

**Syllabus:**  
**DL-1000- Introduction to eAccessibility**

**Header 2** → **Background Info**

**Normal** → Instructor Name: Jennifer Smith  
Email: xxxxx@ucmail.uc.edu  
Office Location: xxxx Langsam  
Office Hours: 11:00 a.m.-1:00 p.m. T&H

**Header 2** → **Course Overview**

Introduction to Accessibility is a basic overview of the best practices in digital accessibility and how these can be used to create inclusive learning and working environments.



**Add alternative text to images**

**Header 2** → **Course Learning Outcomes**

At the end of this course, you will be able to:

- Define eAccessibility
- Explain the importance of eAccessibility for student success
- Identify how federal laws define our responsibility to incorporate eAccessibility into electronic content
- Distinguish between accessible and inaccessible materials
- Explain the purpose and goals of the Accessibility Network at UC

**Bulleted List**

**Header 2** → **Assessments/Activities and Grading Policy**

**Header 3** → **Grading Scale**

| Grade Scale by Letter | Grade Scale by Percentage | Grade Scale by Points |
|-----------------------|---------------------------|-----------------------|
| A                     | 90-100%                   | 450-500               |
| B                     | 80-89%                    | 400-449               |
| C                     | 70-79%                    | 350-399               |
| D                     | 60-69%                    | 300-349               |
| F                     | 0-59%                     | 0-299                 |

**Column Headers**

**Header 2** → **Grade Breakdown by Percentage**

Your progress in this course will be evaluated through weekly quizzes over the readings, two midterm exams and a final exam, as well as a group project and an individual project. Each project is weighted in its contribution to your final grade.

**Accessibility Statement**

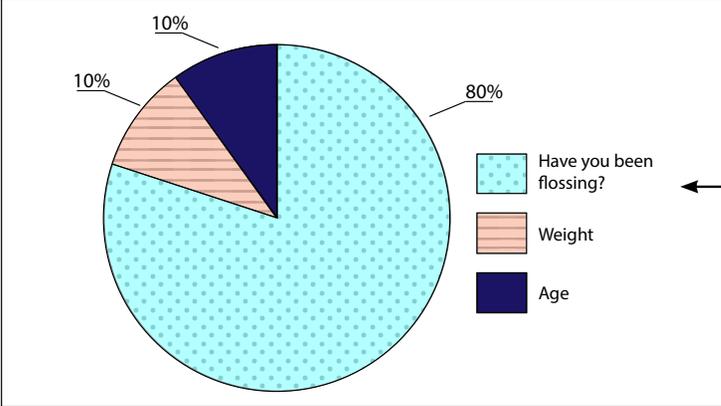
The University of Cincinnati is committed to providing all students with equal access to learning opportunities. [Accessibility Resources](#) is the official campus office that works to arrange for reasonable accommodations for students with an identified physical, psychological or cognitive disability (learning, ADD/ADHD, psychological, visual, hearing, physical, cognitive, medical condition, etc.) Students are encouraged to contact Accessibility Resources to arrange for a confidential meeting to discuss services and accommodations. Contact should be initiated as soon as possible to allow adequate time for accommodations to be arranged.

**Header 2**

**Meaningful Link Text**

**Decorative image (alternative text=“”)**

**Header 2** → **Pie Chart: Questions People Lie About**



**Accessible Chart**

This graph summarizes the survey results from a study on the “[Questions People Lie About](#)”. The majority of the participants, 80%, lie about whether they have been flossing. The rest of the participants, equally divided at 10% each, lie about either their weight or their age.

**Meaningful Link Text**

**Run Accessibility Checker**

**Complex images, like charts and graphs, still require alternative text descriptions, but need an additional long description as a caption. If a longer explanation is necessary, include it as a paragraph in the text of the page.**