP, which stands for Medical Scientist Training Program. These programs are NIH funded and our program has been NIH funded for over two decades. The program has 74 students.

What is the MSTP? It is an NIH funded program, and these programs were developed in the 1960s to answer a call and a need for physician scientists. At UC it was started in the 1980s and continues to be an unmet need. The New England Journal of Medicine, which is the premiere



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medical journal, wrote a very strong editorial just three years ago saying that the major discoveries and breakthroughs in medicine, most of them have been founded or participated in by physician scientists. By that, I mean MD-PhDs, and yet the number of MD-PhDs in the workforce is decreasing. It used to be 4.7 percent of the overall physician workforce in the 1980s, and now it's down to 1.5 percent. Even though MSTP graduates make up a small percentage of their medical school classes, they hold over 50 percent of NIH grants that go to MDs.

Here I'm showing you what the training looks like for these students. After four years of college, they enter our program, which lasts about eight years. For the first two years, they do two years of medical school, then they go into a graduate program and they can choose from any across the campus. After doing their PhD and one of those graduate programs, they come back and finish M3 and M4. After eight years of training, they complete an MD and a PhD.

As a snapshot of our program, we have 73 students that come from 21 different states of 50 different universities, and we have currently 0 percent students that are URAM in medicine. We have 156 faculty that participate in our program across the campus, and we screen these faculty carefully according to the NIH guidelines, but we invite all faculty across campus to join our program. We have 13 affiliated graduate programs across campus that our students can choose to do their PhD in. We send our talent across UC, so this shows some of the different graduate programs that our students participate in.

In addition to participating graduate students across campus, our students can add to our NIH funding across campus by applying for their own NIH predoctoral awards. The MSTP itself is NIH funded, and then our students can apply for individual F30 awards. This shows the increase in these awards to our students over the years, and you can see that the numbers have gone up, and

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our success rate overall is astounding at 48 percent, so 48 percent of our students who put in these awards are awarded F30 awards, and this is substantially higher than the national average.

While our students go to medical school and graduate school, the MST provides a very rich and integrated curriculum so that the students become physician scientists who can compete for resources and choose the career path of their dreams. Some things that we provide in the MSTP in addition to medical and research training include training in ethics, very strong mentorship, career exploration, professionalism, collaboration, and entrepreneurship. We have a lot of students who hold their own patents in their research and a real focus on wellness.

After our students graduate, they go all over the U.S. You can see many of them come from Ohio, but we have students from across the country. Our alumni after they graduate go all over the country and this has spread our national reputation with NIH honoring us with their top score for MSTP programs. You can really see this reflected in the increase in applications over the last five years. We've gone from 166 to 278. This is for nine positions that we currently offer. Our positions are fully funded thanks to the NIH and to the tremendous support of Dean Filak and Children's Hospital.

We currently have 129 alumni of our program. Five of them are here as UC faculty. An additional eight are CCHMC faculty. We have eight others that are leaders within our community at other health institutions across Cincinnati. I think the most amazing statistic is 80 percent of our graduates remain in careers that involve some form of research, and that's really what we've wanted. Another amazing thing, of the 80 percent, 60 percent have some funding for their research as they are very active and successful. We also have residents and fellows across the institution here and at Children's Hospital who are also MSTP graduates, and they're highly sought after.

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For alumni, we have an impact in academia. Trisha Wise-Draper is right here at UC, and she's the Section Chief for Medical Oncology. Dr. Stephan Grupp who is at CHOP in Philadelphia, where he pioneered CART cell therapy that I'm sure you read about in the New York Times, and it's changing the landscape of treatment for children with leukemia. We also have leaders in clinical practice at the government level, and in industry so we are affecting all aspects of health.

With that, I will introduce Amanda to talk to you a little bit about her.

Ms. McGann:

Thank you. Hi, I'm Amanda McGann. I'm a fifth-year student in the MSTP program. Alex and I realized this morning we started medical school with Mr. Collins' daughter and son-in-law who just graduated last year. That was exciting to know. I'll talk briefly now about my experience with the program.

When I was an undergraduate, I was researching a rare brain disease that presents in children. At 100 percent of the time, it's fatal. When you're doing research, it doesn't hit you with what it looks like, but during that time I met multiple patients who have the disease. At that point I realized when they go to the doctor, they're it's a fatal disease, and there's nothing they can do. That's why I came to MSTP because when we are working as clinicians and a patient comes and we don't know what to do, we have the opportunity to go back to the lab and figure out what to do, which is great and an exciting thing to be part of.

Why UC specifically? What stands out above and beyond any programs I've seen when I was interviewing or since I've been here is the friendliness of UC and the support. It's a long program, it's a hard program, and my family is in Colorado, not here so I found a new family here whether that be in faculty, mentors, or friends. It's been incredible, and because of them, one day

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I'll be an awesome physician scientist. I think right now I'm an awesome student because of help they give me, and I wouldn't be able to do it without them. For anyone applying, I would always say come to UC. The environment is unmatched.

I'd also like to say our diversity is something that drew me to this program. It's important to us and I'll say especially as a woman, it's awesome to see the number of women that are going into this program to become physician scientists. In terms of my experience in the MSTP, I have been on our Student Government Committee in multiple roles. I started off as our Social Chair. I think I've now been on the Enrichment Committee, which plans our retreat events, twice annually. I've been doing that for four years now. I recently started a Social Media Committee and I think it's going well. I've also been able to develop an extensive mentorship network which has been invaluable collaborations here and at Children's, which are amazing.

Something also important to me is the teaching experience I've received here. For the last four years I've been able to tutor medical students. My graduate courses have been in teaching, I mentor two undergrads in the lab, and that is very special to me. Like Dr. Hershey said, it's not all about science and medicine. If you have unique interest in mentorship and teaching, there are opportunities there, and I really appreciate that.

Alex will take it away now.

Mr. Feldman:

Good morning, everyone. I'm excited to be here and thank you for letting us speak. My name is Alex Feldman and I'm originally from Minneapolis, Minnesota. I'm a fifth-year MD-PhD student. Hearing this, I realize Amanda and I have a lot of similarities in the reason we chose to do MD-PhD.

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In high school my mom was diagnosed with a brain tumor and since has had several health crises not really adequately treated by the medical system, but her willingness to persevere and try and find new strategies for treatment, new therapeutics has been a real inspiration to me and continues to motivate me when I'm looking for really exciting new things to bring to patients and really make a difference in their care.

Similar to what Amanda said, why did I end up here? First, I think that we have a unique environment here as far as our overall emphasis on innovation and collaboration that is reflected in UC overall as a whole. Generally, the investigators here are excited about you bringing projects to them and how you can collaborate across divisions to make exciting things happen. I've seen that in my own work studying pediatric lupus, and that's been exciting.

In addition, when I first arrived here, I thought I was going to be a pediatrician. I don't know if that's true anymore. But obviously, the connection between UC and CCHMC is important, and it's amazing to have both that mentoring network across the street but also from a clinical education perspective. We feel very lucky to have such a top tier institution just across the street.

Any time anybody asks what makes UC special, I talk about our students. We have some of the brightest, kindest, most wonderful individuals that you can possibly imagine in this program. The reason I'm here speaking to you is entirely due to them, and I don't know where I'd be without them. We feel very lucky and privileged to be in this position.

Regarding my overall experience in the program, I'm really excited to be able to travel to Ireland to present some of my thesis work at an international conference about hypoxia and I'm very excited about that. The other thing I was able to do personifies what we've been talking about in the closeness of our program is I officiated the wedding of two of the students in Amanda and I's cohort about six months ago, and that was absolutely one of the joys of my lifetime. I did not

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expect it to be as wonderful or meaningful as it was, but I was having trouble not tearing up just thinking about it. Overall, we're in a special place with special people, and we're glad to be able to talk to you about it today.

Dr. Hershey:

I forget to mention I'm also an MSTP graduate. I've graduated from the MSTP program at Washington University and leading this program is a passion project. It is something I enjoy doing so much, and I feel so passionately about training and mentoring these students.

Thank you again for giving us the opportunity, and we're happy to answer any questions you may have.

Dr. Pinto:

Thank you, Dr. Hershey. Before I ask if there are questions, I want to make a comment first. Thank you for your leadership and your commitment to this program. It's a transformational program, and clearly, the quality is off the charts. To attract talent like this to the University of Cincinnati speaks for itself. Alex and Amanda, I want to say as President of this university, I'm inspired by the two of you. I have this little lapel pin here that says Next Lives Here. I don't know if you know what that means to me, but it means the two of you. You're our future leaders, our future healers, our future discoverers, and you're right here on our campus today, and we want to make sure you have a terrific experience here. It looks like you are. So, thank you so much for being here today.

With that, I will just ask if there's any questions from our board members for the group that just presented.

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Questions from board members:

*What percent of students in the graduate program will ultimately then go into residency?*

Dr. Hershey:

There are 100 percent of them that go into residency. All our students match into a residency program after medical school. And after that, it depends on how you define clinical. They all go into clinical careers. Some of them may be in an industry where they're working more predominantly on research. At least 80 percent of our graduates are doing some sort of research. If you count clinical practice and academia together, it's over 90 percent. Therefore, I would say over 90 percent are still seeing patients while doing research.

Like myself, I run a large research program, but I also see patients one day a week, and I'm on service a month out of the year, and I would say that's typical. In fact, one of our students just matched in neurosurgery and many of them do fellowships. It really is a very long training period, and it shows the commitment of these students.

Dr. Pinto:

Thank you. (Applause) Chair Collins, that completes my report.

Mr. Collins:

Thank you. We will now proceed with our committee meetings.

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**THE BOARD COMMITTEE MEETINGS**

*(Proceedings of the Board committee meetings are contained in the respective committee meeting minutes, which are on file in the Office of the Board of Trustees.)*

The Academic and Student Affairs Committee and Finance and Administration Committee began at 9:00 am and concluded at 9:25 am.

Mr. Collins:

Before we proceed, I want to acknowledge that Isaac Smitherman has joined us. Isaac, you missed all our nice comments earlier, so I just want to acknowledge that you are here and while you are here, we want to say how much we appreciate your passionate leadership of student government this past year. We know what a big commitment it is and what an important impact it has. On behalf of the entire board, I want to express our thanks for your contributions both to your fellow students and to our proceedings here as a board. Thank you and congratulations. We look forward to your upcoming graduation later this week and we have a gift for you.

Thanks again and congratulations. (Applause)

Mr. Collins:

There being no further business, we will now call our regular meeting to order.

**THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Regular Meeting of the Board of Trustees convened at 9:25 a.m. and, as noted on the first page of these minutes, a roll call was taken.



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**Approval of the Minutes from the Regular Meeting of the Board of Trustees**

Mr. Collins:

Are there any additions, corrections, or deletions to the Minutes? Hearing none, may I have a motion and a second to approve the February 28, 2023 Regular Meeting Minutes?

*(A motion was moved by Mrs. McGruder, and second by Mr. Brown)*

Mr. Collins:

All those in favor say “Aye.” All opposed say “nay”. Thank you. The Minutes are approved.

**Consideration of Non-Committee Items**

Mr. Collins:

Next, we have one additional item. It is the approval of the Athletic Director Employee Contract. Lori Ross, will you comment on this recommendation?

Ms. Ross:

Good morning, thank you, Trustee Collins. For the Board's consideration, it's an extension and amendment to Athletic Director John Cunningham's current employment agreement. If approved, the amendment would extend his term through June 2028. It would also adjust his compensation to be more competitive with his counterparts in the Big 12 Conference as we enter the Big 12. It adjusts the buyout where commitment between the parties would be substantial and reciprocal, which is quite a great accomplishment, and there's additional language recognitions to

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strengthen the contract and then also bring us up to compliance with the newest NCAA regulations that require very specific language in Athletic Director contracts.

Mr. Cunningham, of course, has been a good partner to leadership, the university, and achieved many accomplishments during his time here. For the board's consideration is a recommendation to approve and enter into the extension to John Cunningham's contract.

Mr. Collins:

Thank you. It is now time to vote on all the items. The full board has been present at the Committee Meetings held today and has received the recommendations of the Academic and Student Affairs Committee, Finance and Administration Committee, and non-committee items.

May I have a motion to approve all the recommended items for the Academic Affairs Committee, Finance and Administration Committee, and non-committee items?

*(Upon a motion moved by Mrs. Heiman, and a second by Mr. Brown, a roll call vote was taken.)*

<b>AYE:</b>	Phil Collins; Kim Heiman; Ronald D. Brown; J. Phillip Holloman; Monica Turner; Gregory Hartmann; Jill McGruder; Shelly Gillis; Steve Boymel
<b>NAY:</b>	None
<b>ABSENT:</b>	None

Mr. Collins:

The motion passed and all items are approved. Thank you.

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**Approval of the Items Recommended by the Board Committees**

Listed below are the items recommended to the Board of Trustees for approval by the Academic and Student Affairs Committee and Finance and Administration Committee at their respective meetings today, April 25, 2023.

**A. Academic and Student Affairs Committee**

**23.04.25.01** Approval of Academic Appointments

**Synopsis:** It is recommended that the Board of Trustees approve the appointments of faculty and academic administrators. These recommendations have been reviewed and approved by the appropriate authorities.

**Emeritus Status**

Janice Denton, PhD

Professor Emerita  
 UC Blue Ash  
 College  
 Department of Chemistry  
 Effective May 1, 2023

John Franco, PhD

Professor Emeritus  
 College of Engineering and Applied Sciences  
 Department of Electrical and Computer  
 Engineering Effective September 1, 2023

Thomas Herrmann, EdD

Professor – Educator Emeritus  
 College of Allied Health  
 Sciences  
 Department of Rehabilitation, Exercise  
 and Nutrition Sciences  
 Effective June 1, 2023

Holly Johnson, PhD

Professor Emerita  
 College of Education, Criminal Justice  
 and Human Services  
 School of Education  
 Effective July 1, 2023

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Stephen Kroeger, EdD	Associate Professor Emeritus College of Education, Criminal Justice and Human Services School of Education Effective May 1, 2023
Michael Lamba, PhD	Professor of Clinical Emeritus College of Medicine Department of Radiation Oncology Effective April 1, 2023
Leland Person, PhD	Professor Emeritus College of Arts and Sciences Department of English Effective May 1, 2023
Elna Saxton	Senior Librarian Emerita UC Libraries Effective June 5, 2023
Arnold Schwartz, PhD	Distinguished University Professor Emeritus College of Medicine Department of Pharmacology and Systems Physiology Effective March 1, 2023
Craig Vogel, MID	Professor Emeritus College of Design, Architecture, Art and Planning School of Design Effective May 1, 2023

**Endowed Chair / Professorship Appointment**

Mary Gaskill-Shipley, MD	The Robert R. Lukin, MD, Endowed Chair Of Neuroradiology College of Medicine Department of Radiology Effective July 1, 2023
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**Unit Head Appointments**

Melissa Setser, DNP	Unit Head UC Blue Ash College Department of Nursing Effective August 15, 2023 – August 14, 2026
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Darrell Rudmann, PhD  
 Unit Head  
 UC Clermont College  
 Department of Social Sciences  
 Effective July 1, 2023 – August 14, 2028

**Unit Head Reappointments**

Brian Adams, MD  
 Chair  
 College of Medicine  
 Department of Dermatology  
 Effective September 1, 2024 – August 31, 2028

Michael Lieberman, PhD  
 Chair  
 College of Medicine  
 Department of Molecular and Cellular Biosciences  
 Effective July 1, 2024 – August 31, 2026

**New Faculty Appointments**

Kimberly Bailey, JD  
 Professor with Tenure  
 College of Law  
 Effective August 15, 2023

Tyler Branson, PhD  
 Associate Professor with Tenure  
 College of Arts and Sciences  
 Department of English  
 Effective August 15, 2023

Jordan Kern, PhD  
 Associate Professor with Tenure  
 College of Engineering and Applied  
 Sciences Department of Mechanical and  
 Materials Engineering  
 Effective August 15, 2023

Michael Knopp, MD, PhD  
 Professor with Tenure  
 College of Medicine  
 Department of Radiology  
 Effective March 1, 2023

Gary Painter, PhD  
 Professor with Tenure  
 Lindner College of Business  
 Department of Finance  
 Effective August 15, 2023

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Darrell Rudmann, PhD

Professor with Tenure  
 UC Clermont College  
 Department of Social Sciences  
 Effective July 1, 2023

**Recommendations for Tenure or Promotion**

**College of Medicine**

From Instructor of Clinical to Assistant Professor of Clinical

Hilary Whitsett	Internal Medicine	Effective 09/01/23
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Murat Kocaoglu	Radiology	Effective 09/01/23
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From Assistant Professor of Clinical to Associate Professor of Clinical

Manisha Das	Internal Medicine	Effective 09/01/23
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**23.04.25.02** Approval of Academic Unit Name Change – from Foreign Language Department to Department of Language and Culture Studies – UC Blue Ash

**Synopsis:** It is recommended that the Board of Trustees approve the academic unit name change *from* Foreign Language Department *to* Department of Language and Culture Studies at UC Blue Ash College. The proposal has been reviewed and approved by the appropriate authorities.

**23.04.25.03** Approval of New Degree – Master of Science, Nursing Education – College of Nursing

**Synopsis:** It is recommended that the Board of Trustees approve the new Master of Science in Nursing Education in the College of Nursing. The proposal has been reviewed and approved by the appropriate authorities.

**23.04.25.04** Approval of New Degree – Associate of Applied Science, Artificial Intelligence – UC Blue Ash

**Synopsis:** It is recommended that the Board of Trustees approve the Associate of Applied Science in Artificial Intelligence at UC Blue Ash College. The proposal has been reviewed and approved by the appropriate authorities.

**23.04.25.05** Approval of the Creation of the Following Academic Units in the College of Cooperative Education and Professional Studies:

- a. Engineering and Applied Science Co-op
- b. Information Technology Co-op
- c. Design, Architecture, Art, and Planning Co-op
- d. Multidisciplinary Career Education
- e. Professional Studies and Experiential Learning

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**Synopsis:** It is recommended that the Board of Trustees approve the establishment of new academic units in the College of Cooperative Education and Professional Studies. The proposal has been reviewed and approved by the appropriate authorities.

**B. Finance and Administration Committee**

**23.04.25.06** Approval of Indoor Practice Facility

**Synopsis:** It is recommended that the Board of Trustees approve \$100,000,000 for the GMP Agreements and balance of work to complete the Athletics Indoor Practice Facility & Athlete Performance Center project. The project will be completed in two phases with the Indoor Practice Facility completion estimated for August of 2024 and the Athlete Performance Center by April of 2025.

**23.04.25.07** Approval of Old Chemistry Renovation

**Synopsis:** It is recommended that the Board of Trustees approve a funding request of \$179,700,00 for the renovation of the Old Chemistry Building. This approval will allow executing a guaranteed maximum price for its construction with an anticipated total project cost of \$190 million. The renovation will be funded with a combination of awarded FY 23-24 state funds and anticipated state funds in FY 24-25 funds of \$45 million and \$145 million of debt funds. It is expected the project will be complete by July of 2025.

**23.04.25.08** Approval of General Receipts Obligations Authorization for Approved Capital Projects, not to exceed \$250,000,000

**Synopsis:** This recommendation seeks Board of Trustees authorization to issue General Receipts Obligations for approved capital projects, not to exceed \$250,000,000. This is a request for new debt authority.

**23.04.25.09** Approval of PNC Collective Banking Resolution Authorization

**Synopsis:** This recommendation seeks the Board of Trustees authorization of, and Secretary of the Board's signature on, PNC's Collective Banking Resolutions: Master Resolutions agreement.

**23.04.25.10** Approval of Block Lease Agreements to Support Student Housing

**Synopsis:** It is recommended that the Board of Trustees approve and authorize the Block Lease Agreements listed below that will provide off-campus student beds totaling 1,207 beginning fall 2023. The total cost for the initial term of each Agreement is \$44,548,132.

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**C. Non-Committee Items**

**23.04.25.11** Approval of Athletic Director Employee Contract

**Synopsis:** It is recommended that the Board of Trustees approve the amendment to the Athletic Director Employee Contract for John Cunningham.

**Unfinished Business and New Business**

Mr. Collins:

Is there any unfinished business to come before the board? Hearing none, I would like to now call for the Graduate Student Trustee Report by Logan Johnson.

**Graduate Student Report**

Ms. Johnson:

Good morning, everyone. In my last few reports, I discussed an initiative I worked on with the Counseling and Psychological Services (CAPS). This initiative worked to better understand the mental health needs of graduate students through focus groups. Since the end of this project, I have spoken with numerous graduate students one-on-one about their mental health experiences on campus. After getting permission from one of the students, I want to share their story with you today, as it sheds light on an issue many graduate students face at UC.

Two years ago, this student began their Ph.D. program at the University of Cincinnati, nervous, excited, and eager to learn. As a Black woman, she knew she would face many barriers to achieving the degree, but she persisted. She shared that soon after beginning her program, she was diagnosed with ADHD, but she did not let this stop her from pursuing her goals. Her mental health was okay, and she shared stories about how she tried, and still tries, to take control of it. But what she said kept setting her mental health progress back while pursuing her Ph.D. was her now



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former advisor. The student shared that her advisor often blamed and policed her for things that stemmed from her ADHD, causing undeniable harm to her mental health.

For those who do not know, unlike undergraduate students, graduate student advisors are faculty and are not typically trained in advising students. In some cases, this does not pose an issue for students. However, some graduate students become led by individuals who have difficulties understanding and communicating with them. As this is not the first time I heard of this issue from a graduate student, I can say it exists among Black, international, low-income, and disabled students. However, the Dean of the Graduate College, Dr. Ward, recently shared that the college plans to implement a mentoring training policy for faculty that incorporates culturally responsive approaches to advising. Thank you, Dr. Ward, for your work in addressing the needs of the graduate student body.

I have two other topics I would like to discuss before I conclude, the first being a few updates from the Graduate Student Government (GSG):

- GSG elected four new officers for the next academic year, who will assume their roles on May 1st.
- The Professional Development Committee organized a seminar on the Ph.D. Job Search Blueprint.
- The DEI and Mental Health Committees are currently working collaboratively with the Office of Gender Equity and Inclusion to increase awareness of diversity among graduate students.
- GSG announced the recipients of the Excellence and Research Fellowship Awards.
- The Presidential Medal for Graduate Student Excellence Committee selected two recipients.

Lastly, I want to take a moment to thank AJ for his time as Undergraduate Student Trustee. AJ, since starting, we have only had a few interactions, but when I began my role, you helped me

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understand some of the ins and outs of this space. I appreciate you, happy belated birthday, and happy graduation.

Mr. Collins:

Thank you very much, Logan. We'll now have your Undergraduate Student Trustee Report by AJ Wessel, his final report.

**Undergraduate Student Report**

Mr. Wessel:

First, thank you, Logan, I appreciate your kind words. Good morning, everyone. I hope that your spring has been off to a tremendous start and that you are doing well.

Mental health has been one of the most pressing issues in our society I've continually spoken about through my term. Making steps throughout the weeks, months, and years to improve the space will always be needed. Mental health is something vital for all of us, and improvements in that space will always be needed in order for our country to recover from the losses we've experienced in past years. I encourage all of you to work on your own mental health to create a healthier lifestyle that will allow for you to not only maximize your own daily potential but will also allow for your positivity to inspire those around you. Through our own improvements, we can grow and nurture each other.

Another issue I've advocated for is pedestrian safety. I thank all of you for continually looking at this space considering there are only so many pieces to the puzzle that we can physically control.

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Lastly, I wanted to briefly discuss Artificial Intelligence or AI. While AI can and will do so many great things to our society, just like many things, it can also have a negative impact. I want to take a second to go ahead and give credit to our university professors who are already adapting and are either using AI to enhance learning or are taking extra measures to prevent AI from hindering student development.

I cannot express to all of you how grateful I am to have learned from each of you over the past two years. The two-year term has been a tremendous opportunity that allowed for me to develop in ways I did not know and that is thanks to all of you. I appreciate your time and willingness to take in a young 19-year-old developing individual. I will be eternally grateful for each of you and the University of Cincinnati. It will always be home, and the city will also be home since I grew up here.

I wish all of you nothing but the best. Thank you for your time. Go Bearcats and that concludes my report.

Mr. Collins:

Thank you, AJ. Next, we will now have the Faculty Senate report from Dan Carl.

**Faculty Senate Report**

Dr. Carl:

Good morning, Chair Collins, members of the board, President Pinto, and guests. Here are highlights since we gathered in February:

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Senate Bill 83 has been the dominate topic of discussion for all faculty across our departments, colleges, and campuses. These discussions have included President Pinto recently addressing faculty at the All-University Meeting, Provost Ferme meeting directly with Faculty Senate Cabinet formally and in open session meeting with faculty, and to Government Relations and President Pinto opening a portal for faculty to share their individual concerns. He referenced that, and that portal to date has gathered over 250 individual commentaries. As Chair of the Faculty, I too have had opportunity for one-on-one meetings with President Pinto and Provost Ferme.

The collaboration and communication shared in this approach to addressing Senate Bill 83 concerns has been refreshing. Currently, Faculty Senate has chosen not to create their own separate resolution in opposition to the Bill. Rather, in conjunction with President Pinto, Karen Ryan, Provost Ferme, and the respective offices, the Faculty Senate stands in support of their willingness and efforts to challenge key points of concern we collectively share that are housed within the Bill.

Faculty Senate would like to acknowledge their appreciation for support, listening, and willingness to continue to work together to address issues that are contained in the Bill, and we encourage the Board of Trustees to work alongside and support President Pinto with respect to a united University of Cincinnati response to Senate Bill 83.

Moving on, for the Testing Your Faith Act, that policy has been created and implemented. It will go into effect here starting in summer of 2023. Senate has heard from emeriti faculty working on a proposal to present to administration for making UC an age-friendly university. This is a worldwide initiative that focuses on making universities and communities more age friendly in their programs and policies. Currently, there are 60 universities joined in the initiative including

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Miami and NKU. The City of Cincinnati is a part of the age-friendly cities initiative. Their work is in the early stages, and we suspect future updates to be presented to the Senate for endorsement to send up.

All actions for Faculty Senate positions, Senate committees concluded yesterday, and university committees conclude this Friday. Our newly elected officers and committee members are being informed this week, and they will start their respective elected positions on August 1. We want to thank all outgoing faculty for their service.

Finally, Commencement is this weekend. On behalf of Faculty Senate and all faculty, we congratulate all our students' accomplishments. Your hard work and dedication have paid off, and we welcome you to the Bearcat alumni family.

That concludes my report.

Mr. Collins:

Thank you, Dan. We will now move on to the Staff Senate Report by Heidi Pettyjohn.

### **Staff Senate Report**

Ms. Pettyjohn:

Good morning, Chair Collins and members of the board. On February 28, many of you joined us in the fourth Staff Excellence Awards ceremony to recognize these outstanding staff members:

- Pat Achoe, Director of Equity and Inclusion, College of Pharmacy
- Melissa Baer, Director of Undergraduate Enrollment, LCOB
- Rebecca Williamson, Director of Learning and Instructional Design, LCOB

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- Kasey Drennen, Director of Orientation, Enrollment Management
- Molly McDermott-Fallon, Assistant Vice Provost and Registrar, Enrollment Management
- Kyle Key, Assistant Director and Honors Advisor, University honors program
- Robert Luce, Associate Director of Maintenance and Operations, Facilities
- Karen Meyer, Program Manager, CAHS
- Karla Phillips, Executive Director, Office of Equal Opportunity and Access
- Max Tallman, Sr. Research Associate, Department of Psychiatry and Behavioral Neuroscience in the College of Medicine

In reading the over 160 nominations, it is clear that the staff reach is immeasurable. Staff are leading outreach programs that give underrepresented kids as young as eighth grade exposure to fields like accounting and pharmacy, in ways that allow them to see not us, but themselves at UC and beyond. Staff have taken deliberate steps to increase the belonging of all students like lowering or eliminating fee structures so all families who want to can participate in campus programs or providing gender affirming suicide prevention strategies in our psychiatric research facilities or securing funding in colleges to support accessible design of courses for students with disabilities and exploring trauma informed pedagogy.

There is also internal impact to UC, like creating innovative approaches to our facilities and PD&C team that has allowed UC to save millions of dollars that can be redirected to other critical campus needs; and leading NLH priorities like micro-credentials and non-credit course tracking. Congratulations to our winners, and all who were nominated.

There are two remaining Staff Senate meetings in our term, and we will be finalizing our senate recommendations on three key issues that impact UC staff: the rising cost and ever limiting options for childcare in our community; increasing participation in exit surveys; and addressing perceived challenges in pay equity across staff at the university. I want to acknowledge the great

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leadership of Heather Cox, Acting Senior Vice President for Human Resources, who has been partnering with the Staff Senate to identify strategies for collaboration around these issues, and who continues to work with us to come up with ways to make UC a better place to work.

At our March meeting, staff were encouraged to engage in providing feedback about the pending state legislation that if passed, will impact almost every aspect of how we operate. For many staff, UC is more than an employer; it is our alma mater, the place where we send our children to school, and the place to which we give our most valuable resource, our time. As Chair, I have encouraged all staff to engage in our UC process for feedback on this bill, and to engage in their capacity as individual citizens, to make their voices heard. I want to thank President Pinto for your steady advocacy and leadership around something that is so deeply personal to many people in our community.

That concludes my report.

Mr. Collins:

Thank you, Heidi. Next, I call for the Student Government Report by Isaac Smitherman.

**Student Government Report**

Mr. Smitherman:

Good morning, Chair Collins, fellow board members, President Pinto, and those in the gallery. With the spring semester and my term of undergraduate Student Body President coming to a close, I'm excited to share the accomplishments of undergraduate student government.

I first would like to say thank you for this opportunity. It's been an honor to work with you all, and I just greatly appreciate the guidance and assistance on the willingness to listen and work

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with me this year and all the things that I've been able to accomplish and learn. The lessons I've learned are things I'll take as a person and a leader. There are things I will cherish forever.

First, for those who do not know, Taylor Morgan, who had to leave to get to a final, is the newly elected Undergraduate Student Body President. She's currently a fourth-year studying biomedical engineering with a minor in international business, and she's previously held roles in student government since her sophomore year as in the Applied College of Engineering Sciences Senator. She was also the President of the College of Engineering this previous year. Outside of student government, she has been a part of Student Alumni Council, Society of Women Engineers, part of the University Honors Program, Cincinnatus Honorary Society, and served on the College of Cooperative Education and Professional Studies Dean search.

Additionally, her vice-president, Vu Pham, is a fourth-year chemical engineering student getting his MBA through ascend. He's an international student from Vietnam and previously served on the Executive Board of Student Government and CES Tribunal. He's also a proud Next Innovation Scholar, University Honor Scholar, and CAS Ambassador. He has served as a student representative on the Selection Committee for the Presidential Leadership Medal of Excellence the past two years.

Vu and Taylor ran on a platform of increasing transparency to the student body by including a series of town halls for students to hear firsthand what's been done to better the student experience and creating a leadership council of our universities with top student leaders. They're hopeful you all will participate in these town halls throughout the next year and be part of informing the student bodies about all the amazing work and updates you are doing.

They also help to advocate on behalf of students who work and don't get subsidized for that work such as student teachers, student researchers, and other students on campus. They also



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want to advocate on behalf of the student body in the Clifton community for better integration of UC and to its environment and advocate for students who have been victims of gender based violence by encouraging all events hosted on campus to have staff trained in Ask for Lexi or Angel Shot initiatives.

As I mentioned earlier, this past year has been successful, and I would be remiss not to acknowledge some initiatives and programs we've accomplished. This year we have funded over 40 plus unique initiatives from the Annual Governmental Relations Summit to Sustainability Week. We hosted various mental health events, advocacy training, and identity based programs and workshops. We've advocated for housing solutions, pedestrian safety plans, safe and accessible healthcare and DEI initiatives across campus.

In closing, Taylor and Vu are looking forward to hitting the ground running this summer and already started to work on their initiatives. They're so appreciative of this opportunity and are looking forward to working with all of you.

Thank you for your time, and this concludes my report.

Mr. Collins:

Thank you, Isaac. Congratulations again on your successful term and upcoming graduation. I'm here to tell you that former student body presidents never go away. They just recirculate in different forms over time.

**Adjournment of Regular Meeting**

Mr. Collins:

We have concluded our business today. Our next regular board meeting will be at the

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College of Law on Tuesday, June 27, 2023. We do not have an Executive Session today.

There being no further business before the board, may I have a motion to adjourn?

*(A motion was moved by Mr. Holloman, and second by Mrs. Turner)*

Mr. Collins:

All those in favor say “aye.” All opposed say “nay”. Motion carries. Thank you. The meeting is adjourned.

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PHIL COLLINS  
CHAIRPERSON

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JILL MCGRUDER  
SECRETARY